At the Massachusetts **Department of Elementary and** Secondary Education, we know that every lesson, every teacher, every pathway, and every innovation helps each student reach their full potential. That's why we're working with schools across the state to reimagine what teaching and learning looks like moving forward. We're reaching toward a better future.



From the moment your child enters kindergarten to the day they graduate from high school, we're reimagining K-12 education in Massachusetts.



# DEEPER LEARNING:

In today's world, young people need to understand complex information and draw connections across contexts in the classroom and in the wider world. Deeper learning helps students engage in grade-level work that's interactive and relevant. Scan the QR code for more



Students learn science through experiments, problem-solving, and discovery. On the new science assessment we're piloting for grades 5

and 8, students use interactive simulations to show what they can do solving real-world problems.

Scan the QR code for more

# EDUCATOR DIVERSITY:

Studies show that all students benefit from having diverse teachers. That's why the state has launched

comprehensive efforts to attract and retain talented professionals from diverse backgrounds.



Scan the QR code for more

## **EARLY COLLEGE:**

To help more students enroll in and succeed in college, designated Early College programs help

students pursue a sequence of free college courses that also meet their high school requirements.

Scan the QR code for more



Name:	
SASID:	Distr
Date of Birth:	Scho
Local Student ID:	Grad

This report provides the results from the March 2025 Massachusetts Comprehensive Assessment System (MCAS) retest administration in English Language Arts (ELA) and/or Mathematics.

Some students took the March retests in an attempt to gualify for a John and Abigail Adams Scholarship or the Stanley Z. Koplik Certificate of Mastery. Information about scholarship programs and eligibility can be found at www.doe.mass.edu/scholarships.

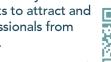
The boxes below show your student's score and achievement level on the March retest for each subject they took. The pages that follow provide additional details about your student's performance on each test, including information about how they performed on individual test questions.

## **English Language Arts Retest**

Score

Details on page 2

If you have any questions about this report, please contact Student Assessment Services at 781-338-3625 or mcas@mass.gov.





# Your Student's March Retest Results

# **Mathematics Retest**

Score

### **Details on page 3**

# English Language Arts Retest

Your Student's Achievement Level:

Your Student's Score:

Your Student's Achievement Level:

Your Student's Score:

44	0 Not Meeting Expectations 47	70 Partially Meeting Expectations 50	Meeting 00 Expectations 5	ExceedingSolutionExpectations	560	Not MeetingLNot MeetingLExpectations4	Partially Meeting 70 Expectations 5	00 Meeting Expectations 5	IExceeding30Expectations	560
	The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.		A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.	
		The horizontal gray bar in the graph scores your student would receive i			-		The horizontal gray bar in the graphic scores your student would receive if t			

This section provides information about how this student responded to each test question and the reporting category each test question addressed.

Reporting Category refers to the broad area of knowledge in the 2017 Massachusetts curriculum frameworks assessed by each item. The frameworks are available at www.doe.mass.edu/frameworks. Information about the test questions is available at www.doe.mass.edu/mcas/release.html.

How this student performed in each reporting category and on each individual test question

Reporting Category	Points Earned by this Student	Total Possible Points	Average Points at Meeting Expectations <sup>1</sup>
Language (LA) <sup>2</sup>			
Reading (RE)			
Writing (WR) <sup>3</sup>			

1. Average number of points earned statewide by students at or near a score of 500, at the low end of the Meeting Expectations level.

2. The Language reporting category includes the standard English convention scores from the essays.

3. The Writing reporting category is based on the idea development scores from the essays.

### **Individual Test Questions**

CV = Essay conventions score

Question Number	1	2	3	4	5	6	7	8	9 CV	9 ID	10	11	12	13	14	15	16	17	18	19	20	21	22 CV	22 ID	23	24	25	26	27	28	29	30				
Reporting Category																																				
Points Earned																																				
<b>Key</b> x/y = x points ea	arne	d ou	t of	у ро	ssib	le po	oints			Blank	spa	ace =	= no	ans	ver																					

This section provides information about how this student responded to each test question and the reporting category each test question addressed. Reporting Category refers to the broad area of knowledge in the 2017 Massachusetts curriculum frameworks assessed by each item. The frameworks are available at www.doe.mass.edu/frameworks. Information about the test questions is available at www.doe.mass.edu/mcas/release.html.

#### How this student performed in each reporting category and on each individual test question

Reporting Category	Poin by t
Algebra and Functions (AF)	
Geometry (GE)	
Number and Quantity (NQ)	

Statistics and Probability (SP)

1. Average number of points earned statewide by students at or near a score of 500, at the low end of the Meeting Expectations level.

#### **Individual Test Questions**

\_\_\_\_\_

\_\_\_\_

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16 1	7 1	8 1	9 20	0 21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
Reporting Category																																									
Points Earned																																									$\square$
<b>Key</b> x/y = x points ea	irne	d ou	t of	у ро	ossik	ble p	oint	ts		Bla	ink s	рас	e = 1	no ai	nswe	er																									

Name: SASID:

# **Mathematics Retest**

Points Earned by this Student	Total Possible Points	Average Points at Meeting Expectations <sup>1</sup>