Use this form for competency portfolios that were submitted prior to 2019 and will be resubmitted in spring 2023.

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| *2023 MCAS Competency Portfolio*WORK DESCRIPTION for “Legacy” High School Competency Portfolio in**ENGLISH LANGUAGE ARTS (ELA)** |
| **(Attach one WORK DESCRIPTION to each work sample in the portfolio.)** |
| **Student’s Name:** |  |  **Date work was produced:** |  |
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| This Work Description refers to the high school standards contained in the [2011 Massachusetts Curriculum Frameworks](http://www.doe.mass.edu/frameworks/archive.html) for English Language Arts and Literacy. **The ELA competency portfolio must include at least five (5) writing samples, listed below under A. and B.**, including multiple drafts edited and revised by the student. Writing samples must be based on grade 10 texts. Editing by the teacher should guide the student’s own revisions. |
| **Please complete the information below and attach this form to the work sample**.  |
| Note: The “Language” strand may be documented either within the five required writing samples, or through additional work. |
| [ ]  **Language**: | [ ]  Conventions of Standard English | [ ]  Knowledge of Language | [ ]  Vocabulary Acquisition and Use |
|  (Check Language area(s) for which the attached  piece should be scored.) |  (Grammar and usage) |  (Effective choices for meaning/style, and application in different  contexts) |  (Grade-appropriate words; literal/figurative language) |
| For the attached work sample, select A. or B. below, then check the appropriate numbered box: |
| **A.** [ ]  **Reading**: | 1. [ ]  Fiction | 2. [ ]  Informational Text  | 3. [ ]  Poetry OR Drama |
| The attached writing sample is based on the following grade 10 text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Check one) [ ]  Draft [ ]  Final: |
| **B.** [ ]  **Writing:** | 4. [ ]  Analysis of a theme in literature (check one) Draft: [ ]  Final: [ ]  |
|  | 5. [ ]  Narrative, Argument, or Narrative essay (check one) Draft: [ ]  Final: [ ]  |
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| **ON THE ATTACHED WORK SAMPLE:** |
| What score did the student receive? (Level of Accuracy = |  | %) |
| How much work was done independently by the student? (Level of Independence =  |  | %) |
| (You may wish to use a scoring rubric to determine the percentages. If so, please attach the rubric.) |
| If Level of Independence is less than 100%, what type of assistance, coaching, and/or prompting did the student receive? |
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| Describe any accommodations the student received. (Note: Accommodations do not affect Level of Independence.) |
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| What was the student asked to do in order to complete the attached piece (i.e., what was the assignment)? |
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