Annual Professional Development (PD) Survey:  
Items Used in Chelmsford Public Schools 2013–14 School Year

Please indicate the extent to which you agree with each of the following statements.

|  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| --- | --- | --- | --- | --- |
| 1. Chelmsford PD has clear goals and objectives relevant to desired student outcomes. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD aligns with state, district, school, department, and/or educator goals or priorities. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD is designed based on the analysis of data relevant to the identified goals, objectives, and audience. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD is assessed to ensure that it is meeting the targeted goals and objectives. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD promotes collaboration amongst educators to encourage sharing of ideas and working together to achieve the identified goals and objectives. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD advances an educator's ability to apply learnings from the professional development to his or her particular content and/or context. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD models good pedagogical practice and applies knowledge of adult learning theory to engage educators. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD makes use of relevant resources to ensure that the identified goals and objectives are met. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD is taught or facilitated by a professional who is knowledgeable about the identified objectives. | 🞎 | 🞎 | 🞎 | 🞎 |
| 1. Chelmsford PD sessions connect and build on each other to provide a coherent and useful learning experience for educators. | 🞎 | 🞎 | 🞎 | 🞎 |