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| **NAME OF GRANT PROGRAM:**  | English Learner Education Support | **FUND CODE:** 0181 |
| **FUNDS ALLOCATED:**  | $1,858,981 (State) |
| **FUNDS REQUESTED:** | $3,866,017 |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 23 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 9 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 14 |
| **RESULT OF FUNDING:** The intended outcomes for this grant area as follows: **For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners**1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or***
2. Develop a proposal for improving an existing bilingual ELE program; ***And***
3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/odl/e-learning/culturally-resp-sust/content/index.html#/);

**For Goal 2: Create (and cultivate) or continue a "grow your own" bilingual education hub that would support and encourage statewide initiative and collaboration, improve the Bilingual Education educator pipeline, share knowledge to accelerate the adoption of proven and recognized programmatic models for English learners, and develop successful models that can be replicated for years to come.**1. Increase the number of qualified bilingual education teachers in the district.
2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings.
3. Build systems to implement effective bilingual education programs.

**For Goal 3: (*New This Year*)** **Create (and cultivate) a "grow your own" ESL Teacher hub that would improve the ESL educator pipeline and will provide training alongside a mentor teacher and concurrent coursework in the area of ESL licensure.**1. Increase the number of qualified ESL teachers in the district.
2. Encourage and support students, parents, community members, paraprofessionals and teachers to become ESL teachers serving in various ELE program types.

**For Goal 4:** Develop high quality ESL and/or dual language curriculum or enrich the existing ESL and/or dual language curriculum, or align purchased curricular materials to WIDA Standards / MA Frameworks that prioritize deeper learning and the linguistic and academic needs of multilingual learners.1. Increase the achievement of multilingual learners in meeting their linguistic and academic goals by developing high quality curricula with a learner-centered approach.
2. Provide multilingual learners with access to ESL and DL curricula that promote deeper learning by focusing on mastery of language and academic standards, support students' cultural and racial heritage by elevating student identity and include tasks and content that lead to student creativity.
3. Provide the teachers of multilingual learners with high quality curricula that will support high-quality instruction with a clear scope and sequence and standard-based learning goals, referencing the [Next Generation ESL Toolkit](https://www.doe.mass.edu/ele/esl-toolkit/default.html) for ESL curriculum and [CAL's Guiding Principles](https://www.cal.org/publications/guiding-principles-3/) for DL curriculum.
4. ESL curriculum meets the criteria for high quality as defined by the DESE's new [Evaluating High Quality NGESL Instructional Materials (HQIM-NGESL) Rubric](https://www.doe.mass.edu/ele/esl-toolkit/tools-resources/curriculum-review-rubric.docx) .
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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Chelsea | $211,750 |
| Lawrence | $149,500 |
| **Goal 2** |  |
| Lynn | $73,000 |
| **Goal 3** |  |
| Brockton | $155,170 |
| Lynn | $352,650 |
| **Goal 4** |  |
| Chelsea | $303,000 |
| Fall River | $201,656 |
| Lynn | $105,000 |
| Milford | $4,680 |
| Saugus | $8,000 |
| Stoneham | $110,325 |
| Woburn | $184,250 |
| TOTAL STATE FUNDS | **$1,858,981** |