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| **Name of Grant Program:** Playful Learning Institute Continuation Grant Program | **Fund Code: 0347** |

# FISCAL YEAR (FY) 2025 GRANT ASSURANCES

The school district signatories below and the participating district/school team members as listed in the grant submission agree to:

\_\_\_\_\_\_\_ have reviewed information about the six (6) [instructional practices](https://www.doe.mass.edu/sfs/earlylearning/pli.html) (Community Meeting, Read Alouds/Text Talk, Center/Studios, Writing, Storytelling/Story Acting, and Thinking and Feedback) prior to submitting the application, and are in support of the district/school team members engaging in learning more about them and making a decision to implement two or more instructional practices) in the 2024-2025 school year;

\_\_\_\_\_\_\_ commit to the Year 2 participation (school year 2024-2025) in the Playful Learning Institute (Institute) with members from Year 1 (4/2023 through 6/2024). The team consists of at least 10 educators (2 from each grade level, Preschool to 3rd grade), the school building administrator(s) for the identified educators and a district administrator, (preferably one who has responsibility and oversight for curriculum decisions). Please note: members who are no longer in the district/school or in the same position will need to be replaced prior to the start of coaching);

\_\_\_\_\_\_\_ appropriately expend and draw down funds for grant activities during the grant time period, including having your assigned coach support decisions regarding any purchases of classroom supplies and materials in alignment with the team’s action plan;

\_\_\_\_\_\_ all team members participating in asynchronous, virtual and/or in-person professional development;

\_\_\_\_\_\_ provide PLI team educators with ongoing opportunities as part of local structures or grant activities to plan within grade and/or across grades for the design and implementation of playful learning opportunities as outlined in the team’s action plan for 2024-2025;

\_\_\_\_\_\_ participate in 1-2 hours of in-classroom coaching monthly for educators and 1 hour/month of coaching for district/school leaders from October 2024 through May 2025;

\_\_\_\_\_\_ ensure that all children in the classrooms that are part of the Institute have access to the playful learning opportunities (e.g., playful learning will not be taken away from students as part of behavior management);

\_\_\_\_\_\_ have communicated with the local educators’ union, as needed, to ensure educators’ full participation; and

\_\_\_\_\_\_ participate in the Department’s evaluation process for the Institute (please note that pending funding, the evaluation may extend into FY2026 to study impact).

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| **District Name:** |  | | | |
| **Type Name of Superintendent:** | |  | | |
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| **Signature of Superintendent** | | | | **Date** |
| **Type Curriculum Coordinator/Early Literacy Coordinator’s Name:** | |  | | |
|  | | | |  |
| **Curriculum Coordinator’s Signature** | | | | **Date** |
| **Type Building Principal’s Name\* :** | | |  | |
|  | | | |  |
| **Principal’s Signature** | | | | **Date** |

\*If all 5 grade levels, PK-3, are not in the same building, please copy and paste this box and have the 2nd principal sign as well.