|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *2023 MCAS Grade-Level Portfolio*  **WORK DESCRIPTION for Grade-Level Portfolio**  **For students in Grades 3-8** | | | | | | | | | | | | |
| **(Attach one WORK DESCRIPTION to each work sample in the portfolio.)** | | | | | | | |
| **Student’s Name:** |  | **Date work was produced:** | |  | | |
|  | | | | | | |
| |  |  | | --- | --- | | Student’s grade: |  |  |  |  |  | | --- | --- | --- | | Content Area  (Check one): | English Language Arts  Mathematics  Science and Technology/Engineering  (Note: Work samples for the STE grade-level portfolio may be collected over a period of two consecutive school years (the current and one prior school year) | | | Strand/Domain: |  | | Learning Standard: |  | | | | | | | |
| Brief description of the assignment or activity in the attached work sample:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |
| What was the student’s overall percent of accuracy on this assignment?  (Level of **Accuracy** = | | |  | | %) | | | | | |
| How much of this assignment was done independently by the student (i.e., without the use of prompts, guidance, coaching, or suggestions) | | | | | | | | |
| (Level of **Independence** = | | |  | | %) | | | | |
|  | | | | | | | | | | | | | | |
| If Independence percentage is less than 100%, **what type of assistance** did the student receive on the attached work sample? | | | | | | | | | | | | | |
|  | | | | | |
| Describe any **accommodations** the student received (e.g., scribe, read-aloud, calculator, assistive/augmentative technology, etc.). **Note:** Use of accommodations does not affect the Independence percentage. | | | | | |
|  | | | | | |