Partnership for Reading Success – Massachusetts (PRISM II)

Exploring Preschool Partners in PRISM II Cohort 2 Track 2

PRISM II Cohort 2 supports districts in strengthening early literacy systems across PreK–Grade 3. If electing to include preschool in the PRISM II work, LEAs must include any public preschool classrooms in participating PRISM schools and ***may*** also include community-based programs. This one-pager is intended to support districts in identifying potential community-based partners for participation in PRISM II Cohort 2 Track 2.

Identifying Potential Community-Based Preschool Partners

Ideal partners should be EEC-licensed and located within the community. Examples of community-based preschool partners may include:

- Non-profit and for-profit programs that serve preschool children
- Head Start programs
- Family childcare programs serving preschool-aged children ages 4-5

Support for Forming a Collaboration with Community-Based Partners

- Utilize EEC's Licensed Child Care Search webpage to identify community-based preschool programs within your catchment area that may serve as potential partners in PRISM II: https://childcare.mass.gov/findchildcare.
- For Track 2 recipients, EEC and DESE will provide technical assistance to support districts in engaging and coordinating with participating partners.
- For Track 2 recipients, EEC/DESE and PRISM II Leadership Coaches will also provide support in developing and strengthening partnerships with community-based preschool partners.

Requirement for CPPI districts

Districts participating in CPPI must fully engage their CPPI partners in PRISM II, if applying to include PreK. This will include active participation on the Curriculum Council and involvement in curriculum evaluation, selection, and implementation.