# **Approved Early Literacy Universal Screening Assessments**

# **At-a-Glance**

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| **Amira, from Amira Learning** | | |
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| **Approved: Meets Expectations** | | |
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| Grades covered | K-5 | |
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| Description | Computer adaptive assessment that utilizes Artificial Intelligence (AI) and speech recognition software for universal screening and benchmarking. Hand scoring is possible as student recordings are available for playback. (\**A computer adaptive assessment adjusts to the student’s performance.)* | |
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| Administration time | Up to 15 minutes per student | |
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| Paper or Digital | Digital | |
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| Languages | English and Spanish | |
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| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification  Letter Sound Correspondence | |
| Letter identification  Decoding Nonsense Words  Passage Reading Fluency  Reading Comprehension  RAN: *Objects, letters, numbers* | Vocabulary  Listening Comprehension/ Oral Language |
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| Progress Monitoring | Progress monitoring tools and scoring included | |
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| Assessment Costs | Annual subscription for Amira Assessment is $8 per student. Amira Suite which includes a tutoring program is $20 per student. | |
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| Initial implementation support available | As part of the subscription for Amira Assessment ($8), a “Getting Started Session” which is a half day of training is included in the “Software as a Service” model. A range of professional development and workshops are available online at no cost. Continuous coaching is available through a subscription at a cost of $4200. | |
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| For more information | <https://amiralearning.com>  Bryan McCorkle  [Bryan.mccorkle@amiralearning.com](mailto:Bryan.mccorkle@amiralearning.com) | |
|  | 516-521-7692 | |

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| **DIBELS 8th Edition, from University of Oregon** | | |
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| **Approved: Meets Expectations** | | |
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| Grades covered | K-8 | |
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| Description | A set of one-minute fluency measures that can be used for universal screening, benchmarking and progress monitoring | |
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| Administration time | 5-8 minutes per student; individually administered | |
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| Paper or Digital | Paper; Digital Data Services (DDS) available through Amplify | |
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| Languages | English and Spanish | |
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| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification | |
| Letter identification  Decoding Nonsense Words  Passage Reading Fluency  Reading Comprehension  RAN: *Uses a Letter Naming Fluency task as an indicator of RAN* | Letter sound correspondence: *A separate score is included as part of Decoding Nonsense Words task*  Vocabulary  Listening Comprehension/Oral Language Comprehension |
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| Progress Monitoring | Progress monitoring forms with scoring included | |
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| Assessment Costs | Materials can be downloaded for free. DIBELS Data System (DDS) for data storage and reporting available through Amplify for a fee. | |
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| Initial implementation support available | Introduction: Free training resources  Comprehensive Training: [DIBELS website](https://dibels.uoregon.edu/training) provides a list of certified trainers to provide in-person or virtual training (not DESE approved or verified). | |
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| For more DIBELS 8 information | <https://dibels.uoregon.edu/>  University of Oregon  DIBELS Data System (DDS) through Amplify: <https://dibels.amplify.com> | |

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| **EarlyBird, from EarlyBird Education** | | |
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| **Approved: Meets Expectations** | | |
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| Grades covered | Approved for kindergarten only | |
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| Description | Tablet-based game that assesses the student while they play, with self-administration and auto-scoring. | |
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| Administration time and setting | Less than 15 minutes to administer and establish dyslexia risk score; 45 minutes to administer and score entire assessment; small group or individually administered with oversight from an adult | |
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| Paper or Digital | Digital; Computer adaptive | |
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| Languages | English only | |
|  |  | |
| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification | |
| Letter identification  Decoding Nonsense Words  Passage Reading Fluency  Reading Comprehension  RAN: *Pictures only* | Letter sound correspondence  Vocabulary  Listening Comprehension/Oral Language Comprehension |
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| Progress Monitoring | Currently, there are no progress monitoring tools. | |
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| Assessment Costs | Annual per student license $8.00 | |
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| Initial implementation support available | Annual platform access and support services $700 per participating cohort (typically organized by elementary school); includes implementation planning, kick-off training, access to data dashboard and Next Steps Resource Library | |
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| For more information | [www.earlybirdeducation.com](http://www.earlybirdeducation.com)  Steve Sandak  [steve.sandak@earlybirdeducation.com](mailto:steve.sandak@earlybirdeducation.com)  617-462-4779 | |

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| **mCLASS, from Amplify** | | | |
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| **Approved: Meets Expectations** | | | |
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| Grades covered | K-6 | | |
|  |  | | |
| Description | Digital administration of DIBELS 8th edition, one-minute fluency measures that can be used for universal screening, benchmarking and progress monitoring | | |
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| Administration time | 3-6 minutes per student | | |
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| Paper or Digital | Digital | | |
|  |  | | |
| Languages | English and Spanish | | |
|  |  | | |
| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification | | |
| Letter identification  Decoding Nonsense Words  Passage Reading Fluency  Reading Comprehension  RAN: *Uses a Letter Naming Fluency task as an indicator of RAN* | Letter sound correspondence: *A separate score is included as part of Decoding Nonsense Words task*  Vocabulary  Listening Comprehension/Oral Language Comprehensions | |
|  |  |  | |
| Progress Monitoring | Progress monitoring tools and scoring included | | |
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| Assessment Costs | Annual per-student license $14.90, discounts may apply  K-2 class kit (optional) $47 per classroom  Add-on charge for Lectura (Spanish version) and dual language reporting | | |
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| Initial implementation support available | Two half-day remote webinars: $1500; half-day: $750; 90-minutes: $500  Two days onsite (consecutive days): $4800; Full-day onsite workshop: $3200; half-day onsite: $2500 | | |
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| For more information | <https://amplify.com/programs/mclass/>  Jesse Paprocki [jpaprocki@amplify.com](mailto:jpaprocki@amplify.com)  920-737-2727 | | |
| **Acadience Reading, from Voyager Sopris** | | | |
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| **Approved: Partially Meets Expectations** | | | |
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| Grades covered | K-6 | | |
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| Description | Previously known as *DIBELS Next*, a set of one-minute fluency measures that can be used for universal screening, benchmarking and progress monitoring | | |
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| Administration time | 3-8 minutes per student | | |
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| Paper or Digital | Paper and Digital | | |
|  |  | | |
| Languages | English and Spanish | | |
|  |  | | |
| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification  Letter Sound Correspondence | | |
| Letter identification  Decoding Nonsense Words  Passage Reading Fluency  Reading Comprehension  RAN: *Objects, letters, numbers* | *A separate score is included as part of Decoding Nonsense Word task*  Vocabulary: *Task is experimental and untimed*  Listening Comprehension/ Oral Language: *Task is experimental and untimed* | |
|  |  |  | |
| Progress Monitoring | Progress monitoring tools and scoring included | | |
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| Assessment Costs | Paper: Materials sold in bundles of 5, 6 or 25. Contact DESE for cost details.  Digital: per student $7.95 (discounts may apply) includes digital administration, dashboard, reports using the Acadience Learning Online system | | |
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| Initial implementation support available | Two Full Days Onsite Professional Development: $8,000 for up to 65 participants, plus $17 per participant for training manual  Virtual PD: $129 for 12-hour online course to be completed within 30 days. | | |
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| For more information | <https://www.voyagersopris.com/product/assessment/acadience-reading/overview>  Laurie Carmon [Laurie.carmon@voyagersopris.com](mailto:Laurie.carmon@voyagersopris.com)  214-932-9404 | | |
| **Fastbridge, from Illuminate Education** | | | |
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| **Approved: Partially Meets Expectations** | | | |
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| Grades covered | K-12 | | |
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| Description | For screening, MA educators will use *aReadin*g *(*acomputer adaptive assessment\*) for grades two and above and use *earlyReading* (brief, individually administered fluency probes) for kindergarten and grade one. Other assessments included in the suite*.* (\*C*omputer adaptive assessment adjusts to the student’s performance.)* | | |
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| Administration time | aReading: 30 minutes; adaptive, computer based; group or individual  earlyReading: 5 minutes; student responses recorded electronically; individual | | |
|  |  | | |
| Paper or Digital | Paper and Digital | | |
|  |  | | |
| Languages | English and Spanish (some subtests available is Spanish) | | |
|  |  | | |
| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification  Letter Sound Correspondence | | |
| Letter identification  Decoding Nonsense Words  Passage Reading Fluency  Reading Comprehension  RAN: *Uses a letter naming fluency subtest; letters only* | Vocabulary  Listening Comprehension/ Oral Language | |
|  |  |  | |
| Progress Monitoring | Progress monitoring tools and scoring included | | |
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| Assessment Costs | Digital: per student $8.00; plus first year implementation fee based on number of licenses - Under 500: $500; 51-1500: $1500; 1501+: $2000 | | |
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| Initial implementation support available | Onsite Professional Development: $3,250/day for up to 30 participants per cohort.  Virtual PD: $1500/day for up to 30 participants per cohort | | |
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| For more information | <https://www.renaissance.com/products/fastbridge/>  Jay Anderson  Jay.anderson@renaissance.com | | |
|  | 612-424-3719 | | |
| **i-Ready, from Curriculum Associates** | | |
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| **Approved: Partially Meets Expectations** | | |
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| Grades covered | K-12 | |
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| Description | For screening, MA educators will primarily use i*-Ready Diagnostic (*acomputer adaptive diagnostic assessment\*) and *i-Ready Literacy Tasks* (brief, individually administered fluency probes). Other assessments are also included in the suite*.* (\**A computer adaptive assessment adjusts to the student’s performance.)* | |
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| Administration time | i-Ready Diagnostic for kindergarten and grade one: 25-35 minutes active testing time; 40-60 minutes active testing time for grade two (computer-based).  i-Ready Literacy Tasks: 1-2 minutes each task (administered individually). | |
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| Paper or Digital | Digital; Computer-adaptive | |
|  |  | |
| Languages | English and Spanish | |
|  |  | |
| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification | |
| Letter identification  Decoding Nonsense Words  Passage Reading Fluency  Reading Comprehension  RAN: *Letters, numbers, pictures, colors* | Letter sound correspondence  Vocabulary  Listening Comprehension/Oral Language Comprehension |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included | |
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| Assessment Costs | Annual per-student license $6.00; discounts available (minimum 150 licenses) | |
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| Initial implementation support available | Onsite or virtual support: $2000 per session for up to six hours. Six-hour virtual sessions may be split among several days; onsite sessions are one day, one location | |
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| For more information | <https://www.curriculumassociates.com/products/i-ready/i-ready-assessment>  Brian O’Mara  978-844-4883  [bomara@cainc.com](mailto:bomara@cainc.com) | |
| **MAP Reading Fluency, from NWEA** | | |
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| **Approved: Partially Meets Expectations** | | |
|  |  | |
| Grades covered | K-5 | |
|  |  | |
| Description | A computer-adaptive\* assessment which can be used for universal screening and benchmarking. Hand scoring is possible as student recordings are available for playback. (\**A computer adaptive assessment adjusts to the student’s performance.)* | |
|  |  | |
| Administration time | 20-40 minutes; whole class, small group, or individual student | |
|  |  | |
| Paper or Digital | Digital; Computer-adaptive | |
|  |  | |
| Languages | English and Spanish | |
|  |  | |
| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification | |
| Letter identification  Decoding Nonsense Words  Passage Reading Fluency  Reading Comprehension  RAN*: pictures only* | Letter sound correspondence  Vocabulary  Listening Comprehension/Oral Language Comprehension |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included | |
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| Assessment Costs | Annual per-student license $9.00 (discount if bundled with other NWEA assessments) | |
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| Initial implementation support available | Virtual Workshop or Consulting Session: $1200  Full day onsite workshops: $3600; half-day workshops: $2500  Self-Directed MAP Reading Fluency Basics: $500 | |
|  |  | |
| For more information | <https://www.nwea.org/map-reading-fluency/>  Jackie Cheney  [Jackie.Cheney@NWEA.org](mailto:Jackie.Cheney@NWEA.org) | |
|  | 860-941-1823 | |

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| **STAR Elementary Bundle (Early Literacy, Reading, CBM), from Renaissance** | | |
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| **Approved: Partially Meets Expectations** | | |
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| Grades covered | K-3 Early Literacy; 1-12 STAR Reading; K-6 STAR CBM Reading | |
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| Description | For universal screening, MA educators will use two or all three assessments depending on the student’s grade level. *Star Early Literacy* (grades K-3) is a computer adaptive assessment\* that measures early literacy skills. *Star Reading* (grades 1-12) is a computer adaptive reading assessment which measures comprehension and vocabulary of independent readers. *Star CBM Reading* is administered one-to-one with a focus on foundational skills and fluency.  (\**A computer adaptive assessment adjusts to the student’s performance.)* | |
|  |  | |
| Administration time | Star Early Literacy and Star Reading: 20 minutes each (computer-based)  Star CBM Reading: 60-90 second probes (individually administered) | |
|  |  | |
| Paper or Digital | Digital; Computer-adaptive | |
|  |  | |
| Languages | English and Spanish | |
|  |  | |
| Skills Assessed in K-2 | Phonological awareness (rhyme, syllable, onset rime) | |
| Phonemic awareness (phoneme isolation, phoneme segmentation)  Word Reading/Word Identification: | |
| Letter identification  Decoding Nonsense Word  Passage Reading Fluency  Reading Comprehension  RAN: Colors, pictures | Letter sound correspondence  Vocabulary  Listening Comprehension/Oral Language Comprehension |
|  |  |  |
| Progress Monitoring | Progress monitoring tools and scoring included | |
|  |  |  |
| Assessment Costs | Annual per-student license $9.00 | |
|  |  | |
| Initial implementation support available | Onsite full day: $3,000  Virtual Sessions (Six 60-minute sessions): $1500 | |
|  |  | |
| For more information | <https://www.renaissance.com/products/star-assessments/>  Diane Houle [Diane.Houle@renaissance.com](mailto:Diane.Houle@renaissance.com)  774-413-0061 | |

**Disclosure Statement:**

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