**High School Dropouts 2018-19**

**Massachusetts Public Schools**

The annual high school dropout report represents a snapshot of those students who dropped out of school in any given year. The data contained in this dropout report reflect one year of dropout data across grades nine through twelve and not a particular cohort of students across four years. This report provides annual dropout data to education leaders to develop and strengthen dropout prevention programs in the state.

Please note that the Department has also calculated and released graduation rates for the 2019 cohort that provide a more complete picture of the outcomes of high school students in Massachusetts. It is important to keep in mind that the dropout data contained in the graduation rate reports is a cohort dropout rate and shows the cumulative effect of students dropping out over four years. The graduation rate reports can be viewed at: <http://www.doe.mass.edu/infoservices/reports/gradrates/>.

In the 2018-19 school year, 5,189 or 1.8 percent of students in grades nine through twelve dropped out of school.

**Table 1: State Dropout Trends: 2008-09 to 2018-19**

| **2008-09** | **2009-10** | **2010-11** | **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total HS Enrollment** | 292,372 | 290,502 | 289,161 | 287,055 | 287,506 | 287,478 | 288,934 | 289,583 | 290,080 | 291,139 | 291,096 |
| Number of Dropouts | 8,585 | 8,296 | 7,894 | 7,051 | 6,248 | 5,746 | 5,346 | 5,523 | 5,172 | 5,408 | 5,186 |
| Dropout Rate | 2.9% | 2.9% | 2.7% | 2.5% | 2.2% | 2.0% | 1.9% | 1.9% | 1.8% | 1.9% | 1.8% |

**Table 2: Final Enrollment Status of the 2018-19 Dropout Count**

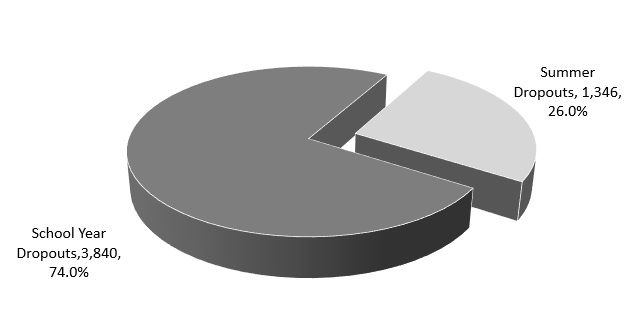
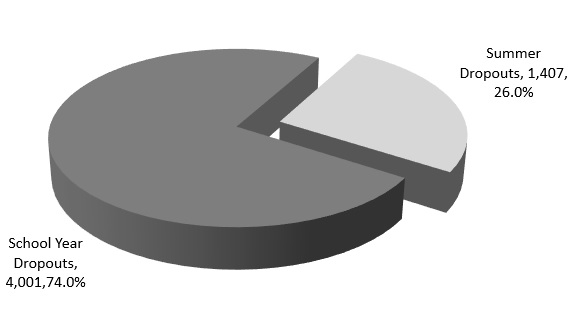
| **Code** | **Final Enrollment Status** | **Number of Dropouts** | | **Percent of all Dropouts** |
| --- | --- | --- | --- | --- |
| **Transfer** | Transfer to an in-state public school (with no record of re-enrollment) | 1,207 | | 23.3% |
| **Dropout** | Enrolled in a non-diploma granting adult education program | 637 | | 12.3% |
| Entered Job Corps | 163 | | 3.1% |
| Entered the military | 0 | | 0.0% |
| Incarcerated, district is no longer providing educational services | 22 | | 0.4% |
| Left school due to employment | 328 | | 6.3% |
| Confirmed dropout - plans unknown | 1,557 | | 30.0% |
| Student’s status/location unknown | 1,272 | | 24.5% |
| **Total Dropout Count** | | **5,186** | 100% | |

The final dropout count is based on two groups of students; summer and school year dropouts. Summer dropouts were reported in the October 1, 2018 SIMS submission as a dropout or a transfer to an in-state public school (with no record of re-enrollment) prior to the beginning of the 2018-19 school year, whereas school year dropouts were reported as either a dropout or as a transfer to in-state public (with no record of re-enrollment) during the 2018-19 school year. In 2018-19, the percentage of summer dropouts and school year dropouts remained unchanged from 2017-18, at 26% and 74% respectively.

**Figure 2: Comparison of Summer and School Year Dropouts**

**Composing the Total Dropout Counts in 2017-18 and 2018-19**

**2017-2018 2018-2019**

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Beginning in the 2003-04 school year, in compliance with the National Center for Education Statistics reporting guidelines, summer dropouts were applied to the grade in which they failed to enroll. Therefore, students who completed grade eight but did not enroll in grade nine were included in the analysis as grade nine summer dropouts.

**Table 3: Comparison of 2018-19 Summer Dropouts and School Year Dropouts by Grade**

| **Number of Dropouts** | **Total Grade Dropouts** | **Percent of Grade Dropouts** |
| --- | --- | --- |
| **Grade** | 9 | **Summer** | 246 | 1,240 | 19.8% |
| **School Year** | 994 | 80.2% |
| 10 | **Summer** | 354 | 1,317 | 26.9% |
| **School Year** | 963 | 73.1% |
| 11 | **Summer** | 257 | 1,261 | 20.4% |
| **School Year** | 1,004 | 79.6% |
| 12 | **Summer** | 488 | 1,368 | 35.7% |
| **School Year** | 880 | 64.3% |

Beginning with the class of 2010, the Department required students to meet the following requirements to earn a Competency Determination (CD) in order to graduate from high school[[1]](#footnote-1):

1. Meet or exceed the Proficient threshold scaled score of 240 on the English Language Arts and Mathematics grade 10 legacy Massachusetts Comprehensive Assessment System (MCAS) tests, or (b) meet or exceed the Needs Improvement threshold scaled score of 220 on the English Language Arts and Mathematics grade 10 legacy MCAS tests and fulfill the requirements of an Educational Proficiency Plan.

2. Meet or exceed the Needs Improvement threshold scaled score of 220 on the Science and Technology/Engineering MCAS test

Students who did not pass the grade ten MCAS had the opportunity to pass the MCAS through re-test opportunities before their scheduled graduation date. Among both grade eleven and grade twelve dropouts, 58.4 percent had earned a CD by meeting the standard before dropping out of school.

**Table 4: Dropout Rates and Percent of Dropouts Among**

**Competency Determination (CD) Earners and Students without a CD**

|  | Grade | CD Status | Number of Enrolled Students | **Number of Dropouts** | **Dropout**  **Rate** | **Percent of**  **Dropouts** |
| --- | --- | --- | --- | --- | --- | --- |
|  | **11** | With CD | 66,610 | 536 | 0.8% | 42.5% |
|  | **Without CD** | 4,540 | 725 | 16.0% | 57.5% |
|  | **12** | With CD | 67,909 | 847 | 1.2% | 61.8% |
|  | **Without CD** | 2,285 | 521 | 22.8% | 38.1% |
|  | **Total** | With CD | 134,519 | 1,383 | 1.0% | 52.6% |
|  | **Without CD** | 6,825 | 1,246 | 18.3% | 47.4% |

**Table 5: Annual Dropout Data for Selected Demographics: 2018-19**

| **Total HS Enrollment** | **Percent of HS Enrollment** | **Number of**  **Dropouts** | **Annual**  **Dropout Rate** | **Percent of all Dropouts** |
| --- | --- | --- | --- | --- |
| **Grade** | **9th** | 76,361 | 26.2% | 1,240 | 1.6% | 23.9% |
| **10th** | 73,391 | 25.2% | 1,317 | 1.8% | 25.4% |
| **11th** | 71,150 | 24.4% | 1,261 | 1.8% | 24.3% |
| **12th** | 70,194 | 24.1% | 1,368 | 1.9% | 26.4% |
| **Race/**  **Ethnicity** | **African American** | 26,958 | 9.3% | 700 | 2.6% | 13.5% |
| **Asian** | 19,278 | 6.6% | 89 | 0.5% | 1.7% |
| **Hispanic** | 55,625 | 19.1% | 2,382 | 4.3% | 45.9% |
| **Multi-Race, Non-Hispanic** | 8,875 | 3.1% | 160 | 1.8% | 3.1% |
| **Native American** | 694 | 0.2% | 19 | 2.7% | 0.4% |
| **Native Hawaiian** | 265 | 0.1% | 6 | 2.3% | 0.1% |
| **White** | 179,401 | 61.6% | 1,830 | 1.0% | 35.3% |
| **Gender** | **Female** | 143,351 | 49.3% | 2,026 | 1.4% | 39.0% |
| **Male** | 147,588 | 50.7% | 3,152 | 2.1% | 60.8% |

**Table 6: Annual Dropout Rates for Selected Demographics: 2011-12 to 2018-19**

| **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **9** | 2.3% | 2.0% | 1.9% | 1.9% | 1.9% | 2.0% | 1.7% | 1.6% |
| **10** | 2.5% | 2.2% | 2.0% | 1.8% | 1.9% | 1.6% | 1.7% | 1.8% |
| **11** | 2.4% | 2.2% | 2.0% | 1.7% | 1.8% | 1.8% | 1.9% | 1.8% |
| **12** | 2.6% | 2.4% | 2.1% | 2.0% | 2.1% | 1.8% | 2.2% | 1.9% |
| **Race/**  **Ethnicity** | **African American** | 4.5% | 3.9% | 3.5% | 3.0% | 3.2% | 2.9% | 2.9% | 2.6% |
| **Asian** | 1.5% | 1.1% | 1.0% | 0.7% | 0.7% | 0.6% | 0.6% | 0.5% |
| **Hispanic** | 6.1% | 5.4% | 4.9% | 4.4% | 4.5% | 4.2% | 4.5% | 4.3% |
| **Multi-Race, Non- Hispanic** | 2.6% | 2.5% | 2.3% | 2.4% | 2.4% | 1.7% | 1.9% | 1.8% |
| **Native American** | 4.5% | 4.2% | 2.8% | 3.4% | 3.8% | 4.0% | 2.6% | 2.7% |
| **Native Hawaiian** | 4.3% | 4.4% | 3.6% | 2.7% | 2.8% | 2.2% | 0.0% | 2.3% |
| **White** | 1.5% | 1.3% | 1.2% | 1.1% | 1.1% | 1.1% | 1.0% | 1.0% |
| **Gender** | **Female** | 2.0% | 1.7% | 1.6% | 1.5% | 1.5% | 1.4% | 1.5% | 1.4% |
| **Male** | 2.9% | 2.6% | 2.4% | 2.2% | 2.4% | 2.1% | 2.2% | 2.1% |

**Table 7: Annual Dropout Data by Race/Ethnicity and Gender: 2018-19**

| **HS**  **Enrollment** | **Percent of HS Enrollment** | **Number of**  **Dropouts** | **Annual**  **Dropout Rate** | **Percent of all Dropouts** |
| --- | --- | --- | --- | --- |
| **African American** | **Female** | 13,213 | 4.5% | 282 | 2.1% | 5.4% |
| **Male** | 13,741 | 4.7% | 417 | 3.0% | 8.0% |
| **Asian** | **Female** | 9,783 | 3.4% | 29 | 0.3% | 0.6% |
| **Male** | 9,491 | 3.3% | 60 | 0.6% | 1.2% |
| **Hispanic** | **Female** | 26,915 | 9.2% | 929 | 3.5% | 17.9% |
| **Male** | 28,685 | 9.9% | 1,451 | 5.1% | 28.0% |
| **Multi-Race, Non- Hispanic** | **Female** | 4,473 | 1.5% | 75 | 1.7% | 1.4% |
| **Male** | 4,394 | 1.5% | 85 | 1.9% | 1.6% |
| **Native American** | **Female** | 351 | 0.1% | 8 | 2.3% | 0.2% |
| **Male** | 343 | 0.1% | 11 | 3.2% | 0.2% |
| **Native Hawaiian** | **Female** | 125 | 0.0% | 3 | 2.4% | 0.1% |
| **Male** | 139 | 0.0% | 3 | 2.2% | 0.1% |
| **White** | **Female** | 88,491 | 30.4% | 700 | 0.8% | 13.5% |
| **Male** | 90,795 | 31.2% | 1,125 | 1.2% | 21.7% |

**Table 8: Annual Dropout Rates by Race/Ethnicity and Gender: 2011-12 to 2018-19**

| **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **African American** | **Female** | 3.5% | 3.0% | 2.7% | 2.3% | 2.5% | 2.3% | 2.3% | 2.1% |
| **Male** | 5.4% | 4.7% | 4.2% | 3.7% | 3.9% | 3.6% | 3.5% | 3.0% |
| **Asian** | **Female** | 1.3% | 0.9% | 0.9% | 0.5% | 0.6% | 0.4% | 0.5% | 0.3% |
| **Male** | 1.7% | 1.4% | 1.2% | 0.9% | 0.8% | 0.7% | 0.8% | 0.6% |
| **Hispanic** | **Female** | 5.3% | 4.5% | 4.0% | 3.8% | 3.4% | 3.4% | 3.7% | 3.5% |
| **Male** | 6.8% | 6.2% | 5.8% | 5.0% | 5.7% | 5.0% | 5.3% | 5.1% |
| **Multi-Race, Non- Hispanic** | **Female** | 1.9% | 2.2% | 1.7% | 2.2% | 2.3% | 1.3% | 1.5% | 1.7% |
| **Male** | 3.3% | 2.9% | 3.0% | 2.7% | 2.5% | 2.2% | 2.3% | 1.9% |
| **Native American** | **Female** | 4.6% | 4.0% | 2.1% | 3.3% | 3.1% | 3.2% | 1.8% | 2.3% |
| **Male** | 4.5% | 4.3% | 3.5% | 3.5% | 4.6% | 4.9% | 3.4% | 3.2% |
| **Native Hawaiian** | **Female** | 3.2% | 3.4% | 2.1% | 2.8% | 0.7% | 1.5% | 0.0% | 2.4% |
| **Male** | 5.2% | 5.2% | 5.1% | 2.7% | 5.1% | 2.7% | 0.0% | 2.2% |
| **White** | **Female** | 1.2% | 1.0% | 1.0% | 0.9% | 0.9% | 0.9% | 0.8% | 0.8% |
| **Male** | 1.8% | 1.6% | 1.5% | 1.4% | 1.4% | 1.2% | 1.3% | 1.2% |

**Table 9: Annual Dropout Rates for Special Populations: 2018-19**

| **Total HS Enrollment** | **Percent of HS Enrollment** | **Number of**  **Dropouts** | **Annual**  **Dropout Rate** | **Percent of all Dropouts** |
| --- | --- | --- | --- | --- |
| **Students with Disabilities** | **Students with Disabilities** | 46,135 | 15.8% | 1,442 | 3.1% | 27.8% |
| **Students without Disabilities** | 244,961 | 84.2% | 3,744 | 1.5% | 72.2% |
| **English Language Learner**  **(ELL)** | **ELL** | 19,974 | 6.9% | 1,427 | 7.1% | 27.5% |
| **Non ELL** | 271,122 | 93.1% | 3,759 | 1.4% | 72.5% |
| **Economically Disadvantaged[[2]](#footnote-2)** | **Economically Disadvantaged** | 79,797 | 27.4% | 3,016 | 3.8% | 58.2% |
| **Non Economically Disadvantaged** | 211,299 | 72.6% | 2,170 | 1.0% | 41.8% |
| **High Needs** | **High Needs** | 120,417 | 41.4% | 4,156 | 3.5% | 80.1% |
| **Non-High Needs** | 170,679 | 58.6% | 1,030 | 0.6% | 19.9% |

**Table 10: Annual Dropout Rates for Special Populations: 2011-12 to 2018-19**

| **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Students with Disabilities** | **Students with Disabilities** | 3.6% | 3.3% | 3.3% | 3.5% | 3.1% | 3.3% | 3.4% | 3.1% |
| **Students without Disabilities** | 2.2% | 1.9% | 1.7% | 1.6% | 1.7% | 1.5% | 1.6% | 1.5% |
| **English**  **Learner (EL)** | **EL** | 6.9% | 6.5% | 6.3% | 5.7% | 6.6% | 6.5% | 7.6% | 7.1% |
| **Non EL** | 2.3% | 2.0% | 1.8% | 1.6% | 1.6% | 1.5% | 1.4% | 1.4% |
| **Low- Income** | **Low-Income** | 4.4% | 3.8% | 3.5% | - | - | - | - | - |
| **Non Low-Income** | 1.5% | 1.3% | 1.1% | - | - | - | - | - |
| **Economically Disadvantaged** | **Economically Disadvantaged** | - | - | - | 3.3% | 4.1% | 3.6% | 3.6% | 3.8% |
| **Non Economically Disadvantaged** | - | - | - | 1.4% | 1.2% | 1.1% | 1.2% | 1.0% |
| **High Needs** | **High Needs** | 4.1% | 3.8% | 3.5% | 3.4% | 3.7% | 3.5% | 3.6% | 3.5% |
| **Non-High Needs** | 1.2% | 0.9% | 0.7% | 1.0% | 0.8% | 0.7% | 0.7% | 0.6% |

**Table 11: Annual Dropout Rates by School Type 2011-12 to 2018-19**

|  | **2011-12** | **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Regular/Comprehensive**  **Academic Schools (322)[[3]](#footnote-3)** | 2.5% | 2.2% | 2.0% | 1.8% | 1.9% | 1.7% | 1.9% | 1.8% |
| Vocational-Technical Total (36) | 1.4% | 1.1% | 1.0% | 1.0% | 0.9% | 0.8% | 0.8% | 0.7% |
| City/Town **(7)** | 3.8% | 2.7% | 2.5% | 2.4% | 2.1% | 1.7% | 1.8% | 1.1% |
| Regional/County/Independent **(29)** | 0.9% | 0.7% | 0.7% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% |
| **Charter Schools (51)[[4]](#footnote-4)** | 3.3% | 3.8% | 3.5% | 3.5% | 3.3% | 3.3% | 3.0% | 3.4% |
| **Schools Located in Cities[[5]](#footnote-5) (192 )** | 3.9% | 3.4% | 3.2% | 2.8% | 3.0% | 2.8% | 2.9% | 2.7% |
| **Schools Located in Towns (214)** | 1.1% | 1.0% | 0.9% | 0.9% | 0.8% | 0.9% | 0.8% | 0.9% |

**Table 12: Annual Dropout Rates Among Schools: 2012-13 to 2018-19[[6]](#footnote-6)**

|  | **2012-13** | | **2013-14** | | **2014-15** | | **2015-16** | | **2016-17** | | **2017-18** | | **2018-19** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Number of Schools Included* | 358 | | 363 | | 364 | | 371 | | 368 | | 369 | | 367 | |
| Annual  Rate | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| **0** | 31 | 9 | 26 | 7 | 30 | 8 | 30 | 8 | 29 | 8 | 34 | 9 | **36** | **10** |
| **0.1 – 1.0** | 124 | 35 | 150 | 41 | 151 | 41 | 159 | 43 | 170 | 46 | 167 | 45 | **178** | **49** |
| **1.1 – 2.5** | 116 | 32 | 106 | 29 | 104 | 29 | 101 | 27 | 87 | 24 | 88 | 24 | **78** | **21** |
| **2.6 – 5.0** | 49 | 14 | 42 | 12 | 39 | 11 | 38 | 10 | 41 | 11 | 42 | 11 | **43** | **12** |
| **5.1 – 7.5** | 12 | 3 | 8 | 2 | 13 | 4 | 9 | 2 | 12 | 3 | 10 | 3 | **5** | **1** |
| **7.6 – 10.0** | 2 | 1 | 4 | 1 | 5 | 1 | 7 | 2 | 4 | 1 | 4 | 1 | **4** | **1** |
| **10.1 and above** | 24 | 7 | 27 | 7 | 22 | 6 | 27 | 7 | 25 | 7 | 24 | 7 | **23** | **6** |

1. Data in this section can only be compared to tables from 2010; data from years prior to 2010 is not comparable because of this policy change. Additional information on the Competency Determination standards can be found at <http://www.doe.mass.edu/lawsregs/603cmr30.html?section=03>. [↑](#footnote-ref-1)
2. In the 2014-15 school year, the Department began determining income status using the Economically Disadvantaged indicator and discontinued use of the Low Income indicator. For more information, please see: <http://www.doe.mass.edu/infoservices/data/ed.html>. [↑](#footnote-ref-2)
3. Represents the number of schools in the category in the 2018-19 school year. [↑](#footnote-ref-3)
4. Represents all charter schools with enrollment in grades nine through twelve, including those whose primary mission is to serve at-risk students [↑](#footnote-ref-4)
5. As defined by the incorporation status within the Commonwealth of Massachusetts. [↑](#footnote-ref-5)
6. Only includes schools with enrollment of 75 students or more as dropout rates for schools with low enrollments are overly sensitive to small variations. [↑](#footnote-ref-6)