***[FY25] Upon Approval (Anticipated October 1, 2024) – September 30, 2025***

## ***Massachusetts Department of Elementary and Secondary Education FY2025***

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| **Name of Grant Program:**  Growing Literacy Equity Across Massachusetts (GLEAM), PreK-5 and 6-12 Continuation | **Fund Code:** 0509 and 0510 |

**GLEAM Fund Use Details**

This attachment provides full details about how GLEAM PreK-12 FY25 (thru September 30, 2025) continuation funds may be used.

This continuation grant will provide funding and hands-on support from Department specialists for recipients to continue implementing the activities. Following the grant period, recipients are expected to continue implementing the materials and practices initiated by this grant and will have access to ongoing customized assistance from DESE specialists, as needed.

Please read the rest of this document for details and see the attached budget workbook for specific funding limits and amounts.

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1. **[FY25] Purchase of selected curricular materials.** This grant will support the purchase of select materials needed to successfully implement high-quality curricular materials for the focus grade bands at participating schools. This grant will fund up to but no more than half the cost of procurement of ELA/Literacy curricular materials, including supplemental curricular materials for preschool only, with the remaining costs paid by the applicant. Districts will need to submit an itemized quote for approval. In the final year of GLEAM, this line item is minimal.
2. **[FY25] Purchase of instructional materials for use in Tier 2/3 interventions, assessment(s)**.Recipients may purchase identified materials, as determined by local needs. Purchasing must be complete by August 2025. All specific materials selected will need to be approved by DESE specialists. This grant will fund up to but no more than half the cost of procurement of ELA/Literacy curricular materials, including supplemental curricular materials for preschool only, with the remaining costs paid by the applicant. Districts will need to submit an itemized quote for approval. In the final year of GLEAM, this line item is minimal.
3. **[FY5] Initial training for teachers and administrators to support skillful implementation of high-quality instructional materials and effective use of culturally and linguistically sustaining practices for all learners**. Provide professional development to all teachers and administrators working within the focus grade band at participating schools from the publisher of the selected curricular materials or another [PLPG-certified vendor](https://plpartnerguide.org/). DESE will provide guidance on selecting a qualified vendor and vendors will need to be approved by DESE. Professional development should commence sometime after the curriculum is purchased. This grant will fund the cost of the PD. Please use the Budget Workbook to calculate estimated costs.
4. **[FY25] Professional development for Literacy Coaches or similar building-based Literacy Leaders in a collaborative support network, organized and sponsored by DESE.** Each participating school will designate a Literacy Leader to participate in regular professional development in a collaborative support network, organized and sponsored by DESE. This may be a Literacy Coach. The Literacy Leader is paid by the district; the collaborative professional development network is funded by this grant.
5. **[FY25] Customized support from an expert Literacy consultant onsite periodically throughout the grant period, responsive to the needs of the school.** Each participating school will be matched with an expert literacy consultant who will provide ongoing support responsive to the needs of the school. The consultant can provide support including, but not limited to, (a) working with teachers on data-based instructional decision-making; (b) working with the GLEAM Leadership Team and curriculum council to implement a curriculum launch and the implementation plan; (c) observing instruction and evidence of student learning in order to provide professional development to the Principal, ILT, and/or teachers, customized to the needs of the school; (d) leadership coaching to building leadership capacity to effectively manage change, develop a vision for the school and create a culture of continuous improvement, and preschool alignment; (e) develop strategies for sustaining literacy improvement efforts made during grant period, such as developing a plan for ongoing professional development and planning the roles and responsibilities of the literacy leadership team. This grant will fund the consultants’ services. Recipients are expected to engage with and receive support from their consultant regularly for the entire grant program period.
6. **[FY25] GLEAM Leadership Team stipends.** The GLEAM Leadership Team will work together to coordinate and enact the multi-year work of this initiative, across schools if applicable, and will also attend DESE-run conferences for GLEAM recipients. Stipends will support educators from each participating school who serve on the GLEAM Leadership Team, to cover:
   1. Time beyond contractual hours for evaluating and selecting high quality core curricular materials
   2. Travel costs and time beyond contractual hours, if applicable, to attend DESE-run conferences up to two times annually. Attendance of GLEAM Leadership Team members at GLEAM convenings is required. Convenings may be in person or virtual.
   3. Time beyond contractual hours to serve on the GLEAM Leadership Team

Please use the Budget Workbook to calculate estimated costs.