

ALTERNATE ASSESSMENT PARTICIPATION TOOL

Student Name:

Student SASID:

District:

Student DOB:

School:

Individualized Education Program (IEP) Teams should use the criteria below to determine if the student meets the criteria of the definition of “students with the most significant cognitive disabilities” to be eligible for the state-wide alternate assessment based on alternate achievement standards (e.g., MCAS-Alt).

PARTICIPATION CRITERIA:		SOURCES OF EVIDENCE: <i>Consider formal and informal results</i>
1. Students’ cognitive disabilities are evidenced by significant delays in attaining age-level academic achievement standards, even with systematic, extensive individually designed instruction, related services, and modifications.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/> <input type="text"/>
2. Students’ cognitive disabilities significantly impact their educational performance and ability to apply what they learn from one setting to another.	<input type="checkbox"/> Yes <input type="checkbox"/> No	Classroom Observations: <input type="text"/> OTHER: <input type="text"/>
3. Student requires extensive, direct individualized instruction and substantial support to achieve measurable gains on the challenging State academic content standards for the grade in which the student is enrolled; and	<input type="checkbox"/> Yes <input type="checkbox"/> No	Clinical/Specialists Evaluations: <input type="text"/> OTHER: <input type="text"/>
4. Students perform significantly below average in general cognitive functioning <i>and</i> adaptive behavior. This is defined as a student functioning two or more standard deviations below the mean on commonly accepted <i>norm-referenced assessments</i> in both cognitive functioning and adaptive behavior (e.g., two or more adaptive skill areas such as daily living skills, communication, self-care, social skills, and academic skills).	<input type="checkbox"/> Yes <input type="checkbox"/> No	Cognitive Evaluations: (Looking for actual SD #) <input type="text"/> Adaptive Behavior Assessment: <input type="text"/>

☐ Yes

☐ No

The Team has reviewed ***all*** four criteria and determined ***each*** criterion has been met, and the student is eligible for the alternate assessment based on alternate achievement standards.

Participation in the alternate assessment indicates all content areas will be assessed. (ELA, Math, Science, Civics).