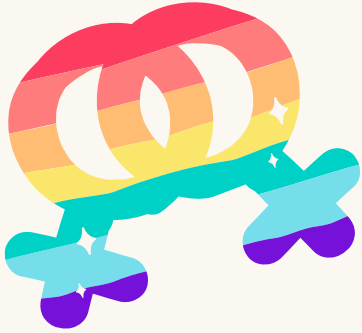




LGBTQ+


**INCLUSIVE
EDUCATION**



01

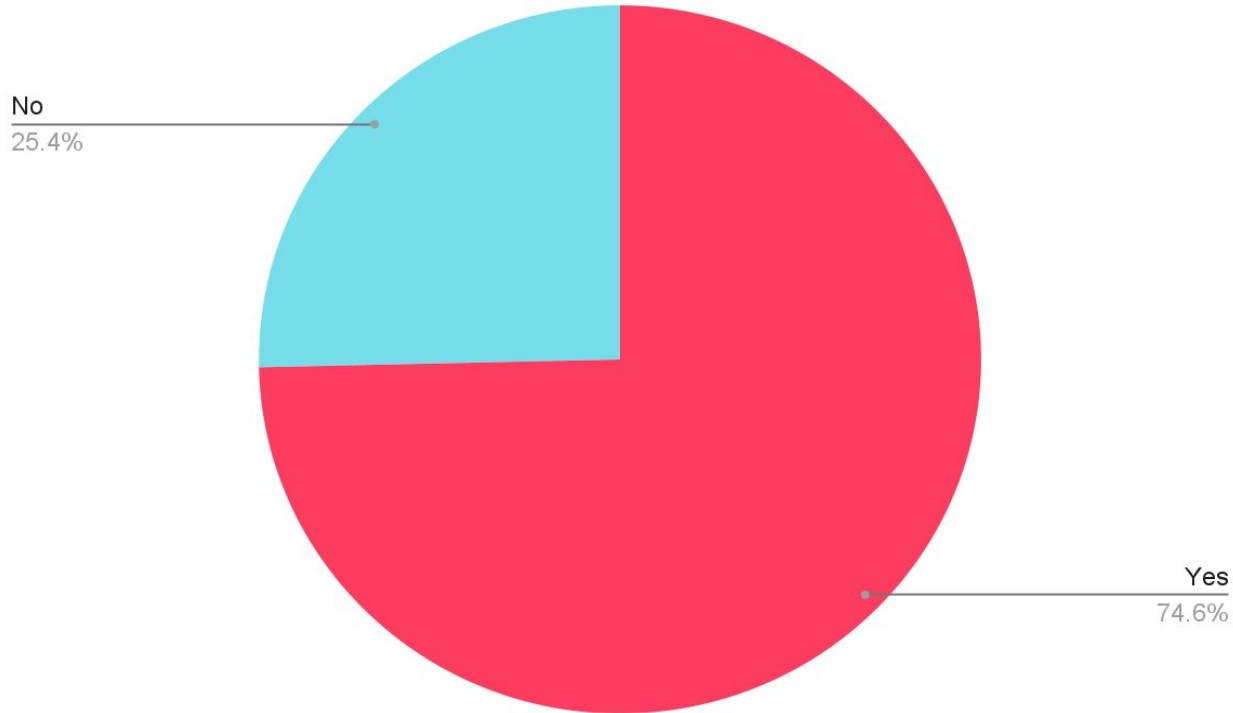


Demographics

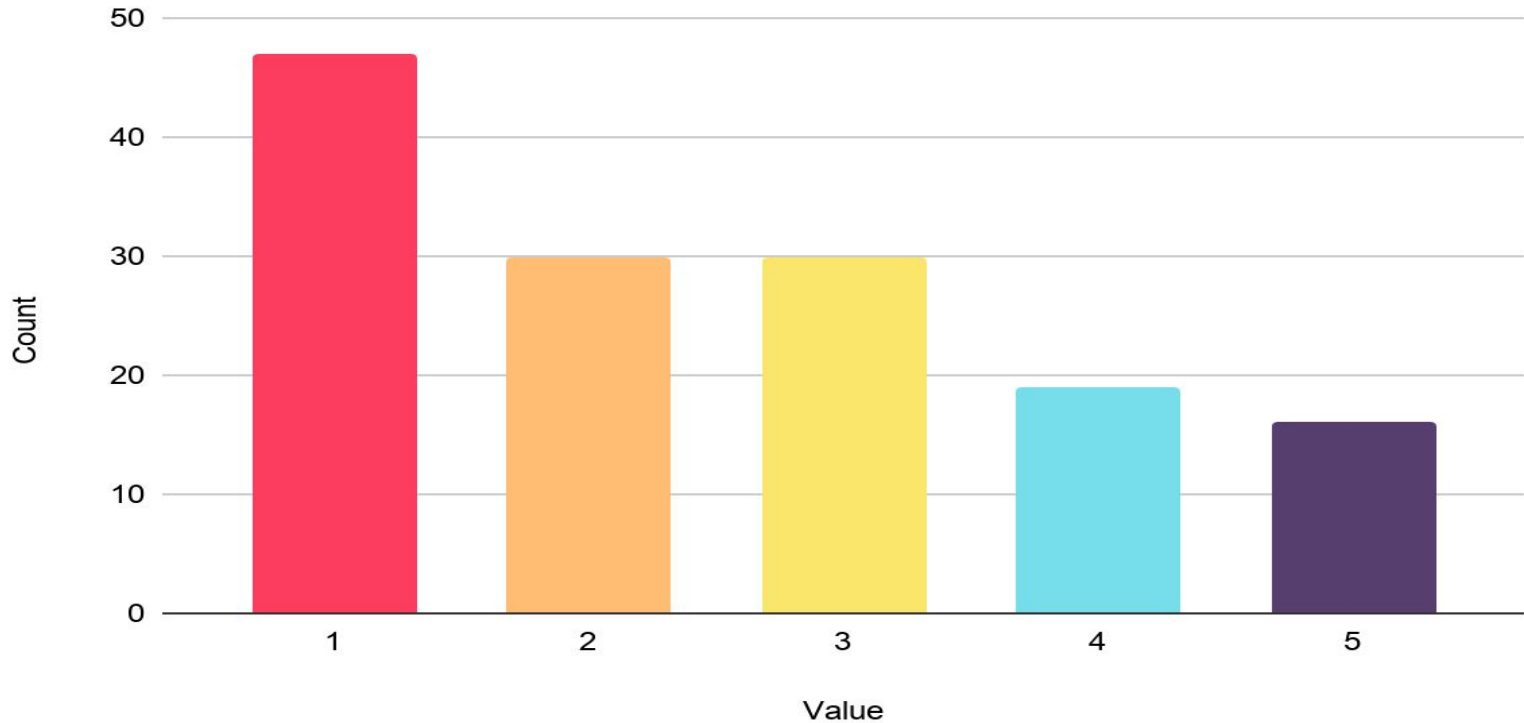


**What do middle schoolers
think?**

Should the elementary school make more of an effort to be inclusive of LGBTQ+ students?



Rate your LGBTQ+ education on a scale of 1-5

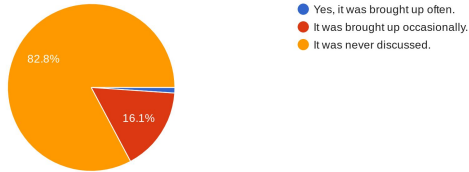




Do kids think our school is doing enough to educate us on LGBTQ+?

Do you remember learning about LGBTQ+ issues in elementary school?

93 responses

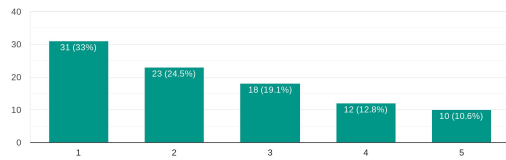


The vast majority of students say that LGBTQ+ issues were never discussed in school.



Do you think that our school is doing enough to educate us about LGBTQ+ identities, history, and issues? Rate your experience on a scale of 1-5.

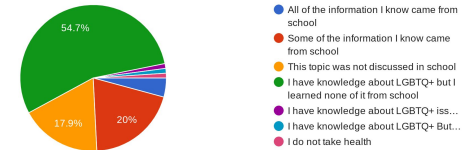
94 responses



The majority of students say that they did not get any knowledge on LGBTQ+ issues from school.

If you have prior knowledge about LGBTQ+ issues, how much of it did you get from school?

95 responses

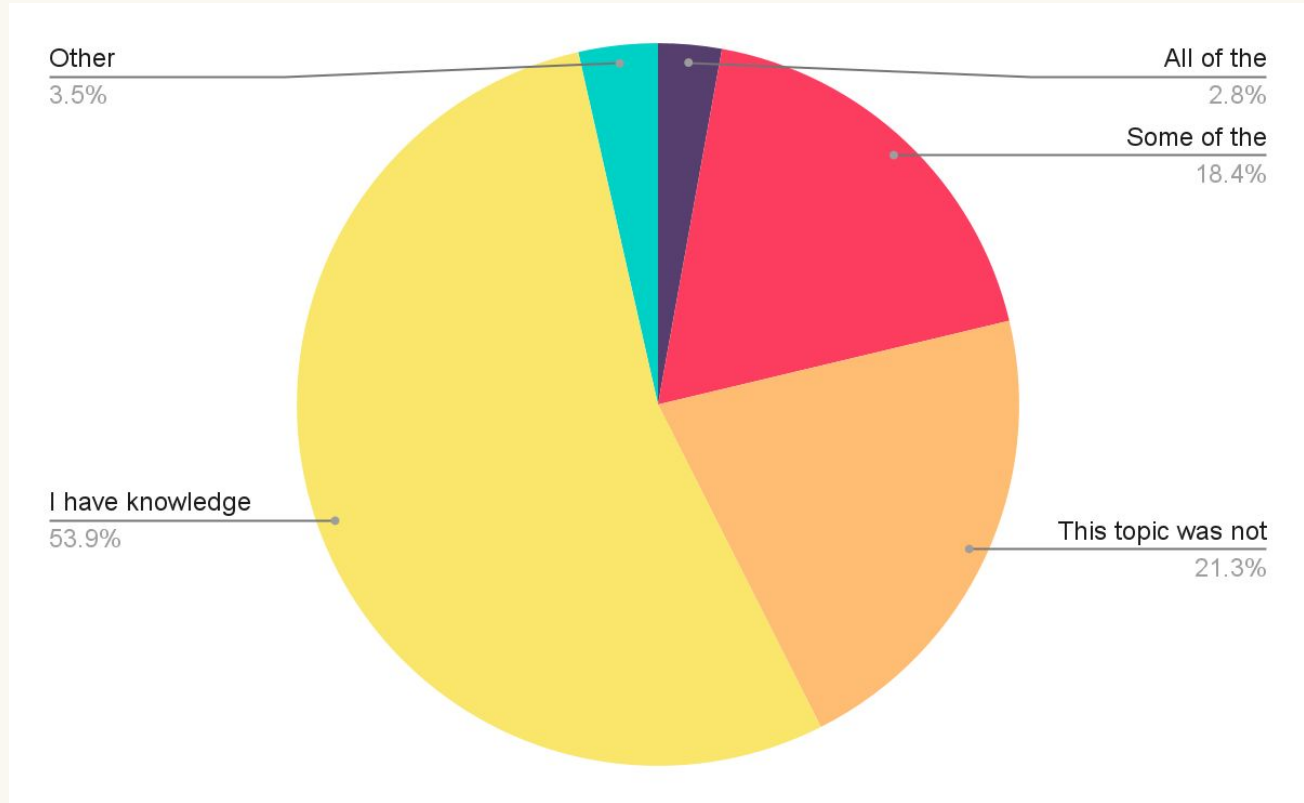


The majority of students rated the education on LGBTQ+ a 1 on a scale from 1 to 5. Yikes.



Do you have prior knowledge about LGBTQ+? If so where did you learn it

Pink = Some of the knowledge I have come from school
Tan = The topic was not discussed in school
Yellow = I have knowledge of LGBTQ+ but none of it came from school
Blue = Other
Purple = All of the information I have come from school





CONTENT PLAN





Don't create a gendered space

- Don't separate kids by gender
- Use gender-neutral language to refer to students
- Use terms that expand the gender binary
- Make sure to use correct terminology
- Introduce children to the idea of non-cisgender people, and people whose gender identities do not align to their bodies.






Positive Role Models

- Read inclusive books and watch inclusive movies
- Have positive representations of gender nonconforming people
- Avoid gendered imagery







Pronouns

- Find a good time for students to tell you their preferred pronouns
 - Encourage children to tell you their gender by themselves as well as with their parents
- 
- 
- 



Remember

- A more supportive and safe environment allows students to actually open up and share their feelings and identity with others, and that should be encouraged
 - It is inevitable that some of the students will be around will come out at some point
 - There is nothing to be keeping your child away from, as the information shared in classrooms is age appropriate and positive
 - It is better for your child to be growing up being aware of the world that they will step into
- 
- 

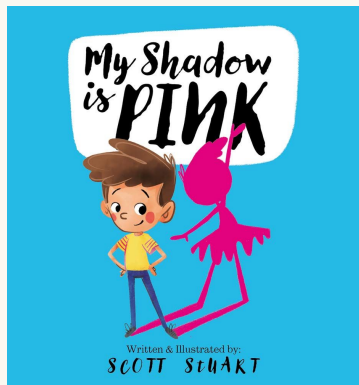
Things we would like to add to the curriculum

- Include LGBTQ+ stereotypes in lessons on bullying
- Have a lesson where LGBTQ+ is explained in an age-appropriate way, preferably in 3rd/4th/5th grade
- Have a writing prompt where students write about a character who identifies as nonbinary, or study LGBTQ+ history, and generally include some more inclusive lessons
- Read inclusive books! See below for recommendations.

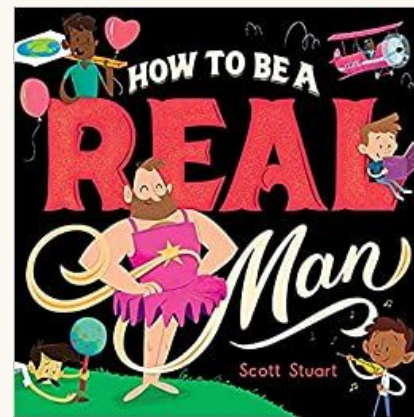
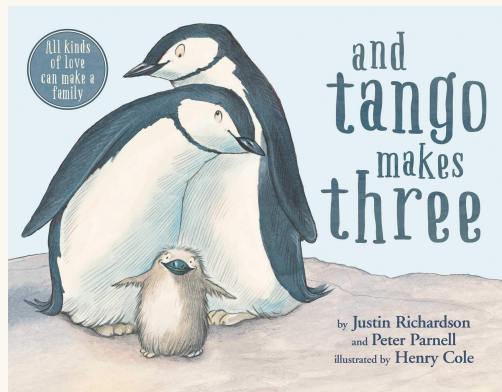
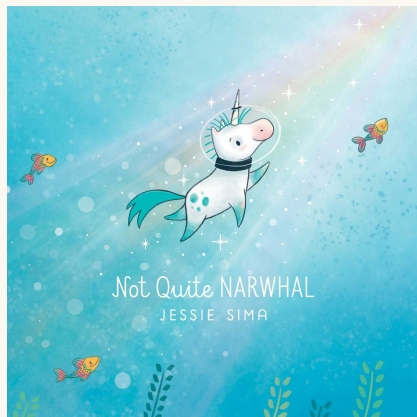
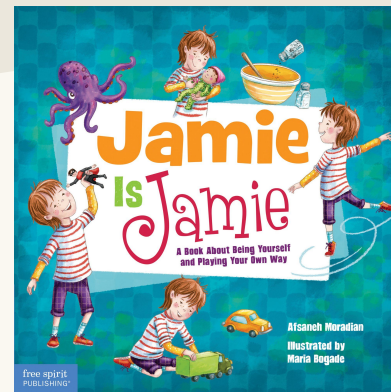
Inclusive Movies, Books, Articles

- My Shadow is Pink (has a transgender main character)
- How to Be a Real Man (countering gender stereotypes)
- PRIDE: The Story of Harvey Milk and the Rainbow Flag (LGBTQ+ history)
- And Tango Makes Three (LGBTQ+ families)
- The different dragon (LGBTQ+ families)





Good Age Appropriate Books



Sources

[Welcoming schools .org](#)

[The gender communication plan](#)

[A unique path for every student](#)

[Creating gender inclusive schools](#)

[The Gender Spectrum](#)

[Mass .edu](#)

[Talking to young children](#)

[Gender identity expression](#)

[Easy steps for a gender inclusive classes](#)

[Education resources](#)

[Our Survey](#)

<https://www.tfaforms.com/4770529>

<https://www.genderspectrum.org/articles/communicating-a-change-in-status>

<https://www.genderspectrum.org/articles/creating-gender-inclusive-schools-film>

<https://genderspectrum.org/articles/cgis-introduction>

<https://genderspectrum.org/articles/using-the-gsp>

<https://www.genderspectrum.org/articles/my-gender-journey>

<https://www.hrc.org/resources/a-call-to-action-lgbtq-youth-need-inclusive-sex-education>

[file:///media/fuse/drivefs-0abb39fd727e6dde21671d469e277ced/root/Scratch/Scratch%20drawings./636-Article%20Text-2461-1-10-20110212%20\(1\).pdf](file:///media/fuse/drivefs-0abb39fd727e6dde21671d469e277ced/root/Scratch/Scratch%20drawings./636-Article%20Text-2461-1-10-20110212%20(1).pdf)

https://www.glsen.org/sites/default/files/2019-11/GLSEN_LGBTQ_Inclusive_Curriculum_Resource_2019_0.pdf

<https://www.edweek.org/teaching-learning/opinion-10-tips-for-building-a-more-lgbtq-inclusive-classroom/2019/10>

<https://www.edutopia.org/article/supporting-lgbtq-students-elementary-school>

<https://www.genderspectrum.org/work/professional-development-and-training>