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| **NAME OF GRANT PROGRAM:**  | Rethinking Discipline Initiative | **FUND CODE:** 0122 |
| **FUNDS ALLOCATED:**  |  $821,000 (Federal) |
| **FUNDS REQUESTED:** |  $1,276,753 |
| **PURPOSE:** The purpose for this grant is to assist districts/schools to increase equitable practices and student engagement in the realm of school climate and culture, including rethinking discipline practices and supportive effective alternatives to exclusionary practices.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 20 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 14 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 6 |
| **RESULT OF FUNDING:** As a result of this grant, 14 districts, in minimum of one school within each district, will use funds to select external vendors and/or consultants to support schools to implement practices that reduce exclusionary discipline practices and increase positive school environments. These are competitive, one-year grants. Grant awards range from $40,000 to $100,000. |
|  **RECIPIENTS** | **AMOUNTS** |
| Alma del Mar Charter School (New Bedford) | $40,000 |
| Chicopee | 61,000 |
| Fitchburg | 40,000 |
| Foxborough | 40,000 |
| Global Learning Charter Public (New Bedford) | 40,000 |
| Hampden-Wilbraham | 100,000 |
| Holyoke | 40,000 |
| Lowell | 40,000 |
| Lynn | 40,000 |
| Malden | 40,000 |
| North Adams | 100,000 |
| Pittsfield | 100,000 |
| Springfield | 100,000 |
| Taunton | 40,000 |
| TOTAL FEDERAL FUNDS | **$821,000** |