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| **MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION****Public School Monitoring** |

##### INTEGRATED MONITORING REVIEW

## CORRECTIVE ACTION PLAN

Charter School or District: Wrentham Public Schools

Monitoring Onsite Year: 2024-2025

Program Area: Special Education

All corrective action must be fully implemented and all noncompliance corrected as soon as possible and no later than one year from the issuance of the Special Education and Civil Rights Monitoring Report dated 03/26/2025.

**Mandatory One-Year Compliance Date:** **03/26/2026**

**Summary of Required Corrective Action Plans in this Report**

| **Criterion** | **Criterion Title** | **Rating** |
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| CR 24 | Curriculum review | Partially Implemented |

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| SPECIAL EDUCATION AND CIVIL RIGHTSMONITORING REVIEW**CORRECTIVE ACTION PLAN** |

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| **Criterion & Topic:** CR 24 Curriculum review | **Rating:** Partially Implemented |
| **Department Findings:** A review of documents and staff interviews indicated that although the district provides teachers with training regarding the review of educational and instructional materials for bias, the district does not ensure that individual teachers review such materials for simplistic and demeaning generalizations on the basis of race, color, sex, gender identity, religion, national origin, and sexual orientation. Furthermore, the district does not ensure that teachers use appropriate activities, discussions, and/or supplementary materials to provide balance and context for any such stereotypes depicted in such materials. |
| **Description of Root Cause Analysis:** The district conducted a root cause analysis which indicated the noncompliance was due to the belief that the proactive review of educational materials for simplistic and demeaning generalization, lacking intellectual merit, on the basis of race, color, sex, gender identity, religion, national origin, and sexual orientation prior to adoption of all curriculum materials, along with additional activities such as teacher training, met this criteria. The district has bolstered book collections over the past few years to provide a selection of literature that provides multiple perspectives and positive protagonists and historical figures in ELA, History, and Social Studies. To address the noncompliance, the district will update procedures for individual teacher review of educational and instructional materials, develop tools and protocols for the review, conduct teacher training on review of materials and the use of the tools protocols, and implement internal monitoring system to ensure the procedures are consistently implemented.  |
| **Title/Role(s) of Responsible Persons:**Assistant Superintendent for Curriculum & Instruction, Principals | **Expected Date of Completion:**12/19/2025 |
| **Evidence of Completion of the Corrective Action:**Revised procedures for review of educational and instructional materials, including tools and protocols for the review, description of internal monitoring system, evidence of training all teachers on the updated procedures and monitoring system, and evidence of implementation. |
| **Description of Internal Monitoring Procedures:** The district will train all teachers on the requirements for the review of educational and instructional materials and the procedures annually. Additionally, the district will conduct internal monitoring at least annually to ensure the curriculum review procedures are consistently implemented.  |
| CORRECTIVE ACTION PLAN APPROVAL SECTION |
| **Criterion:** CR 24 Curriculum review | **Corrective Action Plan Status:** Approved **Status Date:** 04/30/2025 **Correction Status:** Not Corrected |
| **Required Elements of Progress Report(s):** By June 6, 2025, the district will submit the revised procedures for review of educational and instructional materials, including tools and protocols for the review, a description of the internal monitoring system, and training materials. By September 30, 2025, the district will submit evidence that all teachers have been trained on the procedures for review of educational and instructional materials; the use of appropriate activities, discussions, and/or supplementary materials to provide balance and context for any stereotypes depicted in such materials; and the internal monitoring system.By December 19, 2025, the district will submit evidence of implementation of the internal monitoring to ensure the procedures for review of educational and instructional materials are consistently implemented. The district will provide further teacher training and support, as needed, following the results of the internal monitoring. |
| **Progress Report Due Date(s):** 06/06/202509/30/202512/19/2025 |