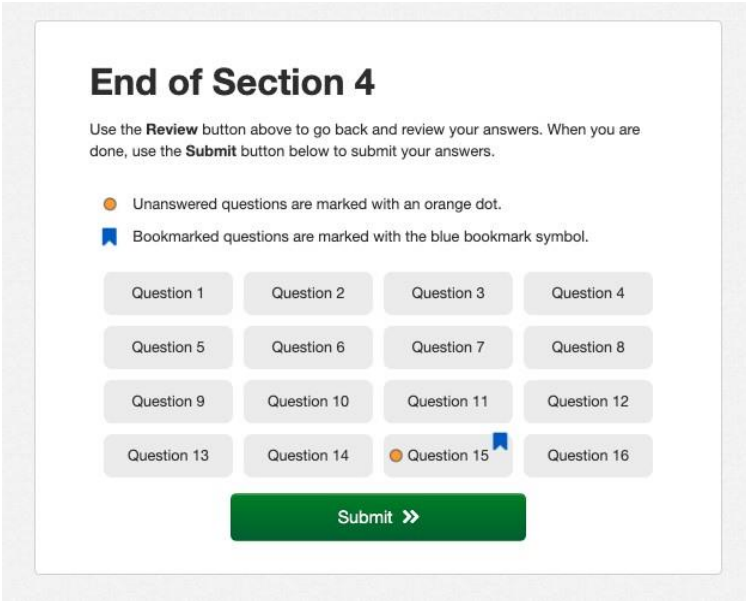
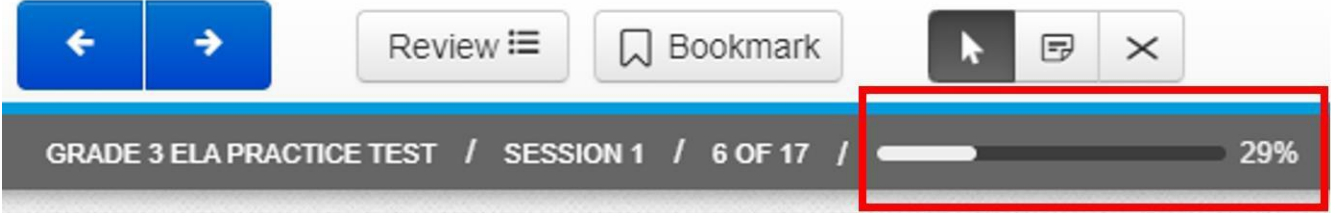
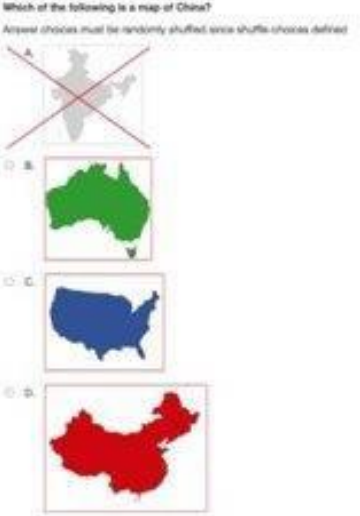


Updates to TestNav and PearsonAccess Next for the 2022–23 School Year

We are pleased to inform you that PearsonAccess Next (PAN) and TestNav are being updated for 2022–23 MCAS testing. Some of these updates are based on requests from schools and districts. The updates are described in the tables below.

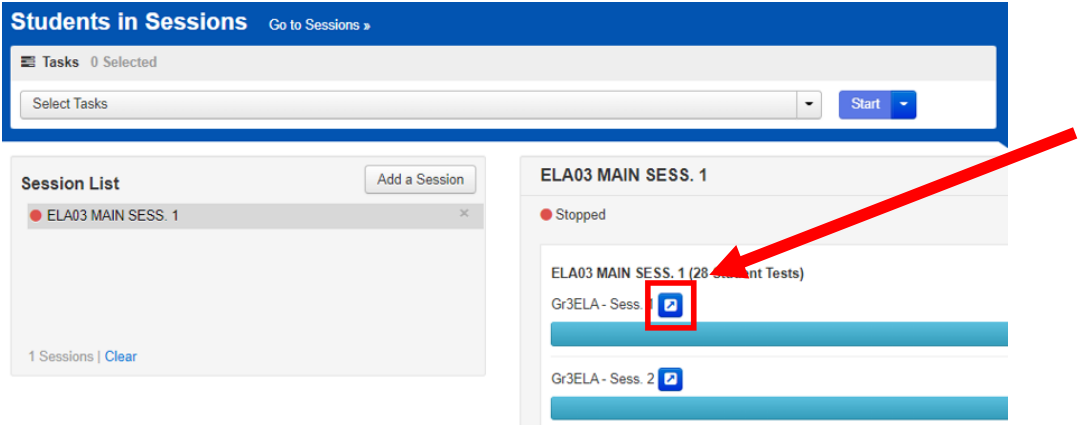
Updates to TestNav

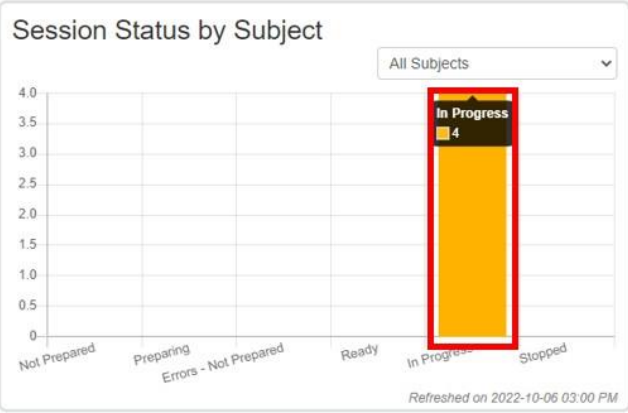
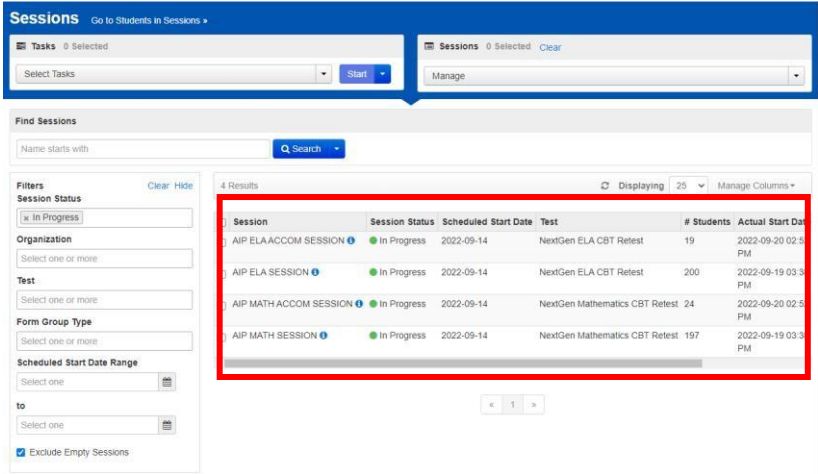
Category	Summary Description	Impacts/Screenshot
User Interface	On the End of Section page, students will see a grid showing whether there are any questions that need to be answered or were bookmarked.	<p>The grid will indicate if any test questions were left unanswered or marked for review (i.e., bookmarked) by the student.</p> <p>Clicking on a question navigates the student to the question so they can review and respond to it or change their previous response.</p> 

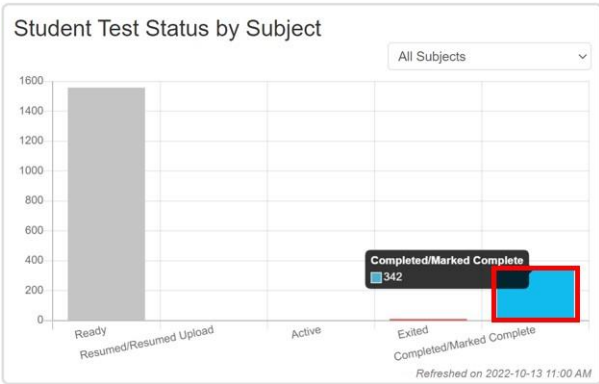
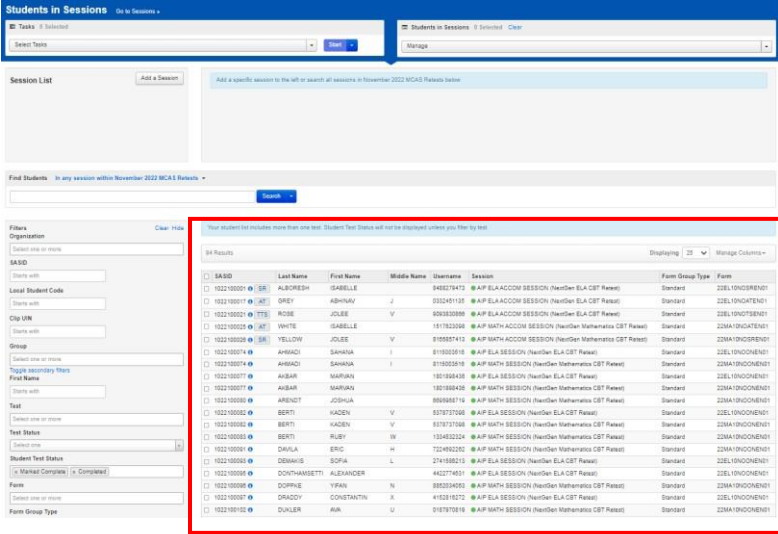
Category	Summary Description	Impacts/Screenshot
User Interface	Students will now see a progress bar at the top of the screen that shows the percentage of the session that has been completed.	 <p>The screenshot shows a navigation bar at the top of a test interface. On the left are blue arrows for navigation. In the center are 'Review' and 'Bookmark' buttons. On the right are icons for a mouse cursor, a speech bubble, and a close button. Below these is a dark gray progress bar with a white segment on the left and the text '29%' on the right. The progress bar is highlighted with a red rectangular box.</p>
User Interface	For multiple-choice answer options that include an image, the Answer Eliminator tool will gray-out the selected answer options.	 <p>The screenshot shows a multiple-choice question: "Which of the following is a map of China?". Below the question is a note: "Answer choices must be randomly shuffled since shuffle choices defined". There are four answer choices, each with a radio button and a map image: <ul style="list-style-type: none"> A: A grayed-out map of the world with a red 'X' over it. B: A map of Australia. C: A map of the United States. D: A map of China, which is highlighted in red. </p>

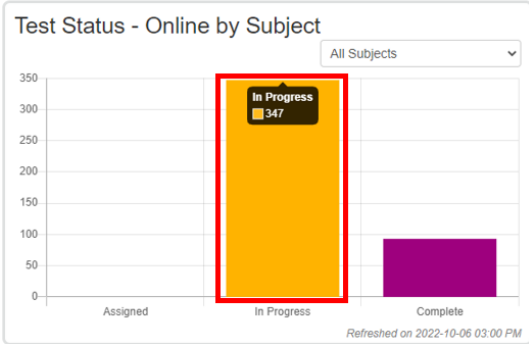
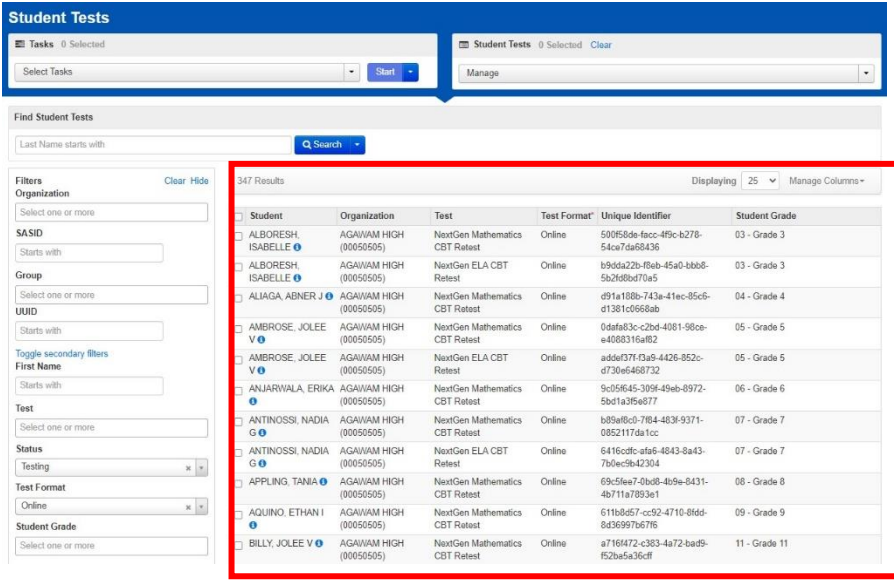
Updates to PAN

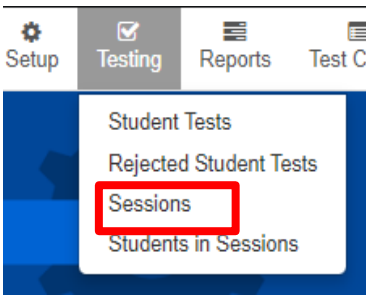
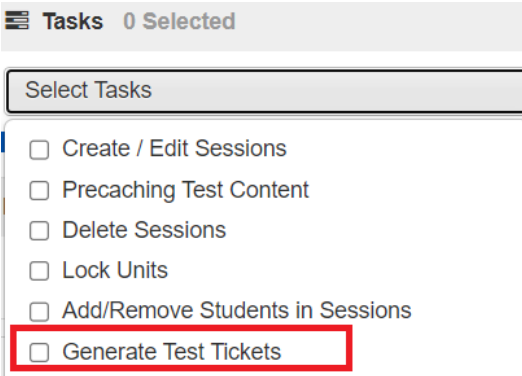
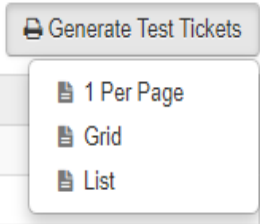
Category	Summary Description	Impacts/Screenshot																																																																																																
Deleting/Restoring PAN User Accounts	Test coordinators can now delete and restore PAN user accounts using a file import. See the Guide to Managing User Accounts for details on using this new functionality.	<p>This excerpt of an export file example shows user accounts that were disabled or deleted:</p> <table border="1" data-bbox="709 407 1934 574"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>I</th> <th>J</th> <th>K</th> <th>L</th> </tr> <tr> <th>Action</th> <th>Username</th> <th>First Name</th> <th>Last Name</th> <th>Email</th> <th>Authorized Organizations</th> <th>Roles</th> <th>Active Begin</th> <th>Active End Date</th> <th>Disabled</th> <th>Disable Reason</th> <th>Is Deleted</th> </tr> </thead> <tbody> <tr> <td>u</td> <td>demo.user</td> <td>Demo</td> <td>User01</td> <td>demo.u</td> <td>00180010</td> <td>SCHOOL</td> <td>12/2/2016</td> <td>9/15/2020</td> <td>Yes</td> <td>Inactive</td> <td>No</td> </tr> <tr> <td>u</td> <td>demo.user</td> <td>Demo</td> <td>User02</td> <td>demo.u</td> <td>00180000</td> <td>DISTRIC</td> <td>12/2/2016</td> <td>9/15/2020</td> <td>No</td> <td></td> <td>Yes</td> </tr> </tbody> </table> <p>This excerpt of an import file shows that “d” will delete a user account, and “r” will restore a user’s PAN account:</p> <table border="1" data-bbox="709 699 1934 867"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>I</th> <th>J</th> <th>K</th> <th>L</th> </tr> <tr> <th>Action</th> <th>Username</th> <th>First Name</th> <th>Last Name</th> <th>Email</th> <th>Authorized Organizations</th> <th>Roles</th> <th>Active Begin</th> <th>Active End Date</th> <th>Disabled</th> <th>Disable Reason</th> <th>Is Deleted</th> </tr> </thead> <tbody> <tr> <td>d</td> <td>demo.user</td> <td>Demo</td> <td>User01</td> <td>demo.u</td> <td>00180010</td> <td>SCHOOL</td> <td>12/2/2016</td> <td>9/15/2020</td> <td>Yes</td> <td>Inactive</td> <td>No</td> </tr> <tr> <td>r</td> <td>demo.user</td> <td>Demo</td> <td>User02</td> <td>demo.u</td> <td>00180000</td> <td>DISTRIC</td> <td>12/2/2016</td> <td>9/15/2020</td> <td>No</td> <td></td> <td>Yes</td> </tr> </tbody> </table>	A	B	C	D	E	F	G	H	I	J	K	L	Action	Username	First Name	Last Name	Email	Authorized Organizations	Roles	Active Begin	Active End Date	Disabled	Disable Reason	Is Deleted	u	demo.user	Demo	User01	demo.u	00180010	SCHOOL	12/2/2016	9/15/2020	Yes	Inactive	No	u	demo.user	Demo	User02	demo.u	00180000	DISTRIC	12/2/2016	9/15/2020	No		Yes	A	B	C	D	E	F	G	H	I	J	K	L	Action	Username	First Name	Last Name	Email	Authorized Organizations	Roles	Active Begin	Active End Date	Disabled	Disable Reason	Is Deleted	d	demo.user	Demo	User01	demo.u	00180010	SCHOOL	12/2/2016	9/15/2020	Yes	Inactive	No	r	demo.user	Demo	User02	demo.u	00180000	DISTRIC	12/2/2016	9/15/2020	No		Yes
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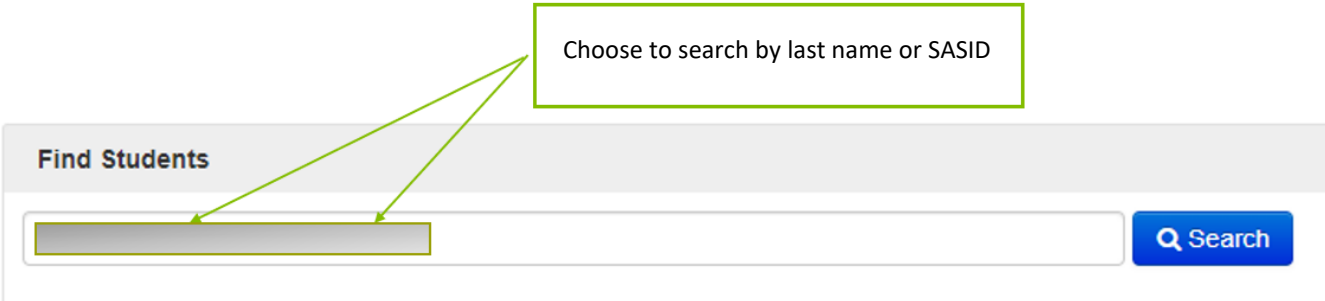
Category	Summary Description	Impacts/Screenshot																																																																			
Test Session Monitoring	Test coordinators and test administrators can now view the Student Status Dashboard for larger PAN Sessions that have up to 100 students.	<p>Users can select the up arrow that is located above the test session on the Students in Sessions page (shown below) to view the Student Status Dashboard.</p>  <p>Clicking the arrow will bring the user to the Student Status Dashboard (up to 100 students will appear). If a PAN Session has more than 100 students, the Student Status Dashboard will not be available.</p> <p>CAMILLE'S TESTING SESSION ● In Progress Grade 8 English</p> <p>All Test Status Total Students: ## Refresh</p> <table border="1" data-bbox="674 1011 1728 1317"> <thead> <tr> <th rowspan="2">Student</th> <th rowspan="2">Test Status</th> <th rowspan="2">Test Duration</th> <th rowspan="2">Test Source</th> <th rowspan="2">Battery</th> <th colspan="4">Test Progress</th> </tr> <tr> <th>Answered</th> <th>Visited</th> <th>No Response Required</th> <th>Remaining</th> </tr> </thead> <tbody> <tr> <td>ANDERSON, JODI (1234567890123) ⓘ</td> <td>Active</td> <td>00:08:03</td> <td>Browser</td> <td></td> <td>13</td> <td>8</td> <td>8</td> <td>73</td> </tr> <tr> <td>CARLSON, STEVE (234567891234)</td> <td>Ready</td> <td>--:--:--</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td></td> <td></td> <td></td> </tr> <tr> <td>MILLER, AARON (3456789012345) ⓘ</td> <td>Active</td> <td>00:10:58</td> <td>Browser</td> <td></td> <td>32</td> <td>4</td> <td>12</td> <td>54</td> </tr> <tr> <td>THOMSON, LAURA (4567890123456) ⓘ</td> <td>Completed</td> <td>00:55:27</td> <td>Browser</td> <td>n/a</td> <td>124</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>WILLIAMS, ROBERT (5678901234567) ⓘ</td> <td>Exited</td> <td>00:57:16</td> <td>TN APP</td> <td>n/a</td> <td>44</td> <td>0</td> <td>30</td> <td>29</td> </tr> <tr> <td>YOUNG, MEGAN (6789012345678) ⓘ</td> <td>EWS - Early Warning System Message 10/10/2021 10:10:10AM </td> <td>00:57:16</td> <td>TN APP</td> <td>n/a</td> <td>10</td> <td>0</td> <td>7</td> <td>85</td> </tr> </tbody> </table> <p style="text-align: right;">Refresh</p>	Student	Test Status	Test Duration	Test Source	Battery	Test Progress				Answered	Visited	No Response Required	Remaining	ANDERSON, JODI (1234567890123) ⓘ	Active	00:08:03	Browser		13	8	8	73	CARLSON, STEVE (234567891234)	Ready	--:--:--	n/a	n/a	n/a				MILLER, AARON (3456789012345) ⓘ	Active	00:10:58	Browser		32	4	12	54	THOMSON, LAURA (4567890123456) ⓘ	Completed	00:55:27	Browser	n/a	124	0	0	0	WILLIAMS, ROBERT (5678901234567) ⓘ	Exited	00:57:16	TN APP	n/a	44	0	30	29	YOUNG, MEGAN (6789012345678) ⓘ	EWS - Early Warning System Message 10/10/2021 10:10:10AM	00:57:16	TN APP	n/a	10	0	7	85
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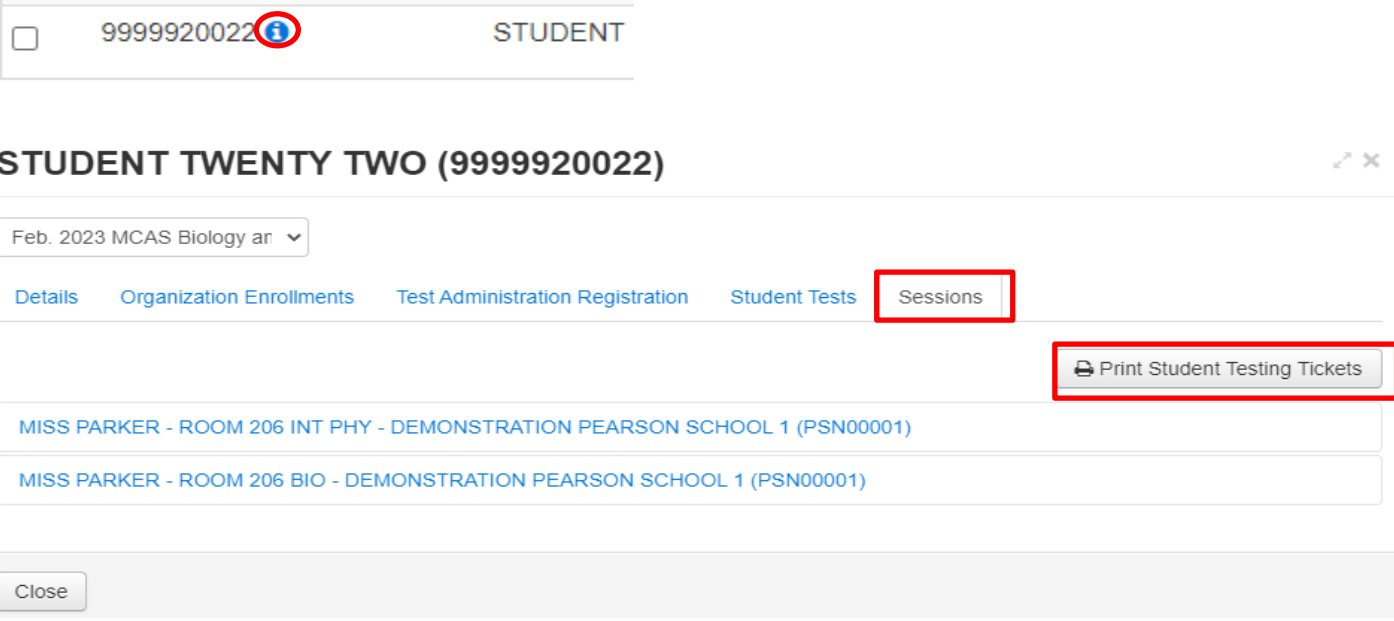
Category	Summary Description	Impacts/Screenshot																														
Dashboards	<p>The PAN Session Status by Subject dashboard now contains a hyperlink to detailed information in PAN. See further information on dashboards in the PAN Dashboards Module.</p>	<p>Session Status by Subject dashboard: When a user selects a particular status in this graph, they will be taken to the Sessions page, which will display all PAN Sessions with that status.</p>  <p>Example: When a user selects the “In Progress” section of the graph, shown in a red box on the left, they will be taken to the Sessions page, and the four “In Progress” Sessions will be displayed.</p>  <table border="1"> <thead> <tr> <th>Session</th> <th>Session Status</th> <th>Scheduled Start Date</th> <th>Test</th> <th># Students</th> <th>Actual Start Date</th> </tr> </thead> <tbody> <tr> <td>AIP ELA ACCOM SESSION</td> <td>In Progress</td> <td>2022-09-14</td> <td>NextGen ELA CBT Retest</td> <td>19</td> <td>2022-09-20 02:5 PM</td> </tr> <tr> <td>AIP ELA SESSION</td> <td>In Progress</td> <td>2022-09-14</td> <td>NextGen ELA CBT Retest</td> <td>200</td> <td>2022-09-19 03:3 PM</td> </tr> <tr> <td>AIP MATH ACCOM SESSION</td> <td>In Progress</td> <td>2022-09-14</td> <td>NextGen Mathematics CBT Retest</td> <td>24</td> <td>2022-09-20 02:5 PM</td> </tr> <tr> <td>AIP MATH SESSION</td> <td>In Progress</td> <td>2022-09-14</td> <td>NextGen Mathematics CBT Retest</td> <td>197</td> <td>2022-09-19 03:3 PM</td> </tr> </tbody> </table>	Session	Session Status	Scheduled Start Date	Test	# Students	Actual Start Date	AIP ELA ACCOM SESSION	In Progress	2022-09-14	NextGen ELA CBT Retest	19	2022-09-20 02:5 PM	AIP ELA SESSION	In Progress	2022-09-14	NextGen ELA CBT Retest	200	2022-09-19 03:3 PM	AIP MATH ACCOM SESSION	In Progress	2022-09-14	NextGen Mathematics CBT Retest	24	2022-09-20 02:5 PM	AIP MATH SESSION	In Progress	2022-09-14	NextGen Mathematics CBT Retest	197	2022-09-19 03:3 PM
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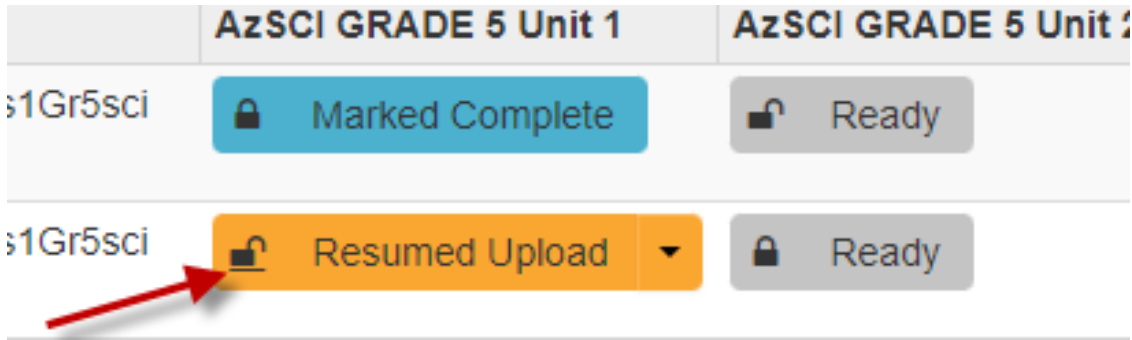
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Dashboards	<p>The Student Test Status by Subject Dashboard now contains a hyperlink to detailed information in PAN. See further information on dashboards in the PAN Dashboards Module.</p>	<p>Student Test Status by Subject dashboard: When a user selects a particular status, they will be taken to the Students in Sessions page, which will display all of the students with that status.</p> <p>Example: When a user selects the “Completed/Marked Complete” section of the graph, shown in a red box on the left, they will be taken to the Students in Sessions page, and all of the students in Complete/Marked Complete status will be displayed.</p>  

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Dashboards	<p>The Test Status – Online by Subject Dashboard now contains a hyperlink to detailed information in PAN. See further information on dashboards in the PAN Dashboards Module.</p>	<p>Test Status – Online by Subject dashboard: When a user selects a particular status, they will be taken to the Student Tests page, which will display all of the student tests with that status.</p> <p>Example: When a user selects the “In Progress” section of the graph, shown in a red box on the left, they will be taken to the Student Tests page, which will display all of the student tests that are in progress.</p>   <table border="1" data-bbox="1285 906 1948 1323"> <thead> <tr> <th>Student</th> <th>Organization</th> <th>Test</th> <th>Test Format</th> <th>Unique Identifier</th> <th>Student Grade</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> ALBORESH, ISABELLE</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen Mathematics CBT Retest</td> <td>Online</td> <td>500f58de-facc-4f9c-b278-54ce7da68436</td> <td>03 - Grade 3</td> </tr> <tr> <td><input type="checkbox"/> ALBORESH, ISABELLE</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen ELA CBT Retest</td> <td>Online</td> <td>b9dda22b-f8eb-45a0-bbb8-5b2f68bd70a5</td> <td>03 - Grade 3</td> </tr> <tr> <td><input type="checkbox"/> ALIAGA, ABNER J</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen Mathematics CBT Retest</td> <td>Online</td> <td>d91a188b-743a-41ec-85c6-d1381c0668ab</td> <td>04 - Grade 4</td> </tr> <tr> <td><input type="checkbox"/> AMBROSE, JOLEE V</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen Mathematics CBT Retest</td> <td>Online</td> <td>0dafaf3c-c2bd-4081-98ce-a4080316a82</td> <td>05 - Grade 5</td> </tr> <tr> <td><input type="checkbox"/> AMBROSE, JOLEE V</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen ELA CBT Retest</td> <td>Online</td> <td>ad5e037f-f3a9-4426-852c-d730e6480732</td> <td>05 - Grade 5</td> </tr> <tr> <td><input type="checkbox"/> ANJARWALA, ERIKA</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen Mathematics CBT Retest</td> <td>Online</td> <td>9c056e45-3999-49eb-8972-5bd1a35e6717</td> <td>06 - Grade 6</td> </tr> <tr> <td><input type="checkbox"/> ANTIPOSSI, NADIA G</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen Mathematics CBT Retest</td> <td>Online</td> <td>b09b86c6-78d4-4836-9371-0852117da1cc</td> <td>07 - Grade 7</td> </tr> <tr> <td><input type="checkbox"/> ANTIPOSSI, NADIA G</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen ELA CBT Retest</td> <td>Online</td> <td>6416c8b-af66-4843-8a43-7b5ec9b42304</td> <td>07 - Grade 7</td> </tr> <tr> <td><input type="checkbox"/> APPLING, TANIA</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen Mathematics CBT Retest</td> <td>Online</td> <td>69c5fec7-0b08-4b5e-8431-4b711a7893e1</td> <td>08 - Grade 8</td> </tr> <tr> <td><input type="checkbox"/> AQUINO, ETHAN I</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen Mathematics CBT Retest</td> <td>Online</td> <td>611b8d67-cc92-4710-68dd-8d3699766716</td> <td>09 - Grade 9</td> </tr> <tr> <td><input type="checkbox"/> BILLY, JOLEE V</td> <td>AGAVIAM HIGH (00050505)</td> <td>NextGen Mathematics CBT Retest</td> <td>Online</td> <td>a716d472-c383-4a72-bad9-f52ba5a36cfd</td> <td>11 - Grade 11</td> </tr> </tbody> </table>	Student	Organization	Test	Test Format	Unique Identifier	Student Grade	<input type="checkbox"/> ALBORESH, ISABELLE	AGAVIAM HIGH (00050505)	NextGen Mathematics CBT Retest	Online	500f58de-facc-4f9c-b278-54ce7da68436	03 - Grade 3	<input type="checkbox"/> ALBORESH, ISABELLE	AGAVIAM HIGH (00050505)	NextGen ELA CBT Retest	Online	b9dda22b-f8eb-45a0-bbb8-5b2f68bd70a5	03 - Grade 3	<input type="checkbox"/> ALIAGA, ABNER J	AGAVIAM HIGH (00050505)	NextGen Mathematics CBT Retest	Online	d91a188b-743a-41ec-85c6-d1381c0668ab	04 - Grade 4	<input type="checkbox"/> AMBROSE, JOLEE V	AGAVIAM HIGH (00050505)	NextGen Mathematics CBT Retest	Online	0dafaf3c-c2bd-4081-98ce-a4080316a82	05 - Grade 5	<input type="checkbox"/> AMBROSE, JOLEE V	AGAVIAM HIGH (00050505)	NextGen ELA CBT Retest	Online	ad5e037f-f3a9-4426-852c-d730e6480732	05 - Grade 5	<input type="checkbox"/> ANJARWALA, ERIKA	AGAVIAM HIGH (00050505)	NextGen Mathematics CBT Retest	Online	9c056e45-3999-49eb-8972-5bd1a35e6717	06 - Grade 6	<input type="checkbox"/> ANTIPOSSI, NADIA G	AGAVIAM HIGH (00050505)	NextGen Mathematics CBT Retest	Online	b09b86c6-78d4-4836-9371-0852117da1cc	07 - Grade 7	<input type="checkbox"/> ANTIPOSSI, NADIA G	AGAVIAM HIGH (00050505)	NextGen ELA CBT Retest	Online	6416c8b-af66-4843-8a43-7b5ec9b42304	07 - Grade 7	<input type="checkbox"/> APPLING, TANIA	AGAVIAM HIGH (00050505)	NextGen Mathematics CBT Retest	Online	69c5fec7-0b08-4b5e-8431-4b711a7893e1	08 - Grade 8	<input type="checkbox"/> AQUINO, ETHAN I	AGAVIAM HIGH (00050505)	NextGen Mathematics CBT Retest	Online	611b8d67-cc92-4710-68dd-8d3699766716	09 - Grade 9	<input type="checkbox"/> BILLY, JOLEE V	AGAVIAM HIGH (00050505)	NextGen Mathematics CBT Retest	Online	a716d472-c383-4a72-bad9-f52ba5a36cfd	11 - Grade 11
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Category	Summary Description	Impacts/Screenshot
<p>Printing Testing Tickets</p>	<p>Test coordinators can print student testing tickets for multiple PAN Sessions at a time. When tickets are printed, each PAN Session will be sorted by a leading header page labeled with the PAN Session name followed by tickets for that Session.</p> <p>Note that batch printing is not available for proctor tickets – test coordinators will need to print these from the Resources drop-down menu on the Students in Sessions page.</p>	<p>In PAN, click on Testing and then Sessions. Then, search for and select all the PAN Sessions for which you want to print student testing tickets.</p>  <p>Under Select Tasks, select Generate Test Tickets.</p>  <p>Then, choose the option for printing the testing tickets (one ticket per page, in a grid, or in a list). The tickets will be printed with the PAN Session name and page numbers in the footer. Page numbers will restart for each PAN Session.</p> 

Category	Summary Description	Impacts/Screenshot
Search Function	PAN users can now search by SASID in the Find Students search box, in addition to searching by student last name.	<p>In the "Find Students" search field, PAN users can search by either student name or SASID. Users can also enter the first few digits of the SASID to search by partial SASID.</p> 

Category	Summary Description	Impacts/Screenshot
Printing testing tickets	PAN users can print all of the testing tickets for the different subject area tests a student will take from one screen.	<p>In PAN, go to Setup>Students, then search for the student. Click on the blue information icon next to the student's SASID. A pop-up window will open. Select the Sessions tab of this pop-up window. Select Print Student Testing Tickets.</p> <p>The student must be assigned to PAN Sessions in order for testing tickets to be printed.</p> <p>Note that these testing tickets are only able to be printed as one per page. No header or banner page will be included. Page numbering and session name in the footer will be included.</p>  <p>The screenshot shows a search result for a student with SASID 9999920022. The student's name is 'STUDENT'. Below the search result, there is a dropdown menu for 'Feb. 2023 MCAS Biology an'. There are several tabs: 'Details', 'Organization Enrollments', 'Test Administration Registration', 'Student Tests', and 'Sessions'. The 'Sessions' tab is selected and highlighted with a red box. Below the tabs, there is a button labeled 'Print Student Testing Tickets' which is also highlighted with a red box. Below the button, there are two session names: 'MISS PARKER - ROOM 206 INT PHY - DEMONSTRATION PEARSON SCHOOL 1 (PSN00001)' and 'MISS PARKER - ROOM 206 BIO - DEMONSTRATION PEARSON SCHOOL 1 (PSN00001)'. At the bottom left of the screenshot, there is a 'Close' button.</p>

Category	Summary Description	Impacts/Screenshot
Locking and unlocking student tests	The lock/unlock feature for individual student tests will now function as an icon instead of a drop-down menu.	<p>To unlock a student test, click the lock icon next to the student name on the Students in Sessions screen. To lock the student's test session, click the icon again.</p>  <p>The screenshot displays a table with two columns titled 'AzSCI GRADE 5 Unit 1'. The first row shows a student with ID 's1Gr5sci' and a blue button labeled 'Marked Complete' with a lock icon. The second row shows the same student ID with an orange button labeled 'Resumed Upload' and a lock icon, which is pointed to by a red arrow. To the right of each row is a grey button labeled 'Ready' with a lock icon.</p>