Young dual language learners face unique challenges in the classroom. These classroom elements can help you create an environment that is more supportive of their learning and development!

1. **Consistent Organizational Structure**

A routine and consistent organizational structure that allows all DLLs, especially those who are beginning to learn English, to feel safe and understand what is going on in the classroom.

1. **Inclusive Curriculum**

A curriculum that incorporates and supports the home languages of the DLL students.

1. **Language- and Literacy-Rich Environment**

A language- and literacy-rich environment with teachers who use supportive methods of communication to scaffold DLL children’s learning, such as using visual aids, using gestures, emphasizing words in a sentence, and repeating key vocabulary words.

1. **Class Discussions**

Discussions that help English-speaking children in the classroom understand and help DLL children serve as valuable and capable members of the classroom community.

1. **Multi-Structure Curriculum**

A curriculum with varying structures (e.g. small group, book readings, safe havens, language and literacy activities) that provide opportunities for DLLs to actively participate and stimulate social interactions.