Use this form for competency portfolios that were submitted prior to 2019 and will be resubmitted in spring 2023.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *2023 MCAS Competency Portfolio*  WORK DESCRIPTION  for “Legacy” High School Competency Portfolio in **MATHEMATICS** | | | | | | | | | |
| **(Attach one WORK DESCRIPTION to each work sample in the portfolio.**) | | | | | | | | | |
| **Student’s Name:** | |  | | **Date work was produced:** | |  | | | | |
|  | | | | | | | | | | |
| This Work Description refers to the high school standards found in the [*2011 Massachusetts Curriculum Frameworks for Mathematics*](http://www.doe.mass.edu/frameworks/archive.html)*.*  **The Mathematics competency portfolio must include:**   * work samples with a minimum of four examples or problems solved by the student for each aspect of the learning standards listed below * evidence of the student’s own thinking and problem solving (i.e., all work must be shown). * a score (% accurate) for each piece of student work, with all incorrect answers marked. * work produced as independently as possible by the student, with all corrections clearly marked, and a description of the assistance given to the student. The level of independence *before* corrections were made must be indicated below. * work corrected by the teacher may not be submitted as the student’s own work. | | | | | | | | | | |
| **Please indicate below the strand and learning standard documented in the attached work sample.** | | | | | | | | | | |
|  | **Number Sense and Operations**  10.N.1 10.N.2 | | | | | | | | | |
| *(****2011 Standards****: HSN-RN.A.2, 6.EE.A.2, 7.NS.A.3, 7.EE.B.3, 8.EE.A.1, 8.EE.A.2)* | | | | | | | | | |
|  | **Patterns, Relations, and Algebra**  10.P.2 N10.P.4 10.P.5  10.P.7 | | | | | | | | | |
| *(****2011 Standards****: HSA-SSE.A.2, HSA-APR.A.1, HSA-CED.A.1, HSA-CED.A.2, HSA-REI.B.4, HSF-IF.B.4, HSF-IF.C.8, HSF-LE.A.1, HSF-LE.A.2, 8.F.B.4)* | | | | | | | | | |
|  | **Geometry**  (Choose any three) | | 10.G.1 10.G.2 10.G.3 10.G.4. 10.G.5 10.G.6 10.G.7  10.G.8 10.G.9 10.G.10 | | | | | | | |
| ***2011 Standards****: HSG-CO.A.2, HSG-CO.A.3, HSG-CO.A.5, HSG-CO.B.6, HSG-CO.D.12, HSG-SRT.A.1, HSG-SRT.A.2, HSG-SRT.B.5, HSG-SRT.C.6, HSG-SRT.C.8, HSG-C.A.2, HSG-GPE.B.4, HSG-GPE.B.5, HSG-GPE.B.6, 5.G.B.4, 7.G.A.3, 8.G.A.2, 8.G.A.5, 8.G.B.8)* | | | | | | | | | |
|  | **Measurement**   10.M.1 10.M.2 10.M.3 | | | | | | | | | |
| *(****2011 Standards:*** *HSG-GPE.B.7, HSG-GMD.B.3, 7.G.B.4, 7.G.B.6, 7.G.B.7)* | | | | | | | | | |
|  | **Data, Statistics, and Probability**  10.D.1 10.D.2 | | | | | | | | | |
| *(****2011 Standards****: S-ID.A.1, S-ID.A.2, S-ID.A.3, S-ID.B.5, S-ID.B.6, S-ID.C.7, 6.SP.B.4, 6.SP.B.5)* | | | | | | | | | |
| **ON THE ATTACHED WORK SAMPLE:** | | | | | | | |
| What score did the student receive? (Level of Accuracy = | | | | |  | | %) | |
| How much was done independently by the student? (Level of Independence = | | | | |  | | %) | |
| If Level of Independence is less than 100%, what type of assistance, coaching, and/or prompting did the student receive on the attached piece? | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Describe any accommodations the student received. (Note: Accommodations do not affect Level of Independence.) | | | | | | | | | | | |
|  | | | | | | | | | | | |
| What was the student asked to do in order to complete the attached piece (i.e., what was the assignment)? | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |