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|  | ESE Logo | **COORDINATED PROGRAM REVIEW**  **MID-CYCLE REPORT**  **District:** **Wayland Public Schools**  **MCR Onsite Dates:** **12/08/2014**  **Program Area: Special Education** |
|  |  | Mitchell D. Chester, Ed.D.  Commissioner of Elementary and Secondary Education |
| COORDINATED PROGRAM REVIEW **MID-CYCLE REPORT** | | |

| **SE Criterion # 3A - Special requirements for students on the autism spectrum** |
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| **Rating:** |
| Implemented |
| **Basis for Findings:** |
| A review of student records and interviews demonstrated that whenever an evaluation indicates that a student has a disability on the autism spectrum, IEP Teams consider and specifically address the following: student verbal and nonverbal communication; social interaction skills and proficiencies; unusual responses to sensory experiences; resistance to environmental change or change in daily routines; engagement in repetitive activities and stereotyped movements; positive behavioral interventions, strategies, and supports; and other needs that impact progress in the general curriculum, including social and emotional development. Areas of need that are identified during IEP development are addressed as goals, services and/or accommodations; the Team’s considerations are also described in the Additional Information section of the IEP as appropriate. |

| **SE Criterion # 26 - Parent participation in meetings** |
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| **Rating:** |
| Not Applicable |
| **Basis for Findings:** |
| The district uploaded its student roster as required by the Department. |