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| *2023 MCAS Competency Portfolio***WORK DESCRIPTION** **for “Next-Generation” High School Competency Portfolio in****ENGLISH LANGUAGE ARTS (ELA)** |
| **(Attach one WORK DESCRIPTION to each work sample in the portfolio.**) |
| **Student’s Name:** |  | **Date work was produced:** |  |

 |
| This Work Description refers to the high school standards contained in the [2017 *Massachusetts Curriculum Framework for English Language Arts and Literacy*](http://www.doe.mass.edu/frameworks/ela/2017-06.pdf). **The ELA competency portfolio must** **include at least:** * **two (2) short responses (one based on Reading-Literary and one based on Reading-Informational text), plus**
* **four (4) essays (one in each of three Writing types and one in student’s choice of writing type), for a total of at least six (6) writing samples based on grade 10 texts.**
* multiple drafts, with edits and revisions applied by the student
* one completed ELA Work Description attached to each writing sample
 |
| **Please complete the information below and attach this form to the work sample**. |
| **The attached writing sample is based on the following grade 10 text:**Name of text:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (check one): [ ]  Literary [ ]  Informational **The attached sample is a** (check one): [ ]  Draft [ ]  Final **Below, select either A., B., or C., as appropriate.** |
| 1. [ ]  **Reading**

 **(short response of 1-2 paragraphs)** | ELA Anchor Standards documented in this writing sample (select one): |
| [ ]  Key Ideas  | [ ]  Craft and Structure  | [ ]  Integration of Knowledge and Ideas  |
| 1. [ ]  **Writing**

 **(1-2 page essay)** | Writing type (select one): |
| [ ] Argument | [ ]  Informational/Expository | [ ]  Narrative  |
| 1. [ ]  **Language**
 | Language standards that are documented in the attached sample (select one or more): |
| [ ]  Conventions of Standard English | [ ]  Knowledge of Language | [ ] Vocabulary Acquisition and Use |
| **ON THE ATTACHED WORK SAMPLE:** |
| What score did the student receive? (Level of Accuracy =  | \_\_\_\_\_\_\_%) |
| How much work was done independently by the student? (Level of Independence =  | \_\_\_\_\_\_\_%) |
| If Level of Independence is less than 100%, what type of assistance, coaching, and/or prompting did the student receive? |
| Describe any accommodations the student received. (Note: Accommodations do not affect Level of Independence.) |
| What was the student asked to do in order to complete the attached piece (i.e., what was the assignment)? |

Massachusetts Department of Elementary and Secondary Education