# PRISM II FAQ

**General Questions**

1. **Can consortia apply for PRISM II and PRISM III?**
2. Yes, consortia can apply for PRISM II and PRISM III.
3. A consortium (plural: consortia) refers to a group of smaller LEAs that come together to apply collectively for funding or participate in a program.
4. **Do the schools in the consortium have to have picked the same HQIM?**
   1. No. Schools participating in a consortium are not required to adopt the same HQIM. Each school may select core curricular materials that best meet the needs of its students and instructional context, provided all selected materials meet the [CURATE](https://www.doe.mass.edu/instruction/curate/) definition of “high quality.”
5. **Can LEAs apply for PRISM II and PRISM III?**
6. Yes, LEAs can apply for PRISM III and PRISM II.
7. Being awarded one grant does not guarantee being awarded the other grant.
8. PRISM II and PRISM III have different eligibility requirements. Refer to the [RFP](https://www.doe.mass.edu/grants/2026/0594/) and Program Details for more detailed information on eligibility requirements.
9. **I'm wondering if an organization we have been working with is one of DESE’s-approved and selected PRISM Curriculum and Instruction Coaches.**
   1. The PRISM II and III Curriculum and Instruction Coaches have not yet been selected. All PRISM Leadership Curriculum and Instruction providers must be pre-approved to support PRISM II and/or PRISM III by DESE, though districts are free to continue partnerships with other groups using their district funds; only DESE-approved providers can serve as PRISM Curriculum and Instruction Coaches. We will work to coordinate and streamline services, so they are supportive of PRISM schools.
10. **What is the application deadline?**
11. Applications are due on GEM$ on **May 19, 2025 by 5:00 PM** for PRISM II (PreK–Grade 3). Late submissions, or submissions received via email, will not be reviewed.
12. **What are the different tracks available in PRISM II?**
    1. The PRISM II grant will support LEAs/consortia in preparing for HQIM selection & adoption through two tracks described in the [program details](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0593%2Fprogram-details.docx&wdOrigin=BROWSELINK):
13. **Track 1** is for LEAs/consortia that have already completed a comprehensive evaluation and selection process and are ready to purchase materials in Summer 2025 to implement in SY25-26.
14. **Track 2** is for LEAs/consortia that have not yet engaged in this process and are ready to evaluate, select, and purchase curricular materials for SY25-26 to implement in SY26-27. This will allow districts at different stages of readiness to apply for support tailored to their needs.
15. **Are we able to upload PDFs of documents (e.g., Curriculum Review Process and rubrics used to evaluate curriculum materials)?**
    1. Track 1 applicants can upload documents, PDF and word documents, related to their evaluation and selection process.
    2. Track 1 applicants can also upload their quote for the purchased of selected HQIM for ELA/Literacy.
16. **If we have already purchased materials and are finishing up our first year of implementation and want to enhance/add to our new materials, can we apply for PRISM II, Track 1**?
17. PRISM II, Track 1 is for districts who haven’t yet purchased high quality core instructional materials as of yet but are prepared to purchase in Summer 2025 to implement in SY25-26. Purchase of ELA/Literacy curricular materials for K-3 may be for:
    1. A single, comprehensive core program that addresses all components of the literacy block and is high-quality across the board
    2. A strong foundational skills resource, such as Appleseeds, if the LEA already has a high-quality comprehension and writing program that does not include foundational skills
18. **Is there a suggested number of people that should be on the PRISM II Curriculum Council?**
    1. The council should include a diverse group of educators, such as special educators, classroom teachers, ESL teachers, paraprofessionals, instructional coaches, principals, reading specialists, and district leadership. Parents, students, and community members may also be included where appropriate. In addition, educators in subsequent and preceding grade-bands may be included when appropriate. When considering the number of people, we encourage you to consider the stipends available as described in the [budgeting guides](https://www.doe.mass.edu/grants/2026/0593/).
19. **Can the PRISM II Curriculum Council be an existing team?**
    1. Yes, the council may overlap with an existing team, such as an Instructional Leadership Team.
20. **Since we are applying for PRISM II, Track 2 and have not yet completed our selection process, can we leave Appleseeds off the funding application?**
21. Yes, if LEAs/consortia are unsure whether they will choose a program with a foundational skills component or need to implement Appleseeds, they may exclude Appleseeds from the funding application. After awards are granted, there will be opportunities for amendments. Note that the budget calculator will calculate your estimated amounts based on costs for a full core literacy program.
22. **Does an LEA have to have gone through the evaluation and selection process with DESE’s HQIM Evaluation and Selection Network in order to apply for Track I?**
    1. No, an LEA does not have to have gone through DESE’s HQIM Evaluation and Selection Network to apply for Track 1. However, Track 1 applicants will be expected to speak to their process for evaluating and selecting materials in the application. For more details and guidance, please refer to the HQIM Evaluation and Selection Guidance [One-Pager.](https://www.doe.mass.edu/instruction/prism/evaluating-selecting-hqim.pdf)
23. **If a district is already using approved HQIM but wants to evaluate their use and impact, is there flexibility within Track 2 of PRISM II to do that?**
    1. No. PRISM II Track 2 is for districts that are ready to undergo a formal evaluation and selection process during the 2025-2026 schoolyear. This will include participation in DESE’s HQIM Evaluation and Selection Network during the 2025-2026 schoolyear.
24. **Our understanding is that the financial cap per school for PreK-3 stipends and substitutes can be allocated in any way we choose.**
25. Yes, local education agencies (LEAs) or consortia can decide how to distribute the funding they receive for stipends or substitute coverage. Please use the budget calculator and review the budget guides for more information.
26. **Is there a specific Selection Progress Tracker that we are to complete and upload?**
27. If an LEA participated in [DESE's IMplement MA: Evaluate and Select High-Quality Instructional Materials (HQIM) Network](https://www.doe.mass.edu/instruction/impd/implement-ma.html) this school year, please use the progress tracker provided from the Network. For LEAs/consortia who did not participate in the IMplement MA: Evaluation and Selection HQIM Network for ELA/Literacy this school year please share your preferred tracker, or other relevant documents, to demonstrate your HQIM evaluation and selection process. For more details and guidance, please refer to the HQIM Evaluation and Selection Guidance [One-Pager.](https://www.doe.mass.edu/instruction/prism/evaluating-selecting-hqim.pdf)
28. **I don't see the grants coming up in GEM$.**
    1. In GEM$, make sure that you are viewing funding applications available in Fiscal Year (FY) 2026. Then, please also ensure you have contacted your district’s GEM$ Administrator to gain access to this grant.
29. **Can only one school in a district be considered rather than the entire district?**
    1. No. In accordance with program requirements, all schools within the district that serve the applicable grade band identified in the application must be included and participate collectively.
30. **If we are accepted to both grants, is it possible to have one coach for all grades for consistency?**
    1. At this time, PRISM Curriculum and Instruction Coaches for PRISM II and PRISM III have not been finalized. While final determinations regarding coach assignments will be contingent upon the specific grantees selected and the availability and qualifications of coaches, it is possible for a grantee awarded both PRISM II and PRISM III to be assigned a single coach. Final decisions will be made in alignment with grant programmatic goals and capacity considerations.
31. **If we are implementing in grades 3-5 next year, which grant would you suggest applying for?**
    1. Applicants are encouraged to review the [PRISM II RFP](https://www.doe.mass.edu/grants/2026/0593/), [PRISM III RFP](https://www.doe.mass.edu/grants/2026/0594/) , [PRISM II Program Details](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0593%2Fprogram-details.docx&wdOrigin=BROWSELINK) , and [PRISM III Program Details](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0594%2Fprogram-details.docx&wdOrigin=BROWSELINK) carefully to determine eligibility and alignment with their implementation plans. Depending on your local context and instructional goals, you may consider applying for PRISM II, PRISM III, or both. Each grant has specific criteria related to grade bands and Tracks that should inform your decision. To determine the most appropriate track for your context-specific needs please reference the following one-pagers
       1. [Is PRISM II Right for you?](https://www.doe.mass.edu/instruction/prism/is-prism-ii-right-for-you.pdf)
       2. [Is PRSIM III Right for you?](https://www.doe.mass.edu/instruction/prism/is-prism-iii-right-for-you.pdf)
32. **How should I fill out the budget portion when I may not have a quote from the company we go with until after the application deadline?**
    1. Applicants should use the best available information based on their local context and publicly available pricing guidelines from publisher under consideration. Any necessary revisions can be addressed during the grant award finalization or post-award budget process, in accordance with program guidelines.
33. **Our district has different grade spans using different instructional programs, and we’re planning to apply for the PRISM II and III grants. For the early grades, we’re using a phonics program. Is that program considered high-quality instructional material (HQIM), or do we need additional programs? Also, our other building is 3-5. They are going to be adopting a curriculum. I was thinking that they would both be track 2 but if the phonics program is the core, is that track 3? How should we determine which track to apply for?**
34. Purchase of ELA/Literacy curricular materials for K-3 may be for:
    1. A single, comprehensive core program that addresses all components of the literacy block and is high-quality across the board
    2. A strong foundational skills resource, such as Appleseeds, if the LEA already has a high-quality comprehension and writing program that does not include foundational skills
35. Since PRISM II covers grades PreK-3 and PRISM III includes grades 4-5, you will need to submit applications for both the PRISM II and PRISM III grants to support grades 3-5.
36. To determine the most appropriate track for your context-specific needs please reference the following one-pagers

* [Is PRISM II Right for you?](https://www.doe.mass.edu/instruction/prism/is-prism-ii-right-for-you.pdf)
* [Is PRSIM III Right for you?](https://www.doe.mass.edu/instruction/prism/is-prism-iii-right-for-you.pdf)

1. If a preschool director were on the Curriculum Council, would preschool classrooms have to be included/funded by the PRISM II grant?
   1. The inclusion of a preschool director on the Curriculum Council does not automatically require that preschool classrooms be included or funded by the PRISM II grant. While the preschool director’s involvement on the council may provide valuable input and help align early childhood education with broader curricular goals, the inclusion of preschool classrooms in PRISM II funding would have to be determined by the LEA at the time of application.
2. What is the extent the partnership would have to be e.g., would all preschools need to be included?
   1. If electing to include preK in the PRISM work, the LEA must include any public preK classrooms that exist in PRISM participating schools. In addition, the LEA may choose to include community-based preK programs. For recipients of the Commonwealth Preschool Partnership Initiative (CPPI) grant, inclusion of the community-based preschools is required.

**Curriculum**

1. **What is the definition of HQIM?**
   1. Curricular materials for K-3 must meet the following [CURATE](https://www.doe.mass.edu/instruction/curate/) definition of “high quality” for a CURATE or EdReports review at the time of application and/or the time of selection, whichever is more current:
      1. CURATE:
         * Standards Alignment: Must meet expectations in all criteria (or N/A for Foundational Skills).
         * Classroom Application: Must meet or partially meet expectations in all criteria.
      2. EdReports: ELA/Literacy, mathematics, and science curricular materials reviewed by EdReports are high quality if they receive a rating of "Green" / "Meets Expectations" in both Gateway 1 and Gateway 2 of Alignment
2. **Does the specific edition of a curriculum program need to match the publication year of the same program on the CURATE report?**
   1. Districts looking to evaluate and consider purchase of newer editions of materials that meet the [definition](https://www.doe.mass.edu/instruction/curate/default.html) of high quality for a CURATE or EdReports review but where the newer edition has not yet been reviewed by CURATE (e.g., CKLA 3rd edition, EL Education 2025) are eligible to apply.
3. **Our selected curriculum is not on CURATE. Are we eligible to apply?**
   1. If no CURATE report is available, the curriculum can meet the [CURATE](https://www.doe.mass.edu/instruction/curate/) definition of “high quality” outlined for an EdReports review:
      1. ELA/Literacy, mathematics, and science curricular materials reviewed by EdReports are high quality if they receive a rating of "Green" / "Meets Expectations" in both Gateway 1 and Gateway 2 of Alignment.
4. **Do these curriculums qualify as HQIM for the purposes of PRISM II? ARC Core, Benchmark Advance, Units of Study, Fishtank, Collaborative Classroom?**
   1. Curricular materials for K-3 must meet the following [CURATE](https://www.doe.mass.edu/instruction/curate/) definition of “high quality” for a CURATE or EdReports review at the time of application and/or the time of selection, whichever is more current:
      1. CURATE:
         1. Standards Alignment: Must meet expectations in all criteria (or N/A for Foundational Skills).
         2. Classroom Application: Must meet or partially meet expectations in all criteria.
      2. EdReports: ELA/Literacy, mathematics, and science curricular materials reviewed by EdReports are high quality if they receive a rating of "Green" / "Meets Expectations" in both Gateway 1 and Gateway 2 of Alignment.
5. **After a process of evaluating materials, our district has selected a curriculum that is not yet rated on CURATE (e.g., Great Minds’ Arts and Letters). Can we still apply for PRISM II or PRISM III to support the purchase and implementation of our selected curriculum?**
   1. The PRISM II and PRISM III grants will only support the purchase and implementation of materials that, at the time of application or selection of the materials, *whichever is more current*, meet the definitions of quality outlined on the [CURATE](https://www.doe.mass.edu/instruction/curate/default.html) website.
6. **If our application includes the preschool grade-band, will all preschool programs have to select the same high-quality core curricular materials?** 
   1. PreK materials will be selected through a PreK-specific evaluation and selection process. PreK-specific materials may be either ELA/Literacy specific or comprehensive depending on the materials selected. All instructional materials selected must align to the expectations outlined in EEC’s Curriculum Rubric Review, though they do not necessarily have to be the same materials in each preschool program.
7. **If a preschool program already has some instructional materials, but is looking for supplemental or other materials to create a stronger tier 1 experience for students in early language and literacy, will that be covered by this grant?**
8. PRISM II funding is intended for preschool programs that do not currently have a high-quality, evidence-based core instructional material for early language and literacy. Funds may be used to purchase core or supplemental materials only if the program does not already have such materials in place. All materials purchased must align with the expectations outlined in EEC’s Curriculum Rubric Review and support developmentally appropriate Tier 1 instruction.

**Eligibility and Competitive Priorities**

1. **Who is eligible to apply for PRISM II grants?** 
   1. All public-school districts, collaboratives, and charter schools in Massachusetts are eligible to apply.
2. **What competitive priorities may earn additional points in the application process for PRISM II?** 
   1. Please see the [PRISM II RFP](https://www.doe.mass.edu/grants/2026/0593/) for the competitive priorities. You can also watch the videos on the [PRISM website](https://www.doe.mass.edu/instruction/prism/default.html).
3. **If an LEA/consortia includes Preschool in their proposal, what are the requirements?**
   1. The LEA/consortia must include any public Preschool classrooms in the LEA/consortia and may also choose to include community-based Preschool programs. If the LEA/consortia is participating in the Commonwealth Preschool Partnership Initiative (CPPI), CPPI community-based partners must be included in the application.
4. **What is the limit on school participation in the PRISM II program?**
   1. All schools within the LEA/consortia must participate. That said, up to 15 participating schools per LEA/consortia can be involved in the program. LEAs/consortia with more than 15 schools must select the 15 schools that will participate.
5. **Are there any constraints if we apply for Preschool only?**
   1. LEAs/consortia may apply for Preschool only if they currently use high-quality Tier 1 ELA/literacy materials in grades K-3.
6. **Can middle or high schools apply to PRISM II?** 
   1. No. PRISM II is an early literacy grant specifically designed to serve students and educators in grades PreK-3 only. [PRISM III](https://www.doe.mass.edu/grants/2026/0594/) is designed to serve students and educators in grades 4-12.
7. **Are LEAs/consortia required to already have HQIM in place to apply to PRISM II?**
   1. No. LEAs/consortia with HQIM in place are not eligible to apply to PRISM II.
8. **Will there be additional opportunities to apply for the PRISM II grant in future years?** 
   1. Yes, it is anticipated that LEAs/consortia can apply for PRISM II grants annually through FY29 for Track 2 only, *pending funding and approval*.
9. **Are educational collaboratives eligible to apply for the PRISM II grant?** 
   1. Yes, public school districts, collaboratives, and charter schools are eligible to apply for PRISM II.
10. **We are partnering with another LEA as a consortium. Does only one LEA submit an application on behalf of all the LEAs within the consortium.** 
    1. Yes. There will be fields within the application on GEM$ for the grant contact to enter the information for each school that makes up the consortium. It is important to note that the proposal process should be a collaborative process amongst the consortium to ensure that the proposal is representative of each LEA within the consortium even though only one LEA submits the application.
11. **Since CURATE currently does not have any rated preschool curricula, what are some acceptable options for high-quality preschool curricula that could be considered?**
    1. Preschool materials will be selected through a Preschool-specific evaluation and selection process and materials must be deemed high-quality based on EEC's Curriculum Review Rubric for Preschool. Preschool-specific materials may be either ELA/literacy-specific or comprehensive depending on the materials selected.

**Track 1 Budget Guide**

1. **What resources are available to help me determine and calculate my budget?**
2. Please utilize the Track 1 [budgeting guide](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0593%2Ftrack1-budgeting-guide.docx&wdOrigin=BROWSELINK) and the Track 1 [budget calculato](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0593%2Ftrack1-budget-calculator.xlsx&wdOrigin=BROWSELINK)r to calculate your costs.
3. **What must LEAs/consortia do before making purchases with PRISM II funds?**
4. All purchases funded by PRISM II must receive pre-approval from the Department of Elementary and Secondary Education (DESE) before being made by the LEA/consortia.
5. **Can LEAs/consortia choose between stipends and substitute coverage for educators' participation?**
6. Yes, LEAs/consortia can choose to budget for either stipends or substitute coverage, or a mix of both, for educators participating in PRISM II activities.
7. **What is the purpose of the itemized quote from the publisher?**
8. The itemized quote provides a detailed breakdown of the costs associated with purchasing selected high-quality instructional materials (HQIM) and is necessary for determining the funding amount eligible under the grant.
9. **What is the submission process for the itemized quote and what should it include?**
10. LEAs/consortia are required to upload the itemized quote to GEM$ as a PDF in the “Related Documents” section on GEM$, specifically for the question that asks to 'upload HQIM quote.
11. The quote should include the following:

* descriptions of the curricular materials being purchased.
* Individual prices for each item.
* total cost for the selected materials including taxes and shipping to ensure an accurate representation of total expenses
* any applicable discounts or special offers

1. **Do I need to submit the itemized quote before making a purchase?**
2. Yes, the itemized quote must be submitted and approved before any purchases are made to ensure compliance with funding requirements.
3. **What if I need assistance in preparing the itemized quote?**
4. If you need assistance, consider reaching out to DESE for guidance on how to collect and format the necessary information for the itemized quote.
5. **Is there any material that is funded at 100%?**
6. Yes, if Appleseeds is selected as part of the instructional materials, it will be funded at 100%, regardless of the total cost.
7. **What happens if the total cost exceeds $400,000 for the curriculum materials?**
8. The grant will cover 50% of the cost up to the $400,000 cap. If the total cost exceeds this amount, LEAs will be responsible for covering the excess cost beyond the cap.
9. **What is the grant’s funding limit for the curriculum materials?**
10. The total funding cap for curriculum materials is $400,000 per LEA/consortia. The grant will fund 50% of the procurement costs for ELA/Literacy curricular materials.
11. **What professional learning opportunities are funded under this grant?**
12. LEAs/consortia will receive leadership coaching and curriculum-based professional learning to support the implementation of evidence-based and culturally sustaining practices in early literacy through the DESE-approved and selected PRISM Curriculum and Instruction Coach.
13. **Does the PRISM II grant cover digital materials and if so for how long?**
14. The grant will fund student licenses of digital materials at 50% for a minimum of two years and a maximum of four years.

**Track 2 Budget Guide**

1. **What resources are available to help me determine and calculate my budget?**
2. Please utilize the Track 2 [budgeting guide](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0593%2Ftrack2-budgeting-guide.docx&wdOrigin=BROWSELINK) and the Track 2 [budget calculator](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0593%2Ftrack2-budget-calculator.xlsx&wdOrigin=BROWSELINK) to calculate your costs.
3. **What kind of funding is available in Year 1 (FY26)?** 
   1. LEAs participating in Track 2 will receive funding for:
      1. Evaluation, selection, and purchase of high-quality ELA/Literacy curricular materials, covering 50% of K–3 materials and 50% of a foundational skills curricular resource, with options for Appleseeds materials at no additional cost, if needed.
      2. Stipends or substitute coverage for educators and leaders (including community-based PreK staff) to participate in curriculum planning, professional learning, and PRISM Curriculum Council activities.
      3. Leadership coaching and curriculum-based professional development to support implementation of selected materials with evidence-based, inclusive, and culturally and linguistically sustaining literacy practices.
4. **Can LEAs/consortia use these funds without prior approval?**
   1. No, all purchases funded by PRISM II must be pre-approved by the Department of Elementary and Secondary Education (DESE) before they are made by the LEA.
5. **What is the grant’s funding limit for the curriculum materials?**
   1. The total funding cap for curriculum materials is $400,000 per LEA/consortium. The grant will fund 50% of the procurement costs for ELA/Literacy curricular materials.
6. **What if the selected materials don't include foundational skills resources?**
   1. If the selected high-quality instructional materials (HQIM) do not include foundational skills resources, the grant will cover 50% of a foundational skills curricular resource, with options for Appleseeds materials at no additional cost.
7. **Is there any material that is funded at 100%?** 
   1. Yes, if Appleseeds is selected as part of the instructional materials, it will be funded at 100%, regardless of the total cost.
8. **Is continuation funding available for Year 2 (FY27)?**
9. Yes, LEAs awarded funding in FY26 may apply for continuation funding in FY27, depending on available funds and progress with PRISM II activities. Continuation funding is not guaranteed.
10. **How can LEAs choose to fund educators’ time for PRISM II Track 2 activities?**
    1. LEAs can opt for stipends for educators working beyond contracted hours or budget for substitute coverage, allowing grant-participating staff to have release time from other responsibilities. For detailed guidance on budgeting and requirements, LEAs should refer to the complete PRISM II Budget Guide.
11. **How can we budget for Leadership Coaching and Professional Development?**
12. For coaching and professional learning, LEAs/consortia must budget appropriately within GEM$, utilizing the Track 2 [budgeting guide](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0593%2Ftrack2-budgeting-guide.docx&wdOrigin=BROWSELINK) and the Track 2 [budget calculator](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fgrants%2F2026%2F0593%2Ftrack2-budget-calculator.xlsx&wdOrigin=BROWSELINK).

**Leadership Coaching**

1. **What is the role of the PRISM II Curriculum & Instruction Coach?** 
   1. The PRISM II Curriculum & Instruction Coach serves as both a leadership consultant and instructional guide, ensuring strong, equitable implementation of the selected curricular materials from planning through daily use. The PRISM II Curriculum & Instruction Coach will be a partner to district leaders and educators, helping to establish the Curriculum Council, co-develop the PRISM Literacy Plan, and guide planning and implementation of new curricular materials. The coach will provide leadership coaching, facilitate professional learning, support progress monitoring, and ensure inclusive, culturally sustaining instruction throughout the initiative.
2. **How many PRISM II Curriculum & Instruction Coaches will there be, and will they be paid for by DESE?**
   1. Currently, there is not a set number of coaches. However, each awardee will have at least one PRISM Curriculum & Instruction Coach. PRISM Curriculum & Instruction Coaches will be DESE-approved and selected vendors that will be hired within the next few months. LEAs will be responsible for contracting directly with the DESE-approved coach.
3. **Are all organizations included on the DESE's PD Provider Register Search consider "approved vendors" for the purposes of the PRISM II grant?**
   1. Organizations interested in serving as a PRISM II Curriculum & Instruction Coaches must apply to PRISM specific bids posted on COMMBUYS and then be approved by DESE, through a formal procurement process, to work with PRISM II LEAs as PRISM II Curriculum & Instruction Coaches.
4. **When it says a DESE/PRISM "approved coach", do we submit the coach option we want and it gets approved, or are we supplied with a list to choose from? How does that work?**
   1. DESE is undergoing a formal procurement process to identify approved coaches to act as PRISM Curriculum and Instruction Coaches. Awarded districts will work directly with one organization approved under that procurement. Districts may not submit their own option for coaching.
5. **I'm wondering if an organization we have been working with is one of “DESE’s-approved and selected PRISM Curriculum and Instruction Coaches,” and would that partnership be honored?**
   1. The PRISM II and III Curriculum and Instruction Coaches have not yet been selected. All PRISM Leadership Curriculum and Instruction providers must be pre-approved to support PRISM II and/or PRISM III by DESE. Though districts are free to continue partnerships with other groups using their own district funds, only DESE-approved providers can serve as PRISM Curriculum and Instruction Coaches. We will work to coordinate and streamline services, so they are supportive for PRISM schools.