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|  | ESE Logo | **COORDINATED PROGRAM REVIEW****MID-CYCLE REPORT** **District:** **King Philip Regional School District****MCR Onsite Date:** **05/09/2016****Program Area: Special Education** |
|   |  | Mitchell D. Chester, Ed.D.Commissioner of Elementary and Secondary Education |
| COORDINATED PROGRAM REVIEW**MID-CYCLE REPORT** |

| **SE Criterion # 3A - Special requirements for students on the autism spectrum** |
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| **Rating:** |
| Implemented |
| **Basis for Findings:** |
| A review of student records and staff interviews demonstrate that whenever an evaluation indicates that a student has a disability on the autism spectrum, IEP Teams consider and specifically address the following areas: 1) The verbal and nonverbal communication needs of the student;2) The need to develop social interaction skills and proficiencies;3) The needs resulting from the student's unusual responses to sensory experiences;4) The needs resulting from resistance to environmental change or change in daily routines;5) The needs resulting from engagement in repetitive activities and stereotyped movements;6) The need for any positive behavioral interventions, strategies, and supports to address any behavioral difficulties resulting from autism spectrum disorder; and7) Other needs resulting from the student's disability that impact progress in the general curriculum, including social and emotional development.The Team utilizes a district checklist to guide its IEP development and adds goals and services to the IEP based upon identified areas of student need. |

| **SE Criterion # 26 - Parent participation in meetings** |
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| **Rating:** |
| Implemented |
| **Basis for Findings:** |
| The district provided its special education student roster as required by the Department. |