|  |
| --- |
| **MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION****Public School Monitoring** |

##### INTEGRATED MONITORING REVIEW

## CORRECTIVE ACTION PLAN

Charter School or District: Rising Tide Charter Public School

Monitoring Onsite Year: 2024-2025

Program Area: Special Education

All corrective action must be fully implemented and all noncompliance corrected as soon as possible and no later than one year from the issuance of the Special Education and Civil Rights Monitoring Report dated 03/15/2025.

**Mandatory One-Year Compliance Date:** **03/15/2026**

**Summary of Required Corrective Action Plans in this Report**

| **Criterion** | **Criterion Title** | **Rating** |
| --- | --- | --- |
| CR 17A | Use of physical restraint on any student enrolled in a publicly-funded education program | Partially Implemented |

|  |
| --- |
| SPECIAL EDUCATION AND CIVIL RIGHTSMONITORING REVIEW**CORRECTIVE ACTION PLAN** |

|  |  |
| --- | --- |
| **Criterion & Topic:** CR 17A Use of physical restraint on any student enrolled in a publicly-funded education program | **Rating:** Partially Implemented |
| **Department Findings:** A review of documents and staff interviews indicated that the charter school's restraint prevention policy and procedures are missing the following requirements: * Methods for preventing student violence, self-injurious behavior, and suicide; and
* Methods for engaging parents in discussions about restraint prevention and use.

Additionally, the physical restraint policy and procedures contained in the student handbook allow for exceptions on the use of medication restraint and mechanical restraint, as well as written individual behavior plans that include the use of physical restraint as a standard response to behavior, inconsistent with the regulations. Furthermore, the restraint training provided to all staff does not address the following requirements: * When behavior presents as an emergency that requires physical restraint, the types of permitted physical restraints and related safety considerations, including information regarding the increased risk of injury to a student when any restraint is used, in particular a restraint of extended duration; and
* Administering physical restraint in accordance with medical or psychological limitations, known or suspected trauma history, and/or behavioral intervention plans applicable to an individual student.

Please note that no written individual behavior plan may include the use of physical restraint as a standard response to any behavior. Physical restraint is an emergency procedure of last resort. |
| **Description of Corrective Action:** Rising Tide Charter Public School will update the restraint prevention policy and procedures and all-staff restraint training to ensure they meet all requirements. The charter school will also update the student handbook to ensure it no longer includes restraint exceptions that are inconsistent with restraint regulations. The school will obtain any necessary approvals for the revised handbook, policy, and procedures; disseminate the revised physical restraint policy and procedures and student handbook to the school community; and provide evidence of training all staff on the revised materials. |
| **Title/Role(s) of Responsible Persons:**Head of School | **Expected Date of Completion:**09/19/2025 |
| **Evidence of Completion of the Corrective Action:**Revised restraint prevention policy and procedures that meet all requirements. Revised training materials that meet all requirements and evidence of staff training. Revised student handbook, evidence of any necessary Board of Trustees approvals, and evidence of dissemination of the revised handbook and the updated restraint prevention policy and procedures. |
| **Description of Internal Monitoring Procedures:** The Head of School will review the restraint policy, procedures, and training materials prior to the start of each school year to ensure consistency with the current regulations. The school will address any identified inconsistencies, provide staff training, and disseminate any updates to members of the school community. |
| CORRECTIVE ACTION PLAN APPROVAL SECTION |
| **Criterion:** CR 17A Use of physical restraint on any student enrolled in a publicly-funded education program | **Corrective Action Plan Status:** Approved **Status Date:** 04/16/2025 **Correction Status:** Not Corrected |
| **Required Elements of Progress Report(s):** By June 13, 2025, the charter school will submit revised restraint policy and procedures that meet all the requirements, including: * Methods for preventing student violence, self-injurious behavior, and suicide; and
* Methods for engaging parents in discussions about restraint prevention and use.

Additionally, the school will submit revised restraint training materials that address the following requirements: * When behavior presents an emergency that requires physical restraint, the types of permitted physical restraints and related safety considerations, including information regarding the increased risk of injury to a student when any restraint is used, in particular a restraint of extended duration; and
* Administering physical restraint in accordance with medical or psychological limitations, known or suspected trauma history, and/or behavioral intervention plans applicable to an individual student.

By June 13, 2025, the school will submit a student handbook that has been updated to remove restraint exceptions that are inconsistent with the physical restraint regulations. By September 19, 2025, the charter school will submit evidence that the updated restraint policy and procedures and revised student handbook have been approved by the Board of Trustees, as necessary, and have been disseminated to staff, students, and families. The school will also submit evidence that all staff have been trained on the physical restraint requirements and charter school procedures, including all required elements. |
| **Progress Report Due Date(s):** 06/13/202509/19/2025 |