Use this form for competency portfolios that were submitted prior to 2019 and will be resubmitted in spring 2023.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *2023 MCAS Competency Portfolio*  WORK DESCRIPTION  for “Legacy” High School Competency Portfolio in **ENGLISH LANGUAGE ARTS (ELA)** | | | | | | | | | | | |
| **(Attach one WORK DESCRIPTION to each work sample in the portfolio.)** | | | | | | | | | | | |
| **Student’s Name:** |  | | | | | **Date work was produced:** | | | |  | |
|  | | | | | | | | | | | |
| This Work Description refers to the high school standards contained in the [2011 Massachusetts Curriculum Frameworks](http://www.doe.mass.edu/frameworks/archive.html) for English Language Arts and Literacy.  **The ELA competency portfolio must include at least five (5) writing samples, listed below under A. and B.**, including multiple drafts edited and revised by the student. Writing samples must be based on grade 10 texts. Editing by the teacher should guide the student’s own revisions. | | | | | | | | | | | |
| **Please complete the information below and attach this form to the work sample**. | | | | | | | | | | | |
| Note: The “Language” strand may be documented either within the five required writing samples, or through additional work. | | | | | | | | | | | |
| **Language**: | | | Conventions of Standard  English | | Knowledge of  Language | | | Vocabulary Acquisition and  Use | | | |
| (Check Language area(s)  for which the attached  piece should be scored.) | | | (Grammar and usage) | | (Effective choices for  meaning/style, and  application in different  contexts) | | | (Grade-appropriate words;  literal/figurative language) | | | |
| For the attached work sample, select A. or B. below, then check the appropriate numbered box: | | | | | | | | | | | |
| **A.  Reading**: | | 1.  Fiction | | 2.  Informational Text | | | 3.  Poetry OR Drama | | | | |
| The attached writing sample is based on the following grade 10 text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Check one)  Draft  Final: | | | | | | | | | | | |
| **B.  Writing:** | | 4.  Analysis of a theme in literature (check one) Draft:  Final: | | | | | | | | | |
|  | | 5.  Narrative, Argument, or Narrative essay (check one) Draft:  Final: | | | | | | | | | |
|  | | | | | | | | | | | |
| **ON THE ATTACHED WORK SAMPLE:** | | | | | | | | | | | |
| What score did the student receive? (Level of Accuracy = | | | | | | | | |  | | %) |
| How much work was done independently by the student? (Level of Independence = | | | | | | | | |  | | %) |
| (You may wish to use a scoring rubric to determine the percentages. If so, please attach the rubric.) | | | | | | | | | | | |
| If Level of Independence is less than 100%, what type of assistance, coaching, and/or prompting did the student receive? | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Describe any accommodations the student received. (Note: Accommodations do not affect Level of Independence.) | | | | | | | | | | | |
|  | | | | | | | | | | | |
| What was the student asked to do in order to complete the attached piece (i.e., what was the assignment)? | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |