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| Advancing STEM and English AP Program Evaluation—Year 8  AP Course Taking and Passing Rates, Descriptive Report  Final Report |
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Advancing STEM and English AP Program Evaluation—Year 8

*AP Course Taking and Passing Rates, Descriptive Report*

Prepared by the UMass Donahue Institute’s  
Applied Research & Program Evaluation Group

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# Acknowledgments

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# Executive Summary

The Massachusetts Department of Elementary and Secondary Education (DESE) is engaged in numerous initiatives to increase the college and career readiness of students in the Commonwealth, to reduce proficiency gaps and improve academic achievement for all population groups, and to enhance the “STEM pipeline” of students who are interested in and well prepared for postsecondary education and careers in science, technology, engineering, and mathematics (including computer science). One of these initiatives is the AP STEM and English program. As specified by DESE, the goals of the program center on promoting student achievement in Advanced Placement courses and exams, especially among historically underrepresented populations and school and teacher transformation related to the delivery and sustainment of AP programming.

To meet these program goals and track efforts to improve student achievement, DESE contracted with Mass Insight Education and Research (Mi) as a vendor to implement tasks and responsibilities aligned with the purposes of the program. Mi aims to implement four key tasks in partner schools that participate in the statewide program:

1. Increase participation and improve performance in AP science, mathematics, and ELA courses and on exams, with a focus on historically underserved students.
2. Increase the effectiveness of AP science, mathematics, and ELA teachers.
3. Increase the number of new and/or additional AP science, mathematics, and ELA courses offered by districts and schools in the Commonwealth.
4. Develop collaborations with other existing and/or newly established AP initiatives or organizations to build a robust and collaborative support system for historically underserved students, their parent(s)/guardian(s), and teachers.

In their work to complete these tasks, Mi is responsible for a variety of activities falling in three main tiers of assistance: 1) teacher supports, 2) student supports, and 3) school supports. Considering these three overarching types of support offered by Mi, the Year 8 evaluation study focused on measuring the outcomes that occurred as a result of teachers, students, and/or schools receiving Mi support. More specifically, this year’s evaluation focused on three program outcomes, which note that schools participating in Mi’s program should show increased AP course availability, more students taking AP exams and courses, and more students scoring a 3 or better on AP exams.

To measure these three program outcomes, the Year 8 study will include a series of reports that will provide descriptive information and measure program outcomes on AP course availability, AP course participation and passing rates, and AP exam participation and passing rates for AP STEM and English courses:

* AP Course Availability Report
* AP Course Participation and Passing Rates, Descriptive Report
* AP Course Participation and Passing Rates, Analysis Report
* AP Exam Participation and Passing Rates, Descriptive Report
* AP Exam Participation and Passing Rates, Analysis Report

DESE contracted with the University of Massachusetts Donahue Institute (UMDI) to conduct the multiyear evaluation of the Mi program. UMDI previously submitted interim and final evaluation reports for Years 1–7. This report for the Year 8 evaluation provides a descriptive summary of AP course taking and passing rates at participating schools. This summary prefaces future analyses comparing the AP course participation and passing rates of students at participating schools to those of non-participating schools, and will aim to respond to the following questions:

1. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—taking AP science, mathematics, and ELA courses at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students taking AP science, mathematics, and ELA courses)?
2. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—passing AP science, mathematics, and ELA courses at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students passing AP science, mathematics, and ELA courses)?

UMDI collected several secondary data sources from DESE to conduct descriptive analyses, in preparation for the future quasi-experimental analysis to address the above research questions.

## Key Findings

In brief, findings in this report indicate that:

1. For all subjects and almost all students groups, the proportion of students taking one or more AP course increased over time, from SY11 to SY19.
2. The rate at which the proportion of students taking one or more AP courses increased began to slow after SY15.
3. While the percent of AP course passers fluctuated over time, the percent of AP course passers generally increased from SY11 to SY19.

# Introduction

The Massachusetts Department of Elementary and Secondary Education (DESE) is engaged in numerous initiatives to increase the college and career readiness of students in the Commonwealth, to reduce proficiency gaps and improve academic achievement for all population groups, and to enhance the “STEM pipeline” of students who are interested in and well prepared for postsecondary education and careers in science, technology, engineering, and mathematics (including computer science).

One of these initiatives is the AP STEM and English program (hereafter, “the program”). As specified by DESE, the goals[[1]](#footnote-1) of the program are to:

1. Increase AP science, mathematics, and ELA course availability, particularly at schools with limited AP science, mathematics, and ELA offerings and high percentages of historically underserved students,
2. Increase historically underserved students’ participation in AP science, mathematics, and ELA courses, such that the demographics of these courses better reflect the diversity of the student population of the school and district,
3. Increase student performance in AP science, mathematics, and ELA courses,
4. Increase the number of students taking AP exams, particularly historically underserved students,
5. Increase the number of students scoring a 3 or higher on AP exams, particularly underrepresented minority students and students who are economically disadvantaged,
6. Increase readiness for college-level study in science, mathematics, and ELA fields, and
7. Improve science, mathematics, and ELA teacher effectiveness, including content knowledge and pedagogical skills.

To meet these program goals and track efforts to improve student achievement, DESE contracted with Mass Insight Education and Research (Mi) as a vendor to implement tasks and responsibilities aligned with the purposes of the program. Mi has administered the program since the initiative’s inception in 2007, including under the program’s previous name, Mass Math + Science Initiative’s (MMSI) “Advanced Placement Training and Awards Program”.

Mi’s first cohort of the program was comprised of eight schools during the 2008–09 academic year. The program welcomed its 12th cohort of schools during the 2019–20 academic year. While Mi has continued to evolve their program over time to continue meeting the needs of participating schools, the key tasks to be implemented by the statewide program have been consistent over time. Namely, Mi aims to do the following in each participating school:

1. Increase participation and improve performance in AP science, mathematics, and ELA courses and on exams, with a focus on historically underserved students.
2. Increase the effectiveness of AP science, mathematics, and ELA teachers.
3. Increase the number of new and/or additional AP science, mathematics, and ELA courses offered by districts and schools in the Commonwealth.
4. Develop collaborations with other existing and/or newly established AP initiatives or organizations to build a robust and collaborative support system for historically underserved students, their parent(s)/guardian(s), and teachers.

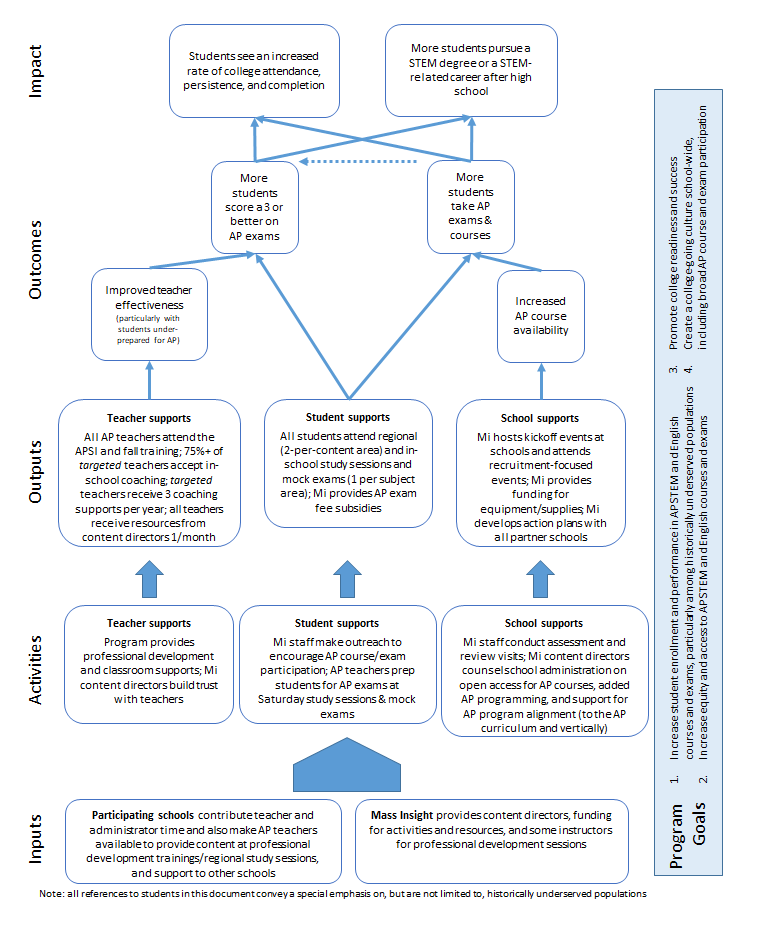
In their work to complete these tasks, Mi is responsible for a variety of activities that fall into three main tiers of assistance: 1) teacher supports, 2) student supports, and 3) school supports. Specific examples of these forms of assistance include, but are not limited to, maintaining partnerships with schools with high percentages of minority and economically disadvantaged students, encouraging recruitment of minority and economically disadvantaged students into AP science and mathematics classes, providing exam fee subsidies to economically disadvantaged students, and supporting professional development for STEM AP teachers.

DESE contracted with the University of Massachusetts Donahue Institute (UMDI) to conduct the multiyear evaluation of the Mi program. UMDI previously submitted interim and final evaluation reports for Years 1–7. This report for the Year 8 evaluation provides a descriptive summary of the rates of students taking and passing AP courses at participating schools.

This report is organized into three main sections. The first two sections—Evaluation Design and Data and Data Analysis—provide an overarching description of the Year 8 analysis, and summarize the methods of analysis for the descriptive analyses. The third and final section—Findings—presents the key results from the descriptive analysis, summarizing AP course taking and passing rates at participating schools. Future analyses will compare the AP course taking and passing rates of students at participating schools to students at similar, non-participating schools.

# Evaluation Design

The Year 8 evaluation was designed to expand upon the work completed during two recent years—to be specific, Year 5 and Year 7. The Year 5 evaluation utilized a quasi-experimental design to assess outcomes for schools participating in the program. This quasi-experimental design was repeated for the Year 8 evaluation with additional years of data—although the design was modified to utilize the most robust statistical analysis for the available data. The outcomes measured by the quasi-experimental design were from the program’s logic model (Figure 1), which was updated during Year 7.

**Figure 1. AP STEM and English Program Logic Model**

The Year 8 evaluation study will focus on measuring three of the four outcomes included in the logic model: increased AP course availability, more students take AP exams and courses, and more students score a 3 or better on AP exams. Research questions intended to map on to these three outcomes were developed and finalized by DESE, Mi, and UMDI. These research questions fall into four categories and are as follows:

AP Course Availability

1. How many AP science, mathematics, and ELA courses have been available in participating schools over time, particularly in schools with limited offerings for economically disadvantaged and underrepresented minority students?
2. Has there been a change in the availability of AP science, mathematics, and ELA courses in participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased availability of AP science, mathematics, and ELA courses)?

AP Course Participation and Passing

1. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—taking AP science, mathematics, and ELA courses at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students taking AP science, mathematics, and ELA courses)?
2. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—passing AP science, mathematics, and ELA courses at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students passing AP science, mathematics, and ELA courses)?

AP Exam Participation and Passing

1. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—taking AP science, mathematics, and ELA exams at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students taking AP science, mathematics, and ELA exams)?
2. Has there been a change in the percentage students—particularly underrepresented and economically disadvantaged students—passing AP science, mathematics, and ELA exams at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students passing AP science, mathematics, and ELA exams)?

Summary Questions

1. What can be learned—through descriptive analysis—about trends in AP exam taking?
2. What portion of schools experience marked increases in AP exam participation during their first year of program participation?

To answer these research questions, the Year 8 study will deliver a series of reports that will provide descriptive information and measure program outcomes on (1) AP course availability, (2) AP course participation and passing rates, and (3) AP exam participation and passing rates for AP STEM and English courses. With the exception of the report on AP Course Availability, one report with descriptive statistics and one report with the results from the quasi-experimental analysis will be written for each of these outcome areas, for a total of five reports:

* AP Course Availability Report
* AP Course Participation and Passing Rates, Descriptive Report
* AP Course Participation and Passing Rates, Analysis Report
* AP Exam Participation and Passing Rates, Descriptive Report
* AP Exam Participation and Passing Rates, Analysis Report

This second report presents results from descriptive analyses completed to provide a summary of AP course taking and passing rates in participating schools. Future analyses will address research questions 2 and 3 on AP course taking and passing rates.

Information on the data included in these analyses, and how the data was analyzed follows in the next section.

# Data and Data Analysis

This report includes a summary of descriptive analyses conducted to assess (1) the rates with which students take AP ELA, math, and/or science courses at schools participating in the AP STEM and English program, and (2) the rates with which students pass AP ELA, math, and/or science courses at participating schools.

These analyses are based on AP course data, from the Student Course Schedule (SCS) data file, provided by DESE from SY11 to SY19.[[2]](#footnote-2) Data were merged with corresponding SIMS data in order to identify key demographic information for participating students—where participating students were those in grades 9–12, and were enrolled in schools that are part of the AP STEM and English program. The newly merged data file contained the necessary information to conduct the descriptive analyses—student-level data on which AP courses students were taking and which AP courses students were passing.

The descriptive analyses included student-level data from schools that are part of Cohort III through Cohort XI. Cohort III joined the program for the 2010–11 school year, and Cohort XI joined the program for the 2018–19 school year. Student-level data from the schools that are part of Cohort XII (2019–20 school year) are not included in the descriptive analysis because the necessary data was not available for this cohort. Schools that are part of Cohorts I and II are also not included in the descriptive analysis, as SCS data was available starting in the 2010–11 school year (Cohort III). To view the full list of schools that are part of each cohort, and therefore included in the descriptive analysis, please see Table 1 in the appendix. Please note that nine participating schools were not included in the descriptive analysis, because they were identified as not having fully implemented the program by DESE and Mi. These schools were Stoughton High School, Milford High School, Wachusett Regional High School, Frontier Regional High School, Hoosac Valley Middle and High School, Rockland Senior High School, Weymouth High School, William J. Dean Technical High School, and KIPP Academy Lynn Collegiate High School. In total, 119 schools were included in the descriptive analysis.

Data summarized in this report include AP course taking and passing rates from 119 schools participating in the AP STEM and English program. Descriptive statistics include the percent of students taking and passing at least one English Language Arts (ELA), math, or science AP course; at least one ELA AP course; at least one math AP course; and at least one science AP course. In order to be considered a course passer a student must have (1) completed the AP course, (2) earned credit, and (3) received a passing letter or numeric grade within the AP course. Results are presented by student groups: all students, race/ethnicity, other student groups of interest (including students eligible for free or reduced-price lunch, economically disadvantaged, English language learners, and students with disabilities), and gender.

Separate analyses were conducted by race/ethnicity, gender, and for other student groups of interest including free or reduced-price lunch status (2010-11 through 2013-14 school year), economically disadvantaged status (2014-15 through 2018-19 school year), English language learner status, and disability status. Results show the percent of students taking and passing one or more AP courses by subject and by year, for each student group.

Descriptive analyses on student enrollment at participating schools were also conducted. These analyses summarize the number of students enrolled at each school, as well as the student demographic composition of each school, during their first year of participation. Enrollment is given as an overall average (both weighted and unweighted) and is provided for each high school. Demographic characteristics summarized in these analyses include race/ethnicity, gender, and other student groups of interest, including students eligible for free or reduced-price lunch, economically disadvantaged, English language learners, and students with disabilities. See Table 14 in the appendix for more information on demographic characteristics and Tables 15 and 16 in the appendix for information on student enrollment.

# Findings

This section presents the findings drawn from AP course taking rates and AP course passing rates for schools participating in the AP STEM and English program. Findings are organized in five subsections. The first four subsections summarize the descriptive analyses of the AP course taking and passing rates among various student groups enrolled in AP ELA, math, and science courses at participating schools. Respectively, the results for these four student groups are organized as follows: (1) all students, (2) race/ethnicity, (3) special populations, and (4) gender. A fifth subsection presents the results of the analyses on student demographic characteristics and student enrollment at participating schools.

When interpreting the findings presented within this section, it is important to consider several notes about AP course taking/passing rates, including the following:

1. Students at participating schools were considered an AP course taker if they were enrolled in one or more ELA, math, or science AP course. As the AP STEM and English program aims to increase the proportion of students enrolling in AP courses, the percentage of AP STEM and English course takers was calculated using the total number of students enrolled in 9th–12th grade at the school as the denominator—as opposed to using the total number of students enrolled in AP courses.
2. Students at participating schools were considered an AP course passer if they received a passing grade for at least one of the AP STEM and English courses they were enrolled in. The percentage of AP STEM and English course passers is defined as the number of students passing one or more AP course divided by the number of students taking one or more AP course.

Each of the tables referenced in this section are included in the appendix that immediately follows this section of the document.

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| **Summary of Key Findings** |
| * For all subjects and almost all student groups, the proportion of students taking one or more AP courses increased over time, from SY11 to SY19. * The rate at which the proportion of students taking one or more AP courses increased began to slow after SY15. * While the percent of AP course passers fluctuated over time, the percent of AP course passers generally increased from SY11 to SY19. |

## AP Course Taking and Passing Analysis: All Students

Descriptive analyses on AP course taking rates were conducted for each of the four AP STEM and English academic discipline groupings: ELA, math, or science; ELA; math; and science. As shown in Figure 2, the percentage of students taking any ELA, math, or science AP course has steadily increased since SY11, from 8.9% in SY11 to 16.1% in SY19, an increase of 7.2%. The greatest increases in AP course taking rates were observed between SY11 and SY16, when approximately 1% to 2% increases were observed from year to year. After SY16, only slight variation in the AP course taking rates were observed.

| **Figure 2: Percent of Students Taking an AP Course, Over Time, by Subject** |
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Similar results were found when AP course taking rates were broken down by subject: ELA, math, and science. Overall, the percentage of students taking AP ELA, math, and science courses increased over time; although year-to-year trends varied by subject area (see Figure 2). Across the three subject areas, ELA consistently had the highest percentage of students taking an AP course. Further, ELA had the largest increase in the percentage of students taking at least one AP course, with 4.9% of students taking at least one AP ELA course in SY11 and 9.1% of students taking at least one AP ELA course in SY19, an increase of 4.2%. Similar to the aggregated results, the greatest year-to-year increases in the percentage of students taking at least one ELA AP course were observed during the early years of the program. Between SY11 and SY15, an additional 1% of students, approximately, took an AP ELA course each year. After SY15, increases in AP ELA course takers began to plateau. These results suggest that Mi may need to explore with schools additional strategies to increase ELA AP course enrollment—if they aim to further increase the percentage of students taking ELA AP courses—as a similar proportion of students have been enrolled in these courses during recent years.

Science also showed its largest year-to-year increases in the percentage of students taking AP science courses during the earlier years of the program. Over time, AP science takers increased from 3.7% in SY11 to a high of 7.7% in SY16. During this timeframe, an additional 0.5% to 1.4% of students took an AP science course each year. The percentage of AP science course takers plateaued after SY16, as small increases or decreases were observed during subsequent years, with 7.3% of all students taking an AP science course in SY19. These results, too, suggest that Mi may need to explore with schools additional options to increase science AP course enrollment, if they aim to further increase the percentage of students taking science AP courses.

Over time, math consistently reported the smallest percentage of students taking an AP course across the three subject areas. AP math takers consistently increased from 3.5% of all students in SY11 to 6.7% of all students in SY19. The greatest year-to-year increases in the percentage of math AP course takers occurred sporadically throughout the life of the program, with 0.7% or 0.8% increases observed in SY13, SY15, and SY19. The 0.7% increase observed in SY19 was the highest increase observed across the three subject areas, and helped to close the gap between the percentage of students taking math AP courses and the percentage of students taking science and ELA AP courses.

Figure 3 presents the percent of AP course takers who pass one or more AP courses by subject, over time. As shown in the figure, the percentage of students passing any ELA, math, or science AP course has steadily increased since SY11, from 83.9% in SY11 to 91.9% in SY19, an increase of 8.0% (as represented by the black dotted line). The largest increase in AP course passing rates occurred between SY11 and SY12, when an additional 6.7% of students passed at least one ELA, math, or science AP course. After this year, small fluctuations in the percentage of students passing were observed.

| **Figure 3: Percent of Students Passing an AP Course, Over Time, by Subject** |
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When broken down by subject—ELA, math, and science—similar trends were observed in AP course passing rates. First, passing rates across individual subject areas started in the low 80th percentile in SY11, and increased to the low 90th percentile in SY19. ELA started as the lowest passing rate across AP subject areas and finished as the highest, increasing from 81.9% in SY11 to 92.5% in SY19, an increase of 10.6%. In general, students passed one or more ELA AP course at a slightly higher rate than math or science AP courses. Math AP course passing rates increased from 83.1% in SY11 to 91.4% in SY19, with an additional 8.3% of students passing. Science reported the smallest gains in the percent of students passing one or more AP courses, starting in SY11 at 84.6%, and ending in SY19 at 90.5%, an overall increase of 5.9%.

A second similar trend observed across subject area is that the largest increase in AP passing rates was observed between SY11 and SY12. An increase of 10.4%, 4.8%, and 5.1% were reported for ELA, math, and science AP courses, respectively. In general, there were small fluctuations in AP course passing rates after SY12; however, a few noteworthy increases and decreases include a 3.7% decrease in students passing AP math courses between SY15 and SY16, 5.7% increase in students passing AP math courses between SY16 and SY17, and 3.4% increase in students passing AP science courses between SY17 and SY18.

To present the percentage of AP course takers and passers at a more granular level, Table 1 in the appendix (page 23) displays the percentage of AP course takers and passers at each participating school, by year. Schools are organized by cohort, and results are presented for each of the four AP STEM and English academic discipline groupings—(1) ELA, math, or science, (2) ELA, (3) math, (4) and science. As shown in Table 1, the percentage of students taking and passing one or more AP course varies considerably by school. Schools have a minimum of 0% of students taking at least one ELA, math, or science AP course and a maximum of 44% of students taking at least one ELA, math, or science AP course. Schools have a minimum of 0% of students passing at least one ELA, math, or science AP course and a maximum of 100% of students passing at least one ELA, math, or science AP course.

## AP Course Taking and Passing Analysis: Race/Ethnicity

Tables 2–5 in the appendix (pages 69–72) present the percent of students taking and passing AP courses by race/ethnicity and by subject over time. In general, since SY11, there has been a steady increase in the percentage of students taking any ELA, math, or science AP course across groups. Figure 4 shows the AP course taking rates for students, by race/ethnicity. As shown in the figure, Asian students consistently had the highest percentage of students taking one or more AP course of any subject, increasing from 16.7% in SY11 to 31.0% in SY19, an additional 14.3%. Meanwhile, Hispanic/Latino students consistently had one of the lowest, if not the lowest, percentage of students taking one or more AP courses. Further, the increase in the percentage of Hispanic/Latino students taking AP courses over time was less than other racial/ethnic groups, increasing 4.2% from 7.5% in SY11 to 11.7% in SY19. The other three race/ethnicity groups had steady increases in the percentage of students taking AP courses over time, as follows:

* African American / Black: 7.2% in SY11 to 13.2% in SY19, an increase of 6.0%.
* Multi-Race and Non-Hispanic/Latino: 8.7% in SY11 to 16.6% in SY19, an increase of 7.9%.
* White: 13.5% in SY11 to 20.6 in SY19, an increase of 7.1%.

Also shown in Figure 4, two race/ethnicities showed more variation in the percent of students taking AP courses—American Indian or Alaskan Native, and Native Hawaiian or Pacific Islander. The fluctuations observed within each of these two groups may be, in part, due to the small number of students in these groups residing in the state.

| **Figure 4: Percent of Students Taking any AP Course, Over Time, by Race/Ethnicity** |
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Within subjects, however, there was wide variation in the percent of given racial/ethnic groups taking at least one AP course. For example, Asian students took at least one math AP course or science AP course at a higher rate than students from other racial/ethnic groups. Also, Hispanic/Latino students took at least one AP course at a lower rate than students from other racial/ethnic groups.

All racial/ethnic groups experienced minor increases and decreases in their rate of passing between SY11 and SY19, but overall course passing rates tended to be around 90% across all groups. As shown in Figure 5, the largest fluctuations in passing rates were observed for the American Indian or Alaskan Native and the Native Hawaiian or Pacific Islander groups, in part due to the small number of students from these groups residing in the state. White and Asian students had the highest passing rates, with about 90%, or more, of the takers passing at least one AP course from SY12 to SY19.

| **Figure 5: Percent of Students Passing any AP Course, Over Time, by Race/Ethnicity** |
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## AP Course Taking and Passing Analysis: Other Student Groups of Interest

Tables 6–9 in the appendix (pages 73–76) present the percent of students taking and passing one or more AP course by other student groups of interest, including students identified as eligible for free or reduced-price lunch, economically disadvantaged students, English language learners, and students with disabilities. The ‘eligibility for free or reduced-price lunch’ designation was discontinued after SY14 and replaced by an ‘economically disadvantaged’ designation. These designations are similar in their intent (i.e., to identify students who may experience economic hardship), but are not the same. Therefore, comparisons between SY11 to SY14 and SY15 to SY19 cannot be made for these groups.

Figure 6 shows the percent of students taking any ELA, math, or science AP course that were identified as eligible for free or reduced-price lunch, economically disadvantaged, English language learner, or student with disabilities. From SY11 to SY14, the percent of students taking any ELA, math, or science AP course that were eligible for free or reduced-price lunch increased 2.3% from 6.9% to 9.2%. The percentage of students deemed economically disadvantaged taking any ELA, math, or science AP course increased a small amount, less than 1%, between SY15 to SY19—from 10.3% to 11.0%. Economically disadvantaged had a maximum of 11.9% of students taking an ELA, math, or science course in SY16. English language learners and students with disabilities took ELA, math, or science AP courses at much lower rates than other student groups of interest. English language learners had a minimum of 2.3% of students taking any ELA, math, or science AP course in SY17 and a maximum of 5.2% of students taking any AP course in SY11. Students with disabilities had a minimum of 1.1% of students taking any ELA, math, or science AP course in SY12 and a maximum of 2.5% of students taking any AP course in SY16 and SY19.

| **Figure 6: Percent of Students Taking any AP Course, Over Time, by Student Groups of Interest** |
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When looking across subjects, free or reduced-price lunch or economically disadvantaged students took ELA AP courses at a higher rate than math or science AP courses. English language learners and students with disabilities took one or more ELA AP courses at slightly lower rates than math or science AP courses. As represented in Figure 6, a lower percentage of students from these identified special populations took any AP course in ELA, math, or science than other groups of students. Across all years—SY11 to SY19—the following percentage of students from each special population took an AP course in at least one of three academic fields, ELA, math, or science:

* 2.7% to 5.7% of students eligible for free or reduced-price lunch,
* 3.4% to 7.3% of students identified as economically disadvantaged,
* 0.5% to 3.0% of English language learners, and
* 0.4% to 1.4% of students with disabilities.

Passing rates for special population groups fluctuated over time, with the greatest variation observed in students identified as English language learners and students with disabilities (see Figure 7). English language learners had a minimum passing rate of 71.0% in SY11 and a maximum passing rate of 89.5% in SY12 among students taking any ELA, math, or science AP course. Students with disabilities had a minimum passing rate of 67.7% in SY16 and a maximum passing rate of 83.4% in SY13 among students taking any ELA, math, or science AP course. Passing rates for any subject were slightly higher among students identified as eligible for free or reduced-price lunch and economically disadvantaged. Students qualifying for free or reduced-price lunch had a minimum passing rate of 80.2% in SY11 and a maximum passing rate of 90.1% in SY12. Students identified as economically disadvantaged had a minimum passing rate of 86.3% in SY17 and a maximum passing rate of 89.2% in SY18.

| **Figure 7: Percent of Students Passing any AP Course, Over Time, by Student Groups of Interest** |
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When disaggregated by subject, students identified as either free or reduced-price lunch or as economically disadvantaged showed the least amount of variation in passing rates among the special populations within subject areas over time. Free or reduced-price lunch passing rates ranged from 89.2% to 92.9% for ELA, 78.9% to 90.9% for math, and 80.3% to 87.9% for science between SY11 and SY14. The economically disadvantaged group passing rates ranged from 87.7% to 90.2% for ELA, 83.2% to 90.1% for math, and 82.3% to 88.3% for science between SY15 and SY19. Meanwhile, English language learners and students with disabilities showed considerably more variation in passing rates over time, particularly for ELA AP courses. English language learners passing rates ranged from 64.5% to 99.6% for ELA, 71.2% to 93.9% for math, and 70.0% to 86.4% for science between SY11 and SY19. Students with disabilities passing rates ranged from 72.8% to 98.4% for ELA, 69.3% to 85.7% for math, and 67.4% to 83.9% for science between SY11 and SY19. Finally, it is worth noting that, for three of the four groups—free or reduced-price lunch, economically disadvantaged, and students with disabilities—ELA AP courses generally had a higher passing rate in comparison to math and science AP courses.

## AP Course Taking and Passing Rates: Gender

Tables 10–13 in the appendix (pages 77–80) present the percent of students taking and passing AP courses by gender. Since SY11, the percent of students taking any ELA, math, or science AP course has consistently increased for female and male students. Results show that female students took one or more AP courses at a higher rate than both male or non-binary[[3]](#footnote-3) students. Further, the proportion of female students taking an AP course grew at a higher rate than that of male students. The percent of female students taking any ELA, math, or science AP course increased 8.2% from 13.2% in SY11 to 21.4% in SY19, while the percent of male students taking any ELA, math, or science AP course increased 5.1% from 9.0% in SY11 to 14.1% SY19. Also, the proportion of non-binary students taking any AP course grew at a substantial rate, between SY17 and SY19, increasing from 0% to 15%.

Figures 8 through 10 present the percentage of male, female, and non-binary students taking at least one AP course, disaggregated by subject. Female students took ELA, math, and science AP courses at higher rates than male and non-binary students. Over time, female students took one or more ELA AP courses at a rate almost double that of male students (see Figure 8). Additionally, while female students also took math and science AP courses at a higher rate than male students, the gap was much smaller, with the percentage of female students taking those courses only 1% to 3% higher than male students (see Figures 9 and 10). At this time, trends comparing non-binary students across school years, or to male and/or female students cannot be inferred as SY17 was the first year DESE collected data on non-binary students and, as such, there are few years of data for comparison. In addition, at this time, very few students are currently identified as non-binary. With that said, it is worth noting that the percentage of non-binary students taking one or more ELA AP course increased to 12.3% in SY19, and 7.7% of non-binary students took one or more science AP course in SY18.

| **Figure 8: Percent of Students Taking an ELA AP Course, Over Time, by Gender** |
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| **Figure 9: Percent of Students Taking a Math AP Course, Over Time, by Gender** |
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|  |

| **Figure 10: Percent of Students Taking a Science AP Course, Over Time, by Gender** |
| --- |
|  |

Female and male students passed at similar rates within ELA, math, and science AP courses. ELA AP courses had the highest passing rates among male and female students, ranging between 90.0% to 93.7% for male students and 91.6% to 94.0% for female students.

| **Figure 11: Percent of Students Passing Any AP Course, Over Time, by Gender** |
| --- |
|  |

Overall, math and science AP courses had lower passing rates among male and female students; although, passing rates for these two subject areas did increase over time. Between SY11 and SY19, the minimum percentage of males passing at least one math AP course was 83.6% and the maximum was 93.6%, a range spanning 10.0%. During the same period, the minimum percentage of females passing at least one math AP course was 87.0% and the maximum was 93.8%, a range spanning 6.8%. Between SY11 and SY19, the minimum percentage of males passing at least one science AP course was 83.4% and the maximum was 90.3%, a range spanning 6.9%, while the minimum percent of females passing at least one science AP course was 85.9% and the maximum was 91.8%, a range spanning 5.9%. Again, at this time, it is difficult to describe trends in AP course passing rates for non-binary students, particularly because for several of the years and subjects areas, zero non-binary students took an AP class. It is worth noting, though, that 25% of non-binary students who took an ELA AP course in SY19 passed, and 100% of non-binary students who took a science AP course in SY18 passed.

## Student Demographic Characteristics and Student Enrollment

Information on student demographic characteristics and student enrollment provides important context to the results presented above. As such, please see Tables 14–16 in the appendix for a full presentation of the results from the descriptive analyses on demographic characteristics and student enrollment.

Table 14 in the appendix (page 81) presents the weighted and unweighted enrollment averages of student groups at participating schools during their first year of participation. On average, there were slightly more males than females (51% versus 49%, respectively) when looking at the weighted percentages of students by gender. White students were the largest race/ethnic student group (60%) followed by Hispanic/Latino students (21%). On average, of students enrolled in participating schools, 16% were students with disabilities, 7% were English language learners, 47% were eligible to receive free or reduced price lunch, and 34% were economically disadvantaged.

Table 15 in the appendix (page 82) presents the racial/ethnic composition of students enrolled in participating schools during their first year of participation. The racial/ethnic composition of students at participating schools varied widely. The percentage of White students enrolled in an AP STEM and English school ranged from 1.5% to 97.0% with a median of 78.2%. The percentage of Hispanic/Latino students ranged from 0.7% to 91.6% with a median of 9.4% and African American students ranged from 0.2% to 75.8% with a median of 3.3%. The percentage of Asian students ranged from 0.0% to 31.9% with a median of 1.9%. Three race/ethnicity groups—Multi-Race and Non-Hispanic/Latino students, Native Hawaiian or Pacific Islanders, and American Indian or Alaskan Native students—made up very small percentages of school populations.

Table 16 in the appendix (page 88) presents the group composition of students enrolled in participating schools during their first year of participation. Results are presented by gender, free or reduced-price lunch status, economically disadvantaged status, English language learner status, and student disability status. The percentage of male students ranged from 30.3% to 64.3% with a median of 50.8%, while the percentage of female students ranged from 35.7% to 69.7% with a median of 49.2%. DESE started collecting data on non-binary students in SY17. The percentage of non-binary students ranged from 0.0% to 0.5%.

Like race/ethnicity, the demographic composition of participating schools also varied widely in terms of eligibility for free or reduced-price lunch, economically disadvantaged status, English language learner status, and student disability status across schools during their first year of participation. The measurement for student’s low income status changed in SY15 from using ‘free or reduced-priced lunch’ to the ’economically disadvantaged’ measure. Therefore, findings in this category cannot be compared between SY11–SY14 and SY15–SY19. Between SY11 and SY14, the percent of students receiving free or reduced-price lunch ranged from 7.6% to 85.7% with a median of 43.9%, while the percent of economically disadvantaged students from SY15 to SY19 ranged from 7.7% to 79.6% with a median of 25.2%. The percent of English language learners at participating schools ranged from 0.0% to 48.8% with a median of 2.1%, and the percent students with disabilities ranged from 1.1% to 44.4% with a median of 15.8%.

# Summary

A primary goal of the AP STEM and English program is to increase student participation and performance in AP ELA, math, and science courses, with a focus on historically underserved students. In line with this goal, descriptive analyses suggest that the program had a positive effect on the percent of students taking and passing AP courses at participating schools.

The percent of students taking at least one ELA, math, or science AP course increased over the life of the program, between SY11 and SY19. However, this rate of increase has slowed substantially since SY15. Students took ELA AP courses at higher rates than math or science AP courses, and the largest increase in the percentage of students taking at least one AP course from the early years of the program in SY11 to the most recently completed school year in SY19 also occurred in English. The rate of math and science AP course taking also increased over time, particularly during the earlier years of the program, prior to SY16. Students consistently took math AP courses at lower rates than English or science AP courses.

Broken down by race/ethnicity, special populations, and gender several student groups showed steady increases in AP course taking rates over time. These groups included Asian, African American / Black, Hispanic/Latino, Multi-Race and Non-Hispanic/Latino, and White students; students that qualify for free or reduced-price lunch; and male and female students. Other student groups showed more variation in their rate of taking at least one AP ELA, math, or science course. There was also wide variation in AP course taking rates by subject area. For example, Asian students took math and science AP courses at higher rates than students from other race/ethnicity groups, and female students took one or more ELA AP course at higher rates than male and non-binary students.

The percent of students passing at least one ELA, math, or science AP course has also increased over the life of the program, between SY11 and SY19. Results varied by student group. While all race/ethnicity groups experienced similar minor increases and decreases in their rate of passing, the passing rate for other student groups of interest fluctuated over time, particularly for students identified as English language learners and students with disabilities.

# Appendix

**Table 1: Percentage of AP Course Takers and Passers at Participating Schools, by School and Year[[4]](#footnote-4)**

|  | **School Year** | **Total Enrollment (N)** | **ELA, Math, or Science** | | **ELA** | | **Math** | | **Science** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **% Takers** | **% Passers** | **% Takers** | **% Passers** | **% Takers** | **% Passers** | **% Takers** | **% Passers** |
|  | | | | | | | | | | |
| All Participating High Schools | SY11 | 99,467 | 8.9 | 83.9 | 4.9 | 81.9 | 3.5 | 83.1 | 3.7 | 84.6 |
| SY12 | 100,241 | 10.4 | 90.6 | 5.8 | 92.3 | 4.0 | 87.9 | 4.3 | 89.7 |
| SY13 | 99,181 | 12.1 | 91.4 | 7.2 | 93.4 | 4.7 | 88.3 | 5.1 | 89.0 |
| SY14 | 98,611 | 13.3 | 90.8 | 8.0 | 92.0 | 5.0 | 88.1 | 5.6 | 89.3 |
| SY15 | 97,821 | 15.1 | 91.5 | 8.9 | 92.8 | 5.8 | 89.9 | 7.0 | 90.5 |
| SY16 | 97,654 | 15.9 | 89.8 | 9.0 | 90.2 | 6.0 | 86.2 | 7.7 | 88.8 |
| SY17 | 96,907 | 16.0 | 90.6 | 8.8 | 91.8 | 6.2 | 91.9 | 7.5 | 87.9 |
| SY18 | 96,636 | 15.9 | 92.5 | 9.1 | 93.4 | 6.0 | 93.0 | 7.7 | 91.3 |
|  | SY19 | 96,037 | 16.1 | 91.9 | 9.1 | 92.5 | 6.7 | 91.4 | 7.3 | 90.5 |
| **Cohort 1 (First participation year SY09)** | | | | | | | | | | |
| Chelsea High School | SY11 | 1,348 | 8.8 | 92.4 | 5.1 | 95.7 | 2.5 | 94.1 | 4.4 | 86.4 |
| SY12 | 1,323 | 10.4 | 87.6 | 6.3 | 91.6 | 2.9 | 97.4 | 4.7 | 82.3 |
| SY13 | 1,367 | 11.3 | 92.3 | 7.9 | 92.6 | 2.4 | 97.0 | 6.2 | 88.2 |
| SY14 | 1,404 | 12.1 | 91.2 | 7.3 | 89.2 | 4.1 | 84.2 | 6.4 | 98.9 |
| SY15 | 1,523 | 12.8 | 90.3 | 6.7 | 92.2 | 7.4 | 84.8 | 5.8 | 92.1 |
| SY16 | 1,517 | 14.1 | 83.2 | 5.3 | 87.5 | 3.9 | 83.1 | 11.3 | 83.0 |
| SY17 | 1,545 | 13.1 | 90.6 | 7.1 | 97.2 | 3.2 | 91.8 | 9.4 | 84.1 |
| SY18 | 1,537 | 12.4 | 89.0 | 7.3 | 89.3 | 2.1 | 96.9 | 7.2 | 90.0 |
| SY19 | 1,358 | 11.0 | 91.3 | 7.4 | 91.0 | 3.7 | 86.0 | 3.9 | 88.7 |
| John D. O’Bryant School of Mathematics and Science | SY11 | 1,005 | 21.5 | 95.4 | 9.1 | 95.6 | 8.2 | 97.6 | 10.4 | 92.4 |
| SY12 | 1,032 | 21.5 | 97.7 | 10.8 | 97.3 | 8.4 | 98.9 | 9.5 | 99.0 |
| SY13 | 1,071 | 23.0 | 95.9 | 11.7 | 96.0 | 9.4 | 97.0 | 9.0 | 94.8 |
| SY14 | 1,072 | 23.4 | 94.8 | 10.9 | 82.1 | 8.5 | 98.9 | 9.9 | 98.1 |
| SY15 | 1,123 | 25.9 | 98.3 | 11.0 | 99.2 | 9.1 | 99.0 | 15.5 | 97.7 |
| SY16 | 1,140 | 30.7 | 98.6 | 10.8 | 97.6 | 8.5 | 99.0 | 21.3 | 98.8 |
| SY17 | 1,129 | 30.7 | 57.6 | 12.4 | 41.4 | 10.1 | 95.6 | 17.0 | 46.4 |
| SY18 | 1,223 | 34.7 | 97.2 | 18.4 | 95.6 | 8.6 | 99.0 | 20.8 | 98.0 |
| SY19 | 1,201 | 42.0 | 98.0 | 17.6 | 99.1 | 15.8 | 97.4 | 23.7 | 97.5 |
| Malden High School | SY11 | 1,775 | 14.6 | 91.5 | 5.6 | 92.9 | 6.8 | 91.7 | 9.0 | 93.1 |
| SY12 | 1,804 | 14.4 | 96.9 | 5.7 | 96.1 | 6.5 | 94.0 | 8.1 | 98.6 |
| SY13 | 1,824 | 13.8 | 95.2 | 5.5 | 94.0 | 6.9 | 96.8 | 8.3 | 98.0 |
| SY14 | 1,812 | 15.4 | 44.1 | 5.2 | 64.9 | 7.6 | 26.3 | 9.8 | 41.0 |
| SY15 | 1,869 | 16.9 | 96.2 | 7.4 | 95.7 | 7.4 | 97.8 | 10.9 | 96.1 |
| SY16 | 1,822 | 18.3 | 96.1 | 6.4 | 97.4 | 7.7 | 94.3 | 12.0 | 95.0 |
| SY17 | 1,833 | 16.5 | 89.1 | 5.5 | 90.1 | 8.1 | 93.3 | 10.4 | 83.8 |
| SY18 | 1,810 | 16.4 | 88.9 | 6.7 | 89.3 | 8.2 | 91.3 | 9.2 | 85.5 |
| SY19 | 1,832 | 12.3 | 91.2 | 4.6 | 78.6 | 7.4 | 92.6 | 7.3 | 92.5 |
| Marlborough High School | SY11 | 1,104 | 13.2 | 97.3 | 6.9 | 98.7 | 4.2 | 100.0 | 7.8 | 96.5 |
| SY12 | 1,129 | 16.6 | 97.3 | 11.0 | 100.0 | 4.3 | 95.9 | 7.4 | 95.2 |
| SY13 | 1,112 | 22.5 | 95.6 | 12.9 | 96.5 | 6.5 | 100.0 | 11.1 | 94.3 |
| SY14 | 1,059 | 18.9 | 96.5 | 13.5 | 95.1 | 4.1 | 100.0 | 8.1 | 95.3 |
| SY15 | 1,072 | 20.9 | 93.3 | 8.0 | 98.8 | 7.0 | 98.7 | 13.4 | 90.3 |
| SY16 | 1,076 | 24.5 | 74.2 | 10.5 | 84.1 | 9.6 | 56.3 | 14.1 | 71.1 |
| SY17 | 1,082 | 23.9 | 93.4 | 16.5 | 95.5 | 7.2 | 93.6 | 10.7 | 88.8 |
| SY18 | 1,102 | 25.6 | 92.9 | 18.0 | 93.9 | 9.8 | 91.7 | 10.8 | 89.9 |
| SY19 | 1,067 | 22.9 | 95.1 | 16.5 | 94.3 | 7.0 | 94.7 | 12.1 | 91.5 |
| North High School | SY11 | 1,149 | 11.7 | 24.6 | 5.5 | 0.0 | 2.9 | 24.2 | 7.2 | 32.5 |
| SY12 | 1,193 | 14.9 | 79.2 | 4.7 | 96.4 | 6.4 | 80.3 | 6.8 | 74.1 |
| SY13 | 1,265 | 15.4 | 70.3 | 5.6 | 95.8 | 11.1 | 61.7 | 3.6 | 91.3 |
| SY14 | 1,295 | 11.7 | 94.1 | 6.1 | 92.4 | 6.0 | 97.4 | 3.7 | 93.8 |
| SY15 | 1,361 | 13.9 | 98.9 | 7.9 | 99.1 | 6.5 | 98.9 | 4.8 | 97.0 |
| SY16 | 1,335 | 14.5 | 96.9 | 7.5 | 98.0 | 6.1 | 95.1 | 5.4 | 95.8 |
| SY17 | 1,288 | 15.3 | 88.3 | 9.8 | 92.1 | 3.1 | 87.5 | 7.6 | 87.8 |
| SY18 | 1,279 | 14.2 | 89.6 | 11.3 | 90.3 | 3.6 | 84.8 | 5.1 | 92.3 |
| SY19 | 1,263 | 13.7 | 85.0 | 9.3 | 86.4 | 5.3 | 79.1 | 3.6 | 80.0 |
| Northampton High School | SY11 | 881 | 31.7 | 94.3 | 27.0 | 95.0 | 7.8 | 82.6 | 12.0 | 94.3 |
| SY12 | 881 | 32.2 | 91.2 | 27.8 | 91.0 | 10.1 | 87.6 | 15.0 | 89.4 |
| SY13 | 905 | 33.7 | 93.1 | 27.0 | 94.7 | 12.6 | 78.9 | 13.4 | 90.9 |
| SY14 | 904 | 33.8 | 95.8 | 26.8 | 97.5 | 8.4 | 92.1 | 14.9 | 91.1 |
| SY15 | 903 | 31.5 | 94.4 | 25.9 | 95.3 | 13.2 | 84.0 | 13.0 | 94.0 |
| SY16 | 882 | 33.9 | 94.0 | 26.5 | 94.0 | 12.1 | 87.9 | 13.8 | 89.3 |
| SY17 | 872 | 34.6 | 92.4 | 22.8 | 92.5 | 15.7 | 89.1 | 16.4 | 82.5 |
| SY18 | 869 | 33.8 | 94.6 | 23.7 | 97.6 | 15.0 | 98.5 | 15.9 | 90.6 |
| SY19 | 848 | 31.4 | 96.2 | 20.0 | 98.2 | 17.8 | 94.0 | 20.2 | 94.2 |
| Revere High School | SY11 | 1,457 | 9.1 | 91.7 | 4.2 | 86.9 | 5.6 | 93.8 | 2.9 | 92.9 |
| SY12 | 1,512 | 10.3 | 94.2 | 3.2 | 95.8 | 4.4 | 95.5 | 5.6 | 91.8 |
| SY13 | 1,523 | 12.5 | 92.1 | 3.5 | 85.2 | 7.6 | 93.0 | 5.1 | 91.0 |
| SY14 | 1,552 | 13.0 | 90.6 | 2.6 | 97.5 | 8.3 | 90.7 | 5.4 | 86.9 |
| SY15 | 1,703 | 14.6 | 88.4 | 4.6 | 94.9 | 9.9 | 92.9 | 5.2 | 84.1 |
| SY16 | 1,766 | 13.6 | 95.0 | 3.2 | 92.9 | 9.1 | 97.5 | 5.5 | 91.8 |
| SY17 | 1,830 | 13.2 | 90.9 | 3.3 | 95.1 | 8.9 | 93.8 | 5.0 | 87.0 |
| SY18 | 1,984 | 13.0 | 90.7 | 3.1 | 88.7 | 9.1 | 93.3 | 5.0 | 89.0 |
| SY19 | 1,971 | 11.1 | 89.9 | 3.5 | 88.2 | 9.1 | 92.7 | 1.8 | 80.6 |
| Springfield Central High School | SY11 | 2,030 | 11.5 | 79.1 | 6.3 | 91.3 | 4.7 | 55.8 | 2.8 | 91.1 |
| SY12 | 2,064 | 10.3 | 90.1 | 5.7 | 93.2 | 3.1 | 90.6 | 3.0 | 86.9 |
| SY13 | 2,022 | 10.6 | 94.4 | 6.5 | 90.1 | 4.7 | 95.8 | 2.6 | 100.0 |
| SY14 | 2,074 | 11.7 | 95.9 | 6.5 | 97.8 | 4.2 | 96.6 | 3.9 | 93.8 |
| SY15 | 1,986 | 13.2 | 90.9 | 6.9 | 86.2 | 5.2 | 95.2 | 4.5 | 95.6 |
| SY16 | 1,961 | 11.4 | 89.7 | 5.4 | 94.3 | 4.9 | 85.6 | 3.5 | 89.9 |
| SY17 | 2,031 | 9.5 | 93.2 | 4.4 | 94.4 | 4.0 | 96.3 | 2.3 | 83.0 |
| SY18 | 2,049 | 13.7 | 95.4 | 8.9 | 95.6 | 3.8 | 91.0 | 6.1 | 91.1 |
| SY19 | 2,104 | 12.9 | 91.5 | 10.2 | 94.4 | 3.0 | 84.1 | 4.0 | 90.5 |
| **Cohort 2 (First participation year SY10)** | | | | | | | | | | |
| Attleboro High School | SY11 | 1,721 | 12.9 | 97.7 | 5.9 | 99.0 | 6.8 | 98.3 | 6.4 | 98.2 |
| SY12 | 1,756 | 14.6 | 96.5 | 6.5 | 98.2 | 6.9 | 99.2 | 8.0 | 94.3 |
| SY13 | 1,737 | 18.4 | 97.5 | 15.0 | 98.5 | 8.2 | 95.1 | 3.6 | 96.8 |
| SY14 | 1,688 | 18.1 | 95.7 | 14.2 | 95.8 | 6.7 | 94.7 | 4.9 | 94.0 |
| SY15 | 1,694 | 16.6 | 52.5 | 13.0 | 63.3 | 5.6 | 10.5 | 2.8 | 53.2 |
| SY16 | 1,664 | 13.3 | 49.5 | 8.4 | 66.9 | 5.0 | 7.2 | 4.9 | 42.7 |
| SY17 | 1,661 | 14.1 | 98.3 | 9.0 | 99.3 | 5.5 | 96.7 | 3.6 | 98.3 |
| SY18 | 1,692 | 14.1 | 98.3 | 6.3 | 96.3 | 5.9 | 99.0 | 7.2 | 100.0 |
| SY19 | 1,732 | 14.5 | 97.6 | 7.6 | 97.0 | 6.8 | 99.1 | 3.3 | 96.6 |
| B.M.C. Durfee High School | SY11 | 2,258 | 8.7 | 55.1 | 5.3 | 55.0 | 2.4 | 20.4 | 3.7 | 60.7 |
| SY12 | 2,228 | 9.2 | 46.6 | 5.8 | 45.7 | 2.7 | 25.0 | 3.3 | 51.4 |
| SY13 | 2,276 | 10.1 | 44.1 | 6.5 | 52.0 | 3.6 | 37.8 | 3.2 | 30.1 |
| SY14 | 2,253 | 10.0 | 66.7 | 6.9 | 70.3 | 2.6 | 44.8 | 3.5 | 73.4 |
| SY15 | 2,249 | 12.4 | 91.8 | 9.2 | 95.2 | 3.6 | 88.8 | 4.0 | 87.8 |
| SY16 | 2,211 | 12.7 | 58.0 | 7.8 | 72.3 | 5.7 | 40.0 | 5.2 | 62.3 |
| SY17 | 2,123 | 11.0 | 97.4 | 7.3 | 98.1 | 5.1 | 99.1 | 3.8 | 92.6 |
| SY18 | 2,112 | 8.8 | 95.1 | 2.8 | 93.2 | 5.3 | 96.4 | 4.0 | 90.6 |
| SY19 | 2,096 | 11.3 | 89.0 | 5.0 | 92.4 | 6.0 | 88.9 | 7.0 | 87.8 |
| Dedham High School | SY11 | 803 | 15.8 | 94.5 | 9.8 | 94.9 | 7.7 | 98.4 | 4.7 | 92.1 |
| SY12 | 784 | 15.9 | 98.4 | 8.3 | 98.5 | 7.4 | 98.3 | 7.9 | 96.8 |
| SY13 | 765 | 20.1 | 98.7 | 8.0 | 100.0 | 11.6 | 98.9 | 8.0 | 96.7 |
| SY14 | 767 | 21.5 | 95.2 | 11.3 | 92.0 | 9.4 | 93.1 | 10.7 | 95.1 |
| SY15 | 700 | 23.1 | 90.7 | 10.9 | 92.1 | 9.6 | 97.0 | 11.4 | 90.0 |
| SY16 | 718 | 22.6 | 97.5 | 8.9 | 98.4 | 10.7 | 94.8 | 10.7 | 98.7 |
| SY17 | 739 | 22.3 | 98.8 | 6.9 | 100.0 | 9.3 | 97.1 | 13.4 | 99.0 |
| SY18 | 734 | 26.8 | 94.9 | 9.3 | 97.1 | 10.2 | 96.0 | 17.0 | 93.6 |
| SY19 | 748 | 26.6 | 94.0 | 12.8 | 90.6 | 15.8 | 94.1 | 10.8 | 86.4 |
| Easthampton High School | SY11 | 445 | 13.5 | 93.3 | 8.1 | 94.4 | 2.2 | 100.0 | 8.1 | 88.9 |
| SY12 | 445 | 18.9 | 100.0 | 16.2 | 100.0 | 4.0 | 100.0 | 6.5 | 100.0 |
| SY13 | 452 | 20.1 | 100.0 | 19.9 | 100.0 | 1.5 | 100.0 | 3.8 | 100.0 |
| SY14 | 455 | 25.5 | 100.0 | 24.6 | 100.0 | 7.0 | 100.0 | 2.0 | 100.0 |
| SY15 | 449 | 27.6 | 98.4 | 27.2 | 99.2 | 7.8 | 97.1 | 3.8 | 76.5 |
| SY16 | 450 | 29.1 | 97.7 | 28.4 | 97.7 | 4.9 | 100.0 | 2.4 | 100.0 |
| SY17 | 467 | 22.3 | 98.1 | 22.3 | 98.1 | 3.4 | 93.8 | 2.6 | 91.7 |
| SY18 | 462 | 23.6 | 97.2 | 23.6 | 97.2 | 6.9 | 96.9 | 1.9 | 88.9 |
| SY19 | 469 | 25.8 | 98.3 | 25.4 | 98.3 | 8.7 | 95.1 | 3.0 | 100.0 |
| MATCH Charter Public School | SY11 | 228 | 40.8 | 89.2 | 29.8 | 77.9 | 16.2 | 91.9 | 18.9 | 93.0 |
| SY12 | 232 | 32.3 | 85.3 | 21.1 | 77.6 | 14.7 | 94.1 | 17.2 | 80.0 |
| SY13 | 233 | 26.2 | 93.4 | 20.6 | 91.7 | 9.0 | 95.2 | 6.4 | 93.3 |
| SY14 | 259 | 29.7 | 94.8 | 25.9 | 94.0 | 7.7 | 100.0 | 6.2 | 100.0 |
| SY15 | 278 | 24.5 | 85.3 | 19.4 | 90.7 | 7.6 | 85.7 | 4.7 | 61.5 |
| SY16 | 298 | 25.2 | 74.7 | 20.5 | 72.1 | 7.0 | 100.0 | 7.7 | 82.6 |
| SY17 | 307 | 19.9 | 100.0 | 17.3 | 100.0 | 7.5 | 95.7 | 7.5 | 95.7 |
| SY18 | 321 | 17.8 | 93.0 | 13.7 | 93.2 | 8.7 | 96.4 | 3.7 | 100.0 |
| SY19 | 316 | 12.3 | 97.4 | 10.8 | 97.1 | 8.5 | 100.0 | 6.0 | 78.9 |
| Methuen High School | SY11 | 1,794 | 8.6 | 94.8 | 3.8 | 92.8 | 4.8 | 96.5 | 0.0 | 0.0 |
| SY12 | 1,785 | 11.0 | 93.4 | 6.0 | 92.5 | 5.4 | 94.8 | 0.0 | 0.0 |
| SY13 | 1,798 | 9.5 | 95.9 | 6.0 | 93.5 | 3.9 | 98.6 | 0.0 | 0.0 |
| SY14 | 1,737 | 11.6 | 97.0 | 5.9 | 98.0 | 6.2 | 96.3 | 0.0 | 0.0 |
| SY15 | 1,779 | 21.7 | 94.0 | 11.5 | 96.6 | 6.1 | 94.5 | 11.9 | 91.5 |
| SY16 | 1,876 | 17.3 | 95.4 | 6.4 | 95.9 | 5.8 | 93.5 | 9.8 | 95.1 |
| SY17 | 1,868 | 19.2 | 89.4 | 6.5 | 87.6 | 5.7 | 89.7 | 12.3 | 87.3 |
| SY18 | 1,948 | 16.3 | 85.5 | 5.6 | 89.1 | 7.3 | 91.6 | 8.8 | 80.7 |
| SY19 | 1,979 | 13.4 | 94.3 | 4.2 | 91.7 | 5.1 | 94.1 | 7.5 | 94.6 |
| Peabody Veterans Memorial High | SY11 | 1,855 | 7.9 | 97.3 | 0.0 | 0.0 | 3.6 | 97.0 | 5.3 | 98.0 |
| SY12 | 1,829 | 8.6 | 96.2 | 0.0 | 0.0 | 4.3 | 94.9 | 5.6 | 98.1 |
| SY13 | 1,812 | 10.4 | 95.8 | 0.0 | 0.0 | 4.4 | 95.0 | 7.7 | 95.7 |
| SY14 | 1,825 | 10.4 | 97.4 | 0.0 | 0.0 | 5.1 | 97.8 | 6.2 | 97.4 |
| SY15 | 1,693 | 5.9 | 87.0 | 0.0 | 0.0 | 4.0 | 86.6 | 3.1 | 90.4 |
| SY16 | 1,617 | 10.6 | 95.3 | 0.0 | 0.0 | 5.3 | 92.9 | 6.7 | 94.4 |
| SY17 | 1,530 | 12.0 | 96.2 | 0.0 | 0.0 | 8.7 | 94.7 | 4.8 | 97.3 |
| SY18 | 1,472 | 9.7 | 93.7 | 0.0 | 0.0 | 4.9 | 93.1 | 5.5 | 92.6 |
| SY19 | 1,425 | 8.5 | 96.7 | 0.0 | 0.0 | 5.1 | 94.4 | 4.4 | 98.4 |
| Randolph High School | SY11 | 734 | 18.7 | 94.9 | 11.3 | 98.8 | 9.4 | 88.4 | 9.8 | 95.8 |
| SY12 | 765 | 16.6 | 93.7 | 7.1 | 94.4 | 10.7 | 93.9 | 6.3 | 95.8 |
| SY13 | 761 | 18.5 | 89.4 | 10.2 | 91.0 | 9.7 | 87.8 | 7.4 | 92.9 |
| SY14 | 727 | 17.9 | 94.6 | 10.0 | 94.5 | 7.0 | 96.1 | 10.3 | 96.0 |
| SY15 | 703 | 15.6 | 95.5 | 7.3 | 94.1 | 6.8 | 97.9 | 8.4 | 98.3 |
| SY16 | 694 | 14.6 | 98.0 | 5.6 | 100.0 | 8.9 | 98.4 | 4.5 | 96.8 |
| SY17 | 679 | 14.0 | 97.9 | 6.6 | 100.0 | 7.5 | 98.0 | 8.5 | 96.6 |
| SY18 | 708 | 18.4 | 94.6 | 10.5 | 95.9 | 7.9 | 85.7 | 11.4 | 96.3 |
| SY19 | 646 | 15.9 | 95.1 | 6.2 | 97.5 | 10.2 | 93.9 | 8.5 | 96.4 |
| South High Community School | SY11 | 1,297 | 15.4 | 31.0 | 8.6 | 0.0 | 9.6 | 38.4 | 5.0 | 24.6 |
| SY12 | 1,337 | 17.9 | 90.0 | 8.8 | 98.3 | 10.2 | 81.6 | 6.6 | 93.2 |
| SY13 | 1,288 | 17.9 | 93.5 | 8.2 | 97.2 | 8.5 | 90.8 | 9.9 | 92.1 |
| SY14 | 1,264 | 23.7 | 86.3 | 13.2 | 83.2 | 9.9 | 84.0 | 10.0 | 92.9 |
| SY15 | 1,323 | 27.1 | 98.3 | 11.0 | 99.3 | 11.9 | 97.5 | 19.0 | 98.0 |
| SY16 | 1,342 | 27.5 | 76.2 | 17.4 | 73.8 | 12.8 | 66.9 | 16.7 | 79.5 |
| SY17 | 1,396 | 21.1 | 85.8 | 8.6 | 95.8 | 4.8 | 89.6 | 14.2 | 82.8 |
| SY18 | 1,385 | 17.4 | 90.0 | 9.7 | 86.7 | 5.1 | 88.6 | 10.5 | 91.8 |
| SY19 | 1,379 | 20.2 | 87.4 | 8.3 | 89.6 | 7.2 | 92.9 | 12.9 | 84.8 |
| Springfield High School of Science and Technology | SY11 | 1,238 | 3.2 | 87.2 | 1.9 | 87.0 | 1.4 | 88.2 | 0.7 | 88.9 |
| SY12 | 1,400 | 3.2 | 80.0 | 1.7 | 87.5 | 0.6 | 77.8 | 1.6 | 68.2 |
| SY13 | 1,374 | 4.5 | 88.7 | 2.8 | 76.9 | 0.7 | 100.0 | 2.3 | 93.8 |
| SY14 | 1,510 | 5.5 | 77.1 | 2.2 | 63.6 | 1.3 | 80.0 | 3.1 | 89.4 |
| SY15 | 1,355 | 8.7 | 75.4 | 2.3 | 77.4 | 2.5 | 52.9 | 6.1 | 85.5 |
| SY16 | 1,364 | 9.2 | 86.5 | 6.2 | 85.9 | 0.7 | 90.0 | 5.0 | 86.8 |
| SY17 | 1,332 | 10.1 | 79.1 | 5.0 | 80.6 | 2.5 | 87.9 | 5.0 | 73.1 |
| SY18 | 1,291 | 13.1 | 75.1 | 8.4 | 82.6 | 4.5 | 72.4 | 7.4 | 65.3 |
| SY19 | 1,244 | 9.6 | 79.0 | 4.9 | 83.6 | 4.0 | 84.0 | 6.5 | 59.3 |
| Winthrop High School | SY11 | 536 | 22.6 | 99.2 | 6.3 | 100.0 | 12.1 | 98.5 | 10.8 | 100.0 |
| SY12 | 497 | 23.7 | 99.2 | 8.7 | 100.0 | 9.1 | 100.0 | 13.7 | 98.5 |
| SY13 | 546 | 27.8 | 99.3 | 10.1 | 100.0 | 13.4 | 95.9 | 17.2 | 100.0 |
| SY14 | 558 | 28.5 | 98.1 | 9.7 | 100.0 | 12.0 | 97.0 | 20.6 | 98.3 |
| SY15 | 537 | 26.8 | 95.8 | 7.6 | 100.0 | 13.4 | 97.2 | 14.3 | 88.3 |
| SY16 | 540 | 26.9 | 95.9 | 12.6 | 98.5 | 13.3 | 93.1 | 11.5 | 96.8 |
| SY17 | 563 | 27.9 | 94.3 | 11.4 | 95.3 | 14.4 | 90.1 | 16.7 | 86.2 |
| SY18 | 601 | 20.8 | 96.8 | 15.5 | 95.7 | 7.3 | 100.0 | 13.0 | 96.2 |
| SY19 | 595 | 26.1 | 98.7 | 17.3 | 100.0 | 11.9 | 98.6 | 13.6 | 98.8 |
| **Cohort 3 (First participation year SY11)** | | | | | | | | | | |
| Agawam High School | SY11 | 1,337 | 13.4 | 93.9 | 7.4 | 99.0 | 7.0 | 94.6 | 4.5 | 90.0 |
| SY12 | 1,351 | 17.9 | 90.9 | 11.9 | 97.5 | 5.1 | 87.0 | 8.5 | 83.5 |
| SY13 | 1,327 | 20.8 | 98.9 | 17.9 | 98.3 | 4.4 | 93.2 | 8.5 | 96.5 |
| SY14 | 1,290 | 16.4 | 97.6 | 11.8 | 96.7 | 5.0 | 93.8 | 8.4 | 95.4 |
| SY15 | 1,280 | 18.4 | 93.6 | 13.2 | 93.5 | 4.5 | 94.7 | 9.5 | 90.9 |
| SY16 | 1,249 | 19.0 | 92.4 | 14.7 | 90.8 | 4.2 | 94.3 | 8.9 | 94.6 |
| SY17 | 1,216 | 18.5 | 94.7 | 13.2 | 98.1 | 4.2 | 92.2 | 10.1 | 91.9 |
| SY18 | 1,165 | 17.9 | 95.7 | 14.6 | 96.5 | 2.6 | 96.7 | 8.6 | 96.0 |
| SY19 | 1,104 | 20.4 | 97.8 | 15.8 | 97.7 | 4.7 | 100.0 | 11.0 | 96.7 |
| Athol High School | SY11 | 445 | 18.7 | 94.0 | 13.3 | 100.0 | 7.4 | 93.9 | 5.2 | 82.6 |
| SY12 | 385 | 17.1 | 93.9 | 12.5 | 95.8 | 5.7 | 95.5 | 2.9 | 90.9 |
| SY13 | 384 | 17.7 | 88.2 | 10.4 | 92.5 | 5.2 | 90.0 | 8.3 | 78.1 |
| SY14 | 373 | 15.5 | 63.8 | 8.3 | 71.0 | 9.1 | 55.9 | 0.0 | 0.0 |
| SY15 | 380 | 20.5 | 92.3 | 13.7 | 94.2 | 17.1 | 93.8 | 6.6 | 76.0 |
| SY16 | 354 | 22.3 | 93.7 | 12.7 | 97.8 | 15.3 | 87.0 | 6.8 | 91.7 |
| SY17 | 348 | 21.6 | 81.3 | 15.8 | 74.5 | 6.3 | 81.8 | 9.8 | 85.3 |
| SY18 | 362 | 15.5 | 89.3 | 9.4 | 82.4 | 7.2 | 100.0 | 4.1 | 80.0 |
| SY19 | 335 | 11.3 | 92.1 | 9.9 | 97.0 | 2.4 | 100.0 | 3.6 | 66.7 |
| Bellingham High School | SY11 | 709 | 14.1 | 98.0 | 12.4 | 98.9 | 2.0 | 92.9 | 5.8 | 100.0 |
| SY12 | 685 | 16.9 | 97.4 | 14.2 | 99.0 | 3.1 | 90.5 | 6.6 | 97.8 |
| SY13 | 668 | 17.4 | 94.8 | 13.3 | 96.6 | 4.5 | 83.3 | 9.7 | 93.8 |
| SY14 | 625 | 20.8 | 96.9 | 16.6 | 98.1 | 3.4 | 100.0 | 9.0 | 96.4 |
| SY15 | 599 | 19.5 | 98.3 | 15.7 | 100.0 | 5.2 | 96.8 | 6.2 | 97.3 |
| SY16 | 547 | 18.8 | 95.1 | 16.3 | 95.5 | 9.0 | 95.9 | 5.9 | 90.6 |
| SY17 | 554 | 16.2 | 91.1 | 11.7 | 92.3 | 6.1 | 85.3 | 5.4 | 80.0 |
| SY18 | 582 | 16.2 | 94.7 | 8.6 | 100.0 | 3.8 | 100.0 | 10.5 | 91.8 |
| SY19 | 579 | 17.1 | 90.9 | 8.3 | 95.8 | 7.4 | 95.3 | 4.5 | 73.1 |
| Blackstone Valley Regional Vocational Technical High School | SY11 | 1,146 | 5.4 | 96.8 | 2.5 | 93.1 | 2.4 | 100.0 | 0.7 | 100.0 |
| SY12 | 1,147 | 9.7 | 100.0 | 4.8 | 100.0 | 2.0 | 100.0 | 5.4 | 100.0 |
| SY13 | 1,153 | 18.0 | 99.0 | 12.5 | 100.0 | 4.7 | 94.4 | 7.1 | 98.8 |
| SY14 | 1,164 | 20.6 | 99.6 | 17.4 | 100.0 | 4.1 | 100.0 | 7.4 | 97.7 |
| SY15 | 1,185 | 19.2 | 100.0 | 12.8 | 100.0 | 5.7 | 100.0 | 8.5 | 100.0 |
| SY16 | 1,199 | 20.9 | 97.6 | 13.9 | 99.4 | 5.0 | 98.3 | 11.3 | 94.8 |
| SY17 | 1,206 | 21.8 | 95.8 | 13.8 | 97.0 | 5.5 | 92.4 | 11.7 | 94.3 |
| SY18 | 1,223 | 22.0 | 99.3 | 14.1 | 100.0 | 4.7 | 100.0 | 12.4 | 98.7 |
| SY19 | 1,230 | 17.6 | 99.5 | 9.4 | 99.1 | 4.5 | 100.0 | 11.0 | 99.3 |
| Boston Collegiate Charter School | SY11 | 162 | 17.9 | 96.6 | 15.4 | 96.0 | 3.7 | 100.0 | 6.2 | 100.0 |
| SY12 | 199 | 23.1 | 91.3 | 20.1 | 90.0 | 4.5 | 77.8 | 7.5 | 100.0 |
| SY13 | 222 | 25.7 | 96.5 | 19.8 | 95.5 | 15.3 | 88.2 | 7.2 | 100.0 |
| SY14 | 252 | 21.0 | 98.1 | 15.9 | 100.0 | 12.3 | 93.5 | 3.2 | 100.0 |
| SY15 | 296 | 22.6 | 98.5 | 15.5 | 100.0 | 13.2 | 97.4 | 5.4 | 93.8 |
| SY16 | 306 | 29.1 | 95.5 | 19.3 | 98.3 | 13.7 | 95.2 | 8.2 | 88.0 |
| SY17 | 302 | 32.5 | 94.9 | 21.5 | 95.4 | 14.6 | 95.5 | 13.6 | 92.7 |
| SY18 | 313 | 31.0 | 94.8 | 14.4 | 97.8 | 18.2 | 89.5 | 12.8 | 100.0 |
| SY19 | 313 | 28.4 | 95.5 | 15.3 | 97.9 | 15.0 | 91.5 | 12.8 | 100.0 |
| Boston Community Leadership Academy | SY11 | 451 | 20.6 | 93.5 | 18.2 | 96.3 | 4.9 | 86.4 | 3.8 | 76.5 |
| SY12 | 472 | 17.8 | 98.8 | 16.5 | 98.7 | 5.5 | 96.2 | 2.5 | 100.0 |
| SY13 | 492 | 23.0 | 94.7 | 17.7 | 97.7 | 12.0 | 94.9 | 4.3 | 85.7 |
| SY14 | 517 | 15.5 | 95.0 | 13.3 | 98.6 | 9.3 | 83.3 | 0.0 | 0.0 |
| SY15 | 518 | 22.4 | 92.2 | 18.3 | 96.8 | 13.3 | 78.3 | 3.9 | 90.0 |
| SY16 | 502 | 27.7 | 95.0 | 25.3 | 96.1 | 11.4 | 93.0 | 3.4 | 70.6 |
| SY17 | 496 | 20.4 | 59.4 | 17.3 | 64.0 | 7.3 | 52.8 | 0.0 | 0.0 |
| SY18 | 474 | 17.5 | 100.0 | 11.2 | 100.0 | 12.0 | 100.0 | 0.0 | 0.0 |
| SY19 | 472 | 15.9 | 78.7 | 12.3 | 84.5 | 9.7 | 67.4 | 0.0 | 0.0 |
| Brighton High School | SY11 | 1,223 | 8.9 | 87.2 | 6.5 | 92.5 | 3.4 | 92.7 | 3.5 | 76.7 |
| SY12 | 1,130 | 8.3 | 92.6 | 6.3 | 93.0 | 3.5 | 89.7 | 3.6 | 95.1 |
| SY13 | 1,092 | 11.1 | 88.4 | 8.7 | 86.3 | 4.3 | 87.2 | 4.9 | 88.7 |
| SY14 | 974 | 10.7 | 91.3 | 8.2 | 95.0 | 3.0 | 86.2 | 5.4 | 79.2 |
| SY15 | 960 | 11.3 | 84.3 | 8.4 | 87.7 | 2.2 | 95.2 | 5.6 | 59.3 |
| SY16 | 922 | 8.1 | 88.0 | 5.9 | 87.0 | 2.5 | 95.7 | 2.4 | 81.8 |
| SY17 | 797 | 9.0 | 79.2 | 7.0 | 75.0 | 3.3 | 80.8 | 3.1 | 80.0 |
| SY18 | 682 | 11.3 | 74.0 | 7.5 | 70.6 | 3.2 | 86.4 | 6.3 | 74.4 |
| SY19 | 564 | 12.1 | 69.1 | 6.6 | 83.8 | 2.7 | 73.3 | 7.6 | 72.1 |
| Burncoat High School | SY11 | 1,072 | 15.3 | 4.9 | 14.2 | 0.0 | 3.1 | 15.2 | 2.6 | 10.7 |
| SY12 | 1,016 | 16.3 | 91.6 | 12.0 | 88.5 | 4.6 | 91.5 | 5.3 | 90.7 |
| SY13 | 1,030 | 15.5 | 91.3 | 10.9 | 88.4 | 3.3 | 88.2 | 8.0 | 96.3 |
| SY14 | 996 | 18.9 | 85.6 | 12.4 | 77.4 | 8.0 | 68.8 | 13.4 | 81.2 |
| SY15 | 1,000 | 19.5 | 97.9 | 12.5 | 96.8 | 3.8 | 100.0 | 13.6 | 97.1 |
| SY16 | 1,026 | 15.9 | 91.4 | 8.0 | 87.8 | 2.0 | 95.2 | 10.6 | 93.6 |
| SY17 | 1,009 | 14.5 | 87.7 | 8.2 | 88.0 | 3.2 | 100.0 | 9.6 | 87.6 |
| SY18 | 1,018 | 15.6 | 93.7 | 7.9 | 92.5 | 3.9 | 92.5 | 11.8 | 93.3 |
| SY19 | 1,067 | 13.1 | 77.9 | 5.4 | 63.8 | 4.3 | 89.1 | 8.2 | 81.8 |
| Community Academy of Science and Health | SY11 | 402 | 14.9 | 80.0 | 12.9 | 78.8 | 4.2 | 88.2 | 0.0 | 0.0 |
| SY12 | 374 | 16.3 | 80.3 | 13.6 | 80.4 | 8.0 | 76.7 | 4.0 | 53.3 |
| SY13 | 396 | 17.2 | 79.4 | 13.9 | 83.6 | 9.3 | 83.8 | 4.0 | 75.0 |
| SY14 | 381 | 15.5 | 86.4 | 10.2 | 84.6 | 2.6 | 80.0 | 7.9 | 90.0 |
| SY15 | 349 | 16.3 | 80.7 | 12.6 | 88.6 | 3.4 | 91.7 | 12.9 | 55.6 |
| SY16 | 392 | 16.8 | 93.9 | 13.5 | 94.3 | 4.6 | 100.0 | 9.2 | 80.6 |
| SY17 | 342 | 18.7 | 70.3 | 14.3 | 83.7 | 1.5 | 100.0 | 12.0 | 63.4 |
| SY18 | 389 | 19.5 | 92.1 | 16.2 | 90.5 | 1.0 | 100.0 | 8.7 | 97.1 |
| SY19 | 346 | 26.0 | 84.4 | 21.4 | 87.8 | 6.9 | 79.2 | 2.6 | 66.7 |
| Douglas High School | SY11 | 465 | 15.1 | 97.1 | 10.5 | 98.0 | 7.5 | 94.3 | 3.4 | 100.0 |
| SY12 | 462 | 14.1 | 100.0 | 6.5 | 100.0 | 5.6 | 100.0 | 5.0 | 100.0 |
| SY13 | 446 | 17.7 | 97.5 | 2.2 | 100.0 | 11.7 | 98.1 | 11.2 | 92.0 |
| SY14 | 453 | 17.9 | 100.0 | 3.8 | 100.0 | 10.8 | 100.0 | 9.7 | 100.0 |
| SY15 | 409 | 19.6 | 98.8 | 10.8 | 100.0 | 10.5 | 95.3 | 7.6 | 100.0 |
| SY16 | 403 | 21.1 | 100.0 | 10.9 | 100.0 | 11.2 | 100.0 | 10.4 | 100.0 |
| SY17 | 393 | 17.8 | 98.6 | 8.7 | 100.0 | 9.9 | 100.0 | 6.1 | 95.8 |
| SY18 | 382 | 18.6 | 100.0 | 10.5 | 100.0 | 9.9 | 100.0 | 6.3 | 95.8 |
| SY19 | 397 | 19.4 | 96.1 | 11.6 | 97.8 | 8.8 | 100.0 | 8.8 | 94.3 |
| East Boston High School | SY11 | 1,376 | 7.5 | 95.1 | 4.4 | 100.0 | 3.6 | 98.0 | 4.5 | 91.9 |
| SY12 | 1,366 | 9.4 | 88.3 | 7.3 | 95.0 | 3.1 | 90.7 | 4.1 | 78.6 |
| SY13 | 1,338 | 11.0 | 90.5 | 7.7 | 95.1 | 5.3 | 91.5 | 5.9 | 64.6 |
| SY14 | 1,342 | 8.9 | 88.3 | 3.7 | 91.8 | 4.1 | 87.3 | 4.3 | 86.2 |
| SY15 | 1,502 | 11.4 | 87.1 | 5.5 | 96.3 | 4.1 | 80.6 | 7.3 | 82.6 |
| SY16 | 1,489 | 12.1 | 93.3 | 3.7 | 90.9 | 4.3 | 92.2 | 7.9 | 92.3 |
| SY17 | 1,480 | 17.7 | 92.4 | 7.4 | 94.5 | 9.3 | 92.7 | 7.5 | 85.6 |
| SY18 | 1,344 | 8.0 | 93.5 | 3.1 | 90.5 | 3.8 | 100.0 | 2.6 | 91.4 |
| SY19 | 1,178 | 12.1 | 85.9 | 7.0 | 91.5 | 5.5 | 81.5 | 4.6 | 83.3 |
| Edward M. Kennedy Academy for Health Careers | SY11 | 218 | 28.0 | 96.7 | 15.1 | 97.0 | 11.5 | 100.0 | 7.3 | 93.8 |
| SY12 | 225 | 29.3 | 95.5 | 16.4 | 91.9 | 15.1 | 100.0 | 6.2 | 92.9 |
| SY13 | 275 | 14.5 | 95.0 | 7.3 | 100.0 | 5.1 | 100.0 | 7.3 | 90.0 |
| SY14 | 331 | 22.7 | 90.7 | 17.8 | 88.1 | 6.3 | 95.2 | 5.1 | 82.4 |
| SY15 | 359 | 18.4 | 97.0 | 11.7 | 97.6 | 5.8 | 100.0 | 5.8 | 90.5 |
| SY16 | 341 | 22.9 | 94.9 | 17.6 | 95.0 | 6.5 | 100.0 | 4.7 | 81.3 |
| SY17 | 359 | 22.8 | 91.5 | 20.9 | 90.7 | 3.6 | 92.3 | 5.0 | 100.0 |
| SY18 | 380 | 17.1 | 98.5 | 13.9 | 98.1 | 3.9 | 100.0 | 5.0 | 100.0 |
| SY19 | 383 | 22.2 | 94.1 | 20.9 | 92.5 | 0.0 | 0.0 | 4.7 | 94.4 |
| Greenfield High School | SY11 | 377 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 359 | 22.3 | 92.5 | 18.7 | 91.0 | 7.0 | 84.0 | 8.9 | 93.8 |
| SY13 | 364 | 21.4 | 93.6 | 20.3 | 91.9 | 5.5 | 90.0 | 7.4 | 92.6 |
| SY14 | 379 | 23.5 | 86.5 | 20.1 | 90.8 | 6.3 | 83.3 | 11.6 | 65.9 |
| SY15 | 372 | 28.8 | 82.2 | 24.2 | 82.2 | 8.9 | 66.7 | 16.7 | 80.6 |
| SY16 | 354 | 24.9 | 88.6 | 22.0 | 92.3 | 11.0 | 79.5 | 11.6 | 58.5 |
| SY17 | 356 | 21.1 | 88.0 | 14.3 | 90.2 | 11.2 | 97.5 | 10.1 | 88.9 |
| SY18 | 332 | 19.3 | 93.8 | 17.2 | 86.0 | 10.5 | 94.3 | 9.6 | 62.5 |
| SY19 | 361 | 18.0 | 90.8 | 13.6 | 93.9 | 8.0 | 89.7 | 8.6 | 74.2 |
| Mashpee High School | SY11 | 467 | 28.5 | 97.7 | 22.5 | 98.1 | 7.9 | 94.6 | 11.3 | 96.2 |
| SY12 | 453 | 28.9 | 96.9 | 21.6 | 95.9 | 11.5 | 94.2 | 15.0 | 92.6 |
| SY13 | 439 | 27.1 | 95.0 | 21.4 | 96.8 | 12.1 | 96.2 | 12.3 | 90.7 |
| SY14 | 432 | 23.6 | 90.2 | 15.3 | 87.9 | 4.6 | 85.0 | 13.4 | 96.6 |
| SY15 | 431 | 23.7 | 54.9 | 13.5 | 70.7 | 6.3 | 3.7 | 17.2 | 48.6 |
| SY16 | 422 | 21.6 | 95.6 | 11.6 | 100.0 | 7.1 | 100.0 | 15.2 | 93.8 |
| SY17 | 415 | 20.7 | 87.2 | 9.9 | 92.7 | 5.3 | 100.0 | 14.9 | 85.5 |
| SY18 | 451 | 23.1 | 95.2 | 10.2 | 91.3 | 8.2 | 100.0 | 16.2 | 93.2 |
| SY19 | 454 | 17.6 | 85.0 | 11.7 | 88.7 | 5.5 | 100.0 | 11.5 | 80.8 |
| Middleborough High School | SY11 | 852 | 12.3 | 67.6 | 4.6 | 66.7 | 7.4 | 68.3 | 2.0 | 52.9 |
| SY12 | 815 | 18.8 | 70.6 | 7.6 | 67.7 | 10.8 | 72.7 | 4.9 | 42.5 |
| SY13 | 845 | 18.5 | 62.2 | 7.5 | 41.3 | 8.9 | 76.0 | 8.0 | 42.6 |
| SY14 | 792 | 15.4 | 90.2 | 7.8 | 91.9 | 7.8 | 95.2 | 4.0 | 65.6 |
| SY15 | 778 | 18.6 | 93.8 | 8.0 | 95.2 | 11.3 | 97.7 | 7.3 | 91.2 |
| SY16 | 772 | 22.2 | 95.9 | 9.1 | 97.1 | 11.7 | 97.8 | 8.3 | 89.1 |
| SY17 | 694 | 23.9 | 95.8 | 10.1 | 97.1 | 11.1 | 97.4 | 9.4 | 84.6 |
| SY18 | 718 | 19.8 | 95.8 | 7.7 | 98.2 | 10.7 | 94.8 | 6.7 | 95.8 |
| SY19 | 766 | 17.9 | 94.9 | 9.8 | 94.7 | 8.1 | 96.8 | 5.1 | 92.3 |
| Narragansett Regional High School | SY11 | 453 | 4.6 | 95.2 | 2.6 | 91.7 | 4.4 | 90.0 | 2.0 | 100.0 |
| SY12 | 443 | 9.5 | 97.6 | 3.4 | 100.0 | 5.9 | 100.0 | 3.2 | 92.9 |
| SY13 | 429 | 11.9 | 98.0 | 7.7 | 93.9 | 7.2 | 100.0 | 3.7 | 100.0 |
| SY14 | 385 | 7.8 | 100.0 | 4.2 | 100.0 | 6.5 | 96.0 | 0.0 | 0.0 |
| SY15 | 382 | 10.7 | 97.6 | 8.9 | 94.1 | 3.1 | 100.0 | 4.7 | 100.0 |
| SY16 | 378 | 13.2 | 96.0 | 9.3 | 100.0 | 6.6 | 96.0 | 5.8 | 95.5 |
| SY17 | 371 | 13.5 | 96.0 | 9.2 | 100.0 | 6.5 | 95.8 | 4.3 | 87.5 |
| SY18 | 341 | 21.7 | 95.9 | 15.2 | 98.1 | 7.6 | 96.2 | 5.0 | 94.1 |
| SY19 | 320 | 16.6 | 92.5 | 11.6 | 94.6 | 6.3 | 90.0 | 4.7 | 100.0 |
| Norton High School | SY11 | 758 | 9.2 | 94.3 | 0.0 | 0.0 | 5.5 | 95.2 | 4.4 | 87.9 |
| SY12 | 725 | 10.6 | 94.8 | 0.0 | 0.0 | 6.8 | 98.0 | 5.4 | 89.7 |
| SY13 | 707 | 11.0 | 96.2 | 0.0 | 0.0 | 6.6 | 93.6 | 6.2 | 100.0 |
| SY14 | 715 | 13.3 | 93.7 | 0.0 | 0.0 | 11.7 | 91.7 | 3.5 | 100.0 |
| SY15 | 731 | 9.7 | 91.5 | 0.0 | 0.0 | 9.2 | 92.5 | 2.1 | 93.3 |
| SY16 | 767 | 11.0 | 100.0 | 0.0 | 0.0 | 6.9 | 98.1 | 8.5 | 95.4 |
| SY17 | 760 | 12.4 | 94.7 | 0.0 | 0.0 | 10.9 | 94.0 | 3.6 | 100.0 |
| SY18 | 738 | 11.0 | 97.5 | 0.0 | 0.0 | 8.0 | 96.6 | 5.3 | 100.0 |
| SY19 | 710 | 11.7 | 91.6 | 0.0 | 0.0 | 6.5 | 93.5 | 7.7 | 90.9 |
| Quaboag Regional Middle High School | SY11 | 372 | 15.6 | 94.8 | 8.3 | 100.0 | 8.9 | 90.9 | 4.3 | 93.8 |
| SY12 | 352 | 18.2 | 96.9 | 13.6 | 100.0 | 6.5 | 91.3 | 2.8 | 100.0 |
| SY13 | 343 | 20.4 | 100.0 | 19.5 | 98.5 | 6.7 | 100.0 | 4.1 | 92.9 |
| SY14 | 364 | 19.2 | 95.7 | 15.9 | 96.6 | 7.4 | 96.3 | 2.2 | 87.5 |
| SY15 | 383 | 19.3 | 98.6 | 10.4 | 100.0 | 7.8 | 96.7 | 6.5 | 100.0 |
| SY16 | 396 | 14.4 | 94.7 | 10.6 | 97.6 | 2.5 | 100.0 | 3.5 | 85.7 |
| SY17 | 365 | 16.4 | 88.3 | 12.1 | 88.6 | 8.2 | 90.0 | 0.0 | 0.0 |
| SY18 | 367 | 21.5 | 91.1 | 18.8 | 94.2 | 5.4 | 90.0 | 4.4 | 93.8 |
| SY19 | 350 | 23.7 | 97.6 | 19.7 | 100.0 | 9.7 | 91.2 | 0.0 | 0.0 |
| Salem Academy Charter School | SY11 | 144 | 19.4 | 96.4 | 13.9 | 100.0 | 4.9 | 100.0 | 11.8 | 88.2 |
| SY12 | 143 | 20.3 | 96.6 | 17.5 | 96.0 | 7.0 | 90.0 | 9.1 | 92.3 |
| SY13 | 159 | 20.8 | 97.0 | 10.1 | 100.0 | 9.4 | 93.3 | 11.3 | 94.4 |
| SY14 | 180 | 14.4 | 92.3 | 12.2 | 95.5 | 7.2 | 84.6 | 6.1 | 81.8 |
| SY15 | 187 | 17.6 | 90.9 | 12.8 | 91.7 | 9.1 | 94.1 | 8.6 | 75.0 |
| SY16 | 205 | 22.0 | 88.9 | 14.6 | 90.0 | 7.3 | 93.3 | 17.6 | 88.9 |
| SY17 | 226 | 15.5 | 94.3 | 9.7 | 100.0 | 8.4 | 89.5 | 8.0 | 94.4 |
| SY18 | 256 | 17.6 | 91.1 | 9.4 | 100.0 | 6.6 | 94.1 | 13.3 | 79.4 |
| SY19 | 270 | 25.9 | 97.1 | 19.3 | 98.1 | 8.9 | 100.0 | 13.0 | 91.4 |
| Salem High School | SY11 | 1,227 | 10.5 | 96.1 | 5.9 | 91.7 | 3.3 | 97.5 | 4.7 | 98.3 |
| SY12 | 1,223 | 10.5 | 96.9 | 5.5 | 98.5 | 3.5 | 95.3 | 7.0 | 95.3 |
| SY13 | 1,144 | 11.3 | 95.3 | 6.4 | 98.6 | 3.1 | 91.4 | 6.3 | 97.2 |
| SY14 | 1,073 | 18.9 | 92.1 | 10.7 | 97.4 | 6.6 | 81.7 | 10.5 | 90.3 |
| SY15 | 1,009 | 15.7 | 93.7 | 9.5 | 93.8 | 2.8 | 100.0 | 11.4 | 93.9 |
| SY16 | 936 | 15.7 | 93.9 | 8.4 | 96.2 | 4.2 | 89.7 | 10.6 | 93.9 |
| SY17 | 926 | 14.4 | 88.0 | 4.8 | 95.5 | 4.8 | 86.4 | 10.7 | 85.9 |
| SY18 | 916 | 15.5 | 84.5 | 7.5 | 87.0 | 2.4 | 86.4 | 10.4 | 83.2 |
| SY19 | 910 | 15.6 | 88.0 | 7.8 | 87.3 | 3.5 | 87.5 | 11.1 | 90.1 |
| South Hadley Senior High School | SY11 | 648 | 18.2 | 96.6 | 11.7 | 97.4 | 5.2 | 88.2 | 9.3 | 96.7 |
| SY12 | 632 | 21.4 | 94.8 | 16.5 | 98.1 | 9.3 | 94.9 | 7.6 | 93.8 |
| SY13 | 607 | 25.9 | 96.8 | 20.4 | 99.2 | 9.1 | 92.7 | 12.7 | 93.5 |
| SY14 | 601 | 26.3 | 96.2 | 21.6 | 96.9 | 6.8 | 85.4 | 12.5 | 98.7 |
| SY15 | 558 | 23.7 | 95.5 | 19.9 | 98.2 | 7.0 | 92.3 | 8.6 | 95.8 |
| SY16 | 542 | 19.2 | 92.3 | 14.2 | 98.7 | 5.2 | 89.3 | 7.7 | 85.7 |
| SY17 | 537 | 21.2 | 93.0 | 12.7 | 100.0 | 8.2 | 86.4 | 10.1 | 88.9 |
| SY18 | 547 | 23.4 | 96.9 | 15.2 | 96.4 | 5.5 | 93.3 | 14.1 | 92.2 |
| SY19 | 551 | 16.3 | 95.6 | 10.9 | 96.7 | 9.6 | 96.2 | 5.8 | 93.8 |
| Turners Falls High School | SY11 | 294 | 14.6 | 88.4 | 6.8 | 100.0 | 9.9 | 82.8 | 2.0 | 100.0 |
| SY12 | 281 | 21.0 | 76.3 | 6.4 | 83.3 | 8.2 | 78.3 | 10.7 | 76.7 |
| SY13 | 281 | 20.3 | 82.5 | 8.2 | 82.6 | 9.3 | 84.6 | 8.5 | 87.5 |
| SY14 | 260 | 13.5 | 94.3 | 6.9 | 88.9 | 6.9 | 88.9 | 3.1 | 100.0 |
| SY15 | 252 | 14.3 | 66.7 | 7.9 | 70.0 | 7.5 | 68.4 | 6.0 | 66.7 |
| SY16 | 232 | 14.7 | 97.1 | 6.9 | 100.0 | 6.0 | 85.7 | 5.2 | 100.0 |
| SY17 | 228 | 14.0 | 93.8 | 7.5 | 94.1 | 11.0 | 88.0 | 2.6 | 100.0 |
| SY18 | 218 | 12.4 | 85.2 | 5.5 | 100.0 | 10.6 | 82.6 | 4.1 | 77.8 |
| SY19 | 202 | 7.9 | 81.3 | 5.0 | 90.0 | 6.4 | 84.6 | 2.5 | 100.0 |
| Uxbridge High School | SY11 | 440 | 19.5 | 100.0 | 8.4 | 100.0 | 6.8 | 100.0 | 8.0 | 100.0 |
| SY12 | 451 | 17.7 | 100.0 | 10.4 | 100.0 | 5.8 | 100.0 | 5.1 | 100.0 |
| SY13 | 462 | 19.9 | 98.9 | 9.5 | 100.0 | 8.7 | 100.0 | 7.4 | 97.1 |
| SY14 | 469 | 12.6 | 96.6 | 5.1 | 100.0 | 3.4 | 100.0 | 5.5 | 92.3 |
| SY15 | 485 | 16.1 | 96.2 | 9.1 | 93.2 | 4.9 | 100.0 | 5.2 | 100.0 |
| SY16 | 549 | 16.0 | 96.6 | 7.8 | 95.3 | 7.7 | 97.6 | 3.8 | 95.2 |
| SY17 | 478 | 15.9 | 94.7 | 10.3 | 95.9 | 9.0 | 100.0 | 3.6 | 88.2 |
| SY18 | 477 | 17.0 | 98.8 | 9.6 | 97.8 | 11.3 | 100.0 | 7.1 | 100.0 |
| SY19 | 449 | 17.1 | 98.7 | 10.9 | 100.0 | 10.9 | 98.0 | 6.5 | 100.0 |
| Ware Junior Senior High School | SY11 | 315 | 7.3 | 91.3 | 5.1 | 100.0 | 0.0 | 0.0 | 3.2 | 80.0 |
| SY12 | 289 | 10.0 | 100.0 | 8.7 | 100.0 | 0.0 | 0.0 | 3.5 | 100.0 |
| SY13 | 278 | 16.5 | 87.0 | 11.5 | 93.8 | 4.7 | 53.8 | 6.1 | 100.0 |
| SY14 | 274 | 10.2 | 96.4 | 7.7 | 95.2 | 0.0 | 0.0 | 3.6 | 100.0 |
| SY15 | 259 | 12.7 | 100.0 | 8.9 | 100.0 | 5.8 | 100.0 | 4.2 | 100.0 |
| SY16 | 279 | 11.5 | 93.8 | 7.5 | 95.2 | 3.6 | 80.0 | 3.9 | 100.0 |
| SY17 | 278 | 16.5 | 97.8 | 7.6 | 95.2 | 9.0 | 100.0 | 5.0 | 100.0 |
| SY18 | 276 | 13.8 | 100.0 | 5.4 | 93.3 | 8.7 | 100.0 | 3.6 | 100.0 |
| SY19 | 272 | 14.7 | 97.5 | 7.7 | 95.2 | 5.1 | 100.0 | 5.1 | 100.0 |
| Worcester Technical High School | SY11 | 1,400 | 7.1 | 18.0 | 4.2 | 0.0 | 2.3 | 0.0 | 1.9 | 69.2 |
| SY12 | 1,366 | 7.5 | 97.1 | 5.1 | 97.1 | 2.0 | 96.4 | 1.9 | 100.0 |
| SY13 | 1,355 | 8.9 | 91.7 | 4.6 | 93.7 | 2.8 | 86.8 | 3.8 | 90.2 |
| SY14 | 1,358 | 10.5 | 93.7 | 4.3 | 94.8 | 2.9 | 82.5 | 5.7 | 98.7 |
| SY15 | 1,404 | 11.9 | 100.0 | 4.8 | 100.0 | 5.4 | 100.0 | 4.1 | 100.0 |
| SY16 | 1,358 | 14.4 | 94.9 | 5.4 | 90.5 | 5.7 | 94.9 | 6.8 | 95.7 |
| SY17 | 1,389 | 14.0 | 92.8 | 4.0 | 92.7 | 7.8 | 93.6 | 4.5 | 93.7 |
| SY18 | 1,389 | 14.5 | 94.5 | 4.0 | 96.4 | 6.6 | 95.6 | 6.2 | 93.0 |
| SY19 | 1,426 | 10.4 | 96.6 | 4.3 | 96.7 | 4.4 | 95.2 | 3.8 | 98.1 |
| **Cohort 4 (First participation year SY12)** | | | | | | | | | | |
| Danvers High School | SY11 | 995 | 11.6 | 98.3 | 4.7 | 100.0 | 6.7 | 100.0 | 2.3 | 91.3 |
| SY12 | 1,017 | 15.7 | 40.0 | 7.0 | 46.5 | 11.2 | 28.9 | 3.7 | 42.1 |
| SY13 | 1,031 | 17.9 | 96.2 | 6.8 | 97.1 | 13.1 | 97.8 | 5.4 | 94.6 |
| SY14 | 1,038 | 20.2 | 93.3 | 8.5 | 94.3 | 14.3 | 91.2 | 4.7 | 95.9 |
| SY15 | 1,039 | 22.1 | 93.9 | 12.1 | 100.0 | 15.6 | 88.9 | 6.3 | 96.9 |
| SY16 | 1,015 | 20.5 | 96.2 | 12.5 | 100.0 | 12.2 | 92.7 | 8.4 | 96.5 |
| SY17 | 972 | 23.9 | 87.9 | 13.5 | 94.7 | 14.5 | 80.9 | 5.9 | 93.0 |
| SY18 | 938 | 20.6 | 90.7 | 12.9 | 95.9 | 12.4 | 82.8 | 5.3 | 96.0 |
| SY19 | 928 | 22.6 | 85.7 | 8.9 | 97.6 | 13.6 | 77.8 | 7.8 | 93.1 |
| Dracut High School | SY11 | 1,113 | 7.7 | 98.8 | 2.8 | 100.0 | 2.8 | 100.0 | 5.7 | 98.4 |
| SY12 | 1,080 | 11.3 | 99.2 | 5.0 | 98.1 | 2.8 | 100.0 | 8.0 | 98.8 |
| SY13 | 1,043 | 15.3 | 92.5 | 8.8 | 98.9 | 4.3 | 77.8 | 7.5 | 93.6 |
| SY14 | 949 | 14.4 | 94.9 | 8.0 | 98.7 | 3.8 | 75.0 | 8.2 | 94.9 |
| SY15 | 856 | 15.5 | 96.2 | 8.9 | 97.4 | 3.6 | 100.0 | 8.5 | 94.5 |
| SY16 | 837 | 16.0 | 97.8 | 8.5 | 97.2 | 3.6 | 93.3 | 9.4 | 97.5 |
| SY17 | 801 | 13.7 | 90.0 | 6.9 | 100.0 | 3.1 | 100.0 | 7.6 | 73.8 |
| SY18 | 836 | 16.9 | 91.5 | 6.7 | 98.2 | 4.8 | 92.5 | 10.4 | 88.5 |
| SY19 | 874 | 14.2 | 97.6 | 6.4 | 100.0 | 5.0 | 100.0 | 7.4 | 95.4 |
| New Mission High School | SY11 | 251 | 21.1 | 96.2 | 17.5 | 95.5 | 10.0 | 96.0 | 10.4 | 96.2 |
| SY12 | 257 | 23.0 | 96.6 | 19.5 | 96.0 | 9.7 | 96.0 | 12.1 | 96.8 |
| SY13 | 263 | 34.2 | 90.0 | 30.4 | 88.8 | 10.6 | 96.4 | 14.8 | 89.7 |
| SY14 | 293 | 25.3 | 95.9 | 19.1 | 94.6 | 9.6 | 100.0 | 15.0 | 88.6 |
| SY15 | 301 | 23.9 | 93.1 | 18.3 | 90.9 | 9.3 | 96.4 | 15.9 | 93.8 |
| SY16 | 319 | 35.1 | 96.4 | 29.5 | 96.8 | 14.4 | 95.7 | 18.8 | 90.0 |
| SY17 | 320 | 35.3 | 94.7 | 31.6 | 93.1 | 14.1 | 97.8 | 19.7 | 84.1 |
| SY18 | 320 | 39.7 | 93.7 | 36.3 | 95.7 | 12.2 | 94.9 | 21.6 | 92.8 |
| SY19 | 343 | 42.6 | 92.5 | 42.0 | 91.0 | 15.2 | 98.1 | 19.2 | 84.8 |
| Nipmuc Regional High School | SY11 | 748 | 9.1 | 100.0 | 3.9 | 100.0 | 2.9 | 100.0 | 5.3 | 100.0 |
| SY12 | 725 | 14.1 | 98.0 | 8.6 | 98.4 | 3.9 | 100.0 | 7.7 | 98.2 |
| SY13 | 723 | 14.8 | 98.1 | 8.3 | 100.0 | 5.9 | 95.3 | 7.9 | 100.0 |
| SY14 | 657 | 21.0 | 97.8 | 9.1 | 100.0 | 10.7 | 95.7 | 11.1 | 100.0 |
| SY15 | 623 | 18.5 | 99.1 | 7.4 | 100.0 | 11.2 | 100.0 | 10.0 | 98.4 |
| SY16 | 610 | 20.7 | 96.8 | 7.7 | 100.0 | 13.3 | 95.1 | 8.9 | 100.0 |
| SY17 | 583 | 24.9 | 99.3 | 13.6 | 98.7 | 14.2 | 100.0 | 9.6 | 100.0 |
| SY18 | 626 | 25.1 | 97.5 | 11.5 | 100.0 | 11.2 | 100.0 | 14.7 | 95.7 |
| SY19 | 653 | 21.0 | 98.5 | 10.1 | 98.5 | 10.4 | 97.1 | 11.0 | 98.6 |
| Northbridge High School | SY11 | 637 | 7.1 | 100.0 | 3.0 | 100.0 | 2.8 | 100.0 | 3.1 | 100.0 |
| SY12 | 670 | 18.1 | 98.3 | 9.1 | 100.0 | 7.3 | 98.0 | 8.4 | 98.2 |
| SY13 | 693 | 19.8 | 99.3 | 10.4 | 100.0 | 6.9 | 100.0 | 9.2 | 98.4 |
| SY14 | 672 | 18.5 | 95.2 | 10.9 | 98.6 | 8.3 | 100.0 | 6.3 | 83.3 |
| SY15 | 650 | 16.0 | 99.0 | 8.3 | 98.1 | 6.2 | 100.0 | 8.3 | 98.1 |
| SY16 | 605 | 19.3 | 99.1 | 9.8 | 100.0 | 4.5 | 100.0 | 9.6 | 98.3 |
| SY17 | 584 | 24.0 | 100.0 | 18.0 | 100.0 | 3.1 | 100.0 | 8.2 | 100.0 |
| SY18 | 567 | 20.6 | 99.1 | 10.8 | 100.0 | 2.3 | 100.0 | 11.6 | 98.5 |
| SY19 | 542 | 19.9 | 98.1 | 11.8 | 100.0 | 4.4 | 95.8 | 7.7 | 95.2 |
| Palmer High School | SY11 | 438 | 5.3 | 65.2 | 3.0 | 61.5 | 3.0 | 76.9 | 0.9 | 50.0 |
| SY12 | 406 | 21.4 | 97.7 | 15.5 | 100.0 | 6.2 | 96.0 | 6.9 | 96.4 |
| SY13 | 406 | 21.4 | 96.6 | 17.2 | 95.7 | 10.3 | 97.6 | 4.4 | 100.0 |
| SY14 | 377 | 19.6 | 100.0 | 13.5 | 100.0 | 5.6 | 100.0 | 6.9 | 100.0 |
| SY15 | 360 | 21.9 | 94.9 | 15.8 | 96.5 | 13.3 | 93.8 | 3.1 | 100.0 |
| SY16 | 365 | 22.5 | 93.9 | 15.1 | 87.3 | 12.6 | 91.3 | 7.1 | 80.8 |
| SY17 | 348 | 25.6 | 92.1 | 17.2 | 91.7 | 9.8 | 91.2 | 9.8 | 88.2 |
| SY18 | 370 | 22.7 | 95.2 | 12.4 | 95.7 | 11.4 | 95.2 | 9.5 | 91.4 |
| SY19 | 329 | 18.8 | 98.4 | 9.7 | 100.0 | 5.8 | 94.7 | 9.1 | 100.0 |
| West Springfield High School | SY11 | 1,303 | 4.8 | 90.5 | 3.1 | 95.0 | 1.0 | 61.5 | 1.7 | 59.1 |
| SY12 | 1,206 | 7.8 | 94.7 | 6.6 | 93.7 | 1.2 | 100.0 | 1.8 | 100.0 |
| SY13 | 1,192 | 14.1 | 96.4 | 10.7 | 96.1 | 2.6 | 90.3 | 5.7 | 92.6 |
| SY14 | 1,163 | 15.1 | 92.0 | 13.0 | 92.1 | 3.0 | 94.3 | 4.6 | 96.2 |
| SY15 | 1,183 | 17.0 | 97.0 | 15.0 | 97.2 | 3.0 | 86.1 | 5.4 | 87.5 |
| SY16 | 1,209 | 18.2 | 94.1 | 16.4 | 90.4 | 5.1 | 95.2 | 7.5 | 90.1 |
| SY17 | 1,204 | 19.0 | 95.2 | 14.4 | 94.8 | 5.6 | 97.0 | 6.7 | 91.4 |
| SY18 | 1,221 | 16.0 | 90.8 | 12.4 | 90.7 | 5.2 | 90.5 | 6.3 | 90.9 |
| SY19 | 1,199 | 16.1 | 89.6 | 13.6 | 91.4 | 4.7 | 87.5 | 6.8 | 87.8 |
| **Cohort 5 (First participation year SY13)** | | | | | | | | | | |
| Auburn High School | SY11 | 742 | 8.8 | 98.5 | 5.1 | 100.0 | 1.8 | 100.0 | 3.6 | 96.3 |
| SY12 | 723 | 8.4 | 98.4 | 5.1 | 100.0 | 3.7 | 100.0 | 3.2 | 95.7 |
| SY13 | 677 | 18.3 | 96.8 | 7.1 | 97.9 | 5.3 | 91.7 | 11.7 | 100.0 |
| SY14 | 644 | 23.0 | 99.3 | 11.3 | 100.0 | 9.3 | 100.0 | 13.2 | 98.8 |
| SY15 | 652 | 22.9 | 100.0 | 8.4 | 100.0 | 10.6 | 100.0 | 11.3 | 98.6 |
| SY16 | 698 | 26.2 | 98.9 | 9.0 | 100.0 | 11.3 | 98.7 | 14.0 | 99.0 |
| SY17 | 703 | 23.2 | 97.5 | 4.7 | 93.9 | 12.5 | 97.7 | 11.0 | 98.7 |
| SY18 | 730 | 22.5 | 97.0 | 6.8 | 98.0 | 9.6 | 92.9 | 10.5 | 98.7 |
| SY19 | 726 | 28.1 | 97.1 | 7.9 | 96.5 | 14.2 | 95.1 | 13.9 | 98.0 |
| Barnstable High School | SY11 | 1,616 | 6.2 | 94.0 | 1.8 | 100.0 | 3.3 | 88.9 | 3.2 | 90.2 |
| SY12 | 1,575 | 10.7 | 95.9 | 6.5 | 92.2 | 5.2 | 96.3 | 4.0 | 96.8 |
| SY13 | 1,540 | 14.1 | 95.9 | 9.0 | 97.8 | 4.9 | 97.3 | 5.6 | 91.9 |
| SY14 | 1,498 | 15.0 | 57.3 | 7.9 | 61.3 | 7.2 | 37.0 | 5.8 | 65.5 |
| SY15 | 1,498 | 15.8 | 94.9 | 8.7 | 95.4 | 6.7 | 94.0 | 7.2 | 92.6 |
| SY16 | 1,512 | 17.4 | 93.9 | 7.5 | 95.6 | 10.3 | 89.7 | 8.0 | 94.2 |
| SY17 | 1,479 | 16.4 | 92.6 | 6.6 | 93.9 | 7.7 | 90.4 | 9.3 | 89.1 |
| SY18 | 1,453 | 17.4 | 90.5 | 8.9 | 95.3 | 9.6 | 87.8 | 7.1 | 91.3 |
| SY19 | 1,426 | 15.7 | 93.3 | 7.2 | 92.2 | 9.4 | 94.0 | 5.3 | 93.4 |
| Chicopee High School | SY11 | 1,199 | 5.5 | 98.5 | 3.7 | 100.0 | 1.2 | 78.6 | 2.3 | 100.0 |
| SY12 | 1,126 | 7.0 | 98.7 | 4.6 | 98.1 | 1.8 | 95.0 | 3.2 | 100.0 |
| SY13 | 1,063 | 11.9 | 93.7 | 7.1 | 100.0 | 5.0 | 86.8 | 4.7 | 92.0 |
| SY14 | 1,050 | 14.3 | 94.0 | 10.3 | 96.3 | 5.5 | 94.8 | 5.3 | 87.5 |
| SY15 | 1,030 | 11.0 | 96.5 | 5.2 | 98.1 | 6.4 | 98.5 | 3.5 | 91.7 |
| SY16 | 958 | 12.6 | 95.0 | 6.8 | 92.3 | 5.2 | 98.0 | 7.1 | 89.7 |
| SY17 | 941 | 14.2 | 94.0 | 9.4 | 96.6 | 5.3 | 90.0 | 6.1 | 93.0 |
| SY18 | 940 | 14.7 | 93.5 | 10.2 | 93.8 | 6.5 | 90.2 | 7.4 | 94.3 |
| SY19 | 978 | 12.7 | 85.5 | 7.9 | 93.5 | 6.3 | 82.3 | 5.3 | 75.0 |
| Claremont Academy | SY11 | 250 | 14.8 | 2.7 | 9.6 | 0.0 | 0.8 | 50.0 | 9.6 | 0.0 |
| SY12 | 252 | 15.9 | 60.0 | 14.3 | 55.6 | 0.4 | 100.0 | 4.8 | 91.7 |
| SY13 | 264 | 12.5 | 90.9 | 6.1 | 93.8 | 4.9 | 100.0 | 6.1 | 75.0 |
| SY14 | 267 | 15.0 | 92.5 | 6.4 | 100.0 | 10.5 | 96.4 | 5.6 | 80.0 |
| SY15 | 292 | 9.9 | 96.6 | 3.1 | 88.9 | 6.8 | 95.0 | 5.1 | 100.0 |
| SY16 | 317 | 18.9 | 85.0 | 10.1 | 78.1 | 10.4 | 81.8 | 10.1 | 75.0 |
| SY17 | 369 | 20.9 | 77.9 | 13.8 | 90.2 | 3.8 | 78.6 | 15.2 | 75.0 |
| SY18 | 371 | 15.9 | 84.7 | 9.4 | 94.3 | 6.2 | 91.3 | 9.7 | 77.8 |
| SY19 | 355 | 16.6 | 81.4 | 5.6 | 95.0 | 7.3 | 76.9 | 9.6 | 70.6 |
| Drury High School | SY11 | 452 | 16.8 | 92.1 | 11.7 | 88.7 | 3.1 | 85.7 | 7.1 | 96.9 |
| SY12 | 434 | 13.6 | 96.6 | 12.2 | 96.2 | 3.0 | 92.3 | 4.4 | 100.0 |
| SY13 | 410 | 28.5 | 88.9 | 25.6 | 94.3 | 10.2 | 73.8 | 12.2 | 86.0 |
| SY14 | 391 | 28.9 | 92.9 | 26.3 | 94.2 | 13.3 | 80.8 | 12.3 | 89.6 |
| SY15 | 361 | 38.8 | 87.9 | 35.2 | 88.2 | 14.7 | 69.8 | 19.1 | 79.7 |
| SY16 | 342 | 36.8 | 90.5 | 36.0 | 90.2 | 15.2 | 80.8 | 17.0 | 81.0 |
| SY17 | 329 | 31.3 | 84.5 | 27.7 | 86.8 | 16.4 | 68.5 | 13.1 | 79.1 |
| SY18 | 325 | 35.4 | 92.2 | 33.2 | 93.5 | 9.5 | 83.9 | 16.3 | 94.3 |
| SY19 | 304 | 44.1 | 84.3 | 39.5 | 86.7 | 11.8 | 52.8 | 14.8 | 77.8 |
| East Bridgewater High School | SY11 | 564 | 14.9 | 98.8 | 5.1 | 96.6 | 8.0 | 100.0 | 9.8 | 96.4 |
| SY12 | 550 | 14.9 | 95.1 | 4.0 | 100.0 | 8.9 | 91.8 | 8.0 | 100.0 |
| SY13 | 557 | 18.7 | 100.0 | 11.0 | 100.0 | 9.7 | 100.0 | 8.6 | 100.0 |
| SY14 | 625 | 21.9 | 99.3 | 12.2 | 98.7 | 12.0 | 100.0 | 9.8 | 100.0 |
| SY15 | 642 | 22.6 | 99.3 | 13.9 | 100.0 | 10.9 | 100.0 | 12.8 | 98.8 |
| SY16 | 639 | 19.6 | 100.0 | 11.0 | 100.0 | 8.6 | 100.0 | 13.8 | 100.0 |
| SY17 | 667 | 17.7 | 97.5 | 6.7 | 100.0 | 11.7 | 97.4 | 7.5 | 98.0 |
| SY18 | 635 | 14.5 | 90.2 | 3.6 | 95.7 | 8.7 | 92.7 | 6.9 | 90.9 |
| SY19 | 637 | 16.2 | 99.0 | 6.0 | 100.0 | 7.8 | 100.0 | 9.3 | 98.3 |
| Fitchburg High School | SY11 | 1,137 | 8.8 | 71.0 | 7.7 | 80.5 | 2.2 | 12.0 | 1.9 | 31.8 |
| SY12 | 1,080 | 7.9 | 57.6 | 6.4 | 66.7 | 2.6 | 3.6 | 3.6 | 25.6 |
| SY13 | 1,090 | 14.1 | 72.1 | 12.8 | 79.1 | 3.6 | 5.1 | 4.7 | 35.3 |
| SY14 | 1,090 | 16.1 | 64.2 | 13.2 | 70.1 | 4.3 | 25.5 | 6.9 | 49.3 |
| SY15 | 1,135 | 19.6 | 95.0 | 13.2 | 94.0 | 5.5 | 95.2 | 10.6 | 95.0 |
| SY16 | 1,205 | 18.7 | 85.8 | 12.9 | 83.2 | 6.4 | 83.1 | 11.3 | 93.4 |
| SY17 | 1,156 | 20.6 | 85.7 | 12.3 | 85.9 | 6.7 | 77.9 | 16.1 | 88.2 |
| SY18 | 1,171 | 21.4 | 90.0 | 11.4 | 88.1 | 4.4 | 92.3 | 15.9 | 88.7 |
| SY19 | 1,126 | 22.2 | 87.2 | 11.7 | 67.4 | 6.9 | 88.5 | 17.5 | 89.8 |
| Gardner High School | SY11 | 673 | 7.0 | 95.7 | 6.8 | 97.8 | 3.6 | 87.5 | 1.5 | 10.0 |
| SY12 | 628 | 11.0 | 100.0 | 10.7 | 100.0 | 2.9 | 100.0 | 1.0 | 100.0 |
| SY13 | 600 | 16.8 | 98.0 | 16.0 | 97.9 | 5.0 | 100.0 | 3.8 | 100.0 |
| SY14 | 557 | 17.8 | 98.0 | 16.0 | 98.9 | 3.2 | 94.4 | 6.1 | 91.2 |
| SY15 | 546 | 21.4 | 90.6 | 18.1 | 88.9 | 8.4 | 95.7 | 13.7 | 89.3 |
| SY16 | 542 | 15.7 | 89.4 | 10.3 | 80.4 | 5.2 | 92.9 | 10.7 | 93.1 |
| SY17 | 530 | 17.7 | 91.5 | 12.6 | 88.1 | 6.4 | 85.3 | 8.1 | 95.3 |
| SY18 | 522 | 14.8 | 96.1 | 8.6 | 93.3 | 8.4 | 93.2 | 8.4 | 100.0 |
| SY19 | 503 | 13.7 | 97.1 | 5.2 | 92.3 | 10.5 | 100.0 | 7.8 | 97.4 |
| Lee Middle and High School | SY11 | 344 | 5.8 | 10.0 | 4.4 | 6.7 | 2.9 | 10.0 | 0.0 | 0.0 |
| SY12 | 308 | 4.2 | 0.0 | 2.3 | 0.0 | 3.2 | 0.0 | 0.0 | 0.0 |
| SY13 | 280 | 14.6 | 46.3 | 11.1 | 61.3 | 3.9 | 9.1 | 5.0 | 0.0 |
| SY14 | 274 | 18.6 | 94.1 | 12.4 | 100.0 | 6.2 | 70.6 | 9.1 | 96.0 |
| SY15 | 233 | 19.3 | 84.4 | 16.3 | 84.2 | 2.1 | 100.0 | 6.0 | 85.7 |
| SY16 | 236 | 26.7 | 90.5 | 16.9 | 97.5 | 12.3 | 96.6 | 23.3 | 89.1 |
| SY17 | 243 | 22.2 | 98.1 | 18.1 | 97.7 | 11.9 | 96.6 | 9.9 | 95.8 |
| SY18 | 239 | 23.4 | 98.2 | 18.4 | 100.0 | 9.2 | 95.5 | 13.0 | 93.5 |
| SY19 | 243 | 17.7 | 90.7 | 14.4 | 94.3 | 7.8 | 84.2 | 7.8 | 100.0 |
| Leicester High School | SY11 | 530 | 10.8 | 98.2 | 3.8 | 100.0 | 1.3 | 100.0 | 7.2 | 97.4 |
| SY12 | 507 | 12.8 | 96.9 | 4.5 | 95.7 | 4.1 | 100.0 | 6.3 | 96.9 |
| SY13 | 469 | 21.3 | 94.0 | 9.6 | 100.0 | 7.9 | 94.6 | 10.4 | 91.8 |
| SY14 | 441 | 25.2 | 99.1 | 12.7 | 100.0 | 9.5 | 97.6 | 11.3 | 98.0 |
| SY15 | 433 | 22.6 | 100.0 | 13.9 | 100.0 | 7.4 | 100.0 | 10.2 | 97.7 |
| SY16 | 433 | 18.7 | 97.5 | 9.5 | 100.0 | 6.2 | 100.0 | 6.2 | 92.6 |
| SY17 | 455 | 24.2 | 92.7 | 15.6 | 95.8 | 5.5 | 100.0 | 7.9 | 86.1 |
| SY18 | 461 | 20.4 | 97.9 | 12.6 | 100.0 | 5.4 | 96.0 | 6.3 | 96.6 |
| SY19 | 470 | 18.3 | 97.7 | 10.9 | 100.0 | 6.2 | 93.1 | 3.8 | 100.0 |
| Ludlow High School | SY11 | 1,008 | 4.7 | 29.8 | 0.6 | 0.0 | 2.2 | 0.0 | 2.8 | 50.0 |
| SY12 | 987 | 8.5 | 97.6 | 0.6 | 100.0 | 2.4 | 100.0 | 7.0 | 97.1 |
| SY13 | 953 | 15.0 | 97.2 | 5.7 | 98.1 | 6.4 | 96.7 | 10.1 | 96.9 |
| SY14 | 930 | 13.9 | 97.7 | 6.7 | 96.8 | 5.9 | 98.2 | 7.3 | 97.1 |
| SY15 | 893 | 15.5 | 92.8 | 8.1 | 93.1 | 5.3 | 93.6 | 8.8 | 94.9 |
| SY16 | 901 | 13.7 | 95.1 | 6.7 | 96.7 | 5.8 | 90.4 | 6.1 | 98.2 |
| SY17 | 891 | 16.5 | 93.9 | 8.0 | 97.2 | 6.3 | 94.6 | 10.5 | 92.6 |
| SY18 | 889 | 10.7 | 97.9 | 6.1 | 98.1 | 1.3 | 100.0 | 6.3 | 96.4 |
| SY19 | 888 | 15.3 | 97.1 | 10.8 | 97.9 | 4.8 | 95.3 | 9.1 | 95.1 |
| Whitman-Hanson Regional High School | SY11 | 1,217 | 7.8 | 97.9 | 2.1 | 100.0 | 3.0 | 100.0 | 5.2 | 96.8 |
| SY12 | 1,185 | 10.9 | 96.1 | 3.4 | 95.0 | 3.9 | 91.3 | 7.2 | 97.6 |
| SY13 | 1,183 | 18.3 | 93.5 | 8.5 | 99.0 | 5.7 | 94.1 | 12.3 | 90.3 |
| SY14 | 1,168 | 20.4 | 92.9 | 11.0 | 98.4 | 5.8 | 97.1 | 13.2 | 90.3 |
| SY15 | 1,159 | 21.1 | 95.1 | 11.5 | 95.5 | 5.3 | 98.4 | 14.3 | 95.8 |
| SY16 | 1,180 | 23.6 | 96.4 | 15.6 | 97.3 | 4.8 | 96.5 | 14.2 | 93.4 |
| SY17 | 1,158 | 23.8 | 95.3 | 15.5 | 98.9 | 5.1 | 93.2 | 16.2 | 91.5 |
| SY18 | 1,164 | 26.8 | 94.6 | 19.5 | 97.4 | 5.1 | 91.5 | 13.6 | 93.0 |
| SY19 | 1,169 | 27.6 | 94.7 | 17.7 | 95.7 | 8.8 | 93.2 | 16.5 | 95.9 |
| **Cohort 6 (First participation year SY14)** | | | | | | | | | | |
| Bartlett Junior Senior High School | SY11 | 511 | 5.7 | 79.3 | 2.9 | 93.3 | 1.6 | 75.0 | 2.5 | 61.5 |
| SY12 | 498 | 5.8 | 89.7 | 5.0 | 100.0 | 1.6 | 50.0 | 0.0 | 0.0 |
| SY13 | 490 | 15.1 | 94.6 | 12.9 | 98.4 | 4.1 | 90.0 | 2.9 | 85.7 |
| SY14 | 470 | 18.7 | 95.5 | 17.4 | 96.3 | 6.2 | 93.1 | 1.5 | 100.0 |
| SY15 | 451 | 26.6 | 90.8 | 24.2 | 93.6 | 6.7 | 83.3 | 5.8 | 76.9 |
| SY16 | 455 | 23.1 | 95.2 | 22.6 | 96.1 | 8.6 | 92.3 | 3.7 | 94.1 |
| SY17 | 438 | 23.5 | 94.2 | 21.7 | 93.7 | 8.2 | 100.0 | 7.3 | 93.8 |
| SY18 | 433 | 21.0 | 94.5 | 17.8 | 96.1 | 11.3 | 89.8 | 5.1 | 90.9 |
| SY19 | 454 | 22.0 | 94.0 | 18.7 | 95.3 | 8.4 | 86.8 | 8.6 | 89.7 |
| Boston Green Academy | SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 335 | 6.9 | 52.2 | 0.0 | 0.0 | 3.3 | 45.5 | 6.3 | 52.4 |
| SY13 | 308 | 12.0 | 89.2 | 0.0 | 0.0 | 7.1 | 90.9 | 9.1 | 85.7 |
| SY14 | 315 | 13.0 | 51.2 | 8.9 | 35.7 | 4.1 | 76.9 | 6.7 | 14.3 |
| SY15 | 311 | 17.7 | 81.8 | 15.1 | 76.6 | 3.9 | 91.7 | 6.8 | 90.5 |
| SY16 | 288 | 16.3 | 76.6 | 12.8 | 83.8 | 2.4 | 0.0 | 7.6 | 59.1 |
| SY17 | 291 | 17.5 | 78.4 | 12.0 | 80.0 | 6.2 | 88.9 | 7.6 | 77.3 |
| SY18 | 304 | 15.1 | 91.3 | 12.2 | 91.9 | 3.9 | 100.0 | 6.3 | 84.2 |
| SY19 | 301 | 17.6 | 90.6 | 15.6 | 95.7 | 7.3 | 63.6 | 1.0 | 100.0 |
| Chicopee Comprehensive High School | SY11 | 1,426 | 4.3 | 91.8 | 3.8 | 96.3 | 1.7 | 62.5 | 0.0 | 0.0 |
| SY12 | 1,445 | 4.2 | 100.0 | 3.3 | 100.0 | 1.2 | 88.9 | 1.4 | 100.0 |
| SY13 | 1,446 | 6.3 | 95.6 | 5.0 | 95.8 | 2.5 | 97.2 | 1.2 | 88.9 |
| SY14 | 1,414 | 9.1 | 93.0 | 7.0 | 97.0 | 3.5 | 88.0 | 2.8 | 92.5 |
| SY15 | 1,427 | 9.9 | 91.5 | 6.9 | 96.9 | 4.3 | 85.5 | 3.3 | 93.6 |
| SY16 | 1,475 | 8.9 | 85.5 | 6.7 | 89.9 | 3.4 | 76.0 | 3.2 | 80.9 |
| SY17 | 1,409 | 8.0 | 90.3 | 6.2 | 89.7 | 3.2 | 93.3 | 2.5 | 91.4 |
| SY18 | 1,347 | 10.8 | 95.2 | 8.2 | 95.5 | 4.6 | 91.9 | 2.7 | 100.0 |
| SY19 | 1,253 | 11.9 | 91.9 | 9.2 | 94.8 | 5.2 | 86.2 | 3.4 | 95.2 |
| Excel High School | SY11 | 396 | 7.8 | 87.1 | 4.5 | 100.0 | 2.8 | 81.8 | 4.3 | 88.2 |
| SY12 | 656 | 5.5 | 88.9 | 2.9 | 94.7 | 2.6 | 94.1 | 2.9 | 78.9 |
| SY13 | 629 | 8.1 | 88.2 | 4.0 | 92.0 | 3.3 | 85.7 | 3.3 | 81.0 |
| SY14 | 547 | 12.6 | 92.8 | 7.3 | 90.0 | 4.9 | 100.0 | 3.1 | 94.1 |
| SY15 | 534 | 10.9 | 91.4 | 4.5 | 79.2 | 5.1 | 100.0 | 5.2 | 96.4 |
| SY16 | 515 | 9.1 | 95.7 | 4.5 | 95.7 | 3.3 | 88.2 | 3.7 | 100.0 |
| SY17 | 524 | 15.6 | 87.8 | 10.9 | 82.5 | 6.7 | 94.3 | 3.1 | 100.0 |
| SY18 | 491 | 10.6 | 92.3 | 6.5 | 93.8 | 3.3 | 93.8 | 3.1 | 93.3 |
| SY19 | 518 | 13.3 | 73.9 | 5.6 | 93.1 | 7.7 | 62.5 | 3.5 | 72.2 |
| Holyoke High School | SY11 | 1,268 | 3.7 | 95.7 | 3.5 | 95.6 | 0.6 | 100.0 | 0.0 | 0.0 |
| SY12 | 1,319 | 3.2 | 95.2 | 2.7 | 97.2 | 1.1 | 93.3 | 0.0 | 0.0 |
| SY13 | 1,354 | 4.9 | 100.0 | 3.0 | 100.0 | 1.6 | 95.2 | 1.4 | 100.0 |
| SY14 | 1,309 | 10.8 | 91.5 | 6.4 | 97.6 | 2.4 | 87.5 | 6.2 | 88.9 |
| SY15 | 1,319 | 13.6 | 92.8 | 9.4 | 93.5 | 2.4 | 90.6 | 6.4 | 95.3 |
| SY16 | 1,274 | 16.0 | 87.7 | 8.3 | 98.1 | 2.0 | 84.0 | 10.4 | 82.0 |
| SY17 | 1,283 | 15.0 | 95.8 | 12.7 | 96.3 | 1.6 | 90.5 | 9.0 | 94.8 |
| SY18 | 1,332 | 16.3 | 87.1 | 13.2 | 90.9 | 2.9 | 87.2 | 9.5 | 84.3 |
| SY19 | 1,508 | 7.6 | 93.0 | 6.5 | 96.9 | 1.1 | 87.5 | 3.1 | 87.0 |
| Jeremiah E. Burke High School | SY11 | 693 | 5.3 | 81.1 | 2.2 | 66.7 | 2.5 | 94.1 | 2.7 | 78.9 |
| SY12 | 637 | 6.3 | 90.0 | 3.1 | 80.0 | 2.2 | 100.0 | 1.9 | 100.0 |
| SY13 | 597 | 7.2 | 88.4 | 2.5 | 80.0 | 3.5 | 90.5 | 3.9 | 91.3 |
| SY14 | 534 | 9.4 | 78.0 | 4.9 | 76.9 | 4.7 | 56.0 | 3.9 | 90.5 |
| SY15 | 535 | 12.7 | 75.0 | 8.0 | 74.4 | 6.4 | 79.4 | 3.0 | 62.5 |
| SY16 | 531 | 15.4 | 79.3 | 11.1 | 72.9 | 4.3 | 91.3 | 4.0 | 90.5 |
| SY17 | 488 | 13.3 | 52.3 | 4.5 | 50.0 | 6.1 | 80.0 | 5.1 | 28.0 |
| SY18 | 472 | 8.5 | 92.5 | 4.0 | 89.5 | 1.5 | 100.0 | 4.2 | 95.0 |
| SY19 | 403 | 15.4 | 80.6 | 12.4 | 78.0 | 6.2 | 88.0 | 0.0 | 0.0 |
| Murdock High School | SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 325 | 8.3 | 100.0 | 7.4 | 100.0 | 2.2 | 100.0 | 1.8 | 83.3 |
| SY15 | 330 | 13.3 | 75.0 | 9.4 | 74.2 | 8.8 | 82.8 | 3.9 | 76.9 |
| SY16 | 302 | 17.5 | 71.7 | 9.9 | 63.3 | 13.2 | 80.0 | 4.0 | 58.3 |
| SY17 | 289 | 13.1 | 84.2 | 8.0 | 82.6 | 4.8 | 78.6 | 3.5 | 90.0 |
| SY18 | 304 | 18.1 | 96.4 | 15.1 | 100.0 | 5.3 | 93.8 | 6.3 | 94.7 |
| SY19 | 300 | 14.3 | 83.7 | 9.7 | 89.7 | 6.7 | 95.0 | 4.3 | 69.2 |
| New Bedford High School | SY11 | 2,711 | 4.9 | 87.2 | 0.0 | 0.0 | 1.7 | 95.7 | 3.8 | 85.4 |
| SY12 | 2,457 | 5.3 | 92.2 | 0.0 | 0.0 | 2.6 | 96.9 | 3.5 | 90.8 |
| SY13 | 2,419 | 4.9 | 95.8 | 0.0 | 0.0 | 2.0 | 97.9 | 3.6 | 95.3 |
| SY14 | 2,426 | 6.8 | 95.7 | 3.1 | 92.1 | 2.7 | 92.4 | 3.8 | 97.8 |
| SY15 | 2,153 | 14.3 | 84.1 | 9.9 | 81.3 | 5.5 | 84.7 | 6.6 | 86.7 |
| SY16 | 2,066 | 13.9 | 73.3 | 10.4 | 71.2 | 3.3 | 82.6 | 6.7 | 75.5 |
| SY17 | 2,014 | 11.7 | 74.6 | 7.3 | 74.3 | 6.6 | 74.2 | 4.8 | 72.2 |
| SY18 | 1,962 | 12.2 | 69.0 | 9.7 | 66.3 | 3.2 | 81.0 | 4.9 | 62.9 |
| SY19 | 2,171 | 14.1 | 74.6 | 9.3 | 74.8 | 7.1 | 77.9 | 4.2 | 69.6 |
| North Brookfield High School | SY11 | 163 | 3.7 | 83.3 | 3.7 | 83.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 144 | 2.1 | 66.7 | 2.1 | 66.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 146 | 6.2 | 88.9 | 6.2 | 88.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 137 | 14.6 | 90.0 | 13.1 | 94.4 | 0.0 | 0.0 | 5.1 | 85.7 |
| SY15 | 132 | 17.4 | 82.6 | 14.4 | 78.9 | 0.0 | 0.0 | 6.8 | 100.0 |
| SY16 | 148 | 12.8 | 94.7 | 10.1 | 80.0 | 0.0 | 0.0 | 9.5 | 92.9 |
| SY17 | 146 | 15.8 | 95.7 | 14.4 | 90.5 | 0.0 | 0.0 | 4.8 | 85.7 |
| SY18 | 130 | 21.5 | 92.9 | 20.0 | 96.2 | 0.0 | 0.0 | 9.2 | 75.0 |
| SY19 | 145 | 26.9 | 89.7 | 24.1 | 88.6 | 0.0 | 0.0 | 2.8 | 100.0 |
| Shepherd Hill Regional High School | SY11 | 1,150 | 5.8 | 100.0 | 1.3 | 100.0 | 3.0 | 100.0 | 2.9 | 100.0 |
| SY12 | 1,121 | 5.6 | 100.0 | 1.9 | 100.0 | 3.6 | 100.0 | 2.9 | 100.0 |
| SY13 | 1,065 | 7.4 | 98.7 | 1.2 | 100.0 | 3.4 | 97.2 | 5.4 | 100.0 |
| SY14 | 1,105 | 18.6 | 99.0 | 8.7 | 100.0 | 10.5 | 98.3 | 7.7 | 98.8 |
| SY15 | 1,129 | 24.2 | 96.0 | 12.1 | 96.4 | 10.9 | 99.2 | 11.8 | 96.2 |
| SY16 | 1,147 | 22.8 | 98.1 | 9.9 | 99.1 | 8.9 | 99.0 | 12.5 | 97.9 |
| SY17 | 1,165 | 27.4 | 97.2 | 9.6 | 96.4 | 12.0 | 95.0 | 16.1 | 98.9 |
| SY18 | 1,165 | 25.8 | 97.7 | 7.6 | 98.9 | 12.8 | 97.3 | 16.9 | 99.0 |
| SY19 | 1,114 | 24.8 | 94.2 | 6.5 | 100.0 | 16.5 | 91.8 | 11.6 | 98.4 |
| Taconic High School | SY11 | 921 | 11.7 | 98.1 | 8.3 | 97.4 | 1.5 | 100.0 | 4.5 | 95.1 |
| SY12 | 916 | 9.8 | 97.8 | 6.1 | 98.2 | 2.8 | 100.0 | 4.3 | 97.4 |
| SY13 | 845 | 12.7 | 98.1 | 7.2 | 100.0 | 3.2 | 92.6 | 4.7 | 97.5 |
| SY14 | 854 | 16.4 | 85.0 | 9.5 | 95.1 | 4.0 | 88.2 | 8.4 | 79.2 |
| SY15 | 774 | 15.6 | 90.9 | 12.9 | 91.0 | 3.2 | 88.0 | 4.5 | 85.7 |
| SY16 | 731 | 20.5 | 90.0 | 17.5 | 91.4 | 5.3 | 92.3 | 4.0 | 86.2 |
| SY17 | 706 | 17.8 | 92.9 | 12.7 | 95.6 | 7.8 | 90.9 | 4.7 | 97.0 |
| SY18 | 733 | 15.7 | 92.2 | 10.0 | 89.0 | 5.9 | 95.3 | 5.0 | 94.6 |
| SY19 | 815 | 19.1 | 84.0 | 14.6 | 83.2 | 5.9 | 89.6 | 2.9 | 75.0 |
| Tantasqua High School | SY11 | 862 | 14.3 | 94.3 | 9.6 | 98.8 | 3.0 | 61.5 | 7.0 | 98.3 |
| SY12 | 803 | 15.9 | 98.4 | 11.1 | 96.6 | 2.1 | 100.0 | 8.1 | 100.0 |
| SY13 | 779 | 16.9 | 99.2 | 10.5 | 100.0 | 3.2 | 92.0 | 10.5 | 100.0 |
| SY14 | 749 | 28.0 | 99.5 | 21.2 | 99.4 | 5.5 | 100.0 | 16.7 | 98.4 |
| SY15 | 764 | 29.5 | 98.2 | 22.3 | 98.8 | 5.8 | 100.0 | 15.8 | 98.3 |
| SY16 | 728 | 35.7 | 99.6 | 28.2 | 100.0 | 8.5 | 100.0 | 20.6 | 99.3 |
| SY17 | 754 | 31.4 | 96.6 | 22.0 | 96.4 | 9.2 | 97.1 | 14.6 | 99.1 |
| SY18 | 720 | 29.2 | 99.5 | 21.3 | 100.0 | 7.4 | 100.0 | 16.5 | 98.3 |
| SY19 | 728 | 34.1 | 98.8 | 21.8 | 98.7 | 11.7 | 100.0 | 19.1 | 99.3 |
| Wareham High School | SY11 | 778 | 9.1 | 98.6 | 8.6 | 100.0 | 1.7 | 92.3 | 1.2 | 77.8 |
| SY12 | 741 | 8.8 | 87.7 | 7.0 | 82.7 | 3.9 | 100.0 | 2.0 | 93.3 |
| SY13 | 622 | 9.6 | 95.0 | 6.8 | 95.2 | 2.7 | 94.1 | 4.5 | 89.3 |
| SY14 | 597 | 14.1 | 86.9 | 12.4 | 89.2 | 4.5 | 81.5 | 4.4 | 80.8 |
| SY15 | 552 | 17.6 | 90.7 | 13.9 | 90.9 | 4.9 | 92.6 | 6.7 | 94.6 |
| SY16 | 535 | 13.3 | 98.6 | 8.6 | 100.0 | 8.2 | 100.0 | 5.0 | 96.3 |
| SY17 | 509 | 14.5 | 97.3 | 9.8 | 100.0 | 3.1 | 100.0 | 7.7 | 94.9 |
| SY18 | 448 | 13.4 | 95.0 | 9.6 | 100.0 | 5.1 | 87.0 | 8.7 | 97.4 |
| SY19 | 415 | 15.7 | 84.6 | 5.5 | 69.6 | 3.6 | 86.7 | 9.4 | 89.7 |
| **Cohort 7 (First participation year SY15)** | | | | | | | | | | |
| Bay Path Regional Vocational Technical High School | SY11 | 1,077 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 1,073 | 2.1 | 100.0 | 1.6 | 100.0 | 1.3 | 100.0 | 0.0 | 0.0 |
| SY13 | 1,099 | 2.5 | 100.0 | 2.0 | 100.0 | 1.3 | 100.0 | 0.0 | 0.0 |
| SY14 | 1,104 | 2.3 | 96.0 | 2.1 | 95.7 | 0.6 | 100.0 | 0.0 | 0.0 |
| SY15 | 1,120 | 6.5 | 93.2 | 4.8 | 90.7 | 1.8 | 100.0 | 1.3 | 100.0 |
| SY16 | 1,111 | 8.7 | 97.9 | 3.9 | 100.0 | 1.7 | 89.5 | 5.1 | 96.5 |
| SY17 | 1,114 | 8.6 | 96.9 | 7.7 | 96.5 | 2.2 | 100.0 | 2.1 | 100.0 |
| SY18 | 1,123 | 7.9 | 91.0 | 6.9 | 90.9 | 1.4 | 93.8 | 2.6 | 100.0 |
| SY19 | 1,131 | 8.5 | 95.8 | 6.7 | 96.1 | 1.9 | 90.5 | 2.9 | 93.9 |
| Bourne High School | SY11 | 615 | 8.8 | 92.6 | 1.8 | 90.9 | 7.0 | 95.3 | 4.9 | 90.0 |
| SY12 | 575 | 7.5 | 95.3 | 3.1 | 94.4 | 5.4 | 90.3 | 3.1 | 83.3 |
| SY13 | 557 | 11.0 | 98.4 | 6.5 | 97.2 | 3.9 | 100.0 | 2.9 | 100.0 |
| SY14 | 476 | 12.8 | 93.4 | 6.7 | 96.9 | 3.6 | 100.0 | 6.1 | 86.2 |
| SY15 | 462 | 13.2 | 96.7 | 6.9 | 100.0 | 6.9 | 96.9 | 6.7 | 93.5 |
| SY16 | 450 | 20.4 | 92.4 | 9.1 | 97.6 | 16.2 | 93.2 | 8.2 | 91.9 |
| SY17 | 432 | 15.7 | 100.0 | 6.7 | 100.0 | 7.6 | 100.0 | 9.3 | 97.5 |
| SY18 | 476 | 18.7 | 80.9 | 7.8 | 83.8 | 11.3 | 83.3 | 8.8 | 76.2 |
| SY19 | 470 | 19.1 | 94.4 | 7.7 | 94.4 | 10.2 | 93.8 | 12.3 | 98.3 |
| Charlestown High School | SY11 | 903 | 13.4 | 81.8 | 3.0 | 85.2 | 9.7 | 81.8 | 3.9 | 80.0 |
| SY12 | 916 | 7.1 | 93.8 | 3.1 | 96.4 | 1.9 | 100.0 | 3.5 | 90.6 |
| SY13 | 914 | 8.8 | 82.5 | 2.1 | 68.4 | 5.7 | 90.4 | 3.0 | 77.8 |
| SY14 | 897 | 11.4 | 72.5 | 1.3 | 66.7 | 5.5 | 83.7 | 6.7 | 65.0 |
| SY15 | 921 | 8.8 | 79.0 | 1.6 | 73.3 | 5.4 | 90.0 | 3.7 | 67.6 |
| SY16 | 916 | 11.1 | 85.3 | 3.9 | 91.7 | 6.2 | 94.7 | 5.6 | 76.5 |
| SY17 | 867 | 12.7 | 73.6 | 2.4 | 95.2 | 8.9 | 76.6 | 5.5 | 70.8 |
| SY18 | 920 | 4.5 | 100.0 | 1.8 | 100.0 | 0.0 | 0.0 | 3.0 | 100.0 |
| SY19 | 842 | 8.8 | 83.8 | 3.2 | 59.3 | 5.9 | 94.0 | 2.9 | 70.8 |
| Granby Junior-Senior High School | SY11 | 375 | 6.4 | 100.0 | 6.4 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 367 | 9.8 | 100.0 | 9.8 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 339 | 11.8 | 100.0 | 11.8 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 313 | 14.7 | 89.1 | 14.7 | 89.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 297 | 21.5 | 95.3 | 17.2 | 96.1 | 7.1 | 95.2 | 2.0 | 100.0 |
| SY16 | 267 | 30.0 | 97.5 | 29.6 | 97.5 | 0.0 | 0.0 | 2.2 | 100.0 |
| SY17 | 244 | 20.9 | 96.1 | 14.8 | 94.4 | 4.5 | 100.0 | 3.3 | 100.0 |
| SY18 | 214 | 23.4 | 98.0 | 16.4 | 100.0 | 7.0 | 93.3 | 4.2 | 100.0 |
| SY19 | 222 | 22.5 | 94.0 | 16.2 | 97.2 | 5.4 | 91.7 | 3.2 | 71.4 |
| Melrose High School | SY11 | 984 | 15.7 | 96.8 | 6.6 | 100.0 | 9.2 | 98.9 | 8.2 | 91.4 |
| SY12 | 1,025 | 17.6 | 96.1 | 5.2 | 100.0 | 9.3 | 97.9 | 8.8 | 93.3 |
| SY13 | 940 | 15.5 | 91.1 | 5.9 | 83.6 | 12.1 | 93.9 | 6.3 | 96.6 |
| SY14 | 931 | 15.3 | 97.9 | 7.6 | 98.6 | 9.3 | 97.7 | 5.0 | 95.7 |
| SY15 | 933 | 23.7 | 95.0 | 12.0 | 92.9 | 13.9 | 96.9 | 12.0 | 92.9 |
| SY16 | 946 | 24.0 | 92.5 | 12.9 | 95.9 | 10.4 | 94.9 | 14.8 | 91.4 |
| SY17 | 986 | 26.9 | 92.8 | 13.2 | 96.9 | 12.4 | 93.4 | 18.7 | 88.6 |
| SY18 | 999 | 27.5 | 95.6 | 14.1 | 99.3 | 11.1 | 97.3 | 15.9 | 90.6 |
| SY19 | 1,008 | 30.6 | 93.2 | 13.7 | 97.8 | 11.9 | 92.5 | 21.4 | 89.8 |
| Nantucket High School | SY11 | 392 | 9.4 | 97.3 | 5.6 | 95.5 | 2.3 | 100.0 | 4.8 | 100.0 |
| SY12 | 397 | 11.6 | 97.8 | 7.3 | 100.0 | 6.0 | 95.8 | 5.8 | 100.0 |
| SY13 | 421 | 11.9 | 94.0 | 10.2 | 95.3 | 3.8 | 87.5 | 1.9 | 100.0 |
| SY14 | 450 | 14.7 | 100.0 | 12.9 | 100.0 | 4.2 | 100.0 | 3.3 | 93.3 |
| SY15 | 489 | 17.2 | 98.8 | 12.9 | 100.0 | 6.3 | 96.8 | 8.8 | 95.3 |
| SY16 | 511 | 17.8 | 42.9 | 10.6 | 55.6 | 10.6 | 18.5 | 6.3 | 43.8 |
| SY17 | 536 | 16.8 | 90.0 | 13.1 | 88.6 | 5.8 | 93.5 | 5.6 | 90.0 |
| SY18 | 531 | 21.7 | 93.9 | 11.7 | 88.7 | 7.2 | 100.0 | 9.8 | 92.3 |
| SY19 | 532 | 20.9 | 97.3 | 10.7 | 98.2 | 11.1 | 94.9 | 5.3 | 96.4 |
| Oxford High School | SY11 | 527 | 3.8 | 100.0 | 3.0 | 100.0 | 1.5 | 100.0 | 1.1 | 100.0 |
| SY12 | 536 | 4.3 | 100.0 | 3.2 | 100.0 | 2.4 | 100.0 | 1.1 | 100.0 |
| SY13 | 510 | 5.1 | 96.2 | 3.7 | 100.0 | 1.6 | 87.5 | 2.9 | 100.0 |
| SY14 | 445 | 7.0 | 96.8 | 5.4 | 100.0 | 3.1 | 85.7 | 1.3 | 100.0 |
| SY15 | 438 | 17.8 | 98.7 | 13.2 | 100.0 | 5.0 | 100.0 | 11.0 | 95.8 |
| SY16 | 396 | 22.7 | 97.8 | 16.2 | 98.4 | 10.6 | 90.5 | 10.4 | 97.6 |
| SY17 | 381 | 20.2 | 98.7 | 13.1 | 98.0 | 6.3 | 100.0 | 12.1 | 97.8 |
| SY18 | 397 | 23.7 | 89.4 | 10.6 | 92.9 | 12.8 | 88.2 | 9.1 | 94.4 |
| SY19 | 385 | 18.7 | 93.1 | 8.1 | 90.3 | 7.5 | 100.0 | 7.3 | 89.3 |
| Pittsfield High School | SY11 | 976 | 18.4 | 96.7 | 11.1 | 95.4 | 6.6 | 98.4 | 9.0 | 100.0 |
| SY12 | 940 | 17.8 | 97.6 | 10.2 | 97.9 | 5.4 | 100.0 | 11.1 | 97.1 |
| SY13 | 969 | 18.9 | 95.1 | 13.2 | 96.9 | 5.1 | 85.7 | 11.2 | 98.2 |
| SY14 | 959 | 23.8 | 93.0 | 17.3 | 95.2 | 7.8 | 96.0 | 13.3 | 90.6 |
| SY15 | 916 | 21.6 | 88.9 | 18.1 | 89.2 | 6.0 | 92.7 | 10.5 | 96.9 |
| SY16 | 896 | 20.0 | 90.5 | 15.3 | 90.5 | 6.7 | 95.0 | 10.7 | 86.5 |
| SY17 | 861 | 20.0 | 93.6 | 13.2 | 97.4 | 8.6 | 93.2 | 9.9 | 90.6 |
| SY18 | 836 | 17.9 | 90.7 | 11.8 | 93.9 | 5.1 | 90.7 | 8.5 | 87.3 |
| SY19 | 788 | 19.9 | 94.3 | 11.0 | 88.5 | 7.9 | 96.8 | 10.9 | 97.7 |
| Roger L. Putnam Vocational Technical Academy | SY11 | 1,545 | 2.5 | 92.3 | 1.5 | 91.3 | 1.2 | 94.4 | 0.0 | 0.0 |
| SY12 | 1,383 | 2.8 | 94.9 | 1.0 | 100.0 | 0.9 | 100.0 | 1.2 | 87.5 |
| SY13 | 1,267 | 2.6 | 100.0 | 0.9 | 100.0 | 0.5 | 100.0 | 1.2 | 100.0 |
| SY14 | 1,312 | 2.3 | 100.0 | 1.3 | 100.0 | 0.5 | 100.0 | 0.7 | 100.0 |
| SY15 | 1,325 | 7.5 | 80.8 | 3.5 | 91.5 | 2.9 | 53.8 | 1.7 | 86.4 |
| SY16 | 1,376 | 6.9 | 96.8 | 2.8 | 100.0 | 2.9 | 100.0 | 1.8 | 88.0 |
| SY17 | 1,434 | 6.9 | 96.0 | 3.0 | 97.7 | 3.5 | 98.0 | 1.3 | 88.9 |
| SY18 | 1,436 | 9.8 | 64.5 | 5.0 | 63.9 | 4.5 | 69.2 | 2.4 | 48.6 |
| SY19 | 1,415 | 10.3 | 88.4 | 7.3 | 91.3 | 2.8 | 80.0 | 1.4 | 65.0 |
| Saugus High School | SY11 | 725 | 6.2 | 100.0 | 1.9 | 100.0 | 1.8 | 100.0 | 5.1 | 100.0 |
| SY12 | 707 | 5.7 | 100.0 | 1.4 | 100.0 | 2.5 | 100.0 | 3.5 | 100.0 |
| SY13 | 706 | 5.7 | 100.0 | 3.7 | 100.0 | 1.3 | 100.0 | 3.5 | 100.0 |
| SY14 | 740 | 9.5 | 74.3 | 3.6 | 40.7 | 2.4 | 55.6 | 6.8 | 88.0 |
| SY15 | 707 | 22.6 | 90.6 | 15.3 | 91.7 | 8.3 | 94.9 | 15.7 | 91.9 |
| SY16 | 710 | 21.3 | 64.2 | 14.1 | 41.0 | 8.7 | 30.6 | 13.0 | 80.4 |
| SY17 | 672 | 27.4 | 94.0 | 15.3 | 94.2 | 10.1 | 92.6 | 16.7 | 93.8 |
| SY18 | 649 | 21.4 | 96.4 | 13.1 | 97.6 | 9.1 | 93.2 | 12.9 | 98.8 |
| SY19 | 692 | 22.4 | 98.7 | 10.3 | 98.6 | 9.8 | 100.0 | 16.5 | 97.4 |
| Sutton Memorial High School | SY11 | 394 | 8.9 | 0.0 | 3.0 | 0.0 | 1.8 | 0.0 | 5.8 | 0.0 |
| SY12 | 390 | 6.4 | 100.0 | 1.5 | 100.0 | 2.3 | 100.0 | 3.8 | 100.0 |
| SY13 | 406 | 8.4 | 100.0 | 3.7 | 100.0 | 3.0 | 100.0 | 4.4 | 100.0 |
| SY14 | 418 | 3.6 | 100.0 | 1.9 | 100.0 | 2.4 | 100.0 | 0.0 | 0.0 |
| SY15 | 431 | 25.1 | 100.0 | 10.7 | 100.0 | 13.7 | 100.0 | 12.5 | 100.0 |
| SY16 | 440 | 21.6 | 100.0 | 13.2 | 100.0 | 7.7 | 100.0 | 5.9 | 100.0 |
| SY17 | 426 | 30.5 | 100.0 | 20.4 | 98.9 | 9.2 | 100.0 | 12.2 | 100.0 |
| SY18 | 399 | 35.6 | 99.3 | 25.8 | 99.0 | 7.3 | 100.0 | 18.5 | 100.0 |
| SY19 | 386 | 36.3 | 100.0 | 28.2 | 100.0 | 10.4 | 100.0 | 19.2 | 100.0 |
| Wahconah Regional High School | SY11 | 588 | 5.6 | 97.0 | 3.6 | 100.0 | 2.4 | 92.9 | 3.7 | 95.5 |
| SY12 | 584 | 7.7 | 97.8 | 3.9 | 100.0 | 3.3 | 100.0 | 5.3 | 96.8 |
| SY13 | 542 | 6.5 | 100.0 | 3.7 | 100.0 | 3.5 | 94.7 | 5.4 | 100.0 |
| SY14 | 560 | 6.3 | 97.1 | 3.8 | 100.0 | 3.2 | 94.4 | 4.5 | 96.0 |
| SY15 | 540 | 16.1 | 100.0 | 9.6 | 100.0 | 5.0 | 100.0 | 8.1 | 100.0 |
| SY16 | 552 | 15.9 | 95.5 | 9.8 | 92.6 | 3.4 | 100.0 | 6.0 | 100.0 |
| SY17 | 543 | 19.9 | 83.3 | 9.8 | 86.8 | 4.2 | 87.0 | 11.4 | 83.9 |
| SY18 | 534 | 16.3 | 93.1 | 10.9 | 94.8 | 6.6 | 91.4 | 6.0 | 96.9 |
| SY19 | 530 | 22.3 | 97.5 | 9.4 | 96.0 | 4.9 | 100.0 | 14.5 | 96.1 |
| Westfield High School | SY11 | 1,569 | 4.2 | 93.9 | 1.7 | 96.3 | 2.2 | 97.1 | 2.7 | 93.0 |
| SY12 | 1,505 | 5.8 | 90.8 | 2.8 | 95.2 | 2.7 | 87.8 | 3.8 | 89.5 |
| SY13 | 1,477 | 5.9 | 37.9 | 2.4 | 94.3 | 2.4 | 0.0 | 4.5 | 0.0 |
| SY14 | 1,395 | 7.1 | 96.0 | 3.2 | 91.1 | 3.7 | 96.1 | 4.4 | 98.4 |
| SY15 | 1,329 | 19.8 | 88.6 | 8.7 | 91.4 | 11.3 | 84.7 | 9.2 | 88.5 |
| SY16 | 1,225 | 22.6 | 87.7 | 14.4 | 85.9 | 10.0 | 88.5 | 9.9 | 91.7 |
| SY17 | 1,234 | 17.8 | 93.2 | 8.1 | 92.0 | 6.2 | 90.9 | 12.3 | 94.1 |
| SY18 | 1,229 | 18.9 | 89.7 | 8.6 | 95.3 | 9.4 | 93.9 | 11.6 | 86.6 |
| SY19 | 1,204 | 16.2 | 90.8 | 8.1 | 92.8 | 6.1 | 90.5 | 9.6 | 86.1 |
| Westport High School | SY11 | 507 | 9.3 | 100.0 | 6.7 | 100.0 | 0.0 | 0.0 | 2.6 | 100.0 |
| SY12 | 449 | 14.0 | 100.0 | 12.5 | 100.0 | 1.6 | 100.0 | 2.2 | 100.0 |
| SY13 | 422 | 20.4 | 95.3 | 16.8 | 94.4 | 5.9 | 100.0 | 3.3 | 100.0 |
| SY14 | 381 | 20.2 | 97.4 | 13.9 | 96.2 | 6.0 | 100.0 | 4.7 | 94.4 |
| SY15 | 333 | 24.3 | 92.6 | 8.4 | 92.9 | 8.4 | 82.1 | 15.3 | 90.2 |
| SY16 | 345 | 31.0 | 93.5 | 9.9 | 100.0 | 2.3 | 75.0 | 22.0 | 92.1 |
| SY17 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY18 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| **Cohort 8** | | | | | | | | | | |
| Blackstone-Millville Regional High School | SY11 | 552 | 4.2 | 100.0 | 2.5 | 100.0 | 2.5 | 100.0 | 0.0 | 0.0 |
| SY12 | 537 | 4.5 | 100.0 | 1.1 | 100.0 | 1.3 | 100.0 | 2.2 | 100.0 |
| SY13 | 498 | 4.0 | 100.0 | 2.4 | 100.0 | 1.8 | 100.0 | 0.0 | 0.0 |
| SY14 | 487 | 5.3 | 96.2 | 1.0 | 80.0 | 1.6 | 100.0 | 3.1 | 100.0 |
| SY15 | 453 | 10.6 | 95.8 | 6.2 | 96.4 | 3.5 | 93.8 | 2.4 | 100.0 |
| SY16 | 464 | 17.2 | 90.0 | 9.7 | 91.1 | 5.0 | 87.0 | 7.8 | 88.9 |
| SY17 | 445 | 23.4 | 89.4 | 17.5 | 85.9 | 6.7 | 100.0 | 9.0 | 95.0 |
| SY18 | 405 | 17.3 | 94.3 | 13.1 | 98.1 | 6.7 | 96.3 | 5.4 | 90.9 |
| SY19 | 437 | 22.9 | 93.0 | 13.7 | 90.0 | 9.4 | 92.7 | 10.5 | 89.1 |
| Carver High School | SY11 | 494 | 12.6 | 96.8 | 8.1 | 100.0 | 5.9 | 93.1 | 3.4 | 94.1 |
| SY12 | 490 | 13.5 | 100.0 | 11.2 | 100.0 | 3.3 | 100.0 | 6.1 | 100.0 |
| SY13 | 476 | 12.4 | 94.9 | 8.4 | 97.5 | 3.2 | 100.0 | 5.9 | 92.9 |
| SY14 | 453 | 11.7 | 98.1 | 6.6 | 96.7 | 5.3 | 100.0 | 4.4 | 100.0 |
| SY15 | 441 | 13.2 | 98.3 | 7.9 | 97.1 | 4.3 | 100.0 | 8.6 | 100.0 |
| SY16 | 423 | 18.4 | 98.7 | 10.2 | 97.7 | 7.3 | 100.0 | 11.8 | 100.0 |
| SY17 | 416 | 18.3 | 100.0 | 8.9 | 97.3 | 10.3 | 100.0 | 12.3 | 100.0 |
| SY18 | 410 | 21.0 | 96.5 | 9.5 | 97.4 | 11.7 | 100.0 | 11.5 | 91.5 |
| SY19 | 368 | 22.0 | 92.6 | 9.8 | 100.0 | 8.2 | 90.0 | 13.6 | 94.0 |
| David Prouty High School | SY11 | 470 | 7.4 | 88.6 | 3.4 | 87.5 | 4.0 | 100.0 | 1.7 | 50.0 |
| SY12 | 468 | 10.3 | 95.8 | 7.5 | 97.1 | 2.1 | 100.0 | 3.8 | 94.4 |
| SY13 | 452 | 13.7 | 93.5 | 11.1 | 92.0 | 2.4 | 90.9 | 4.4 | 85.0 |
| SY14 | 468 | 22.2 | 87.5 | 12.0 | 78.6 | 3.8 | 100.0 | 13.9 | 96.9 |
| SY15 | 417 | 21.3 | 88.8 | 11.8 | 75.5 | 2.6 | 100.0 | 12.2 | 92.2 |
| SY16 | 392 | 25.3 | 89.9 | 17.9 | 92.9 | 2.8 | 100.0 | 11.2 | 86.4 |
| SY17 | 336 | 25.6 | 87.2 | 17.0 | 89.5 | 1.8 | 100.0 | 9.8 | 81.8 |
| SY18 | 290 | 19.7 | 89.5 | 9.7 | 82.1 | 4.8 | 100.0 | 10.0 | 96.6 |
| SY19 | 273 | 26.4 | 80.6 | 7.7 | 90.5 | 2.6 | 100.0 | 22.7 | 77.4 |
| Franklin County Technical School | SY11 | 502 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 511 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 518 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 523 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 519 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 507 | 7.1 | 94.4 | 4.7 | 87.5 | 3.7 | 89.5 | 0.0 | 0.0 |
| SY17 | 488 | 7.4 | 86.1 | 5.5 | 74.1 | 4.9 | 87.5 | 0.0 | 0.0 |
| SY18 | 487 | 10.5 | 86.3 | 5.1 | 88.0 | 8.0 | 82.1 | 0.0 | 0.0 |
| SY19 | 494 | 7.3 | 94.4 | 5.7 | 92.9 | 2.2 | 100.0 | 0.0 | 0.0 |
| Joseph Case High School | SY11 | 581 | 6.2 | 91.7 | 2.8 | 93.8 | 2.9 | 100.0 | 4.0 | 91.3 |
| SY12 | 587 | 5.5 | 87.5 | 2.7 | 100.0 | 2.6 | 93.3 | 3.4 | 80.0 |
| SY13 | 568 | 8.1 | 91.3 | 4.6 | 100.0 | 3.3 | 94.7 | 3.7 | 61.9 |
| SY14 | 551 | 6.9 | 97.4 | 4.2 | 100.0 | 4.0 | 100.0 | 4.5 | 92.0 |
| SY15 | 535 | 7.1 | 78.9 | 4.1 | 100.0 | 2.2 | 100.0 | 4.1 | 63.6 |
| SY16 | 511 | 13.9 | 100.0 | 10.6 | 100.0 | 3.1 | 100.0 | 2.9 | 100.0 |
| SY17 | 528 | 17.0 | 90.0 | 15.2 | 83.8 | 4.2 | 100.0 | 3.0 | 93.8 |
| SY18 | 530 | 26.4 | 90.7 | 23.6 | 89.6 | 8.1 | 90.7 | 4.9 | 100.0 |
| SY19 | 535 | 20.2 | 87.0 | 17.9 | 84.4 | 6.7 | 86.1 | 3.7 | 90.0 |
| Millbury Memorial Junior/Senior High School | SY11 | 539 | 8.3 | 4.4 | 5.4 | 0.0 | 2.4 | 15.4 | 4.3 | 0.0 |
| SY12 | 502 | 7.2 | 30.6 | 3.0 | 0.0 | 1.8 | 0.0 | 5.8 | 37.9 |
| SY13 | 489 | 7.4 | 19.4 | 3.3 | 0.0 | 2.5 | 8.3 | 5.1 | 28.0 |
| SY14 | 466 | 10.3 | 58.3 | 6.9 | 65.6 | 2.1 | 70.0 | 5.8 | 51.9 |
| SY15 | 450 | 10.4 | 78.7 | 9.1 | 82.9 | 1.6 | 85.7 | 5.6 | 68.0 |
| SY16 | 426 | 16.0 | 98.5 | 12.4 | 98.1 | 5.6 | 100.0 | 3.8 | 100.0 |
| SY17 | 444 | 19.8 | 90.9 | 13.7 | 91.8 | 6.5 | 96.6 | 7.9 | 88.6 |
| SY18 | 443 | 14.4 | 98.4 | 9.5 | 95.2 | 7.0 | 96.8 | 5.4 | 100.0 |
| SY19 | 423 | 17.5 | 97.3 | 11.3 | 100.0 | 6.9 | 93.1 | 6.6 | 96.4 |
| Nashoba Valley Technical High School | SY11 | 665 | 6.2 | 92.7 | 2.1 | 100.0 | 1.8 | 91.7 | 2.9 | 89.5 |
| SY12 | 686 | 6.6 | 93.3 | 2.6 | 88.9 | 2.0 | 100.0 | 2.3 | 93.8 |
| SY13 | 683 | 7.6 | 98.1 | 6.0 | 100.0 | 2.0 | 100.0 | 2.6 | 94.4 |
| SY14 | 711 | 7.5 | 92.5 | 5.6 | 100.0 | 1.0 | 57.1 | 2.1 | 86.7 |
| SY15 | 735 | 8.2 | 96.7 | 6.7 | 93.9 | 1.2 | 100.0 | 1.8 | 100.0 |
| SY16 | 731 | 9.0 | 93.9 | 7.0 | 94.1 | 2.7 | 95.0 | 3.3 | 91.7 |
| SY17 | 732 | 11.3 | 91.6 | 9.2 | 100.0 | 2.5 | 94.4 | 4.6 | 79.4 |
| SY18 | 697 | 13.9 | 95.9 | 11.2 | 98.7 | 2.6 | 100.0 | 7.2 | 90.0 |
| SY19 | 684 | 12.7 | 98.9 | 12.1 | 98.8 | 3.4 | 100.0 | 3.7 | 92.0 |
| Seekonk High School | SY11 | 677 | 6.2 | 97.6 | 1.8 | 91.7 | 1.2 | 100.0 | 4.0 | 100.0 |
| SY12 | 676 | 7.5 | 100.0 | 2.1 | 100.0 | 3.6 | 100.0 | 2.8 | 100.0 |
| SY13 | 646 | 9.3 | 96.7 | 4.8 | 96.8 | 2.6 | 100.0 | 4.0 | 96.2 |
| SY14 | 628 | 9.4 | 96.6 | 3.3 | 95.2 | 2.1 | 100.0 | 5.3 | 97.0 |
| SY15 | 566 | 12.5 | 97.2 | 6.7 | 92.1 | 2.1 | 100.0 | 6.7 | 97.4 |
| SY16 | 586 | 20.0 | 94.9 | 10.6 | 96.8 | 7.5 | 97.7 | 12.3 | 95.8 |
| SY17 | 583 | 24.2 | 97.2 | 10.1 | 98.3 | 7.0 | 97.6 | 15.6 | 97.8 |
| SY18 | 594 | 22.2 | 100.0 | 6.6 | 100.0 | 10.1 | 100.0 | 14.0 | 100.0 |
| SY19 | 625 | 23.4 | 98.6 | 6.7 | 97.6 | 13.1 | 97.6 | 11.5 | 100.0 |
| Somerville High School | SY11 | 1,342 | 6.0 | 37.5 | 3.2 | 53.5 | 2.5 | 23.5 | 2.8 | 16.2 |
| SY12 | 1,320 | 5.8 | 90.8 | 2.2 | 100.0 | 2.7 | 91.7 | 3.2 | 85.7 |
| SY13 | 1,271 | 4.6 | 94.8 | 1.9 | 100.0 | 1.3 | 93.8 | 2.8 | 94.3 |
| SY14 | 1,261 | 7.5 | 93.7 | 4.2 | 96.2 | 3.2 | 92.5 | 3.6 | 84.8 |
| SY15 | 1,233 | 13.1 | 91.9 | 7.9 | 93.8 | 6.0 | 87.8 | 7.1 | 92.0 |
| SY16 | 1,227 | 16.6 | 50.0 | 12.6 | 51.3 | 7.3 | 36.7 | 9.9 | 46.7 |
| SY17 | 1,255 | 15.6 | 86.2 | 8.4 | 90.5 | 6.5 | 81.5 | 10.2 | 81.3 |
| SY18 | 1,210 | 15.7 | 84.2 | 10.4 | 88.1 | 5.5 | 85.1 | 10.1 | 82.0 |
| SY19 | 1,243 | 17.9 | 81.5 | 11.6 | 89.6 | 8.0 | 78.8 | 11.1 | 79.7 |
| **Cohort 9** | | | | | | | | | | |
| Avon Middle-High School | SY11 | 227 | 7.5 | 100.0 | 4.0 | 100.0 | 1.8 | 100.0 | 4.4 | 100.0 |
| SY12 | 220 | 5.5 | 100.0 | 2.7 | 100.0 | 2.3 | 100.0 | 2.7 | 100.0 |
| SY13 | 212 | 4.7 | 100.0 | 3.3 | 100.0 | 2.4 | 100.0 | 2.8 | 100.0 |
| SY14 | 209 | 7.2 | 100.0 | 4.8 | 100.0 | 1.9 | 100.0 | 4.3 | 100.0 |
| SY15 | 203 | 8.4 | 100.0 | 3.4 | 100.0 | 4.4 | 100.0 | 8.4 | 100.0 |
| SY16 | 191 | 12.0 | 100.0 | 3.7 | 100.0 | 4.7 | 77.8 | 11.0 | 100.0 |
| SY17 | 195 | 20.5 | 97.5 | 8.2 | 100.0 | 12.3 | 95.8 | 10.3 | 100.0 |
| SY18 | 185 | 17.3 | 100.0 | 13.5 | 96.0 | 5.9 | 100.0 | 7.0 | 100.0 |
| SY19 | 196 | 21.4 | 92.9 | 12.2 | 95.8 | 8.2 | 100.0 | 9.7 | 78.9 |
| Ayer Shirley Regional High School | SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 307 | 5.2 | 100.0 | 5.2 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 318 | 3.8 | 100.0 | 3.8 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 325 | 4.0 | 100.0 | 4.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 341 | 3.2 | 100.0 | 3.2 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 401 | 9.7 | 100.0 | 3.0 | 100.0 | 0.0 | 0.0 | 9.5 | 100.0 |
| SY17 | 409 | 11.5 | 97.9 | 8.1 | 97.0 | 0.0 | 0.0 | 8.6 | 97.1 |
| SY18 | 409 | 19.1 | 94.9 | 12.7 | 94.2 | 8.8 | 91.7 | 10.3 | 95.2 |
| SY19 | 389 | 25.7 | 97.0 | 10.3 | 97.5 | 19.8 | 94.8 | 11.8 | 93.5 |
| Grafton High School | SY11 | 667 | 7.6 | 90.2 | 1.6 | 81.8 | 1.6 | 90.9 | 5.8 | 94.9 |
| SY12 | 672 | 7.4 | 44.0 | 1.6 | 9.1 | 1.5 | 10.0 | 5.4 | 55.6 |
| SY13 | 731 | 8.8 | 42.2 | 5.5 | 40.0 | 1.5 | 9.1 | 4.4 | 43.8 |
| SY14 | 755 | 11.1 | 86.9 | 6.2 | 87.2 | 2.6 | 90.0 | 5.6 | 81.0 |
| SY15 | 787 | 14.6 | 87.8 | 5.2 | 95.1 | 2.4 | 89.5 | 11.3 | 87.6 |
| SY16 | 831 | 17.8 | 90.5 | 7.9 | 92.4 | 3.6 | 90.0 | 12.5 | 90.4 |
| SY17 | 822 | 19.0 | 95.5 | 10.1 | 100.0 | 5.2 | 95.3 | 9.6 | 91.1 |
| SY18 | 822 | 21.7 | 92.1 | 12.7 | 96.2 | 6.0 | 91.8 | 10.5 | 88.4 |
| SY19 | 856 | 18.5 | 94.3 | 8.2 | 100.0 | 7.6 | 93.8 | 10.7 | 94.6 |
| Joseph P. Keefe Regional Technical School | SY11 | 672 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 670 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 710 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 691 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 693 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 702 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 717 | 4.6 | 97.0 | 4.0 | 96.6 | 1.8 | 92.3 | 0.0 | 0.0 |
| SY18 | 731 | 6.2 | 88.9 | 3.6 | 96.2 | 2.1 | 93.3 | 3.7 | 81.5 |
| SY19 | 750 | 7.2 | 92.6 | 3.9 | 100.0 | 2.3 | 88.2 | 3.1 | 91.3 |
| Pathfinder Regional Vocational Technical High School | SY11 | 622 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 650 | 2.9 | 100.0 | 2.9 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 655 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 609 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 619 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 617 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 617 | 5.8 | 97.2 | 3.6 | 100.0 | 2.8 | 94.1 | 0.0 | 0.0 |
| SY18 | 613 | 8.2 | 98.0 | 8.2 | 98.0 | 0.5 | 100.0 | 0.0 | 0.0 |
| SY19 | 648 | 7.7 | 68.0 | 6.3 | 70.7 | 2.2 | 64.3 | 0.0 | 0.0 |
| TechBoston Academy | SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 518 | 5.6 | 82.8 | 2.9 | 86.7 | 3.1 | 81.3 | 2.1 | 54.5 |
| SY13 | 564 | 6.7 | 78.9 | 3.2 | 77.8 | 2.5 | 85.7 | 3.2 | 77.8 |
| SY14 | 574 | 6.4 | 94.6 | 3.0 | 94.1 | 3.3 | 100.0 | 2.1 | 83.3 |
| SY15 | 587 | 4.6 | 96.3 | 2.2 | 100.0 | 1.9 | 100.0 | 1.5 | 88.9 |
| SY16 | 601 | 9.2 | 92.7 | 3.7 | 81.8 | 3.8 | 100.0 | 6.7 | 97.5 |
| SY17 | 585 | 9.9 | 62.1 | 3.2 | 47.4 | 2.9 | 100.0 | 6.0 | 54.3 |
| SY18 | 559 | 5.5 | 96.8 | 2.7 | 100.0 | 0.9 | 100.0 | 2.7 | 93.3 |
| SY19 | 552 | 10.1 | 91.1 | 3.1 | 82.4 | 4.5 | 100.0 | 5.6 | 83.9 |
| Tri-County Regional Vocational Technical High School | SY11 | 963 | 2.2 | 85.7 | 1.0 | 80.0 | 1.5 | 85.7 | 0.0 | 0.0 |
| SY12 | 1,006 | 2.1 | 100.0 | 1.5 | 100.0 | 0.8 | 100.0 | 0.0 | 0.0 |
| SY13 | 1,019 | 4.6 | 95.7 | 3.4 | 97.1 | 2.0 | 100.0 | 1.5 | 86.7 |
| SY14 | 1,037 | 4.6 | 100.0 | 3.8 | 100.0 | 1.4 | 92.9 | 1.0 | 90.0 |
| SY15 | 1,017 | 7.4 | 97.3 | 3.6 | 97.3 | 4.8 | 98.0 | 3.0 | 90.3 |
| SY16 | 1,007 | 5.6 | 96.4 | 2.8 | 92.9 | 3.4 | 94.1 | 1.9 | 100.0 |
| SY17 | 1,023 | 5.1 | 98.1 | 3.5 | 97.2 | 2.4 | 96.0 | 1.5 | 100.0 |
| SY18 | 986 | 7.5 | 94.6 | 5.0 | 93.9 | 3.8 | 97.3 | 2.7 | 100.0 |
| SY19 | 1,024 | 8.2 | 94.0 | 3.8 | 92.3 | 5.7 | 96.6 | 2.2 | 87.0 |
| Urban Science Academy | SY11 | 300 | 18.0 | 92.6 | 7.3 | 100.0 | 7.7 | 87.0 | 6.7 | 90.0 |
| SY12 | 584 | 13.4 | 89.7 | 2.2 | 84.6 | 6.8 | 92.5 | 6.8 | 80.0 |
| SY13 | 572 | 14.3 | 72.0 | 3.3 | 78.9 | 5.8 | 69.7 | 6.8 | 71.8 |
| SY14 | 493 | 11.4 | 78.6 | 2.0 | 70.0 | 5.3 | 69.2 | 5.9 | 93.1 |
| SY15 | 462 | 7.8 | 63.9 | 2.4 | 54.5 | 4.3 | 75.0 | 2.6 | 58.3 |
| SY16 | 489 | 16.6 | 77.8 | 6.3 | 64.5 | 6.7 | 66.7 | 8.2 | 87.5 |
| SY17 | 430 | 14.0 | 65.0 | 4.9 | 66.7 | 4.7 | 75.0 | 8.6 | 51.4 |
| SY18 | 392 | 16.8 | 87.9 | 3.6 | 85.7 | 8.4 | 87.9 | 8.4 | 87.9 |
| SY19 | 323 | 21.4 | 55.1 | 14.9 | 58.3 | 0.0 | 0.0 | 11.5 | 43.2 |
| West Roxbury Academy | SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 690 | 8.6 | 89.8 | 6.8 | 91.5 | 3.5 | 87.5 | 0.0 | 0.0 |
| SY13 | 645 | 9.3 | 93.3 | 7.3 | 91.5 | 4.0 | 92.3 | 0.0 | 0.0 |
| SY14 | 609 | 10.3 | 90.5 | 8.5 | 82.7 | 5.9 | 97.2 | 0.0 | 0.0 |
| SY15 | 577 | 10.6 | 93.4 | 7.8 | 91.1 | 5.0 | 96.6 | 0.0 | 0.0 |
| SY16 | 526 | 12.4 | 87.7 | 8.7 | 82.6 | 6.1 | 93.8 | 5.5 | 86.2 |
| SY17 | 487 | 12.1 | 52.5 | 9.4 | 32.6 | 4.9 | 91.7 | 4.7 | 78.3 |
| SY18 | 475 | 9.5 | 86.7 | 8.4 | 87.5 | 0.0 | 0.0 | 1.5 | 85.7 |
| SY19 | 406 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| **Cohort 10** | | | | | | | | | | |
| Diman Regional Vocational Technical High School | SY11 | 1,361 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 1,350 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 1,386 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 1,407 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 1,410 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 1,407 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 1,394 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY18 | 1,397 | 1.6 | 90.9 | 1.6 | 90.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 1,412 | 4.9 | 87.0 | 2.8 | 76.9 | 2.6 | 100.0 | 0.5 | 57.1 |
| Doherty Memorial High School | SY11 | 1,327 | 12.4 | 40.6 | 6.2 | 0.0 | 4.7 | 38.7 | 6.2 | 54.9 |
| SY12 | 1,331 | 17.7 | 93.2 | 12.7 | 92.9 | 3.1 | 100.0 | 8.3 | 91.8 |
| SY13 | 1,333 | 16.7 | 97.8 | 9.8 | 97.7 | 6.5 | 97.7 | 8.4 | 92.9 |
| SY14 | 1,337 | 21.7 | 90.0 | 13.0 | 89.7 | 7.8 | 91.3 | 10.5 | 95.7 |
| SY15 | 1,442 | 18.4 | 100.0 | 9.5 | 100.0 | 4.0 | 100.0 | 13.2 | 100.0 |
| SY16 | 1,486 | 16.5 | 95.5 | 9.0 | 95.5 | 6.4 | 95.8 | 7.3 | 97.2 |
| SY17 | 1,542 | 17.5 | 94.1 | 5.4 | 97.6 | 5.5 | 91.8 | 10.8 | 95.2 |
| SY18 | 1,550 | 20.1 | 94.9 | 7.5 | 99.1 | 6.3 | 90.8 | 13.3 | 96.6 |
| SY19 | 1,516 | 18.7 | 94.3 | 5.5 | 91.6 | 5.3 | 93.8 | 13.9 | 93.8 |
| Haverhill High School | SY11 | 1,734 | 8.1 | 93.6 | 5.7 | 98.0 | 2.6 | 93.3 | 2.3 | 85.0 |
| SY12 | 1,742 | 8.6 | 53.3 | 6.0 | 75.0 | 2.3 | 0.0 | 1.4 | 8.3 |
| SY13 | 1,761 | 9.9 | 97.1 | 7.6 | 97.0 | 2.2 | 97.4 | 2.4 | 95.2 |
| SY14 | 1,838 | 8.4 | 97.4 | 6.2 | 97.4 | 2.3 | 97.7 | 3.4 | 96.8 |
| SY15 | 1,809 | 10.9 | 43.1 | 6.3 | 65.8 | 3.5 | 14.1 | 6.2 | 25.7 |
| SY16 | 1,782 | 9.5 | 86.5 | 2.2 | 95.0 | 4.6 | 91.5 | 7.1 | 83.5 |
| SY17 | 1,800 | 8.7 | 88.5 | 1.4 | 96.2 | 5.0 | 88.9 | 5.4 | 84.7 |
| SY18 | 1,801 | 6.9 | 92.8 | 2.2 | 92.5 | 4.3 | 96.1 | 4.4 | 90.0 |
| SY19 | 1,817 | 11.0 | 90.0 | 6.7 | 95.0 | 3.7 | 88.1 | 4.6 | 84.5 |
| Lowell High School | SY11 | 3,384 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 3,133 | 10.6 | 91.3 | 5.6 | 98.9 | 7.0 | 85.4 | 2.0 | 98.4 |
| SY13 | 3,082 | 9.7 | 92.6 | 5.6 | 98.9 | 5.0 | 76.8 | 3.2 | 86.0 |
| SY14 | 3,042 | 11.0 | 97.0 | 6.6 | 97.0 | 6.1 | 97.8 | 4.7 | 95.1 |
| SY15 | 3,013 | 10.2 | 89.2 | 5.8 | 94.9 | 5.3 | 82.6 | 3.9 | 91.6 |
| SY16 | 3,110 | 10.3 | 85.7 | 6.6 | 93.1 | 5.2 | 67.9 | 4.0 | 73.2 |
| SY17 | 3,107 | 10.7 | 91.2 | 7.0 | 94.5 | 5.5 | 91.8 | 4.3 | 87.2 |
| SY18 | 3,124 | 11.8 | 92.4 | 7.8 | 95.1 | 6.7 | 89.9 | 4.3 | 93.2 |
| SY19 | 3,142 | 11.0 | 92.5 | 7.1 | 96.4 | 6.6 | 88.8 | 4.2 | 93.1 |
| Madison Park Technical Vocational High School | SY11 | 1,280 | 3.8 | 89.8 | 2.7 | 88.2 | 0.0 | 0.0 | 2.0 | 96.2 |
| SY12 | 1,258 | 3.1 | 94.9 | 2.6 | 100.0 | 0.0 | 0.0 | 1.5 | 73.7 |
| SY13 | 1,158 | 7.4 | 83.7 | 6.5 | 86.7 | 0.0 | 0.0 | 2.3 | 81.5 |
| SY14 | 1,138 | 7.8 | 75.3 | 7.5 | 75.3 | 0.0 | 0.0 | 1.2 | 64.3 |
| SY15 | 899 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 885 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 818 | 3.1 | 84.0 | 2.7 | 81.8 | 0.0 | 0.0 | 0.7 | 66.7 |
| SY18 | 859 | 0.6 | 100.0 | 0.6 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 858 | 9.0 | 80.5 | 2.2 | 94.7 | 4.0 | 67.6 | 4.0 | 85.3 |
| The Springfield Renaissance School | SY11 | 359 | 20.1 | 36.1 | 17.3 | 30.6 | 2.8 | 70.0 | 0.0 | 0.0 |
| SY12 | 381 | 8.9 | 88.2 | 4.5 | 88.2 | 4.5 | 88.2 | 0.0 | 0.0 |
| SY13 | 366 | 9.3 | 55.9 | 5.2 | 100.0 | 4.1 | 0.0 | 0.0 | 0.0 |
| SY14 | 381 | 10.0 | 81.6 | 4.2 | 93.8 | 6.3 | 75.0 | 0.0 | 0.0 |
| SY15 | 379 | 10.0 | 84.2 | 5.5 | 100.0 | 5.0 | 68.4 | 0.0 | 0.0 |
| SY16 | 387 | 8.3 | 87.5 | 5.2 | 90.0 | 3.1 | 83.3 | 0.0 | 0.0 |
| SY17 | 383 | 12.3 | 97.9 | 8.9 | 97.1 | 3.7 | 100.0 | 0.0 | 0.0 |
| SY18 | 374 | 17.4 | 86.2 | 14.4 | 90.7 | 8.3 | 87.1 | 0.0 | 0.0 |
| SY19 | 364 | 15.1 | 98.2 | 14.0 | 98.0 | 6.9 | 100.0 | 0.0 | 0.0 |
| **Cohort 11** | | | | | | | | | | |
| Paulo Freire Social Justice Charter School | SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 314 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY18 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 275 | 5.1 | 100.0 | 5.1 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Smith Vocational and Agricultural High School | SY11 | 444 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 434 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 418 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 413 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 430 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 468 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 486 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY18 | 498 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 495 | 2.4 | 91.7 | 2.4 | 91.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| Southbridge High School | SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 509 | 10.6 | 81.5 | 8.4 | 83.7 | 4.1 | 85.7 | 2.4 | 100.0 |
| SY18 | 500 | 11.6 | 91.4 | 7.6 | 89.5 | 7.0 | 97.1 | 3.2 | 75.0 |
| SY19 | 482 | 12.9 | 95.2 | 10.4 | 92.0 | 8.5 | 87.8 | 2.1 | 80.0 |
| Southeastern Regional Vocational Technical High School | SY11 | 1,262 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 1,242 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 1,255 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 1,279 | 5.5 | 92.9 | 3.5 | 88.9 | 2.3 | 100.0 | 0.0 | 0.0 |
| SY15 | 1,323 | 5.7 | 97.3 | 3.5 | 95.7 | 2.3 | 100.0 | 0.0 | 0.0 |
| SY16 | 1,375 | 8.8 | 85.1 | 4.2 | 89.7 | 4.6 | 81.0 | 0.0 | 0.0 |
| SY17 | 1,416 | 9.8 | 89.2 | 5.0 | 87.3 | 4.9 | 89.9 | 0.0 | 0.0 |
| SY18 | 1,427 | 10.0 | 92.3 | 5.7 | 92.7 | 3.9 | 96.4 | 3.6 | 78.8 |
| SY19 | 1,444 | 12.3 | 93.3 | 6.8 | 93.9 | 5.3 | 97.4 | 4.4 | 82.5 |
| Woburn High School | SY11 | 1,359 | 5.0 | 95.6 | 3.0 | 92.7 | 3.1 | 100.0 | 2.3 | 96.8 |
| SY12 | 1,301 | 5.5 | 95.8 | 3.0 | 92.3 | 3.0 | 100.0 | 2.3 | 100.0 |
| SY13 | 1,322 | 4.7 | 95.2 | 2.6 | 100.0 | 3.6 | 91.5 | 2.5 | 100.0 |
| SY14 | 1,332 | 6.0 | 96.3 | 3.6 | 95.8 | 3.2 | 95.3 | 2.7 | 97.2 |
| SY15 | 1,332 | 8.6 | 100.0 | 4.4 | 100.0 | 4.5 | 100.0 | 2.9 | 100.0 |
| SY16 | 1,356 | 9.1 | 92.7 | 4.1 | 94.5 | 4.8 | 87.7 | 3.8 | 98.0 |
| SY17 | 1,333 | 9.2 | 92.7 | 4.3 | 87.7 | 4.2 | 94.6 | 4.3 | 98.2 |
| SY18 | 1,317 | 9.0 | 95.8 | 3.1 | 90.2 | 4.0 | 100.0 | 4.1 | 98.1 |
| SY19 | 1,301 | 10.2 | 95.5 | 6.0 | 93.6 | 3.7 | 95.8 | 2.6 | 100.0 |
|  | | | | | | | | | | |

**Table 2: Percent ELA, Math, or Science Course Takers and Passers, by Race/Ethnicity for Participating Schools**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **White** | **Af. Am./Black** | **Asian** | **Am. Ind./ Alaskan Nat.** | **Nat. Haw./Pacif. Isl.** | **Multi-race, Non-Hisp./ Latino** | **Hispanic/**  **Latino** |
| **SY11** | **Total Enrollment** | 99,467 | 62,340 | 10,327 | 4,667 | 349 | 180 | 1,942 | 19,662 |
| **% Takers** | 8.9 | 13.5 | 7.2 | 16.7 | 7.5 | 11.6 | 8.7 | 7.5 |
| **% Passers** | 83.9 | 85.9 | 81.5 | 87.5 | 86.5 | 67.3 | 89.2 | 82.0 |
| **SY12** | **Total Enrollment** | 100,241 | 60,767 | 11,059 | 4,781 | 337 | 161 | 2,101 | 21,035 |
| **% Takers** | 10.4 | 13.1 | 9.0 | 19.2 | 13.9 | 12.4 | 10.9 | 7.5 |
| **% Passers** | 90.6 | 91.6 | 88.7 | 89.7 | 81.3 | 83.3 | 85.0 | 85.7 |
| **SY13** | **Total Enrollment** | 99,181 | 59,401 | 11,496 | 4,775 | 312 | 153 | 2,184 | 20,860 |
| **% Takers** | 12.1 | 15.1 | 9.1 | 22.3 | 14.2 | 11.8 | 13.0 | 9.5 |
| **% Passers** | 91.4 | 90.2 | 89.4 | 92.2 | 88.7 | 92.9 | 91.1 | 88.7 |
| **SY14** | **Total Enrollment** | 98,611 | 58,270 | 11,305 | 4,768 | 298 | 130 | 2,201 | 21,639 |
| **% Takers** | 13.3 | 16.1 | 10.9 | 24.2 | 11.4 | 13.7 | 12.5 | 8.8 |
| **% Passers** | 90.8 | 92.2 | 86.7 | 90.7 | 83.0 | 100.0 | 92.2 | 86.0 |
| **SY15** | **Total Enrollment** | 97,821 | 56,508 | 11,047 | 4,852 | 289 | 92 | 2,267 | 22,766 |
| **% Takers** | 15.1 | 18.5 | 12.2 | 25.5 | 12.9 | 22.0 | 14.2 | 10.0 |
| **% Passers** | 91.5 | 91.5 | 93.2 | 89.0 | 93.0 | 89.3 | 93.6 | 87.7 |
| **SY16** | **Total Enrollment** | 97,654 | 55,467 | 10,933 | 4,882 | 260 | 82 | 2,322 | 23,708 |
| **% Takers** | 15.9 | 19.7 | 14.2 | 27.0 | 13.6 | 16.3 | 15.4 | 11.7 |
| **% Passers** | 89.8 | 91.2 | 89.5 | 91.1 | 95.5 | 100.0 | 83.6 | 87.6 |
| **SY17** | **Total Enrollment** | 96,907 | 53,627 | 10,809 | 4,923 | 236 | 78 | 2,447 | 24,787 |
| **% Takers** | 16.0 | 19.2 | 14.1 | 27.0 | 14.0 | 18.2 | 16.6 | 10.8 |
| **% Passers** | 90.6 | 91.6 | 86.7 | 90.1 | 79.5 | 90.0 | 88.6 | 87.2 |
| **SY18** | **Total Enrollment** | 96,636 | 52,324 | 10,799 | 4,869 | 243 | 79 | 2,691 | 25,631 |
| **% Takers** | 15.9 | 19.6 | 13.3 | 27.9 | 12.7 | 16.8 | 15.6 | 11.2 |
| **% Passers** | 92.5 | 93.7 | 91.4 | 94.3 | 93.5 | 86.4 | 91.1 | 90.5 |
| **SY19** | **Total Enrollment** | 96,037 | 51,134 | 10,663 | 4,716 | 243 | 79 | 2,831 | 26,371 |
| **% Takers** | 16.1 | 20.6 | 13.2 | 31.0 | 13.2 | 9.9 | 16.6 | 11.7 |
| **% Passers** | 91.9 | 90.4 | 88.4 | 92.0 | 92.1 | 100.0 | 90.9 | 86.8 |

**Table 3: Percent ELA Course Takers and Passers, by Race/Ethnicity for Participating Schools**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **White** | **Af. Am./Black** | **Asian** | **Am. Ind./ Alaskan Nat.** | **Nat. Haw./Pacif. Isl.** | **Multi-race, Non-Hisp./ Latino** | **Hispanic/**  **Latino** |
| **SY11** | **Total Enrollment** | 99,467 | 62,340 | 10,327 | 4,667 | 349 | 180 | 1,942 | 19,662 |
| **% Takers** | 6.7 | 8.0 | 4.5 | 8.4 | 4.9 | 5.2 | 4.6 | 4.7 |
| **% Passers** | 91.8 | 92.9 | 85.6 | 95.8 | 88.9 | 100.0 | 90.1 | 88.4 |
| **SY12** | **Total Enrollment** | 100,241 | 60,767 | 11,059 | 4,781 | 337 | 161 | 2,101 | 21,035 |
| **% Takers** | 7.4 | 8.6 | 6.2 | 9.4 | 10.6 | 6.8 | 5.9 | 4.9 |
| **% Passers** | 92.8 | 94.1 | 88.3 | 92.5 | 81.6 | 100.0 | 88.7 | 90.3 |
| **SY13** | **Total Enrollment** | 99,181 | 59,401 | 11,496 | 4,775 | 312 | 153 | 2,184 | 20,860 |
| **% Takers** | 9.0 | 9.8 | 6.2 | 12.9 | 7.4 | 6.9 | 8.4 | 6.0 |
| **% Passers** | 91.4 | 93.6 | 92.8 | 95.1 | 100.0 | 100.0 | 92.3 | 90.6 |
| **SY14** | **Total Enrollment** | 98,611 | 58,270 | 11,305 | 4,768 | 298 | 130 | 2,201 | 21,639 |
| **% Takers** | 9.5 | 10.6 | 7.1 | 12.8 | 7.8 | 8.2 | 8.4 | 5.7 |
| **% Passers** | 92.5 | 92.9 | 87.8 | 93.1 | 75.0 | 100.0 | 92.2 | 87.4 |
| **SY15** | **Total Enrollment** | 97,821 | 56,508 | 11,047 | 4,852 | 289 | 92 | 2,267 | 22,766 |
| **% Takers** | 10.6 | 12.1 | 8.5 | 13.6 | 9.3 | 17.2 | 8.2 | 7.0 |
| **% Passers** | 91.3 | 92.4 | 92.6 | 91.0 | 88.9 | 86.7 | 93.5 | 87.3 |
| **SY16** | **Total Enrollment** | 97,654 | 55,467 | 10,933 | 4,882 | 260 | 82 | 2,322 | 23,708 |
| **% Takers** | 11.2 | 12.2 | 9.9 | 15.3 | 7.6 | 9.9 | 10.2 | 7.0 |
| **% Passers** | 91.0 | 92.0 | 90.2 | 90.6 | 91.7 | 100.0 | 84.1 | 88.8 |
| **SY17** | **Total Enrollment** | 96,907 | 53,627 | 10,809 | 4,923 | 236 | 78 | 2,447 | 24,787 |
| **% Takers** | 10.8 | 11.7 | 10.0 | 15.0 | 10.2 | 7.4 | 10.2 | 6.9 |
| **% Passers** | 91.0 | 92.9 | 89.7 | 92.0 | 67.9 | 100.0 | 90.1 | 89.2 |
| **SY18** | **Total Enrollment** | 96,636 | 52,324 | 10,799 | 4,869 | 243 | 79 | 2,691 | 25,631 |
| **% Takers** | 10.8 | 12.4 | 7.8 | 16.2 | 7.2 | 8.5 | 10.2 | 7.0 |
| **% Passers** | 93.7 | 94.3 | 91.1 | 96.3 | 93.3 | 80.0 | 89.5 | 91.6 |
| **SY19** | **Total Enrollment** | 96,037 | 51,134 | 10,663 | 4,716 | 243 | 79 | 2,831 | 26,371 |
| **% Takers** | 10.8 | 13.0 | 8.7 | 16.7 | 6.0 | 6.7 | 10.1 | 7.2 |
| **% Passers** | 92.2 | 92.2 | 89.4 | 94.3 | 100.0 | 100.0 | 90.1 | 88.1 |

**Table 4: Percent Math Course Takers and Passers, by Race/Ethnicity for Participating Schools**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **White** | **Af. Am./Black** | **Asian** | **Am. Ind./ Alaskan Nat.** | **Nat. Haw./Pacif. Isl.** | **Multi-race, Non-Hisp./ Latino** | **Hispanic/**  **Latino** |
| **SY11** | **Total Enrollment** | 99,467 | 62,340 | 10,327 | 4,667 | 349 | 180 | 1,942 | 19,662 |
| **% Takers** | 4.3 | 5.4 | 2.6 | 7.4 | 1.5 | 9.2 | 3.4 | 2.8 |
| **% Passers** | 85.0 | 85.6 | 80.5 | 80.3 | 83.3 | 70.0 | 93.3 | 81.6 |
| **SY12** | **Total Enrollment** | 100,241 | 60,767 | 11,059 | 4,781 | 337 | 161 | 2,101 | 21,035 |
| **% Takers** | 4.6 | 5.0 | 2.9 | 9.7 | 6.0 | 4.6 | 2.9 | 2.8 |
| **% Passers** | 90.7 | 90.7 | 91.4 | 86.1 | 91.7 | 75.0 | 85.0 | 88.6 |
| **SY13** | **Total Enrollment** | 99,181 | 59,401 | 11,496 | 4,775 | 312 | 153 | 2,184 | 20,860 |
| **% Takers** | 5.5 | 5.8 | 3.2 | 10.9 | 4.6 | 7.2 | 6.1 | 3.6 |
| **% Passers** | 88.9 | 89.2 | 91.0 | 87.4 | 65.0 | 87.5 | 88.1 | 88.3 |
| **SY14** | **Total Enrollment** | 98,611 | 58,270 | 11,305 | 4,768 | 298 | 130 | 2,201 | 21,639 |
| **% Takers** | 5.7 | 6.0 | 3.3 | 12.4 | 4.0 | 5.8 | 5.6 | 3.3 |
| **% Passers** | 89.1 | 90.1 | 85.7 | 86.5 | 88.9 | 100.0 | 86.2 | 83.7 |
| **SY15** | **Total Enrollment** | 97,821 | 56,508 | 11,047 | 4,852 | 289 | 92 | 2,267 | 22,766 |
| **% Takers** | 6.6 | 7.1 | 4.4 | 13.9 | 5.6 | 7.5 | 5.4 | 3.5 |
| **% Passers** | 90.4 | 91.0 | 90.0 | 88.8 | 81.8 | 100.0 | 80.8 | 86.8 |
| **SY16** | **Total Enrollment** | 97,654 | 55,467 | 10,933 | 4,882 | 260 | 82 | 2,322 | 23,708 |
| **% Takers** | 6.9 | 7.8 | 4.9 | 11.6 | 4.4 | 10.1 | 5.5 | 4.1 |
| **% Passers** | 88.8 | 88.9 | 85.3 | 87.0 | 85.7 | 100.0 | 83.9 | 83.7 |
| **SY17** | **Total Enrollment** | 96,907 | 53,627 | 10,809 | 4,923 | 236 | 78 | 2,447 | 24,787 |
| **% Takers** | 6.9 | 7.3 | 5.0 | 13.1 | 3.4 | 8.9 | 6.5 | 3.6 |
| **% Passers** | 92.4 | 90.8 | 86.8 | 92.0 | 83.3 | 100.0 | 90.5 | 86.3 |
| **SY18** | **Total Enrollment** | 96,636 | 52,324 | 10,799 | 4,869 | 243 | 79 | 2,691 | 25,631 |
| **% Takers** | 6.8 | 7.7 | 4.1 | 11.2 | 2.6 | 13.2 | 5.5 | 4.0 |
| **% Passers** | 93.7 | 94.5 | 92.7 | 94.0 | 100.0 | 85.7 | 92.5 | 89.3 |
| **SY19** | **Total Enrollment** | 96,037 | 51,134 | 10,663 | 4,716 | 243 | 79 | 2,831 | 26,371 |
| **% Takers** | 7.4 | 8.3 | 4.6 | 17.9 | 6.2 | 4.2 | 6.2 | 4.4 |
| **% Passers** | 91.1 | 92.3 | 84.7 | 91.5 | 90.9 | 100.0 | 94.1 | 84.3 |

**Table 5: Percent Science Course Takers and Passers, by Race/Ethnicity for Participating Schools**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **White** | **Af. Am./Black** | **Asian** | **Am. Ind./ Alaskan Nat.** | **Nat. Haw./Pacif. Isl.** | **Multi-race, Non-Hisp./ Latino** | **Hispanic/**  **Latino** |
| **SY11** | **Total Enrollment** | 99,467 | 62,340 | 10,327 | 4,667 | 349 | 180 | 1,942 | 19,662 |
| **% Takers** | 5.0 | 6.2 | 2.7 | 9.8 | 2.7 | 4.0 | 4.0 | 3.2 |
| **% Passers** | 84.9 | 82.2 | 83.4 | 88.4 | 100.0 | 79.2 | 93.9 | 83.3 |
| **SY12** | **Total Enrollment** | 100,241 | 60,767 | 11,059 | 4,781 | 337 | 161 | 2,101 | 21,035 |
| **% Takers** | 5.4 | 5.9 | 3.8 | 11.1 | 4.6 | 7.0 | 5.7 | 3.2 |
| **% Passers** | 88.7 | 90.1 | 83.3 | 89.3 | 86.7 | 83.3 | 82.1 | 83.5 |
| **SY13** | **Total Enrollment** | 99,181 | 59,401 | 11,496 | 4,775 | 312 | 153 | 2,184 | 20,860 |
| **% Takers** | 6.2 | 7.0 | 4.1 | 12.1 | 8.1 | 6.5 | 5.1 | 3.9 |
| **% Passers** | 89.8 | 89.4 | 84.5 | 92.1 | 90.0 | 90.0 | 86.5 | 86.8 |
| **SY14** | **Total Enrollment** | 98,611 | 58,270 | 11,305 | 4,768 | 298 | 130 | 2,201 | 21,639 |
| **% Takers** | 6.6 | 7.3 | 5.3 | 13.6 | 5.4 | 7.6 | 4.7 | 3.6 |
| **% Passers** | 89.5 | 90.2 | 82.5 | 90.1 | 90.4 | 87.5 | 88.1 | 84.1 |
| **SY15** | **Total Enrollment** | 97,821 | 56,508 | 11,047 | 4,852 | 289 | 92 | 2,267 | 22,766 |
| **% Takers** | 7.9 | 8.8 | 6.1 | 14.5 | 3.9 | 11.2 | 6.1 | 4.2 |
| **% Passers** | 89.2 | 91.6 | 87.7 | 89.5 | 89.3 | 89.6 | 90.6 | 83.7 |
| **SY16** | **Total Enrollment** | 97,654 | 55,467 | 10,933 | 4,882 | 260 | 82 | 2,322 | 23,708 |
| **% Takers** | 8.6 | 9.3 | 7.7 | 14.6 | 5.0 | 11.2 | 6.4 | 5.3 |
| **% Passers** | 89.1 | 88.7 | 88.3 | 92.6 | 77.8 | 87.5 | 83.6 | 86.8 |
| **SY17** | **Total Enrollment** | 96,907 | 53,627 | 10,809 | 4,923 | 236 | 78 | 2,447 | 24,787 |
| **% Takers** | 8.4 | 9.3 | 6.0 | 15.4 | 2.2 | 12.1 | 7.0 | 4.9 |
| **% Passers** | 88.4 | 89.3 | 85.4 | 91.7 | 100.0 | 71.4 | 84.1 | 85.8 |
| **SY18** | **Total Enrollment** | 96,636 | 52,324 | 10,799 | 4,869 | 243 | 79 | 2,691 | 25,631 |
| **% Takers** | 8.4 | 9.4 | 6.9 | 17.1 | 7.4 | 11.0 | 8.2 | 4.8 |
| **% Passers** | 91.2 | 92.8 | 92.1 | 92.0 | 90.0 | 100.0 | 90.8 | 85.7 |
| **SY19** | **Total Enrollment** | 96,037 | 51,134 | 10,663 | 4,716 | 243 | 79 | 2,831 | 26,371 |
| **% Takers** | 8.2 | 9.4 | 5.7 | 15.7 | 7.1 | 4.7 | 7.5 | 5.0 |
| **% Passers** | 88.5 | 88.0 | 83.4 | 90.4 | 81.8 | 100.0 | 89.9 | 83.4 |

**Table 6: Percent ELA, Math, or Science Course Takers and Passers, by Student Group of Interest for Participating Schools**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | **All Students** | **Free or Reduced Lunch1** | **Economic Disadvantage1** | **English Lang. Learner** | **Student with Disabilities** |
| **SY11** | **Total Enrollment** | 99,467 | 44,169 |  | 6,982 | 16,286 |
| **% Takers** | 8.9 | 6.9 |  | 5.2 | 1.2 |
| **% Passers** | 83.9 | 80.2 |  | 71.0 | 75.1 |
| **SY12** | **Total Enrollment** | 100,241 | 46,087 |  | 7,160 | 16,399 |
| **% Takers** | 10.4 | 7.5 |  | 3.5 | 1.1 |
| **% Passers** | 90.6 | 90.1 |  | 89.5 | 81.3 |
| **SY13** | **Total Enrollment** | 99,181 | 48,357 |  | 8,008 | 16,313 |
| **% Takers** | 12.1 | 9.0 |  | 4.3 | 1.5 |
| **% Passers** | 91.4 | 88.5 |  | 84.4 | 83.4 |
| **SY14** | **Total Enrollment** | 98,611 | 49,423 |  | 7,885 | 16,274 |
| **% Takers** | 13.3 | 9.2 |  | 4.2 | 1.6 |
| **% Passers** | 90.8 | 88.1 |  | 82.3 | 82.1 |
| **SY15** | **Total Enrollment** | 97,821 |  | 30,500 | 8,341 | 16,000 |
| **% Takers** | 15.1 |  | 10.3 | 4.5 | 2.0 |
| **% Passers** | 91.5 |  | 87.4 | 83.4 | 83.1 |
| **SY16** | **Total Enrollment** | 97,654 |  | 31,895 | 8,765 | 16,102 |
| **% Takers** | 15.9 |  | 11.9 | 3.3 | 2.5 |
| **% Passers** | 89.8 |  | 86.7 | 75.0 | 67.7 |
| **SY17** | **Total Enrollment** | 96,907 |  | 36,128 | 9,339 | 15,734 |
| **% Takers** | 16.0 |  | 10.6 | 2.3 | 2.3 |
| **% Passers** | 90.6 |  | 86.3 | 71.8 | 76.2 |
| **SY18** | **Total Enrollment** | 96,636 |  | 38,397 | 9,995 | 16,038 |
| **% Takers** | 15.9 |  | 11.3 | 3.1 | 1.8 |
| **% Passers** | 92.5 |  | 89.2 | 85.7 | 82.8 |
| **SY19** | **Total Enrollment** | 96,037 |  | 36,840 | 9,990 | 15,942 |
| **% Takers** | 16.1 |  | 11.0 | 3.5 | 2.5 |
| **% Passers** | 91.9 |  | 87.2 | 75.1 | 79.1 |
| 1 Free and Reduced-price Lunch was discontinued after SY14 and replaced by a measurement for Economic Disadvantage. | | | | | | |

**Table 7: Percent ELA Course Takers and Passers, by Student Group of Interest for Participating Schools**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **Free or Reduced Lunch1** | **Economic Disadvantage1** | **English Lang. Learner** | **Student with Disabilities** |
| **SY11** | **Total Enrollment** | 99,467 | 44,169 |  | 6,982 | 16,286 |
| **% Takers** | 6.7 | 4.2 |  | 2.2 | 0.8 |
| **% Passers** | 91.8 | 90.7 |  | 85.6 | 80.5 |
| **SY12** | **Total Enrollment** | 100,241 | 46,087 |  | 7,160 | 16,399 |
| **% Takers** | 7.4 | 4.5 |  | 1.4 | 0.6 |
| **% Passers** | 92.8 | 92.9 |  | 99.6 | 83.1 |
| **SY13** | **Total Enrollment** | 99,181 | 48,357 |  | 8,008 | 16,313 |
| **% Takers** | 9.0 | 5.7 |  | 2.2 | 0.6 |
| **% Passers** | 91.4 | 91.0 |  | 81.8 | 98.4 |
| **SY14** | **Total Enrollment** | 98,611 | 49,423 |  | 7,885 | 16,274 |
| **% Takers** | 9.5 | 5.7 |  | 0.7 | 1.0 |
| **% Passers** | 92.5 | 89.2 |  | 87.4 | 84.1 |
| **SY15** | **Total Enrollment** | 97,821 |  | 30,500 | 8,341 | 16,000 |
| **% Takers** | 10.6 |  | 6.5 | 2.1 | 1.0 |
| **% Passers** | 91.3 |  | 89.2 | 75.8 | 85.1 |
| **SY16** | **Total Enrollment** | 97,654 |  | 31,895 | 8,765 | 16,102 |
| **% Takers** | 11.2 |  | 7.3 | 1.1 | 1.4 |
| **% Passers** | 91.0 |  | 87.7 | 72.8 | 72.8 |
| **SY17** | **Total Enrollment** | 96,907 |  | 36,128 | 9,339 | 15,734 |
| **% Takers** | 10.8 |  | 6.6 | 0.5 | 1.3 |
| **% Passers** | 91.0 |  | 88.1 | 64.5 | 79.4 |
| **SY18** | **Total Enrollment** | 96,636 |  | 38,397 | 9,995 | 16,038 |
| **% Takers** | 10.8 |  | 7.0 | 1.3 | 0.9 |
| **% Passers** | 93.7 |  | 90.1 | 81.5 | 88.8 |
| **SY19** | **Total Enrollment** | 96,037 |  | 36,840 | 9,990 | 15,942 |
| **% Takers** | 10.8 |  | 6.8 | 1.4 | 1.3 |
| **% Passers** | 92.2 |  | 90.2 | 86.2 | 85.4 |
| 1 Free and Reduced-price Lunch was discontinued after SY14 and replaced by a measurement for Economic Disadvantage. | | | | | | |

**Table 8: Percent Math Course Takers and Passers, by Student Group of Interest for Participating Schools**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **Free or Reduced Lunch1** | **Economic Disadvantage1** | **English Lang. Learner** | **Student with Disabilities** |
| **SY11** | **Total Enrollment** | 99,467 | 44,169 |  | 6,982 | 16,286 |
| **% Takers** | 4.3 | 2.7 |  | 2.9 | 0.4 |
| **% Passers** | 85.0 | 78.9 |  | 78.7 | 80.4 |
| **SY12** | **Total Enrollment** | 100,241 | 46,087 |  | 7,160 | 16,399 |
| **% Takers** | 4.6 | 2.9 |  | 1.6 | 0.4 |
| **% Passers** | 90.7 | 90.9 |  | 93.9 | 85.4 |
| **SY13** | **Total Enrollment** | 99,181 | 48,357 |  | 8,008 | 16,313 |
| **% Takers** | 5.5 | 3.3 |  | 2.2 | 0.6 |
| **% Passers** | 88.9 | 87.5 |  | 90.0 | 74.4 |
| **SY14** | **Total Enrollment** | 98,611 | 49,423 |  | 7,885 | 16,274 |
| **% Takers** | 5.7 | 3.5 |  | 1.2 | 0.4 |
| **% Passers** | 89.1 | 87.3 |  | 84.2 | 76.3 |
| **SY15** | **Total Enrollment** | 97,821 |  | 30,500 | 8,341 | 16,000 |
| **% Takers** | 6.6 |  | 3.4 | 1.8 | 0.6 |
| **% Passers** | 90.4 |  | 85.7 | 86.9 | 82.8 |
| **SY16** | **Total Enrollment** | 97,654 |  | 31,895 | 8,765 | 16,102 |
| **% Takers** | 6.9 |  | 4.1 | 1.7 | 0.7 |
| **% Passers** | 88.8 |  | 83.2 | 74.1 | 69.3 |
| **SY17** | **Total Enrollment** | 96,907 |  | 36,128 | 9,339 | 15,734 |
| **% Takers** | 6.9 |  | 3.6 | 1.3 | 0.6 |
| **% Passers** | 92.4 |  | 86.8 | 76.5 | 81.9 |
| **SY18** | **Total Enrollment** | 96,636 |  | 38,397 | 9,995 | 16,038 |
| **% Takers** | 6.8 |  | 4.0 | 1.6 | 0.5 |
| **% Passers** | 93.7 |  | 90.1 | 91.5 | 85.7 |
| **SY19** | **Total Enrollment** | 96,037 |  | 36,840 | 9,990 | 15,942 |
| **% Takers** | 7.4 |  | 4.2 | 1.9 | 1.0 |
| **% Passers** | 91.1 |  | 86.8 | 71.2 | 76.5 |
| 1 Free and Reduced-price Lunch was discontinued after SY14 and replaced by a measurement for Economic Disadvantage. | | | | | | |

**Table 9: Percent Science Course Takers and Passers, by Student Group of Interest for Participating Schools**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **Free or Reduced Lunch1** | **Economic Disadvantage1** | **English Lang. Learner** | **Student with Disabilities** |
| **SY11** | **Total Enrollment** | 99,467 | 44,169 |  | 6,982 | 16,286 |
| **% Takers** | 5.0 | 3.0 |  | 1.8 | 0.4 |
| **% Passers** | 84.9 | 80.3 |  | 77.5 | 68.3 |
| **SY12** | **Total Enrollment** | 100,241 | 46,087 |  | 7,160 | 16,399 |
| **% Takers** | 5.4 | 3.4 |  | 1.3 | 0.5 |
| **% Passers** | 88.7 | 87.5 |  | 86.4 | 78.4 |
| **SY13** | **Total Enrollment** | 99,181 | 48,357 |  | 8,008 | 16,313 |
| **% Takers** | 6.2 | 4.0 |  | 2.5 | 0.5 |
| **% Passers** | 89.8 | 87.9 |  | 82.9 | 82.5 |
| **SY14** | **Total Enrollment** | 98,611 | 49,423 |  | 7,885 | 16,274 |
| **% Takers** | 6.6 | 4.2 |  | 3.0 | 0.6 |
| **% Passers** | 89.5 | 86.7 |  | 74.9 | 74.8 |
| **SY15** | **Total Enrollment** | 97,821 |  | 30,500 | 8,341 | 16,000 |
| **% Takers** | 7.9 |  | 4.8 | 2.2 | 0.9 |
| **% Passers** | 89.2 |  | 84.3 | 81.0 | 83.9 |
| **SY16** | **Total Enrollment** | 97,654 |  | 31,895 | 8,765 | 16,102 |
| **% Takers** | 8.6 |  | 5.5 | 2.1 | 1.0 |
| **% Passers** | 89.1 |  | 84.6 | 77.3 | 67.9 |
| **SY17** | **Total Enrollment** | 96,907 |  | 36,128 | 9,339 | 15,734 |
| **% Takers** | 8.4 |  | 4.7 | 1.1 | 0.9 |
| **% Passers** | 88.4 |  | 82.3 | 70.0 | 74.5 |
| **SY18** | **Total Enrollment** | 96,636 |  | 38,397 | 9,995 | 16,038 |
| **% Takers** | 8.4 |  | 5.2 | 1.5 | 0.8 |
| **% Passers** | 91.2 |  | 88.3 | 80.8 | 74.9 |
| **SY19** | **Total Enrollment** | 96,037 |  | 36,840 | 9,990 | 15,942 |
| **% Takers** | 8.2 |  | 4.8 | 1.2 | 0.8 |
| **% Passers** | 88.5 |  | 86.2 | 72.6 | 67.4 |
| 1 Free and Reduced-price Lunch was discontinued after SY14 and replaced by a measurement for Economic Disadvantage. | | | | | | |

**Table 10: Percent ELA, Math, or Science Course Takers and Passers, by Gender for Participating Schools**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **Male** | **Female** | **Non-Binary+** |
| **SY11** | **Total Enrollment** | 99,467 | 50,939 | 48,528 |  |
| **% Takers** | 8.9 | 9.0 | 13.2 |  |
| **% Passers** | 83.9 | 84.6 | 85.8 |  |
| **SY12** | **Total Enrollment** | 100,241 | 51,439 | 48,802 |  |
| **% Takers** | 10.4 | 9.6 | 14.1 |  |
| **% Passers** | 90.6 | 90.9 | 91.9 |  |
| **SY13** | **Total Enrollment** | 99,181 | 50,994 | 48,187 |  |
| **% Takers** | 12.1 | 10.9 | 16.9 |  |
| **% Passers** | 91.4 | 90.0 | 91.7 |  |
| **SY14** | **Total Enrollment** | 98,611 | 50,721 | 47,890 |  |
| **% Takers** | 13.3 | 12.0 | 17.6 |  |
| **% Passers** | 90.8 | 90.2 | 92.5 |  |
| **SY15** | **Total Enrollment** | 97,821 | 50,311 | 47,510 |  |
| **% Takers** | 15.1 | 13.7 | 19.8 |  |
| **% Passers** | 91.5 | 90.1 | 92.1 |  |
| **SY16** | **Total Enrollment** | 97,654 | 50,173 | 47,481 |  |
| **% Takers** | 15.9 | 14.5 | 21.4 |  |
| **% Passers** | 89.8 | 90.8 | 91.3 |  |
| **SY17** | **Total Enrollment** | 96,907 | 49,725 | 47,177 | - |
| **% Takers** | 16.0 | 14.2 | 21.2 | - |
| **% Passers** | 90.6 | 90.0 | 90.6 | - |
| **SY18** | **Total Enrollment** | 96,636 | 49,820 | 46,801 | 15 |
| **% Takers** | 15.9 | 13.8 | 21.1 | 7.7 |
| **% Passers** | 92.5 | 92.5 | 93.4 | 100.0 |
| **SY19** | **Total Enrollment** | 96,037 | 49,520 | 46,479 | 38 |
| **% Takers** | 16.1 | 14.1 | 21.4 | 15.5 |
| **% Passers** | 91.9 | 91.2 | 91.7 | 40.0 |

+ Note: DESE started to collect non-binary data in SY17.

**Table 11: Percent ELA Course Takers and Passers, by Gender for Participating Schools**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **Male** | **Female** | **Non-Binary+** |
| **SY11** | **Total Enrollment** | 99,467 | 50,939 | 48,528 |  |
| **% Takers** | 6.7 | 4.6 | 8.7 |  |
| **% Passers** | 91.8 | 91.2 | 92.5 |  |
| **SY12** | **Total Enrollment** | 100,241 | 51,439 | 48,802 |  |
| **% Takers** | 7.4 | 5.2 | 9.6 |  |
| **% Passers** | 92.8 | 93.1 | 93.5 |  |
| **SY13** | **Total Enrollment** | 99,181 | 50,994 | 48,187 |  |
| **% Takers** | 9.0 | 5.9 | 12.0 |  |
| **% Passers** | 91.4 | 93.0 | 93.9 |  |
| **SY14** | **Total Enrollment** | 98,611 | 50,721 | 47,890 |  |
| **% Takers** | 9.5 | 6.6 | 12.5 |  |
| **% Passers** | 92.5 | 90.0 | 92.4 |  |
| **SY15** | **Total Enrollment** | 97,821 | 50,311 | 47,510 |  |
| **% Takers** | 10.6 | 7.5 | 13.7 |  |
| **% Passers** | 91.3 | 91.6 | 93.4 |  |
| **SY16** | **Total Enrollment** | 97,654 | 50,173 | 47,481 |  |
| **% Takers** | 11.2 | 7.7 | 14.6 |  |
| **% Passers** | 91.0 | 91.4 | 91.6 |  |
| **SY17** | **Total Enrollment** | 96,907 | 49,725 | 47,177 | - |
| **% Takers** | 10.8 | 7.5 | 14.1 | - |
| **% Passers** | 91.0 | 90.3 | 91.7 | - |
| **SY18** | **Total Enrollment** | 96,636 | 49,820 | 46,801 | 15 |
| **% Takers** | 10.8 | 7.4 | 14.3 | 0.0 |
| **% Passers** | 93.7 | 93.7 | 94.0 | 0.0 |
| **SY19** | **Total Enrollment** | 96,037 | 49,520 | 46,479 | 38 |
| **% Takers** | 10.8 | 7.2 | 14.5 | 12.3 |
| **% Passers** | 92.2 | 92.5 | 92.5 | 25.0 |

+ Note: DESE started to collect non-binary data in SY17.

**Table 12: Percent Math Course Takers and Passers, by Gender for Participating Schools**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **Male** | **Female** | **Non-Binary+** |
| **SY11** | **Total Enrollment** | 99,467 | 50,939 | 48,528 |  |
| **% Takers** | 4.3 | 4.1 | 4.5 |  |
| **% Passers** | 85.0 | 83.6 | 87.0 |  |
| **SY12** | **Total Enrollment** | 100,241 | 51,439 | 48,802 |  |
| **% Takers** | 4.6 | 4.5 | 4.7 |  |
| **% Passers** | 90.7 | 90.3 | 91.5 |  |
| **SY13** | **Total Enrollment** | 99,181 | 50,994 | 48,187 |  |
| **% Takers** | 5.5 | 5.2 | 5.8 |  |
| **% Passers** | 88.9 | 88.9 | 89.2 |  |
| **SY14** | **Total Enrollment** | 98,611 | 50,721 | 47,890 |  |
| **% Takers** | 5.7 | 5.5 | 5.9 |  |
| **% Passers** | 89.1 | 89.1 | 90.1 |  |
| **SY15** | **Total Enrollment** | 97,821 | 50,311 | 47,510 |  |
| **% Takers** | 6.6 | 6.1 | 7.0 |  |
| **% Passers** | 90.4 | 89.9 | 91.2 |  |
| **SY16** | **Total Enrollment** | 97,654 | 50,173 | 47,481 |  |
| **% Takers** | 6.9 | 6.6 | 7.2 |  |
| **% Passers** | 88.8 | 89.2 | 89.0 |  |
| **SY17** | **Total Enrollment** | 96,907 | 49,725 | 47,177 | - |
| **% Takers** | 6.9 | 6.6 | 7.2 | - |
| **% Passers** | 92.4 | 92.3 | 92.3 | - |
| **SY18** | **Total Enrollment** | 96,636 | 49,820 | 46,801 | 15 |
| **% Takers** | 6.8 | 6.3 | 7.3 | 0.0 |
| **% Passers** | 93.7 | 93.6 | 93.8 | 0.0 |
| **SY19** | **Total Enrollment** | 96,037 | 49,520 | 46,479 | 38 |
| **% Takers** | 7.4 | 7.1 | 7.6 | 0.0 |
| **% Passers** | 91.1 | 91.1 | 91.4 | 0.0 |

+ Note: DESE started to collect non-binary data in SY17.

**Table 13: Percent Science Course Takers and Passers, by Gender for Participating Schools**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **All Students** | **Male** | **Female** | **Non-Binary+** |
| **SY11** | **Total Enrollment** | 99,467 | 50,939 | 48,528 |  |
| **% Takers** | 5.0 | 4.3 | 5.7 |  |
| **% Passers** | 84.9 | 83.4 | 85.9 |  |
| **SY12** | **Total Enrollment** | 100,241 | 51,439 | 48,802 |  |
| **% Takers** | 5.4 | 4.6 | 6.1 |  |
| **% Passers** | 88.7 | 88.3 | 89.3 |  |
| **SY13** | **Total Enrollment** | 99,181 | 50,994 | 48,187 |  |
| **% Takers** | 6.2 | 5.2 | 7.1 |  |
| **% Passers** | 89.8 | 90.1 | 89.5 |  |
| **SY14** | **Total Enrollment** | 98,611 | 50,721 | 47,890 |  |
| **% Takers** | 6.6 | 5.9 | 7.4 |  |
| **% Passers** | 89.5 | 88.9 | 90.5 |  |
| **SY15** | **Total Enrollment** | 97,821 | 50,311 | 47,510 |  |
| **% Takers** | 7.9 | 6.9 | 8.8 |  |
| **% Passers** | 89.2 | 88.8 | 89.4 |  |
| **SY16** | **Total Enrollment** | 97,654 | 50,173 | 47,481 |  |
| **% Takers** | 8.6 | 7.3 | 9.9 |  |
| **% Passers** | 89.1 | 89.4 | 89.1 |  |
| **SY17** | **Total Enrollment** | 96,907 | 49,725 | 47,177 | - |
| **% Takers** | 8.4 | 7.1 | 9.8 | - |
| **% Passers** | 88.4 | 88.2 | 87.8 | - |
| **SY18** | **Total Enrollment** | 96,636 | 49,820 | 46,801 | 15 |
| **% Takers** | 8.4 | 7.0 | 9.9 | 7.7 |
| **% Passers** | 91.2 | 90.3 | 91.8 | 100.0 |
| **SY19** | **Total Enrollment** | 96,037 | 49,520 | 46,479 | 38 |
| **% Takers** | 8.2 | 6.7 | 9.7 | 0.0 |
| **% Passers** | 88.5 | 89.7 | 87.8 | 0.0 |

+ Note: DESE started to collect non-binary data in SY17.

**Table 14: Enrollment in AP STEM and English Schools, by Student Group, First Year of Participation**

|  |  |  |
| --- | --- | --- |
| **Characteristic** | **Average (Unweighted %)** | **Average (Weighted %)** |
| **Gender** |  |  |
| Male | 50.8 | 51.1 |
| Female | 49.2 | 48.9 |
| Non-Binary+ | 0.0 | 0.0 |
| **Race/Ethnicity** |  |  |
| White | 63.0 | 60.0 |
| African American/Black | 12.4 | 11.2 |
| Asian | 3.4 | 4.7 |
| American Indian or Alaskan Native | 0.3 | 0.3 |
| Native Hawaiian or Pacific Islander | 0.1 | 0.2 |
| Multi-Race, Non-Hispanic/Latino | 2.2 | 2.3 |
| Hispanic/Latino | 18.6 | 21.3 |
| **Special Populations** |  |  |
| Students with Disabilities | 16.9 | 16.3 |
| English Language Learners | 6.7 | 7.1 |
| Free and Reduced-Price Lunch\* | 45.3 | 46.8 |
| Economically Disadvantaged\* | 32.1 | 33.7 |
| + Note: DESE started to collect non-binary data in SY17.  \* Note: The use of Free and Reduced-price Lunch was discontinued after SY14 and was replaced by a measurement for Economically Disadvantaged. | | |

**Table 15: Grades 9–12 Enrollment in AP STEM and English Schools, by Race/Ethnicity, First Year of Participation**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | | **Asian (%)** | **Am. Ind./ Alaskan Nat. (%)** | **Nat. Haw./Pacif. Isl. (%)** | **Multi-race, Non-Hisp./ Latino (%)** | **Hispanic/**  **Latino (%)** |
| **Cohort 1** |  |  |  |  | |  |  |  |  |
| Chelsea High School | 1,415 | 9.5 | 7.6 | 3.5 | | 0.0 | 0.0 | 0.7 | 78.7 |
| John D. O’Bryant School of Mathematics and Science | 999 | 11.1 | 40.8 | 21.5 | | 0.1 | 0.1 | 1.0 | 25.3 |
| Malden High School | 1,720 | 34.8 | 21.6 | 23.1 | | 0.6 | 0.1 | 2.7 | 17.0 |
| Marlborough High School | 1,130 | 68.1 | 3.0 | 2.8 | | 0.6 | 0.0 | 1.3 | 24.1 |
| North High School | 1,121 | 30.3 | 19.6 | 7.9 | | 0.1 | 0.0 | 1.8 | 40.3 |
| Northampton High School | 896 | 77.6 | 3.1 | 5.0 | | 0.1 | 0.1 | 3.1 | 10.9 |
| Revere High School | 1,472 | 48.8 | 3.8 | 8.4 | | 0.6 | 0.1 | 2.7 | 35.5 |
| Springfield Central High School | 2,079 | 23.0 | 27.6 | 4.3 | | 0.2 | 0.0 | 3.3 | 41.6 |
| **Cohort 2** |  |  |  |  | |  |  |  |  |
| Attleboro High School | 1,756 | 78.0 | 4.6 | 6.0 | | 0.4 | 0.5 | 2.0 | 8.6 |
| B.M.C. Durfee High School | 2,348 | 70.2 | 9.0 | 5.6 | | 0.6 | 0.0 | 1.1 | 13.5 |
| Dedham High School | 786 | 78.2 | 8.3 | 2.4 | | 0.5 | 0.0 | 2.0 | 8.5 |
| Easthampton High School | 447 | 88.8 | 2.2 | 2.9 | | 0.0 | 0.0 | 0.4 | 5.6 |
| MATCH Charter Public School | 222 | 1.8 | 59.9 | 0.0 | | 0.9 | 0.9 | 4.1 | 32.4 |
| Methuen High School | 1,828 | 69.0 | 2.2 | 2.2 | | 0.3 | 0.1 | 2.1 | 24.1 |
| Peabody Veterans Memorial High | 1,837 | 80.5 | 1.4 | 1.4 | | 0.3 | 0.1 | 2.7 | 13.7 |
| Randolph High School | 720 | 14.2 | 57.2 | 18.3 | | 0.4 | 0.8 | 0.8 | 8.2 |
| South High Community School | 1,327 | 27.4 | 17.9 | 13.0 | | 0.2 | 0.1 | 0.8 | 40.8 |
| Springfield High School of Science and Technology | 1,296 | 11.2 | 24.0 | 2.2 | | 0.0 | 0.1 | 3.2 | 59.3 |
| Winthrop High School | 529 | 89.6 | 2.5 | 1.5 | | 0.0 | 0.2 | 0.2 | 6.0 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | **Asian (%)** | **Am. Ind./ Alaskan Nat. (%)** | **Nat. Haw./Pacif. Isl. (%)** | **Multi-race, Non-Hisp./ Latino (%)** | **Hispanic/**  **Latino (%)** |
| **Cohort 3** |  |  |  |  |  |  |  |  |
| Agawam High School | 1,337 | 95.2 | 1.4 | 1.0 | 0.0 | 0.0 | 0.5 | 1.8 |
| Athol High School | 445 | 91.0 | 0.9 | 0.9 | 0.2 | 0.2 | 2.0 | 4.7 |
| Bellingham High School | 709 | 91.5 | 1.3 | 3.0 | 0.3 | 0.0 | 1.1 | 2.8 |
| Blackstone Valley Regional Vocational Technical | 1,146 | 94.5 | 0.4 | 0.6 | 0.1 | 0.0 | 1.9 | 2.4 |
| Boston Collegiate Charter | 162 | 61.7 | 28.4 | 1.9 | 0.0 | 0.0 | 1.2 | 6.8 |
| Boston Community Leadership Academy | 451 | 8.6 | 43.5 | 3.8 | 0.0 | 0.4 | 0.4 | 43.2 |
| Brighton High School | 1,223 | 5.1 | 39.2 | 3.2 | 0.5 | 0.1 | 0.8 | 51.1 |
| Burncoat High School | 1,072 | 40.1 | 18.7 | 4.9 | 0.3 | 0.0 | 1.3 | 34.8 |
| Community Academy of Science and Health | 402 | 1.5 | 74.6 | 1.0 | 0.0 | 0.2 | 1.2 | 21.4 |
| Douglas High School | 465 | 97.0 | 0.2 | 0.4 | 0.0 | 0.4 | 0.2 | 1.7 |
| East Boston High School | 1,376 | 15.6 | 14.0 | 1.9 | 0.3 | 0.0 | 0.9 | 67.4 |
| Edward M. Kennedy Academy for Health Services | 218 | 5.0 | 45.4 | 2.3 | 0.0 | 0.5 | 3.7 | 43.1 |
| Greenfield High School | 377 | 76.9 | 4.0 | 1.1 | 0.3 | 0.0 | 6.1 | 11.7 |
| Mashpee High School | 467 | 82.2 | 2.4 | 2.1 | 5.1 | 0.0 | 3.6 | 4.5 |
| Middleborough High School | 852 | 89.7 | 3.1 | 1.1 | 0.7 | 0.2 | 2.9 | 2.3 |
| Narragansett Regional High School | 453 | 93.8 | 0.7 | 0.2 | 0.2 | 0.2 | 2.6 | 2.2 |
| Norton High School | 758 | 94.3 | 1.6 | 0.9 | 0.0 | 0.7 | 1.8 | 0.7 |
| Quaboag Regional Middle High School | 372 | 93.5 | 0.5 | 1.1 | 0.0 | 0.0 | 1.6 | 3.2 |
| Salem Academy Charter School | 144 | 52.1 | 9.0 | 3.5 | 0.0 | 0.0 | 0.0 | 35.4 |
| Salem High School | 1,227 | 53.4 | 5.0 | 3.6 | 0.1 | 0.0 | 4.0 | 34.0 |
| South Hadley Senior High School | 648 | 88.0 | 1.9 | 1.5 | 0.5 | 0.0 | 2.5 | 5.7 |
| Turners Falls High School | 294 | 88.8 | 1.7 | 0.7 | 0.3 | 0.7 | 1.4 | 6.5 |
| Uxbridge High School | 440 | 95.0 | 0.7 | 0.2 | 0.2 | 0.0 | 0.5 | 3.4 |
| Ware Junior Senior High School | 315 | 91.4 | 3.8 | 0.6 | 0.0 | 0.0 | 0.6 | 3.5 |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | **Asian (%)** | **Am. Ind./ Alaskan Nat. (%)** | **Nat. Haw./Pacif. Isl. (%)** | **Multi-race, Non-Hisp./ Latino (%)** | **Hispanic/**  **Latino (%)** |
| Worcester Technical High School | 1,400 | 50.2 | 10.0 | 3.9 | 0.2 | 0.1 | 1.1 | 34.5 |
| **Cohort 4** |  |  |  |  |  |  |  |  |
| Danvers High School | 1,017 | 90.7 | 1.3 | 1.4 | 0.2 | 0.0 | 1.7 | 4.8 |
| Dracut High School | 1,080 | 84.5 | 3.5 | 4.8 | 0.0 | 0.1 | 1.2 | 5.8 |
| New Mission High School | 257 | 2.7 | 61.5 | 0.4 | 0.8 | 0.0 | 0.4 | 34.2 |
| Nipmuc Regional High School | 725 | 94.2 | 1.4 | 0.8 | 0.1 | 0.3 | 1.5 | 1.7 |
| Northbridge High School | 670 | 94.3 | 0.7 | 0.4 | 0.1 | 0.0 | 2.1 | 2.2 |
| Palmer High School | 406 | 90.9 | 2.5 | 1.2 | 0.2 | 1.2 | 0.7 | 3.2 |
| West Springfield High School | 1,206 | 75.5 | 3.1 | 4.8 | 0.4 | 0.2 | 2.8 | 13.2 |
| **Cohort 5** |  |  |  |  |  |  |  |  |
| Auburn High School | 677 | 90.1 | 1.5 | 1.9 | 0.1 | 0.0 | 2.1 | 4.3 |
| Barnstable High School | 1,540 | 80.6 | 4.9 | 3.1 | 1.1 | 0.2 | 3.8 | 6.2 |
| Chicopee High School | 1,063 | 57.9 | 2.7 | 3.1 | 0.3 | 0.0 | 1.8 | 34.2 |
| Claremont Academy | 264 | 15.5 | 12.1 | 8.7 | 0.0 | 0.0 | 1.5 | 62.1 |
| Drury High School | 410 | 84.6 | 4.6 | 0.5 | 0.5 | 1.7 | 4.9 | 3.2 |
| East Bridgewater High School | 557 | 94.6 | 1.8 | 1.3 | 0.0 | 0.4 | 0.7 | 1.3 |
| Fitchburg High School | 1,090 | 39.7 | 9.4 | 7.3 | 0.0 | 0.1 | 3.2 | 40.2 |
| Gardner High School | 600 | 82.8 | 2.7 | 2.0 | 0.8 | 0.0 | 1.8 | 9.8 |
| Lee Middle and High School | 280 | 88.6 | 0.7 | 2.9 | 0.0 | 0.0 | 0.7 | 7.1 |
| Leicester High School | 469 | 89.8 | 1.9 | 2.6 | 0.0 | 0.0 | 2.3 | 3.4 |
| Ludlow High School | 953 | 90.6 | 2.1 | 0.5 | 0.1 | 0.0 | 0.4 | 6.3 |
| Whitman-Hanson Regional High School | 1,183 | 92.1 | 2.7 | 0.4 | 0.3 | 0.1 | 2.1 | 2.4 |
| **Cohort 6** |  |  |  |  |  |  |  |  |
| Bartlett Junior Senior High School | 470 | 76.4 | 4.3 | 2.1 | 0.4 | 0.0 | 2.8 | 14.0 |
| Boston Green Academy | 315 | 15.6 | 53.0 | 2.5 | 0.3 | 0.0 | 0.3 | 28.3 |
| Chicopee Comprehensive High School | 1,414 | 70.4 | 2.5 | 1.9 | 0.1 | 0.8 | 2.5 | 21.9 |
| Excel High School | 547 | 13.7 | 38.2 | 22.5 | 0.5 | 0.0 | 1.6 | 23.4 |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | **Asian (%)** | **Am. Ind./ Alaskan Nat. (%)** | **Nat. Haw./Pacif. Isl. (%)** | **Multi-race, Non-Hisp./ Latino (%)** | **Hispanic/**  **Latino (%)** |
| Holyoke High School | 1,309 | 27.3 | 3.3 | 1.1 | 0.0 | 0.0 | 0.4 | 67.9 |
| Jeremiah E. Burke High School | 534 | 2.4 | 75.8 | 0.9 | 0.2 | 0.0 | 0.4 | 20.2 |
| Murdock High School | 325 | 91.7 | 1.8 | 0.6 | 0.3 | 0.0 | 1.2 | 4.3 |
| New Bedford High School | 2,426 | 45.0 | 14.8 | 0.8 | 0.8 | 0.9 | 6.5 | 31.1 |
| North Brookfield High School | 137 | 94.2 | 0.7 | 1.5 | 0.0 | 0.0 | 0.7 | 2.9 |
| Shepherd Hill Regional High School | 1,105 | 91.4 | 1.1 | 0.0 | 0.2 | 1.9 | 1.1 | 4.3 |
| Taconic High School | 854 | 79.6 | 8.7 | 1.3 | 0.5 | 0.0 | 4.0 | 6.0 |
| Tantasqua High School | 749 | 89.3 | 0.7 | 2.5 | 0.3 | 0.0 | 2.9 | 4.3 |
| Wareham High School | 597 | 68.8 | 11.2 | 0.7 | 1.2 | 0.2 | 11.6 | 6.4 |
| **Cohort 7** |  |  |  |  |  |  |  |  |
| Bay Path Regional Vocational Technical High School | 1,120 | 93.8 | 0.4 | 0.2 | 0.1 | 0.0 | 0.4 | 5.1 |
| Bourne High School | 462 | 85.9 | 1.5 | 2.2 | 0.0 | 0.2 | 6.5 | 3.7 |
| Charlestown High School | 921 | 4.9 | 38.7 | 19.0 | 0.3 | 0.1 | 1.3 | 35.7 |
| Granby Junior-Senior High School | 297 | 93.6 | 1.3 | 1.7 | 0.0 | 0.0 | 1.3 | 2.0 |
| Melrose High School | 933 | 82.1 | 7.7 | 3.9 | 0.0 | 0.0 | 3.1 | 3.2 |
| Nantucket High School | 489 | 64.2 | 14.1 | 2.0 | 0.0 | 0.0 | 2.2 | 17.4 |
| Oxford High School | 438 | 87.2 | 0.7 | 0.0 | 0.2 | 0.0 | 2.5 | 9.4 |
| Pittsfield High School | 916 | 73.5 | 11.7 | 1.1 | 0.1 | 0.0 | 4.6 | 9.1 |
| Roger L. Putnam Vocational Technical High School | 1,325 | 10.9 | 21.1 | 2.0 | 0.1 | 0.0 | 2.9 | 63.0 |
| Saugus High School | 707 | 78.8 | 4.1 | 4.2 | 0.3 | 0.1 | 1.4 | 11.0 |
| Sutton Memorial High School | 431 | 91.6 | 0.5 | 1.2 | 0.5 | 0.0 | 4.2 | 2.1 |
| Wahconah Regional High School | 540 | 93.3 | 1.3 | 0.6 | 0.0 | 0.0 | 2.8 | 2.0 |
| Westfield High School | 1,329 | 81.3 | 2.1 | 2.9 | 0.2 | 0.4 | 1.1 | 11.9 |
| Westport High School | 333 | 96.4 | 0.6 | 0.0 | 0.0 | 0.0 | 0.6 | 2.4 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | **Total Enrollment (N)** | **White (%)** | | **Af. Am./Black (%)** | | **Asian (%)** | | **Am. Ind./ Alaskan Nat. (%)** | | **Nat. Haw./Pacif. Isl. (%)** | | **Multi-race, Non-Hisp./ Latino (%)** | | **Hispanic/**  **Latino (%)** | |
| **Cohort 8** |  |  | |  | |  | |  | |  | |  | |  | |
| Blackstone-Millville Regional High School | 464 | 92.9 | 1.3 | | 1.9 | | 0.0 | | 0.0 | | 1.3 | | 2.6 | |
| Carver High School | 423 | 94.3 | 2.6 | | 0.0 | | 0.2 | | 0.0 | | 2.1 | | 0.7 | |
| David Prouty High School | 392 | 85.7 | 0.5 | | 1.3 | | 0.0 | | 0.0 | | 5.1 | | 7.4 | |
| Franklin County Technical School | 507 | 95.5 | 1.0 | | 0.2 | | 0.2 | | 0.0 | | 0.6 | | 2.6 | |
| Joseph Case High School | 511 | 93.9 | 2.7 | | 1.0 | | 0.2 | | 0.0 | | 1.0 | | 1.2 | |
| Millbury Memorial Junior/Senior High School | 426 | 87.8 | 2.1 | | 1.2 | | 0.5 | | 0.0 | | 2.1 | | 6.3 | |
| Nashoba Valley Technical High School | 731 | 88.9 | 0.7 | | 0.8 | | 0.5 | | 0.0 | | 3.1 | | 5.9 | |
| Seekonk High School | 586 | 92.2 | 0.7 | | 2.9 | | 0.0 | | 0.0 | | 1.9 | | 2.4 | |
| Somerville High School | 1,227 | 31.7 | 13.9 | | 10.4 | | 0.1 | | 0.0 | | 0.7 | | 43.3 | |
| **Cohort 9** | | | | | | | | | | | | | | | |
| Avon Middle-High School | 195 | 40.5 | 43.6 | | 6.2 | | 0.5 | | 0.0 | | 3.6 | | 5.6 | |
| Ayer Shirley Regional High School | 409 | 72.9 | 7.8 | | 2.4 | | 0.2 | | 0.2 | | 5.9 | | 10.5 | |
| Grafton High School | 822 | 84.1 | 1.2 | | 8.9 | | 0.0 | | 0.1 | | 2.2 | | 3.5 | |
| Joseph P. Keefe Regional Technical School | 717 | 43.5 | 5.9 | | 0.1 | | 0.8 | | 0.0 | | 3.3 | | 46.3 | |
| Pathfinder Regional Vocational Technical High School | 617 | 88.2 | 0.6 | | 0.8 | | 0.8 | | 0.0 | | 3.9 | | 5.7 | |
| TechBoston Academy | 585 | 3.1 | 71.6 | | 3.9 | | 0.5 | | 0.2 | | 1.7 | | 19.0 | |
| Tri-County Regional Vocational Technical High School | 1,023 | 89.2 | 0.4 | | 0.7 | | 0.4 | | 0.2 | | 4.5 | | 4.6 | |
| Urban Science Academy | 430 | 8.4 | 50.9 | | 1.4 | | 0.2 | | 0.0 | | 2.8 | | 36.3 | |
| West Roxbury Academy | 487 | 10.5 | 47.2 | | 1.8 | | 0.6 | | 0.2 | | 1.6 | | 38.0 | |
| **Cohort 10** | | | | | | | | | | | | | | | |
| Diman Regional Vocational Technical High School | 1,397 | 79.5 | 2.3 | | 1.7 | | 0.5 | | 0.1 | | 6.1 | | 9.8 | |
| Doherty Memorial High School | 1,550 | 41.2 | 16.3 | | 7.5 | | 0.3 | | 0.0 | | 4.2 | | 30.5 | |
| Haverhill High School | 1,801 | 62.5 | 4.2 | | 1.7 | | 0.1 | | 0.1 | | 1.3 | | 30.0 | |
| Lowell High School | 3,124 | 28.8 | 11.4 | | 31.9 | | 0.1 | | 0.0 | | 2.6 | | 25.2 | |
| Madison Park Technical Vocational High School | 859 | 2.0 | 36.7 | | 1.3 | | 0.2 | | 0.2 | | 2.1 | | 57.5 | |
| The Springfield Renaissance School | 374 | 24.9 | 25.9 | | 2.1 | | 0.0 | | 0.3 | | 1.9 | | 44.9 | |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | | **Asian (%)** | | **Am. Ind./ Alaskan Nat. (%)** | | **Nat. Haw./Pacif. Isl. (%)** | | **Multi-race, Non-Hisp./ Latino (%)** | | **Hispanic/**  **Latino (%)** | |
| **Cohort 11** | | | | | | | | | | | | | | | |
| Paulo Freire Social Justice Charter School | 275 | 4.4 | 3.6 | | 0.4 | | 0.0 | | 0.0 | | 0.0 | | 91.6 | |
| Smith Vocational and Agricultural High School | 495 | 81.8 | 1.2 | | 0.4 | | 0.0 | | 0.0 | | 2.0 | | 14.5 | |
| Southbridge High School | 482 | 37.6 | 1.0 | | 1.0 | | 0.4 | | 0.2 | | 1.2 | | 58.5 | |
| Southeastern Regional Vocational Technical High Scho | 1,444 | 45.7 | 34.5 | | 1.7 | | 0.1 | | 0.0 | | 5.6 | | 12.4 | |
| Woburn High School | 1,301 | 72.9 | 6.9 | | 6.1 | | 0.2 | | 0.2 | | 1.8 | | 12.0 | |
|  | | | | | | | | | | | | | | | |
| Total and Weighted Average | 99,805 | 60.0 | 11.2 | | 4.7 | | 0.3 | | 0.2 | | 2.3 | | 21.3 | |
| Total and Unweighted Average | 99,805 | 63.0 | 12.4 | | 3.4 | | 0.3 | | 0.1 | | 2.2 | | 18.6 | |

**Table 16: Grades 9–12 Enrollment in AP STEM and English Schools, by Student Group of Interest, First Year of Participation**

| **School** | **Total Enrollment (N)** | **\* Free & Reduced-Price Lunch (%)** | **\* Econ. Disadv.**  **(%)** | **English Lang. Learner (%)** | **Student with Disab. (%)** | **Male (%)** | **Female (%)** | **+ Non-Binary (%)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Cohort 1 |  |  |  |  |  |  |  |  |
| Chelsea High School | 1,415 | 66.7 | --- | 12.8 | 13.9 | 52.9 | 47.1 | --- |
| John D. O’Bryant School of Mathematics and Science | 999 | 64.5 | --- | 1.2 | 1.1 | 41.8 | 58.2 | --- |
| Malden High School | 1,720 | 55.4 | --- | 9.1 | 12.4 | 51.8 | 48.2 | --- |
| Marlborough High School | 1,130 | 26.8 | --- | 5.6 | 15.0 | 50.7 | 49.3 | --- |
| North High School | 1,121 | 75.4 | --- | 14.1 | 21.9 | 54.3 | 45.7 | --- |
| Northampton High School | 896 | 19.5 | --- | 0.7 | 14.2 | 49.8 | 50.2 | --- |
| Revere High School | 1,472 | 60.3 | --- | 5.7 | 9.9 | 50.8 | 49.2 | --- |
| Springfield Central High School | 2,079 | 61.9 | --- | 6.8 | 18.6 | 50.0 | 50.0 | --- |
| Cohort 2 |  |  |  |  |  |  |  |  |
| Attleboro High School | 1,756 | 24.0 | --- | 1.7 | 14.0 | 50.5 | 49.5 | --- |
| B.M.C. Durfee High School | 2,348 | 66.3 | --- | 3.4 | 17.2 | 49.0 | 51.0 | --- |
| Dedham High School | 786 | 28.1 | --- | 2.2 | 18.1 | 51.7 | 48.3 | --- |
| Easthampton High School | 447 | 24.6 | --- | 0.4 | 17.4 | 51.7 | 48.3 | --- |
| MATCH Charter Public School | 222 | 78.4 | --- | 0.0 | 13.5 | 44.6 | 55.4 | --- |
| Methuen High School | 1,828 | 36.5 | --- | 3.3 | 9.4 | 50.8 | 49.2 | --- |
| Peabody Veterans Memorial High | 1,837 | 24.6 | --- | 2.7 | 18.5 | 48.9 | 51.1 | --- |
| Randolph High School | 720 | 52.1 | --- | 7.6 | 14.9 | 55.7 | 44.3 | --- |
| South High Community School | 1,327 | 76.5 | --- | 20.5 | 23.1 | 54.8 | 45.2 | --- |
| Springfield High School of Science and Technology | 1,296 | 81.4 | --- | 16.6 | 27.8 | 53.3 | 46.7 | --- |
| Winthrop High School | 529 | 25.9 | --- | 2.1 | 16.6 | 48.6 | 51.4 | --- |
| Cohort 3 |  |  |  |  |  |  |  |  |
| Agawam High School | 1,337 | 20.7 | --- | 1.0 | 10.9 | 49.9 | 50.1 | --- |
| Athol High School | 445 | 48.8 | --- | 0.7 | 23.1 | 54.6 | 45.4 | --- |
| Bellingham High School | 709 | 19.9 | --- | 0.7 | 9.0 | 54.6 | 45.4 | --- |
| Blackstone Valley Regional Vocational Technical | 1,146 | 17.7 | --- | 0.6 | 11.0 | 56.2 | 43.8 | --- |
| Boston Collegiate Charter | 162 | 34.0 | --- | 0.0 | 17.9 | 37.7 | 62.3 | --- |
| Boston Community Leadership Academy | 451 | 76.7 | --- | 28.8 | 15.5 | 46.1 | 53.9 | --- |
| Brighton High School | 1,223 | 79.6 | --- | 31.8 | 19.3 | 54.0 | 46.0 | --- |
| Burncoat High School | 1,072 | 59.3 | --- | 17.1 | 22.1 | 47.0 | 53.0 | --- |
| Community Academy of Science and Health | 402 | 73.6 | --- | 48.8 | 18.2 | 49.5 | 50.5 | --- |
| Douglas High School | 465 | 14.6 | --- | 0.0 | 12.7 | 49.7 | 50.3 | --- |
| East Boston High School | 1,376 | 84.4 | --- | 32.6 | 16.9 | 52.3 | 47.7 | --- |
| Edward M. Kennedy Academy for Health Services | 218 | 77.1 | --- | 5.5 | 5.5 | 30.3 | 69.7 | --- |
| Greenfield High School | 377 | 60.2 | --- | 3.7 | 19.9 | 50.1 | 49.9 | --- |
| Mashpee High School | 467 | 22.1 | --- | 1.7 | 16.5 | 51.4 | 48.6 | --- |
| Middleborough High School | 852 | 27.9 | --- | 0.7 | 12.6 | 51.4 | 48.6 | --- |
| Narragansett Regional High School | 453 | 26.7 | --- | 0.0 | 11.5 | 47.0 | 53.0 | --- |
| Norton High School | 758 | 15.7 | --- | 0.0 | 14.8 | 51.7 | 48.3 | --- |
| Quaboag Regional Middle High School | 372 | 37.1 | --- | 0.0 | 14.5 | 47.8 | 52.2 | --- |
| Salem Academy Charter School | 144 | 42.4 | --- | 6.3 | 23.6 | 48.6 | 51.4 | --- |
| Salem High School | 1,227 | 53.2 | --- | 8.6 | 22.7 | 51.4 | 48.6 | --- |
| South Hadley Senior High School | 648 | 25.0 | --- | 0.6 | 11.9 | 53.4 | 46.6 | --- |
| Turners Falls High School | 294 | 50.7 | --- | 3.1 | 21.4 | 49.0 | 51.0 | --- |
| Uxbridge High School | 440 | 13.6 | --- | 0.5 | 12.0 | 53.2 | 46.8 | --- |
| Ware Junior Senior High School | 315 | 43.8 | --- | 1.3 | 20.3 | 53.3 | 46.7 | --- |
| Worcester Technical High School | 1,400 | 61.2 | --- | 6.8 | 19.9 | 47.7 | 52.3 | --- |
| Cohort 4 |  |  |  |  |  |  |  |  |
| Danvers High School | 1,017 | 15.0 | --- | 0.5 | 16.4 | 47.2 | 52.8 | --- |
| Dracut High School | 1,080 | 12.0 | --- | 0.3 | 7.6 | 51.6 | 48.4 | --- |
| New Mission High School | 257 | 80.5 | --- | 5.4 | 17.9 | 49.4 | 50.6 | --- |
| Nipmuc Regional High School | 725 | 7.6 | --- | 0.1 | 9.9 | 47.3 | 52.7 | --- |
| Northbridge High School | 670 | 29.4 | --- | 0.3 | 14.8 | 49.1 | 50.9 | --- |
| Palmer High School | 406 | 30.0 | --- | 0.5 | 12.6 | 46.3 | 53.7 | --- |
| West Springfield High School | 1,206 | 43.9 | --- | 5.5 | 17.5 | 51.3 | 48.7 | --- |
| Cohort 5 |  |  |  |  |  |  |  |  |
| Auburn High School | 677 | 20.5 | --- | 1.3 | 9.5 | 46.4 | 53.6 | --- |
| Barnstable High School | 1,540 | 36.2 | --- | 3.3 | 10.6 | 48.3 | 51.7 | --- |
| Chicopee High School | 1,063 | 64.1 | --- | 2.4 | 14.8 | 48.5 | 51.5 | --- |
| Claremont Academy | 264 | 85.2 | --- | 47.0 | 28.4 | 54.5 | 45.5 | --- |
| Drury High School | 410 | 48.5 | --- | 1.2 | 21.0 | 46.8 | 53.2 | --- |
| East Bridgewater High School | 557 | 15.3 | --- | 0.2 | 9.7 | 49.4 | 50.6 | --- |
| Fitchburg High School | 1,090 | 76.4 | --- | 6.8 | 16.2 | 49.2 | 50.8 | --- |
| Gardner High School | 600 | 43.8 | --- | 2.0 | 13.2 | 53.0 | 47.0 | --- |
| Lee Middle and High School | 280 | 27.1 | --- | 3.2 | 10.7 | 46.8 | 53.2 | --- |
| Leicester High School | 469 | 28.8 | --- | 0.4 | 11.9 | 47.8 | 52.2 | --- |
| Ludlow High School | 953 | 26.9 | --- | 0.5 | 16.1 | 49.6 | 50.4 | --- |
| Whitman-Hanson Regional High School | 1,183 | 20.5 | --- | 0.5 | 13.9 | 50.0 | 50.0 | --- |
| Cohort 6 |  |  |  |  |  |  |  |  |
| Bartlett Junior Senior High School | 470 | 50.4 | --- | 3.0 | 13.8 | 51.1 | 48.9 | --- |
| Boston Green Academy | 315 | 83.8 | --- | 14.9 | 29.8 | 56.2 | 43.8 | --- |
| Chicopee Comprehensive High School | 1,414 | 51.3 | --- | 2.2 | 15.3 | 53.5 | 46.5 | --- |
| Excel High School | 547 | 85.7 | --- | 25.4 | 23.8 | 56.7 | 43.3 | --- |
| Holyoke High School | 1,309 | 70.9 | --- | 13.1 | 15.4 | 51.9 | 48.1 | --- |
| Jeremiah E. Burke High School | 534 | 79.6 | --- | 30.5 | 15.0 | 55.4 | 44.6 | --- |
| Murdock High School | 325 | 44.9 | --- | 0.9 | 21.2 | 54.5 | 45.5 | --- |
| New Bedford High School | 2,426 | 70.5 | --- | 8.7 | 18.9 | 54.9 | 45.1 | --- |
| North Brookfield High School | 137 | 28.5 | --- | 0.0 | 14.6 | 49.6 | 50.4 | --- |
| Shepherd Hill Regional High School | 1,105 | 19.2 | --- | 0.7 | 8.4 | 46.3 | 53.7 | --- |
| Taconic High School | 854 | 48.8 | --- | 1.3 | 16.5 | 51.1 | 48.9 | --- |
| Tantasqua High School | 749 | 17.0 | --- | 0.0 | 6.4 | 42.6 | 57.4 | --- |
| Wareham High School | 597 | 46.1 | --- | 0.3 | 21.1 | 52.4 | 47.6 | --- |
| Cohort 7 |  |  |  |  |  |  |  |  |
| Bay Path Regional Vocational Technical High School | 1,120 | --- | 23.1 | 0.0 | 18.5 | 59.6 | 40.4 | --- |
| Bourne High School | 462 | --- | 17.5 | 0.0 | 14.9 | 53.7 | 46.3 | --- |
| Charlestown High School | 921 | --- | 48.5 | 37.4 | 20.6 | 55.5 | 44.5 | --- |
| Granby Junior-Senior High School | 297 | --- | 15.2 | 0.3 | 15.5 | 49.2 | 50.8 | --- |
| Melrose High School | 933 | --- | 8.9 | 1.3 | 14.3 | 47.3 | 52.7 | --- |
| Nantucket High School | 489 | --- | 11.9 | 9.6 | 16.8 | 51.7 | 48.3 | --- |
| Oxford High School | 438 | --- | 25.1 | 0.0 | 8.2 | 52.3 | 47.7 | --- |
| Pittsfield High School | 916 | --- | 33.4 | 4.5 | 24.8 | 52.0 | 48.0 | --- |
| Roger L. Putnam Vocational Technical Academy | 1,325 | --- | 60.2 | 11.8 | 18.6 | 46.2 | 53.8 | --- |
| Saugus High School | 707 | --- | 19.4 | 1.1 | 9.1 | 46.0 | 54.0 | --- |
| Sutton Memorial High School | 431 | --- | 7.7 | 0.0 | 12.3 | 51.3 | 48.7 | --- |
| Wahconah Regional High School | 540 | --- | 18.0 | 0.0 | 9.1 | 46.3 | 53.7 | --- |
| Westfield High School | 1,329 | --- | 20.5 | 2.2 | 10.2 | 48.0 | 52.0 | --- |
| Westport High School | 333 | --- | 21.0 | 0.3 | 15.3 | 49.5 | 50.5 | --- |
| Cohort 8 |  |  |  |  |  |  |  |  |
| Blackstone-Millville Regional High School | 464 | --- | 16.6 | 1.7 | 14.0 | 48.9 | 51.1 | --- |
| Carver High School | 423 | --- | 15.4 | 0.0 | 18.2 | 50.8 | 49.2 | --- |
| David Prouty High School | 392 | --- | 25.8 | 0.8 | 13.5 | 50.3 | 49.7 | --- |
| Franklin County Technical School | 507 | --- | 32.9 | 0.0 | 29.2 | 64.3 | 35.7 | --- |
| Joseph Case High School | 511 | --- | 19.2 | 0.6 | 11.5 | 50.9 | 49.1 | --- |
| Millbury Memorial Junior/Senior High School | 426 | --- | 25.1 | 1.2 | 17.1 | 55.9 | 44.1 | --- |
| Nashoba Valley Technical High School | 731 | --- | 18.9 | 0.0 | 33.9 | 59.5 | 40.5 | --- |
| Seekonk High School | 586 | --- | 11.9 | 0.9 | 13.3 | 46.1 | 53.9 | --- |
| Somerville High School | 1,227 | --- | 30.7 | 14.4 | 17.4 | 53.5 | 46.5 | --- |
| Cohort 9 |  |  |  |  |  |  |  |  |
| Avon Middle-High School | 195 | --- | 24.6 | 2.1 | 14.9 | 43.6 | 55.9 | 0.5 |
| Ayer Shirley Regional High School | 409 | --- | 25.2 | 2.4 | 19.8 | 50.4 | 49.6 | 0.0 |
| Grafton High School | 822 | --- | 10.1 | 0.5 | 12.3 | 48.2 | 51.8 | 0.0 |
| Joseph P. Keefe Regional Technical School | 717 | --- | 38.1 | 7.4 | 44.4 | 56.9 | 43.1 | 0.0 |
| Pathfinder Regional Vocational Technical High School | 617 | --- | 36.6 | 0.0 | 25.6 | 60.1 | 39.9 | 0.0 |
| TechBoston Academy | 585 | --- | 63.4 | 22.7 | 22.9 | 53.7 | 46.3 | 0.0 |
| Tri-County Regional Vocational Technical High School | 1,023 | --- | 20.8 | 0.4 | 29.5 | 55.0 | 44.9 | 0.1 |
| Urban Science Academy | 430 | --- | 55.1 | 12.8 | 25.8 | 59.8 | 40.2 | 0.0 |
| West Roxbury Academy | 487 | --- | 59.5 | 26.3 | 19.9 | 53.4 | 46.6 | 0.0 |
| Cohort 10 |  |  |  |  |  |  |  |  |
| Diman Regional Vocational Technical High School | 1,397 | --- | 37.4 | 2.2 | 10.5 | 55.8 | 44.2 | 0.0 |
| Doherty Memorial High School | 1,550 | --- | 44.5 | 19.5 | 16.4 | 54.1 | 45.9 | 0.0 |
| Haverhill High School | 1,801 | --- | 36.2 | 6.7 | 15.8 | 50.8 | 49.2 | 0.0 |
| Lowell High School | 3,124 | --- | 46.8 | 11.5 | 9.6 | 49.6 | 50.4 | 0.0 |
| Madison Park Technical Vocational High School | 859 | --- | 70.9 | 37.6 | 33.4 | 58.0 | 42.0 | 0.0 |
| The Springfield Renaissance School | 374 | --- | 50.3 | 4.3 | 19.0 | 52.1 | 47.9 | 0.0 |
| Cohort 11 |  |  |  |  |  |  |  |  |
| Paulo Freire Social Justice Charter School | 275 | --- | 79.6 | 10.9 | 24.0 | 42.5 | 57.5 | 0.0 |
| Smith Vocational and Agricultural High School | 495 | --- | 32.9 | 1.6 | 39.0 | 54.7 | 45.3 | 0.0 |
| Southbridge High School | 482 | --- | 66.0 | 27.0 | 21.2 | 51.9 | 48.1 | 0.0 |
| Southeastern Regional Vocational Technical High School | 1,444 | --- | 32.8 | 1.0 | 14.5 | 50.2 | 49.7 | 0.1 |
| Woburn High School | 1,301 | --- | 22.1 | 6.8 | 16.8 | 47.7 | 52.3 | 0.0 |

+ Note: DESE started to collect non-binary data in SY17.

\* Note: The use of Free and Reduced-price Lunch was discontinued after SY14 (after Cohort 6) and was replaced by a measurement for Economically Disadvantaged.

1. Increasing participation and performance in English Laguage Arts (ELA) AP courses and AP exams is not a stated goal of the project. However, increasing participation and performance in ELA AP courses and exams is frequently reflected as a goal of the program in practice. [↑](#footnote-ref-1)
2. Data from the 2019–20 school year were not included because the necessary data was not available. [↑](#footnote-ref-2)
3. DESE also started collecting AP course taking and passing rate data on non-binary students in SY17. [↑](#footnote-ref-3)
4. Note: Passing rates fluctuate widely between years for some schools due to the manner in which course taking and passing are reported in the Student Course Schedule database. For example, a school may report that 25 students enrolled in a particular AP course and simultaneously report that all 25 students withdrew, causing the passing rate to be calculated as zero when in fact the course may have been cancelled. [↑](#footnote-ref-4)