

**INSTRUCTIONS:**

The following sample reference sheet is **ONLY** for students who have accommodation A9 listed in their IEP or 504 plan.

**Before testing:**

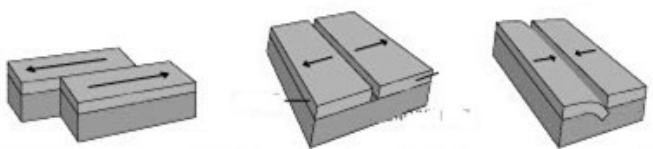
Schools should print out the following pages (or a reference sheet that has been submitted to and approved by the Department) and distribute to students who have accommodation A9 so that students can practice using the reference sheet. Schools should also remind students that during testing they may only use a reference sheet that has not yet been filled in.

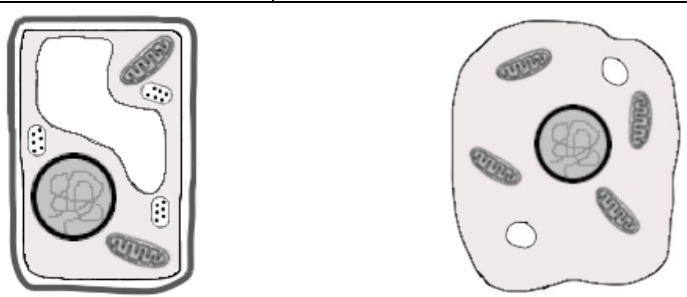
**During testing:**

At the start of each test session, test administrators should check that that they are only providing reference sheets that have not already been filled in, and that they are providing them only to students who have accommodation A9 in their IEP or 504 plan.

Test administrators should remind students that they may not use any sheets that were filled in previously, nor any other reference materials or notes. Results **may be invalidated** for students who use a reference sheet that has already been filled in.

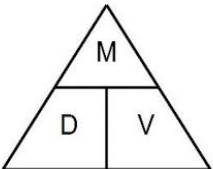
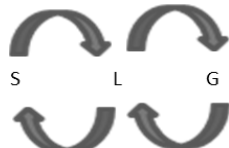
**Note:** Students may ONLY be provided with a blank reference sheet to use during testing.

<b>Earth Science</b>	
Lunar and Solar Eclipses: What are the positions of Earth, Moon, and Sun?	Seasons result from the _____ and _____ of the Earth. During summer, the Northern hemisphere receives _____ than in the winter.
Space science: galaxies, planets, solar system, Sun, universe	_____ causes the planets to orbit the _____.
Plate Boundaries	
The top layer of rock is the _____. The bottom layer of rock is the _____.	
What is evidence of plate movement? How is it evidence?	
What happens when air masses collide?	

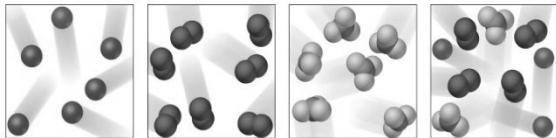
<b>Life Science</b>											
<table border="1"> <thead> <tr> <th>Type of Organism</th> <th>Characteristics</th> </tr> </thead> <tbody> <tr> <td>Plants</td> <td></td> </tr> <tr> <td>Animals</td> <td></td> </tr> <tr> <td>Bacteria</td> <td></td> </tr> <tr> <td>Fungi</td> <td></td> </tr> </tbody> </table>	Type of Organism	Characteristics	Plants		Animals		Bacteria		Fungi		Reactants: <b>L, C, W</b> Products: <b>G, O</b>  Reactants: <b>G, O</b> Products: <b>E, C</b>
Type of Organism	Characteristics										
Plants											
Animals											
Bacteria											
Fungi											
Cells											
How do body systems work together? Body systems: Digestive, Respiratory, Excretory, Circulatory, Muscular/Skeletal, Nervous	Types of food molecules: F, P, C Organisms need food molecules to _____ and _____.										
Environmental factors that influence growth of organisms include _____ and _____.	Advantages of sexual reproduction: Advantages of asexual reproduction:										

Food Web: P, C, D	A change to a gene is a _____. Genes, alleles, chromosomes
Natural selection is a process where some individuals _____ and _____ more than other individuals because _____.	

**Physical Science**

	<p>States Of Matter</p> 
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Methods of Heat Transfer <b>C, C, R</b>	Kinetic energy increases when ____ increases. Potential energy increases when ____ increases.
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<p><b>E M C M</b></p> 	Amplitude, energy, frequency, wavelength Absorb, reflect, refract, transmit
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**Technology/Engineering**

Size, shape, weight, cost Strength, hardness, flexibility	Universal System: inputs, processes, outputs, feedback
Manufacturing: forming, separating, conditioning, assembling, finishing, quality control, safety Transportation: structural, propulsion, guidance, suspension, control Construction: foundation, floor, deck, wall, roof	Tension is a _____ force. Compression is a _____ force. Torsion is a _____ force. Shear is a _____ force.

**Science Practices**

<p>What is the Claim? What is the Evidence? What is the Reasoning? Was data asked for in the question? Did you include it in your answer? If asked to provide a question, is it a testable question?</p>
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