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| |  |  |  |  | | --- | --- | --- | --- | | *2023 MCAS Competency Portfolio*  **WORK DESCRIPTION**  **for “Next-Generation” High School Competency Portfolio in**  **ENGLISH LANGUAGE ARTS (ELA)** | | | | | **(Attach one WORK DESCRIPTION to each work sample in the portfolio.**) | | | | | **Student’s Name:** |  | **Date work was produced:** |  | | | | | | | | | | |
| This Work Description refers to the high school standards contained in the [2017 *Massachusetts Curriculum Framework for English Language Arts and Literacy*](http://www.doe.mass.edu/frameworks/ela/2017-06.pdf).  **The ELA competency portfolio must** **include at least:**   * **two (2) short responses (one based on Reading-Literary and one based on Reading-Informational text), plus** * **four (4) essays (one in each of three Writing types and one in student’s choice of writing type), for a total of at least six (6) writing samples based on grade 10 texts.** * multiple drafts, with edits and revisions applied by the student * one completed ELA Work Description attached to each writing sample | | | | | | | | |
| **Please complete the information below and attach this form to the work sample**. | | | | | | | | |
| **The attached writing sample is based on the following grade 10 text:**  Name of text:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (check one):  Literary  Informational  **The attached sample is a** (check one):  Draft  Final  **Below, select either A., B., or C., as appropriate.** | | | | | | | | |
| 1. **Reading**   **(short response of 1-2 paragraphs)** | ELA Anchor Standards documented in this writing sample (select one): | | | | | | | |
| Key Ideas | Craft and Structure | | Integration of Knowledge and Ideas | | | | |
| 1. **Writing**   **(1-2 page essay)** | Writing type (select one): | | | | | | | |
| Argument | Informational/Expository | | | Narrative | | | |
| 1. **Language** | Language standards that are documented in the attached sample (select one or more): | | | | | | | |
| Conventions of Standard English | | Knowledge of Language | | | Vocabulary Acquisition and Use | | |
| **ON THE ATTACHED WORK SAMPLE:** | | | | | | | | |
| What score did the student receive? (Level of Accuracy = | | | | | | | \_\_\_\_\_\_\_%) |
| How much work was done independently by the student? (Level of Independence = | | | | | | | \_\_\_\_\_\_\_%) |
| If Level of Independence is less than 100%, what type of assistance, coaching, and/or prompting did the student receive? | | | | | | | | |
| Describe any accommodations the student received. (Note: Accommodations do not affect Level of Independence.) | | | | | | | | |
| What was the student asked to do in order to complete the attached piece (i.e., what was the assignment)? | | | | | | | | |

Massachusetts Department of Elementary and Secondary Education