# Safe and Supportive Schools Continuation Grant Fund Code 0337 REQUIRED PROGRAM INFORMATION

This document is for planning purposes only.

Please submit all responses directly in GEM$

REMINDER: Districts are eligible to apply for this Safe and Supportive Schools Continuation Grant to support action plan implementation in one or more of the schools that were funded by Fiscal Year (FY) 2025 Fund Code (FC) 0335 Safe and Supportive School Competitive Grants. Both Option 1 (action planning) and Option 2 (implementation and support) grantees from FY25 are eligible for this FY26 continuation grant.

**Contact Information:**

|  |  |
| --- | --- |
| Question/Prompt: | Response: |
| **District/ Charter School/ Collaborative:** |  |
| **Amount Requested:**  **(See Eligibility Section of RFP for maximum amounts)** |  |
| **Program Coordinator Name:** |  |
| **Program Coordinator Title:** |  |
| **Phone:** |  |
| **Email:** |  |
| **Fiscal Contact Name** |  |
| **Fiscal Contact Title** |  |
| **Phone** |  |
| **Email** |  |

**Use the space below to list anyone who assisted or was consulted with for the writing of this grant proposal** *(add rows if needed).*

|  |  |
| --- | --- |
| Name | Title |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Question/Prompt | Response |
| **Total number of schools to participate this grant:** |  |

|  |  |
| --- | --- |
| School Name | Grades Served |
|  |  |
|  |  |
|  |  |
|  |  |

Both Option 1 (Action Planning) and Option 2 (Implementation and Support) grantees must answer all sections below unless otherwise noted.

**Applicants may be asked to submit additional information if needed for clarity, etc. A minimum of 3-5 sentences can generally be considered a substantive response. Please enter your answers in the unshaded cells in the table below.**

1. **FY2025 Reflection**
2. Describe how grant funds were used during the FY2025 grant period.
3. Describe any district or school-wide efforts made during FY2025 to create or strengthen safe and supportive learning environments for students, their families, and staff. These efforts might include training and professional development to better understand and address the impact of equity, including racial equity, bias, and/or cultural competency. Include any areas of growth, or further professional development (PD) that would enhance these efforts. Include any measurable efforts/activities and specific outcomes that were seen from these efforts. *You may include efforts directly supported by the FY2025 FC 335 grant funds and efforts that were funded in other ways.*
4. Briefly describe what went well in the FC 335 grant activities or timeline during the 2024-2025 school year. Include any measurable indicators of success.
5. Briefly describe what was challenging in the FC 335 grant activities or timeline during the 2024-2025 school year and how these challenges were overcome. If these challenges were not overcome, what supports could be provided in the future to help overcome them?
6. **Participating Schools:**

Complete the information below for all participating schools for this continuation grant. Not all schools who participated in the competitive FY2025 FC 335 grant are required to participate in this continuation grant. For any schools from the FY2025 grant that are not participating, please note them as well and provide a brief description explaining why in the appropriate space below.

**COPY AND PASTE FOR EACH SCHOOL THAT WILL PARTICIPATE IN THE FY2026 GRANT**

|  |  |
| --- | --- |
| Question/Prompt | Response |
| **School Name:** |  |
| **School Based Team Lead Name:** |  |
| **School Based Team Lead Email Address:** |  |

**Use this space to list any school that participated in FY2025, but will *not be participating* in the FY2026 continuation grant (copy for additional schools):**

|  |  |
| --- | --- |
| Question/Prompt | Response |
| **School Name:** |  |
| **Reason for not participating in FY2026:** |  |

1. **Implementation Plans for FY2026:**

Complete questions 1-3 for participating schools. For questions 1 and 2, if there are significant differences between participating schools, please describe them in your responses.

1. Describe the plans for supporting the implementation of the Safe and Supportive Schools action plans and any potential challenges to successful implementation.
2. Describe any efforts the school or district will take to sustain implementation efforts addressing the priority areas identified using the Safe and Supportive Schools Self-Reflection Tool (SaSS Tool) beyond the FY2026 funding cycle.

**Complete question 3 for each school. If more than one school will be participating in the same activities, list all school names in the “school name” cell. If schools will be participating in different activities, copy this chart and complete for each school individually.**

1. **School Based Implementation**: Below, provide details regarding specific FC 337 fund use including responses in each column (add additional rows if needed). These activities may come directly from the school and/or district action plans.

**School Name:**

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Approximate Dates | Indicators of Success | Approximate Funding Amount and Source |
| *Describe the specific initiative/program/professional development/material/resource that will be funded by the grant. Include information about who will lead the effort, if known, such as a specific organization, vendor or school or district-based personnel.* | *Indicate anticipated dates/timeframes for implementing grant activities.* | *Describe what success looks like if this activity is implemented including measurable outcome. Include any data that will be used to evaluate the level of success.* | *Include the approximate cost of the activity and what the funding source will be (FC 337 Grant and other).* |
|  |  |  |  |
|  |  |  |  |

*Copy and paste here additional #3 table(s), if applicable.*

1. **Additional Information**

**School and District Action Plans, and School Improvement Plans**

As per the funding line-item, the school-wide action plan(s) shall be incorporated into the school improvement plan(s) developed under section 1I of chapter 69 of the General Laws.

1. Describe the ways the participating schools’ (and district, if applicable) action plans are already aligned with, informed by, and/or incorporated into school (and district, if applicable) improvement plans or other school or district plans (e.g., Student Opportunity Act, strategic plans, etc.) and any efforts that will be made to strengthen this alignment.

**Complete question 2 for the district as a whole. If there are significant differences between participating schools, please describe them in your responses.**

1. Describe any areas of support or professional development needs from DESE, the districts, or elsewhere related to safe and supportive schools for the 2025-2026 (FY2026) school year.