

Data and Explanation

By All of HR 213 at Bellamy Middle School

Objective / Purpose of Goal (What Do We Want To Accomplish):

- ❑ *In Chicopee schools and all other Massachusetts schools, what we want to accomplish is pass state bill S.1303 “[An Act Relative to Establishing a Model School Policy on Suicide Prevention](#)” and help get bullies and their victims the resources they need so that we can help put a stop to bullying. We also want to help support the victims and decrease the chances of them committing suicide, as well as passing the bill of suicide prevention to the whole state.*

Victims of Bullying Survey

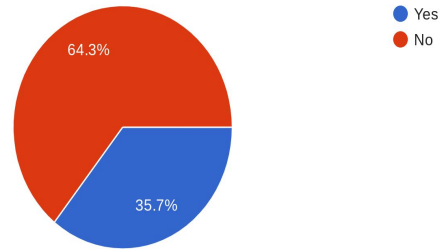
Explanation of Evidence:

- ❑ ***Some evidence that we took from the survey is that it says that 64% of students from Bellamy are being bullied and do not have the emotional support that they need, this makes more of a chance that suicidal thoughts occur. Providing with this evidence students say that "Adults could counsel or help by setting up therapy sessions to help victims cope with the bullying in a healthy way." The students that took the survey feel that something like this can really help out the people who are suffering mentally from bullying.***

Victims
Survey data

Do victims of bullying have the emotional supports that they need when going through that time period?

140 responses



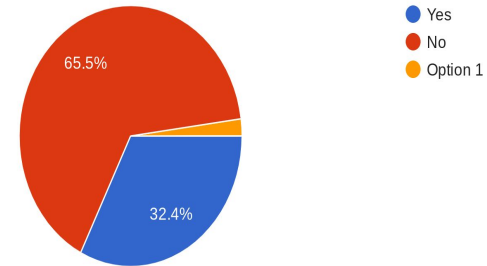
Victims of Bullying Survey

Victims
Survey data

EXPLANATION OF EVIDENCE:

- According to this graph the 65% of every student in any grade that faced bullying do not have enough resources such as parents, teachers, or counselors to talk to making them gradually more overwhelmed from the bullying and can lead to suicidal thoughts.

In your opinion, do victims of bullying have the resources that they need?
142 responses

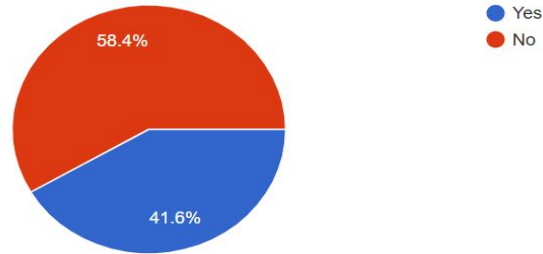


☐ Explanation of Evidence:

- ☐ This pie chart shows that even though there are many people that have been bullied in Bellamy Middle School. Maybe even having suicidal thoughts.

Bullying is defined as the REPEATED use by one or more person of a written, verbal, electronic, or a physical act or gesture or any combination thereof, directed at a victim. Based on this definition have you ever been bullied? * IF THE ANSWER IS NO, SKIP TO THE END OF THE SURVEY *

178 responses



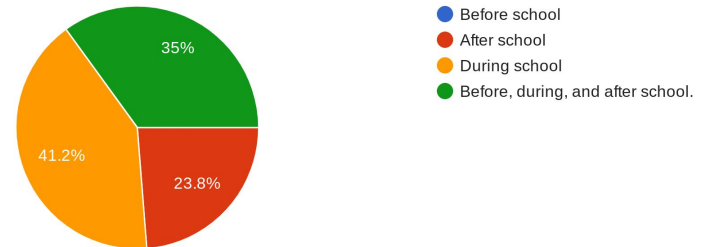
Witnesses of Bullying Survey

EXPLANATION OF EVIDENCE:

- ❑ *Some kids from Bellamy that witnessed bullying saw that the bullies overwhelmed the victims during, before, and after school making the victim very scared from not having any resources to get a break and stop the bullies from triggering their suicidal thoughts and insecurities.*

Evidence From
Witnesses of
Bullying

Did the bullying happen during, before/after school, or both?
80 responses



Ms. Liacos Notes

Notes From
Bellamy Middle
School's
Counselor

- **Ms.Liacos, our school counselor said, “Stress and Trauma, Gender norms, bullied becomes bully and lack of connection are some of the bullies or victims background”**
- **This justifies our policy because it shows that bullying can come from many different actions and not just one single act of violence or verbal abuse. And the sooner we acknowledge this, the better we can help get the resources and support bullies and their victims need.**

Cyber bullying in the most frequent violation
Girls tend to bully using relational aggression tactics
Boys tend to be outwardly physical most often
Social media can be a very negative force when used for malinten
Most bullying i see has to do with factors that students cannot control
In all types of grades and in different types
Middle school may have more bullying
Some Kids think telling an adult will make it worse
Last year there were about 5 reports
Bullies tend to act this way due to awful things that has happened to them
Most of what was dealt with was within 7th grade
Rumors, fighting, name calling, slurs, creating for or hurtful media, silent treatment, friend manipulation, lunch or recess drama, cell phones.
Stress and Trauma. Gender norms, Bullied becomes bully and lack of connection are some of the bullie or victims background
Victims said that the bullies could influence other students perception on them. had more social influence, were physically stronger or largern or had more money
Places it can happen is, Hallway or stairwell, calssroom, cafeteria, outside on school grounds, online or yesy, bathroom or locker room, somewhere else in the school building.
Isolation can create negative feelings

Girls tend to bully using relational aggression
Boys tend to outwardly physical
Students are afraid to tell an adult
Bullies tend to act the they do because of their own problems
Bullying is repeated and when they go out of there way to emotionally or physically hurt you
About 20% of students in mass ages 12-18 have been bullied
Nationwide 19% of students have been bullied

Boston vs. Bullies Notes

□ *Boston vs. Bullies is an organization that educates students and teachers when needed, and is a anti-bullying curriculum. The Boston vs. Bullies members said, "The group that gets bullied the most is the LGBTQ+ community and people with disabilities." This justifies our policy goal by also acknowledging certain groups that get bullied more compared to the rest of other student groups.*

If you have a bad day try not to act out on others.

They define bullying as abusive power.

If you get mad at someone and act out, apologize and try to move on.

Bullies can bully through objects such as books or notes other than just physically.

People who stand up to bullying makes it better most of the time being a defective way.

Schools and mostly our schools have reminders about how bad bullying can affect you and people around you.

Instead of fighting back at the bullies talk to a teacher or guardian for it is the most effective way.

The group that gets bullied the most is the lgtbq community and disabilities.

Higher grades use more verbal bully techniques while younger grades use more physical ways.

It's best to deescalate stop the situation.

They had to do evaluation to figure of which methods work.

To prevent bullying they have to figure out the problem from the start.

They also start by focusing on the bully and why they're acting that way.

It's really important to focus on all characters of the situation.

The bully can have more power of the situation and tend to use to put a person down.

To become aware of bullying one thing you can do is maybe read a book in literature where bullying can occur.

Schools having posters and reminders can also help of the prevention.

They have different programs for different grades/curriculums.

Bullying now the reports went up because now they're starting to get more educated on bullying.

A defective way to stop bullying is for the kid to stand up for themselves.

The first highest of kids who get bullied are kids with disabilities.

Stopping bullying ahead of time helps because it helps prepare for what's going to happen ahead of time.

The common reasons is their community, the way they grew up, and jealousy

Notes From
Boston vs.
Bullies

Key Takeaways from Online Research



- ❑ *64% of kids from Bellamy do not get the emotional support that they need.*
- ❑ *65% of all school students from every grade do not have the resources that they need to help them from getting bullied.*
- ❑ *Usually the bullies are influenced by their jealousy and they want attention.*
- ❑ *Bullying can usually start with physical, mental, or uncontacted ways, like fighting, calling people names, and through the internet or signs like staring at someone and making faces at them.*
- ❑ *The groups that mainly get targeted of bullying are students part of the LGBTQ+ community and students with disabilities.*
- ❑ *48% of bullying happens in person and 43% of bullying happens in both in-person and through social media.*

Relatable Websites Used:

- ❑ [Bullying Incidents in Schools Going Unreported](#)
- ❑ [More students are being bullied online, federal report says](#)
- ❑ [Bullies And Their Targets The Same In Surprising Number of Cases](#)
- ❑ [Family, school support makes kids more likely to stand up to bullying](#)