

**Script from the spring 2026 CBT TAM
for Administering the Civics State Performance Task
and Civics End-of-Course Test**

Part XII

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Administering the Grade 8 Civics State Performance Task

Administering the Grade 8 Civics State Performance Task

If you are administering the Spanish/English edition of the test, refer to the *Test Administrator's Scripts for the Spanish/English Tests* for the Spanish script to read to students.

A Materials Needed for the State Performance Task

- this manual
- testing devices for students
- a computer for managing the test session
- the summary page from the MCAS Portal that contains your student roster and the access codes
- student logins
- scratch paper (blank, lined, or graph)
- pens or pencils for use on scratch paper
- a form to assist you and your principal in tracking secure materials (this may be kept in the secure storage area)
- "MCAS Testing—Do Not Disturb" sign
- "Examples of Prohibited Materials During MCAS Testing" sign (optional)

Additional Preparations for Computer-Based Testing

- Ensure all devices to be used for testing are charged prior to each test session.
- Make sure sufficient power cords and power strips are available.
- Confirm that accessories, such as external keyboards for tablets and headphones for students using the Text-to-Speech edition, are available and in working order prior to testing.

B Before Students Arrive

1. On the test administrator device, sign in to the MCAS Portal and click **Administration**. Go to **Test Scheduling** and select the scheduled test session from the drop-down menu. Click **View Details/Student Logins** and review the students scheduled to take the test. Make sure the students listed here match those on the summary page you were given with your student logins.
2. Verify that the correct accommodated forms such as Spanish/English, Human Read-Aloud, and Human Signer are assigned to students, if applicable. This can be confirmed on the **View Details/Student Logins** page in the MCAS Portal. Also verify that students' other accommodations such as Text-to-Speech are listed, if applicable. This can be confirmed on the **Edit Student** page in the MCAS Portal or the summary page you were given with your student logins.
If a student's accommodations have not been assigned correctly, you can still update the student's accommodations. The steps to do so can be found in "Resolving Situations that Involve Accommodations" on page 133.
3. Make sure the testing space has been appropriately prepared (refer to "Prepare the Testing Space" on page 26).
4. Post the "MCAS Testing—Do Not Disturb" sign on the outside of the door of the testing space.



Administering the Grade 8 Civics State Performance Task

C As Students Arrive

1. Collect books from students who brought them to read in the event they finish their work before the end of the test session.
2. Approve any bilingual dictionaries brought by students who are currently or were ever reported as ELs to use during the test session according to the guidelines in Appendix D.

All other dictionaries are prohibited during this session.

3. Make sure that students do not have access to cell phones or other prohibited electronic devices during testing. These devices are **prohibited**.
4. If students will be using tablets or laptops, distribute student testing devices, chargers (if needed), and wired keyboards (recommended for tablets).
5. Instruct students to open the MCAS Student Kiosk application (this may be done by the test administrator or technology staff).

If there are testing devices that do not have the MCAS Student Kiosk installed or if students' devices are not working properly, contact your school's technology staff for assistance before moving on to begin testing with these students.

6. Say to the students:

"Before we begin the test, you need to know that cell phones, smartwatches, ear buds, and other electronic devices are not allowed for any reason during this session, even after you turn in your test. Please turn off your cell phone or any other electronic device now."

7. If your principal has instructed you to do so, read the following recommended script:

"If you have a cell phone or other electronic device with you, please make sure it is now turned off, put it in your backpack, and leave it by the side of the room. You will be able to access it again when you are dismissed from the room."

Pause to make sure that students have turned cell phones and other prohibited electronic devices off and have placed them in their backpacks.

If your principal has directed you to follow a different procedure to ensure that students do not have cell phones or other prohibited electronic devices in their possession, do so at this time.

Schools are ultimately responsible for implementing procedures that ensure students do not possess cell phones or other prohibited devices during testing.

8. Make sure that students' desks are clear, except for their testing devices, pens or pencils, and authorized bilingual dictionaries for students who are currently or were ever reported as ELs.
9. Make sure that students are seated in a way that supports a secure test environment, and that no one can see anyone else's screen.

Administering the Grade 8 Civics State Performance Task

D Administer the State Performance Task

To ensure that all students across the state have access to the same information and receive the same instructions, test administrators must read the following script verbatim to their students. At any time during the test session, you may repeat a portion of the script if necessary for clarification.

If your principal has instructed you to do so, you will need to turn to section E at appropriate points during this session to read the recommended script for students going to the restroom.

1. Say to the students:

“We are about to begin the Grade 8 MCAS Civics test. The Civics test consists of two parts: the State Performance Task, which you will take today, and the End-of-Course test, which you will take on _____ (announce the date for the EOC test).

The results of this test will be used to help track your academic progress, and will be sent to your parents or guardians as well as your teachers. It is important that you try to do your best work during this and every test session.

The State Performance task contains two sections. The second section contains a small number of questions and will be at the end of the test. When you reach the end of the first section, you will see a screen asking if you are finished answering questions in this section. If you click the button that says ‘No, I’m not finished’ you will return to where you were and may revisit the questions in that section. If you click the button that says ‘Yes, I am finished’ then you will move into the second section, but you will not be able to return to any of the questions in the first section.”

2. Then say to students:

“I will now hand out scratch paper for you to use during this session. If at any point you need more, raise your hand and I will give you another sheet. You may have up to three pages of scratch paper at one time. If you need more than three sheets, you will have to turn in some of your used scratch paper.”

Distribute one sheet of blank scratch paper to each student.

3. Then say:

“I will now hand out the student logins. Do not sign in until I tell you to do so.”

Distribute the student logins. Make sure that students receive their assigned student logins.

4. Then say:

“Look at your student login. Make sure it has your name and date of birth on it. Raise your hand if you do not have the correct student login.”

Provide the correct student login to any student who has an incorrect student login. If a student’s login needs to be printed out, you can find it on the **View Details/Student Logins** screen in the MCAS Portal under **Test Scheduling**.

Administering the Grade 8 Civics State Performance Task

5. Say to the students:

“Now, on the computer, enter your username. Your username is the 10-digit number shown on your student login. Then enter the password that is shown on your student login.”

Assist any students who need help entering their usernames or passwords. Then say:

“Now, click the button that says ‘Sign In.’”

Walk around the room and make sure that all students have successfully signed in. Assist any students who did not successfully sign in. You may retype usernames and passwords for students if necessary.

6. When all students have successfully signed in, say:

“The screen should now say ‘Hello’ and then your name. If the name you see is not yours, raise your hand.”

If any students raise their hands, sign them out of the MCAS Student Kiosk and check their student logins.

7. If your principal has instructed you to

➤ **COLLECT STUDENT LOGINS**, say:

“Now I will collect your student logins.”

Collect students’ logins.

➤ **LET STUDENTS KEEP THEIR STUDENT LOGINS** during the test, say:

“Please keep your student login with you and do not use it for scratch paper. I will need to collect it at the end of this test session.”

Then say to all students:

“I will now read some instructions about testing to you.”

8. Say:

“Read and examine each source. Then answer each question as well as you can.

Some questions will ask you to write a response. Write each response in the box provided on your screen.

If you do not know the answer to a question, you may bookmark it and go on to the next question.

This session is divided into sections. Within each section, you may review your answers and go back to any questions you bookmarked in that section. When you finish a section, you will be asked to confirm whether you are finished answering the questions in that section before continuing. You will not be able to change your answers after going on to the next section.

For some questions, you can make the left or right side of your screen bigger so that it is easier to read.

Use the right Expand button to make the left side bigger.

Use the left Expand button to make the right side bigger.

Use the same buttons to return to the original view.”

Administering the Grade 8 Civics State Performance Task

9. When students have finished reading the onscreen directions, say:

“Before you turn in your answers at the end of the test session, be sure that you have responded to every question and not left anything blank or unanswered.

For written responses, there is a limit to how long your response may be. For each response, there is a counter at the bottom of the response box. As you type, the number in the box will count down to show how many more characters you can type.

During the session, if you have a problem finding or using one of the tools on the computer screen, or difficulty using your computer, raise your hand and I will assist you. However, I will not be able to provide any assistance with the content of the test or help you answer the test questions.

Also, you may raise your hand if you would like me to read a word from the test to you. You will need to point to the word, and I will read it quietly to you and repeat it if necessary. But, I will not be able to tell you what the word means, or help you answer the question. Please raise your hand if you have any questions about this.”

Pause and answer any questions that students have.

“It is important that MCAS tests are fair to all students. Therefore, the following things are not allowed: copying answers from anyone else; using notes, books, extra reference sheets, or any kind of class materials; writing notes to, or talking to other students; and providing answers or help to any other student. You must not ask for or receive help from anyone else in answering the questions. Also, you may not have a cell phone or any other electronic device with you other than your testing device. You may not access the internet or use any application on your testing device other than the testing application that you are using right now. All students are expected to be honest, do their best, and not cheat in any way.”

10. Say to the students:

“This test is scheduled to be _____ (state length of session) long. If you have not finished answering the questions at the end of that time, you will be given more time to finish. At most, you will have until the end of the school day, as long as you are working productively.

If you finish answering the questions before the end of the test session, you should review your work.”

11. Say to the students:

“Click the blue button on the screen that says ‘State Performance Task.’ You should now see a prompt for an access code. I will now write the code on the board for you.

Please type in the access code. Then click the green ‘Submit’ button.”

Write on the board the access code for the State Performance Task. The access code is printed on your summary page and can also be found in the MCAS Portal by going to **Administration > Test Scheduling**, selecting the scheduled test session, and choosing **View Details/Student Logins**.

Administering the Grade 8 Civics State Performance Task

12. Say to the students:

“You will now see the State Performance Task Directions screen unless you are taking the test with certain accommodations. If you see the State Performance Task Directions screen, you are on the correct screen. If you see the Options screen listing the accommodations you have been assigned, click the ‘Continue’ button to move to the Directions screen.”

13. Pause to confirm that all students are on the State Performance Task Directions screen. Then say to all students:

“You may now read the Directions screen and then click the ‘Continue’ button to begin your test.”

Circulate among the students and verify that all have successfully started the State Performance Task. You should erase the access code after confirming that all students have begun the State Performance Task.

14. It is your responsibility to ensure a secure testing environment.

Test security requirements are described in Part I, and other test administration protocols are described throughout this manual.

Circulate among the students while they take the test to see that they are working steadily, and are not using cell phones or other electronic devices.

15. Monitor student progress in the MCAS Portal by navigating to the **View Details/Student Logins** page and clicking on the “Progress View” tab. This tab will list progress metrics and show student testing status as students move through the test. See “How to Use the ‘View Details/Student Logins’ Screen” on page 128 for details.

16. When the time for the test session is half over, say to the students:

“The session time is half over. Remember to review your progress through the test by clicking the question number in the top left corner of the screen to see which questions you’ve answered and skipped or that you bookmarked. Make sure that you do not skip any questions in this test session.”

17. (Optional) Then say to students:

“You may now have a short break during which you may stand up and stretch. To take the break, click the ‘Pause/Exit’ button at the bottom of your screen and then click ‘Pause Test.’ When I tell you the break is over, enter your password and click ‘Resume’ to start your test again. During the break, you may not have conversations with other students. If you do not want to take a break, you may continue working. The break will be _____ (state the length of the break) minutes long.”

The break may be scheduled for 3–5 minutes, at the test administrator’s discretion. When the break is completed, say to the students:

“The break is now over. You should begin working again.”

Resume monitoring the testing room.

Administering the Grade 8 Civics State Performance Task

18. Say to **ANY STUDENT WHO FINISHES EARLY**:

“Be sure to check your work before turning in your test.

Cell phones, smartwatches, ear buds, and other electronic devices are *still* not allowed during the remainder of this session until you are dismissed from the testing room.”

Permit students to check whether they have skipped any questions. Then assist students according to the instructions in step 21.

19. Say to the students:

“If you need more time to answer any questions, raise your hand. Do not turn in your final answers at this time.”

Note which students need more time. These students should **not** turn in their final answers.

20. At the **END OF THE SESSION, TO ANY STUDENTS STILL WORKING**, say:

“This is the end of the time scheduled for the State Performance Task. Be sure to check your work before turning in your test.”

Pause to allow students to check whether they have skipped any questions.

21. Then say to the students:

“Once you have answered the last question in this section, click the ‘Finish’ button to turn in the test. The ‘Finish’ button only appears on the last question in the section. You will be taken to the Test Review screen. The Test Review screen shows the number of completed questions, unanswered questions, and bookmarked questions. You may click on any question in Section 2 to return directly to that specific question or click on ‘Return to test’ to go back to the last question in the test. If you are finished, click ‘Turn In’ and then confirm that you want to turn in your test to complete the test session.”

22. Circulate among the students to ensure all students have turned in their final answers (with the exception of students who need more time). You are not permitted to check students’ work before they turn in their tests.

23. For students who need more time, if your principal has instructed you to do so, read the following recommended script to students who are moving to a test completion room:

“If you have not yet finished, you will be moved to _____ (location) to complete the test. You will have until the end of the school day to finish your work, as long as you are working productively.

Your cell phone and any other electronic devices must remain off, and you may not access them until you are dismissed from the test completion room.”

If your principal has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession while moving to a test completion room, do so at this time. Students moving to a test completion room should be instructed to pause the test by clicking the **Pause/Exit** button and then clicking **Pause Test**. Then the students’ testing devices should be transported along with the student logins. Students may

Administering the Grade 8 Civics State Performance Task

transport their own testing devices as long as they have paused the test. Be sure to inform your principal when completing tracking documents and returning test materials to your principal.

Be sure to complete appropriate tracking documents and follow your principal's instructions for maintaining security for students in a test completion room.

24. Collect students' logins and scratch paper. **Verify that you have a student login and scratch paper from each student.** Students who completed testing will be in "Finished" status in the MCAS Portal.
25. Group test materials into the following separate piles:
 - student logins
 - used scratch paper
 - unused scratch paper
26. Complete appropriate tracking documents, as instructed by your principal.
27. Immediately return **all** test materials to your principal.

Administering the Grade 8 Civics State Performance Task

E Recommended Scripts to Read for a Supervised Lunch or Restroom Break

1. **For students who will be escorted to a SUPERVISED LUNCH**, if your principal has instructed you to do so, read the following recommended script to students:

“It is now time for lunch. You will be able to continue testing after lunch, and you will have until the end of the school day to finish your work, as long as you are working productively.

You will be going to _____ (location) after your supervised lunch to finish testing, and your test materials will be brought there for you. Your cell phone and other electronic devices must remain off during lunch, and you may not access them until you are dismissed from the test completion room. Also, you may not have conversations during your lunch break.”

Have students pause their tests by clicking the **Pause/Exit** button at the bottom of the screen, then clicking **Pause Test**. If students’ tests are paused for less than 60 minutes they will be able to enter their password and click **Resume** to continue the test. If students’ tests are paused for more than 60 minutes, they will need to enter their usernames and passwords, the access code, and the proctor password.

If your principal has directed you to follow a different procedure to ensure that students have a supervised lunch and security is maintained, do so at this time.

Be sure to follow your principal’s instructions for maintaining the security of test materials for these students.

2. **For students who ask to use the RESTROOM during the test session**, if your principal has instructed you to do so, read or point to this recommended script:

“You may not retrieve or access your cell phone or any prohibited materials while you are out of the room.”

Have students pause their tests by clicking the **Pause/Exit** button at the bottom of the screen, then clicking **Pause Test**. They will need to enter their passwords and click **Resume** to resume testing.

If your principal has directed you to follow a different procedure, do so at this time. Make sure that the student’s screen is not visible to anyone else while the student is out of the room.

Part XIII

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Administering the Grade 8 Civics End- of-Course Test

Administering the Grade 8 Civics End-of-Course Test

If you are administering the Spanish/English edition of the test, refer to the *Test Administrator's Scripts for the Spanish/English Tests* for the Spanish script to read to students.

A Materials Needed for the End-of-Course Test

- this manual
- testing devices for students
- a computer for managing the test session
- the summary page from the MCAS Portal that contains your student roster and the access codes
- student logins
- scratch paper (blank, lined, or graph)
- pens or pencils for use on scratch paper
- a form to assist you and your principal in tracking secure materials (this may be kept in the secure storage area)
- “MCAS Testing—Do Not Disturb” sign
- “Examples of Prohibited Materials During MCAS Testing” sign (optional)

Additional Preparations for Computer-Based Testing

- Ensure all devices to be used for testing are charged prior to each test session.
- Make sure sufficient power cords and power strips are available.
- Confirm that accessories, such as external keyboards for tablets and headphones for students using the Text-to-Speech edition, are available and in working order prior to testing.

B Before Students Arrive

1. On the test administrator device, sign in to the MCAS Portal and click **Administration**. Go to **Test Scheduling** and select the scheduled test session from the drop-down menu. Click **View Details/Student Logins** and review the students scheduled to take the test. Make sure the students listed here match those on the summary page you were given with your student logins.
2. Verify that the correct accommodated forms such as Spanish/English, Human Read-Aloud, and Human Signer are assigned to students, if applicable. This can be confirmed on the **View Details/Student Logins** page in the MCAS Portal. Also verify that students’ other accommodations such as Text-to-Speech are listed, if applicable. This can be confirmed on the **Edit Student** page in the MCAS Portal or the summary page you were given with your student logins.
If a student’s accommodations have not been assigned correctly, you can still update the student’s accommodations. The steps to do so can be found in “Resolving Situations that Involve Accommodations” on page 133.
3. Make sure the testing space has been appropriately prepared (refer to “Prepare the Testing Space” on page 26).
4. Post the “MCAS Testing—Do Not Disturb” sign on the outside of the door of the testing space.



C As Students Arrive

1. Collect books from students who brought them to read in the event they finish their work before the end of the test session.
2. Approve any bilingual dictionaries brought by students who are currently or were ever reported as ELs to use during the test session according to the guidelines in Appendix D.

All other dictionaries are prohibited during this session.

3. Make sure that students do not have access to cell phones or other electronic devices during testing. These devices are **prohibited**.
4. If students will be using tablets or laptops, distribute student testing devices, chargers (if needed), and wired keyboards (recommended for tablets).
5. Instruct students to open the MCAS Student Kiosk application (this may be done by the test administrator or technology staff).

If there are testing devices that do not have the MCAS Student Kiosk installed or if students' devices are not working properly, contact your school's technology staff for assistance before moving on to begin testing with these students.

6. Say to the students:
"Before we begin the test, you need to know that cell phones, smartwatches, ear buds, and other electronic devices are not allowed for any reason during this session, even after you turn in your test. Please turn off your cell phone or any other electronic device now."
7. If your principal has instructed you to do so, read the following recommended script:
"If you have a cell phone or other electronic device with you, please make sure it is now turned off, put it in your backpack, and leave it by the side of the room. You will be able to access it again when you are dismissed from the room."

Pause to make sure that students have turned cell phones and other prohibited electronic devices off and have placed them in their backpacks.

If your principal has directed you to follow a different procedure to ensure that students do not have cell phones or other prohibited electronic devices in their possession, do so at this time.

Schools are ultimately responsible for implementing procedures that ensure students do not possess cell phones or other prohibited devices during testing.

8. Make sure that students' desks are clear, except for their testing devices, pens or pencils, and authorized bilingual dictionaries for students who are currently or were ever reported as ELs.
9. Make sure that students are seated in a way that supports a secure test environment, and that no one can see anyone else's screen.

Administering the Grade 8 Civics End-of-Course Test

D Administer the End-of-Course Test

To ensure that all students across the state have access to the same information and receive the same instructions, test administrators must read the following script verbatim to their students. At any time during the test session, you may repeat a portion of the script if necessary for clarification.

If your principal has instructed you to do so, you will need to turn to section E at appropriate points during this session to read the recommended script for students going to the restroom.

1. Say to the students:

“We are about to begin the second and final part of the Grade 8 Civics test: the End-of-Course test.

The End-of-Course test contains two sections. When you reach the end of the first section, you will see a screen asking if you are finished answering questions in this section. If you click the button that says ‘No, I’m not finished’ you will return to where you were and may revisit the questions in that section. If you click the button that says ‘Yes, I am finished’ then you will move into the second section, but you will not be able to return to any of the questions in the first section.”

2. Then say to students:

“I will now hand out scratch paper for you to use during this session. If at any point you need more, raise your hand and I will give you another sheet. You may have up to three pages of scratch paper at one time. If you need more than three sheets, you will have to turn in some of your used scratch paper.”

Distribute one sheet of blank scratch paper to each student.

3. Then say:

“I will now hand out the student logins. Do not sign in until I tell you to do so.”

Distribute the student logins. Make sure that students receive their assigned student logins.

4. Then say:

“Look at your student login. Make sure it has your name and date of birth on it. Raise your hand if you do not have the correct student login.”

Provide the correct student login to any student who has an incorrect student login. If a student’s login needs to be printed out, you can find it on the **View Details/Student Logins** screen in the MCAS Portal under **Test Scheduling**.

5. Say to the students:

“Now, on the computer, enter your username. Your username is the 10-digit number shown on your student login. Then enter the password that is shown on your student login.”

Assist any students who need help entering their usernames or passwords. Then say:

“Now, click the button that says ‘Sign In.’”

Walk around the room and make sure that all students have successfully signed in. Assist any students who did not successfully sign in. You may retype usernames and passwords for students if necessary.

Administering the Grade 8 Civics End-of-Course Test

6. When all students have successfully signed in, say:
“The screen should now say ‘Hello’ and then your name. If the name you see is not yours, raise your hand.”
If any students raise their hands, sign them out of the MCAS Student Kiosk and check their student logins.
7. If your principal has instructed you to
➤ **COLLECT STUDENT LOGINS**, say:
“Now I will collect your student logins.”
Collect students’ logins.
➤ **LET STUDENTS KEEP THEIR STUDENT LOGINS** during the test, say:
“Please keep your student login with you and do not use it for scratch paper. I will need to collect it at the end of this test session.”
Then say to all students:
“I will now read some instructions about testing to you.”
8. Say:
“Read each question carefully and then answer it as well as you can.
If you do not know the answer to a question, you may bookmark it and go on to the next question.
This session is divided into sections. Within each section, you may review your answers and go back to any questions you bookmarked in that section. When you finish a section, you will be asked to confirm whether you are finished answering the questions in that section before continuing. You will not be able to change your answers after going on to the next section.
For some questions, you can make the left or right side of your screen bigger so that it is easier to read.
Use the right Expand button to make the left side bigger.
Use the left Expand button to make the right side bigger.
Use the same buttons to return to the original view.”
9. Then say:
“Before you turn in your answers at the end of the test session, be sure that you have responded to every question and not left anything blank or unanswered.
During the session, if you have a problem finding or using one of the tools on the computer screen, or difficulty using your computer, raise your hand and I will assist you. However, I will not be able to provide any assistance with the content of the test or help you answer the test questions.

Administering the Grade 8 Civics End-of-Course Test

Also, you may raise your hand if you would like me to read a word from the test to you. You will need to point to the word, and I will read it quietly to you and repeat it if necessary. But, I will not be able to tell you what the word means, or help you answer the question. Please raise your hand if you have any questions about this."

Pause and answer any questions that students have.

10. Say to the students:

"This test is scheduled to be _____ (state length of test session) long. If you have not finished answering the questions at the end of that time, you will be given more time to finish. At most, you will have until the end of the school day, as long as you are working productively.

If you finish answering the questions before the end of the test session, you should review your work.

It is important that MCAS tests are fair to all students. Therefore, the following things are not allowed: copying answers from anyone else; using notes, books, extra reference sheets, or any kind of class materials; writing notes to, or talking to other students; and providing answers or help to any other student. You must not ask for or receive help from anyone else in answering the questions. Also, you may not have a cell phone or any other electronic device with you other than your testing device. You may not access the internet or use any application on your testing device other than the testing application that you are using right now. All students are expected to be honest, do their best, and not cheat in any way."

11. Say to the students:

"Click the blue button on the screen that says 'End-of-Course.' You should now see a prompt for an access code. I will now write the code on the board for you.

Please type in the access code. Then click the green 'Submit' button."

Write on the board the access code for the End-of-Course test. The access code is printed on your summary page and can also be found in the MCAS Portal by going to **Administration >Test Scheduling**, selecting the scheduled test session, and choosing **View Details/Student Logins**.

12. Say to the students:

"You will now see the End-of-Course Directions screen unless you are taking the test with certain accommodations. If you see the End-of-Course Directions screen, you are on the correct screen. If you see the Options screen listing the accommodations you have been assigned, click the 'Continue' button to move to the Directions screen."

13. Pause to confirm that all students are on the End-of-Course Directions screen. Then say to all students:

"You may now read the Directions screen and then click the 'Continue' button to begin your test."

Circulate among the students and verify that all have successfully started the End-of-Course test. You should erase the access code after confirming that all students have begun the End-of-Course test.

Administering the Grade 8 Civics End-of-Course Test

14. It is your responsibility to ensure a secure testing environment.

Test security requirements are described in Part I, and other test administration protocols are described throughout this manual.

Circulate among the students while they take the test to see that they are working steadily, and are not using cell phones or other electronic devices.

15. Monitor student progress in the MCAS Portal by navigating to the **View Details/Student Logins** page and clicking on the “Progress View” tab. This tab will list progress metrics and show student testing status as students move through the test. See “How to Use the ‘View Details/Student Logins’ Screen” on page 128 for details.
16. When the time for the test session is half over, say to the students:

“The scheduled session time is half over. Remember to review your progress through the test by clicking the question number in the top left corner of the screen to see which questions you haven’t answered or that you bookmarked. Make sure that you answer all the questions in this test session. Be sure to check your work carefully. Remember, if you are still working at the end of the scheduled session, you will be given more time to finish your test.”

17. (Optional) Then say to students:

“You may now have a short break during which you may stand up and stretch. To take the break, click the ‘Pause/Exit’ button at the bottom of your screen and then click ‘Pause Test.’ When I tell you the break is over, enter your password and click ‘Resume’ to start your test again. During the break, you may not have conversations with other students. If you do not want to take a break, you may continue working. The break will be _____ (state the length of the break) minutes long.”

The break may be scheduled for 3–5 minutes, at the test administrator’s discretion. When the break is completed, say to the students:

“The break is now over. You should begin working again.”

Resume monitoring the testing room.

18. Say to **ANY STUDENT WHO FINISHES EARLY**:

“I want to remind you that you were supposed to answer all the questions in this session. At the top left of the screen, click the question number to go to the Test Review screen and make sure you have not skipped any questions in the second section.

Remember, once you have turned in your answers, you will not be permitted to go back to the test. Be sure to check your work carefully before turning in your test.

Cell phones, smartwatches, ear buds, and other electronic devices are *still* not allowed during the remainder of this session until you are dismissed from the testing room.”

Permit students to check whether they have skipped any questions. Then assist students according to the instructions in step 21.

Administering the Grade 8 Civics End-of-Course Test

19. At the **END OF THE SESSION, TO ANY STUDENTS STILL WORKING**, say:

“This is the end of the time scheduled for the End-of-Course test. I want to remind you that you were supposed to answer all the questions in this session. At the top left of the screen, click the question number to go to the Test Review screen and make sure you have not skipped any questions in the second section.

Remember, once you have turned in your answers, you will not be permitted to go back to the test. Be sure to check your work carefully before turning in your test.”

Pause to allow students to check whether they have skipped any questions.

20. Say to the students:

“If you need more time to answer any questions, raise your hand. Do not turn in your final answers at this time.”

Note which students need more time. These students should **not** turn in their final answers.

21. Then say to the students:

“Once you have answered the last question in this section, click the ‘Finish’ button to turn in the test. The ‘Finish’ button only appears on the last question in the section. You will be taken to the Test Review screen. The Test Review screen shows the number of completed questions, unanswered questions, and bookmarked questions. You may click on any question in the second section to return directly to that specific question or click on ‘Return to test’ to go back to the last question in the test. If you are finished, click ‘Turn In’ and then confirm that you want to turn in your test to complete the test session.”

22. Circulate among the students to ensure all students have turned in their final answers in the MCAS Student Kiosk. You are not permitted to check students’ work before they turn in their tests.

23. For students who need more time, if your principal has instructed you to do so, read the following recommended script to students who are moving to a test completion room:

“If you have not yet finished, you will be moved to _____ (location) to complete the test. You will have until the end of the school day to finish your work, as long as you are working productively.

Your cell phone and any other electronic devices must remain off, and you may not access them until you are dismissed from the test completion room.”

If your principal has directed you to follow a different procedure to ensure that students do not have cell phones or other electronic devices in their possession while moving to a test completion room, do so at this time. Students moving to a test completion room should be instructed to pause the test by clicking the **Pause/Exit** button and then clicking **Pause Test**. Then the students’ testing devices should be transported along with the student logins. Students may transport their own testing devices as long as they have paused the test. Be sure to inform your principal when completing tracking documents and returning test materials to your principal.

Be sure to complete appropriate tracking documents and follow your principal’s instructions for maintaining security for students in a test completion room.

Administering the Grade 8 Civics End-of-Course Test

24. Collect students' logins and scratch paper. **Verify that you have a student login and scratch paper from each student.** Students who completed testing will have a "Finished" status in the MCAS Portal.
25. Group test materials into the following separate piles:
 - student logins
 - used scratch paper
 - unused scratch paper
26. Complete appropriate tracking documents, as instructed by your principal.
27. Immediately return **all** test materials to your principal.

Administering the Grade 8 Civics End-of-Course Test

E Recommended Scripts to Read for a Supervised Lunch or Restroom Break

1. **For students who will be escorted to a SUPERVISED LUNCH**, if your principal has instructed you to do so, read the following recommended script to students:

“It is now time for lunch. You will be able to continue testing after lunch, and you will have until the end of the school day to finish your work, as long as you are working productively.

You will be going to _____ (location) after your supervised lunch to finish testing, and your test materials will be brought there for you. Your cell phone and other electronic devices must remain off during lunch, and you may not access them until you are dismissed from the test completion room. Also, you may not have conversations during your lunch break.”

Have students pause their tests by clicking the **Pause/Exit** button at the bottom of the screen, then clicking **Pause Test**. If students’ tests are paused for less than 60 minutes they will be able to enter their password and click **Resume** to continue the test. If students’ tests are paused for more than 60 minutes, they will need to enter their usernames and passwords, the access code, and the proctor password.

If your principal has directed you to follow a different procedure to ensure that students have a supervised lunch and security is maintained, do so at this time.

Be sure to follow your principal’s instructions for maintaining the security of test materials for these students.

2. **For students who ask to use the RESTROOM during the test session**, if your principal has instructed you to do so, read or point to this recommended script:

“You may not retrieve or access your cell phone or any prohibited materials while you are out of the room.”

Have students pause their tests by clicking the **Pause/Exit** button at the bottom of the screen, then clicking **Pause Test**. They will need to enter their passwords and click **Resume** to resume testing.

If your principal has directed you to follow a different procedure, do so at this time. Make sure that the student’s screen is not visible to anyone else while the student is out of the room.