

在 MCAS 家庭入口網站上查看您學生的 MCAS 考試成績。使用這些數據追蹤您學生逐年的表現。

請造訪 <https://mcasfamilyportal.emetric.net>，在台式機或行動裝置上查看 MCAS 家庭入口網站。

選擇以下部分或捲動本指南以瞭解更多資訊。

入門指南

- 查看西班牙文版本
- 重設密碼
- 添加學生
- 刪除學生
- 選擇學生

查看 MCAS 成績

- 查看考試歷史記錄

- 查看考試成績
- 查看詳細成績

查看 MCAS-Alt 成績

- 查看考試歷史記錄
- 查看考試成績

其他資源

入門指南：首次使用者

輸入您學生的註冊碼
(可在您所在學區寄送的信件中找到) 和出生日期。然後按一下 **Go (執行)**。

如果您不知道學生的註冊碼，
請按一下 **Where is my registration code?** (我的註冊碼在哪裡?) 以尋求協助。

The screenshot shows the Dese login interface. At the top left is the 'dese' logo with 'MASSACHUSETTS Department of Elementary and Secondary Education' to its right. On the top right, there is a link that says 'Log in to see your student's MCAS results'. Below the header, there are two main sections: 'First Time Users' and 'Returning Users'. The 'First Time Users' section is circled in blue. It contains a text prompt: 'Enter your student's registration code and date of birth.' Below this are three input fields: 'Registration Code' (with a placeholder '12-character Registration Code'), 'Date of Birth' (with three dropdown menus for MM, DD, and YY), and a link 'Where is my registration code? Resources for Families' with an external link icon. A 'Go' button is at the bottom right of this section. The 'Returning Users' section contains a text prompt: 'Enter your email and password.' Below this are two input fields: 'Email' (with a placeholder 'Input Your Email') and 'Password' (with a placeholder 'Input Your Password'). A 'Forgot Password?' link is below the password field. A 'Log In' button is at the bottom right of this section. At the bottom of the page, there are links for 'Terms of Use' and 'Privacy Policy', and a footer that says 'powered by eMetric'.

入門指南：首次使用者（續）

使用您的電子郵件地址和密碼建立帳戶。

閱讀隱私協議。勾選複選框，然後按一下 **Register**（註冊）。

The screenshot shows the deSe login page. At the top left is the deSe logo and the text "MASSACHUSETTS Department of Elementary and Secondary Education". At the top right is the text "Log in to see your student's MCAS results" and a link for "En Español". The main content area is titled "First Time Users" and contains instructions: "Enter an email and password to register. You will use this email and password on subsequent logins." Below this are three input fields: "Your Email:" with a placeholder "Input Your Email", "Confirm Email:" with a placeholder "Confirm Email", and "Password:" with a placeholder "Input Your Password". A note below the password field states: "Must be at least 8 characters, and include: 1 uppercase, 1 number, 1 lowercase, and 1 special character." To the right of the registration form is a "Privacy Agreement" section with a scroll bar. The agreement text reads: "The MCAS Family Portal provides secure, online access to a student's state assessment performance. The portal is intended for use by the student's parent(s) or legal guardian(s). Individuals under the age of 14 are not authorized to register for access to this portal." Below the text are two bullet points: "I verify that I am the parent or legal guardian of the child and I have legal authority to obtain my child's educational information." and "I certify that I will advise my student's school of any issues resulting in a need for change of access to student records. I also understand that the Massachusetts Department of Elementary and Secondary". Below the agreement is a checkbox labeled "I have read and agree to the privacy agreement." At the bottom left of the form area are "Cancel" and "Register" buttons. At the bottom of the page are links for "Terms of Use" and "Privacy Policy", and the text "powered by eMetric".

入門指南：回訪使用者

The screenshot shows the login interface for the Dese website. At the top left is the 'dese' logo with 'MASSACHUSETTS Department of Elementary and Secondary Education' to its right. At the top right, it says 'Log in to see your student's MCAS results'. Below the header, there are two main sections: 'First Time Users' and 'Returning Users'. The 'Returning Users' section is circled in blue. It contains a text prompt 'Enter your email and password.', an 'Email:' label with an input field containing 'Input Your Email', a 'Password:' label with an input field containing 'Input Your Password', and a 'Forgot Password?' link. A 'Log In' button is at the bottom right of this section. The 'First Time Users' section is partially visible on the left, showing a registration code field and date of birth dropdowns. At the bottom of the page, there are links for 'Terms of Use' and 'Privacy Policy', and a footer that says 'powered by eMetric'.

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Department of Elementary
and Secondary Education

Log in to see your student's
MCAS results

En Español

Returning Users

Enter your email and password.

Email:

Password:

[Forgot Password?](#)

Terms of Use [↗](#) Privacy Policy [↗](#)

powered by **eMetric** [↗](#)

回訪使用者：輸入您註冊時使用的電子郵件地址和密碼，然後按一下 **Log In (登入)**。

入門指南：查看西班牙文版本

dese MASSACHUSETTS
Department of Elementary and Secondary Education

Log in to see your student's MCAS results

En Español

First Time Users

Returning Users

Enter your student's registration code and date of birth.

Registration Code:

12-character Registration Code

Date of Birth:

Where is my registration code?
Resources for Families

Go

Log In

Terms of Use Privacy Policy

powered by eMetric

選擇 **En Español** 連結以查看 MCAS 家庭入口網站的西班牙文版本。

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Department of Elementary and Secondary Education

Inicie sesión para ver los resultados del MCAS del estudiante

View in English

Nuevos usuarios

Usuarios recurrentes

Ingrese el código de registro y la fecha de nacimiento del estudiante.

Código de registro:

Código de registro de 12 caracteres

Fecha de nacimiento:

¿Dónde está mi código de registro?
Recursos para familias

Vamos

Ingrese su correo electrónico y contraseña.

Correo electrónico:

Ingrese su dirección correo electrónico

Contraseña:

Ingrese su contraseña

¿Olvidó su contraseña?

Iniciar sesión

Condiciones de uso Política de privacidad

Desarrollado por eMetric

重設密碼

dese MASSACHUSETTS Department of Elementary and Secondary Education
Log in to see your student's MCAS results
En Español

First Time Users
Enter your student's registration code and date of birth.
Registration Code: 12-character Registration Code
Date of Birth: MM DD YY
Where is my registration code? Resources for Families
Go

Returning Users
Enter your email and password.
Email: Input Your Email
Password: Input Your Password
Log In

1 Forgot Password?

Reset Your Password

Enter the email address you registered with. A reset password link will be sent to the registered email.

Your Email: Input Your Email
Confirm Email: Confirm Email
Cancel **2** Send Reset Email

✓
A password reset email has been sent to emailaddress@mail.com
3 OK

4 **Reset Your Password**

Password: Input Your Password
Must be at least 8 characters, and include: 1 uppercase, 1 number, 1 lowercase, and 1 special character.
Confirm Password: Confirm Your Password
Confirm

1 回訪使用者可以按一下 **Forgot Password?** (忘記密碼?) 連結重設密碼。

2 輸入註冊該帳號的電子郵件地址，然後再次輸入確認。
按一下 **Send Reset Email** (傳送重設電子郵件)。

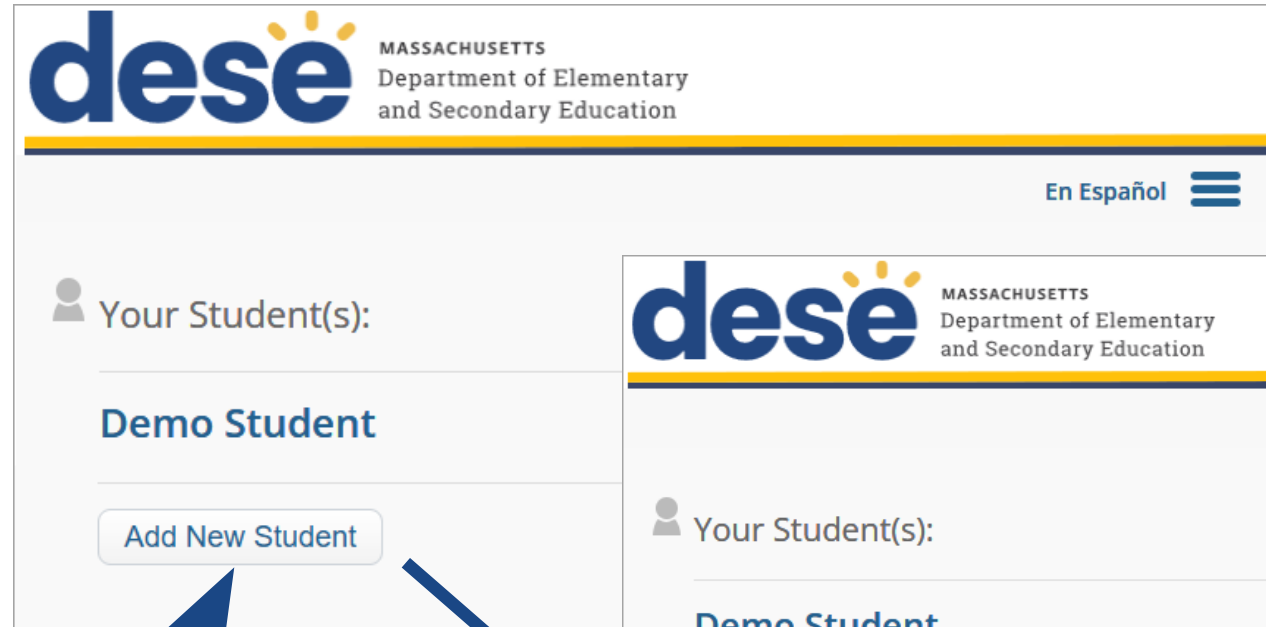
3 按一下 **OK** (確定)。

4 查看您的電子郵件並點擊提供的連結。系統將提示您在入口網站中重設密碼。

添加學生

每位家長/監護人可以建立自己的帳戶，最多可新增 10 名學生。三個帳戶可以共用同一個學生資訊。您必須年滿 14 歲才能建立帳戶。

要將其他學生新增至您的帳戶，請按一下 **Add New Student (新增學生)**，輸入學生的註冊碼和出生日期，然後按一下 **Add (新增)**。



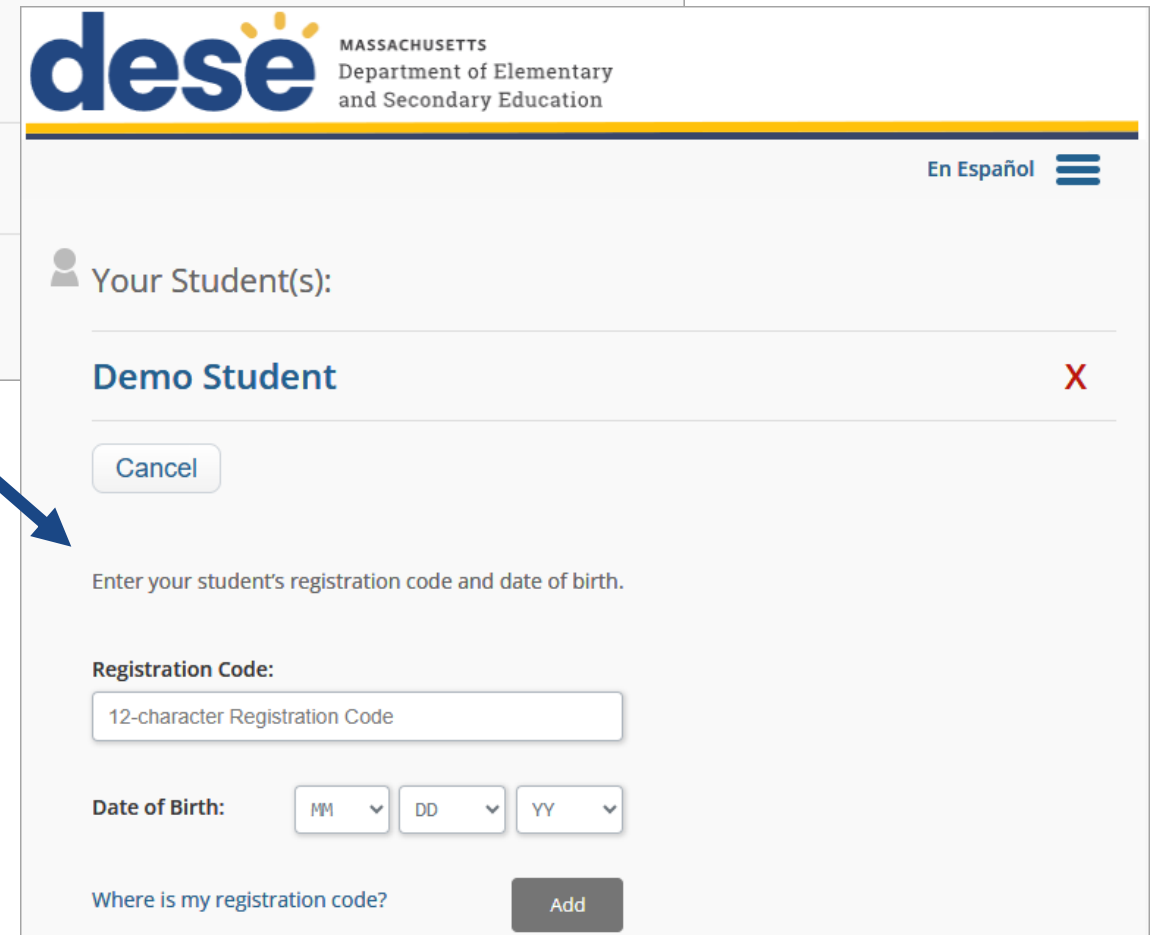
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En Español

Your Student(s):

Demo Student

Add New Student



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En Español

Your Student(s):

Demo Student X

Cancel

Enter your student's registration code and date of birth.

Registration Code:
12-character Registration Code

Date of Birth: MM DD YY

Where is my registration code? Add

刪除學生

若要刪除學生，請按一下學生姓名旁的紅色 X。將出現一條彈出訊息以便確認刪除。

The screenshot shows the 'dese' (Department of Elementary and Secondary Education) interface. At the top, the logo 'dese' is displayed in blue, followed by 'MASSACHUSETTS Department of Elementary and Secondary Education'. On the right side, there is a language option 'En Español' with a hamburger menu icon. Below the header, the main content area is titled 'Your Student(s):' and contains a list of two students: 'Demo Student 1' and 'Demo Student 2'. Each student name has a red 'X' icon to its right, which is highlighted with a blue box. A blue arrow points from the 'X' next to 'Demo Student 1' to a confirmation dialog box that has appeared. The dialog box is titled 'Confirm' and contains the text: 'Are you sure you want to remove Demo Student 1 from your account?'. At the bottom of the dialog box, there are two buttons: 'OK' and 'Cancel'.

選擇學生

The screenshot shows the Dese (Department of Elementary and Secondary Education) website. At the top left is the 'dese' logo with 'MASSACHUSETTS Department of Elementary and Secondary Education' text. On the right, there are links for 'En Español', 'Help', 'Update Email', and 'Sign Out'. A blue box highlights the 'Help' link. Below the header, there is a section titled 'Your Student(s):' with a list of three demo students: 'Demo Student 1', 'Demo Student 2', and 'Demo Student 3'. Each student name has a red 'X' icon to its right. At the bottom of this section is a button labeled 'Add New Student'.

要查看學生的考試記錄，請選擇該學生的姓名。

按一下此選單圖示更新您的電子郵件地址或退出 MCAS 家庭入口網站。

查看 MCAS 成績

查看考試歷史記錄：MCAS

考試歷史記錄頁面概述了學生該學年的成績。

使用 **School Year** (學年) 下拉式選單查看往年的資料 (如有)。

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Switch Student En Español

The test summary allows you to see your student's test scores across subjects at a glance. You may also review your student's testing history in different years to see how your student is progressing. To learn more about a particular test, please click on the test.

Student Test History for **Demo Student** SASID: 9058143501

School Year 2024 - 2025 Scaled Score / Achievement Level

Grade 4 English Language Arts MCAS Spring 2025	524	Meeting Expectations
Grade 4 Mathematics MCAS Spring 2025	506	Meeting Expectations

要在學生之間導航，請選擇 **Switch Student** (切換學生) 按鈕。

要瞭解更多詳細資訊，請選擇一項考試。

查看考試成績：MCAS

The screenshot shows the Dese website interface. At the top, the logo for 'dese' (Department of Elementary and Secondary Education) is displayed. Below the logo, there are navigation tabs: 'Test History', 'Test Results' (which is highlighted), 'Detailed Results', and 'Resources'. A language selector 'En Español' is also visible. The main content area displays student information: Student Name: Student, Demo; Student Grade: 04; District: Cyber Valley; SASID: 9058143501; School: Cyber Valley Sch1-002; Date of Birth: 12/18/2013. Below this, a blue header indicates the subject and time: 'English Language Arts - Spring 2025'. The main text explains that the report provides results on the spring 2025 MCAS tests, showing scores and achievement levels. It also notes that the Test Results tab provides additional details about performance on each test, while the Detailed Results tab provides information about individual test questions. Finally, it states that the information should be used alongside other assessments and information, such as school tests and classroom work, when possible.

English Language Arts - Spring 2025

This report provides your student's results on the spring 2025 Massachusetts Comprehensive Assessment System (MCAS) tests. For each test your student took in spring 2025, the report shows your student's score and achievement level. For some tests, the report also provides information about your student's academic progress, or growth.

The Test Results tab provides additional details about your student's performance on each test, while the Detailed Results tab provides information about how they performed on individual test questions. The Test Results tab also compares your student's performance to the performance of students in the school, district, and state.

Information about your student's achievement in this report should be used alongside other assessments and information, such as school tests and classroom work, when possible.

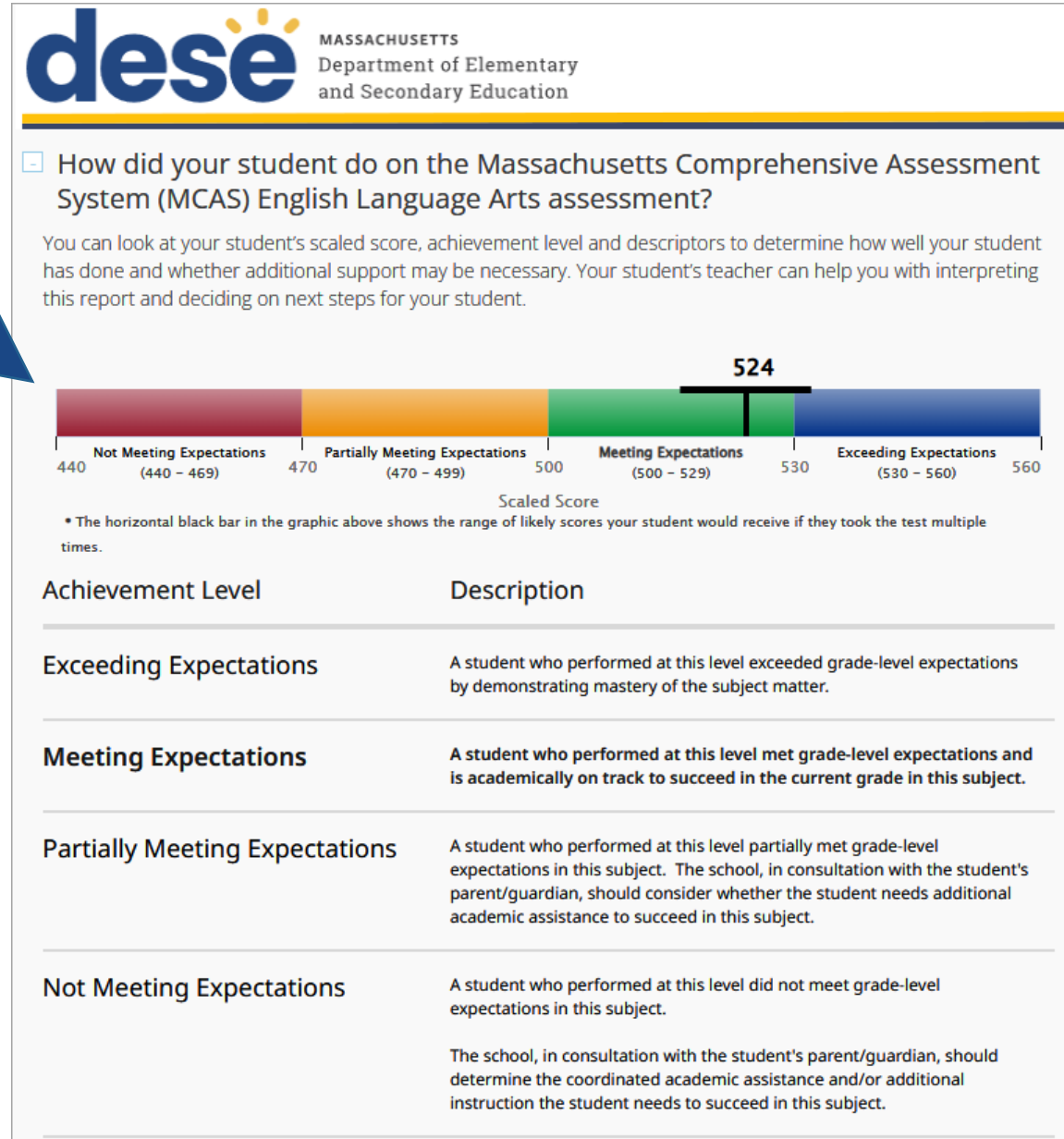
English Language Arts
Achievement Level
Meeting Expectations

Score
524
(Score Range: 440-560)

Test Results (考試成績) 標籤顯示學生的成績水準和分數。捲動報告，以瞭解更多關於您學生表現的資訊。

查看考試成績：成績水準

您可以在此處查看學生的分數和成績水準，以瞭解他們在考試中的表現。在此範例中，學生的分數為 524，處於「符合預期」水準。



直接從瀏覽器列印
MCAS 家庭入口網站
中的頁面。

查看考試成績：資料比較

向下捲動查看您的學生與其同校、同學區和同州學生的得分比較。

查看您學生前兩年的考試成績（如有）。



How did your student perform compared to students in their school, district, and state?

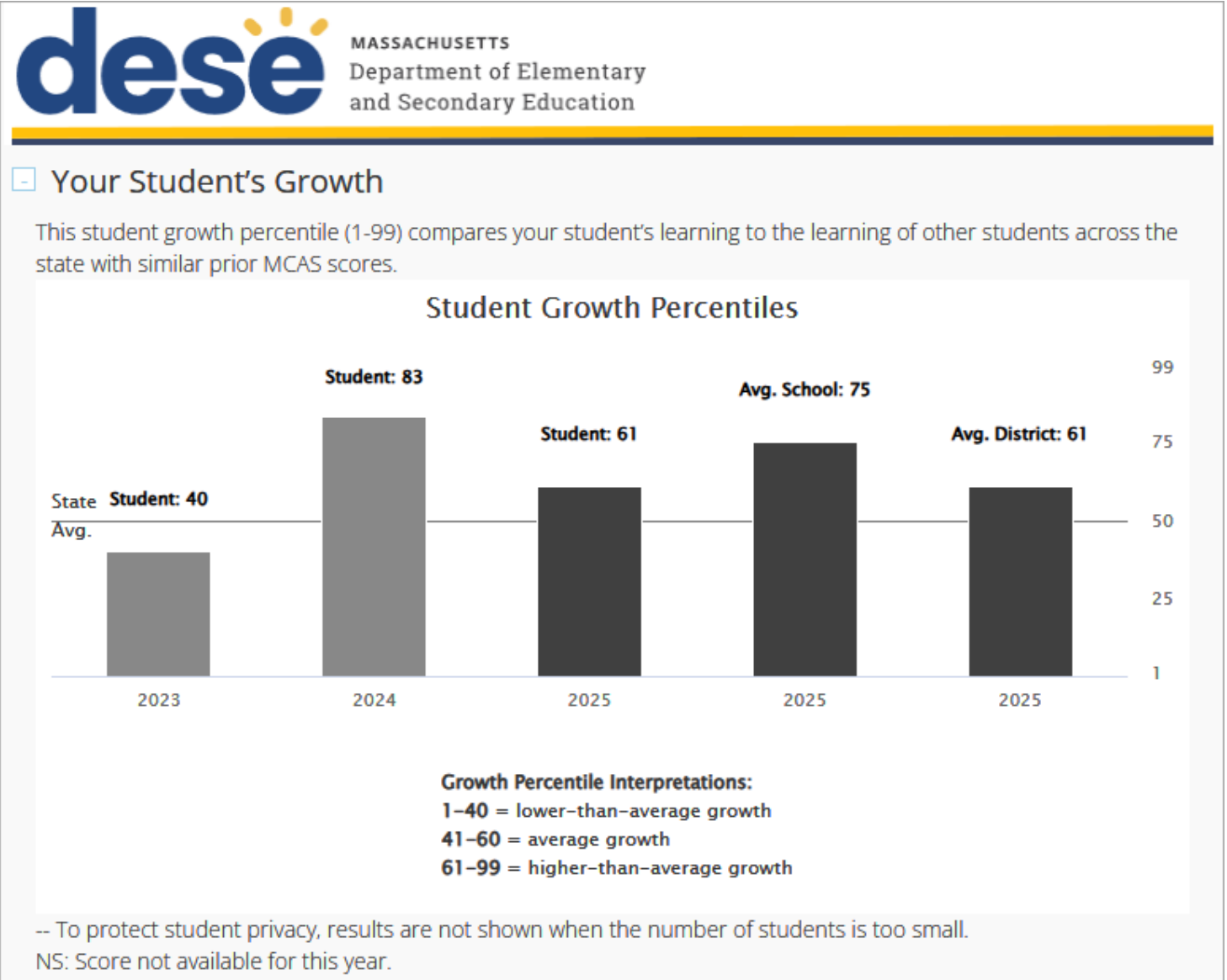
This table shows how your student performed compared to students in their school, district, and state. A historical record of your student's scaled scores for the last two years are also shown.

Your Student's			Average Score		
Year	Grade	Score	School	District	State
2025	07	515	520	510	491
2024	06	522			
2023	05	504			

N/A: Summary data is not provided during preliminary reporting but will be included for official MCAS reporting.
NS: Score not available for this year.

查看考試成績：學生的進步

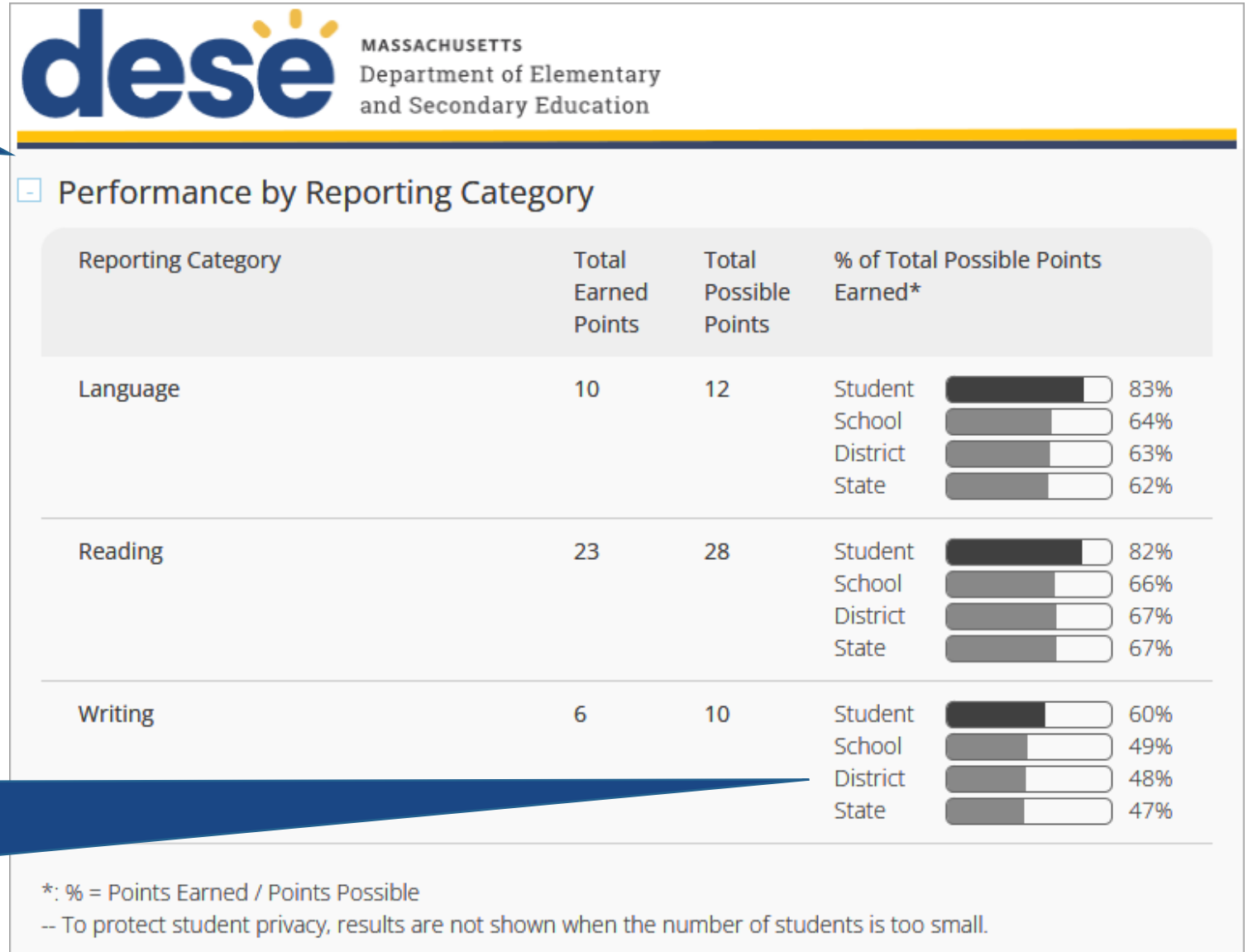
查看您學生的進步情況與同校、同學區和同州其他學生進步情況的比較。



查看考試成績：報告類別

查看您的學生在特定報告類別或某個學科學習領域的表現。

比較您學生的分數百分比與其同校、同學區和同州其他學生所獲得的分數百分比。



查看詳細成績

Detailed Results (詳細成績) 標籤可為您提供更多有關學生表現的資訊。

它顯示了您的學生在考試中每個問題上的表現。它列出了報告類別 (或學習領域)、學生獲得的分數以及可能獲得的總分數。

The screenshot shows the Dese website interface. At the top, there is a navigation bar with icons for Test History, Test Results, Detailed Results (highlighted), and Resources. Below the navigation bar, student information is displayed: Student Name: A, Student; District: Cyber City; School: Cyber City Sch2-002; Student Grade: 05; SASID: 9008932695; Date of Birth: 09/27/2013. The main content area is titled "English Language Arts - Spring 2025" and contains a table of test results.


Item #	Reporting Category	Points Earned / Points Possible	Percent of Possible Points Earned		
		Your Student	School (%)	District (%)	State (%)
1	Reading	1 of 1	46	39	50
2	Reading	1 of 1	69	60	66
3	Reading	1 of 1	74	74	82
4	Reading	0 of 2	34	34	39
5	Reading	2 of 2	46	31	41
6	Language	1 of 1	81	68	78
7	Reading	1 of 1	53	45	54
8	Reading	0 of 1	30	37	40
9	Reading	1 of 1	68	59	68
10	Reading	1 of 1	48	41	52
11	Reading	1 of 1	69	64	74
12 CV	Language	3 of 3	65	43	48
12 ID	Writing	4 of 4	51	34	38

查看詳細成績 (續)

將滑鼠懸停在 **Detailed Results (詳細成績)** 標籤底部的圓圈上，以瞭解您可能在學生報告中看到的縮寫。

10	Reading	1 of 1
11	Reading	1 of 1
12 CV	Language	1 of 3
12 ID	Writing	1 of 4
13	Reading	1 of 1
14	Reading	1 of 1
15	Language	2 of 2

CV Essay conventions score
ID Essay idea development score



查看 MCAS-Alt 成績

查看考試歷史記錄：MCAS-Alt

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and Secondary Education

Switch Student

The test summary allows you to see your student's test scores across subjects at a glance. You may also review your student's testing history in different years to see how your student is progressing. To learn more about a particular test, please click on the test.

Student Test History for **Demo Student** SASID: 9980000004

School Year	Scaled Score / Achievement Level
2024 - 2025	
Grade 8 Civics MCAS-Alt Spring 2025	Progressing
Grade 8 English Language Arts MCAS-Alt Spring 2025	Progressing
Grade 8 Mathematics MCAS-Alt Spring 2025	Progressing
Grade 8 Science and Technology/ Engineering MCAS-Alt Spring 2025	Progressing

Scaled Scores are not reported for MCAS-Alt.

考試歷史記錄頁面概述了學生該學年的成績。

使用 **School Year** (學年) 下拉式選單查看往年的資料 (如有)。

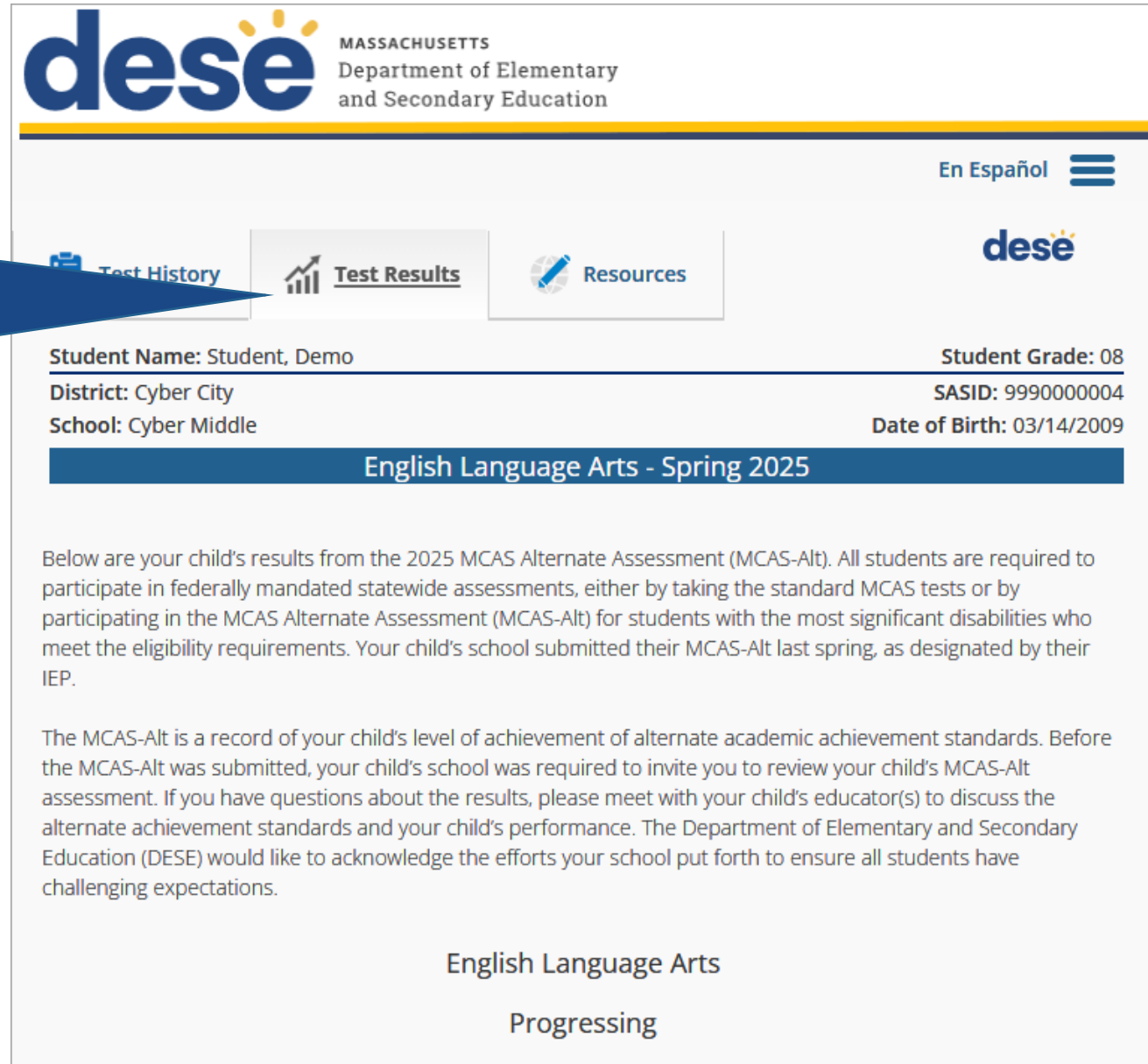
要在學生之間導航，請選擇 **Switch Student** (切換學生) 按鈕。

要瞭解更多詳細資訊，請選擇一項考試。

查看考試成績：MCAS-Alt

Test Results

(考試成績) 標籤顯示學生的成績水準。捲動報告，以瞭解更多關於您學生表現的資訊。



The screenshot shows the DESE (Department of Elementary and Secondary Education) website interface. At the top left is the 'dese' logo with 'MASSACHUSETTS Department of Elementary and Secondary Education' text. On the right, there is a language selector 'En Español' with a menu icon and the 'dese' logo. Below the header is a navigation bar with three buttons: 'Test History', 'Test Results' (which is highlighted with a blue underline), and 'Resources'. The main content area displays student information: 'Student Name: Student, Demo', 'Student Grade: 08', 'District: Cyber City', 'SASID: 9990000004', and 'School: Cyber Middle', 'Date of Birth: 03/14/2009'. A blue banner below this information reads 'English Language Arts - Spring 2025'. The text below the banner explains that the results are from the 2025 MCAS Alternate Assessment (MCAS-Alt) and that all students are required to participate. It also states that the school submitted the MCAS-Alt last spring as designated by their IEP. At the bottom, the subject 'English Language Arts' is listed with the status 'Progressing'.

Student Name: Student, Demo **Student Grade:** 08
District: Cyber City **SASID:** 9990000004
School: Cyber Middle **Date of Birth:** 03/14/2009

English Language Arts - Spring 2025

Below are your child's results from the 2025 MCAS Alternate Assessment (MCAS-Alt). All students are required to participate in federally mandated statewide assessments, either by taking the standard MCAS tests or by participating in the MCAS Alternate Assessment (MCAS-Alt) for students with the most significant disabilities who meet the eligibility requirements. Your child's school submitted their MCAS-Alt last spring, as designated by their IEP.

The MCAS-Alt is a record of your child's level of achievement of alternate academic achievement standards. Before the MCAS-Alt was submitted, your child's school was required to invite you to review your child's MCAS-Alt assessment. If you have questions about the results, please meet with your child's educator(s) to discuss the alternate achievement standards and your child's performance. The Department of Elementary and Secondary Education (DESE) would like to acknowledge the efforts your school put forth to ensure all students have challenging expectations.

English Language Arts
Progressing

查看 MCAS-Alt 考試成績：成績水準

您可以在此處查看學生的成績水準，以瞭解他們在考試中的表現。在此範例中，學生的成績水準為正在進步。

直接從瀏覽器列印 MCAS 家庭入口網站中的頁面。



- How did your student do on the Massachusetts Comprehensive Assessment System - Alternate (MCAS-Alt) English Language Arts assessment?

Achievement Level	Description
Progressing	A student at this level demonstrated a partial understanding below grade-level expectations of selected learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level are steadily learning new knowledge, skills, and concepts. Students require minimal prompting and assistance, and their performance is basically accurate.
Emerging	A student at this level demonstrated a simple understanding below grade-level expectations of a limited number of learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level require frequent prompting and assistance, and their performance is limited and inconsistent.
Awareness	A student at this level demonstrated very little understanding of learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level require extensive prompting and assistance, and their performance is mostly inaccurate.
Incomplete	Sufficient evidence and information was not included to allow an achievement level to be determined in the subject.

查看 MCAS-Alt 考試成績：報告類別

查看您的學生在特定報告類別或某個學科學習領域的表現。

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Performance by Reporting Category

The MCAS-Alt was scored in each area shown. Scores for Level of Complexity, Demonstration of Skills and Concepts (accuracy), and Independence were combined to give the overall achievement level.

Reporting Category	Level of Complexity					Demonstration of Skills and Concepts					Independence					Self-Evaluation			Generalized Performance	
	1	2	3	4	5	M	1	2	3	4	M	1	2	3	4	M	1	2	1	2
Language				█					█					█		█			█	
Reading				█					█					█		█			█	
Writing				█					█					█		█			█	

查看 MCAS-Alt 考試成績：評分區域



☐ Your child's MCAS-Alt was scored in the following Scoring Areas

Level of Complexity — How your child addressed the learning standards in each subject (strand)

- 5 - Student addresses a broad range of curriculum framework learning standards (three or more) at grade-level expectations in this strand.
- 4 - Student addresses a narrow sample of curriculum framework learning standards (one or two) at grade-level expectations in this strand.
- 3 - Student addresses curriculum framework learning standards that have been modified below grade-level expectations in this strand.
- 2 - Student primarily addresses social, motor, and communication "access skills" during instruction based on curriculum framework learning standards in this strand.
- 1 - Strand reflects little or no basis in, or is unmatched to, curriculum framework learning standard(s) required for assessment.

Demonstration of Skills and Concepts — The percentage of accurate (correct) responses

- 4 - Student's performance is accurate and is of consistently high quality in this strand (76-100% accurate).
- 3 - Student's performance is mostly accurate and demonstrates some understanding in this strand (51-75% accurate).
- 2 - Student's performance is limited and inconsistent with regard to accuracy and demonstrates limited understanding in this strand (26-50% accurate).
- 1 - Student's performance is primarily inaccurate and demonstrates minimal understanding in this strand (0-25% accurate).
- M - Strand contains insufficient information to determine a score.

查看 MCAS-Alt 評估評分區域的詳細資訊。

Independence — The amount of assistance your child received

- 4 - Student requires minimal verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (76-100% independent).
- 3 - Student requires some verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (51-75% independent).
- 2 - Student requires frequent verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (26-50% independent).
- 1 - Student requires extensive verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (0-25% independent).
- M - Strand contains insufficient information to determine a score.

Self-Evaluation — Your child's awareness of his or her performance

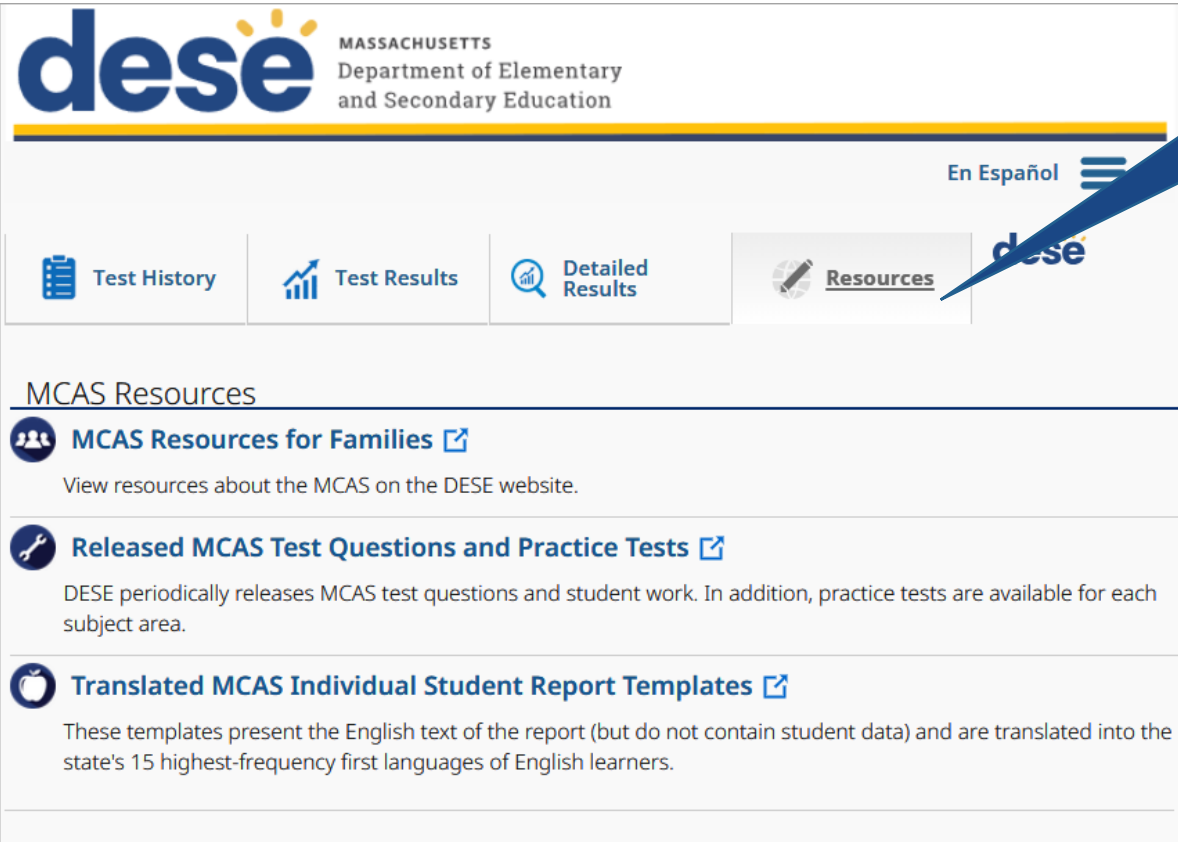
- 2 - Student frequently plans, self-corrects, monitors, sets goals, and reflects in this subject; multiple examples of self-evaluation were found in this strand.
- 1 - Student infrequently plans, self-corrects, monitors, sets goals, and reflects in this subject; only one example of self-evaluation was found in this strand.
- M - Evidence of planning, self-correction, task-monitoring, goal-setting, and reflection was not found in this strand.

Generalized Performance — The number of approaches used by your child to demonstrate knowledge and skills

- 2 - Student demonstrates knowledge and skills in multiple contexts, or uses multiple approaches and/or methods of response and participation in this strand.
- 1 - Student demonstrates knowledge and skills in one context, or uses one approach and/or method of response and participation in this strand.

其他資源

MCAS 資源



The screenshot shows the DESE website header with the logo and navigation menu. The 'Resources' menu item is highlighted with a blue callout box. Below the header, the 'MCAS Resources' section is visible, listing three items: 'MCAS Resources for Families', 'Released MCAS Test Questions and Practice Tests', and 'Translated MCAS Individual Student Report Templates'.

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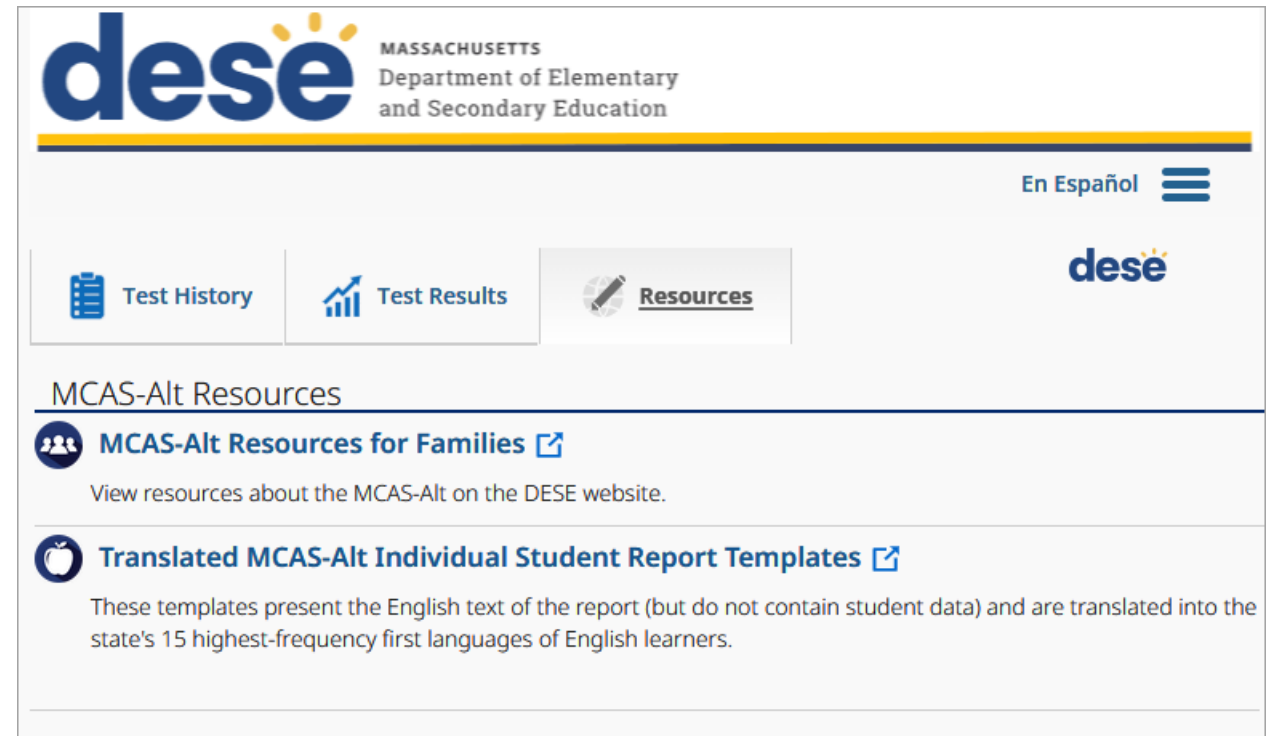
Test History Test Results Detailed Results **Resources**

MCAS Resources

- MCAS Resources for Families** [↗](#)
View resources about the MCAS on the DESE website.
- Released MCAS Test Questions and Practice Tests** [↗](#)
DESE periodically releases MCAS test questions and student work. In addition, practice tests are available for each subject area.
- Translated MCAS Individual Student Report Templates** [↗](#)
These templates present the English text of the report (but do not contain student data) and are translated into the state's 15 highest-frequency first languages of English learners.

按一下 **Resources (資源)** 標籤，查找有關 MCAS 考試的有用資訊，包括不同語言的學生報告模板。

MCAS-Alt 資源



The screenshot shows the DESE website header with the logo and navigation menu. The 'Resources' menu item is highlighted with a blue callout box. Below the header, the 'MCAS-Alt Resources' section is visible, listing two items: 'MCAS-Alt Resources for Families' and 'Translated MCAS-Alt Individual Student Report Templates'.

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Test History Test Results **Resources**

MCAS-Alt Resources

- MCAS-Alt Resources for Families** [↗](#)
View resources about the MCAS-Alt on the DESE website.
- Translated MCAS-Alt Individual Student Report Templates** [↗](#)
These templates present the English text of the report (but do not contain student data) and are translated into the state's 15 highest-frequency first languages of English learners.