

# THE FUTURE



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Learn more at:  
[www.doe.mass.edu/DeeperLearning](http://www.doe.mass.edu/DeeperLearning)



## November 2021 MCAS Retest Parent/Guardian Report

**Name:**  
**SASID:**  
**Date of Birth:**

**District:**  
**School:**

This report provides the results from the November 2021 next-generation Massachusetts Comprehensive Assessment System (MCAS) retest administration in English Language Arts (ELA) and/or Mathematics. Students were eligible to participate in the November retest for graduation purposes and for scholarship purposes.

**Students in the class of 2023** must meet the following requirements to be eligible for a high school diploma:

- earn a scaled score of 472 or higher on the MCAS ELA test or retest; **or** earn a scaled score of 455–471 on the ELA test or retest **and** fulfill the requirements of an Educational Proficiency Plan (EPP) in ELA
- earn a scaled score of 486 or higher on the Mathematics test or retest; **or** earn a scaled score of 469–485 on the Mathematics test or retest **and** fulfill the requirements of an EPP in Mathematics
- meet the Science and Technology/Engineering MCAS requirement, as follows:
  - earn a scaled score of 220 (*Needs Improvement*) or higher on the February 2020 Biology test; **or**
  - earn credit in a relevant course in biology, chemistry, introductory physics, or technology/engineering, as certified by the school district, during the student's high school career.

Additional information regarding Educational Proficiency Plans is available at [www.doe.mass.edu/assessment/epp](http://www.doe.mass.edu/assessment/epp). Information about graduation requirements is available at [www.doe.mass.edu/mcas/graduation.html](http://www.doe.mass.edu/mcas/graduation.html).

In addition to the above MCAS requirements, students must meet all local graduation requirements in order to earn a high school diploma.

For students who did not earn a passing score in one or both subjects, the next testing opportunity in ELA will be March 9-10, and the next testing opportunity in Mathematics will be March 15-16. If necessary, please contact your school's guidance office to register for the appropriate test.

For students who have not yet earned a scaled score of 455 in ELA and/or a scaled score of 469 in Mathematics, the MCAS Performance Appeals process provides another way for students to meet the state's Competency Determination standard in order to earn a high school diploma. Additional information about the appeals process is available at [www.doe.mass.edu/mcasappeals](http://www.doe.mass.edu/mcasappeals).

**Some students in the class of 2022 and 2023** took the November retests in an attempt to qualify for a John and Abigail Adams Scholarship or the Stanley Z. Koplik Certificate of Mastery. Information about scholarship programs and eligibility can be found at [www.doe.mass.edu/scholarships](http://www.doe.mass.edu/scholarships).

The boxes below show the November retest results for graduation and/or scholarship purposes, as appropriate, for each subject.

### This Student's November Retest Results

#### English Language Arts Retest

-  
and met the MCAS graduation requirement in this subject

Score

-  
(Score range: 440-560)

**Details on page 2**

#### Mathematics Retest

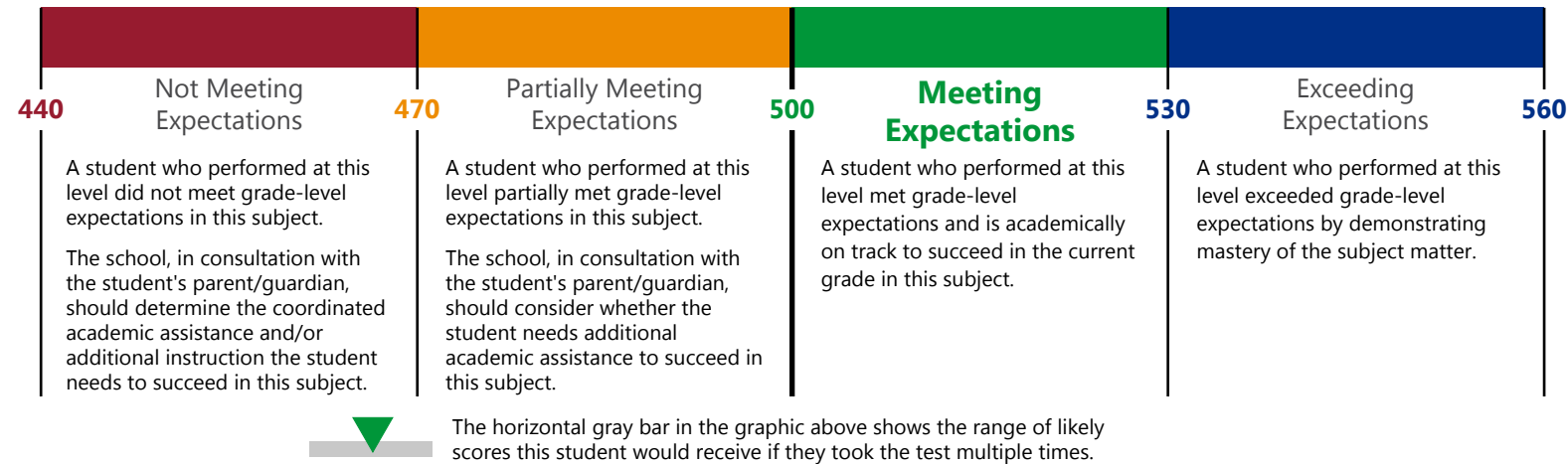
-  
and met the MCAS graduation requirement in this subject

Score

-  
(Score range: 440-560)

**Details on page 3**

FirstName's Achievement Level: -  
FirstName's Score: -



This section provides information about how this student responded to each test question and the reporting category each test question addressed. The Department no longer releases the questions from the MCAS retests. The decision to withhold the questions from the retests will assist the Department in producing high-quality retests in future years.

*Reporting Category* refers to the broad area of knowledge in the 2017 Massachusetts curriculum frameworks assessed by each item. The frameworks are available at [www.doe.mass.edu/frameworks](http://www.doe.mass.edu/frameworks).

**How this student performed in each reporting category and on each individual test question**

Reporting Category	Points Earned by this Student	Total Possible Points	Average Points Earned <sup>1</sup>
Reading (RE) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
Language (LA) <sup>2</sup> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
Writing (WR) <sup>3</sup> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			

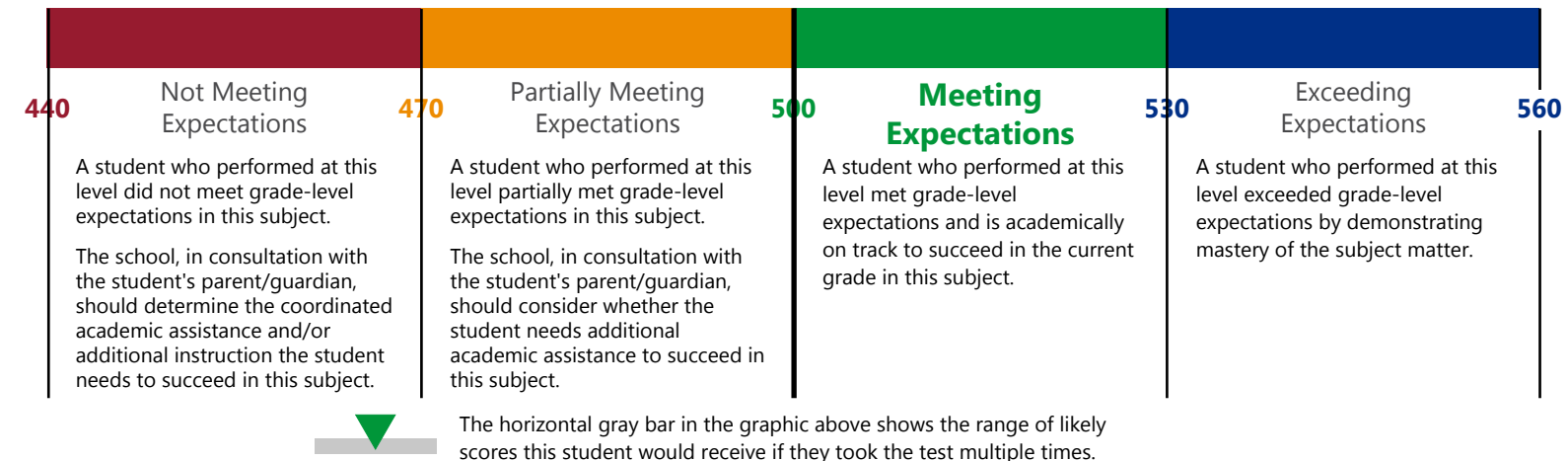
1. Average number of points earned statewide by students at the low end of the Meeting Expectations level.  
 2. The Language reporting category includes the standard English convention scores from the essays.  
 3. The Writing reporting category is based on the idea development scores from the essays.

**Individual Test Questions**

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Reporting Category	RE	RE	RE	RE	RE	RE	RE	RE	LA	WR	RE	RE	RE	RE	LA	RE	RE	LA	RE	RE	LA	WR	RE	LA	LA	RE	RE	RE	RE	RE
Points Earned																														

**Key** x/y = x points earned out of y possible points  
 CV = Essay conventions score  
 Blank space = no answer  
 ID = Essay idea development score

FirstName's Achievement Level: -  
FirstName's Score: -



This section provides information about how this student responded to each test question and the reporting category each test question addressed. The Department no longer releases the questions from the MCAS retests. The decision to withhold the questions from the retests will assist the Department in producing high-quality retests in future years.

*Reporting Category* refers to the broad area of knowledge in the 2017 Massachusetts curriculum frameworks assessed by each item. The frameworks are available at [www.doe.mass.edu/frameworks](http://www.doe.mass.edu/frameworks).

**How this student performed in each reporting category and on each individual test question**

Reporting Category	Points Earned by this Student	Total Possible Points	Average Points Earned <sup>1</sup>
Number and Quantity (NQ) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
Algebra and Functions (AF) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
Geometry (GE) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
Statistics and Probability (SP) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			

1. Average number of points earned statewide by students at the low end of the Meeting Expectations level.

**Individual Test Questions**

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42			
Reporting Category	AF	AF	GE	SP	AF	GE	NQ	AF	GE	SP	AF	GE	NQ	GE	AF	GE	AF	AF	SP	GE	AF	AF	GE	NQ	GE	AF	SP	GE	AF	GE	NQ	GE	AF	AF	AF	GE	GE	SP	NQ	GE	SP	GE			
Points Earned																																													

**Key** x/y = x points earned out of y possible points  
 Blank space = no answer