***Adult Basic Education Teacher’s License***

***Field Survey Reflections***

The following questions are designed to help candidates reflect on their observations and on the field of adult basic education, its purposes, and its practices. Submit this form in the performance portfolio.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 1. What, in general, did you discover about the field of adult basic education that will help make you an effective teacher? |
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| 1. What similarities and differences did you notice about the adult learners in the various ABE classes you observed? (e.g., population, age, ethnicity, level of literacy, native languages) |
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| 1. What similar needs, learning or otherwise, did you notice among the learners across the various ABE programs? How did these needs impact curriculum design, teaching methods, and the choice of learning materials? |
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| 1. What differences, if any, did you notice between ESOL learners and ABE learners? How did these differences impact curriculum design, teaching methods, and formative assessment? |
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| 1. **For PreK-12 teachers only**   What similarities and differences did you notice between your preK-12 teaching experience and the ABE teaching you observed? How did these factors influence the curriculum design, teaching methods, and materials used in the adult basic education classroom? |
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| 1. Other reflections |
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