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| **Strategic Objective Focus Area** | **Focus Area Evidence-Base** |
| 1.1 Promote students’ physical and mental health and wellness in welcoming, affirming, and safe spaces | * [2018 Physical Activity Guidelines Advisory Committee Scientific Report](https://health.gov/sites/default/files/2019-09/PAG_Advisory_Committee_Report.pdf)
* [The Association Between School-Based Physical Activity, including Physical Education, and Academic Performance.](https://www.cdc.gov/healthyyouth/health_and_academics/pdf/pa-pe_paper.pdf?stream=top#:~:text=The%20purpose%20of%20this%20report%20is%20to%20synthesize,skills%20and%20attitudes%2C%20academic%20behaviors%2C%20and%20academic%20achievement.)
* [The Effectiveness of School-Based Mental Health Services for Elementary-Aged Children: A Meta-Analysis](https://www.jaacap.org/article/S0890-8567%2817%2931926-3/fulltext)
* [Schools As a Vital Component of the Child and Adolescent Mental Health System](https://ps.psychiatryonline.org/doi/epdf/10.1176/appi.ps.201900575)
* [School Culture and Climate Assessments Fact Sheet](https://rems.ed.gov/docs/Culture_Climate_Assessments_Fact_Sheet_508C.PDF)
* [A Culture of Success – Examining School Culture and Student Outcomes via a Performance Framework](https://files.eric.ed.gov/fulltext/EJ1097804.pdf)
 |
| 1.2 Implement a multi-tiered system of supports (MTSS) that helps all students progress both academically and in their social, emotional, and behavioral development | * [State-wide Social and Emotional Learning Embedded within Equity-based MTSS: Impact on Student Academic Outcomes](https://files.eric.ed.gov/fulltext/ED607500.pdf)
* [A Brief Review of MTSS Evaluation Measures and Empirical Support for MTSS Implementation](https://nemtss.unl.edu/wp-content/uploads/2022/06/20-A-Brief-Review-of-MTSS-Evaluation-Measures-and-Empirical-Support-for-MTSS-Implementation.pdf#:~:text=Specifically%2C%20respondents%20%28school%20principals%29%20reported%20that%20to%20%E2%80%9Csome,and%20a%20decrease%20in%20special%20education%20referrals%20%2863.4%25%29.)
* [The Impact of Enhancing Students’ Social and Emotional Learning: a Meta-Analysis of School-based Universal interventions.](https://library.bsl.org.au/jspui/bitstream/1/3563/1/Impact%20of%20enhancing%20students%27%20social%20and%20emotional%20learning.pdf)
 |
| 1.3 Develop authentic partnerships with students and families that elevate their voices and leadership in decision-making and connect them to their communities | * [A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement](https://sedl.org/connections/resources/evidence.pdf)
* [Effects of student participation in decision making at school. A systematic review and synthesis of empirical research](https://www.sciencedirect.com/science/article/abs/pii/S1747938X11000479?via%3Dihub)
 |
| 2.1 Select and skillfully implement high-quality and engaging instructional materials that support culturally and linguistically sustaining practices and foster deeper learning | * [Curriculum Research: What We Know and Where We Need to Go](https://standardswork.org/wp-content/uploads/2017/03/sw-curriculum-research-report-fnl.pdf)
* [How States Are Creating Conditions for Use of High-Quality Instructional Materials in K-12 Classrooms: Findings from the 2021 American Instructional Resources Survey (rand.org)](https://www.rand.org/content/dam/rand/pubs/research_reports/RRA100/RRA134-13/RAND_RRA134-13.pdf)
 |
| 2.2 Use the MTSS process to implement academic supports and interventions that provide all students, particularly students with disabilities and multilingual learners, equitable access to deeper learning | * [A Brief Review of MTSS Evaluation Measures and Empirical Support for MTSS Implementation](https://nemtss.unl.edu/wp-content/uploads/2022/06/20-A-Brief-Review-of-MTSS-Evaluation-Measures-and-Empirical-Support-for-MTSS-Implementation.pdf%22%20/l%20%22%3A~%3Atext%3D%E2%80%A2%20A%20literature%20review%20on%20the%20impact%20of%2Csocial-emotional%20improvements%2C%20and%20reduced%20negative%20behavior%20and%20suspensions.)
 |
| 2.3 Reimagine the high school experience so that all students are engaged and prepared for post-secondary success | * [Early College, Early Success: Early College High School Initiative Impact Study](https://files.eric.ed.gov/fulltext/ED577243.pdf)
* [Using Evidence to Create Next Generation High Schools](https://www2.ed.gov/rschstat/eval/high-school/using-evidence-create-next-gen-highschools.pdf)
 |
| 2.4 Develop a coherent and holistic range of programming that is responsive to the needs and interests of diverse learners | * [School Practices to Address Student Learning Loss](https://www.edresearchforaction.org/research-briefs/school-practices-to-address-student-learning-loss-2/)
* [Leveraging community partnerships for integrated student supports](https://www.edresearchforaction.org/research-briefs/leveraging-community-partnerships-for-integrated-student-support/)
 |
| 3.1 Develop an increased and robust pipeline of diverse and well-prepared educators and leaders | * [Impact of Same-Race Teacher Match on Student Outcomes](https://www.newschools.org/wp-content/uploads/2020/03/The-Impact-of-Teacher-Diversity-in-Education.pdf)
* [Teachers of Color, Culturally Responsive Teaching, and Student Outcomes: Experimental Evidence from the Random Assignment of Teachers to Classes.](https://edworkingpapers.com/sites/default/files/ai21-501.pdf)
 |
| 3.2 Create the conditions to sustain and retain diverse and effective staff, particularly those who entered the field through alternative pathways | * [The Impact of Induction and Mentoring Programs for Beginning Teachers: A critical Review of the Research](https://www.gse.upenn.edu/pdf/rmi/RER-RMI-2011.pdf)
* [Diversifying the Teaching Profession: How to Recruit and Retain Teachers of Color](https://learningpolicyinstitute.org/sites/default/files/product-files/Diversifying_Teaching_Profession_REPORT_0.pdf)
 |
| 3.3 Implement opportunities for all staff to engage in a cycle of continuous improvement, utilizing effective teaming structures | * [Lessons from Networks for School Improvement: School Year 2020-2021](https://usprogram.gatesfoundation.org/-/media/usp/usp-resources/k12-resources/gatesfoundation_nsibrief-finalpdf.pdf)
* [Continuous Improvement in Education (carnegiefoundation.org)](https://www.carnegiefoundation.org/wp-content/uploads/2014/09/carnegie-foundation_continuous-improvement_2013.05.pdf)
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