

**2017 Report to the Legislature:**

**English Language Acquisition Professional Development**

*Pursuant to line item 7027-1004 and G.L. c. 69, § 1I*

*December 2018*

**Massachusetts Department of Elementary and Secondary Education**

75 Pleasant Street, Malden, MA 02148-4906

Phone 781-338-3000 TTY: N.E.T. Relay 800-439-2370

[www.doe.mass.edu](http://www.doe.mass.edu/)



This document was prepared by the

Massachusetts Department of Elementary and Secondary Education Jeffrey C. Riley

Commissioner

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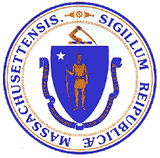
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Jeffrey C. Riley

*Commissioner*

***Massachusetts Department of Elementary and Secondary Education***

*75 Pleasant Street, Malden, Massachusetts 02148-4906 Telephone: (781) 338-3000 TTY: N.E.T. Relay 1-800-439-2370*

December, 2018

Dear Members of the General Court:

I am pleased to submit this *Report to the Legislature: English Language Acquisition Professional Development*, *pursuant to line item 7027-1004 and G.L. c. 69, § 1I.*

The legislature has provided funding for professional development to teachers of English learners (ELs) over the past several years, which has supported key activities of the Rethinking Equity and Teaching for English Language Learners (RETELL) initiative. The Department of Elementary and Secondary Education (Department) launched the RETELL initiative with the goal of comprehensively restructuring the teaching of ELs. The majority of this funding was dedicated to providing the SEI Endorsement Course at no cost to core academic teachers of ELs, and to the principals/assistant principals and supervisor/directors who supervise or evaluate such teachers, who were required to earn the SEI Endorsement from SY2013 – SY2017. In addition, the Department provided professional development to support educators in implementing the WIDA English language development standards and assessments for ELs.

This report for Fiscal Year 2017 provides background information on the RETELL initiative and the status of all specific activities undertaken to meet these needs with the funding provided. If you have questions about the report, please contact Senior Associate Commissioner Heather Peske by email at [hpeske@doe.mass.edu](mailto:hpeske@doe.mass.edu) or by phone at (781) 338-3560.

Sincerely,

Jeffrey C. Riley

Commissioner of Elementary and Secondary Education

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# Introduction

The Department of Elementary and Secondary Education (Department) respectfully submits this *Report to the Legislature: English Language Acquisition Professional Development* pursuant to line item 7027-1004 of the General Appropriations Act of 2017, which reads as follows:

*For English language acquisition professional development to improve the academic performance of English language learners and effectively implement sheltered English immersion as outlined in* [*chapter 71A*](http://www.mass.gov/legis/laws/mgl/gl-71a-toc.htm) *of the General Laws; provided, that funds may be expended for the Rethinking Equity and Teaching for English Language Learners initiative or RETELL; provided further, that the department shall, not later than January 17, 2018, provide a report on the number of educators who have received such training since the passage of said* [*chapter 71A*](http://www.mass.gov/legis/laws/mgl/gl-71a-toc.htm)*, the estimated number who need such additional training, a review and analysis of the most effective types of professional development and the most common gaps in the knowledge base of educators implementing English immersion and teaching English language acquisition, along with legislative or regulatory recommendations of the department; provided further, that said report shall be provided to the secretary of administration and finance, the senate president, the speaker of the house, the chairs of the house and senate committees on ways and means and the house and senate chairs of the joint committee on education; and provided further, that funds may be expended for programs or activities during the summer months.*

The report also contains data responsive to the following provision of G.L. c. 69, § 1I:

*Annually, the commissioner shall analyze and publish data reported by school districts under this section regarding English learner programs and English learners. The published data shall be on the department's website in a machine readable format, to the extent feasible. The commissioner shall annually submit to the joint committee on education a report on the data, which shall be disaggregated on a statewide and school district basis and divided into categories including, but not limited to, language group and type of English learners program. The report shall also include an analysis of the status of the progress of English learners, referencing the relevant data required to be collected in this section.*

The Legislature has provided funding for professional development to teachers of English learners (ELs) for the past several years, which has supported two key activities of the Rethinking Equity and Teaching for English Language Learners (RETELL) initiative: The bulk of this funding was dedicated to providing the SEI Endorsement course at no cost to incumbent core academic teachers[[1]](#footnote-1) of ELs, and to the principals/assistant principals and supervisors/directors[[2]](#footnote-2) who supervise or evaluate such teachers, who are required to earn the Sheltered English Immersion (SEI) Endorsement. In addition, the Department provided professional development to support educators in implementing the WIDA English language development standards and assessments for ELs.

# Policy Context and EL Enrollment

Federal and state law governs the provision of educational services to ELs. Federal law requires states and local school districts take appropriate action to overcome language barriers that impede equal participation by students in their instructional programs.[[3]](#footnote-3) As a result of a 2002 ballot initiative popularly referred to as “Question 2,” G.L. c. 71A, the state statute governing the education of English learners was amended to replace transitional bilingual education (TBE) with sheltered English immersion (SEI) as the primary instructional methodology for ELs[[4]](#footnote-4). In SEI programs, ELs receive instruction in English, unlike TBE programs in which students receive most or some of their instruction in their native language until they become increasingly proficient in English. The state’s SEI model includes two components. ELs are provided sheltered content instruction (SCI) from core subject area teachers, using sheltering strategies to make their content accessible to them. In addition, ELs are provided with direct English language development instruction (English as a Second Language, or ESL), in which an ESL teacher works with ELs to support their language development by providing explicit instruction focused on social and instructional English language used in classrooms.

SEI is not the only educational model available for ELs. There are limited numbers of TBE and other alternative English Learner Education (ELE) programs as indicated in Tables 1a and 1b. While the Commonwealth allows the use of alternative ELE models, SEI programs have been the dominant instructional model for ELs since the passage of Question 2. According to the data presented in Tables 1a and 1b, the percentage of ELs placed in an SEI program climbed from 83 percent in SY2010 to 93 percent in SY2017. Using the same data, the percentage of English learners who opted out of ELE programs dropped from 10 percent in 2010 to just 2.49 percent in SY2017.

## Table 1a: English Learner Education Program Enrollment SY2017

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No EL** |  | | | | |
| **Program (not** | **Sheltered English** | **Two-way Bilingual** | **Other Bilingual** | **Parental opt- out (No EL** | **Total** |
| **enrolled)** | **Immersion** | **Education[[5]](#footnote-5)** | **Education[[6]](#footnote-6)** | **Program)** | **EL Students** |
| 1,731 | 87,658 | 1,048 | 1,394 | 2,354 | 94,185 |

*Source: The Department Student Information Management System, March 2017*

## Table 1b: English Learner Education Program Enrollment SY2010

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No EL** |  | | | | |
| **Program**  **(not** | **Sheltered**  **English** | **Two-way**  **Bilingual** | **Other**  **Bilingual** | **Parental opt-**  **out (No EL** | **Total** |

**enrolled) Immersion Education Education Program) EL Students**

853 50,376 1,232 1,744 6,153 60,358

*Source: The Department’s Student Information Management System, March, 2010*

## English Learners in Massachusetts

The 94,185 ELs enrolled in public school districts in the Commonwealth in SY2017 represent an *increase* of 33,827 ELs, or 56 percent, over the EL student count seven years earlier. During the same period, the total enrollment of all public school students in the Commonwealth remained relatively stable, with just a slight *decrease* of 652 students (less than .07 percent) to 957,655 total students in SY2017. Table 2 compares the growth in the EL population to that of the entire student population since SY2010.

## Table 2: Increase in EL population in MA public school districts from 2010 to 2017 compared to overall student population

**State**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SY2010** |  | **SY2017** |  | **Change** |  |
| **All** | **EL** | **All** | **EL** | **All** | **EL** |
| 958,307 | 60,358 | 957,655 | 94,185 | -652 | +33,827 |

*Source: The Department’s Student Information Management System, March, 2017*

The following chart demonstrates the increase in the EL population in Massachusetts from SY2010 to SY2017 compared to the overall student population for the same period.

*Source: The Department Student Information Management System, March 2017*

The percentage of Massachusetts public school students who are ELs has risen from 6.3 percent in SY2010 to 9.8 percent in SY2017, representing an increase of over 30,000 ELs.[[7]](#footnote-7) The majority of ELs are enrolled in a small number of districts. As Table 3 indicates, 15 districts enroll 64 percent of Massachusetts’ ELs. Table 3 also shows how the EL population has changed since SY2010 among SY2017’s 15 largest EL populations by district.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Table 3: Districts with the largest numbers of ELs by EL Enrollment in 2017 | | | | | | | | |  |
| **District Name** | **Student Enrollment 2010** | | | | **Student Enrollment 2017** | | |  |  |
|  | **All** | | **#EL** | [**%EL**](http://profiles.doe.mass.edu/state_report/selectedpopulations.aspx?mode=district&year=2010&orderBy=LEPPCT%20DESC) | **All** | **#EL** | [**%EL**](http://profiles.doe.mass.edu/state_report/selectedpopulations.aspx?mode=district&year=2017&orderBy=LEPPCT%20DESC) | **# Change in EL Population** | **% Change in EL Population** |
| Boston | 55,390 | 11,626 | | 21.0 | 53,757 | 16,938 | 31.5 | 5,312 | 45.7 |
| Worcester | 24,041 | 5,669 | | 23.6 | 25,263 | 8,805 | 34.9 | 3,136 | 55.3 |
| Lawrence | 12,809 | 3,148 | | 24.6 | 14,034 | 4,542 | 32.4 | 1,394 | 44.3 |
| Springfield | 25,082 | 3,388 | | 13.5 | 25,787 | 4,213 | 16.3 | 825 | 24.4 |
| Lowell | 13,510 | 4,524 | | 33.5 | 14,441 | 3,717 | 25.7 | -807 | -17.8 |
| Brockton | 15,727 | 2,791 | | 17.7 | 17,074 | 3,644 | 21.3 | 853 | 30.6 |
| New Bedford | 12,600 | 531 | | 4.2 | 12,827 | 3,678 | 28.7 | 3,147 | 592.7 |
| Lynn | 13,373 | 3,537 | | 26.4 | 15,455 | 3,284 | 21.2 | -253 | -7.2 |
| Chelsea | 5,606 | 903 | | 16.1 | 6,401 | 2,095 | 32.7 | 1,192 | 132 |
| Framingham | 8,179 | 1,273 | | 15.6 | 8,701 | 1,785 | 20.5 | 512 | 40.2 |
| Revere | 6,203 | 667 | | 10.8 | 7,510 | 1,561 | 20.8 | 894 | 134 |
| Quincy | 9,007 | 1,034 | | 11.5 | 9,312 | 1,489 | 16 | 455 | 44 |
| Malden | 6,478 | 808 | | 12.5 | 6,658 | 1,406 | 21.1 | 598 | 74 |
| Holyoke | 5,859 | 1,405 | | 24 | 5,319 | 1,250 | 23.5 | -155 | -11 |
| Everett | 5,995 | 650 | | 10.8 | 7,177 | 1,417 | 19.7 | 767 | 118 |

*Source: The Department Student Information Management System, March 2010 and 2017*

The charts below show the district EL enrollment profile for all districts in Massachusetts in SY2010 and SY2017. In SY2010, only 15.3 percent of districts had more than 100 ELs. In SY2017, that grew to 25.2 percent of districts. As can be seen in the charts, the percent of districts with 0 ELs has *decreased* from 18.6 percent in SY2010 to 10.4 percent in SY2017. Overall, there are fewer districts with low numbers of ELs (0, and 1-10) and more districts with higher numbers of ELs (11-50, 51-100, and more than 100) when comparing EL student populations from SY2010 to SY2017.

*Source: The Department Student Information Management System, March 2010*

*Source: The Department Student Information Management System, March 2017*

# The Rethinking Equity in Teaching for English Language Learners (RETELL) Initiative

The Department launched the RETELL initiative in June of 2012 with the goal of comprehensively restructuring the teaching of ELs. The factors contributing to this effort included concern by the Board of Elementary and Secondary Education (Board) and the Commissioner about the proficiency gap between the growing EL student population and native English-speaking peers, and recognition of the need to update the Department’s training for teachers of ELs. The U.S. Department of Justice’s notification in the summer of 2011 that the state has a duty to mandate preparation and training requirements for educators of ELs in SEI programs further accelerated the pace of the Department’s work.

## The SEI Endorsement

Under regulations adopted by the Board between SY2013 and SY2017, incumbent core academic teachers[[8]](#footnote-8) providing sheltered English instruction to ELs were required to earn the SEI Teacher Endorsement, which demonstrates that the teacher has met the subject matter and skill requirements necessary to instruct an EL[[9]](#footnote-9). The SEI endorsement requirements continue to apply to core academic teachers providing sheltered English instruction to ELs. Similarly, principals/assistant principals, and supervisors/directors[[10]](#footnote-10) who supervise or evaluate such teachers must meet subject matter knowledge and professional practice standards related to recognizing and supporting effective SEI practices in order to obtain the SEI Administrator or Teacher Endorsement. These requirements apply to educators in all public schools, including charter schools. Certain educators had the opportunity to earn the SEI Endorsement through successful completion of one of the SEI Endorsement courses provided by the Department in FY2017 with legislative appropriation, or through other pathways.[[11]](#footnote-11)

The SEI Teacher Endorsement courses promote continuous improvement in educator practice and build teachers’ confidence and familiarity with research-proven practices for educating ELs. The courses model effective research-based strategies, and teachers have opportunities to practice the modeled strategies, to analyze their practices, to provide and receive feedback, and to reflect on their experiences. Through this cycle of reflective practice, teachers gain new skills and knowledge for the education of English learners. Assignments reinforce key concepts and practices. Throughout the courses, participants reflect upon the impact of course materials and activities on their practice.

Similar to the SEI Teacher Endorsement course, the SEI Administrator Endorsement course promotes continuous improvement in educator practice, and builds administrators’ confidence and familiarity with procedures and strategies for supporting teachers in implementing research-proven practices for working with ELs. The course explores effective methods of examining data, observing teaching practice, and providing support to teachers. Assignments include careful analysis of school, district, and state data pertaining to ELs, as well as data collection on the classroom practices of SEI teachers. Administrators learn about the elements to look for in teachers’ lesson plans, as well as the SEI strategies to look for during classroom observations. Throughout, administrators reflect upon how they could use the educator evaluation system to support effective instruction for ELs as well as the implications of the content of the course material on their responsibilities as school leaders.

Currently, teachers and administrators can take the SEI Endorsement course through one of the for-cost providers approved by the Department. A list of the current approved SEI Endorsement providers can be found at <http://www.doe.mass.edu/retell/for-cost.html>. Generally, educators or districts who hire educators that require the SEI endorsement will be responsible for the cost of the course. Additionally, educators may obtain the SEI Endorsement through other pathways, such as passing the SEI MTEL or obtaining an ESL license. To find all of the pathways to earning the SEI Endorsement please link to <http://www.doe.mass.edu/retell/>.

## WIDA

As part of the RETELL initiative, in 2012 Massachusetts joined the WIDA consortium, which had 39 member states as of SY2018. WIDA has developed a comprehensive standards and assessment framework to support ELs’ academic language development and content area learning. This framework consists of two key components: the WIDA ELD standards and the ACCESS for ELLs® assessment based on those standards. Massachusetts has adopted the WIDA standards as the state’s English language proficiency framework, and the ACCESS for ELLs® as the state-mandated annual English proficiency assessment for ELs.

The WIDA ELD standards promote academic language development for ELs in four core content areas: language arts, mathematics, science and social studies. These standards promote a collaborative instructional approach in which ESL and content-area teachers work together to promote ELs’ language development throughout the school day, thus maximizing language and content area learning.

# Funds Used for Professional Development FY2017

In FY2017, the Department used $805,319 (budgetline item 7027-1004) to support the development and delivery of professional development to more than 2,100 teachers of ELs and administrators, predominantly in the two main components of the RETELL Initiative, which are SEI Endorsement courses and the WIDA ELD Standards implementation training.

## SEI Endorsement Trainings

**Background**

At the launch of RETELL, based on numbers then available, the Department committed to training approximately 26,000 incumbent core academic teachers of ELs and principals/assistant principals and supervisors/directors by SY2016, starting with educators in districts that had a high incidence of ELs and low student performance.

From SY2013-SY2017, the Department ran 1,557 courses and provided SEI Endorsement courses to almost 40,000 teachers and administrators. This was well ahead of the training target of 26,000 set in 2012. Tables 4 and 5 indicate the number of courses offered and the enrollment in each of the four SEI Endorsement courses over that five-year period. In addition, during this period the Department used state funds to help develop and update four SEI Endorsement courses, train over 300 instructors and hire and train over 50 evaluators to evaluate the instructors.

**School Year 2016-2017**

The SEI Endorsement courses that the Department made available in SY2017 were restricted to educators who, during the final cohort year in SY2016, had attempted to enroll in an SEI Endorsement course and could not because the course was either full or it was not available. Additionally, the Department made SY2017 courses available to educators that had been granted a hardship extension. SY2017 SEI Endorsement courses ended in June and were the last no-cost SEI Endorsement courses offered by the Department to core academic educators.

## Table 4: SEI Endorsement Courses Provided by DESE

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SEI Endorsement Courses | Full SEI Teacher | Long Bridge  Teacher | Short Bridge  Teacher | Administrator Endorsement | Total |
| 2012-2013 | 83 | \* | \* | 2 | 85 |
| 2013-2014 | 194 | 70 | 83 | 71 | 418 |
| 2014-2015 | 276 | 60 | 72 | 96 | 504 |
| 2015-2016 | 337 | 30 | 28 | 36 | 431 |

2016-2017 109 \* \* 10 119

Total 999 160 183 215 1,557

## Table 5: Enrollment in SEI Endorsement Courses

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Number of Teachers or Administrators Enrolled | Full SEI Teacher | Long Bridge  Teacher | Short Bridge  Teacher | Administrator Endorsement | Total |
| 2012-2013 | 1,978 | \* | \* | \* | 1,978 |
| 2013-2014 | 4,932 | 1,725 | 2,395 | 1,674 | 10,726 |
| 2014-2015 | 7,020 | 1,177 | 1,769 | 1,857 | 11,823 |
| 2015-2016 | 10,479 | 761 | 702 | 890 | 12,832 |

2016-2017 1,550 \* \* 94 1,644

Total 25,959 3,663 4,866 4,515 39,003

## Educators and WIDA Standards

Educators who teach ELs are to integrate components of the WIDA ELD standards framework into their instruction and assessments. Because the WIDA standards promote an integrated approach to support English language development, both ESL and content area teachers should be teaching academic language and differentiating instruction for ELs based on their specific teaching context.

The way in which ESL and content area teachers collaborate to implement the WIDA standards will vary depending on the type of ELE program established in their school or district. In any ELE program model, ESL and content area educators must develop an understanding of the key components of the WIDA ELD standards framework, as well as how to use them and how to collaborate to maximize student learning. The SEI Endorsement courses provide introductory information about the WIDA ELD standards framework; however, the Department is also providing educators who participate in the SEI Endorsement courses with access to additional, in-depth professional development about the components of the WIDA ELD standards framework and how to integrate them into content area and ESL curriculum. Educators may choose to participate in Department-sponsored WIDA trainings,

learn from other district staff that have participated in WIDA Training-of-Trainers, or attend WIDA consortium professional development offerings.

## WIDA English Language Development Trainings SY2017

During SY2017, the Department developed and delivered a variety of WIDA projects statewide, using legislative funds for professional development opportunities at no cost to districts in various regions of the state, including the following:

* Unit Planning: Participants utilized resources from the WIDA ELD Standards Framework to plan units of instruction that integrate content and language standards.
* Formative Language Assessment: This two-day workshop examined formative assessment practices designed to focus students’ and teachers’ attention on English language development within the context of general classroom instruction. By analyzing observable learning interactions, participants developed (a) a deeper understanding of factors that shape academic language development and (b) strategies to foster students’ engagement with language learning in disciplinary practices
* Engaging ELs in Science: This interactive two-day workshop offered teachers of English Learners time to delve into combining English Language Development Standards and Science Practices. In collaborative groups of educators, they developed a common understanding of academic language in a science and engineering environment.
* Lesson Planning: This two-day learning opportunity enhanced participants’ lesson-planning processes. Specifically, participants focused on creating contexts for meaningful language use within settings that integrate content and academic language learning. Throughout this process, participants explored elements of the WIDA Standards Framework in depth as they designed instruction that promotes students’ content learning and language development.
* Leading Schools for EL Achievement: Educational leaders are key to improving academic language development and academic achievement for linguistically and culturally diverse children and youth. Leading schools with a focus on language learner achievement means that the entire school community shares a commitment to creating equitable opportunities to learn and for academic language development. This workshop emphasized the importance of cultivating the collaborative relationships among teachers, students, families, and data teams that are necessary for language learners to thrive.
* Engaging ELs in Math: This interactive two-day workshop offered teachers of English Learners time to delve into combining English Language Development Standards and Math Practices. In collaborative groups of educators, we developed a common understanding of academic language in a math environment.
* Differentiation: English learners need instruction that is differentiated to meet the needs unique to learning an additional language and grade-appropriate content. Participants approached the idea of differentiation of language from an asset-based perspective, recognizing that English learners bring many contributions to the school community.

## Future Professional Development and Other Activities

The Department provided SEI Teacher and Administrator Endorsement no cost courses through SY2017. While it will no longer provide no-cost SEI Endorsement courses to core academic educators, the Department will continue to train and evaluate all instructors used by vendors approved to provide SEI Endorsement courses statewide. As a related activity in SY2019 the Department is funding SEI Endorsement Courses for career vocational and technical educators (CVTE) in light of the modification of SEI Endorsement regulations to include CVTE educators. In addition, the Department will continue to provide WIDA and other related trainings on existing and emerging topics. In SY2018 the Department will begin to develop and pilot two-day trainings on the Collaboration Tool and Collaborative Structures, and Leading Schools for Language Learner Success. More information about this will be included in the 2018 Report to the Legislature.

## Opportunities for Educators to Earn the SEI Endorsement SY2018

Educators who taught ELs for the first time beginning in SY2017 were required to earn the SEI Endorsement within one year of the assignment under state regulations. They could have done so by successfully completing an SEI Endorsement course taught by Department-approved for-cost providers, passing the Sheltered English Immersion Massachusetts Test for Educator Licensure (SEI MTEL), or earning their ESL license. In order to provide access to SEI Endorsement courses while maintaining oversite over the courses and instructors the Department created an open, rolling RFR to approve additional providers of the course, including school districts, from SY2017- SY2020 as well as continued to train, approve and evaluate all instructors of both the SEI Teacher and Administrator courses statewide. As of the date of this report, there were 48 district and non-district organizations, such as collaboratives, approved to offer the Department’s SEI Endorsement teacher and administrator courses.

In addition, as of SY2017, some colleges, universities, and other sponsoring organizations were approved to provide the SEI Endorsement courses stand-alone. That means that a participant in the course could earn the SEI Endorsement even if he/she was not participating in a pre-service licensure program through the organization offering the course. In the case of the stand-alone providers, each organization has its own fee structure, enrollment rules and procedures, and course format. Nevertheless, all of these courses must meet the minimum requirements for face-to-face instruction, practicum time, and instruction in its required content that are the same as all other providers. At the time of this writing, 18 institutions of higher education offer the SEI Endorsement to in-service educators.

## Extending the Learning - SY2017 and Beyond

It is important to provide opportunities for ongoing learning to reinforce the knowledge and skills learned in the SEI Teacher and Administrator Endorsement courses. To assist with this, the Department has completed the following:

* Making elective professional development mini courses available so that educators will be able to participate in them after completion of the SEI Endorsement course and/or to meet re-licensure requirements;
* Providing ESL curricula and curriculum development guidance and training in the process of ESL curriculum development;
* Providing tools for administrators to assist teachers with successful implementation of the of strategies in SEI core content classrooms with ELs;
* Developing guidance documents for working with ELs who have limited or interrupted formal education and students that are dually identified both as ELs and as students with disabilities; and
* Providing guidance for schools wishing to implement Transitional Bilingual Education, Two-Way Immersion or other Dual Language Education programs.

## Professional Development Mini Courses

The Department reviewed and approved a number of 15-hour courses for educators to attain the required Professional Development Points (PDPs) in the area of SEI and listed them on our website. This supports districts seeking to organize high quality programs for graduates of the SEI Endorsement course or those who need to earn the SEI PDPs required under Department regulations. A list of these courses can be found at <http://www.doe.mass.edu/retell/courses.html>.

## Coaching Professional Development

To fully leverage the investment in SEI training and maximize the benefits to ELs, teachers need support in further developing their confidence and skills with SEI practices in their classrooms. Instructional coaches, administrators and department heads are excellent supports for classroom teachers, and benefit from training in SEI. The Department contracted with the Massachusetts Association of Teachers of Second or Other Languages (MATSOL) to create courses to prepare instructional coaches, administrators, and department heads to better support SEI practices through their coaching and/or supervisory work. The course targeted to literacy coaches rolled out in SY2016, and the course for math coaches rolled out in SY2017. The last course of the three-part series is the leadership coaching course. MATSOL piloted this course designed for principals and other instructional leaders in the summer and fall of 2016, and submitted the final version in June of 2017 to roll out to the field. The Department provided no-cost opportunities of both the literacy and math coaching courses over both SY2016 and SY2017 and piloted the leadership coaching course in SY2017.

## Next Generation ESL Project and ESL Model Curriculum Units

In SY2015, the Department, in partnership with MATSOL, the Northeast Comprehensive Center (NCC), and various stakeholder groups from throughout the state and nationally, began work on the creation of the Next Generation ESL project, a curriculum development guide and model curriculum units (MCUs) developed by ESL teachers statewide for the content area of ESL. At the beginning of SY2017 the ESL MCUs were completed and rolled out to the field along with a number of training-of-trainers workshops in the summers of 2016 and 2017.

As part of the Next Generation ESL project, the Department also created tools, guides and videos to support ESL teachers and EL Directors with the creation of a leading-edge and research-based ESL curriculum units during SY2017 and SY2018. One such tool is the Collaboration Tool which is a multi-layered, multi-purpose tool designed to help curriculum writers operationalize WIDA Standards in conjunction with the Frameworks. The goal of the Collaboration Tool is to support curricular planning with the intentional, simultaneous development of language and the analytical practices embedded in the Frameworks. Additionally, the Department created the ESL Model Curriculum video series. Each video showcases excerpts from a lesson from an ESL MCU being implemented in a variety of ESL classrooms statewide.

## Tools for Administrators

In cooperation with district EL Directors and MATSOL, the Department created an “SEI Smart Card” walk-through tool for school and district administrators that outline specific and observable SEI strategies and activities that administrators should see when observing classes. The Department has provided SEI Smart Card trainings to urban districts during SY2017. District administrators use the SEI Smart Card is to ensure appropriate implementation of strategies in SEI core content classrooms with ELs.

# Conclusion

State funding enabled the Department to undertake significant work in several areas related to the RETELL initiative. It has funded SEI Endorsement courses provided to teachers and administrators as well as WIDA trainings and support for district leaders and educators. These investments in professional development will help address the proficiency gap for ELs statewide by providing administrators, SEI content teachers, and ESL teachers with deeper knowledge and understanding of the academic and language needs of ELs, as well as tools and opportunities to hone their classroom skills in the coming years.

The Office of Language Acquisition (OLA) compiled the data for this report. If you have any questions, please contact Senior Associate Commissioner Heather Peske by email at [hpeske@doe.mass.edu](file:///C:\Users\dgx\Desktop\Desktop%208.8.2018\hpeske@doe.mass.edu) or by phone at (781) 338-3560.

# Appendices

Appendix 1: All Student and EL Student Enrollment for all Districts – Comparison from SY2010 to SY2017

Appendix 2: Number of English Learners by District and Program Type - SY2017

## Appendix 1: All Student and EL Student Enrollment for all Districts – Comparison from SY2010 to SY2017

| **District\_Name** | **# Total 2010** | **# EL 2010** | **% EL 2010** | **# Total 2017** | **# EL 2017** | **% EL 2017** | **# Change in EL Population 2010-2017** | **% Change in EL Population 2010-2017** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Abington | 2,182 | 11 | 0.5 | 1,933 | 84 | 4.3 | 73 | 663.6 |
| Acton | 2,631 | 80 | 3.0 | N/A | N/A | N/A | N/A | N/A |
| Acushnet | 1,005 | 1 | 0.1 | 972 | 5 | 0.5 | 4 | 400.0 |
| Agawam | 4,236 | 113 | 2.7 | 3,946 | 226 | 5.7 | 113 | 100.0 |
| Amesbury | 2,397 | 17 | 0.7 | 2,173 | 32 | 1.5 | 15 | 88.2 |
| Amherst | 1,319 | 173 | 13.1 | 1,144 | 189 | 16.5 | 16 | 9.2 |
| Andover | 6,161 | 89 | 1.4 | 6,059 | 231 | 3.8 | 142 | 159.6 |
| Arlington | 4,796 | 201 | 4.2 | 5,539 | 280 | 5.1 | 79 | 39.3 |
| Ashland | 2,662 | 60 | 2.3 | 2,705 | 111 | 4.1 | 51 | 85.0 |
| Attleboro | 5,959 | 288 | 4.8 | 5,928 | 342 | 5.8 | 54 | 18.8 |
| Auburn | 2,397 | 62 | 2.6 | 2,526 | 89 | 3.5 | 27 | 43.5 |
| Avon | 746 | 1 | 0.1 | 720 | 27 | 3.8 | 26 | 2600.0 |
| Ayer | 1,202 | 62 | 5.2 | N/A | N/A | N/A | N/A | N/A |
| Barnstable | 4,336 | 150 | 3.5 | 4,953 | 472 | 9.5 | 322 | 214.7 |
| Bedford | 2,418 | 54 | 2.2 | 2,629 | 146 | 5.6 | 92 | 170.4 |
| Belchertown | 2,598 | 25 | 1.0 | 2,351 | 19 | 0.8 | -6 | -24.0 |
| Bellingham | 2,643 | 31 | 1.2 | 2,261 | 34 | 1.5 | 3 | 9.7 |
| Belmont | 3,960 | 87 | 2.2 | 4,491 | 306 | 6.8 | 219 | 251.7 |
| Berkley | 921 | 0 | 0.0 | 938 | 2 | 0.2 | 2 | N/A |
| Berlin | 216 | 2 | 0.9 | 190 | 10 | 5.3 | 8 | 400.0 |
| Beverly | 4,265 | 42 | 1.0 | 4,509 | 162 | 3.6 | 120 | 285.7 |
| Billerica | 6,004 | 82 | 1.4 | 4,871 | 71 | 1.5 | -11 | -13.4 |
| Boston | 55,390 | 11,626 | 21.0 | 53,757 | 16,938 | 31.5 | 5,312 | 45.7 |
| Bourne | 2,371 | 1 | 0.0 | 1,952 | 11 | 0.6 | 10 | 1000.0 |
| Boxborough | 500 | 7 | 1.4 | N/A | N/A | N/A | N/A | N/A |
| Boxford | 918 | 2 | 0.2 | 760 | 5 | 0.7 | 3 | 150.0 |
| Boylston | 384 | 11 | 2.9 | 303 | 7 | 2.3 | -4 | -36.4 |
| Braintree | 5,397 | 118 | 2.2 | 5,839 | 307 | 5.3 | 189 | 160.2 |
| Brewster | 496 | 6 | 1.2 | 497 | 13 | 2.6 | 7 | 116.7 |
| Brimfield | 352 | 0 | 0.0 | 287 | 0 | 0.0 | 0 | N/A |
| Brockton | 15,727 | 2,791 | 17.7 | 17,074 | 3,644 | 21.3 | 853 | 30.6 |
| Brookfield | 305 | 0 | 0.0 | 332 | 1 | 0.3 | 1 | N/A |
| Brookline | 6,514 | 509 | 7.8 | 7,739 | 847 | 10.9 | 338 | 66.4 |
| Burlington | 3,707 | 74 | 2.0 | 3,547 | 160 | 4.5 | 86 | 116.2 |
| Cambridge | 5,973 | 323 | 5.4 | 6,824 | 563 | 8.3 | 240 | 74.3 |
| Canton | 3,149 | 43 | 1.4 | 3,321 | 75 | 2.3 | 32 | 74.4 |
| Carlisle | 699 | 12 | 1.7 | 591 | 19 | 3.2 | 7 | 58.3 |
| Carver | 1,831 | 2 | 0.1 | 1,613 | 9 | 0.6 | 7 | 350.0 |
| Chatham | 683 | 17 | 2.5 | N/A | N/A | N/A | N/A | N/A |
| Chelmsford | 5,421 | 113 | 2.1 | 5,004 | 165 | 3.3 | 52 | 46.0 |
| Chelsea | 5,606 | 903 | 16.1 | 6,401 | 2,095 | 32.7 | 1,192 | 132.0 |
| Chicopee | 7,788 | 366 | 4.7 | 7,675 | 423 | 5.5 | 57 | 15.6 |
| Clarksburg | 171 | 0 | 0.0 | 178 | 0 | 0.0 | 0 | N/A |
| Clinton | 2,028 | 140 | 6.9 | 1,880 | 145 | 7.7 | 5 | 3.6 |
| Cohasset | 1,500 | 0 | 0.0 | 1,595 | 2 | 0.1 | 2 | N/A |
| Concord | 1,904 | 35 | 1.8 | 2,125 | 39 | 1.8 | 4 | 11.4 |
| Conway | 182 | 0 | 0.0 | 144 | 0 | 0.0 | 0 | N/A |
| Danvers | 3,623 | 16 | 0.4 | 3,489 | 30 | 0.9 | 14 | 87.5 |
| Dartmouth | 3,992 | 43 | 1.1 | 3,651 | 84 | 2.3 | 41 | 95.3 |
| Dedham | 2,905 | 119 | 4.1 | 2,715 | 175 | 6.4 | 56 | 47.1 |
| Deerfield | 492 | 4 | 0.8 | 407 | 6 | 1.5 | 2 | 50.0 |
| Douglas | 1,758 | 3 | 0.2 | 1,365 | 1 | 0.1 | -2 | -66.7 |
| Dover | 577 | 9 | 1.6 | 489 | 13 | 2.7 | 4 | 44.4 |
| Dracut | 4,120 | 51 | 1.2 | 3,509 | 53 | 1.5 | 2 | 3.9 |
| Duxbury | 3,322 | 0 | 0.0 | 3,130 | 9 | 0.3 | 9 | N/A |
| East Bridgewater | 2,394 | 7 | 0.3 | 2,315 | 7 | 0.3 | 0 | 0.0 |
| Eastham | 222 | 1 | 0.5 | 183 | 6 | 3.3 | 5 | 500.0 |
| Easthampton | 1,565 | 44 | 2.8 | 1,554 | 33 | 2.1 | -11 | -25.0 |
| East Longmeadow | 2,855 | 2 | 0.1 | 2,627 | 54 | 2.1 | 52 | 2600.0 |
| Easton | 3,919 | 36 | 0.9 | 3,765 | 34 | 0.9 | -2 | -5.6 |
| Edgartown | 324 | 24 | 7.4 | 355 | 59 | 16.6 | 35 | 145.8 |
| Erving | 172 | 0 | 0.0 | 139 | 1 | 0.7 | 1 | N/A |
| Everett | 5,995 | 650 | 10.8 | 7,177 | 1,417 | 19.7 | 767 | 118.0 |
| Fairhaven | 1,985 | 5 | 0.3 | 2,036 | 37 | 1.8 | 32 | 640.0 |
| Fall River | 9,801 | 508 | 5.2 | 10,141 | 1,314 | 13.0 | 806 | 158.7 |
| Falmouth | 3,731 | 32 | 0.9 | 3,461 | 73 | 2.1 | 41 | 128.1 |
| Fitchburg | 4,977 | 580 | 11.7 | 5,307 | 616 | 11.6 | 36 | 6.2 |
| Florida | 112 | 0 | 0.0 | 84 | 0 | 0.0 | 0 | N/A |
| Foxborough | 2,874 | 18 | 0.6 | 2,620 | 39 | 1.5 | 21 | 116.7 |
| Framingham | 8,179 | 1,273 | 15.6 | 8,701 | 1,785 | 20.5 | 512 | 40.2 |
| Franklin | 6,145 | 56 | 0.9 | 5,421 | 72 | 1.3 | 16 | 28.6 |
| Freetown | 540 | 0 | 0.0 | N/A | N/A | N/A | N/A | N/A |
| Gardner | 2,611 | 88 | 3.4 | 2,389 | 107 | 4.5 | 19 | 21.6 |
| Georgetown | 1,683 | 2 | 0.1 | 1,448 | 4 | 0.3 | 2 | 100.0 |
| Gloucester | 3,349 | 73 | 2.2 | 2,949 | 157 | 5.3 | 84 | 115.1 |
| Gosnold | 4 | 0 | 0.0 | 2 | 0 | 0.0 | 0 | N/A |
| Grafton | 2,905 | 14 | 0.5 | 3,200 | 24 | 0.8 | 10 | 71.4 |
| Granby | 1,143 | 13 | 1.1 | 747 | 22 | 2.9 | 9 | 69.2 |
| Granville | 162 | 0 | 0.0 | N/A | N/A | N/A | N/A | N/A |
| Greenfield | 1,499 | 54 | 3.6 | 1,701 | 78 | 4.6 | 24 | 44.4 |
| Hadley | 721 | 22 | 3.1 | 573 | 11 | 1.9 | -11 | -50.0 |
| Halifax | 660 | 0 | 0.0 | 592 | 4 | 0.7 | 4 | N/A |
| Hancock | 42 | 0 | 0.0 | 40 | 0 | 0.0 | 0 | N/A |
| Hanover | 2,704 | 9 | 0.3 | 2,641 | 27 | 1.0 | 18 | 200.0 |
| Harvard | 1,273 | 2 | 0.2 | 1,132 | 18 | 1.6 | 16 | 800.0 |
| Harwich | 1,329 | 43 | 3.2 | N/A | N/A | N/A | N/A | N/A |
| Hatfield | 462 | 0 | 0.0 | 445 | 2 | 0.4 | 2 | N/A |
| Haverhill | 6,848 | 469 | 6.8 | 7,457 | 670 | 9.0 | 201 | 42.9 |
| Hingham | 4,058 | 7 | 0.2 | 4,334 | 12 | 0.3 | 5 | 71.4 |
| Holbrook | 1,166 | 25 | 2.1 | 1,164 | 82 | 7.0 | 57 | 228.0 |
| Holland | 252 | 1 | 0.4 | 237 | 0 | 0.0 | -1 | -100.0 |
| Holliston | 2,869 | 38 | 1.3 | 2,896 | 65 | 2.2 | 27 | 71.1 |
| Holyoke | 5,856 | 1,405 | 24.0 | 5,319 | 1,250 | 23.5 | -155 | -11.0 |
| Hopedale | 1,313 | 8 | 0.6 | 1,155 | 13 | 1.1 | 5 | 62.5 |
| Hopkinton | 3,460 | 36 | 1.0 | 3,486 | 94 | 2.7 | 58 | 161.1 |
| Hudson | 3,076 | 124 | 4.0 | 2,634 | 220 | 8.4 | 96 | 77.4 |
| Hull | 1,206 | 3 | 0.2 | 934 | 7 | 0.7 | 4 | 133.3 |
| Ipswich | 2,141 | 18 | 0.8 | 1,784 | 44 | 2.5 | 26 | 144.4 |
| Kingston | 1,186 | 1 | 0.1 | 1,032 | 16 | 1.6 | 15 | 1500.0 |
| Lakeville | 744 | 0 | 0.0 | N/A | N/A | N/A | N/A | N/A |
| Lanesborough | 277 | 2 | 0.7 | 203 | 1 | 0.5 | -1 | -50.0 |
| Lawrence | 12,809 | 3,148 | 24.6 | 14,034 | 4,542 | 32.4 | 1,394 | 44.3 |
| Lee | 827 | 19 | 2.3 | 690 | 21 | 3.0 | 2 | 10.5 |
| Leicester | 1,898 | 18 | 0.9 | 1,575 | 37 | 2.3 | 19 | 105.6 |
| Lenox | 822 | 8 | 1.0 | 766 | 27 | 3.5 | 19 | 237.5 |
| Leominster | 6,275 | 404 | 6.4 | 6,080 | 540 | 8.9 | 136 | 33.7 |
| Leverett | 169 | 0 | 0.0 | 131 | 0 | 0.0 | 0 | N/A |
| Lexington | 6,228 | 310 | 5.0 | 7,148 | 516 | 7.2 | 206 | 66.5 |
| Lincoln | 1,026 | 29 | 2.8 | 1,211 | 35 | 2.9 | 6 | 20.7 |
| Littleton | 1,609 | 24 | 1.5 | 1,651 | 28 | 1.7 | 4 | 16.7 |
| Longmeadow | 3,098 | 38 | 1.2 | 2,842 | 32 | 1.1 | -6 | -15.8 |
| Lowell | 13,510 | 4,524 | 33.5 | 14,441 | 3,717 | 25.7 | -807 | -17.8 |
| Ludlow | 3,052 | 39 | 1.3 | 2,669 | 77 | 2.9 | 38 | 97.4 |
| Lunenburg | 1,721 | 10 | 0.6 | 1,628 | 28 | 1.7 | 18 | 180.0 |
| Lynn | 13,373 | 3,537 | 26.4 | 15,455 | 3,284 | 21.2 | -253 | -7.2 |
| Lynnfield | 2,352 | 4 | 0.2 | 2,221 | 15 | 0.7 | 11 | 275.0 |
| Malden | 6,478 | 808 | 12.5 | 6,658 | 1,406 | 21.1 | 598 | 74.0 |
| Mansfield | 4,913 | 53 | 1.1 | 3,968 | 65 | 1.6 | 12 | 22.6 |
| Marblehead | 3,239 | 22 | 0.7 | 3,159 | 124 | 3.9 | 102 | 463.6 |
| Marion | 447 | 1 | 0.2 | 460 | 3 | 0.7 | 2 | 200.0 |
| Marlborough | 4,611 | 526 | 11.4 | 4,575 | 1,001 | 21.9 | 475 | 90.3 |
| Marshfield | 4,736 | 25 | 0.5 | 4,259 | 50 | 1.2 | 25 | 100.0 |
| Mashpee | 1,826 | 18 | 1.0 | 1,658 | 50 | 3.0 | 32 | 177.8 |
| Mattapoisett | 526 | 2 | 0.4 | 449 | 3 | 0.7 | 1 | 50.0 |
| Maynard | 1,339 | 36 | 2.7 | 1,414 | 58 | 4.1 | 22 | 61.1 |
| Medfield | 3,023 | 6 | 0.2 | 2,621 | 33 | 1.3 | 27 | 450.0 |
| Medford | 4,860 | 304 | 6.3 | 4,363 | 458 | 10.5 | 154 | 50.7 |
| Medway | 2,706 | 9 | 0.3 | 2,321 | 24 | 1.0 | 15 | 166.7 |
| Melrose | 3,750 | 78 | 2.1 | 3,802 | 150 | 3.9 | 72 | 92.3 |
| Methuen | 7,226 | 417 | 5.8 | 6,990 | 610 | 8.7 | 193 | 46.3 |
| Middleborough | 3,489 | 15 | 0.4 | 2,894 | 26 | 0.9 | 11 | 73.3 |
| Middleton | 854 | 12 | 1.4 | 703 | 10 | 1.4 | -2 | -16.7 |
| Milford | 4,121 | 227 | 5.5 | 4,235 | 609 | 14.4 | 382 | 168.3 |
| Millbury | 1,895 | 16 | 0.8 | 1,745 | 47 | 2.7 | 31 | 193.8 |
| Millis | 1,429 | 1 | 0.1 | 1,334 | 9 | 0.7 | 8 | 800.0 |
| Milton | 3,938 | 35 | 0.9 | 4,142 | 91 | 2.2 | 56 | 160.0 |
| Monson | 1,408 | 6 | 0.4 | 984 | 7 | 0.7 | 1 | 16.7 |
| Nahant | 240 | 0 | 0.0 | 150 | 0 | 0.0 | 0 | N/A |
| Nantucket | 1,220 | 69 | 5.7 | 1,584 | 270 | 17.0 | 201 | 291.3 |
| Natick | 4,754 | 41 | 0.9 | 5,494 | 119 | 2.2 | 78 | 190.2 |
| Needham | 5,318 | 52 | 1.0 | 5,613 | 144 | 2.6 | 92 | 176.9 |
| New Bedford | 12,600 | 531 | 4.2 | 12,827 | 3,678 | 28.7 | 3,147 | 592.7 |
| Newburyport | 2,255 | 15 | 0.7 | 2,296 | 25 | 1.1 | 10 | 66.7 |
| Newton | 11,839 | 697 | 5.9 | 12,862 | 863 | 6.7 | 166 | 23.8 |
| Norfolk | 1,065 | 0 | 0.0 | 944 | 20 | 2.1 | 20 | N/A |
| North Adams | 1,605 | 25 | 1.6 | 1,456 | 16 | 1.1 | -9 | -36.0 |
| Northampton | 2,675 | 47 | 1.8 | 2,674 | 110 | 4.1 | 63 | 134.0 |
| North Andover | 4,636 | 62 | 1.3 | 4,813 | 98 | 2.0 | 36 | 58.1 |
| North Attleborough | 4,753 | 39 | 0.8 | 4,403 | 133 | 3.0 | 94 | 241.0 |
| Northborough | 1,891 | 67 | 3.5 | 1,754 | 94 | 5.4 | 27 | 40.3 |
| Northbridge | 2,551 | 14 | 0.5 | 2,280 | 60 | 2.6 | 46 | 328.6 |
| North Brookfield | 629 | 3 | 0.5 | 550 | 0 | 0.0 | -3 | -100.0 |
| North Reading | 2,745 | 11 | 0.4 | 2,495 | 15 | 0.6 | 4 | 36.4 |
| Norton | 2,838 | 5 | 0.2 | 2,513 | 34 | 1.4 | 29 | 580.0 |
| Norwell | 2,346 | 3 | 0.1 | 2,209 | 3 | 0.1 | 0 | 0.0 |
| Norwood | 3,459 | 184 | 5.3 | 3,341 | 275 | 8.2 | 91 | 49.5 |
| Oak Bluffs | 411 | 18 | 4.4 | 456 | 77 | 16.9 | 59 | 327.8 |
| Orange | 835 | 0 | 0.0 | 623 | 10 | 1.6 | 10 | N/A |
| Orleans | 188 | 2 | 1.1 | 217 | 10 | 4.6 | 8 | 400.0 |
| Oxford | 2,056 | 8 | 0.4 | 1,764 | 7 | 0.4 | -1 | -12.5 |
| Palmer | 1,743 | 23 | 1.3 | 1,426 | 25 | 1.8 | 2 | 8.7 |
| Peabody | 6,098 | 353 | 5.8 | 6,002 | 435 | 7.2 | 82 | 23.2 |
| Pelham | 126 | 0 | 0.0 | 127 | 0 | 0.0 | 0 | N/A |
| Pembroke | 3,427 | 0 | 0.0 | 2,998 | 24 | 0.8 | 24 | N/A |
| Petersham | 108 | 0 | 0.0 | 127 | 2 | 1.6 | 2 | N/A |
| Pittsfield | 6,060 | 244 | 4.0 | 5,494 | 216 | 3.9 | -28 | -11.5 |
| Plainville | 829 | 0 | 0.0 | 713 | 33 | 4.6 | 33 | N/A |
| Plymouth | 8,207 | 43 | 0.5 | 7,590 | 90 | 1.2 | 47 | 109.3 |
| Plympton | 247 | 0 | 0.0 | 210 | 0 | 0.0 | 0 | N/A |
| Provincetown | 158 | 6 | 3.8 | 129 | 24 | 18.6 | 18 | 300.0 |
| Quincy | 9,007 | 1,034 | 11.5 | 9,312 | 1,489 | 16.0 | 455 | 44.0 |
| Randolph | 2,900 | 225 | 7.8 | 2,880 | 386 | 13.4 | 161 | 71.6 |
| Reading | 4,386 | 16 | 0.4 | 4,330 | 48 | 1.1 | 32 | 200.0 |
| Revere | 6,203 | 667 | 10.8 | 7,510 | 1,561 | 20.8 | 894 | 134.0 |
| Richmond | 174 | 0 | 0.0 | 167 | 0 | 0.0 | 0 | N/A |
| Rochester | 608 | 3 | 0.5 | 461 | 2 | 0.4 | -1 | -33.3 |
| Rockland | 2,286 | 33 | 1.4 | 2,287 | 95 | 4.2 | 62 | 187.9 |
| Rockport | 979 | 5 | 0.5 | 936 | 4 | 0.4 | -1 | -20.0 |
| Rowe | 68 | 0 | 0.0 | 66 | 0 | 0.0 | 0 | N/A |
| Salem | 4,531 | 545 | 12.0 | 3,793 | 505 | 13.3 | -40 | -7.3 |
| Sandwich | 3,563 | 1 | 0.0 | 2,722 | 26 | 1.0 | 25 | 2500.0 |
| Saugus | 2,869 | 68 | 2.4 | 2,635 | 108 | 4.1 | 40 | 58.8 |
| Savoy | 41 | 0 | 0.0 | 50 | 0 | 0.0 | 0 | N/A |
| Scituate | 3,280 | 13 | 0.4 | 2,999 | 22 | 0.7 | 9 | 69.2 |
| Seekonk | 2,157 | 23 | 1.1 | 1,966 | 57 | 2.9 | 34 | 147.8 |
| Sharon | 3,434 | 53 | 1.5 | 3,503 | 129 | 3.7 | 76 | 143.4 |
| Sherborn | 453 | 1 | 0.2 | 436 | 7 | 1.6 | 6 | 600.0 |
| Shirley | 538 | 7 | 1.3 | N/A | N/A | N/A | N/A | N/A |
| Shrewsbury | 5,871 | 154 | 2.6 | 6,228 | 256 | 4.1 | 102 | 66.2 |
| Shutesbury | 150 | 0 | 0.0 | 125 | 1 | 0.8 | 1 | N/A |
| Somerset | 2,740 | 2 | 0.1 | 1,802 | 15 | 0.8 | 13 | 650.0 |
| Somerville | 4,828 | 817 | 16.9 | 4,923 | 967 | 19.6 | 150 | 18.4 |
| Southampton | 567 | 4 | 0.7 | 522 | 10 | 1.9 | 6 | 150.0 |
| Southborough | 1,564 | 48 | 3.1 | 1,323 | 81 | 6.1 | 33 | 68.8 |
| Southbridge | 2,150 | 224 | 10.4 | 2,103 | 483 | 23.0 | 259 | 115.6 |
| South Hadley | 2,126 | 12 | 0.6 | 1,895 | 75 | 4.0 | 63 | 525.0 |
| Springfield | 25,082 | 3,388 | 13.5 | 25,787 | 4,213 | 16.3 | 825 | 24.4 |
| Stoneham | 2,658 | 61 | 2.3 | 2,381 | 86 | 3.6 | 25 | 41.0 |
| Stoughton | 3,787 | 140 | 3.7 | 3,547 | 163 | 4.6 | 23 | 16.4 |
| Sturbridge | 938 | 3 | 0.3 | 918 | 3 | 0.3 | 0 | 0.0 |
| Sudbury | 3,163 | 22 | 0.7 | 2,820 | 39 | 1.4 | 17 | 77.3 |
| Sunderland | 188 | 4 | 2.1 | 259 | 17 | 6.6 | 13 | 325.0 |
| Sutton | 1,643 | 0 | 0.0 | 1,446 | 10 | 0.7 | 10 | N/A |
| Swampscott | 2,284 | 58 | 2.5 | 2,262 | 85 | 3.8 | 27 | 46.6 |
| Swansea | 2,074 | 12 | 0.6 | 2,068 | 6 | 0.3 | -6 | -50.0 |
| Taunton | 7,949 | 169 | 2.1 | 8,123 | 349 | 4.3 | 180 | 106.5 |
| Tewksbury | 4,217 | 19 | 0.5 | 3,548 | 58 | 1.6 | 39 | 205.3 |
| Tisbury | 303 | 28 | 9.2 | 315 | 80 | 25.4 | 52 | 185.7 |
| Topsfield | 670 | 2 | 0.3 | 631 | 0 | 0.0 | -2 | -100.0 |
| Truro | 145 | 0 | 0.0 | 115 | 0 | 0.0 | 0 | N/A |
| Tyngsborough | 2,026 | 2 | 0.1 | 1,719 | 27 | 1.6 | 25 | 1250.0 |
| Uxbridge | 2,014 | 32 | 1.6 | 1,844 | 23 | 1.2 | -9 | -28.1 |
| Wakefield | 3,372 | 18 | 0.5 | 3,537 | 66 | 1.9 | 48 | 266.7 |
| Wales | 169 | 1 | 0.6 | 166 | 0 | 0.0 | -1 | -100.0 |
| Walpole | 3,955 | 82 | 2.1 | 3,866 | 110 | 2.8 | 28 | 34.1 |
| Waltham | 4,781 | 489 | 10.2 | 5,549 | 1,144 | 20.6 | 655 | 133.9 |
| Ware | 1,304 | 13 | 1.0 | 1,231 | 15 | 1.2 | 2 | 15.4 |
| Wareham | 3,165 | 17 | 0.5 | 2,452 | 22 | 0.9 | 5 | 29.4 |
| Watertown | 2,635 | 271 | 10.3 | 2,588 | 280 | 10.8 | 9 | 3.3 |
| Wayland | 2,747 | 16 | 0.6 | 2,661 | 73 | 2.7 | 57 | 356.3 |
| Webster | 1,952 | 58 | 3.0 | 1,866 | 117 | 6.3 | 59 | 101.7 |
| Wellesley | 4,898 | 76 | 1.6 | 5,032 | 100 | 2.0 | 24 | 31.6 |
| Wellfleet | 140 | 0 | 0.0 | 120 | 2 | 1.7 | 2 | N/A |
| Westborough | 3,601 | 251 | 7.0 | 3,838 | 344 | 9.0 | 93 | 37.1 |
| West Boylston | 1,009 | 3 | 0.3 | 902 | 22 | 2.4 | 19 | 633.3 |
| West Bridgewater | 1,289 | 2 | 0.2 | 1,293 | 10 | 0.8 | 8 | 400.0 |
| Westfield | 6,088 | 240 | 3.9 | 5,571 | 262 | 4.7 | 22 | 9.2 |
| Westford | 5,303 | 35 | 0.7 | 5,144 | 108 | 2.1 | 73 | 208.6 |
| Westhampton | 140 | 0 | 0.0 | 135 | 1 | 0.7 | 1 | N/A |
| Weston | 2,395 | 58 | 2.4 | 2,174 | 94 | 4.3 | 36 | 62.1 |
| Westport | 1,886 | 13 | 0.7 | 1,447 | 13 | 0.9 | 0 | 0.0 |
| West Springfield | 3,960 | 301 | 7.6 | 4,108 | 445 | 10.8 | 144 | 47.8 |
| Westwood | 3,119 | 37 | 1.2 | 3,164 | 25 | 0.8 | -12 | -32.4 |
| Weymouth | 6,933 | 113 | 1.6 | 6,302 | 234 | 3.7 | 121 | 107.1 |
| Whately | 132 | 0 | 0.0 | 134 | 0 | 0.0 | 0 | N/A |
| Williamsburg | 168 | 2 | 1.2 | 162 | 2 | 1.2 | 0 | 0.0 |
| Williamstown | 428 | 11 | 2.6 | 451 | 0 | 0.0 | -11 | -100.0 |
| Wilmington | 3,781 | 20 | 0.5 | 3,406 | 31 | 0.9 | 11 | 55.0 |
| Winchendon | 1,619 | 11 | 0.7 | 1,265 | 16 | 1.3 | 5 | 45.5 |
| Winchester | 4,205 | 143 | 3.4 | 4,613 | 151 | 3.3 | 8 | 5.6 |
| Winthrop | 1,956 | 65 | 3.3 | 1,967 | 155 | 7.9 | 90 | 138.5 |
| Woburn | 4,815 | 224 | 4.7 | 4,648 | 302 | 6.5 | 78 | 34.8 |
| Worcester | 24,041 | 5,669 | 23.6 | 25,263 | 8,805 | 34.9 | 3,136 | 55.3 |
| Worthington | N/A | N/A | N/A | 61 | 0 | 0.0 | N/A | N/A |
| Wrentham | 1,277 | 8 | 0.6 | 1,042 | 16 | 1.5 | 8 | 100.0 |
| Northampton-Smith Vocational Agricultural | 449 | 5 | 1.1 | 486 | 13 | 2.7 | 8 | 160.0 |
| Dudley Street Neighborhood Charter School (District) | N/A | N/A | N/A | 289 | 66 | 22.8 | N/A | N/A |
| Alma del Mar Charter School (District) | N/A | N/A | N/A | 322 | 38 | 11.8 | N/A | N/A |
| Excel Academy Charter (District) | 210 | 9 | 4.3 | 957 | 149 | 15.6 | 140 | 1555.6 |
| Boston Green Academy Horace Mann Charter School (District) | N/A | N/A | N/A | 477 | 33 | 6.9 | N/A | N/A |
| Academy Of the Pacific Rim Charter Public (District) | 473 | 4 | 0.8 | 519 | 68 | 13.1 | 64 | 1600.0 |
| Four Rivers Charter Public (District) | 190 | 0 | 0.0 | 219 | 1 | 0.5 | 1 | N/A |
| Berkshire Arts and Technology Charter Public (District) | 219 | 0 | 0.0 | 342 | 4 | 1.2 | 4 | N/A |
| Acad/Strategic Learning HMCS | 50 | 0 | 0.0 | N/A | N/A | N/A | N/A | N/A |
| Boston Preparatory Charter Public (District) | 330 | 5 | 1.5 | 409 | 41 | 10.0 | 36 | 720.0 |
| Bridge Boston Charter School (District) | N/A | N/A | N/A | 271 | 69 | 25.5 | N/A | N/A |
| Christa McAuliffe Charter Public (District) | 206 | 2 | 1.0 | 394 | 14 | 3.6 | 12 | 600.0 |
| Helen Y. Davis Leadership Academy Charter Public (District) | 191 | 1 | 0.5 | 218 | 26 | 11.9 | 25 | 2500.0 |
| Benjamin Banneker Charter Public (District) | 323 | 23 | 7.1 | 349 | 16 | 4.6 | -7 | -30.4 |
| Barnstable Horace Mann Ch | 789 | 31 | 3.9 | N/A | N/A | N/A | N/A | N/A |
| Boston Day and Evening Academy Charter (District) | 311 | 2 | 0.6 | 391 | 38 | 9.7 | 36 | 1800.0 |
| Community Day Charter Public School - Gateway (District) | N/A | N/A | N/A | 280 | 166 | 59.3 | N/A | N/A |
| Barnstable Community Horace Mann Charter Public (District) | 333 | 37 | 11.1 | 287 | 47 | 16.4 | 10 | 27.0 |
| Brooke Charter School (District) | 431 | 3 | 0.7 | 1,610 | 108 | 6.7 | 105 | 3500.0 |
| KIPP Academy Lynn Charter (District) | 350 | 4 | 1.1 | 1,191 | 331 | 27.8 | 327 | 8175.0 |
| Advanced Math and Science Academy Charter (District) | 796 | 10 | 1.3 | 973 | 21 | 2.2 | 11 | 110.0 |
| Community Day Charter Public School - R. Kingman Webster (District) | N/A | N/A | N/A | 280 | 125 | 44.6 | N/A | N/A |
| Cape Cod Lighthouse Charter (District) | 227 | 0 | 0.0 | 243 | 2 | 0.8 | 2 | N/A |
| Innovation Academy Charter (District) | 534 | 4 | 0.7 | 788 | 22 | 2.8 | 18 | 450.0 |
| Community Charter School of Cambridge (District) | 253 | 6 | 2.4 | 367 | 9 | 2.5 | 3 | 50.0 |
| City on a Hill Charter Public School Circuit Street (District) | 277 | 10 | 3.6 | 276 | 35 | 12.7 | 25 | 250.0 |
| Codman Academy Charter Public (District) | 122 | 1 | 0.8 | 356 | 27 | 7.6 | 26 | 2600.0 |
| Conservatory Lab Charter (District) | 154 | 19 | 12.3 | 440 | 62 | 14.1 | 43 | 226.3 |
| Community Day Charter Public School - Prospect (District) | 330 | 98 | 29.7 | 400 | 170 | 42.5 | 72 | 73.5 |
| Sabis International Charter (District) | 1,573 | 25 | 1.6 | 1,576 | 73 | 4.6 | 48 | 192.0 |
| Neighborhood House Charter (District) | 401 | 15 | 3.7 | 467 | 32 | 6.9 | 17 | 113.3 |
| Abby Kelley Foster Charter Public (District) | 1,426 | 19 | 1.3 | 1,427 | 109 | 7.6 | 90 | 473.7 |
| Foxborough Regional Charter (District) | 1,131 | 29 | 2.6 | 1,258 | 152 | 12.1 | 123 | 424.1 |
| Benjamin Franklin Classical Charter Public (District) | 433 | 0 | 0.0 | 448 | 12 | 2.7 | 12 | N/A |
| Boston Collegiate Charter (District) | 507 | 0 | 0.0 | 673 | 22 | 3.3 | 22 | N/A |
| Hilltown Cooperative Charter Public (District) | 162 | 1 | 0.6 | 218 | 0 | 0.0 | -1 | -100.0 |
| Robert M. Hughes Charter | 176 | 0 | 0.0 | N/A | N/A | N/A | N/A | N/A |
| Edward M. Kennedy Academy for Health Careers (Horace Mann Charter) (District) | 212 | 2 | 0.9 | 361 | 46 | 12.7 | 44 | 2200.0 |
| Holyoke Community Charter (District) | 701 | 39 | 5.6 | 704 | 94 | 13.4 | 55 | 141.0 |
| Lawrence Family Development Charter (District) | 591 | 247 | 41.8 | 716 | 189 | 26.4 | -58 | -23.5 |
| Hill View Montessori Charter Public (District) | 267 | 3 | 1.1 | 303 | 9 | 3.0 | 6 | 200.0 |
| Lowell Community Charter Public (District) | 923 | 231 | 25.0 | 806 | 395 | 49.0 | 164 | 71.0 |
| Lowell Middlesex Academy Charter (District) | 117 | 0 | 0.0 | 108 | 1 | 0.9 | 1 | N/A |
| KIPP Academy Boston Charter School (District) | N/A | N/A | N/A | 507 | 160 | 31.6 | N/A | N/A |
| Marblehead Community Charter Public (District) | 230 | 0 | 0.0 | 230 | 10 | 4.3 | 10 | N/A |
| Martha's Vineyard Charter (District) | 182 | 4 | 2.2 | 172 | 5 | 2.9 | 1 | 25.0 |
| Ma Academy for Math and Science | 89 | 0 | 0.0 | 97 | 0 | 0.0 | 0 | N/A |
| MATCH Charter Public School (District) | 373 | 0 | 0.0 | 1,145 | 387 | 33.8 | 387 | N/A |
| Mystic Valley Regional Charter (District) | 1,349 | 0 | 0.0 | 1,488 | 27 | 1.8 | 27 | N/A |
| New Leadership HMCS | 445 | 3 | 0.7 | N/A | N/A | N/A | N/A | N/A |
| Sizer School: A North Central Charter Essential (District) | 369 | 0 | 0.0 | 362 | 3 | 0.8 | 3 | N/A |
| Dorchester Collegiate Aca CS | 40 | 0 | 0.0 | N/A | N/A | N/A | N/A | N/A |
| Silver Hill Horace Mann Charter (District) | 549 | 30 | 5.5 | 563 | 24 | 4.3 | -6 | -20.0 |
| Francis W. Parker Charter Essential (District) | 390 | 0 | 0.0 | 392 | 0 | 0.0 | 0 | N/A |
| Pioneer Valley Performing Arts Charter Public (District) | 400 | 1 | 0.3 | 403 | 0 | 0.0 | -1 | -100.0 |
| UP Academy Charter School of Boston (District) | N/A | N/A | N/A | 445 | 79 | 17.8 | N/A | N/A |
| Boston Renaissance Charter Public (District) | 1,183 | 57 | 4.8 | 944 | 70 | 7.4 | 13 | 22.8 |
| River Valley Charter (District) | 288 | 0 | 0.0 | 288 | 0 | 0.0 | 0 | N/A |
| Rising Tide Charter Public (District) | 308 | 0 | 0.0 | 657 | 0 | 0.0 | 0 | N/A |
| Roxbury Preparatory Charter (District) | 242 | 5 | 2.1 | 1,273 | 287 | 22.5 | 282 | 5640.0 |
| Salem Academy Charter (District) | 308 | 15 | 4.9 | 439 | 44 | 10.0 | 29 | 193.3 |
| Seven Hills Charter Public (District) | 667 | 113 | 16.9 | 664 | 184 | 27.7 | 71 | 62.8 |
| Prospect Hill Academy Charter (District) | 949 | 28 | 3.0 | 1,145 | 117 | 10.2 | 89 | 317.9 |
| South Shore Charter Public (District) | 526 | 0 | 0.0 | 757 | 116 | 15.3 | 116 | N/A |
| Sturgis Charter Public (District) | 394 | 0 | 0.0 | 805 | 1 | 0.1 | 1 | N/A |
| Atlantis Charter (District) | 734 | 0 | 0.0 | 1,100 | 67 | 6.1 | 67 | N/A |
| Martin Luther King Jr. Charter School of Excellence (District) | 357 | 27 | 7.6 | 366 | 58 | 15.8 | 31 | 114.8 |
| Phoenix Charter Academy (District) | 162 | 23 | 14.2 | 203 | 117 | 57.6 | 94 | 408.7 |
| Pioneer Charter School of Science (District) | 229 | 7 | 3.1 | 531 | 180 | 33.9 | 173 | 2471.4 |
| Global Learning Charter Public (District) | 437 | 1 | 0.2 | 502 | 54 | 10.8 | 53 | 5300.0 |
| Pioneer Valley Chinese Immersion Charter (District) | 147 | 1 | 0.7 | 464 | 12 | 2.6 | 11 | 1100.0 |
| Veritas Preparatory Charter School (District) | N/A | N/A | N/A | 311 | 39 | 12.5 | N/A | N/A |
| Hampden Charter School of Science East (District) | 183 | 5 | 2.7 | 443 | 17 | 3.8 | 12 | 240.0 |
| Acton-Boxborough | 2,926 | 20 | 0.7 | 5,613 | 252 | 4.5 | 232 | 1160.0 |
| Adams-Cheshire | 1,544 | 3 | 0.2 | 1,313 | 7 | 0.5 | 4 | 133.3 |
| Amherst-Pelham | 1,649 | 70 | 4.2 | 1,361 | 64 | 4.7 | -6 | -8.6 |
| Ashburnham-Westminster | 2,394 | 16 | 0.7 | 2,347 | 52 | 2.2 | 36 | 225.0 |
| Athol-Royalston | 1,642 | 16 | 1.0 | 1,460 | 35 | 2.4 | 19 | 118.8 |
| Ayer Shirley School District | N/A | N/A | N/A | 1,696 | 58 | 3.4 | N/A | N/A |
| Berkshire Hills | 1,382 | 29 | 2.1 | 1,267 | 38 | 3.0 | 9 | 31.0 |
| Berlin-Boylston | 444 | 2 | 0.5 | 586 | 10 | 1.7 | 8 | 400.0 |
| Blackstone-Millville | 2,061 | 13 | 0.6 | 1,756 | 65 | 3.7 | 52 | 400.0 |
| Bridgewater-Raynham | 5,819 | 24 | 0.4 | 5,358 | 59 | 1.1 | 35 | 145.8 |
| Chesterfield-Goshen | 184 | 0 | 0.0 | 141 | 0 | 0.0 | 0 | N/A |
| Central Berkshire | 2,000 | 3 | 0.2 | 1,620 | 11 | 0.7 | 8 | 266.7 |
| Concord-Carlisle | 1,230 | 3 | 0.2 | 1,272 | 4 | 0.3 | 1 | 33.3 |
| Dennis-Yarmouth | 3,336 | 146 | 4.4 | 3,029 | 251 | 8.3 | 105 | 71.9 |
| Dighton-Rehoboth | 3,244 | 11 | 0.3 | 2,911 | 5 | 0.2 | -6 | -54.5 |
| Dover-Sherborn | 1,148 | 4 | 0.3 | 1,174 | 6 | 0.5 | 2 | 50.0 |
| Dudley-Charlton Reg | 4,338 | 53 | 1.2 | 3,962 | 71 | 1.8 | 18 | 34.0 |
| Nauset | 1,510 | 12 | 0.8 | 1,452 | 12 | 0.8 | 0 | 0.0 |
| Farmington River Reg | 149 | 0 | 0.0 | 120 | 0 | 0.0 | 0 | N/A |
| Freetown-Lakeville | 1,932 | 2 | 0.1 | 2,750 | 19 | 0.7 | 17 | 850.0 |
| Frontier | 703 | 12 | 1.7 | 611 | 10 | 1.6 | -2 | -16.7 |
| Gateway | 1,184 | 11 | 0.9 | 845 | 22 | 2.6 | 11 | 100.0 |
| Groton-Dunstable | 2,809 | 14 | 0.5 | 2,443 | 23 | 0.9 | 9 | 64.3 |
| Gill-Montague | 1,070 | 39 | 3.6 | 950 | 70 | 7.4 | 31 | 79.5 |
| Hamilton-Wenham | 2,010 | 35 | 1.7 | 1,791 | 8 | 0.4 | -27 | -77.1 |
| Hampden-Wilbraham | 3,607 | 28 | 0.8 | 3,112 | 27 | 0.9 | -1 | -3.6 |
| Hampshire | 814 | 0 | 0.0 | 740 | 5 | 0.7 | 5 | N/A |
| Hawlemont | 106 | 1 | 0.9 | 108 | 0 | 0.0 | -1 | -100.0 |
| King Philip | 2,056 | 1 | 0.0 | 2,090 | 5 | 0.2 | 4 | 400.0 |
| Lincoln-Sudbury | 1,596 | 4 | 0.3 | 1,566 | 3 | 0.2 | -1 | -25.0 |
| Manchester Essex Regional | 1,465 | 3 | 0.2 | 1,407 | 11 | 0.8 | 8 | 266.7 |
| Martha's Vineyard | 697 | 17 | 2.4 | 647 | 47 | 7.3 | 30 | 176.5 |
| Masconomet | 2,086 | 2 | 0.1 | 1,837 | 5 | 0.3 | 3 | 150.0 |
| Mendon-Upton | 2,853 | 11 | 0.4 | 2,236 | 28 | 1.3 | 17 | 154.5 |
| Monomoy Regional School District | N/A | N/A | N/A | 1,864 | 75 | 4.0 | N/A | N/A |
| Mount Greylock | 635 | 2 | 0.3 | 552 | 1 | 0.2 | -1 | -50.0 |
| Mohawk Trail | 1,121 | 7 | 0.6 | 966 | 2 | 0.2 | -5 | -71.4 |
| Narragansett | 1,577 | 3 | 0.2 | 1,396 | 2 | 0.1 | -1 | -33.3 |
| Nashoba | 3,431 | 25 | 0.7 | 3,420 | 49 | 1.4 | 24 | 96.0 |
| New Salem-Wendell | 141 | 0 | 0.0 | 169 | 0 | 0.0 | 0 | N/A |
| Northboro-Southboro | 1,409 | 5 | 0.4 | 1,444 | 17 | 1.2 | 12 | 240.0 |
| North Middlesex | 4,075 | 18 | 0.4 | 3,108 | 30 | 1.0 | 12 | 66.7 |
| Old Rochester | 1,169 | 0 | 0.0 | 1,231 | 0 | 0.0 | 0 | N/A |
| Pentucket | 3,206 | 2 | 0.1 | 2,516 | 5 | 0.2 | 3 | 150.0 |
| Pioneer Valley | 1,157 | 0 | 0.0 | 852 | 1 | 0.1 | 1 | N/A |
| Quabbin | 3,007 | 2 | 0.1 | 2,246 | 5 | 0.2 | 3 | 150.0 |
| Ralph C Mahar | 781 | 8 | 1.0 | 752 | 14 | 1.9 | 6 | 75.0 |
| Silver Lake | 1,902 | 1 | 0.1 | 1,873 | 1 | 0.1 | 0 | 0.0 |
| Somerset Berkley Regional School District | N/A | N/A | N/A | 990 | 2 | 0.2 | N/A | N/A |
| Southern Berkshire | 898 | 6 | 0.7 | 714 | 13 | 1.8 | 7 | 116.7 |
| Southwick-Tolland-Granville Regional School District | 1,802 | 16 | 0.9 | 1,544 | 32 | 2.1 | 16 | 100.0 |
| Spencer-E Brookfield | 1,971 | 9 | 0.5 | 1,491 | 17 | 1.1 | 8 | 88.9 |
| Tantasqua | 1,786 | 0 | 0.0 | 1,818 | 3 | 0.2 | 3 | N/A |
| Triton | 3,154 | 23 | 0.7 | 2,584 | 19 | 0.7 | -4 | -17.4 |
| Up-Island Regional | 317 | 5 | 1.6 | 377 | 17 | 4.5 | 12 | 240.0 |
| Wachusett | 7,443 | 56 | 0.8 | 7,350 | 125 | 1.7 | 69 | 123.2 |
| Quaboag Regional | 1,423 | 1 | 0.1 | 1,414 | 41 | 2.9 | 40 | 4000.0 |
| Whitman-Hanson | 4,475 | 9 | 0.2 | 4,002 | 26 | 0.6 | 17 | 188.9 |
| Assabet Valley Regional Vocational Technical | 946 | 9 | 1.0 | 1,099 | 22 | 2.0 | 13 | 144.4 |
| Blackstone Valley Regional Vocational Technical | 1,123 | 0 | 0.0 | 1,199 | 3 | 0.3 | 3 | N/A |
| Blue Hills Regional Vocational Technical | 832 | 3 | 0.4 | 854 | 2 | 0.2 | -1 | -33.3 |
| Bristol-Plymouth Regional Vocational Technical | 1,193 | 2 | 0.2 | 1,285 | 2 | 0.2 | 0 | 0.0 |
| Cape Cod Regional Vocational Technical | 669 | 7 | 1.0 | 607 | 15 | 2.5 | 8 | 114.3 |
| Essex North Shore Agricultural and Technical School District | N/A | N/A | N/A | 1,284 | 3 | 0.2 | N/A | N/A |
| Franklin County Regional Vocational Technical | 501 | 0 | 0.0 | 475 | 0 | 0.0 | 0 | N/A |
| Greater Fall River Regional Vocational Technical | 1,328 | 2 | 0.2 | 1,371 | 24 | 1.8 | 22 | 1100.0 |
| Greater Lawrence Regional Vocational Technical | 1,169 | 34 | 2.9 | 1,453 | 151 | 10.4 | 117 | 344.1 |
| Greater New Bedford Regional Vocational Technical | 2,080 | 23 | 1.1 | 2,126 | 57 | 2.7 | 34 | 147.8 |
| Greater Lowell Regional Vocational Technical | 1,974 | 48 | 2.4 | 2,145 | 116 | 5.4 | 68 | 141.7 |
| South Middlesex Regional Vocational Technical | 625 | 35 | 5.6 | 705 | 53 | 7.5 | 18 | 51.4 |
| Minuteman Regional Vocational Technical | 563 | 2 | 0.4 | 566 | 6 | 1.1 | 4 | 200.0 |
| Montachusett Regional Vocational Technical | 1,336 | 9 | 0.7 | 1,413 | 5 | 0.4 | -4 | -44.4 |
| Northern Berkshire Regional Vocational Technical | 494 | 0 | 0.0 | 479 | 0 | 0.0 | 0 | N/A |
| Nashoba Valley Regional Vocational Technical | 655 | 0 | 0.0 | 724 | 0 | 0.0 | 0 | N/A |
| Northeast Metropolitan Regional Vocational Technical | 1,241 | 51 | 4.1 | 1,247 | 22 | 1.8 | -29 | -56.9 |
| North Shore Reg Voc | 439 | 3 | 0.7 | N/A | N/A | N/A | N/A | N/A |
| Old Colony Regional Vocational Technical | 567 | 0 | 0.0 | 539 | 1 | 0.2 | 1 | N/A |
| Pathfinder Regional Vocational Technical | 652 | 0 | 0.0 | 610 | 0 | 0.0 | 0 | N/A |
| Shawsheen Valley Regional Vocational Technical | 1,289 | 0 | 0.0 | 1,324 | 0 | 0.0 | 0 | N/A |
| Southeastern Regional Vocational Technical | 1,229 | 9 | 0.7 | 1,410 | 23 | 1.6 | 14 | 155.6 |
| South Shore Regional Vocational Technical | 582 | 0 | 0.0 | 626 | 0 | 0.0 | 0 | N/A |
| Southern Worcester County Regional Vocational Technical | 1,090 | 5 | 0.5 | 1,094 | 0 | 0.0 | -5 | -100.0 |
| Tri-County Regional Vocational Technical | 954 | 1 | 0.1 | 1,001 | 3 | 0.3 | 2 | 200.0 |
| Upper Cape Cod Regional Vocational Technical | 656 | 0 | 0.0 | 706 | 0 | 0.0 | 0 | N/A |
| Whittier Regional Vocational Technical | 1,199 | 6 | 0.5 | 1,306 | 8 | 0.6 | 2 | 33.3 |
| Bristol County Agricultural | 432 | 0 | 0.0 | 455 | 0 | 0.0 | 0 | N/A |
| Essex Agr Tech | 455 | 0 | 0.0 | N/A | N/A | N/A | N/A | N/A |
| Norfolk County Agricultural | 468 | 0 | 0.0 | 527 | 0 | 0.0 | 0 | N/A |
| Paulo Freire Social Justice Charter School (District) | N/A | N/A | N/A | 339 | 39 | 11.5 | N/A | N/A |
| Baystate Academy Charter Public School (District) | N/A | N/A | N/A | 384 | 55 | 14.3 | N/A | N/A |
| Collegiate Charter School of Lowell (District) | N/A | N/A | N/A | 641 | 120 | 18.7 | N/A | N/A |
| City on a Hill Charter Public School Dudley Square (District) | N/A | N/A | N/A | 271 | 34 | 12.5 | N/A | N/A |
| UP Academy Charter School of Dorchester (District) | N/A | N/A | N/A | 750 | 160 | 21.3 | N/A | N/A |
| Pioneer Charter School of Science II (PCSS-II) (District) | N/A | N/A | N/A | 317 | 84 | 26.5 | N/A | N/A |
| City on a Hill Charter Public School New Bedford (District) | N/A | N/A | N/A | 179 | 34 | 19.0 | N/A | N/A |
| Phoenix Academy Public Charter High School Springfield (District) | N/A | N/A | N/A | 198 | 37 | 18.7 | N/A | N/A |
| ArgoSYCollegiate Charter School (District) | N/A | N/A | N/A | 308 | 45 | 14.6 | N/A | N/A |
| Springfield Preparatory Charter School (District) | N/A | N/A | N/A | 162 | 40 | 24.7 | N/A | N/A |
| Bentley Academy Charter School (District) | N/A | N/A | N/A | 254 | 40 | 15.7 | N/A | N/A |
| New Heights Charter School of Brockton (District) | N/A | N/A | N/A | 310 | 26 | 8.4 | N/A | N/A |
| Massachusetts Virtual Academy at Greenfield Commonwealth Virtual District | N/A | N/A | N/A | 662 | 6 | 0.9 | N/A | N/A |
| TEC Connections Academy Commonwealth Virtual School District | N/A | N/A | N/A | 1,375 | 30 | 2.2 | N/A | N/A |
| Total in Commonwealth | 958,307 | 60,358 | 100.0 | 957,655 | 94,185 | 100.0 | 33,827 | 56.0 |

## Appendix 2: Number of English Learners by District and Program Type - SY2017

| **District NAME** | **Not enrolled** | **SEI** | **Two Way** | **Other Bilingual** | **Opt out** | **Total EL** |
| --- | --- | --- | --- | --- | --- | --- |
| Abington | 1 | 82 | 0 | 0 | 1 | 84 |
| Acushnet | 1 | 4 | 0 | 0 | 0 | 5 |
| Agawam | 11 | 206 | 0 | 0 | 9 | 226 |
| Amesbury | 0 | 31 | 0 | 0 | 1 | 32 |
| Amherst | 0 | 189 | 0 | 0 | 0 | 189 |
| Andover | 1 | 229 | 0 | 0 | 1 | 231 |
| Arlington | 1 | 275 | 0 | 0 | 4 | 280 |
| Ashland | 0 | 111 | 0 | 0 | 0 | 111 |
| Attleboro | 2 | 330 | 0 | 0 | 10 | 342 |
| Auburn | 10 | 77 | 0 | 0 | 2 | 89 |
| Avon | 0 | 27 | 0 | 0 | 0 | 27 |
| Barnstable | 19 | 445 | 0 | 0 | 8 | 472 |
| Bedford | 6 | 140 | 0 | 0 | 0 | 146 |
| Belchertown | 0 | 19 | 0 | 0 | 0 | 19 |
| Bellingham | 0 | 34 | 0 | 0 | 0 | 34 |
| Belmont | 0 | 300 | 0 | 0 | 6 | 306 |
| Berkley | 0 | 2 | 0 | 0 | 0 | 2 |
| Berlin | 0 | 10 | 0 | 0 | 0 | 10 |
| Beverly | 2 | 137 | 0 | 0 | 23 | 162 |
| Billerica | 0 | 67 | 0 | 0 | 4 | 71 |
| Boston | 0 | 16,100 | 446 | 392 | 0 | 16,938 |
| Bourne | 1 | 10 | 0 | 0 | 0 | 11 |
| Boxford | 0 | 5 | 0 | 0 | 0 | 5 |
| Boylston | 0 | 7 | 0 | 0 | 0 | 7 |
| Braintree | 18 | 261 | 0 | 0 | 28 | 307 |
| Brewster | 0 | 13 | 0 | 0 | 0 | 13 |
| Brimfield | 0 | 0 | 0 | 0 | 0 | 0 |
| Brockton | 56 | 2,959 | 109 | 406 | 114 | 3,644 |
| Brookfield | 0 | 1 | 0 | 0 | 0 | 1 |
| Brookline | 45 | 761 | 0 | 0 | 41 | 847 |
| Burlington | 0 | 148 | 0 | 0 | 12 | 160 |
| Cambridge | 0 | 526 | 22 | 0 | 15 | 563 |
| Canton | 0 | 69 | 0 | 0 | 6 | 75 |
| Carlisle | 0 | 17 | 0 | 0 | 2 | 19 |
| Carver | 1 | 8 | 0 | 0 | 0 | 9 |
| Chelmsford | 0 | 155 | 0 | 0 | 10 | 165 |
| Chelsea | 0 | 2,095 | 0 | 0 | 0 | 2,095 |
| Chicopee | 0 | 402 | 0 | 0 | 21 | 423 |
| Clarksburg | 0 | 0 | 0 | 0 | 0 | 0 |
| Clinton | 0 | 143 | 0 | 0 | 2 | 145 |
| Cohasset | 1 | 1 | 0 | 0 | 0 | 2 |
| Concord | 1 | 38 | 0 | 0 | 0 | 39 |
| Conway | 0 | 0 | 0 | 0 | 0 | 0 |
| Danvers | 0 | 30 | 0 | 0 | 0 | 30 |
| Dartmouth | 0 | 83 | 0 | 0 | 1 | 84 |
| Dedham | 0 | 150 | 0 | 0 | 25 | 175 |
| Deerfield | 0 | 6 | 0 | 0 | 0 | 6 |
| Douglas | 0 | 1 | 0 | 0 | 0 | 1 |
| Dover | 0 | 13 | 0 | 0 | 0 | 13 |
| Dracut | 0 | 53 | 0 | 0 | 0 | 53 |
| Duxbury | 0 | 8 | 0 | 0 | 1 | 9 |
| East Bridgewater | 0 | 7 | 0 | 0 | 0 | 7 |
| Eastham | 0 | 6 | 0 | 0 | 0 | 6 |
| Easthampton | 2 | 27 | 0 | 0 | 4 | 33 |
| East Longmeadow | 0 | 49 | 0 | 0 | 5 | 54 |
| Easton | 0 | 33 | 0 | 0 | 1 | 34 |
| Edgartown | 0 | 58 | 1 | 0 | 0 | 59 |
| Erving | 0 | 1 | 0 | 0 | 0 | 1 |
| Everett | 66 | 1,329 | 0 | 0 | 22 | 1,417 |
| Fairhaven | 0 | 34 | 0 | 0 | 3 | 37 |
| Fall River | 2 | 1,312 | 0 | 0 | 0 | 1,314 |
| Falmouth | 0 | 71 | 0 | 0 | 2 | 73 |
| Fitchburg | 0 | 612 | 0 | 0 | 4 | 616 |
| Florida | 0 | 0 | 0 | 0 | 0 | 0 |
| Foxborough | 0 | 35 | 0 | 0 | 4 | 39 |
| Framingham | 1 | 1,011 | 273 | 446 | 54 | 1,785 |
| Franklin | 0 | 71 | 0 | 0 | 1 | 72 |
| Gardner | 3 | 101 | 0 | 0 | 3 | 107 |
| Georgetown | 0 | 4 | 0 | 0 | 0 | 4 |
| Gloucester | 3 | 154 | 0 | 0 | 0 | 157 |
| Gosnold | 0 | 0 | 0 | 0 | 0 | 0 |
| Grafton | 0 | 23 | 0 | 0 | 1 | 24 |
| Granby | 0 | 19 | 0 | 0 | 3 | 22 |
| Greenfield | 0 | 75 | 0 | 0 | 3 | 78 |
| Hadley | 0 | 11 | 0 | 0 | 0 | 11 |
| Halifax | 0 | 4 | 0 | 0 | 0 | 4 |
| Hancock | 0 | 0 | 0 | 0 | 0 | 0 |
| Hanover | 0 | 23 | 0 | 0 | 4 | 27 |
| Harvard | 2 | 16 | 0 | 0 | 0 | 18 |
| Hatfield | 0 | 1 | 0 | 0 | 1 | 2 |
| Haverhill | 8 | 644 | 0 | 0 | 18 | 670 |
| Hingham | 0 | 12 | 0 | 0 | 0 | 12 |
| Holbrook | 0 | 82 | 0 | 0 | 0 | 82 |
| Holland | 0 | 0 | 0 | 0 | 0 | 0 |
| Holliston | 0 | 62 | 0 | 0 | 3 | 65 |
| Holyoke | 1 | 1,228 | 13 | 0 | 8 | 1,250 |
| Hopedale | 0 | 13 | 0 | 0 | 0 | 13 |
| Hopkinton | 11 | 76 | 0 | 0 | 7 | 94 |
| Hudson | 0 | 211 | 0 | 0 | 9 | 220 |
| Hull | 0 | 6 | 0 | 0 | 1 | 7 |
| Ipswich | 4 | 33 | 0 | 0 | 7 | 44 |
| Kingston | 0 | 16 | 0 | 0 | 0 | 16 |
| Lanesborough | 0 | 1 | 0 | 0 | 0 | 1 |
| Lawrence | 0 | 4,542 | 0 | 0 | 0 | 4,542 |
| Lee | 0 | 21 | 0 | 0 | 0 | 21 |
| Leicester | 0 | 35 | 0 | 0 | 2 | 37 |
| Lenox | 0 | 27 | 0 | 0 | 0 | 27 |
| Leominster | 0 | 517 | 0 | 0 | 23 | 540 |
| Leverett | 0 | 0 | 0 | 0 | 0 | 0 |
| Lexington | 0 | 492 | 0 | 0 | 24 | 516 |
| Lincoln | 0 | 35 | 0 | 0 | 0 | 35 |
| Littleton | 5 | 18 | 0 | 0 | 5 | 28 |
| Longmeadow | 0 | 30 | 0 | 0 | 2 | 32 |
| Lowell | 3 | 3,692 | 0 | 0 | 22 | 3,717 |
| Ludlow | 0 | 70 | 0 | 0 | 7 | 77 |
| Lunenburg | 3 | 25 | 0 | 0 | 0 | 28 |
| Lynn | 0 | 3,284 | 0 | 0 | 0 | 3,284 |
| Lynnfield | 0 | 15 | 0 | 0 | 0 | 15 |
| Malden | 1 | 1,369 | 0 | 0 | 36 | 1,406 |
| Mansfield | 0 | 64 | 0 | 0 | 1 | 65 |
| Marblehead | 0 | 121 | 0 | 0 | 3 | 124 |
| Marion | 0 | 3 | 0 | 0 | 0 | 3 |
| Marlborough | 54 | 942 | 0 | 0 | 5 | 1,001 |
| Marshfield | 0 | 50 | 0 | 0 | 0 | 50 |
| Mashpee | 2 | 46 | 0 | 0 | 2 | 50 |
| Mattapoisett | 0 | 3 | 0 | 0 | 0 | 3 |
| Maynard | 1 | 57 | 0 | 0 | 0 | 58 |
| Medfield | 0 | 29 | 0 | 0 | 4 | 33 |
| Medford | 30 | 427 | 0 | 0 | 1 | 458 |
| Medway | 0 | 24 | 0 | 0 | 0 | 24 |
| Melrose | 0 | 142 | 0 | 0 | 8 | 150 |
| Methuen | 3 | 595 | 0 | 0 | 12 | 610 |
| Middleborough | 1 | 25 | 0 | 0 | 0 | 26 |
| Middleton | 0 | 9 | 0 | 0 | 1 | 10 |
| Milford | 22 | 584 | 0 | 0 | 3 | 609 |
| Millbury | 3 | 41 | 0 | 0 | 3 | 47 |
| Millis | 0 | 9 | 0 | 0 | 0 | 9 |
| Milton | 0 | 81 | 1 | 0 | 9 | 91 |
| Monson | 0 | 7 | 0 | 0 | 0 | 7 |
| Nahant | 0 | 0 | 0 | 0 | 0 | 0 |
| Nantucket | 0 | 246 | 0 | 0 | 24 | 270 |
| Natick | 0 | 104 | 0 | 0 | 15 | 119 |
| Needham | 0 | 144 | 0 | 0 | 0 | 144 |
| New Bedford | 0 | 3,644 | 0 | 0 | 34 | 3,678 |
| Newburyport | 0 | 25 | 0 | 0 | 0 | 25 |
| Newton | 0 | 861 | 0 | 0 | 2 | 863 |
| Norfolk | 0 | 20 | 0 | 0 | 0 | 20 |
| North Adams | 0 | 15 | 0 | 0 | 1 | 16 |
| Northampton | 0 | 110 | 0 | 0 | 0 | 110 |
| North Andover | 0 | 97 | 0 | 0 | 1 | 98 |
| North Attleborough | 0 | 122 | 0 | 0 | 11 | 133 |
| Northborough | 0 | 94 | 0 | 0 | 0 | 94 |
| Northbridge | 0 | 59 | 0 | 0 | 1 | 60 |
| North Brookfield | 0 | 0 | 0 | 0 | 0 | 0 |
| North Reading | 2 | 13 | 0 | 0 | 0 | 15 |
| Norton | 8 | 26 | 0 | 0 | 0 | 34 |
| Norwell | 0 | 3 | 0 | 0 | 0 | 3 |
| Norwood | 1 | 270 | 0 | 1 | 3 | 275 |
| Oak Bluffs | 2 | 73 | 0 | 0 | 2 | 77 |
| Orange | 1 | 7 | 0 | 0 | 2 | 10 |
| Orleans | 0 | 10 | 0 | 0 | 0 | 10 |
| Oxford | 0 | 7 | 0 | 0 | 0 | 7 |
| Palmer | 0 | 25 | 0 | 0 | 0 | 25 |
| Peabody | 2 | 433 | 0 | 0 | 0 | 435 |
| Pelham | 0 | 0 | 0 | 0 | 0 | 0 |
| Pembroke | 3 | 21 | 0 | 0 | 0 | 24 |
| Petersham | 2 | 0 | 0 | 0 | 0 | 2 |
| Pittsfield | 0 | 216 | 0 | 0 | 0 | 216 |
| Plainville | 0 | 33 | 0 | 0 | 0 | 33 |
| Plymouth | 1 | 85 | 0 | 0 | 4 | 90 |
| Plympton | 0 | 0 | 0 | 0 | 0 | 0 |
| Provincetown | 2 | 21 | 0 | 0 | 1 | 24 |
| Quincy | 0 | 1,484 | 0 | 0 | 5 | 1,489 |
| Randolph | 1 | 385 | 0 | 0 | 0 | 386 |
| Reading | 0 | 48 | 0 | 0 | 0 | 48 |
| Revere | 0 | 1,552 | 0 | 0 | 9 | 1,561 |
| Richmond | 0 | 0 | 0 | 0 | 0 | 0 |
| Rochester | 0 | 2 | 0 | 0 | 0 | 2 |
| Rockland | 0 | 93 | 0 | 0 | 2 | 95 |
| Rockport | 0 | 4 | 0 | 0 | 0 | 4 |
| Rowe | 0 | 0 | 0 | 0 | 0 | 0 |
| Salem | 12 | 464 | 0 | 0 | 29 | 505 |
| Sandwich | 0 | 26 | 0 | 0 | 0 | 26 |
| Saugus | 0 | 108 | 0 | 0 | 0 | 108 |
| Savoy | 0 | 0 | 0 | 0 | 0 | 0 |
| Scituate | 0 | 22 | 0 | 0 | 0 | 22 |
| Seekonk | 0 | 55 | 0 | 0 | 2 | 57 |
| Sharon | 0 | 129 | 0 | 0 | 0 | 129 |
| Sherborn | 0 | 7 | 0 | 0 | 0 | 7 |
| Shrewsbury | 44 | 212 | 0 | 0 | 0 | 256 |
| Shutesbury | 1 | 0 | 0 | 0 | 0 | 1 |
| Somerset | 0 | 15 | 0 | 0 | 0 | 15 |
| Somerville | 109 | 716 | 93 | 49 | 0 | 967 |
| Southampton | 0 | 10 | 0 | 0 | 0 | 10 |
| Southborough | 0 | 81 | 0 | 0 | 0 | 81 |
| Southbridge | 0 | 448 | 0 | 0 | 35 | 483 |
| South Hadley | 7 | 68 | 0 | 0 | 0 | 75 |
| Springfield | 3 | 3,944 | 0 | 0 | 266 | 4,213 |
| Stoneham | 5 | 76 | 0 | 0 | 5 | 86 |
| Stoughton | 0 | 104 | 0 | 0 | 59 | 163 |
| Sturbridge | 1 | 2 | 0 | 0 | 0 | 3 |
| Sudbury | 0 | 34 | 0 | 0 | 5 | 39 |
| Sunderland | 0 | 16 | 0 | 0 | 1 | 17 |
| Sutton | 0 | 10 | 0 | 0 | 0 | 10 |
| Swampscott | 0 | 85 | 0 | 0 | 0 | 85 |
| Swansea | 1 | 4 | 0 | 0 | 1 | 6 |
| Taunton | 0 | 329 | 0 | 0 | 20 | 349 |
| Tewksbury | 1 | 52 | 0 | 0 | 5 | 58 |
| Tisbury | 3 | 74 | 0 | 0 | 3 | 80 |
| Topsfield | 0 | 0 | 0 | 0 | 0 | 0 |
| Truro | 0 | 0 | 0 | 0 | 0 | 0 |
| Tyngsborough | 7 | 19 | 1 | 0 | 0 | 27 |
| Uxbridge | 0 | 23 | 0 | 0 | 0 | 23 |
| Wakefield | 4 | 62 | 0 | 0 | 0 | 66 |
| Wales | 0 | 0 | 0 | 0 | 0 | 0 |
| Walpole | 1 | 107 | 0 | 0 | 2 | 110 |
| Waltham | 0 | 1,134 | 0 | 0 | 10 | 1,144 |
| Ware | 0 | 15 | 0 | 0 | 0 | 15 |
| Wareham | 2 | 20 | 0 | 0 | 0 | 22 |
| Watertown | 0 | 278 | 0 | 0 | 2 | 280 |
| Wayland | 0 | 73 | 0 | 0 | 0 | 73 |
| Webster | 0 | 114 | 0 | 0 | 3 | 117 |
| Wellesley | 0 | 86 | 0 | 0 | 14 | 100 |
| Wellfleet | 0 | 2 | 0 | 0 | 0 | 2 |
| Westborough | 1 | 329 | 0 | 0 | 14 | 344 |
| West Boylston | 0 | 21 | 0 | 0 | 1 | 22 |
| West Bridgewater | 0 | 10 | 0 | 0 | 0 | 10 |
| Westfield | 0 | 235 | 0 | 0 | 27 | 262 |
| Westford | 0 | 105 | 0 | 0 | 3 | 108 |
| Westhampton | 0 | 1 | 0 | 0 | 0 | 1 |
| Weston | 0 | 94 | 0 | 0 | 0 | 94 |
| Westport | 0 | 11 | 2 | 0 | 0 | 13 |
| West Springfield | 3 | 418 | 0 | 0 | 24 | 445 |
| Westwood | 0 | 25 | 0 | 0 | 0 | 25 |
| Weymouth | 0 | 228 | 0 | 0 | 6 | 234 |
| Whately | 0 | 0 | 0 | 0 | 0 | 0 |
| Williamsburg | 0 | 2 | 0 | 0 | 0 | 2 |
| Williamstown | 0 | 0 | 0 | 0 | 0 | 0 |
| Wilmington | 0 | 31 | 0 | 0 | 0 | 31 |
| Winchendon | 0 | 16 | 0 | 0 | 0 | 16 |
| Winchester | 0 | 131 | 0 | 0 | 20 | 151 |
| Winthrop | 4 | 151 | 0 | 0 | 0 | 155 |
| Woburn | 27 | 270 | 0 | 0 | 5 | 302 |
| Worcester | 842 | 7,059 | 79 | 99 | 726 | 8,805 |
| Worthington | 0 | 0 | 0 | 0 | 0 | 0 |
| Wrentham | 0 | 16 | 0 | 0 | 0 | 16 |
| Northampton-Smith Vocational Agricultural | 0 | 13 | 0 | 0 | 0 | 13 |
| Dudley Street Neighborhood Charter School (District) | 1 | 65 | 0 | 0 | 0 | 66 |
| Alma del Mar Charter School (District) | 0 | 38 | 0 | 0 | 0 | 38 |
| Excel Academy Charter (District) | 0 | 149 | 0 | 0 | 0 | 149 |
| Boston Green Academy Horace Mann Charter School (District) | 33 | 0 | 0 | 0 | 0 | 33 |
| Academy Of the Pacific Rim Charter Public (District) | 0 | 68 | 0 | 0 | 0 | 68 |
| Four Rivers Charter Public (District) | 0 | 1 | 0 | 0 | 0 | 1 |
| Berkshire Arts and Technology Charter Public (District) | 0 | 4 | 0 | 0 | 0 | 4 |
| Boston Preparatory Charter Public (District) | 0 | 31 | 0 | 0 | 10 | 41 |
| Bridge Boston Charter School (District) | 0 | 69 | 0 | 0 | 0 | 69 |
| Christa McAuliffe Charter Public (District) | 0 | 14 | 0 | 0 | 0 | 14 |
| Helen Y. Davis Leadership Academy Charter Public (District) | 0 | 26 | 0 | 0 | 0 | 26 |
| Benjamin Banneker Charter Public (District) | 0 | 16 | 0 | 0 | 0 | 16 |
| Boston Day and Evening Academy Charter (District) | 0 | 38 | 0 | 0 | 0 | 38 |
| Community Day Charter Public School - Gateway (District) | 0 | 166 | 0 | 0 | 0 | 166 |
| Barnstable Community Horace Mann Charter Public (District) | 0 | 45 | 0 | 0 | 2 | 47 |
| Brooke Charter School (District) | 0 | 108 | 0 | 0 | 0 | 108 |
| KIPP Academy Lynn Charter (District) | 0 | 330 | 0 | 0 | 1 | 331 |
| Advanced Math and Science Academy Charter (District) | 0 | 13 | 0 | 0 | 8 | 21 |
| Community Day Charter Public School - R. Kingman Webster (District) | 0 | 125 | 0 | 0 | 0 | 125 |
| Cape Cod Lighthouse Charter (District) | 1 | 1 | 0 | 0 | 0 | 2 |
| Innovation Academy Charter (District) | 0 | 15 | 0 | 0 | 7 | 22 |
| Community Charter School of Cambridge (District) | 0 | 7 | 0 | 0 | 2 | 9 |
| City on a Hill Charter Public School Circuit Street (District) | 0 | 35 | 0 | 0 | 0 | 35 |
| Codman Academy Charter Public (District) | 0 | 27 | 0 | 0 | 0 | 27 |
| Conservatory Lab Charter (District) | 2 | 60 | 0 | 0 | 0 | 62 |
| Community Day Charter Public School - Prospect (District) | 0 | 170 | 0 | 0 | 0 | 170 |
| Sabis International Charter (District) | 73 | 0 | 0 | 0 | 0 | 73 |
| Neighborhood House Charter (District) | 0 | 32 | 0 | 0 | 0 | 32 |
| Abby Kelley Foster Charter Public (District) | 0 | 106 | 0 | 0 | 3 | 109 |
| Foxborough Regional Charter (District) | 0 | 151 | 0 | 0 | 1 | 152 |
| Benjamin Franklin Classical Charter Public (District) | 0 | 12 | 0 | 0 | 0 | 12 |
| Boston Collegiate Charter (District) | 0 | 22 | 0 | 0 | 0 | 22 |
| Hilltown Cooperative Charter Public (District) | 0 | 0 | 0 | 0 | 0 | 0 |
| Edward M. Kennedy Academy for Health Careers (Horace Mann Charter) (District) | 0 | 46 | 0 | 0 | 0 | 46 |
| Holyoke Community Charter (District) | 0 | 89 | 0 | 0 | 5 | 94 |
| Lawrence Family Development Charter (District) | 0 | 189 | 0 | 0 | 0 | 189 |
| Hill View Montessori Charter Public (District) | 0 | 9 | 0 | 0 | 0 | 9 |
| Lowell Community Charter Public (District) | 30 | 365 | 0 | 0 | 0 | 395 |
| Lowell Middlesex Academy Charter (District) | 1 | 0 | 0 | 0 | 0 | 1 |
| KIPP Academy Boston Charter School (District) | 0 | 158 | 0 | 0 | 2 | 160 |
| Marblehead Community Charter Public (District) | 0 | 8 | 0 | 0 | 2 | 10 |
| Martha's Vineyard Charter (District) | 0 | 5 | 0 | 0 | 0 | 5 |
| Ma Academy for Math and Science | 0 | 0 | 0 | 0 | 0 | 0 |
| MATCH Charter Public School (District) | 1 | 385 | 0 | 0 | 1 | 387 |
| Mystic Valley Regional Charter (District) | 0 | 9 | 0 | 0 | 18 | 27 |
| Sizer School: A North Central Charter Essential (District) | 0 | 3 | 0 | 0 | 0 | 3 |
| Silver Hill Horace Mann Charter (District) | 0 | 24 | 0 | 0 | 0 | 24 |
| Francis W. Parker Charter Essential (District) | 0 | 0 | 0 | 0 | 0 | 0 |
| Pioneer Valley Performing Arts Charter Public (District) | 0 | 0 | 0 | 0 | 0 | 0 |
| UP Academy Charter School of Boston (District) | 0 | 79 | 0 | 0 | 0 | 79 |
| Boston Renaissance Charter Public (District) | 0 | 70 | 0 | 0 | 0 | 70 |
| River Valley Charter (District) | 0 | 0 | 0 | 0 | 0 | 0 |
| Rising Tide Charter Public (District) | 0 | 0 | 0 | 0 | 0 | 0 |
| Roxbury Preparatory Charter (District) | 0 | 286 | 0 | 0 | 1 | 287 |
| Salem Academy Charter (District) | 23 | 16 | 0 | 0 | 5 | 44 |
| Seven Hills Charter Public (District) | 0 | 183 | 0 | 0 | 1 | 184 |
| Prospect Hill Academy Charter (District) | 0 | 115 | 0 | 0 | 2 | 117 |
| South Shore Charter Public (District) | 0 | 109 | 0 | 0 | 7 | 116 |
| Sturgis Charter Public (District) | 0 | 1 | 0 | 0 | 0 | 1 |
| Atlantis Charter (District) | 0 | 67 | 0 | 0 | 0 | 67 |
| Martin Luther King Jr. Charter School of Excellence (District) | 0 | 57 | 0 | 0 | 1 | 58 |
| Phoenix Charter Academy (District) | 0 | 115 | 0 | 0 | 2 | 117 |
| Pioneer Charter School of Science (District) | 0 | 162 | 0 | 0 | 18 | 180 |
| Global Learning Charter Public (District) | 0 | 51 | 0 | 1 | 2 | 54 |
| Pioneer Valley Chinese Immersion Charter (District) | 0 | 12 | 0 | 0 | 0 | 12 |
| Veritas Preparatory Charter School (District) | 0 | 36 | 0 | 0 | 3 | 39 |
| Hampden Charter School of Science (District) | 0 | 14 | 0 | 0 | 3 | 17 |
| Acton-Boxborough | 0 | 245 | 0 | 0 | 7 | 252 |
| Adams-Cheshire | 0 | 7 | 0 | 0 | 0 | 7 |
| Amherst-Pelham | 0 | 64 | 0 | 0 | 0 | 64 |
| Ashburnham-Westminster | 1 | 35 | 0 | 0 | 16 | 52 |
| Athol-Royalston | 1 | 31 | 3 | 0 | 0 | 35 |
| Ayer Shirley School District | 0 | 58 | 0 | 0 | 0 | 58 |
| Berkshire Hills | 0 | 35 | 0 | 0 | 3 | 38 |
| Berlin-Boylston | 0 | 7 | 0 | 0 | 3 | 10 |
| Blackstone-Millville | 0 | 61 | 0 | 0 | 4 | 65 |
| Bridgewater-Raynham | 1 | 53 | 0 | 0 | 5 | 59 |
| Chesterfield-Goshen | 0 | 0 | 0 | 0 | 0 | 0 |
| Central Berkshire | 9 | 2 | 0 | 0 | 0 | 11 |
| Concord-Carlisle | 0 | 4 | 0 | 0 | 0 | 4 |
| Dennis-Yarmouth | 19 | 217 | 0 | 0 | 15 | 251 |
| Dighton-Rehoboth | 0 | 5 | 0 | 0 | 0 | 5 |
| Dover-Sherborn | 0 | 6 | 0 | 0 | 0 | 6 |
| Dudley-Charlton Reg | 0 | 63 | 1 | 0 | 7 | 71 |
| Nauset | 0 | 12 | 0 | 0 | 0 | 12 |
| Farmington River Reg | 0 | 0 | 0 | 0 | 0 | 0 |
| Freetown-Lakeville | 0 | 7 | 0 | 0 | 12 | 19 |
| Frontier | 0 | 10 | 0 | 0 | 0 | 10 |
| Gateway | 2 | 20 | 0 | 0 | 0 | 22 |
| Groton-Dunstable | 0 | 23 | 0 | 0 | 0 | 23 |
| Gill-Montague | 4 | 66 | 0 | 0 | 0 | 70 |
| Hamilton-Wenham | 0 | 8 | 0 | 0 | 0 | 8 |
| Hampden-Wilbraham | 0 | 27 | 0 | 0 | 0 | 27 |
| Hampshire | 0 | 5 | 0 | 0 | 0 | 5 |
| Hawlemont | 0 | 0 | 0 | 0 | 0 | 0 |
| King Philip | 0 | 4 | 0 | 0 | 1 | 5 |
| Lincoln-Sudbury | 0 | 3 | 0 | 0 | 0 | 3 |
| Manchester Essex Regional | 2 | 9 | 0 | 0 | 0 | 11 |
| Martha's Vineyard | 2 | 45 | 0 | 0 | 0 | 47 |
| Masconomet | 0 | 5 | 0 | 0 | 0 | 5 |
| Mendon-Upton | 0 | 28 | 0 | 0 | 0 | 28 |
| Monomoy Regional School District | 0 | 74 | 0 | 0 | 1 | 75 |
| Mount Greylock | 0 | 1 | 0 | 0 | 0 | 1 |
| Mohawk Trail | 0 | 2 | 0 | 0 | 0 | 2 |
| Narragansett | 0 | 0 | 2 | 0 | 0 | 2 |
| Nashoba | 2 | 44 | 0 | 0 | 3 | 49 |
| New Salem-Wendell | 0 | 0 | 0 | 0 | 0 | 0 |
| Northboro-Southboro | 0 | 17 | 0 | 0 | 0 | 17 |
| North Middlesex | 0 | 27 | 0 | 0 | 3 | 30 |
| Old Rochester | 0 | 0 | 0 | 0 | 0 | 0 |
| Pentucket | 0 | 5 | 0 | 0 | 0 | 5 |
| Pioneer Valley | 0 | 1 | 0 | 0 | 0 | 1 |
| Quabbin | 0 | 5 | 0 | 0 | 0 | 5 |
| Ralph C Mahar | 0 | 4 | 0 | 0 | 10 | 14 |
| Silver Lake | 0 | 1 | 0 | 0 | 0 | 1 |
| Somerset Berkley Regional School District | 0 | 2 | 0 | 0 | 0 | 2 |
| Southern Berkshire | 2 | 11 | 0 | 0 | 0 | 13 |
| Southwick-Tolland-Granville Regional School District | 0 | 32 | 0 | 0 | 0 | 32 |
| Spencer-E Brookfield | 0 | 14 | 0 | 0 | 3 | 17 |
| Tantasqua | 1 | 2 | 0 | 0 | 0 | 3 |
| Triton | 0 | 19 | 0 | 0 | 0 | 19 |
| Up-Island Regional | 0 | 17 | 0 | 0 | 0 | 17 |
| Wachusett | 0 | 110 | 0 | 0 | 15 | 125 |
| Quaboag Regional | 0 | 20 | 0 | 0 | 21 | 41 |
| Whitman-Hanson | 0 | 26 | 0 | 0 | 0 | 26 |
| Assabet Valley Regional Vocational Technical | 0 | 21 | 0 | 0 | 1 | 22 |
| Blackstone Valley Regional Vocational Technical | 0 | 3 | 0 | 0 | 0 | 3 |
| Blue Hills Regional Vocational Technical | 0 | 2 | 0 | 0 | 0 | 2 |
| Bristol-Plymouth Regional Vocational Technical | 0 | 2 | 0 | 0 | 0 | 2 |
| Cape Cod Regional Vocational Technical | 0 | 14 | 0 | 0 | 1 | 15 |
| Essex North Shore Agricultural and Technical School District | 0 | 3 | 0 | 0 | 0 | 3 |
| Franklin County Regional Vocational Technical | 0 | 0 | 0 | 0 | 0 | 0 |
| Greater Fall River Regional Vocational Technical | 0 | 24 | 0 | 0 | 0 | 24 |
| Greater Lawrence Regional Vocational Technical | 0 | 151 | 0 | 0 | 0 | 151 |
| Greater New Bedford Regional Vocational Technical | 0 | 57 | 0 | 0 | 0 | 57 |
| Greater Lowell Regional Vocational Technical | 0 | 116 | 0 | 0 | 0 | 116 |
| South Middlesex Regional Vocational Technical | 0 | 53 | 0 | 0 | 0 | 53 |
| Minuteman Regional Vocational Technical | 0 | 6 | 0 | 0 | 0 | 6 |
| Montachusett Regional Vocational Technical | 0 | 4 | 0 | 0 | 1 | 5 |
| Northern Berkshire Regional Vocational Technical | 0 | 0 | 0 | 0 | 0 | 0 |
| Nashoba Valley Regional Vocational Technical | 0 | 0 | 0 | 0 | 0 | 0 |
| Northeast Metropolitan Regional Vocational Technical | 0 | 20 | 0 | 0 | 2 | 22 |
| Old Colony Regional Vocational Technical | 0 | 0 | 0 | 0 | 1 | 1 |
| Pathfinder Regional Vocational Technical | 0 | 0 | 0 | 0 | 0 | 0 |
| Shawsheen Valley Regional Vocational Technical | 0 | 0 | 0 | 0 | 0 | 0 |
| Southeastern Regional Vocational Technical | 0 | 23 | 0 | 0 | 0 | 23 |
| South Shore Regional Vocational Technical | 0 | 0 | 0 | 0 | 0 | 0 |
| Southern Worcester County Regional Vocational Technical | 0 | 0 | 0 | 0 | 0 | 0 |
| Tri-County Regional Vocational Technical | 0 | 3 | 0 | 0 | 0 | 3 |
| Upper Cape Cod Regional Vocational Technical | 0 | 0 | 0 | 0 | 0 | 0 |
| Whittier Regional Vocational Technical | 0 | 8 | 0 | 0 | 0 | 8 |
| Bristol County Agricultural | 0 | 0 | 0 | 0 | 0 | 0 |
| Norfolk County Agricultural | 0 | 0 | 0 | 0 | 0 | 0 |
| Paulo Freire Social Justice Charter School (District) | 0 | 39 | 0 | 0 | 0 | 39 |
| Baystate Academy Charter Public School (District) | 1 | 51 | 2 | 0 | 1 | 55 |
| Collegiate Charter School of Lowell (District) | 0 | 120 | 0 | 0 | 0 | 120 |
| City on a Hill Charter Public School Dudley Square (District) | 0 | 34 | 0 | 0 | 0 | 34 |
| UP Academy Charter School of Dorchester (District) | 0 | 159 | 0 | 0 | 1 | 160 |
| Pioneer Charter School of Science II (PCSS-II) (District) | 1 | 81 | 0 | 0 | 2 | 84 |
| City on a Hill Charter Public School New Bedford (District) | 0 | 34 | 0 | 0 | 0 | 34 |
| Phoenix Academy Public Charter High School Springfield (District) | 1 | 35 | 0 | 0 | 1 | 37 |
| ArgoSYCollegiate Charter School (District) | 0 | 45 | 0 | 0 | 0 | 45 |
| Springfield Preparatory Charter School (District) | 0 | 40 | 0 | 0 | 0 | 40 |
| Bentley Academy Charter School (District) | 3 | 37 | 0 | 0 | 0 | 40 |
| New Heights Charter School of Brockton (District) | 0 | 12 | 0 | 0 | 14 | 26 |
| Massachusetts Virtual Academy at Greenfield Commonwealth Virtual District | 0 | 6 | 0 | 0 | 0 | 6 |
| TEC Connections Academy Commonwealth Virtual School District | 3 | 27 | 0 | 0 | 0 | 30 |

1. For SEI Endorsement purposes, “core academic teacher” means “early childhood and elementary teachers, teachers of students with moderate disabilities, teachers of students with severe disabilities, and teachers of the following academic subjects: English, reading or language arts, mathematics, science, civics and government, economics, history, and geography.” *See* 603 CMR 14.07(5) [↑](#footnote-ref-1)
2. Supervisors/directors may fill the following roles: director, department head, and curriculum specialist. [↑](#footnote-ref-2)
3. Equal Educational Opportunities Act, 20 U.S.C. § 1703(f) (“No State shall deny equal educational opportunity to an individual on account of his or her race, color, sex, or national origin, by… the failure by an educational agency to take appropriate action to overcome language barriers that impede equal participation by its students in its instructional programs.”)*; see also* Title VI of the Civil Rights Act, 42 U.S.C. § 2000d (“No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”) [↑](#footnote-ref-3)
4. On November 22, 2017, Governor Baker signed into law the LOOK Act. Broadly, the new law aims to provide districts with more flexibility as to the language acquisition programs they choose to meet the needs of English learners, while maintaining accountability for timely and effective English language acquisition. [↑](#footnote-ref-4)
5. Two-way bilingual education is a program in which all content is taught to students in two languages. The goal of the program is full academic proficiency (oral language and literacy) in two languages. [↑](#footnote-ref-5)
6. TBE and other bilingual programs. [↑](#footnote-ref-6)
7. *See* Appendix 1 for the district by district comparison from SY2010 to SY2017 for all students versus ELs. [↑](#footnote-ref-7)
8. *See* footnote 1 [↑](#footnote-ref-8)
9. In SY2018, this requirement was extended to Career Vocational Technical Educators [↑](#footnote-ref-9)
10. See footnote 2 [↑](#footnote-ref-10)
11. For example, if an educator held English as a Second Language (ESL) license, he or she was eligible for the SEI Teacher Endorsement. For this and other examples, s*ee* 603 CMR 7.14(1)(a). [↑](#footnote-ref-11)