Partnership for Reading Success – Massachusetts (PRISM II)

Preschool Curriculum Review Process

Cohort 2 Track 2

PRISM II Cohort 2 grantees that include preschool will engage in preschool-specific process of curriculum selection and implementation. This process supports grantees to review preschool curriculum materials and quality reports (including EEC's criteria for high-quality preschool curriculum), select a preschool curriculum appropriate for their context, and strategically strengthen their preschool curriculum supports for language and literacy.

What is involved in the Preschool Curriculum Review Process?

- Establishing a Preschool Curriculum Review Team
- Monthly virtual 1 hour EEC-facilitated Preschool Review Team Meetings
- Individual and team activities between sessions (e.g., reading reports, gathering data, reviewing curriculum materials, team discussions)
- Optional office hours with the facilitators

What are the topics of the Preschool Curriculum Review Process?

- Identifying Preschool Curriculum Priorities
- High-Quality Preschool Curriculum Holistic Criteria
- Reviewing Preschool Curriculum Materials using the Criteria
- Contextual Considerations for Preschool Curriculum Selection
- Implementation Considerations for Preschool Curriculum Selection

PRISM II Preschool Curriculum Options

- Boston Public Schools Focus Curriculum Package (Fundations, Heggerty Phonemic Awareness, and Building Blocks)
- Every Child Ready (Appletree)
- Frog Street
- Great First Eight Preschool
- Launch for PreK (TeachTown)