



MATHEMATICS Competency Determination Portfolio FEEDBACK FORM

SASID _____ Date of Review _____ Scorer Codes _____

School/Collaborative _____ District _____ Student's Home District (if different) _____

MCAS APPEAL STATUS: Granted Denied No Determination (Portfolio Incomplete)

or
MCAS-AIT PERFORMANCE LEVEL: Failing Needs Improvement Proficient Advanced

STRAND (X when complete and documented sufficiently)	Grade 10 Level of Complexity Y (yes), N (no)	Accurate and complete Y (yes), N (no)	Independence 75% or higher Y (yes), N (no)	Evidence is (S,I,U,N)*	Specific Comments:
<input type="checkbox"/> Number Sense and Operations	10.N.1				
	10.N.2				
<input type="checkbox"/> Patterns, Relations, and Algebra	10.P.2				
	10.P.4				
	10.P.5				
	10.P.7				
<input type="checkbox"/> Geometry (any 3 standards)	10.G.1				
	10.G.2				
	10.G.3				
	10.G.4				
	10.G.5				
	10.G.6				
	10.G.7				
	10.G.8				
	10.G.9				
	10.G.10				
<input type="checkbox"/> Measurement	10.M.1				
	10.M.2				
	10.M.3				
<input type="checkbox"/> Data, Statistics, and Probability	10.D.1				
	10.D.2				

Additional Comments:

- Encourage resubmission of portfolio with additional student work in strands that are incomplete.
- Additional review of *Mathematics Curriculum Framework* may be needed to fully document learning standard(s) (see Comments above).
- Show all work by the student. Responses by themselves are insufficient.
- Please review submission requirements for competency determination portfolios, available online at: <http://www.doe.mass.edu/mcasappeals/filing/portfolio/#>
- Please attach Grade 10 *Work Description Labels* to each work sample (available online at above web address).
- One or more work samples were either not scored by the teacher, or were scored incorrectly.
- Type and frequency of assistance provided to student was not indicated.

KEY:

* Evidence is:
 (S) – Sufficient in this standard
 (I) – Insufficient in this standard (more evidence needed)
 (U) – Unmatched to standard
 (N) – Not submitted for this standard

General Comments: