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| **MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION**  **Public School Monitoring** |

##### SPECIAL EDUCATION AND CIVIL RIGHTS REVIEW

## CORRECTIVE ACTION PLAN

Greater Fall River Regional Vocational Technical School

Onsite Year: 2023-2024

Program Area: Special Education

All corrective action must be fully implemented, and all noncompliance corrected as soon as possible and no later than one year from the issuance of the Special Education and Civil Rights Report dated February 13, 2024.

**Mandatory One-Year Compliance Date:** **February 13, 2025**

**Summary of Required Corrective Action Plans in this Report**

| **Criterion** | **Criterion Title** | **FMR Rating** |
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| CR 10B | Bullying Intervention and Prevention | Partially Implemented |
| CR 16 | Notice to students 16 or over leaving school without a high school diploma, certificate of attainment, or certificate of completion | Partially Implemented |
| CR 24 | Curriculum review | Partially Implemented |

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| TIERED FOCUSED MONITORING REVIEW  **CORRECTIVE ACTION PLAN** |

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| **Criterion & Topic:**  CR 10B Bullying Intervention and Prevention | | **FMR Rating:**  Partially Implemented |
| **Department TFM Findings:**  A review of documents and staff interviews indicated that the school's Bullying Prevention and Intervention Plan (Plan) does not recognize that certain students may be more vulnerable to bullying or harassment based on actual or perceived characteristics, including race; color; religion; ancestry; national origin; sex; socioeconomic status; homelessness; academic status; gender identity or expression; physical appearance; pregnant or parenting status; sexual orientation; mental, physical, developmental, or sensory disability; or by association with a person who has or is perceived to have one or more of these characteristics.  Additionally, the content of the bullying prevention and intervention training provided to all staff does not include the following required components:  Developmentally appropriate strategies to prevent bullying incidents;  Developmentally appropriate strategies for immediate, effective interventions to stop bullying incidents;  Information regarding the complex interaction and power differential that can take place between and among a perpetrator, victim, and witnesses to the bullying; and  Research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk for bullying in the school environment. | | |
| **Description of Corrective Action:** The Bullying Prevention and Intervention Plan has been updated to recognize that certain students may be more vulnerable to bullying or harassment and the updated plan posted at <https://www.dimanregional.org/Page/2362>. Training for all staff on the updated plan with a vendor is scheduled to occur on May 9, 2024. The training will address:   * Protection and supports for students identified as vulnerable to bullying; * Developmentally appropriate strategies to prevent bullying incidents; * Developmentally appropriate strategies for immediate, effective interventions to stop bullying incidents; * Information regarding the complex interaction and power differential that can take place between and among a perpetrator, victim, and witnesses to the bullying; and * Research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk for bullying in the school environment. | | |
| **Title/Role(s) of Responsible Persons:**  Andrew Rebello-Principal | | **Expected Date of Completion:**  09/16/2024 |
| **Evidence of Completion of the Corrective Action:**  Updated Bullying Prevention and Intervention Plan, training materials, documentation of staff training including agenda and signed attendance sheets. | | |
| **Description of Internal Monitoring Procedures:**  The principal will annually review the Bullying and Intervention and Prevention Plan to ensure consistency with the current regulations. Additionally, the annual training provided to all staff will be reviewed annually to ensure it addresses all the required components. | | |
| CORRECTIVE ACTION PLAN APPROVAL SECTION | | |
| **Criterion:**  CR 10B Bullying Intervention and Prevention | **Corrective Action Plan Status:** Approved  **Status Date:** 02/29/2024  **Correction Status:** Not Corrected | |
| **Required Elements of Progress Report(s):**  The school revised the Bullying Intervention and Prevention Plan to include the required components. The updated plan is posted on the school's website.  By April 26, 2024, the school will submit the updated training materials that include all required components.  By September 16, 2024, the school will submit evidence of staff training that addresses all required components, including a dated agenda and signed attendance sheets. | | |
| **Progress Report Due Date(s):**  04/26/2024  09/16/2024 | | |

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| TIERED FOCUSED MONITORING REVIEW  **CORRECTIVE ACTION PLAN** |

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| **Criterion & Topic:**  CR 16 Notice to students 16 or over leaving school without a high school diploma, certificate of attainment, or certificate of completion | | **FMR Rating:**  Partially Implemented |
| **Department TFM Findings:**  A review of documents and staff interviews indicated that the school does not send annual written notice to former students who have not earned their competency determination or transferred to another school to inform them of available post-secondary opportunities and to encourage them to participate in such programs. | | |
| **Description of Corrective Action:**  The school will develop outreach procedures and notices for sending annual notice to former students who have not earned their competency determination or transferred to other schools, informing them of available post-secondary opportunities and encouraging them to participate in such programs. Additionally, the school will train the relevant staff on the developed procedures. | | |
| **Title/Role(s) of Responsible Persons:**  Andrew Rebello-Principal | | **Expected Date of Completion:**  09/16/2024 |
| **Evidence of Completion of the Corrective Action:**  Sample notices, outreach procedures, documentation of staff training, and results of administrative review of student records. | | |
| **Description of Internal Monitoring Procedures:**  The principal will conduct an administrative review of student records each August to ensure that all former students who left school in the last two years prior to graduation were sent annual notices. The principal will implement appropriate corrective action for any noncompliance identified. | | |
| CORRECTIVE ACTION PLAN APPROVAL SECTION | | |
| **Criterion:**  CR 16 Notice to students 16 or over leaving school without a high school diploma, certificate of attainment, or certificate of completion | **Corrective Action Plan Status:** Approved  **Status Date:** 02/29/2024  **Correction Status:** Not Corrected | |
| **Required Elements of Progress Report(s):**  By June 7, 2024, the school will submit outreach procedures for former students who have not earned their competency determination or transferred to another school. Additionally, the school will train relevant staff on the outreach procedures.  By June 7, 2024, the school will develop and submit copies of the annual written notice sent to any former students who attended Greater Fall River Regional Technical School within the past two years and have not earned their competency determination or transferred to another school. | | |

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| TIERED FOCUSED MONITORING REVIEW  **CORRECTIVE ACTION PLAN** |

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| **Criterion & Topic:**  CR 24 Curriculum review | | **FMR Rating:**  Partially Implemented |
| **Department TFM Findings:**  A review of documents and staff interviews indicated that the school does not ensure that individual teachers review all educational materials for simplistic and demeaning generalizations, lacking intellectual merit, on the basis of race, color, sex, gender identity, religion, national origin, or sexual orientation. The school also does not ensure that teachers use appropriate activities, discussions, and/or supplementary materials to provide balance and context for any stereotypes that may be depicted in such materials. | | |
| **Description of Corrective Action:**  Greater Fall River Regional Technical School will develop procedures, tools, and protocols for ensuring that individual teachers review all curriculum materials for bias and a plan for oversight. The school will also provide training for all teachers on reviewing educational materials for biases and providing balance and context for biases along with the use of curriculum review tools and protocols. Additionally, the school will implement oversight procedures to ensure that all teachers consistently implement the curriculum review procedures. | | |
| **Title/Role(s) of Responsible Persons:**  Andrew Rebello-Principal | | **Expected Date of Completion:**  09/16/2024 |
| **Evidence of Completion of the Corrective Action:**  Rubric/checklist for curriculum review, evidence of staff training, completed curriculum review checklists, root cause analysis, and additional actions taken if applicable. | | |
| **Description of Internal Monitoring Procedures:**  The school leadership will periodically review curriculum review checklists to ensure that curriculum review procedures are consistently implemented. Root cause analysis will be conducted for any identified noncompliance and additional corrective actions implemented. | | |
| CORRECTIVE ACTION PLAN APPROVAL SECTION | | |
| **Criterion:**  CR 24 Curriculum review | **Corrective Action Plan Status:** Approved  **Status Date:** 02/29/2024  **Correction Status:** Not Corrected | |
| **Required Elements of Progress Report(s):**  By June 7, 2024, the school will submit procedures, protocols, and tools developed to ensure individual teachers review all educational materials for bias.  By September 16, 2024, the school will train all staff on the newly developed procedures, protocols, and tools.  By November 29, 2024, the school will conduct internal monitoring of the curriculum review process by individual teachers, document the results, and describe any additional actions taken or training provided in response to the monitoring. | | |
| **Progress Report Due Date(s):**  06/07/2024  09/16/2024  11/29/2024 | | |