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| Advancing STEM and English AP Program Evaluation—Year 8  AP Exam Taking and Passing Rates, Descriptive Report  Final Report |
| August 2020 |

Advancing STEM and English AP Program Evaluation—Year 8

*AP Exam Taking and Passing Rates, Descriptive Report*

Prepared by the UMass Donahue Institute’s  
Applied Research & Program Evaluation Group

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# Executive Summary

The Massachusetts Department of Elementary and Secondary Education (DESE) is engaged in numerous initiatives to increase the college and career readiness of students in the Commonwealth, to reduce proficiency gaps and improve academic achievement for all population groups, and to enhance the “STEM pipeline” of students who are interested in and well prepared for postsecondary education and careers in science, technology, engineering, and mathematics (including computer science). One of these initiatives is the AP STEM and English program. As specified by DESE, the goals of the program center on promoting student achievement in Advanced Placement courses and exams, especially among historically underrepresented populations, and school and teacher transformation related to the delivery and sustainment of AP programming.

To meet these program goals and track efforts to improve student achievement, DESE contracted with Mass Insight Education and Research (Mi) as a vendor to implement tasks and responsibilities aligned with the purposes of the program. Mi aims to implement four key tasks in partner schools that participate in the statewide program:

1. Increase participation and improve performance in AP science, mathematics, and ELA courses and on exams, with a focus on historically underserved students.
2. Increase the effectiveness of AP science, mathematics, and ELA teachers.
3. Increase the number of new and/or additional AP science, mathematics, and ELA courses offered by districts and schools in the Commonwealth.
4. Develop collaborations with other existing and/or newly established AP initiatives or organizations to build a robust and collaborative support system for historically underserved students, their parent(s)/guardian(s), and teachers.

In their work to complete these tasks, Mi is responsible for a variety of activities falling in three main tiers of assistance: 1) teacher supports, 2) student supports, and 3) school supports. Considering these three overarching types of support offered by Mi, the Year 8 evaluation study focused on measuring the outcomes that occurred as a result of teachers, students, and/or schools receiving Mi support. More specifically, this year’s evaluation focused on three program outcomes, which note that schools participating in Mi’s program should show increased AP course availability, more students taking AP exams and courses, and more students scoring a 3 or better on AP exams.

To measure these three program outcomes, the Year 8 study will include a series of reports that will provide descriptive information and measure program outcomes on AP course availability, AP course participation and passing rates, and AP exam participation and passing rates for AP STEM and English courses:

* AP Course Availability Report
* AP Course Participation and Passing Rates, Descriptive Report
* AP Course Participation and Passing Rates, Analysis Report
* AP Exam Participation and Passing Rates, Descriptive Report
* AP Exam Participation and Passing Rates, Analysis Report

DESE contracted with the University of Massachusetts Donahue Institute (UMDI) to conduct the multiyear evaluation of the Mi program. UMDI previously submitted interim and final evaluation reports for Years 1–7. This report for the Year 8 evaluation provides a descriptive summary of AP exam taking and passing rates at participating schools, and aims to respond to the following research question:

1. What can be learned—through descriptive analysis—about trends in AP exam taking?

Additionally, this summary prefaces future analyses comparing the AP exam participation and passing rates of students at participating schools to those of non-participating schools, which will aim to respond to the following questions:

1. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—taking AP science, mathematics, and ELA exams at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students taking AP science, mathematics, and ELA exams)?
2. Has there been a change in the percentage students—particularly underrepresented and economically disadvantaged students—passing AP science, mathematics, and ELA exams at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students passing AP science, mathematics, and ELA exams)?
3. What portion of schools experience marked increases in AP exam participation during their first year of program participation?

UMDI collected several secondary data sources from DESE to conduct descriptive analyses to respond to the first research question above, and in preparation for the future quasi-experimental analyses to address the remaining research questions above.

## Key Findings

In brief, findings in this report indicate that:

* For all subjects and almost all students groups, the proportion of students taking one or more AP exams increased over time, from SY08 to SY19.
* The rate at which the proportion of students taking one or more AP exams increased began to slow after SY15.
* The percent of AP exam passers varied by time, subject, and student group. In general, the percent of AP exam passers decreased or varied slightly over time for all students from SY08 to SY19. However, the percent of AP exam passers increased for several historically underserved students groups (Asian, African American / Black, Hispanic/Latino, Multi-Race and Non-Hispanic/Latino, and Students with Disabilities) from SY08 to SY19.

# Introduction

The Massachusetts Department of Elementary and Secondary Education (DESE) is engaged in numerous initiatives to increase the college and career readiness of students in the Commonwealth, to reduce proficiency gaps and improve academic achievement for all student groups, and to enhance the “STEM pipeline” of students who are interested in and well prepared for postsecondary education and careers in science, technology, engineering, and mathematics (including computer science).

One of these initiatives is the AP STEM and English program (hereafter, “the program”). As specified by DESE, the goals[[1]](#footnote-1) of the program are to:

1. Increase AP science, mathematics, and ELA course availability, particularly at schools with limited AP science, mathematics, and ELA offerings and high percentages of historically underserved students,
2. Increase historically underserved students’ participation in AP science, mathematics, and ELA courses, such that the demographics of these courses better reflect the diversity of the student population of the school and district,
3. Increase student performance in AP science, mathematics, and ELA courses,
4. Increase the number of students taking AP exams, particularly historically underserved students,
5. Increase the number of students scoring a 3 or higher on AP exams, particularly underrepresented minority students and students who are economically disadvantaged,
6. Increase readiness for college-level study in science, mathematics, and ELA fields, and
7. Improve science, mathematics, and ELA teacher effectiveness, including content knowledge and pedagogical skills.

To meet these program goals and track efforts to improve student achievement, DESE contracted with Mass Insight Education and Research (Mi) as a vendor to implement tasks and responsibilities aligned with the purposes of the program. Mi has administered the program since the initiative’s inception in 2007, including under the program’s previous name, Mass Math + Science Initiative’s (MMSI) “Advanced Placement Training and Awards Program”.

Mi’s first cohort of the program was comprised of eight schools during the 2008–09 academic year. The program welcomed its 12th cohort of schools during the 2019–20 academic year. While Mi has continued to evolve their program over time to continue meeting the needs of participating schools, the key tasks to be implemented by the statewide program have been consistent over time. Namely, Mi aims to do the following in each participating school:

1. Increase participation and improve performance in AP science, mathematics, and ELA courses and on exams, with a focus on historically underserved students.
2. Increase the effectiveness of AP science, mathematics, and ELA teachers.
3. Increase the number of new and/or additional AP science, mathematics, and ELA courses offered by districts and schools in the Commonwealth.
4. Develop collaborations with other existing and/or newly established AP initiatives or organizations to build a robust and collaborative support system for historically underserved students, their parent(s)/guardian(s), and teachers.

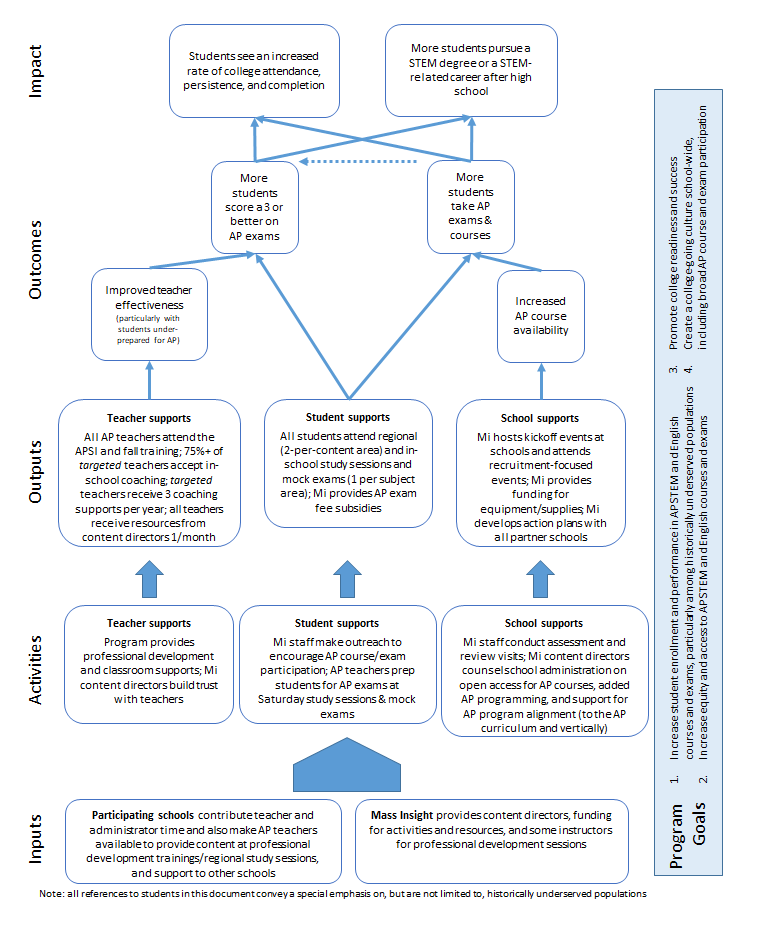
In their work to complete these tasks, Mi is responsible for a variety of activities that fall into three main tiers of assistance: 1) teacher supports, 2) student supports, and 3) school supports. Specific examples of these forms of assistance include, but are not limited to, maintaining partnerships with schools with high percentages of minority and economically disadvantaged students, encouraging recruitment of minority and economically disadvantaged students into AP science and mathematics classes, providing exam fee subsidies to economically disadvantaged students, and supporting professional development for STEM AP teachers.

DESE contracted with the University of Massachusetts Donahue Institute (UMDI) to conduct the multiyear evaluation of the Mi program. UMDI previously submitted interim and final evaluation reports for Years 1–7. This report for the Year 8 evaluation provides a descriptive summary of the rates of students taking and passing AP exams at participating schools.

This report is organized into four main sections. The first two sections—Evaluation Design and Data and Data Analysis—provide an overarching description of the Year 8 analysis, and summarize the methods of analysis for the descriptive analyses. The third section—Findings—presents the key results from the descriptive analysis, summarizing AP exam taking and passing rates at participating schools. Future analyses will compare the AP exam taking and passing rates of students at participating schools to students at similar, non-participating schools. A final section summarizes this part of the Year 8 work.

# Evaluation Design

The Year 8 evaluation was designed to expand upon the work completed during two recent years—to be specific, Year 5 and Year 7. The Year 5 evaluation utilized a quasi-experimental design to assess outcomes for schools participating in the program. This quasi-experimental design was repeated for the Year 8 evaluation with additional years of data—although the design was modified to utilize the most robust statistical analysis possible with the available data. The outcomes measured by the quasi-experimental design were from the program’s logic model (Figure 1), which was updated during Year 7.

**Figure 1. AP STEM and English Program Logic Model**

The Year 8 evaluation study will focus on measuring three of the four outcomes included in the logic model: increased AP course availability, more students take AP exams and courses, and more students score a 3 or better on AP exams. Research questions intended to map onto these three outcomes were developed and finalized by DESE, Mi, and UMDI. These research questions fall into four categories and are as follows:

AP Course Availability

1. How many AP science, mathematics, and ELA courses have been available in participating schools over time, particularly in schools with limited offerings for economically disadvantaged and underrepresented minority students?
2. Has there been a change in the availability of AP science, mathematics, and ELA courses in participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased availability of AP science, mathematics, and ELA courses)?

AP Course Participation and Passing

1. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—taking AP science, mathematics, and ELA courses at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students taking AP science, mathematics, and ELA courses)?
2. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—passing AP science, mathematics, and ELA courses at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students passing AP science, mathematics, and ELA courses)?

AP Exam Participation and Passing

1. Has there been a change in the percentage of students—particularly underrepresented and economically disadvantaged students—taking AP science, mathematics, and ELA exams at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students taking AP science, mathematics, and ELA exams)?
2. Has there been a change in the percentage students—particularly underrepresented and economically disadvantaged students—passing AP science, mathematics, and ELA exams at participating schools compared to similar non-participating schools? If change is observed, is it positive (i.e., increased percentage of students passing AP science, mathematics, and ELA exams)?

Summary Questions

1. What can be learned—through descriptive analysis—about trends in AP exam taking?
2. What portion of schools experience marked increases in AP exam participation during their first year of program participation?

To answer these research questions, the Year 8 study will deliver a series of reports that will provide descriptive information and measure program outcomes on (1) AP course availability, (2) AP course participation and passing rates, and (3) AP exam participation and passing rates for AP STEM and English courses. With the exception of the report on AP Course Availability, one report with descriptive statistics and one report with the results from the quasi-experimental analysis will be written for each of these outcome areas, for a total of five reports:

* AP Course Availability Report
* AP Course Participation and Passing Rates, Descriptive Report
* AP Course Participation and Passing Rates, Analysis Report
* AP Exam Participation and Passing Rates, Descriptive Report
* AP Exam Participation and Passing Rates, Analysis Report

This fourth report presents results from descriptive analyses completed to provide a summary of AP exam taking and passing rates in participating schools, and to address research question 6a:

1. What can be learned—through descriptive analysis—about trends in AP exam taking?

Future analyses will address research questions 4, 5, and 6b on AP exam taking and passing rates.

Information on the data included in these analyses, and how the data was analyzed follows in the next section.

# Data and Data Analysis

This report includes a summary of descriptive analyses conducted to assess (1) the rates with which students at schools participating in the AP STEM and English program *take* AP ELA, math, and/or science exams, and (2) the rates with which students at participating schools *pass* AP ELA, math, and/or science exams.

These analyses are based on AP exam data provided by DESE from SY08 to SY19.[[2]](#footnote-2) Data were merged with corresponding SIMS data in order to identify key demographic information for participating students—where participating students were those in grades 9–12, and were enrolled in schools that are part of the AP STEM and English program. The newly merged data file contained key information on which students were taking ELA, math, and science AP exams and which students were considered AP exam passers.

The descriptive analyses included student-level data from schools that are part of Cohort I through Cohort XI. Cohort I joined the program for the 2008–09 school year, and Cohort XI joined the program for the 2018–19 school year. Student-level data from the schools that are part of Cohort XII (2019–20 school year) are not included in the descriptive analysis because the necessary data was not available for this cohort. To view the full list of schools that are part of each cohort, and therefore included in the descriptive analysis, please see Table 1 in the appendix. Please note that nine participating schools were not included in the descriptive analysis, because they were identified as not having fully implemented the program by DESE and Mi. These schools were Stoughton High School, Milford High School, Wachusett Regional High School, Frontier Regional High School, Hoosac Valley Middle and High School, Rockland Senior High School, Weymouth High School, William J. Dean Technical High School, and KIPP Academy Lynn Collegiate High School. In total, 119 schools were included in the descriptive analysis.

Data summarized in this report include AP exam taking and passing rates from 119 schools participating in the AP STEM and English program. Descriptive statistics include the percent of students taking and passing at least one English Language Arts (ELA), math, or science AP exam; at least one ELA AP exam; at least one math AP exam; and at least one science AP exam. In order to be considered an exam taker a student must have taken one or more AP ELA, math, or science exam. In order to be considered an exam passer a student must have scored a three or better on at least one of their AP ELA, math, or science exams. Results are presented by student groups: all students, race/ethnicity, gender, and other student groups of interest (including students eligible for free or reduced-price lunch, economically disadvantaged, English language learners, and students with disabilities).

Separate analyses were conducted by race/ethnicity, gender, and for other student groups of interest, including free or reduced-price lunch status (2007–08 through 2013–14 school year), economically disadvantaged status (2014–15 through 2018–19 school year), English language learner status, and disability status. Results show the percent of students taking and passing one or more AP exam by subject and by year, for each student group.

Descriptive analyses on student enrollment at participating schools were also conducted. These analyses summarize the number of students enrolled at each school, as well as the student demographic composition of each school, during their first year of participation. Enrollment is given as an overall average (both weighted and unweighted) and is provided for each high school. Demographic characteristics summarized in these analyses include race/ethnicity, gender, and other student groups of interest, including students eligible for free or reduced-price lunch, economically disadvantaged, English language learners, and students with disabilities. See Table 14 in Appendix A for more information on demographic characteristics and Tables 15 and 16 in Appendix A for information on student enrollment.

# Findings

This section presents the findings drawn from AP exam taking rates and AP exam passing rates for schools participating in the AP STEM and English program. Findings are organized in five subsections. The first four subsections summarize the descriptive analyses of the AP exam taking and passing rates in AP ELA, math, and science exams among various student groups at participating schools. Respectively, the results for these four student groups are organized as follows: (1) all students, (2) race/ethnicity, (3) gender, and (4) other student groups of interest. A fifth subsection presents the results of the analyses on student demographic characteristics and student enrollment at participating schools.

When interpreting the findings presented within this section, it is important to consider several notes about AP exam taking/passing rates, including the following:

1. Students at participating schools were considered an AP exam taker if they took one or more AP ELA, math, or science exam. As the AP STEM and English program aims to increase the proportion of students enrolling in AP exams, the percentage of AP STEM and English exam takers was calculated using the total number of students enrolled in 9th–12th grade at the school as the denominator—as opposed to using the total number of students taking AP exams for any subject.
2. Students at participating schools were considered an AP exam passer if they received a score 3 or better for at least one of the AP STEM and English exams they took. The percentage of AP STEM and English exam passers is defined as the number of students passing one or more AP exam divided by the number of students taking one or more AP exam.

Each of the tables referenced in this section are included in the appendix that immediately follows this section of the document.

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| **Summary of Key Findings** |
| * For all subjects and almost all student groups, the proportion of students taking one or more AP exams increased over time, from SY08 to SY19. * The rate at which the proportion of students taking one or more AP exams increased began to slow after SY15. * The percent of AP exam passers varied by time, subject, and student group. In general, the percent of AP exam passers decreased or varied slightly over time for all students from SY08 to SY19. However, the percent of AP exam passers increased for several historically underserved students groups (Asian, African American / Black, Hispanic/Latino, Multi-Race and Non-Hispanic/Latino, and Students with Disabilities) from SY08 to SY19. |

## AP Exam Taking and Passing Analysis: All Students

Descriptive analyses on AP exam taking rates were conducted for each of the four AP STEM and English academic discipline groupings: ELA, math, or science; ELA; math; and science. As shown in Figure 2, the percentage of students taking any ELA, math, or science AP exam increased from 5.0% in SY08 to 14.3% in SY19, an increase of 9.3 percentage points. The greatest increases in AP exam taking rates were observed between SY08 and SY16, when approximately one to two percentage point increases were observed from year to year. After SY16, only slight variation in AP exam taking rates were observed.

| **Figure 2: Percent of Students Taking an AP Exam, Over Time, by Subject** |
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Similar results were found when AP exam taking rates were broken down by subject: ELA, math, and science. Overall, the percentage of students taking AP ELA, math, and science exams increased over time; although year-to-year trends varied by subject area (see Figure 2). Across the three subject areas, ELA consistently had the highest percentage of students taking an AP exam. Further, ELA had the largest increase in the percentage of students taking at least one AP exam over time. The rate nearly tripled between SY08 and SY19, with 2.7% of students taking at least one AP ELA exam in SY08 and 8.0% of students taking at least one AP ELA exam in SY19, an increase of 5.3 percentage points. Similar to the aggregated results, the greatest year-to-year increases in the percentage of students taking at least one AP ELA exam were observed during the early years. Between SY08 and SY15, an additional one percent of students, approximately, took an AP ELA exam each year. After SY15, the percentage of students taking at least one AP ELA exam plateaued.

Over time, the percentage of students taking an AP science exam more than tripled, with 2.1% of students taking an AP science exam in SY08 and 6.5% of students taking an AP science exam in SY19, an increase of 4.4 percentage points. The largest year-to-year increases in the percentage of students taking AP science exams occurred between SY08 and SY16. During this timeframe, an additional 0.3 to 1.1 percent of students took an AP science exam each year. The percentage of AP science exam takers plateaued after SY16, with 7.1% of students taking at least one AP science exam; small increases or decreases were observed during subsequent years.

Since SY08, math consistently reported the smallest percentage of students taking an AP exam across the three subject areas. The percentage of students taking an AP math exam tripled, as it consistently increased from 1.9% of students in SY08 to 6.0% of students in SY19. While math was the only subject to observe consistent increases in the percentage of students taking an AP exam each year of the program, year-to-year increases for math were smaller than the year-to-year increases observed for ELA and science. The largest year-to-year increases in the percentage of students taking an AP math exam occurred intermittently from SY08 to SY15, with increases of 0.5 to 0.8 percentage points. The consistent increase in the percentage of students taking AP math exams—paired with the plateau observed in the percentage of students taking AP ELA and science exams after SY15—helped to close the gap between the percentage of students taking AP math exams and the percentage of students taking AP ELA and science exams.

In general, disaggregated results on AP exam taking rates suggest that Mi may need to explore with schools additional strategies to increase AP exam enrollment if they aim to further increase the percentage of students taking AP ELA, math, and science exams.

Figure 3 presents the percentage of AP exam takers who passed one or more AP exam by subject, over time. As shown in the figure, the percentage of students passing any AP ELA, math, or science exam has decreased over time, from 54.5% in SY08 to 48.0% in SY19, a decrease of 6.5 percentage points. This decrease may, in part, be due to participating schools’ efforts to open AP courses to *more* students. As a greater number of students enroll in AP courses, a greater number of students are likely to take the appropriate AP exam, including students that may not be well prepared for the exam In general, the percentage of students passing one or more AP ELA, math, or science exam decreased 0.4 to 1.7 percentage points each year from SY08 to SY19. Although, there were slight increases between SY11 and SY12, SY13 and SY14, and SY18 and SY19 of 1.0, 0.6, and 1.8 percentage points, respectively.

| **Figure 3: Percent of Students Passing an AP Exam, Over Time, by Subject** |
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When disaggregated by subject—ELA, math, and science—high variability in the percentage of students passing AP exams, both across subject areas and within subject areas was observed (see Figure 3). In SY08, prior to the start of the AP STEM and English program, the percentage of students passing AP exams varied widely across subject areas. ELA had the highest percentage of students passing the AP exams at 60.9%, followed by 54.3% of students passing the math AP exams, and 38.6% of students passing science AP exams. While ELA had the highest passing rates at the start of the program, the percentage of students passing an AP ELA exam steadily decreased over time, from 57.8% in SY09 to 45.7% in SY19, a decrease of 12.1 percentage points. Further, the largest decreases in ELA passing rates were observed during the earlier years of the program, decreasing 3.1 percentage points in the first year of the program (from SY08 to SY09), 2.8 percentage points between SY10 and SY11, and 3.6 percentage points between SY12 and SY13.

Math passing rates also decreased over time, from 54.3% in SY08 to 48.0% in SY19, a decrease of 6.2 percentage points. As shown in Figure 3, the percentage of students passing one or more AP math exam fluctuated over time. There were large decreases in passing rates between SY09 and SY10, SY12 and SY13, and SY14 and SY15 of 6.1, 5.8, and 4.8 percentage points, respectively. During the same timeframe, there were large increases in passing rates between SY11 and SY12, and SY13 and SY14 of 4.4 and 4.7 percentage points, respectively.

Science passing rates also fluctuated over time. Passing rates increased from 38.6% in SY08 to 43.7% in SY19, an increase of 5.1 percentage points. Over the course of the program, there were three notable year-to-year increases: between SY08 and SY09 (4.5 percentage point increase), between SY12 and SY13 (3.7 percentage point increase), and between SY18 and SY19 (6.0 percentage point increase). Additionally, there were two notable year-to-year decreases: between SY14 and SY15 (4.7 percentage point decrease) and between SY15 and SY16 (4.0 percentage point decrease).

As of SY19, the AP exam passing rates for all three subjects were below 50%, with ELA having a 45.7% passing rate, math having a 48.0% passing rate, and science having a 43.7% passing rate.

To present the percentage of AP exam takers and passers at a more granular level, Table 1 in the appendix (page 25) displays the percentage of AP exam takers and passers at each participating school, by year. Schools are organized by cohort, and results are presented for each of the four AP STEM and English academic discipline groupings: (1) ELA, math, or science, (2) ELA, (3) math, (4) and science. As shown in Table 1, the percentage of students taking and passing one or more AP exam varies considerably by school. Schools have a minimum of 0% of students taking at least one ELA, math, or science AP exam and a maximum of 38% of students taking at least one ELA, math, or science AP exam. Schools have a minimum of 0% of students passing at least one ELA, math, or science AP exam and a maximum of 100% of students passing at least one ELA, math, or science AP exam.

## AP Exam Taking and Passing Analysis: Race/Ethnicity

Tables 2–5 in the appendix (pages 86–93) present the percent of students taking and passing AP exams by race/ethnicity and by subject over time. In general, since SY08, there has been a steady increase in the percentage of students taking at least one AP ELA, math, or science exam across groups. Figure 4 shows the percentage of students taking any AP ELA, math, or science exam by race/ethnicity. As shown in the figure, most race/ethnicity groups more than tripled the rate with which students took any AP ELA, math, or science exams over time. Asian students consistently had the highest percentage of students taking any AP ELA, math, or science exam of any subject, increasing from 9.5% in SY08 to 27.8% in SY19, an additional 18.3 percentage points. Two other race/ethnicity groups had steady increases in the percentage of students taking any AP ELA, math, or science exams over time. These included:

* Multi-Race and Non-Hispanic/Latino: 3.4% in SY08 to 13.7% in SY19, an increase of 10.2 percentage points.
* White: 5.7% in SY08 to 17.6 in SY19, an increase of 11.9 percentage points.

Meanwhile, the rate with which African American / Black and Hispanic/Latino students took any AP ELA, math, or science exams did increase over time; however, taking rates for both student groups plateaued in SY16 and experienced only slight increases and decreases during subsequent years:

* African American / Black: 2.1% in SY08 to 10.4% in SY19, an increase of 8.3 percentage points.
* Hispanic/Latino: 2.7% in SY08 to 9.2% in SY19, an increase of 6.5 percentage points.

Also shown in Figure 4, American Indian or Alaskan Native (AIAN), and Native Hawaiian or Pacific Islander (NHPI) students showed more variation in the percent of students taking any AP ELA, math, or science exam. The fluctuations observed within each of these two groups may be, in part, due to the small number of students in these groups residing in the state. That said, both AIAN and NHPI student groups had one of the lowest, if not the lowest, percentage of students taking one or more AP ELA, math, or science exam over time:

* AIAN: 1.3% in SY08 to 9.0% in SY19, an increase of 7.6 percentage points.
* NHPI: 1.2% in SY08 to 3.4% in SY19, an increase of 2.2 percentage points.

| **Figure 4: Percent of Students Taking any AP Exam, Over Time, by Race/Ethnicity** |
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Patterns in the percent of students of a given racial/ethnic group taking at least one AP exam were consistent across the different subject areas (see Figures 14, 15, and 16, Appendix B). For example, for all three subject areas—ELA, math, and science—Asian students took AP exams at a higher rate than students from other racial/ethnic groups. Also, in general, AIAN and NHPI students took AP exams, for all three subject areas, at a lower rate than students from other racial/ethnic groups.

AP exam passing rates varied greatly across race/ethnicity student groups (see Figure 5). White students passed AP exams at the highest rate in comparison to other students, with passing rates ranging from 43.1% to 49.1%. Meanwhile, AIAN and NHPI students consistently had the lowest percentage of students passing at least one AP ELA, math, or science exam. Passing rates for AIAN students ranged from 2.1% to 9.1% over time, and passing rates for NHPI students ranged from 2.1% to 8.0% over time. Passing rates for the remaining four race/ethnicity students groups varied over time, although, they generally increased:

* African American / Black: 9.2% in SY08 to 23.7% in SY19, an increase of 14.5 percentage points.
* Asian: 30.4% in SY08 to 43.2% in SY19, an increase of 12.8 percentage points.
* Hispanic/Latino: 24.2% in SY08 to 33.2% in SY19, an increase of 8.9 percentage points.
* Multi-Race and Non-Hispanic/Latino: 14.2% in SY08 to 40.3% in SY19, an increase of 26.2 percentage points—the largest increase observed among the race/ethnicity student groups between SY08 and SY19.

Similar patterns were observed for AP exam passing rates for all three subject areas (see Figures 17, 18, and 19, Appendix B). Notably, white students passed AP exams at a higher rate than students from other racial/ethnic groups for all three subject areas—ELA, math, and science. Also, similar to AP exam taking results, AIAN and NHPI students generally passed AP exams at a lower rate than students from other racial/ethnic groups for all three subject areas.

Of particular note, when looking at AP exam passing rates, the achievement gap appears to be narrowing between White and most other race/ethnicity student groups for all subject areas—ELA, math, and science.

| **Figure 5: Percent of Students Passing any AP Exam, Over Time, by Race/Ethnicity** |
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## AP Exam Taking and Passing Rates: Gender

Tables 6–9 in the appendix (pages 94–97) present the percent of students taking and passing AP exams by gender. Since SY08, the percent of students taking any AP ELA, math, or science exam has consistently increased for female and male students. Results show that female students took one or more AP exam at a higher rate than both male or non-binary[[3]](#footnote-3) students (see Figure 20, Appendix B). Further, the percentage of female students taking an AP exam grew at a higher rate than that of male students. The percent of female students taking any AP ELA, math, or science exam increased 12.8 percentage points, from 5.7% in SY08 to 18.5% in SY19; during the same timeframe, the percent of male students taking any AP ELA, math, or science exam increased 8.2 percentage points from 4.0% in SY08 to 12.2% in SY19. The percentage of non-binary students taking any AP ELA, math, or science exam increased slightly from 1.3% in SY18 to 1.7% in SY19.

Figures 6 through 8 present the percentage of male, female, and non-binary students taking at least one AP exam, disaggregated by subject. Female students took each of the AP ELA, math, and science exams at higher rates than male and non-binary students. Over time, female students took one or more ELA AP exam at a rate approximately double that of male students (see Figure 6). Additionally, while female students also took math and science AP exams at a higher rate than male students, the gap was much smaller. For math, the rate with which female students took AP exams was less than one percentage point higher than the rate with which male students took AP exams (see Figure 7). For science, the gap between male and female taking rates was smaller—approximately one percentage point or less—during the earlier years of the program. As shown in Figure 8, this gap widened to approximately two percentage points after SY15. At this time, trends comparing non-binary students across school years, or to male and/or female students cannot be inferred. SY17 was the first year DESE collected data on non-binary students and, as such, there are few years of data for comparison. In addition, at this time, very few students are currently identified as non-binary. With that said, it is worth noting that the percentage of non-binary students taking AP exams is very small, ranging between 0.0% and 1.7%.

| **Figure 6: Percent of Students Taking an ELA AP Exam, Over Time, by Gender** |
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| **Figure 7: Percent of Students Taking a Math AP Exam, Over Time, by Gender** |
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| **Figure 8: Percent of Students Taking a Science AP Exam, Over Time, by Gender** |
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The percentage of female and male students passing at least one AP ELA, math, or science exam stayed relatively similar over time, with slight increases and decreases observed from year to year (see Figure 21, Appendix B). Male students had higher passing rates for any AP ELA, math, or science exam in comparison to female students. Passing rates for male students hovered just under 50%, with 46.7% of male students passing any AP ELA, math, or science exam in SY08 and 48.1% passing in SY19. During this timeframe, male student annual passing rates for any AP ELA, math, or science exam were lowest in SY17, at 44.7%, and highest in SY14, at 50.2%. Female student annual passing rates were slightly lower, with 41.7% passing in SY08 and 40.0% passing in SY19. During this timeframe, a minimum of 38.9% of female students passed at least one AP ELA, math, or science exam in SY18, and a maximum of 44.8% of female students passed in SY14.

When disaggregated by subject area—ELA, math, and science—male students consistently had higher passing rates in comparison to female students. As shown in Figures 9 through 11, passing rates for both genders remained relatively consistent over time, with ELA having the highest percentage of male and female students pass an AP exam, followed by math and then science. Between SY08 and SY19, the minimum percentage of male students passing at least one AP ELA exam was 43.7% and the maximum was 54.0%, a range of 10.3 percentage points. During the same time period, the minimum percentage of female students passing at least one AP ELA exam was 40.9% and the maximum was 49.0%, a range of 8.1 percentage points. Passing rates for AP ELA exams reported the smallest gap between the percentage of male students passing and the percentage of female students passing, with male student passing rates being 0.1 to 6.8 percentage points higher than that for female students.

AP math passing rates for males and females were the most consistent, reporting the least amount of variation over time. The minimum percentage of males passing at least one AP math exam between SY08 and SY19 was 42.5% and the maximum was 48.7%, a range of 6.2 percentage points. During the same period, the minimum percentage of females passing at least one math AP exam was 34.0% and the maximum was 42.0%, a range spanning 8.0 percentage points. As such, male passing rates were 2.4 to 10.6 percentage points higher than female passing rates.

AP science passing rates reported the highest levels of variation over time. Between SY08 and SY19, the minimum percentage of males passing at least one AP science exam was 33.6% and the maximum was 48.1%, a range of 14.5 percentage points; while the minimum percent of females passing at least one science AP exam was 21.8% and the maximum was 35.3%, a range of 13.5 percentage points. In addition to reporting higher levels of variation within both male and female passing rates over time, science also had the largest gap in passing rates between male and female students. As shown in Figure 11, male students passed AP science exams at a rate 3.8 to 14.6 percentage points higher than female students each year of the program.

Again, at this time, it is difficult to describe trends in AP exam passing rates for non-binary students, particularly because for some of the years and subjects areas, not enough non-binary students took an AP exam to satisfy the DESE reporting threshold.

| **Figure 9: Percent of Students Passing an ELA AP Exam, Over Time, by Gender** |
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| **Figure 10: Percent of Students Passing a Math AP Exam, Over Time, by Gender** |
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| **Figure 11: Percent of Students Passing a Science AP Exam, Over Time, by Gender** |
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## AP Exam Taking and Passing Analysis: Other Student Groups of Interest

Tables 10–13 in the appendix (pages 98–101) present the percent of students taking and passing one or more AP exam by other student groups of interest, including students identified as eligible for free or reduced-price lunch (FRL), students identified as being from families that were economically disadvantaged (ECODIS), English language learners, and students with disabilities. The ‘eligibility for free or reduced-price lunch’ designation was discontinued after SY14 and replaced by an ‘economically disadvantaged’ designation. These designations are similar in their intent (i.e., to identify students who may experience economic hardship), but are not the same. Therefore, comparisons between SY08 to SY14 and SY15 to SY19 cannot be made for these groups.

Figure 12 shows the percent of students taking any AP ELA, math, or science exam that were identified as eligible for free or reduced-price lunch, economically disadvantaged, English language learner, or student with disabilities. From SY08 to SY14, the percent of students taking any AP ELA, math, or science exam that were eligible for free or reduced-price lunch increased 5.9 percentage points, from 2.5% to 8.4%. The percentage of students identified as being from families that were economically disadvantaged taking any ELA, math, or science AP exam remained relatively consistent over time. For most years between SY15 and SY19, approximately 9% of economically disadvantaged students took any AP ELA, math, or science exam. After reviewing the data, we suspect the spike in the percentage of economically disadvantaged students taking any AP ELA, math, or science exam during SY16 is, at least in part, attributable to anomalies in some districts identification of economically disadvantaged students in SY16. English language learners and students with disabilities took one or more AP ELA, math, or science exams at much lower rates than other student groups of interest. English language learners had a minimum of 0.9% of students taking any AP ELA, math, or science exam and a maximum of 2.6% of students taking any AP exam. Students with disabilities had a minimum of 0.2% of students taking any AP ELA, math, or science exam and a maximum of 1.8% of students taking any AP exam.

| **Figure 12: Percent of Students Taking any AP Exam, Over Time, by Student Groups of Interest** |
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When looking across subjects, free or reduced-price lunch or economically disadvantaged students took AP ELA exams at a higher rate than AP math or science exams (see Figures 22, 23, and 24, Appendix B). Students with disabilities also took AP ELA exams at a slightly higher rate than AP math or science courses. Meanwhile, English language learners took one or more AP ELA exam at slightly lower rates than AP math or science exams. As represented in Figure 12, students with disabilities typically had the smallest percentage of students taking AP ELA exams.

The percent of students passing any AP ELA, math, or science exam that were identified as eligible for free or reduced-price lunch, economically disadvantaged, English language learner, or student with disabilities is shown in Figure 13. From SY08 to SY14, the percent of students passing any AP ELA, math, or science exam that were eligible for free or reduced-price lunch increased 13.6 percentage points, from 29.1% to 42.7%. The percentage of students identified as being from families that were economically disadvantaged passing any AP ELA, math, or science exam remained relatively consistent over time. Overall between SY15 and SY19, the percentage of economically disadvantaged students passing any AP ELA, math, or science exam increased by approximately 3.8%. As with the AP exam taking rate for ECODIS students, the AP exam passing rate in SY16 was dissimilar to other years, with a decrease of 4.8% of economically disadvantaged students taking any AP ELA, math, or science exam to 31.0% during SY16. English language learners and students with disabilities passed one or more AP ELA, math, or science exams at much lower rates than other student groups of interest. English language learners increased overall from 4.3% in SY08 to 6.6% in SY19 of students passing any AP ELA, math, or science exam with a maximum of 9.4% of students passing any AP exam in SY12. Students with disabilities had a minimum passing rate of 5.6% for any AP ELA, math, or science exam and increased 19.3 percentage points to 24.9% in SY19.

| **Figure 13: Percent of Students Passing any AP Exam, Over Time, by Student Groups of Interest** |
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When disaggregated by subject, English language learners showed the least amount of variation in passing rates among the special populations within subject areas over time (see Figures 25, 26, and 27, Appendix B). English language learner passing rates ranged from 29.1% to 40.0% for ELA, 19.6% to 39.4% for math, and 12.1 to 29.9% for science between SY08 and SY19. The economically disadvantaged student group passing rates ranged from 32.9% to 39.8% for ELA, 29.3% to 33.5% for math, and 21.5% to 30.9% for science between SY15 and SY19. Meanwhile, students with disabilities showed large overall increases in AP exam passing rates for all subjects. Students with disabilities passing rates ranged from 2.1% to 17.6% for ELA, 2.1% to 17.6% for math, and 2.3% to 13.4% for science between SY08 to SY19.

## Student Demographic Characteristics and Student Enrollment

Information on student demographic characteristics and student enrollment provides important context to the results presented above. As such, please see Tables 14–16 in the appendix for a full presentation of the results from the descriptive analyses on demographic characteristics and student enrollment.

Table 14 in Appendix A (page 102) presents the weighted and unweighted enrollment averages of student groups at participating schools during their first year of participation. On average, there were slightly more males than females (51% versus 49%, respectively) when looking at the weighted percentages of students by gender. White students were the largest race/ethnic student group (60%) followed by Hispanic/Latino students (21%). On average, of students enrolled in participating schools, 16% were students with disabilities, 7% were English language learners, 47% were eligible to receive free or reduced price lunch, and 34% were economically disadvantaged.

Table 15 in Appendix A (page 103) presents the racial/ethnic composition of students enrolled in participating schools during their first year of participation. The racial/ethnic composition of students at participating schools varied widely. The percentage of White students enrolled in an AP STEM and English school ranged from 1.5% to 97.0% with a median of 78.2%. The percentage of Hispanic/Latino students ranged from 0.7% to 91.6% with a median of 9.4% and African American students ranged from 0.2% to 75.8% with a median of 3.3%. The percentage of Asian students ranged from 0.0% to 31.9% with a median of 1.9%. Three race/ethnicity groups—Multi-Race and Non-Hispanic/Latino students, Native Hawaiian or Pacific Islanders, and American Indian or Alaskan Native students—made up very small percentages of school populations.

Table 16 in Appendix A (page 109) presents the group composition of students enrolled in participating schools during their first year of participation. Results are presented by gender, free or reduced-price lunch status, economically disadvantaged status, English language learner status, and student disability status. The percentage of male students ranged from 30.3% to 64.3% with a median of 50.8%, while the percentage of female students ranged from 35.7% to 69.7% with a median of 49.2%. DESE started collecting data on non-binary students in SY17. The percentage of non-binary students ranged from 0.0% to 0.5%.

Like race/ethnicity, the demographic composition of participating schools also varied widely in terms of eligibility for free or reduced-price lunch, economically disadvantaged status, English language learner status, and student disability status across schools during their first year of participation. The measurement for student’s low income status changed in SY15 from using ‘free or reduced-priced lunch’ to the ’economically disadvantaged’ measure. Therefore, findings in this category cannot be compared between SY11–SY14 and SY15–SY19. Between SY11 and SY14, the percent of students receiving free or reduced-price lunch ranged from 7.6% to 85.7% with a median of 43.9%, while the percent of economically disadvantaged students from SY15 to SY19 ranged from 7.7% to 79.6% with a median of 25.2%. The percent of English language learners at participating schools ranged from 0.0% to 48.8% with a median of 2.1%, and the percent students with disabilities ranged from 1.1% to 44.4% with a median of 15.8%.

# Summary

Two of the primary goals of the AP STEM and English program are to (i) increase the number of students taking AP exams, particularly historically underserved students, and (ii) increase the number of students scoring a 3 or higher on AP exams, particularly underrepresented minority students and students who are economically disadvantaged. In line with these goals, descriptive analyses suggest that the program had a positive effect on the percent of students taking and passing AP exams at participating schools although more consideration of how to improve AP exam passing rates may be needed.

The percent of students taking at least one AP ELA, math, or science AP exam increased over the life of the program. However, this rate of increase has slowed substantially since SY15. Students took AP ELA exams at higher rates than AP math or science exams. The rate of math and science AP exam taking also increased over time, particularly during the earlier years of the program, prior to SY15. Students consistently took AP math exams at lower rates than AP ELA or science exams. Most notably, AP exam taking rates tripled from SY08, the year prior to the start of the program, to SY19.

The percent of AP exam takers who passed the exam (AP exam passers), was highly variable both across subject areas and within subject areas over time. Overall, the percentage of AP ELA exam passers decreased over time. In contrast, the percentage of AP math and science exam passers fluctuated over time.

From SY08 to SY19, the rate of AP exam taking more than tripled for most racial/ethnic groups, for all subject areas. Over time, Asian students consistently had the highest percentage of students taking an AP ELA, math, or science exam, followed by White students. In contrast, White students passed AP exams at the highest rate among racial/ethnic groups while AIAN and NHPI students consistently had the lowest percentage of students taking or passing an AP ELA, math, or science exam. Descriptive trends suggest that the achievement gap in AP exam passing between White students and most other racial/ethnic student groups has narrowed over time.

The percentage of both female and male students who took AP exams increased over time. Across all subject areas, the AP exam taking rate was consistently higher for female students than it was for male students. Conversely, AP exam passing rates for each subject area were consistently higher for male students than for female students. Finally, the percentage of students with disabilities who took and passed one or more AP exams increased over time.

# Appendix A

**Table 1: Percentage of AP Exam Takers and Passers at Participating Schools, by School and Year**

|  | **School Year** | **Total Enrollment (N)** | **ELA, Math, or Science** | | **ELA** | | **Math** | | **Science** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **% Takers** | **% Passers** | **% Takers** | **% Passers** | **% Takers** | **% Passers** | **% Takers** | **% Passers** |
|  | | | | | | | | | | |
| All Participating High Schools | SY08 | 104,437 | 5.0 | 54.5 | 2.7 | 60.9 | 1.9 | 54.3 | 2.1 | 38.6 |
| SY09 | 102,276 | 5.7 | 54.0 | 3.2 | 57.8 | 2.2 | 53.1 | 2.4 | 43.1 |
| SY10 | 101,024 | 7.1 | 52.4 | 4.0 | 56.4 | 2.7 | 47.0 | 3.0 | 42.8 |
| SY11 | 99,467 | 8.7 | 50.7 | 5.1 | 53.5 | 3.2 | 46.7 | 3.7 | 43.8 |
| SY12 | 100,241 | 9.9 | 51.7 | 5.8 | 53.3 | 3.6 | 51.1 | 4.3 | 43.2 |
| SY13 | 99,181 | 11.6 | 50.3 | 7.2 | 49.7 | 4.4 | 45.2 | 5.0 | 46.9 |
| SY14 | 98,611 | 12.6 | 50.8 | 7.8 | 48.6 | 4.7 | 50.0 | 5.4 | 47.2 |
| SY15 | 97,821 | 13.9 | 49.3 | 8.4 | 49.4 | 5.5 | 45.2 | 6.5 | 42.5 |
| SY16 | 97,654 | 14.6 | 47.7 | 8.6 | 47.5 | 5.6 | 48.2 | 7.1 | 38.5 |
| SY17 | 96,907 | 14.6 | 46.6 | 8.4 | 45.8 | 5.7 | 44.6 | 6.8 | 39.8 |
| SY18 | 96,636 | 14.7 | 46.2 | 8.4 | 44.9 | 5.8 | 46.7 | 7.1 | 37.7 |
|  | SY19 | 96,037 | 14.3 | 48.0 | 8.0 | 45.7 | 6.0 | 48.0 | 6.5 | 43.7 |
| **Cohort 1 (First participation year SY09)** | | | | | | | | | | |
| Chelsea High School | SY08 | 1,469 | 3.7 | 24.1 | 2.2 | 18.2 | 1.6 | 17.4 | 1.7 | 32.0 |
| SY09 | 1,415 | 4.8 | 35.3 | 3.5 | 30.6 | 0.9 | 0.0 | 1.6 | 50.0 |
| SY10 | 1,361 | 7.6 | 27.2 | 4.8 | 33.3 | 2.0 | 14.8 | 2.0 | 29.6 |
| SY11 | 1,348 | 8.3 | 28.6 | 4.7 | 28.1 | 2.4 | 18.8 | 4.1 | 21.8 |
| SY12 | 1,323 | 9.6 | 39.4 | 6.1 | 29.6 | 2.8 | 13.5 | 4.2 | 49.1 |
| SY13 | 1,367 | 10.8 | 35.8 | 7.5 | 27.5 | 2.4 | 24.2 | 6.1 | 44.6 |
| SY14 | 1,404 | 11.5 | 45.3 | 6.8 | 36.8 | 4.0 | 21.4 | 6.3 | 58.4 |
| SY15 | 1,523 | 11.8 | 36.9 | 6.3 | 36.5 | 6.4 | 13.4 | 5.7 | 51.7 |
| SY16 | 1,517 | 12.0 | 46.2 | 4.7 | 35.2 | 3.6 | 18.2 | 9.8 | 37.8 |
| SY17 | 1,545 | 12.0 | 30.8 | 6.9 | 25.5 | 3.0 | 10.9 | 7.9 | 31.1 |
| SY18 | 1,537 | 11.1 | 28.2 | 6.6 | 33.3 | 2.0 | 29.0 | 6.3 | 11.3 |
| SY19 | 1,358 | 8.6 | 43.6 | 4.9 | 46.3 | 3.3 | 55.6 | 3.8 | 17.6 |
| John D. O’Bryant School of Mathematics and Science | SY08 | 998 | 13.5 | 51.9 | 4.3 | 41.9 | 7.0 | 65.7 | 7.2 | 26.4 |
| SY09 | 999 | 21.0 | 37.6 | 7.9 | 43.0 | 8.1 | 45.7 | 11.3 | 18.6 |
| SY10 | 1,009 | 24.0 | 39.7 | 8.0 | 38.3 | 10.1 | 45.1 | 14.2 | 28.7 |
| SY11 | 1,005 | 20.2 | 47.3 | 9.1 | 52.7 | 7.3 | 54.8 | 9.7 | 26.8 |
| SY12 | 1,032 | 21.9 | 45.6 | 10.6 | 49.5 | 9.8 | 33.7 | 9.5 | 42.9 |
| SY13 | 1,071 | 23.6 | 43.5 | 11.3 | 37.2 | 11.1 | 45.4 | 8.8 | 41.5 |
| SY14 | 1,072 | 23.2 | 43.8 | 10.8 | 41.4 | 8.4 | 56.7 | 9.8 | 25.7 |
| SY15 | 1,123 | 23.5 | 41.3 | 8.9 | 45.0 | 9.1 | 45.1 | 15.1 | 20.6 |
| SY16 | 1,140 | 28.3 | 39.0 | 8.7 | 46.5 | 8.4 | 59.4 | 21.1 | 22.9 |
| SY17 | 1,129 | 28.0 | 32.3 | 8.8 | 35.4 | 11.5 | 50.8 | 16.4 | 12.4 |
| SY18 | 1,223 | 34.1 | 30.5 | 15.0 | 21.7 | 13.3 | 44.8 | 20.2 | 13.8 |
| SY19 | 1,201 | 34.5 | 36.2 | 12.7 | 33.3 | 13.0 | 48.7 | 21.6 | 23.6 |
| Malden High School | SY08 | 1,700 | 6.6 | 57.1 | 2.2 | 89.5 | 4.5 | 50.0 | 2.8 | 33.3 |
| SY09 | 1,720 | 9.9 | 52.6 | 4.1 | 70.0 | 6.3 | 37.6 | 4.0 | 48.5 |
| SY10 | 1,699 | 13.3 | 48.7 | 5.6 | 67.4 | 7.8 | 34.6 | 6.1 | 35.9 |
| SY11 | 1,775 | 16.5 | 41.0 | 5.7 | 58.4 | 6.8 | 45.0 | 13.4 | 28.7 |
| SY12 | 1,804 | 16.2 | 48.8 | 5.8 | 61.5 | 6.7 | 49.2 | 12.3 | 37.4 |
| SY13 | 1,824 | 15.6 | 53.9 | 5.3 | 59.8 | 7.2 | 59.5 | 11.2 | 45.4 |
| SY14 | 1,812 | 18.4 | 51.8 | 5.4 | 67.0 | 8.3 | 56.0 | 14.0 | 42.1 |
| SY15 | 1,869 | 18.3 | 55.0 | 7.5 | 56.4 | 8.2 | 63.0 | 13.2 | 37.0 |
| SY16 | 1,822 | 19.0 | 48.6 | 6.1 | 62.5 | 8.2 | 55.0 | 13.8 | 31.3 |
| SY17 | 1,833 | 16.5 | 48.2 | 5.2 | 50.0 | 8.7 | 52.2 | 10.5 | 32.3 |
| SY18 | 1,810 | 16.2 | 50.7 | 6.3 | 55.3 | 8.3 | 56.7 | 9.6 | 31.6 |
| SY19 | 1,832 | 13.0 | 50.0 | 3.7 | 60.3 | 7.5 | 57.7 | 8.3 | 29.6 |
| Marlborough High School | SY08 | 1,174 | 7.2 | 87.1 | 5.0 | 86.4 | 2.8 | 84.8 | 2.6 | 80.0 |
| SY09 | 1,130 | 11.8 | 68.4 | 5.9 | 82.1 | 2.8 | 90.6 | 6.3 | 53.5 |
| SY10 | 1,178 | 14.3 | 70.2 | 7.0 | 81.7 | 3.7 | 65.9 | 8.7 | 65.0 |
| SY11 | 1,104 | 13.0 | 63.9 | 7.2 | 74.7 | 4.2 | 41.3 | 7.4 | 65.9 |
| SY12 | 1,129 | 16.2 | 66.7 | 10.9 | 72.4 | 4.6 | 63.5 | 7.1 | 71.3 |
| SY13 | 1,112 | 21.4 | 56.7 | 12.5 | 53.2 | 6.7 | 45.9 | 10.5 | 61.5 |
| SY14 | 1,059 | 18.2 | 56.5 | 12.3 | 52.3 | 5.1 | 46.3 | 8.1 | 62.8 |
| SY15 | 1,072 | 19.0 | 39.7 | 6.4 | 62.3 | 8.0 | 25.6 | 12.5 | 34.3 |
| SY16 | 1,076 | 21.5 | 39.8 | 9.8 | 54.3 | 8.3 | 28.1 | 12.5 | 26.7 |
| SY17 | 1,082 | 18.5 | 41.5 | 10.1 | 39.4 | 8.0 | 31.0 | 8.7 | 35.1 |
| SY18 | 1,102 | 20.8 | 41.5 | 12.3 | 40.0 | 10.6 | 26.5 | 9.5 | 38.1 |
| SY19 | 1,067 | 20.2 | 40.3 | 13.5 | 38.2 | 8.0 | 35.3 | 10.6 | 38.1 |
| North High School | SY08 | 1,139 | 4.5 | 29.4 | 2.1 | 33.3 | 1.8 | 0.0 | 1.8 | 38.1 |
| SY09 | 1,121 | 5.8 | 36.9 | 3.3 | 43.2 | 1.6 | 44.4 | 3.0 | 29.4 |
| SY10 | 1,120 | 6.8 | 35.5 | 3.9 | 29.5 | 1.6 | 38.9 | 3.9 | 31.8 |
| SY11 | 1,149 | 10.0 | 28.7 | 5.1 | 23.7 | 2.0 | 26.1 | 6.4 | 30.1 |
| SY12 | 1,193 | 10.3 | 29.3 | 4.4 | 11.3 | 4.2 | 22.0 | 4.9 | 40.7 |
| SY13 | 1,265 | 10.1 | 29.7 | 5.4 | 27.9 | 6.2 | 16.7 | 3.3 | 45.2 |
| SY14 | 1,295 | 11.0 | 26.1 | 5.6 | 22.2 | 5.9 | 26.3 | 3.5 | 35.6 |
| SY15 | 1,361 | 13.5 | 9.2 | 7.2 | 10.2 | 6.8 | 6.5 | 4.6 | 9.7 |
| SY16 | 1,335 | 13.5 | 11.7 | 7.0 | 8.6 | 5.6 | 13.3 | 4.7 | 12.7 |
| SY17 | 1,288 | 13.4 | 11.6 | 9.2 | 12.7 | 4.4 | 12.3 | 6.1 | 6.4 |
| SY18 | 1,279 | 14.9 | 11.5 | 10.3 | 5.3 | 7.0 | 14.4 | 4.6 | 6.8 |
| SY19 | 1,263 | 13.6 | 11.6 | 7.9 | 6.0 | 6.7 | 20.2 | 2.9 | 10.8 |
| Northampton High School | SY08 | 905 | 19.3 | 77.1 | 17.3 | 73.2 | 2.3 | 85.7 | 6.2 | 76.8 |
| SY09 | 896 | 25.3 | 78.9 | 21.5 | 76.7 | 3.5 | 100.0 | 9.7 | 87.4 |
| SY10 | 899 | 27.0 | 80.2 | 24.4 | 76.3 | 7.3 | 65.2 | 10.6 | 91.6 |
| SY11 | 881 | 29.4 | 76.8 | 25.2 | 72.5 | 6.8 | 56.7 | 11.5 | 92.1 |
| SY12 | 881 | 28.8 | 79.9 | 24.7 | 77.5 | 8.9 | 71.8 | 13.4 | 87.3 |
| SY13 | 905 | 30.7 | 77.7 | 25.0 | 71.2 | 9.3 | 66.7 | 12.7 | 92.2 |
| SY14 | 904 | 31.1 | 75.8 | 25.2 | 68.9 | 7.3 | 75.8 | 13.4 | 97.5 |
| SY15 | 903 | 27.5 | 78.2 | 22.9 | 75.4 | 10.1 | 72.5 | 10.6 | 87.5 |
| SY16 | 882 | 30.5 | 79.9 | 23.9 | 70.6 | 9.9 | 80.5 | 12.2 | 90.7 |
| SY17 | 872 | 30.6 | 72.7 | 20.3 | 68.4 | 13.4 | 70.9 | 13.4 | 82.9 |
| SY18 | 869 | 29.9 | 72.3 | 21.9 | 61.6 | 12.4 | 82.4 | 13.2 | 79.1 |
| SY19 | 848 | 21.8 | 90.3 | 11.3 | 76.0 | 11.1 | 92.6 | 15.0 | 89.0 |
| Revere High School | SY08 | 1,490 | 3.4 | 58.8 | 1.7 | 80.0 | 1.5 | 63.6 | 1.3 | 21.1 |
| SY09 | 1,472 | 7.1 | 51.9 | 2.6 | 73.7 | 3.3 | 55.1 | 3.6 | 28.3 |
| SY10 | 1,520 | 8.4 | 58.3 | 3.2 | 60.4 | 4.3 | 56.9 | 3.3 | 54.0 |
| SY11 | 1,457 | 8.5 | 59.7 | 3.8 | 69.1 | 5.3 | 57.1 | 2.7 | 38.5 |
| SY12 | 1,512 | 9.8 | 64.2 | 2.9 | 68.2 | 4.2 | 89.1 | 5.3 | 41.3 |
| SY13 | 1,523 | 11.6 | 72.3 | 3.0 | 60.0 | 7.3 | 75.7 | 4.8 | 63.0 |
| SY14 | 1,552 | 12.5 | 65.5 | 2.6 | 70.0 | 7.9 | 73.2 | 5.1 | 59.5 |
| SY15 | 1,703 | 13.3 | 75.2 | 4.8 | 67.1 | 9.3 | 74.8 | 4.6 | 82.3 |
| SY16 | 1,766 | 13.1 | 74.1 | 3.0 | 60.4 | 9.1 | 77.5 | 5.3 | 73.1 |
| SY17 | 1,830 | 12.8 | 66.2 | 3.7 | 57.4 | 8.4 | 75.2 | 4.6 | 50.6 |
| SY18 | 1,984 | 11.9 | 72.9 | 2.8 | 78.2 | 8.7 | 81.4 | 4.5 | 48.9 |
| SY19 | 1,971 | 11.0 | 70.5 | 4.0 | 62.8 | 8.6 | 76.9 | 2.3 | 41.3 |
| Springfield Central High School | SY08 | 2,013 | 6.1 | 44.7 | 4.4 | 49.4 | 1.1 | 22.7 | 2.6 | 35.8 |
| SY09 | 2,079 | 8.3 | 36.0 | 7.4 | 36.4 | 1.3 | 25.0 | 1.6 | 47.1 |
| SY10 | 2,056 | 9.2 | 34.2 | 8.0 | 33.9 | 2.8 | 29.8 | 2.2 | 37.0 |
| SY11 | 2,030 | 12.0 | 29.6 | 11.2 | 26.8 | 2.7 | 35.2 | 2.6 | 44.2 |
| SY12 | 2,064 | 11.8 | 35.2 | 10.8 | 34.1 | 3.4 | 35.7 | 2.8 | 22.4 |
| SY13 | 2,022 | 12.8 | 34.1 | 11.9 | 27.9 | 4.9 | 33.0 | 2.6 | 34.6 |
| SY14 | 2,074 | 13.6 | 33.7 | 12.0 | 30.2 | 4.8 | 29.0 | 3.7 | 28.6 |
| SY15 | 1,986 | 14.9 | 33.1 | 12.7 | 29.2 | 5.5 | 24.8 | 4.4 | 39.8 |
| SY16 | 1,961 | 12.5 | 37.0 | 10.8 | 34.6 | 4.9 | 35.4 | 3.2 | 38.7 |
| SY17 | 2,031 | 10.9 | 36.5 | 9.1 | 34.6 | 4.0 | 29.3 | 2.3 | 41.3 |
| SY18 | 2,049 | 13.0 | 37.8 | 8.3 | 39.8 | 3.5 | 50.0 | 5.7 | 23.9 |
| SY19 | 2,104 | 11.8 | 34.3 | 9.6 | 31.7 | 2.6 | 33.3 | 3.5 | 39.2 |
| **Cohort 2 (First participation year SY10)** | | | | | | | | | | |
| Attleboro High School | SY08 | 1,813 | 3.8 | 81.2 | 1.8 | 90.6 | 1.8 | 69.7 | 2.3 | 73.8 |
| SY09 | 1,735 | 4.3 | 75.7 | 2.3 | 82.5 | 2.6 | 57.8 | 2.4 | 73.8 |
| SY10 | 1,756 | 9.5 | 60.8 | 4.1 | 75.0 | 5.1 | 53.9 | 4.6 | 55.0 |
| SY11 | 1,721 | 12.7 | 60.6 | 5.8 | 75.8 | 6.7 | 34.5 | 6.4 | 54.5 |
| SY12 | 1,756 | 14.3 | 66.9 | 6.4 | 66.1 | 6.9 | 63.6 | 7.9 | 56.1 |
| SY13 | 1,737 | 18.1 | 55.2 | 14.7 | 56.9 | 7.8 | 42.6 | 4.4 | 59.7 |
| SY14 | 1,688 | 17.7 | 48.8 | 13.7 | 42.2 | 6.6 | 46.8 | 5.7 | 68.0 |
| SY15 | 1,694 | 16.8 | 56.3 | 12.9 | 56.2 | 5.5 | 52.1 | 4.1 | 50.0 |
| SY16 | 1,664 | 14.0 | 62.7 | 8.2 | 72.3 | 4.9 | 51.2 | 7.2 | 54.6 |
| SY17 | 1,661 | 13.5 | 58.9 | 8.9 | 63.9 | 5.1 | 40.5 | 4.9 | 58.5 |
| SY18 | 1,692 | 13.7 | 59.7 | 6.0 | 70.6 | 5.9 | 48.5 | 6.9 | 45.3 |
| SY19 | 1,732 | 14.4 | 51.4 | 7.3 | 58.7 | 6.6 | 41.2 | 4.7 | 42.0 |
| B.M.C. Durfee High School | SY08 | 2,550 | 7.1 | 21.1 | 1.2 | 51.6 | 0.6 | 37.5 | 6.3 | 13.7 |
| SY09 | 2,330 | 5.7 | 18.9 | 1.2 | 40.7 | 0.9 | 13.6 | 4.4 | 14.6 |
| SY10 | 2,348 | 8.2 | 38.9 | 2.6 | 49.2 | 2.6 | 26.7 | 6.0 | 35.2 |
| SY11 | 2,258 | 8.8 | 49.5 | 5.0 | 52.2 | 2.2 | 54.0 | 4.8 | 37.0 |
| SY12 | 2,228 | 8.6 | 58.9 | 5.5 | 63.9 | 2.3 | 54.9 | 3.9 | 41.4 |
| SY13 | 2,276 | 11.5 | 45.6 | 6.4 | 54.5 | 4.3 | 47.5 | 4.9 | 25.0 |
| SY14 | 2,253 | 11.5 | 41.1 | 6.8 | 44.2 | 2.7 | 32.8 | 6.2 | 37.1 |
| SY15 | 2,249 | 12.0 | 53.2 | 8.6 | 56.2 | 3.0 | 43.3 | 5.3 | 40.3 |
| SY16 | 2,211 | 12.7 | 56.1 | 7.4 | 68.3 | 4.8 | 44.3 | 7.1 | 38.2 |
| SY17 | 2,123 | 11.4 | 59.8 | 7.1 | 66.0 | 5.1 | 51.9 | 5.4 | 41.2 |
| SY18 | 2,112 | 9.1 | 41.5 | 2.7 | 51.7 | 5.0 | 39.0 | 6.0 | 26.8 |
| SY19 | 2,096 | 10.4 | 46.8 | 4.7 | 61.2 | 5.3 | 35.7 | 6.6 | 35.5 |
| Dedham High School | SY08 | 772 | 5.7 | 77.3 | 3.1 | 83.3 | 4.3 | 75.8 | 1.3 | 30.0 |
| SY09 | 773 | 7.8 | 85.0 | 4.9 | 71.1 | 4.0 | 90.3 | 3.1 | 87.5 |
| SY10 | 786 | 11.7 | 77.2 | 6.6 | 88.5 | 5.1 | 70.0 | 4.3 | 50.0 |
| SY11 | 803 | 15.1 | 72.7 | 9.3 | 74.7 | 7.5 | 66.7 | 4.4 | 51.4 |
| SY12 | 784 | 15.3 | 70.8 | 7.9 | 72.6 | 7.1 | 85.7 | 7.4 | 55.2 |
| SY13 | 765 | 19.5 | 67.1 | 8.0 | 83.6 | 11.1 | 51.8 | 7.7 | 62.7 |
| SY14 | 767 | 20.7 | 57.2 | 10.4 | 55.0 | 8.7 | 61.2 | 10.4 | 48.8 |
| SY15 | 700 | 21.7 | 64.5 | 10.0 | 71.4 | 9.3 | 61.5 | 13.6 | 50.5 |
| SY16 | 718 | 22.1 | 61.0 | 8.9 | 76.6 | 10.2 | 61.6 | 11.0 | 53.2 |
| SY17 | 739 | 21.2 | 59.9 | 6.8 | 74.0 | 8.8 | 61.5 | 13.1 | 46.4 |
| SY18 | 734 | 25.2 | 59.5 | 8.9 | 64.6 | 9.8 | 65.3 | 15.8 | 48.3 |
| SY19 | 748 | 25.0 | 58.8 | 11.6 | 59.8 | 14.8 | 60.4 | 9.4 | 54.3 |
| Easthampton High School | SY08 | 521 | 4.2 | 40.9 | 1.7 | 44.4 | 1.5 | 0.0 | 2.1 | 54.5 |
| SY09 | 498 | 2.2 | 45.5 | 0.2 | 100.0 | 1.8 | 33.3 | 0.4 | 100.0 |
| SY10 | 447 | 8.3 | 83.8 | 6.3 | 85.7 | 2.9 | 84.6 | 2.2 | 60.0 |
| SY11 | 445 | 12.4 | 50.9 | 7.4 | 48.5 | 2.5 | 54.5 | 7.2 | 43.8 |
| SY12 | 445 | 18.0 | 57.5 | 16.2 | 56.9 | 3.8 | 82.4 | 5.4 | 41.7 |
| SY13 | 452 | 20.1 | 44.0 | 19.9 | 41.1 | 2.4 | 81.8 | 3.8 | 41.2 |
| SY14 | 455 | 25.5 | 47.4 | 24.6 | 38.4 | 7.0 | 84.4 | 2.0 | 77.8 |
| SY15 | 449 | 27.4 | 46.3 | 27.2 | 41.8 | 7.6 | 44.1 | 2.7 | 25.0 |
| SY16 | 450 | 28.2 | 37.8 | 27.6 | 34.7 | 4.9 | 72.7 | 2.4 | 36.4 |
| SY17 | 467 | 21.8 | 41.2 | 21.8 | 36.3 | 3.2 | 86.7 | 2.1 | 30.0 |
| SY18 | 462 | 22.9 | 46.2 | 22.7 | 44.8 | 6.7 | 41.9 | 1.7 | 0.0 |
| SY19 | 469 | 25.2 | 28.8 | 24.9 | 24.8 | 7.7 | 44.4 | 3.2 | 13.3 |
| MATCH Charter Public School | SY08 | 222 | 16.7 | 64.9 | 9.0 | 0.0 | 13.1 | 31.0 | 15.8 | 62.9 |
| SY09 | 219 | 16.9 | 54.1 | 5.5 | 25.0 | 11.0 | 33.3 | 15.5 | 47.1 |
| SY10 | 222 | 34.2 | 18.4 | 26.6 | 8.5 | 14.4 | 31.3 | 16.7 | 2.7 |
| SY11 | 228 | 38.2 | 19.5 | 28.1 | 7.8 | 15.8 | 36.1 | 17.5 | 2.5 |
| SY12 | 232 | 26.7 | 11.3 | 17.2 | 7.5 | 13.8 | 15.6 | 14.7 | 0.0 |
| SY13 | 233 | 27.5 | 28.1 | 21.9 | 11.8 | 8.6 | 50.0 | 6.0 | 21.4 |
| SY14 | 259 | 26.6 | 56.5 | 22.8 | 37.3 | 7.7 | 95.0 | 6.2 | 12.5 |
| SY15 | 278 | 16.9 | 51.1 | 12.2 | 35.3 | 7.2 | 95.0 | 4.3 | 16.7 |
| SY16 | 298 | 23.2 | 40.6 | 18.5 | 25.5 | 7.0 | 95.2 | 7.7 | 0.0 |
| SY17 | 307 | 18.2 | 37.5 | 15.6 | 14.6 | 6.5 | 85.0 | 6.8 | 23.8 |
| SY18 | 321 | 16.5 | 47.2 | 12.8 | 31.7 | 8.4 | 70.4 | 4.0 | 23.1 |
| SY19 | 316 | 11.7 | 32.4 | 10.4 | 3.0 | 8.2 | 42.3 | 4.7 | 13.3 |
| Methuen High School | SY08 | 2,004 | 3.0 | 47.5 | 0.7 | 86.7 | 1.0 | 50.0 | 2.1 | 42.9 |
| SY09 | 1,927 | 2.2 | 64.3 | 0.9 | 77.8 | 0.8 | 80.0 | 1.6 | 50.0 |
| SY10 | 1,828 | 8.7 | 60.4 | 5.7 | 59.6 | 2.9 | 52.8 | 3.8 | 60.0 |
| SY11 | 1,794 | 12.7 | 55.3 | 7.1 | 59.4 | 4.4 | 45.6 | 5.5 | 50.0 |
| SY12 | 1,785 | 18.7 | 39.9 | 10.5 | 39.6 | 5.1 | 46.2 | 11.8 | 39.0 |
| SY13 | 1,798 | 18.9 | 39.8 | 11.5 | 36.9 | 3.9 | 52.9 | 11.2 | 30.8 |
| SY14 | 1,737 | 22.0 | 39.0 | 11.2 | 42.6 | 6.2 | 39.3 | 13.0 | 31.0 |
| SY15 | 1,779 | 19.6 | 38.4 | 10.9 | 37.1 | 5.6 | 35.4 | 10.3 | 34.4 |
| SY16 | 1,876 | 15.2 | 50.0 | 6.0 | 52.2 | 4.7 | 48.9 | 8.7 | 44.8 |
| SY17 | 1,868 | 16.8 | 51.6 | 5.8 | 67.9 | 4.9 | 54.9 | 10.5 | 41.1 |
| SY18 | 1,948 | 13.0 | 52.8 | 4.9 | 55.8 | 6.2 | 58.3 | 6.7 | 45.4 |
| SY19 | 1,979 | 11.5 | 68.7 | 3.3 | 64.6 | 4.4 | 78.4 | 6.7 | 65.4 |
| Peabody Veterans Memorial High | SY08 | 1,893 | 3.6 | 47.1 | 0.7 | 78.6 | 1.0 | 68.4 | 2.4 | 28.9 |
| SY09 | 1,885 | 4.1 | 59.0 | 1.2 | 65.2 | 2.0 | 62.2 | 2.6 | 46.9 |
| SY10 | 1,837 | 10.8 | 52.3 | 3.6 | 80.6 | 3.5 | 49.2 | 7.1 | 32.3 |
| SY11 | 1,855 | 13.2 | 54.7 | 5.2 | 70.8 | 4.1 | 34.2 | 9.6 | 43.6 |
| SY12 | 1,829 | 16.0 | 54.5 | 5.6 | 81.4 | 4.1 | 74.7 | 12.6 | 40.0 |
| SY13 | 1,812 | 16.5 | 62.9 | 5.9 | 75.7 | 4.1 | 76.0 | 12.4 | 48.7 |
| SY14 | 1,825 | 17.5 | 70.2 | 7.8 | 66.2 | 5.4 | 74.7 | 9.9 | 70.6 |
| SY15 | 1,693 | 18.5 | 70.9 | 7.4 | 74.6 | 8.5 | 74.3 | 9.6 | 61.1 |
| SY16 | 1,617 | 18.4 | 59.4 | 9.4 | 65.1 | 5.3 | 75.3 | 11.1 | 43.0 |
| SY17 | 1,530 | 18.7 | 55.6 | 10.4 | 50.3 | 7.4 | 73.5 | 8.4 | 46.9 |
| SY18 | 1,472 | 15.6 | 50.2 | 8.0 | 55.9 | 4.8 | 54.3 | 9.6 | 41.5 |
| SY19 | 1,425 | 14.1 | 59.7 | 7.2 | 61.2 | 5.5 | 53.8 | 6.7 | 61.1 |
| Randolph High School | SY08 | 870 | 9.1 | 27.8 | 3.1 | 48.1 | 4.7 | 29.3 | 7.1 | 14.5 |
| SY09 | 792 | 9.5 | 33.3 | 3.4 | 37.0 | 4.8 | 21.1 | 8.2 | 27.7 |
| SY10 | 720 | 13.8 | 43.4 | 6.1 | 52.3 | 8.3 | 38.3 | 9.2 | 31.8 |
| SY11 | 734 | 17.8 | 38.2 | 11.2 | 31.7 | 8.3 | 37.7 | 9.5 | 50.0 |
| SY12 | 765 | 15.8 | 46.3 | 6.8 | 28.8 | 9.9 | 40.8 | 6.4 | 53.1 |
| SY13 | 761 | 16.8 | 49.2 | 9.3 | 40.8 | 8.9 | 26.5 | 6.7 | 68.6 |
| SY14 | 727 | 16.6 | 55.4 | 9.6 | 48.6 | 6.7 | 53.1 | 9.6 | 52.9 |
| SY15 | 703 | 15.1 | 61.3 | 6.8 | 45.8 | 6.8 | 50.0 | 8.4 | 62.7 |
| SY16 | 694 | 14.3 | 47.5 | 5.6 | 33.3 | 8.8 | 55.7 | 4.2 | 31.0 |
| SY17 | 679 | 13.4 | 33.0 | 6.3 | 32.6 | 7.2 | 24.5 | 8.4 | 24.6 |
| SY18 | 708 | 17.4 | 43.9 | 10.2 | 31.9 | 7.2 | 35.3 | 11.0 | 44.9 |
| SY19 | 646 | 15.6 | 61.4 | 6.0 | 53.8 | 9.9 | 65.6 | 8.4 | 55.6 |
| South High Community School | SY08 | 1,397 | 8.3 | 32.8 | 5.5 | 33.8 | 2.6 | 35.1 | 4.4 | 21.0 |
| SY09 | 1,375 | 8.4 | 37.9 | 5.2 | 45.1 | 3.2 | 36.4 | 3.8 | 30.8 |
| SY10 | 1,327 | 12.1 | 37.5 | 7.3 | 41.2 | 5.4 | 38.9 | 5.4 | 14.1 |
| SY11 | 1,297 | 14.4 | 44.4 | 8.1 | 38.1 | 8.6 | 48.2 | 4.8 | 24.2 |
| SY12 | 1,337 | 18.0 | 38.2 | 8.5 | 34.5 | 10.8 | 39.3 | 6.2 | 26.5 |
| SY13 | 1,288 | 16.5 | 39.2 | 7.5 | 42.3 | 7.9 | 38.2 | 8.5 | 36.7 |
| SY14 | 1,264 | 19.9 | 33.7 | 10.2 | 23.3 | 9.7 | 42.6 | 9.2 | 26.7 |
| SY15 | 1,323 | 18.3 | 38.0 | 9.3 | 30.9 | 5.8 | 42.9 | 11.9 | 34.8 |
| SY16 | 1,342 | 17.8 | 39.3 | 9.2 | 32.3 | 6.4 | 53.5 | 11.0 | 38.8 |
| SY17 | 1,396 | 15.2 | 36.8 | 8.0 | 27.0 | 4.4 | 43.5 | 8.9 | 37.1 |
| SY18 | 1,385 | 16.2 | 41.1 | 8.9 | 31.7 | 4.8 | 55.2 | 9.7 | 42.2 |
| SY19 | 1,379 | 18.2 | 48.6 | 7.8 | 35.2 | 6.8 | 50.0 | 11.3 | 52.6 |
| Springfield High School of Science and Technology | SY08 | 1,588 | 2.3 | 38.9 | 1.5 | 50.0 | 0.6 | 20.0 | 0.4 | 0.0 |
| SY09 | 1,470 | 2.4 | 25.7 | 1.7 | 32.0 | 0.8 | 25.0 | 0.1 | 0.0 |
| SY10 | 1,296 | 4.8 | 11.3 | 3.5 | 15.6 | 1.1 | 7.1 | 1.3 | 0.0 |
| SY11 | 1,238 | 3.8 | 23.4 | 2.9 | 19.4 | 1.2 | 26.7 | 0.7 | 0.0 |
| SY12 | 1,400 | 3.2 | 26.7 | 2.7 | 31.6 | 0.5 | 42.9 | 1.1 | 0.0 |
| SY13 | 1,374 | 5.8 | 13.8 | 4.1 | 8.9 | 1.5 | 23.8 | 2.0 | 14.3 |
| SY14 | 1,510 | 5.3 | 11.3 | 3.4 | 9.6 | 1.7 | 15.4 | 2.6 | 7.5 |
| SY15 | 1,355 | 8.0 | 4.6 | 4.6 | 8.1 | 2.5 | 0.0 | 4.6 | 1.6 |
| SY16 | 1,364 | 9.5 | 1.6 | 7.5 | 2.0 | 2.1 | 0.0 | 4.2 | 0.0 |
| SY17 | 1,332 | 8.8 | 2.6 | 6.6 | 3.4 | 3.2 | 2.3 | 3.8 | 2.0 |
| SY18 | 1,291 | 8.8 | 2.7 | 5.4 | 1.4 | 2.2 | 7.1 | 5.2 | 3.0 |
| SY19 | 1,244 | 6.7 | 4.8 | 3.5 | 4.5 | 3.0 | 2.7 | 3.7 | 8.7 |
| Winthrop High School | SY08 | 542 | 5.7 | 48.4 | 2.2 | 75.0 | 2.2 | 58.3 | 3.7 | 25.0 |
| SY09 | 552 | 6.7 | 67.6 | 5.4 | 63.3 | 2.7 | 66.7 | 3.3 | 38.9 |
| SY10 | 529 | 17.6 | 54.8 | 11.0 | 65.5 | 5.3 | 35.7 | 11.3 | 30.0 |
| SY11 | 536 | 21.6 | 47.4 | 6.2 | 90.9 | 11.4 | 13.1 | 10.4 | 60.7 |
| SY12 | 497 | 23.9 | 47.9 | 8.7 | 83.7 | 8.9 | 34.1 | 16.1 | 27.5 |
| SY13 | 546 | 27.7 | 60.9 | 10.1 | 56.4 | 13.2 | 45.8 | 17.2 | 62.8 |
| SY14 | 558 | 27.1 | 70.9 | 9.5 | 69.8 | 11.6 | 36.9 | 19.2 | 74.8 |
| SY15 | 537 | 27.7 | 51.7 | 7.3 | 46.2 | 13.2 | 25.4 | 18.1 | 61.9 |
| SY16 | 540 | 26.1 | 49.6 | 12.4 | 43.3 | 12.8 | 37.7 | 10.9 | 64.4 |
| SY17 | 563 | 25.9 | 35.6 | 10.7 | 41.7 | 13.0 | 19.2 | 14.2 | 30.0 |
| SY18 | 601 | 19.8 | 44.5 | 14.8 | 39.3 | 7.0 | 35.7 | 12.1 | 35.6 |
| SY19 | 595 | 25.4 | 47.0 | 17.1 | 43.1 | 11.8 | 47.1 | 13.1 | 38.5 |
| **Cohort 3 (First participation year SY11)** | | | | | | | | | | |
| Agawam High School | SY08 | 1,309 | 4.4 | 84.5 | 2.4 | 80.6 | 1.9 | 96.0 | 1.5 | 65.0 |
| SY09 | 1,337 | 4.3 | 70.2 | 2.0 | 70.4 | 2.2 | 62.1 | 1.5 | 70.0 |
| SY10 | 1,312 | 6.0 | 84.8 | 2.9 | 86.8 | 2.6 | 91.2 | 3.3 | 74.4 |
| SY11 | 1,337 | 12.8 | 52.0 | 7.3 | 60.2 | 6.5 | 47.1 | 4.4 | 55.9 |
| SY12 | 1,351 | 16.1 | 57.1 | 11.5 | 55.5 | 4.6 | 58.1 | 7.1 | 53.1 |
| SY13 | 1,327 | 20.5 | 53.3 | 17.6 | 47.0 | 4.3 | 56.1 | 8.1 | 57.9 |
| SY14 | 1,290 | 16.0 | 63.1 | 11.5 | 59.5 | 4.5 | 67.2 | 7.9 | 55.9 |
| SY15 | 1,280 | 17.3 | 64.4 | 12.3 | 58.9 | 4.2 | 63.0 | 8.8 | 59.8 |
| SY16 | 1,249 | 17.6 | 69.5 | 13.3 | 62.0 | 4.0 | 88.0 | 8.6 | 68.5 |
| SY17 | 1,216 | 17.7 | 61.9 | 13.1 | 52.2 | 3.9 | 72.3 | 9.4 | 72.8 |
| SY18 | 1,165 | 17.1 | 58.3 | 14.0 | 51.5 | 2.5 | 100.0 | 8.1 | 52.1 |
| SY19 | 1,104 | 19.7 | 60.1 | 15.2 | 42.3 | 4.8 | 81.1 | 10.9 | 65.0 |
| Athol High School | SY08 | 523 | 3.1 | 18.8 | 0.0 | 0.0 | 2.1 | 9.1 | 1.5 | 37.5 |
| SY09 | 451 | 7.8 | 45.7 | 2.7 | 75.0 | 4.4 | 40.0 | 2.4 | 27.3 |
| SY10 | 457 | 6.6 | 40.0 | 2.8 | 61.5 | 3.7 | 17.6 | 1.8 | 37.5 |
| SY11 | 445 | 18.0 | 36.3 | 13.3 | 35.6 | 7.0 | 25.8 | 4.7 | 38.1 |
| SY12 | 385 | 16.6 | 37.5 | 11.9 | 37.0 | 5.5 | 47.6 | 4.9 | 15.8 |
| SY13 | 384 | 16.4 | 49.2 | 9.6 | 45.9 | 4.7 | 27.8 | 7.6 | 51.7 |
| SY14 | 373 | 15.5 | 41.4 | 8.3 | 35.5 | 9.1 | 32.4 | 1.6 | 100.0 |
| SY15 | 380 | 18.4 | 30.0 | 12.4 | 23.4 | 15.5 | 1.7 | 5.0 | 73.7 |
| SY16 | 354 | 20.9 | 25.7 | 12.1 | 16.3 | 14.1 | 6.0 | 6.2 | 54.5 |
| SY17 | 348 | 17.0 | 15.3 | 11.5 | 15.0 | 5.2 | 0.0 | 8.0 | 10.7 |
| SY18 | 362 | 13.8 | 16.0 | 7.7 | 28.6 | 7.2 | 0.0 | 3.3 | 25.0 |
| SY19 | 335 | 10.7 | 25.0 | 9.6 | 21.9 | 2.4 | 0.0 | 3.0 | 40.0 |
| Bellingham High School | SY08 | 757 | 6.6 | 54.0 | 4.8 | 69.4 | 0.5 | 100.0 | 3.3 | 28.0 |
| SY09 | 760 | 5.9 | 42.2 | 3.8 | 62.1 | 0.8 | 33.3 | 3.3 | 24.0 |
| SY10 | 747 | 8.7 | 50.8 | 7.1 | 54.7 | 0.7 | 40.0 | 2.0 | 26.7 |
| SY11 | 709 | 13.5 | 54.2 | 12.0 | 61.2 | 1.8 | 46.2 | 5.8 | 19.5 |
| SY12 | 685 | 16.4 | 50.9 | 13.9 | 54.7 | 2.8 | 47.4 | 6.1 | 19.0 |
| SY13 | 668 | 16.6 | 53.2 | 12.9 | 53.5 | 3.7 | 48.0 | 9.3 | 37.1 |
| SY14 | 625 | 20.0 | 51.2 | 16.2 | 52.5 | 3.4 | 23.8 | 8.5 | 37.7 |
| SY15 | 599 | 19.2 | 56.5 | 15.5 | 53.8 | 5.2 | 41.9 | 6.0 | 75.0 |
| SY16 | 547 | 17.7 | 49.5 | 15.4 | 50.0 | 8.6 | 34.0 | 5.1 | 46.4 |
| SY17 | 554 | 14.6 | 54.3 | 10.8 | 48.3 | 5.1 | 32.1 | 4.0 | 63.6 |
| SY18 | 582 | 15.5 | 58.9 | 8.6 | 72.0 | 4.0 | 39.1 | 9.8 | 45.6 |
| SY19 | 579 | 15.4 | 59.6 | 7.9 | 69.6 | 7.1 | 29.3 | 3.3 | 73.7 |
| Blackstone Valley Regional Vocational Technical High School | SY08 | 1,045 | 1.2 | 7.7 | 0.0 | 0.0 | 1.2 | 7.7 | 0.0 | 0.0 |
| SY09 | 1,103 | 2.4 | 3.7 | 0.0 | 0.0 | 2.4 | 3.7 | 0.0 | 0.0 |
| SY10 | 1,136 | 2.0 | 13.0 | 0.0 | 0.0 | 2.0 | 13.0 | 0.0 | 0.0 |
| SY11 | 1,146 | 5.0 | 31.6 | 2.1 | 54.2 | 2.4 | 21.4 | 0.7 | 0.0 |
| SY12 | 1,147 | 9.2 | 41.0 | 4.5 | 67.3 | 1.9 | 36.4 | 5.2 | 6.7 |
| SY13 | 1,153 | 17.1 | 41.1 | 12.2 | 51.8 | 4.2 | 14.3 | 6.4 | 16.2 |
| SY14 | 1,164 | 20.1 | 45.7 | 16.8 | 49.0 | 4.0 | 25.5 | 7.0 | 19.5 |
| SY15 | 1,185 | 19.1 | 42.9 | 12.8 | 52.6 | 5.7 | 34.3 | 8.4 | 18.2 |
| SY16 | 1,199 | 20.6 | 47.0 | 13.7 | 64.0 | 4.9 | 15.3 | 11.1 | 12.8 |
| SY17 | 1,206 | 20.8 | 50.6 | 13.5 | 61.3 | 5.1 | 26.2 | 10.8 | 25.4 |
| SY18 | 1,223 | 21.6 | 44.7 | 14.0 | 57.9 | 4.7 | 22.8 | 11.9 | 21.9 |
| SY19 | 1,230 | 17.4 | 51.4 | 9.3 | 70.2 | 4.6 | 33.3 | 10.7 | 35.9 |
| Boston Collegiate Charter School | SY08 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 140 | 11.4 | 50.0 | 7.9 | 45.5 | 5.0 | 57.1 | 0.0 | 0.0 |
| SY10 | 156 | 15.4 | 41.7 | 14.1 | 40.9 | 7.1 | 27.3 | 0.0 | 0.0 |
| SY11 | 162 | 17.3 | 53.6 | 14.8 | 50.0 | 3.7 | 50.0 | 6.2 | 40.0 |
| SY12 | 199 | 22.1 | 56.8 | 19.6 | 48.7 | 3.5 | 85.7 | 7.0 | 21.4 |
| SY13 | 222 | 24.3 | 51.9 | 18.9 | 45.2 | 14.4 | 37.5 | 7.2 | 43.8 |
| SY14 | 252 | 19.8 | 62.0 | 15.5 | 71.8 | 11.1 | 35.7 | 3.2 | 50.0 |
| SY15 | 296 | 22.3 | 59.1 | 15.5 | 67.4 | 12.8 | 31.6 | 5.1 | 46.7 |
| SY16 | 306 | 27.8 | 54.1 | 19.0 | 63.8 | 13.4 | 31.7 | 7.2 | 50.0 |
| SY17 | 302 | 30.5 | 60.9 | 20.9 | 60.3 | 13.9 | 38.1 | 12.9 | 74.4 |
| SY18 | 313 | 30.7 | 53.1 | 14.1 | 79.5 | 18.2 | 28.1 | 12.8 | 47.5 |
| SY19 | 313 | 27.8 | 54.0 | 15.0 | 68.1 | 14.7 | 39.1 | 12.5 | 33.3 |
| Boston Community Leadership Academy | SY08 | 400 | 13.5 | 3.7 | 10.5 | 4.8 | 4.0 | 0.0 | 2.3 | 0.0 |
| SY09 | 402 | 14.4 | 12.1 | 12.9 | 5.8 | 3.7 | 33.3 | 3.2 | 15.4 |
| SY10 | 429 | 14.7 | 17.5 | 13.1 | 8.9 | 4.2 | 33.3 | 2.8 | 25.0 |
| SY11 | 451 | 19.5 | 17.0 | 17.1 | 13.0 | 4.2 | 42.1 | 3.5 | 6.3 |
| SY12 | 472 | 16.7 | 22.8 | 15.7 | 12.2 | 5.1 | 37.5 | 2.5 | 16.7 |
| SY13 | 492 | 22.2 | 17.4 | 17.3 | 10.6 | 11.6 | 19.3 | 4.3 | 14.3 |
| SY14 | 517 | 14.7 | 22.4 | 13.2 | 10.3 | 7.7 | 27.5 | 0.0 | 0.0 |
| SY15 | 518 | 20.7 | 25.2 | 17.8 | 13.0 | 10.0 | 36.5 | 3.5 | 11.1 |
| SY16 | 502 | 26.3 | 17.4 | 24.3 | 10.7 | 10.4 | 26.9 | 2.4 | 8.3 |
| SY17 | 496 | 17.7 | 11.4 | 15.5 | 5.2 | 5.4 | 29.6 | 0.0 | 0.0 |
| SY18 | 474 | 16.5 | 15.4 | 9.9 | 6.4 | 11.6 | 16.4 | 0.0 | 0.0 |
| SY19 | 472 | 12.1 | 8.8 | 9.3 | 0.0 | 6.8 | 15.6 | 0.0 | 0.0 |
| Brighton High School | SY08 | 1,301 | 4.8 | 30.2 | 1.5 | 0.0 | 1.4 | 38.9 | 3.5 | 34.8 |
| SY09 | 1,247 | 5.3 | 33.3 | 1.4 | 11.1 | 1.6 | 55.0 | 5.0 | 27.4 |
| SY10 | 1,200 | 5.9 | 39.4 | 3.4 | 7.3 | 1.8 | 38.1 | 4.2 | 50.0 |
| SY11 | 1,223 | 7.5 | 18.5 | 5.9 | 13.9 | 2.9 | 28.6 | 2.6 | 3.1 |
| SY12 | 1,130 | 7.3 | 15.9 | 5.7 | 10.9 | 2.0 | 34.8 | 3.2 | 5.6 |
| SY13 | 1,092 | 7.1 | 20.5 | 5.3 | 5.2 | 3.3 | 36.1 | 1.6 | 0.0 |
| SY14 | 974 | 8.1 | 16.5 | 6.4 | 3.2 | 2.3 | 18.2 | 2.7 | 38.5 |
| SY15 | 960 | 8.4 | 14.8 | 7.0 | 6.0 | 2.0 | 0.0 | 2.9 | 28.6 |
| SY16 | 922 | 6.9 | 4.7 | 4.8 | 2.3 | 2.2 | 10.0 | 2.1 | 0.0 |
| SY17 | 797 | 6.8 | 11.1 | 5.3 | 7.1 | 2.0 | 12.5 | 2.4 | 5.3 |
| SY18 | 682 | 7.5 | 9.8 | 5.7 | 5.1 | 1.8 | 16.7 | 2.9 | 15.0 |
| SY19 | 564 | 8.3 | 8.5 | 5.3 | 3.3 | 2.0 | 27.3 | 5.5 | 6.5 |
| Burncoat High School | SY08 | 1,283 | 9.4 | 35.0 | 8.6 | 32.7 | 1.6 | 60.0 | 2.1 | 25.9 |
| SY09 | 1,211 | 7.5 | 44.0 | 6.1 | 43.2 | 2.1 | 60.0 | 2.7 | 30.3 |
| SY10 | 1,106 | 11.8 | 36.9 | 10.0 | 37.8 | 1.9 | 42.9 | 2.8 | 25.8 |
| SY11 | 1,072 | 14.5 | 41.9 | 13.4 | 39.6 | 2.7 | 44.8 | 2.6 | 42.9 |
| SY12 | 1,016 | 14.6 | 37.2 | 10.9 | 35.1 | 4.1 | 19.0 | 4.9 | 38.0 |
| SY13 | 1,030 | 14.3 | 49.0 | 9.8 | 41.6 | 3.0 | 45.2 | 7.6 | 52.6 |
| SY14 | 996 | 14.7 | 41.8 | 8.7 | 35.6 | 4.7 | 40.4 | 9.3 | 36.6 |
| SY15 | 1,000 | 14.9 | 31.5 | 8.6 | 26.7 | 3.7 | 43.2 | 9.6 | 17.7 |
| SY16 | 1,026 | 11.9 | 21.3 | 5.1 | 30.8 | 1.9 | 25.0 | 9.5 | 14.4 |
| SY17 | 1,009 | 11.7 | 40.7 | 7.0 | 36.6 | 2.9 | 44.8 | 7.7 | 33.3 |
| SY18 | 1,018 | 14.4 | 38.1 | 7.3 | 33.8 | 3.6 | 40.5 | 10.8 | 29.1 |
| SY19 | 1,067 | 10.6 | 41.6 | 4.0 | 34.9 | 3.8 | 39.0 | 6.7 | 40.3 |
| Community Academy of Science and Health | SY08 | 385 | 4.4 | 0.0 | 0.0 | 0.0 | 3.4 | 0.0 | 2.9 | 0.0 |
| SY09 | 385 | 7.5 | 3.4 | 5.2 | 5.0 | 3.9 | 0.0 | 3.6 | 0.0 |
| SY10 | 378 | 5.6 | 4.8 | 3.4 | 7.7 | 3.4 | 0.0 | 3.7 | 0.0 |
| SY11 | 402 | 12.9 | 5.8 | 10.7 | 7.0 | 3.2 | 0.0 | 4.2 | 0.0 |
| SY12 | 374 | 13.4 | 0.0 | 11.2 | 0.0 | 6.4 | 0.0 | 2.9 | 0.0 |
| SY13 | 396 | 12.1 | 6.3 | 9.8 | 5.1 | 7.1 | 7.1 | 3.3 | 7.7 |
| SY14 | 381 | 12.9 | 6.1 | 8.1 | 3.2 | 2.6 | 0.0 | 6.6 | 8.0 |
| SY15 | 349 | 12.9 | 4.4 | 11.2 | 2.6 | 2.3 | 0.0 | 9.7 | 2.9 |
| SY16 | 392 | 14.0 | 7.3 | 11.0 | 2.3 | 4.3 | 11.8 | 8.7 | 5.9 |
| SY17 | 342 | 15.8 | 1.9 | 11.4 | 0.0 | 3.2 | 0.0 | 12.0 | 2.4 |
| SY18 | 389 | 15.7 | 0.0 | 12.1 | 0.0 | 2.3 | 0.0 | 7.5 | 0.0 |
| SY19 | 346 | 17.1 | 1.7 | 13.6 | 2.1 | 5.5 | 0.0 | 1.7 | 0.0 |
| Douglas High School | SY08 | 441 | 2.9 | 61.5 | 2.5 | 54.5 | 0.5 | 100.0 | 0.0 | 0.0 |
| SY09 | 452 | 6.6 | 63.3 | 6.6 | 63.3 | 0.2 | 0.0 | 0.0 | 0.0 |
| SY10 | 444 | 8.8 | 51.3 | 4.7 | 95.2 | 4.3 | 0.0 | 0.0 | 0.0 |
| SY11 | 465 | 14.4 | 65.7 | 10.3 | 75.0 | 6.5 | 56.7 | 3.4 | 25.0 |
| SY12 | 462 | 13.9 | 59.4 | 6.3 | 69.0 | 5.6 | 69.2 | 5.0 | 26.1 |
| SY13 | 446 | 20.4 | 67.0 | 10.3 | 67.4 | 11.2 | 54.0 | 10.5 | 74.5 |
| SY14 | 453 | 21.0 | 76.8 | 10.8 | 77.6 | 10.8 | 75.5 | 10.8 | 69.4 |
| SY15 | 409 | 20.8 | 67.1 | 10.8 | 77.3 | 10.3 | 64.3 | 11.2 | 45.7 |
| SY16 | 403 | 21.1 | 63.5 | 10.9 | 63.6 | 11.2 | 68.9 | 12.4 | 52.0 |
| SY17 | 393 | 17.8 | 62.9 | 8.9 | 77.1 | 9.7 | 50.0 | 10.9 | 39.5 |
| SY18 | 382 | 19.1 | 61.6 | 10.5 | 65.0 | 9.9 | 57.9 | 8.9 | 35.3 |
| SY19 | 397 | 19.1 | 73.7 | 11.3 | 80.0 | 9.6 | 57.9 | 8.3 | 66.7 |
| East Boston High School | SY08 | 1,476 | 5.5 | 14.8 | 3.3 | 22.9 | 2.8 | 2.4 | 1.0 | 6.7 |
| SY09 | 1,426 | 7.7 | 10.0 | 4.6 | 13.6 | 3.6 | 3.9 | 3.2 | 2.2 |
| SY10 | 1,362 | 6.6 | 6.7 | 5.2 | 4.2 | 2.1 | 6.9 | 2.1 | 3.6 |
| SY11 | 1,376 | 6.9 | 17.9 | 4.4 | 24.6 | 3.4 | 12.8 | 3.9 | 0.0 |
| SY12 | 1,366 | 8.3 | 18.6 | 6.8 | 18.3 | 2.9 | 20.5 | 3.3 | 2.2 |
| SY13 | 1,338 | 10.6 | 14.8 | 7.5 | 14.9 | 5.7 | 5.3 | 5.5 | 10.8 |
| SY14 | 1,342 | 9.5 | 10.2 | 3.3 | 18.2 | 5.4 | 0.0 | 3.9 | 13.5 |
| SY15 | 1,502 | 10.5 | 12.1 | 5.3 | 15.2 | 4.3 | 1.5 | 5.9 | 13.5 |
| SY16 | 1,489 | 12.0 | 10.6 | 3.4 | 7.8 | 5.1 | 11.8 | 7.3 | 11.0 |
| SY17 | 1,480 | 16.4 | 8.2 | 7.0 | 7.8 | 9.1 | 3.0 | 6.8 | 11.9 |
| SY18 | 1,344 | 8.2 | 6.4 | 2.8 | 8.1 | 4.8 | 1.5 | 2.4 | 15.6 |
| SY19 | 1,178 | 10.4 | 12.3 | 6.4 | 9.3 | 4.3 | 9.8 | 4.0 | 14.9 |
| Edward M. Kennedy Academy for Health Careers | SY08 | 208 | 10.1 | 0.0 | 7.2 | 0.0 | 0.0 | 0.0 | 7.7 | 0.0 |
| SY09 | 214 | 8.9 | 5.3 | 6.5 | 0.0 | 0.0 | 0.0 | 6.5 | 7.1 |
| SY10 | 211 | 9.0 | 5.3 | 6.2 | 7.7 | 4.3 | 0.0 | 2.8 | 0.0 |
| SY11 | 218 | 25.7 | 7.1 | 13.8 | 13.3 | 10.6 | 0.0 | 6.9 | 0.0 |
| SY12 | 225 | 27.6 | 6.5 | 15.6 | 8.6 | 14.2 | 3.1 | 5.8 | 0.0 |
| SY13 | 275 | 15.6 | 18.6 | 7.3 | 25.0 | 8.0 | 9.1 | 6.2 | 11.8 |
| SY14 | 331 | 22.1 | 16.4 | 16.9 | 19.6 | 7.6 | 0.0 | 5.1 | 11.8 |
| SY15 | 359 | 18.4 | 4.5 | 11.4 | 7.3 | 7.2 | 0.0 | 5.3 | 5.3 |
| SY16 | 341 | 20.5 | 7.1 | 15.2 | 9.6 | 6.5 | 0.0 | 4.1 | 0.0 |
| SY17 | 359 | 19.2 | 7.2 | 17.5 | 4.8 | 3.3 | 0.0 | 4.7 | 17.6 |
| SY18 | 380 | 15.3 | 5.2 | 12.4 | 6.4 | 3.4 | 0.0 | 4.7 | 5.6 |
| SY19 | 383 | 20.9 | 1.3 | 19.3 | 1.4 | 0.0 | 0.0 | 4.4 | 0.0 |
| Greenfield High School | SY08 | 428 | 7.2 | 48.4 | 6.5 | 35.7 | 2.3 | 80.0 | 0.2 | 100.0 |
| SY09 | 393 | 9.2 | 41.7 | 8.7 | 38.2 | 2.0 | 50.0 | 0.0 | 0.0 |
| SY10 | 364 | 11.8 | 60.5 | 9.6 | 42.9 | 4.4 | 75.0 | 0.0 | 0.0 |
| SY11 | 377 | 19.6 | 43.2 | 18.6 | 34.3 | 2.9 | 63.6 | 6.1 | 56.5 |
| SY12 | 359 | 21.2 | 34.2 | 17.3 | 33.9 | 6.4 | 47.8 | 8.4 | 3.3 |
| SY13 | 364 | 20.6 | 36.0 | 19.2 | 31.4 | 4.9 | 61.1 | 7.1 | 26.9 |
| SY14 | 379 | 19.8 | 38.7 | 17.7 | 29.9 | 5.5 | 42.9 | 8.2 | 58.1 |
| SY15 | 372 | 23.9 | 41.6 | 20.2 | 32.0 | 7.5 | 46.4 | 14.0 | 38.5 |
| SY16 | 354 | 22.6 | 48.8 | 20.6 | 34.2 | 9.9 | 65.7 | 7.9 | 53.6 |
| SY17 | 356 | 18.3 | 66.2 | 12.9 | 56.5 | 11.0 | 56.4 | 8.7 | 61.3 |
| SY18 | 332 | 17.8 | 57.6 | 14.5 | 52.1 | 9.9 | 54.5 | 6.3 | 38.1 |
| SY19 | 361 | 16.1 | 50.0 | 11.9 | 41.9 | 8.0 | 37.9 | 6.6 | 50.0 |
| Mashpee High School | SY08 | 688 | 7.4 | 52.9 | 6.4 | 43.2 | 2.6 | 44.4 | 1.6 | 27.3 |
| SY09 | 544 | 11.0 | 56.7 | 9.4 | 56.9 | 2.8 | 46.7 | 3.3 | 33.3 |
| SY10 | 539 | 13.2 | 63.4 | 10.4 | 71.4 | 3.7 | 45.0 | 5.2 | 32.1 |
| SY11 | 467 | 25.7 | 48.3 | 20.6 | 52.1 | 5.8 | 25.9 | 10.7 | 44.0 |
| SY12 | 453 | 24.1 | 37.6 | 18.8 | 36.5 | 7.5 | 23.5 | 12.1 | 40.0 |
| SY13 | 439 | 24.1 | 40.6 | 19.6 | 37.2 | 10.9 | 20.8 | 10.7 | 40.4 |
| SY14 | 432 | 21.5 | 47.3 | 13.7 | 40.7 | 4.4 | 57.9 | 12.7 | 41.8 |
| SY15 | 431 | 21.6 | 41.9 | 12.3 | 45.3 | 5.3 | 47.8 | 16.2 | 18.6 |
| SY16 | 422 | 19.9 | 51.2 | 11.6 | 61.2 | 6.4 | 29.6 | 14.0 | 39.0 |
| SY17 | 415 | 17.1 | 59.2 | 8.4 | 62.9 | 5.3 | 40.9 | 12.0 | 54.0 |
| SY18 | 451 | 20.2 | 52.7 | 9.1 | 46.3 | 6.2 | 32.1 | 14.4 | 50.8 |
| SY19 | 454 | 14.1 | 64.1 | 9.0 | 73.2 | 5.3 | 45.8 | 9.3 | 64.3 |
| Middleborough High School | SY08 | 893 | 1.7 | 80.0 | 0.0 | 0.0 | 0.8 | 100.0 | 1.0 | 66.7 |
| SY09 | 875 | 4.7 | 56.1 | 1.5 | 100.0 | 1.1 | 70.0 | 2.4 | 28.6 |
| SY10 | 865 | 3.2 | 64.3 | 0.6 | 60.0 | 1.8 | 68.8 | 1.0 | 55.6 |
| SY11 | 852 | 11.7 | 43.0 | 4.6 | 74.4 | 6.7 | 14.0 | 2.0 | 70.6 |
| SY12 | 815 | 17.2 | 58.6 | 7.5 | 78.7 | 9.4 | 41.6 | 4.5 | 59.5 |
| SY13 | 845 | 17.5 | 52.7 | 7.0 | 59.3 | 8.3 | 45.7 | 7.6 | 39.1 |
| SY14 | 792 | 14.5 | 58.3 | 7.4 | 69.5 | 7.3 | 46.6 | 4.0 | 43.8 |
| SY15 | 778 | 17.4 | 65.9 | 7.6 | 86.4 | 10.9 | 56.5 | 6.7 | 59.6 |
| SY16 | 772 | 21.2 | 68.9 | 8.8 | 82.4 | 11.5 | 66.3 | 7.3 | 55.4 |
| SY17 | 694 | 22.5 | 55.1 | 9.7 | 61.2 | 10.5 | 54.8 | 7.8 | 57.4 |
| SY18 | 718 | 18.7 | 56.0 | 7.4 | 66.0 | 10.2 | 50.7 | 6.1 | 56.8 |
| SY19 | 766 | 17.1 | 56.5 | 9.4 | 61.1 | 7.7 | 45.8 | 4.7 | 80.6 |
| Narragansett Regional High School | SY08 | 483 | 3.3 | 50.0 | 3.1 | 53.3 | 1.9 | 11.1 | 0.0 | 0.0 |
| SY09 | 454 | 2.2 | 50.0 | 1.5 | 57.1 | 1.3 | 33.3 | 0.2 | 0.0 |
| SY10 | 472 | 8.3 | 61.5 | 5.7 | 77.8 | 1.9 | 44.4 | 3.8 | 11.1 |
| SY11 | 453 | 9.9 | 57.8 | 8.6 | 51.3 | 3.8 | 64.7 | 2.0 | 88.9 |
| SY12 | 443 | 15.3 | 60.3 | 11.5 | 68.6 | 5.4 | 41.7 | 3.8 | 88.2 |
| SY13 | 429 | 15.6 | 67.2 | 13.8 | 61.0 | 7.0 | 43.3 | 5.8 | 60.0 |
| SY14 | 385 | 11.9 | 63.0 | 8.3 | 68.8 | 6.0 | 47.8 | 1.0 | 50.0 |
| SY15 | 382 | 10.7 | 58.5 | 9.9 | 50.0 | 3.1 | 58.3 | 4.7 | 77.8 |
| SY16 | 378 | 12.7 | 77.1 | 9.3 | 68.6 | 6.3 | 75.0 | 5.6 | 42.9 |
| SY17 | 371 | 12.9 | 75.0 | 9.2 | 79.4 | 6.2 | 52.2 | 4.6 | 70.6 |
| SY18 | 341 | 22.6 | 44.2 | 15.0 | 56.9 | 7.3 | 32.0 | 7.0 | 50.0 |
| SY19 | 320 | 15.6 | 76.0 | 10.9 | 77.1 | 5.6 | 88.9 | 7.5 | 41.7 |
| Norton High School | SY08 | 724 | 6.8 | 79.6 | 4.8 | 97.1 | 1.1 | 12.5 | 2.6 | 78.9 |
| SY09 | 724 | 8.3 | 81.7 | 7.2 | 84.6 | 1.5 | 63.6 | 1.8 | 53.8 |
| SY10 | 742 | 9.4 | 74.3 | 6.9 | 78.4 | 2.3 | 29.4 | 2.6 | 78.9 |
| SY11 | 758 | 14.6 | 59.5 | 8.3 | 74.6 | 5.4 | 36.6 | 4.1 | 77.4 |
| SY12 | 725 | 20.7 | 66.7 | 17.5 | 68.5 | 6.6 | 37.5 | 4.8 | 57.1 |
| SY13 | 707 | 16.7 | 61.0 | 11.0 | 66.7 | 6.4 | 37.8 | 6.8 | 62.5 |
| SY14 | 715 | 13.1 | 57.4 | 3.9 | 60.7 | 9.9 | 49.3 | 3.1 | 86.4 |
| SY15 | 731 | 14.9 | 62.4 | 9.2 | 74.6 | 8.5 | 50.0 | 2.5 | 61.1 |
| SY16 | 767 | 15.3 | 68.4 | 7.4 | 68.4 | 6.6 | 66.7 | 7.7 | 69.5 |
| SY17 | 760 | 19.7 | 62.7 | 11.7 | 57.3 | 10.3 | 53.8 | 4.6 | 88.6 |
| SY18 | 738 | 16.8 | 66.1 | 8.4 | 56.5 | 8.0 | 61.0 | 5.3 | 76.9 |
| SY19 | 710 | 17.7 | 65.9 | 10.0 | 56.3 | 6.3 | 62.2 | 7.0 | 88.0 |
| Quaboag Regional Middle High School | SY08 | 390 | 7.9 | 64.5 | 6.9 | 59.3 | 1.8 | 85.7 | 0.0 | 0.0 |
| SY09 | 381 | 9.7 | 51.4 | 6.3 | 58.3 | 5.0 | 31.6 | 0.0 | 0.0 |
| SY10 | 384 | 7.3 | 67.9 | 6.5 | 72.0 | 1.3 | 20.0 | 0.0 | 0.0 |
| SY11 | 372 | 14.8 | 50.9 | 8.1 | 70.0 | 8.3 | 38.7 | 4.0 | 26.7 |
| SY12 | 352 | 17.0 | 73.3 | 13.4 | 74.5 | 6.0 | 71.4 | 2.6 | 88.9 |
| SY13 | 343 | 19.8 | 60.3 | 19.0 | 60.0 | 6.7 | 30.4 | 3.5 | 58.3 |
| SY14 | 364 | 18.4 | 53.7 | 15.1 | 54.5 | 7.4 | 55.6 | 1.9 | 71.4 |
| SY15 | 383 | 19.1 | 45.2 | 10.4 | 50.0 | 7.6 | 13.8 | 6.5 | 48.0 |
| SY16 | 396 | 13.6 | 55.6 | 10.4 | 48.8 | 2.5 | 30.0 | 3.0 | 75.0 |
| SY17 | 365 | 15.6 | 59.6 | 11.0 | 77.5 | 8.2 | 26.7 | 0.0 | 0.0 |
| SY18 | 367 | 20.4 | 60.0 | 18.0 | 59.1 | 5.4 | 45.0 | 4.1 | 80.0 |
| SY19 | 350 | 23.1 | 50.6 | 19.7 | 50.7 | 8.9 | 35.5 | 0.0 | 0.0 |
| Salem Academy Charter School | SY08 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 100 | 12.0 | 50.0 | 9.0 | 44.4 | 8.0 | 37.5 | 0.0 | 0.0 |
| SY10 | 136 | 9.6 | 92.3 | 9.6 | 92.3 | 5.1 | 42.9 | 0.0 | 0.0 |
| SY11 | 144 | 18.8 | 48.1 | 13.9 | 45.0 | 6.3 | 55.6 | 11.1 | 50.0 |
| SY12 | 143 | 16.8 | 29.2 | 11.2 | 37.5 | 6.3 | 22.2 | 8.4 | 25.0 |
| SY13 | 159 | 20.1 | 56.3 | 10.1 | 62.5 | 6.9 | 81.8 | 10.7 | 47.1 |
| SY14 | 180 | 12.8 | 56.5 | 11.1 | 60.0 | 6.1 | 18.2 | 5.6 | 30.0 |
| SY15 | 187 | 16.6 | 48.4 | 11.2 | 66.7 | 9.6 | 0.0 | 7.5 | 35.7 |
| SY16 | 205 | 20.0 | 39.0 | 13.7 | 57.1 | 7.3 | 13.3 | 16.1 | 18.2 |
| SY17 | 226 | 14.6 | 42.4 | 9.7 | 54.5 | 7.5 | 5.9 | 7.1 | 12.5 |
| SY18 | 256 | 17.2 | 36.4 | 9.0 | 60.9 | 6.6 | 5.9 | 12.5 | 28.1 |
| SY19 | 270 | 25.2 | 26.5 | 18.9 | 31.4 | 8.9 | 8.3 | 11.9 | 15.6 |
| Salem High School | SY08 | 1,313 | 4.4 | 32.8 | 2.1 | 53.6 | 1.7 | 9.1 | 2.2 | 17.2 |
| SY09 | 1,268 | 4.4 | 46.4 | 2.3 | 55.2 | 1.9 | 8.3 | 3.1 | 41.0 |
| SY10 | 1,226 | 5.4 | 51.5 | 2.3 | 78.6 | 1.9 | 17.4 | 2.8 | 47.1 |
| SY11 | 1,227 | 10.5 | 53.5 | 5.5 | 64.7 | 4.1 | 20.0 | 4.8 | 61.0 |
| SY12 | 1,223 | 10.3 | 61.9 | 5.4 | 78.8 | 3.4 | 61.0 | 6.7 | 54.9 |
| SY13 | 1,144 | 10.9 | 57.6 | 6.3 | 68.1 | 2.9 | 21.2 | 6.2 | 53.5 |
| SY14 | 1,073 | 18.0 | 48.7 | 10.4 | 47.3 | 5.9 | 50.8 | 10.0 | 38.3 |
| SY15 | 1,009 | 15.3 | 47.4 | 9.1 | 54.3 | 2.8 | 39.3 | 11.2 | 32.7 |
| SY16 | 936 | 15.1 | 36.2 | 8.1 | 39.5 | 4.2 | 48.7 | 10.0 | 22.3 |
| SY17 | 926 | 12.4 | 40.0 | 4.4 | 58.5 | 4.0 | 51.4 | 9.1 | 33.3 |
| SY18 | 916 | 13.1 | 46.7 | 6.4 | 64.4 | 2.1 | 68.4 | 8.7 | 33.8 |
| SY19 | 910 | 13.3 | 47.9 | 6.7 | 54.1 | 3.2 | 51.7 | 9.3 | 36.5 |
| South Hadley Senior High School | SY08 | 732 | 12.7 | 69.9 | 7.2 | 86.8 | 4.5 | 90.9 | 8.2 | 25.0 |
| SY09 | 717 | 10.5 | 72.0 | 6.7 | 72.9 | 5.4 | 82.1 | 3.5 | 36.0 |
| SY10 | 674 | 9.3 | 66.7 | 5.5 | 83.8 | 3.3 | 77.3 | 4.7 | 28.1 |
| SY11 | 648 | 17.4 | 56.6 | 11.6 | 70.7 | 4.8 | 61.3 | 8.8 | 24.6 |
| SY12 | 632 | 20.4 | 62.0 | 16.1 | 62.7 | 9.0 | 49.1 | 7.6 | 37.5 |
| SY13 | 607 | 25.2 | 62.7 | 20.3 | 58.5 | 8.4 | 80.4 | 12.2 | 36.5 |
| SY14 | 601 | 25.3 | 50.0 | 21.0 | 49.2 | 7.5 | 60.0 | 12.5 | 40.0 |
| SY15 | 558 | 23.5 | 67.2 | 19.7 | 55.5 | 6.5 | 69.4 | 9.3 | 53.8 |
| SY16 | 542 | 18.1 | 51.0 | 14.0 | 47.4 | 4.6 | 88.0 | 7.6 | 39.0 |
| SY17 | 537 | 19.2 | 62.1 | 12.3 | 56.1 | 6.9 | 75.7 | 9.1 | 53.1 |
| SY18 | 547 | 22.7 | 64.5 | 14.6 | 50.0 | 5.3 | 89.7 | 13.0 | 66.2 |
| SY19 | 551 | 15.8 | 81.6 | 10.7 | 69.5 | 9.6 | 92.5 | 5.4 | 86.7 |
| Turners Falls High School | SY08 | 347 | 4.0 | 92.9 | 3.5 | 100.0 | 1.4 | 60.0 | 0.3 | 0.0 |
| SY09 | 318 | 2.5 | 87.5 | 2.5 | 87.5 | 0.9 | 100.0 | 0.0 | 0.0 |
| SY10 | 316 | 4.4 | 42.9 | 1.6 | 60.0 | 0.3 | 100.0 | 3.5 | 36.4 |
| SY11 | 294 | 12.6 | 70.3 | 6.5 | 78.9 | 7.8 | 65.2 | 2.0 | 50.0 |
| SY12 | 281 | 15.7 | 65.9 | 5.3 | 60.0 | 6.0 | 82.4 | 8.2 | 56.5 |
| SY13 | 281 | 15.7 | 47.7 | 7.1 | 50.0 | 6.0 | 52.9 | 7.1 | 50.0 |
| SY14 | 260 | 9.6 | 68.0 | 5.0 | 53.8 | 5.0 | 76.9 | 1.9 | 80.0 |
| SY15 | 252 | 9.5 | 62.5 | 4.8 | 66.7 | 5.2 | 61.5 | 4.0 | 80.0 |
| SY16 | 232 | 10.8 | 52.0 | 4.3 | 70.0 | 2.2 | 60.0 | 5.2 | 25.0 |
| SY17 | 228 | 10.1 | 60.9 | 6.6 | 60.0 | 7.0 | 43.8 | 1.8 | 75.0 |
| SY18 | 218 | 6.4 | 57.1 | 3.7 | 50.0 | 4.1 | 44.4 | 1.4 | 66.7 |
| SY19 | 202 | 1.0 | 50.0 | 0.5 | 100.0 | 1.0 | 50.0 | 0.0 | 0.0 |
| Uxbridge High School | SY08 | 460 | 5.2 | 70.8 | 2.2 | 60.0 | 3.0 | 71.4 | 0.7 | 66.7 |
| SY09 | 456 | 7.0 | 62.5 | 2.6 | 50.0 | 4.6 | 71.4 | 0.0 | 0.0 |
| SY10 | 455 | 9.7 | 59.1 | 4.4 | 80.0 | 3.1 | 57.1 | 5.1 | 17.4 |
| SY11 | 440 | 18.9 | 57.8 | 8.2 | 61.1 | 6.8 | 40.0 | 7.5 | 54.5 |
| SY12 | 451 | 17.5 | 74.7 | 10.4 | 76.6 | 5.8 | 88.5 | 5.1 | 65.2 |
| SY13 | 462 | 19.3 | 53.9 | 9.1 | 66.7 | 8.7 | 57.5 | 7.1 | 33.3 |
| SY14 | 469 | 13.9 | 61.5 | 5.1 | 58.3 | 5.8 | 66.7 | 5.5 | 57.7 |
| SY15 | 485 | 16.1 | 69.2 | 8.9 | 76.7 | 5.4 | 69.2 | 5.2 | 60.0 |
| SY16 | 549 | 15.5 | 64.7 | 7.5 | 53.7 | 7.5 | 82.9 | 3.6 | 45.0 |
| SY17 | 478 | 15.3 | 54.8 | 9.8 | 63.8 | 9.0 | 41.9 | 3.3 | 0.0 |
| SY18 | 477 | 17.0 | 49.4 | 9.6 | 58.7 | 11.3 | 51.9 | 7.1 | 17.6 |
| SY19 | 449 | 16.9 | 60.5 | 10.9 | 67.3 | 10.7 | 58.3 | 6.5 | 41.4 |
| Ware Junior Senior High School | SY08 | 304 | 0.7 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 306 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 310 | 7.1 | 31.8 | 7.1 | 31.8 | 0.0 | 0.0 | 0.3 | 0.0 |
| SY11 | 315 | 6.3 | 45.0 | 4.8 | 40.0 | 0.0 | 0.0 | 2.5 | 62.5 |
| SY12 | 289 | 10.7 | 25.8 | 8.7 | 8.0 | 0.7 | 50.0 | 3.5 | 50.0 |
| SY13 | 278 | 14.7 | 41.5 | 10.8 | 20.0 | 3.2 | 22.2 | 6.1 | 70.6 |
| SY14 | 274 | 9.5 | 57.7 | 6.9 | 47.4 | 0.4 | 100.0 | 3.6 | 80.0 |
| SY15 | 259 | 12.7 | 66.7 | 8.9 | 30.4 | 5.8 | 80.0 | 4.2 | 72.7 |
| SY16 | 279 | 11.1 | 58.1 | 6.8 | 36.8 | 2.9 | 100.0 | 4.7 | 69.2 |
| SY17 | 278 | 16.9 | 63.8 | 7.6 | 47.6 | 9.0 | 64.0 | 5.8 | 75.0 |
| SY18 | 276 | 14.9 | 61.0 | 5.4 | 40.0 | 8.7 | 62.5 | 4.7 | 69.2 |
| SY19 | 272 | 13.6 | 70.3 | 7.0 | 63.2 | 4.8 | 69.2 | 5.9 | 75.0 |
| Worcester Technical High School | SY08 | 1,268 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 | 0.0 |
| SY09 | 1,344 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 1,391 | 4.5 | 23.8 | 3.5 | 31.3 | 0.0 | 0.0 | 2.0 | 3.6 |
| SY11 | 1,400 | 6.0 | 28.6 | 3.5 | 44.9 | 1.9 | 7.4 | 1.4 | 10.0 |
| SY12 | 1,366 | 7.8 | 29.9 | 4.2 | 48.3 | 3.2 | 4.5 | 1.9 | 15.4 |
| SY13 | 1,355 | 9.4 | 25.8 | 4.4 | 42.4 | 4.0 | 18.5 | 3.3 | 13.3 |
| SY14 | 1,358 | 10.8 | 19.9 | 4.1 | 36.4 | 3.6 | 14.3 | 5.6 | 9.2 |
| SY15 | 1,404 | 11.7 | 25.0 | 4.1 | 38.6 | 6.0 | 11.9 | 3.8 | 25.9 |
| SY16 | 1,358 | 14.0 | 28.4 | 4.7 | 51.6 | 6.8 | 20.7 | 6.7 | 20.9 |
| SY17 | 1,389 | 16.1 | 30.8 | 3.8 | 56.6 | 8.6 | 33.3 | 6.1 | 11.8 |
| SY18 | 1,389 | 16.2 | 23.6 | 3.9 | 31.5 | 7.3 | 26.5 | 7.6 | 13.2 |
| SY19 | 1,426 | 10.9 | 25.8 | 4.1 | 31.0 | 5.1 | 27.4 | 3.7 | 13.2 |
| **Cohort 4 (First participation year SY12)** | | | | | | | | | | |
| Danvers High School | SY08 | 1,010 | 10.1 | 65.7 | 3.9 | 94.9 | 6.9 | 50.0 | 2.0 | 45.0 |
| SY09 | 984 | 10.1 | 84.8 | 3.7 | 94.4 | 6.0 | 94.9 | 2.6 | 53.8 |
| SY10 | 1,015 | 9.9 | 76.0 | 3.3 | 94.1 | 6.0 | 88.5 | 4.1 | 26.2 |
| SY11 | 995 | 11.2 | 86.5 | 4.7 | 87.2 | 6.6 | 89.4 | 2.1 | 81.0 |
| SY12 | 1,017 | 15.5 | 75.3 | 6.8 | 81.2 | 11.3 | 68.7 | 3.8 | 53.8 |
| SY13 | 1,031 | 17.2 | 56.5 | 6.6 | 82.4 | 12.7 | 39.7 | 5.1 | 67.9 |
| SY14 | 1,038 | 18.7 | 71.6 | 8.0 | 79.5 | 12.8 | 63.2 | 4.4 | 65.2 |
| SY15 | 1,039 | 20.8 | 69.9 | 12.1 | 82.5 | 14.0 | 53.1 | 6.1 | 55.6 |
| SY16 | 1,015 | 19.7 | 72.5 | 12.5 | 68.5 | 11.3 | 73.9 | 8.1 | 45.1 |
| SY17 | 972 | 20.6 | 68.0 | 12.7 | 73.2 | 11.4 | 56.8 | 5.3 | 61.5 |
| SY18 | 938 | 18.7 | 69.7 | 12.4 | 69.8 | 10.2 | 71.9 | 5.4 | 41.2 |
| SY19 | 928 | 19.0 | 63.6 | 8.3 | 76.6 | 10.5 | 57.7 | 7.1 | 60.6 |
| Dracut High School | SY08 | 1,217 | 4.3 | 67.3 | 1.6 | 90.0 | 1.7 | 85.7 | 2.9 | 40.0 |
| SY09 | 1,193 | 3.3 | 79.5 | 1.5 | 94.4 | 1.5 | 83.3 | 1.5 | 72.2 |
| SY10 | 1,148 | 4.7 | 75.9 | 1.2 | 85.7 | 1.7 | 70.0 | 3.7 | 74.4 |
| SY11 | 1,113 | 7.5 | 66.7 | 2.7 | 83.3 | 2.7 | 76.7 | 5.6 | 56.5 |
| SY12 | 1,080 | 11.2 | 60.3 | 4.9 | 77.4 | 3.0 | 59.4 | 8.0 | 44.2 |
| SY13 | 1,043 | 13.7 | 67.8 | 8.7 | 64.8 | 3.2 | 87.9 | 6.7 | 65.7 |
| SY14 | 949 | 13.3 | 72.2 | 7.8 | 71.6 | 2.8 | 96.3 | 7.4 | 62.9 |
| SY15 | 856 | 15.0 | 73.4 | 8.6 | 85.1 | 3.6 | 83.9 | 8.1 | 60.9 |
| SY16 | 837 | 15.5 | 76.2 | 8.1 | 79.4 | 3.3 | 96.4 | 9.2 | 71.4 |
| SY17 | 801 | 12.7 | 59.8 | 6.6 | 62.3 | 3.1 | 80.0 | 6.5 | 59.6 |
| SY18 | 836 | 15.9 | 69.2 | 6.1 | 66.7 | 4.2 | 77.1 | 11.0 | 66.3 |
| SY19 | 874 | 11.3 | 68.7 | 4.9 | 65.1 | 2.2 | 63.2 | 7.7 | 67.2 |
| New Mission High School | SY08 | 252 | 12.3 | 3.2 | 6.7 | 5.9 | 0.0 | 0.0 | 8.3 | 0.0 |
| SY09 | 244 | 7.8 | 5.3 | 7.0 | 5.9 | 4.5 | 0.0 | 3.7 | 0.0 |
| SY10 | 256 | 7.8 | 5.0 | 5.9 | 6.7 | 6.6 | 0.0 | 4.3 | 9.1 |
| SY11 | 251 | 20.3 | 5.9 | 17.1 | 4.7 | 9.2 | 0.0 | 9.6 | 8.3 |
| SY12 | 257 | 20.2 | 9.6 | 16.3 | 9.5 | 9.3 | 8.3 | 10.5 | 7.4 |
| SY13 | 263 | 27.8 | 5.5 | 25.1 | 6.1 | 9.5 | 12.0 | 12.2 | 6.3 |
| SY14 | 293 | 22.9 | 13.4 | 15.7 | 19.6 | 8.5 | 0.0 | 13.0 | 10.5 |
| SY15 | 301 | 21.9 | 18.2 | 16.9 | 15.7 | 8.6 | 15.4 | 15.0 | 13.3 |
| SY16 | 319 | 32.6 | 9.6 | 27.3 | 8.0 | 13.5 | 7.0 | 17.6 | 0.0 |
| SY17 | 320 | 29.7 | 7.4 | 26.3 | 4.8 | 12.5 | 0.0 | 15.6 | 8.0 |
| SY18 | 320 | 35.6 | 11.4 | 33.1 | 3.8 | 11.3 | 8.3 | 20.3 | 12.3 |
| SY19 | 343 | 37.3 | 9.4 | 36.4 | 4.8 | 14.3 | 4.1 | 16.9 | 13.8 |
| Nipmuc Regional High School | SY08 | 758 | 7.1 | 88.9 | 4.1 | 90.3 | 1.8 | 100.0 | 2.8 | 76.2 |
| SY09 | 761 | 7.9 | 88.3 | 4.7 | 88.9 | 2.4 | 88.9 | 3.5 | 81.5 |
| SY10 | 768 | 8.3 | 90.6 | 6.0 | 91.3 | 2.2 | 100.0 | 3.3 | 92.0 |
| SY11 | 748 | 9.0 | 91.0 | 3.9 | 96.6 | 2.8 | 90.5 | 5.5 | 90.2 |
| SY12 | 725 | 13.7 | 85.9 | 8.4 | 95.1 | 4.3 | 80.6 | 7.3 | 69.8 |
| SY13 | 723 | 14.8 | 78.5 | 8.4 | 88.5 | 5.7 | 82.9 | 7.9 | 75.4 |
| SY14 | 657 | 20.5 | 80.7 | 9.3 | 91.8 | 10.0 | 77.3 | 11.3 | 67.6 |
| SY15 | 623 | 18.1 | 86.7 | 7.4 | 91.3 | 11.1 | 82.6 | 9.8 | 72.1 |
| SY16 | 610 | 20.3 | 75.8 | 8.0 | 79.6 | 13.0 | 79.7 | 9.2 | 55.4 |
| SY17 | 583 | 24.7 | 70.1 | 13.4 | 69.2 | 14.2 | 68.7 | 9.6 | 48.2 |
| SY18 | 626 | 24.3 | 65.8 | 11.3 | 69.0 | 11.0 | 66.7 | 14.1 | 46.6 |
| SY19 | 653 | 20.8 | 72.8 | 10.0 | 80.0 | 10.1 | 66.7 | 11.2 | 63.0 |
| Northbridge High School | SY08 | 699 | 4.1 | 65.5 | 0.7 | 100.0 | 3.0 | 71.4 | 2.1 | 53.3 |
| SY09 | 638 | 5.6 | 63.9 | 2.5 | 81.3 | 2.2 | 50.0 | 2.8 | 33.3 |
| SY10 | 630 | 4.6 | 48.3 | 1.7 | 100.0 | 2.2 | 35.7 | 2.9 | 11.1 |
| SY11 | 637 | 6.3 | 47.5 | 3.0 | 68.4 | 1.9 | 58.3 | 3.0 | 15.8 |
| SY12 | 670 | 16.4 | 56.4 | 9.0 | 73.3 | 4.9 | 48.5 | 7.8 | 38.5 |
| SY13 | 693 | 19.3 | 59.7 | 10.5 | 75.3 | 5.5 | 39.5 | 9.1 | 38.1 |
| SY14 | 672 | 17.6 | 61.0 | 10.7 | 69.4 | 6.4 | 51.2 | 5.4 | 25.0 |
| SY15 | 650 | 16.0 | 59.6 | 8.2 | 54.7 | 6.2 | 77.5 | 8.3 | 42.6 |
| SY16 | 605 | 19.0 | 50.4 | 9.6 | 51.7 | 4.5 | 77.8 | 9.4 | 24.6 |
| SY17 | 584 | 23.8 | 37.4 | 17.6 | 35.9 | 2.9 | 70.6 | 8.0 | 34.0 |
| SY18 | 567 | 19.2 | 55.0 | 10.6 | 63.3 | 2.3 | 84.6 | 10.4 | 27.1 |
| SY19 | 542 | 19.6 | 61.3 | 11.8 | 65.6 | 4.4 | 75.0 | 7.4 | 37.5 |
| Palmer High School | SY08 | 483 | 2.1 | 60.0 | 1.4 | 42.9 | 1.2 | 83.3 | 0.0 | 0.0 |
| SY09 | 497 | 2.8 | 78.6 | 1.4 | 57.1 | 1.4 | 100.0 | 0.0 | 0.0 |
| SY10 | 470 | 4.7 | 72.7 | 2.6 | 58.3 | 2.1 | 80.0 | 1.3 | 50.0 |
| SY11 | 438 | 3.4 | 86.7 | 1.8 | 62.5 | 2.3 | 90.0 | 0.5 | 100.0 |
| SY12 | 406 | 20.9 | 40.0 | 15.3 | 41.9 | 5.9 | 45.8 | 6.7 | 14.8 |
| SY13 | 406 | 19.0 | 54.5 | 14.8 | 51.7 | 9.4 | 55.3 | 4.2 | 41.2 |
| SY14 | 377 | 18.0 | 57.4 | 12.5 | 59.6 | 5.3 | 85.0 | 6.6 | 20.0 |
| SY15 | 360 | 16.4 | 64.4 | 12.8 | 47.8 | 9.4 | 79.4 | 0.3 | 100.0 |
| SY16 | 365 | 19.2 | 47.1 | 11.8 | 48.8 | 10.4 | 52.6 | 9.6 | 34.3 |
| SY17 | 348 | 17.0 | 49.2 | 10.6 | 54.1 | 6.9 | 62.5 | 5.2 | 16.7 |
| SY18 | 370 | 15.1 | 50.0 | 9.2 | 50.0 | 7.6 | 50.0 | 5.1 | 36.8 |
| SY19 | 329 | 15.8 | 57.7 | 9.1 | 66.7 | 5.2 | 70.6 | 6.7 | 9.1 |
| West Springfield High School | SY08 | 1,294 | 2.9 | 94.7 | 1.6 | 95.2 | 1.2 | 93.8 | 0.8 | 90.0 |
| SY09 | 1,302 | 3.0 | 69.2 | 1.6 | 71.4 | 0.8 | 100.0 | 1.2 | 53.3 |
| SY10 | 1,310 | 3.7 | 68.8 | 2.3 | 60.0 | 1.0 | 84.6 | 1.5 | 80.0 |
| SY11 | 1,303 | 4.8 | 64.5 | 3.0 | 61.5 | 1.0 | 92.3 | 1.6 | 66.7 |
| SY12 | 1,206 | 7.7 | 53.8 | 6.5 | 53.8 | 1.2 | 100.0 | 1.8 | 63.6 |
| SY13 | 1,192 | 13.9 | 36.1 | 10.7 | 29.1 | 2.4 | 62.1 | 5.5 | 38.5 |
| SY14 | 1,163 | 13.8 | 38.5 | 12.0 | 34.3 | 2.8 | 57.6 | 4.3 | 42.0 |
| SY15 | 1,183 | 16.3 | 44.0 | 14.6 | 41.0 | 3.0 | 62.9 | 4.7 | 35.7 |
| SY16 | 1,209 | 17.3 | 45.0 | 15.1 | 41.8 | 5.0 | 45.0 | 6.8 | 41.5 |
| SY17 | 1,204 | 17.8 | 44.9 | 13.3 | 48.1 | 5.5 | 36.4 | 6.2 | 45.3 |
| SY18 | 1,221 | 14.4 | 58.0 | 11.2 | 48.2 | 4.8 | 54.2 | 5.8 | 60.6 |
| SY19 | 1,199 | 14.1 | 68.6 | 12.2 | 61.0 | 4.1 | 81.6 | 6.3 | 69.3 |
| **Cohort 5 (First participation year SY13)** | | | | | | | | | | |
| Auburn High School | SY08 | 686 | 6.9 | 68.1 | 3.8 | 61.5 | 1.9 | 76.9 | 2.9 | 80.0 |
| SY09 | 710 | 5.9 | 85.7 | 3.5 | 84.0 | 1.7 | 75.0 | 2.7 | 89.5 |
| SY10 | 763 | 6.2 | 68.1 | 4.1 | 74.2 | 2.8 | 76.2 | 2.5 | 42.1 |
| SY11 | 742 | 8.8 | 63.1 | 5.3 | 64.1 | 1.6 | 75.0 | 3.6 | 63.0 |
| SY12 | 723 | 8.4 | 72.1 | 5.1 | 67.6 | 3.6 | 69.2 | 3.2 | 65.2 |
| SY13 | 677 | 17.6 | 67.2 | 6.9 | 61.7 | 4.9 | 75.8 | 11.7 | 68.4 |
| SY14 | 644 | 22.8 | 66.0 | 11.3 | 63.0 | 9.3 | 65.0 | 13.0 | 57.1 |
| SY15 | 652 | 22.9 | 59.1 | 8.4 | 61.8 | 10.6 | 58.0 | 11.5 | 49.3 |
| SY16 | 698 | 25.6 | 45.8 | 9.2 | 53.1 | 10.9 | 35.5 | 13.9 | 40.2 |
| SY17 | 703 | 22.9 | 45.3 | 4.6 | 59.4 | 12.2 | 45.3 | 11.1 | 33.3 |
| SY18 | 730 | 22.2 | 52.5 | 6.8 | 60.0 | 9.2 | 56.7 | 10.8 | 35.4 |
| SY19 | 726 | 27.3 | 49.0 | 7.6 | 50.9 | 13.5 | 44.9 | 13.6 | 48.5 |
| Barnstable High School | SY08 | 1,748 | 6.3 | 66.4 | 1.3 | 95.5 | 4.1 | 66.2 | 2.4 | 61.9 |
| SY09 | 1,697 | 6.6 | 86.6 | 1.6 | 100.0 | 4.6 | 83.3 | 2.7 | 73.9 |
| SY10 | 1,691 | 6.3 | 86.9 | 1.7 | 93.1 | 4.7 | 83.8 | 2.6 | 84.1 |
| SY11 | 1,616 | 5.8 | 81.7 | 1.8 | 100.0 | 3.0 | 77.1 | 2.8 | 64.4 |
| SY12 | 1,575 | 10.2 | 88.8 | 6.0 | 93.7 | 4.9 | 84.4 | 3.9 | 72.6 |
| SY13 | 1,540 | 13.4 | 73.4 | 8.9 | 75.2 | 4.6 | 73.2 | 5.1 | 69.2 |
| SY14 | 1,498 | 13.8 | 74.9 | 7.1 | 70.8 | 6.7 | 74.0 | 5.5 | 67.5 |
| SY15 | 1,498 | 14.8 | 65.6 | 8.2 | 63.4 | 6.4 | 67.7 | 6.7 | 46.0 |
| SY16 | 1,512 | 16.3 | 65.0 | 7.2 | 73.4 | 9.3 | 57.4 | 7.5 | 50.0 |
| SY17 | 1,479 | 15.0 | 64.0 | 6.2 | 83.7 | 7.0 | 51.9 | 8.1 | 44.2 |
| SY18 | 1,453 | 15.6 | 71.8 | 8.3 | 84.3 | 8.4 | 61.5 | 6.5 | 52.6 |
| SY19 | 1,426 | 14.3 | 66.7 | 6.7 | 74.7 | 8.5 | 49.6 | 5.0 | 68.1 |
| Chicopee High School | SY08 | 1,225 | 4.2 | 80.8 | 2.9 | 85.7 | 0.7 | 100.0 | 1.8 | 63.6 |
| SY09 | 1,258 | 5.1 | 79.7 | 3.5 | 84.1 | 1.2 | 66.7 | 1.9 | 66.7 |
| SY10 | 1,200 | 5.1 | 78.7 | 3.3 | 87.5 | 1.3 | 66.7 | 2.0 | 66.7 |
| SY11 | 1,199 | 5.5 | 83.3 | 3.7 | 86.4 | 1.0 | 91.7 | 2.2 | 76.9 |
| SY12 | 1,126 | 7.0 | 57.0 | 4.6 | 65.4 | 1.7 | 63.2 | 3.2 | 52.8 |
| SY13 | 1,063 | 11.8 | 48.0 | 7.1 | 56.6 | 4.9 | 44.2 | 4.6 | 28.6 |
| SY14 | 1,050 | 13.7 | 52.1 | 10.1 | 56.6 | 5.4 | 45.6 | 5.0 | 32.7 |
| SY15 | 1,030 | 11.2 | 60.9 | 5.0 | 63.5 | 6.4 | 54.5 | 4.8 | 40.8 |
| SY16 | 958 | 12.3 | 55.1 | 6.3 | 53.3 | 5.2 | 62.0 | 7.1 | 27.9 |
| SY17 | 941 | 13.6 | 49.2 | 9.1 | 51.2 | 4.9 | 56.5 | 6.0 | 41.1 |
| SY18 | 940 | 13.9 | 33.6 | 9.8 | 33.7 | 6.0 | 19.6 | 7.2 | 26.5 |
| SY19 | 978 | 11.5 | 47.3 | 7.7 | 40.0 | 5.4 | 18.9 | 4.4 | 53.5 |
| Claremont Academy | SY08 | 217 | 8.3 | 11.1 | 8.3 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 217 | 9.2 | 25.0 | 8.8 | 26.3 | 3.7 | 0.0 | 0.0 | 0.0 |
| SY10 | 258 | 12.0 | 19.4 | 11.6 | 20.0 | 3.1 | 0.0 | 0.0 | 0.0 |
| SY11 | 250 | 12.0 | 23.3 | 6.8 | 41.2 | 0.0 | 0.0 | 9.2 | 13.0 |
| SY12 | 252 | 13.9 | 14.3 | 12.3 | 16.1 | 0.0 | 0.0 | 3.6 | 11.1 |
| SY13 | 264 | 11.0 | 0.0 | 5.7 | 0.0 | 4.2 | 0.0 | 5.7 | 0.0 |
| SY14 | 267 | 13.5 | 8.3 | 6.4 | 11.8 | 9.0 | 0.0 | 4.1 | 9.1 |
| SY15 | 292 | 9.2 | 7.4 | 2.7 | 25.0 | 5.5 | 0.0 | 4.5 | 0.0 |
| SY16 | 317 | 16.7 | 1.9 | 8.2 | 3.8 | 8.2 | 3.8 | 8.2 | 0.0 |
| SY17 | 369 | 14.6 | 11.1 | 10.8 | 12.5 | 3.0 | 0.0 | 8.7 | 6.3 |
| SY18 | 371 | 14.0 | 9.6 | 8.9 | 12.1 | 5.7 | 9.5 | 8.1 | 10.0 |
| SY19 | 355 | 13.5 | 8.3 | 5.4 | 21.1 | 5.6 | 5.0 | 6.8 | 0.0 |
| Drury High School | SY08 | 538 | 4.1 | 59.1 | 2.6 | 78.6 | 1.9 | 60.0 | 2.4 | 30.8 |
| SY09 | 495 | 3.6 | 27.8 | 2.0 | 50.0 | 1.0 | 0.0 | 2.0 | 10.0 |
| SY10 | 500 | 4.0 | 35.0 | 2.2 | 54.5 | 0.8 | 50.0 | 2.0 | 0.0 |
| SY11 | 452 | 7.5 | 50.0 | 7.1 | 50.0 | 1.3 | 33.3 | 1.3 | 66.7 |
| SY12 | 434 | 12.2 | 30.2 | 10.8 | 29.8 | 2.8 | 25.0 | 3.7 | 31.3 |
| SY13 | 410 | 25.4 | 26.9 | 24.1 | 26.3 | 8.0 | 9.1 | 10.7 | 22.7 |
| SY14 | 391 | 26.9 | 33.3 | 24.8 | 26.8 | 11.0 | 25.6 | 11.0 | 39.5 |
| SY15 | 361 | 33.8 | 28.7 | 30.7 | 21.6 | 10.8 | 23.1 | 16.3 | 25.4 |
| SY16 | 342 | 33.0 | 27.4 | 32.2 | 17.3 | 12.6 | 25.6 | 13.7 | 25.5 |
| SY17 | 329 | 26.7 | 20.5 | 24.0 | 15.2 | 11.6 | 15.8 | 10.3 | 11.8 |
| SY18 | 325 | 30.8 | 17.0 | 29.2 | 12.6 | 8.3 | 11.1 | 15.4 | 22.0 |
| SY19 | 304 | 36.5 | 19.8 | 32.6 | 15.2 | 10.9 | 18.2 | 12.2 | 21.6 |
| East Bridgewater High School | SY08 | 668 | 13.0 | 88.5 | 8.5 | 89.5 | 8.2 | 83.6 | 0.0 | 0.0 |
| SY09 | 610 | 8.5 | 73.1 | 3.9 | 79.2 | 5.6 | 67.6 | 3.0 | 44.4 |
| SY10 | 566 | 13.4 | 56.6 | 4.8 | 77.8 | 7.8 | 52.3 | 6.4 | 33.3 |
| SY11 | 564 | 14.4 | 42.0 | 4.8 | 74.1 | 7.8 | 40.9 | 9.6 | 18.5 |
| SY12 | 550 | 13.8 | 52.6 | 4.0 | 77.3 | 8.0 | 61.4 | 8.4 | 15.2 |
| SY13 | 557 | 20.3 | 55.8 | 11.0 | 68.9 | 14.0 | 43.6 | 11.5 | 29.7 |
| SY14 | 625 | 20.3 | 53.5 | 11.8 | 60.8 | 11.0 | 43.5 | 11.0 | 30.4 |
| SY15 | 642 | 22.1 | 43.7 | 13.6 | 55.2 | 10.4 | 23.9 | 15.1 | 22.7 |
| SY16 | 639 | 18.8 | 60.0 | 10.8 | 62.3 | 7.7 | 53.1 | 14.9 | 40.0 |
| SY17 | 667 | 17.2 | 50.4 | 9.3 | 71.0 | 9.7 | 33.8 | 11.4 | 27.6 |
| SY18 | 635 | 16.5 | 30.5 | 10.7 | 29.4 | 6.8 | 27.9 | 9.3 | 22.0 |
| SY19 | 637 | 20.9 | 46.6 | 13.8 | 52.3 | 7.7 | 30.6 | 13.5 | 30.2 |
| Fitchburg High School | SY08 | 1,286 | 6.3 | 51.9 | 5.8 | 52.0 | 0.9 | 66.7 | 1.2 | 37.5 |
| SY09 | 1,278 | 6.2 | 41.8 | 5.0 | 43.8 | 0.9 | 66.7 | 1.6 | 38.1 |
| SY10 | 1,196 | 7.5 | 32.2 | 6.4 | 26.0 | 1.3 | 46.7 | 3.0 | 30.6 |
| SY11 | 1,137 | 7.3 | 38.6 | 6.7 | 35.5 | 1.5 | 41.2 | 1.9 | 63.6 |
| SY12 | 1,080 | 6.9 | 33.3 | 5.7 | 29.0 | 2.1 | 8.7 | 3.1 | 26.5 |
| SY13 | 1,090 | 11.2 | 23.8 | 9.8 | 18.7 | 3.1 | 14.7 | 4.6 | 24.0 |
| SY14 | 1,090 | 13.9 | 26.5 | 11.8 | 17.1 | 3.5 | 42.1 | 6.1 | 27.3 |
| SY15 | 1,135 | 17.5 | 29.6 | 11.8 | 23.9 | 5.0 | 26.3 | 9.8 | 30.6 |
| SY16 | 1,205 | 16.3 | 28.9 | 11.1 | 26.1 | 5.6 | 31.3 | 10.7 | 17.8 |
| SY17 | 1,156 | 17.6 | 28.4 | 10.6 | 19.5 | 6.1 | 28.2 | 13.7 | 22.2 |
| SY18 | 1,171 | 19.7 | 21.2 | 9.8 | 25.2 | 6.1 | 21.1 | 14.0 | 9.1 |
| SY19 | 1,126 | 19.4 | 20.2 | 7.9 | 15.7 | 7.0 | 21.5 | 15.4 | 13.3 |
| Gardner High School | SY08 | 1,012 | 6.8 | 46.4 | 6.2 | 44.4 | 3.8 | 34.2 | 0.7 | 57.1 |
| SY09 | 887 | 5.1 | 73.3 | 4.1 | 75.0 | 2.8 | 52.0 | 1.5 | 0.0 |
| SY10 | 798 | 5.3 | 33.3 | 5.0 | 32.5 | 1.6 | 38.5 | 1.3 | 30.0 |
| SY11 | 673 | 6.5 | 56.8 | 6.5 | 56.8 | 3.1 | 14.3 | 0.1 | 0.0 |
| SY12 | 628 | 10.8 | 39.7 | 10.5 | 36.4 | 2.9 | 83.3 | 1.0 | 50.0 |
| SY13 | 600 | 16.5 | 60.6 | 15.7 | 61.7 | 4.8 | 41.4 | 3.8 | 52.2 |
| SY14 | 557 | 16.9 | 53.2 | 15.6 | 51.7 | 3.1 | 58.8 | 5.4 | 53.3 |
| SY15 | 546 | 19.2 | 41.9 | 16.3 | 40.4 | 7.7 | 40.5 | 12.1 | 39.4 |
| SY16 | 542 | 14.4 | 35.9 | 8.9 | 43.8 | 4.8 | 42.3 | 10.1 | 23.6 |
| SY17 | 530 | 16.0 | 42.4 | 10.9 | 37.9 | 5.5 | 41.4 | 7.9 | 33.3 |
| SY18 | 522 | 14.4 | 41.3 | 8.0 | 40.5 | 8.0 | 38.1 | 8.4 | 40.9 |
| SY19 | 503 | 12.9 | 50.8 | 4.6 | 69.6 | 10.1 | 23.5 | 7.4 | 43.2 |
| Lee Middle and High School | SY08 | 360 | 6.7 | 70.8 | 5.3 | 78.9 | 3.9 | 28.6 | 0.3 | 0.0 |
| SY09 | 343 | 6.4 | 31.8 | 5.8 | 30.0 | 4.4 | 13.3 | 0.9 | 0.0 |
| SY10 | 339 | 5.3 | 27.8 | 4.4 | 20.0 | 2.4 | 25.0 | 1.5 | 0.0 |
| SY11 | 344 | 5.2 | 55.6 | 4.1 | 57.1 | 2.6 | 33.3 | 0.0 | 0.0 |
| SY12 | 308 | 2.6 | 37.5 | 1.6 | 20.0 | 2.3 | 28.6 | 0.0 | 0.0 |
| SY13 | 280 | 16.8 | 51.1 | 10.4 | 72.4 | 8.6 | 29.2 | 4.6 | 30.8 |
| SY14 | 274 | 20.4 | 44.6 | 12.4 | 38.2 | 12.8 | 51.4 | 9.1 | 28.0 |
| SY15 | 233 | 17.2 | 50.0 | 12.9 | 60.0 | 6.9 | 12.5 | 5.2 | 25.0 |
| SY16 | 236 | 24.2 | 49.1 | 16.5 | 48.7 | 11.9 | 46.4 | 20.8 | 28.6 |
| SY17 | 243 | 16.5 | 45.0 | 4.9 | 50.0 | 11.9 | 37.9 | 9.5 | 26.1 |
| SY18 | 239 | 15.9 | 42.1 | 4.2 | 70.0 | 8.8 | 19.0 | 12.1 | 44.8 |
| SY19 | 243 | 9.5 | 69.6 | 4.5 | 81.8 | 2.9 | 100.0 | 7.8 | 52.6 |
| Leicester High School | SY08 | 563 | 5.2 | 75.9 | 2.5 | 71.4 | 1.4 | 100.0 | 2.0 | 45.5 |
| SY09 | 545 | 5.3 | 62.1 | 2.6 | 92.9 | 2.2 | 58.3 | 1.8 | 20.0 |
| SY10 | 528 | 9.7 | 37.3 | 2.1 | 54.5 | 3.2 | 35.3 | 7.6 | 27.5 |
| SY11 | 530 | 10.8 | 43.9 | 3.8 | 65.0 | 1.3 | 71.4 | 7.2 | 26.3 |
| SY12 | 507 | 12.8 | 47.7 | 4.5 | 52.2 | 4.1 | 61.9 | 6.3 | 31.3 |
| SY13 | 469 | 20.0 | 54.3 | 9.6 | 62.2 | 7.0 | 45.5 | 10.0 | 40.4 |
| SY14 | 441 | 24.7 | 63.3 | 12.7 | 64.3 | 9.5 | 57.1 | 11.3 | 52.0 |
| SY15 | 433 | 22.2 | 61.5 | 13.4 | 63.8 | 7.4 | 56.3 | 9.5 | 51.2 |
| SY16 | 433 | 18.7 | 63.0 | 9.5 | 73.2 | 6.7 | 58.6 | 6.2 | 59.3 |
| SY17 | 455 | 22.6 | 58.3 | 14.9 | 63.2 | 5.7 | 19.2 | 6.8 | 51.6 |
| SY18 | 461 | 19.5 | 48.9 | 12.6 | 46.6 | 4.8 | 63.6 | 6.1 | 46.4 |
| SY19 | 470 | 17.2 | 51.9 | 10.4 | 59.2 | 5.5 | 26.9 | 3.8 | 55.6 |
| Ludlow High School | SY08 | 1,048 | 4.1 | 55.8 | 0.8 | 100.0 | 1.8 | 68.4 | 2.4 | 32.0 |
| SY09 | 1,014 | 4.5 | 63.0 | 1.0 | 100.0 | 1.9 | 73.7 | 3.0 | 46.7 |
| SY10 | 985 | 3.7 | 52.8 | 0.7 | 100.0 | 1.5 | 33.3 | 2.6 | 46.2 |
| SY11 | 1,008 | 4.7 | 36.2 | 0.8 | 100.0 | 2.2 | 4.5 | 2.7 | 29.6 |
| SY12 | 987 | 7.9 | 37.2 | 0.5 | 100.0 | 2.4 | 25.0 | 6.5 | 31.3 |
| SY13 | 953 | 13.7 | 55.0 | 5.7 | 77.8 | 5.8 | 40.0 | 9.2 | 44.3 |
| SY14 | 930 | 12.5 | 62.9 | 6.5 | 75.0 | 5.3 | 36.7 | 6.2 | 50.0 |
| SY15 | 893 | 14.2 | 60.6 | 7.7 | 71.0 | 4.5 | 42.5 | 8.2 | 54.8 |
| SY16 | 901 | 12.3 | 63.1 | 6.2 | 76.8 | 4.9 | 40.9 | 6.0 | 64.8 |
| SY17 | 891 | 14.8 | 65.2 | 7.4 | 71.2 | 5.6 | 52.0 | 9.3 | 59.0 |
| SY18 | 889 | 13.8 | 57.7 | 8.2 | 72.6 | 6.5 | 44.8 | 6.2 | 61.8 |
| SY19 | 888 | 15.2 | 65.2 | 10.6 | 64.9 | 5.1 | 57.8 | 8.9 | 65.8 |
| Whitman-Hanson Regional High School | SY08 | 1,233 | 5.2 | 51.6 | 3.1 | 78.9 | 1.4 | 29.4 | 3.2 | 17.9 |
| SY09 | 1,270 | 7.0 | 66.3 | 3.0 | 84.2 | 2.0 | 76.9 | 4.7 | 56.7 |
| SY10 | 1,245 | 7.2 | 63.3 | 2.5 | 80.6 | 4.0 | 36.0 | 4.2 | 55.8 |
| SY11 | 1,217 | 6.5 | 69.6 | 2.0 | 83.3 | 2.5 | 54.8 | 4.1 | 68.0 |
| SY12 | 1,185 | 9.4 | 59.5 | 2.9 | 85.3 | 3.4 | 77.5 | 6.2 | 42.5 |
| SY13 | 1,183 | 15.0 | 75.1 | 8.1 | 77.1 | 4.4 | 73.1 | 9.2 | 72.5 |
| SY14 | 1,168 | 16.7 | 62.6 | 10.5 | 65.0 | 5.1 | 76.3 | 9.9 | 60.3 |
| SY15 | 1,159 | 18.3 | 59.0 | 10.4 | 66.1 | 5.1 | 59.3 | 12.0 | 51.8 |
| SY16 | 1,180 | 20.3 | 59.4 | 13.8 | 62.6 | 5.1 | 76.7 | 11.4 | 40.3 |
| SY17 | 1,158 | 21.9 | 52.8 | 14.9 | 51.4 | 4.8 | 41.1 | 13.6 | 44.6 |
| SY18 | 1,164 | 24.6 | 51.4 | 18.2 | 47.2 | 4.7 | 47.3 | 12.2 | 48.6 |
| SY19 | 1,169 | 24.6 | 50.9 | 16.4 | 42.2 | 7.3 | 44.7 | 14.8 | 53.2 |
| **Cohort 6 (First participation year SY14)** | | | | | | | | | | |
| Bartlett Junior Senior High School | SY08 | 548 | 2.0 | 45.5 | 1.5 | 62.5 | 1.5 | 0.0 | 0.4 | 50.0 |
| SY09 | 565 | 2.8 | 31.3 | 1.8 | 50.0 | 1.9 | 0.0 | 0.0 | 0.0 |
| SY10 | 545 | 3.7 | 20.0 | 1.5 | 37.5 | 2.2 | 8.3 | 1.5 | 12.5 |
| SY11 | 511 | 2.3 | 33.3 | 1.0 | 40.0 | 0.8 | 75.0 | 1.0 | 0.0 |
| SY12 | 498 | 4.8 | 41.7 | 4.4 | 31.8 | 2.0 | 40.0 | 0.0 | 0.0 |
| SY13 | 490 | 13.9 | 38.2 | 12.4 | 37.7 | 3.7 | 33.3 | 2.9 | 28.6 |
| SY14 | 470 | 19.6 | 29.3 | 16.8 | 27.8 | 6.2 | 34.5 | 5.1 | 12.5 |
| SY15 | 451 | 24.4 | 20.9 | 22.4 | 13.9 | 5.5 | 40.0 | 6.4 | 20.7 |
| SY16 | 455 | 23.1 | 26.7 | 22.0 | 16.0 | 8.1 | 35.1 | 7.9 | 22.2 |
| SY17 | 438 | 21.5 | 28.7 | 19.6 | 17.4 | 8.0 | 34.3 | 6.6 | 17.2 |
| SY18 | 433 | 20.1 | 42.5 | 17.3 | 30.7 | 10.2 | 45.5 | 4.8 | 42.9 |
| SY19 | 454 | 20.7 | 30.9 | 18.1 | 25.6 | 7.3 | 33.3 | 7.7 | 14.3 |
| Boston Green Academy | SY08 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 335 | 3.3 | 9.1 | 0.0 | 0.0 | 1.2 | 0.0 | 3.0 | 10.0 |
| SY13 | 308 | 9.1 | 0.0 | 0.0 | 0.0 | 6.5 | 0.0 | 6.2 | 0.0 |
| SY14 | 315 | 10.5 | 12.1 | 6.3 | 5.0 | 3.2 | 30.0 | 5.4 | 5.9 |
| SY15 | 311 | 15.1 | 4.3 | 13.5 | 4.8 | 3.5 | 0.0 | 4.8 | 0.0 |
| SY16 | 288 | 14.2 | 7.3 | 11.5 | 6.1 | 0.0 | 0.0 | 6.6 | 5.3 |
| SY17 | 291 | 13.1 | 15.8 | 8.6 | 20.0 | 5.8 | 11.8 | 5.8 | 0.0 |
| SY18 | 304 | 13.8 | 4.8 | 11.2 | 2.9 | 3.9 | 0.0 | 5.9 | 5.6 |
| SY19 | 301 | 15.9 | 6.3 | 15.0 | 4.4 | 4.7 | 7.1 | 1.0 | 33.3 |
| Chicopee Comprehensive High School | SY08 | 1,320 | 2.2 | 51.7 | 2.1 | 50.0 | 0.1 | 100.0 | 0.0 | 0.0 |
| SY09 | 1,371 | 2.6 | 69.4 | 2.5 | 64.7 | 0.7 | 60.0 | 0.0 | 0.0 |
| SY10 | 1,437 | 2.8 | 75.0 | 2.4 | 80.0 | 0.7 | 30.0 | 0.0 | 0.0 |
| SY11 | 1,426 | 2.5 | 75.0 | 2.2 | 77.4 | 0.4 | 60.0 | 0.4 | 33.3 |
| SY12 | 1,445 | 3.1 | 68.9 | 2.6 | 71.1 | 0.6 | 25.0 | 0.7 | 60.0 |
| SY13 | 1,446 | 5.7 | 51.2 | 4.5 | 61.5 | 2.1 | 0.0 | 1.0 | 20.0 |
| SY14 | 1,414 | 8.5 | 48.3 | 6.9 | 51.5 | 3.2 | 8.9 | 2.6 | 56.8 |
| SY15 | 1,427 | 9.2 | 43.5 | 6.7 | 50.5 | 3.9 | 10.9 | 3.2 | 28.3 |
| SY16 | 1,475 | 8.0 | 50.8 | 6.1 | 55.6 | 2.9 | 30.2 | 2.6 | 39.5 |
| SY17 | 1,409 | 7.2 | 46.5 | 5.5 | 47.4 | 3.0 | 33.3 | 2.1 | 46.7 |
| SY18 | 1,347 | 10.2 | 51.4 | 8.0 | 50.9 | 4.2 | 30.4 | 2.7 | 52.8 |
| SY19 | 1,253 | 11.0 | 47.1 | 8.7 | 45.0 | 4.7 | 30.5 | 3.3 | 41.5 |
| Excel High School | SY08 | 393 | 3.6 | 28.6 | 2.5 | 20.0 | 1.3 | 40.0 | 0.8 | 0.0 |
| SY09 | 397 | 4.8 | 21.1 | 2.8 | 18.2 | 2.0 | 37.5 | 2.3 | 11.1 |
| SY10 | 391 | 8.2 | 25.0 | 5.6 | 31.8 | 2.8 | 27.3 | 2.8 | 9.1 |
| SY11 | 396 | 7.1 | 21.4 | 4.3 | 23.5 | 2.3 | 22.2 | 3.8 | 20.0 |
| SY12 | 656 | 4.9 | 37.5 | 2.6 | 29.4 | 2.6 | 58.8 | 2.6 | 17.6 |
| SY13 | 629 | 7.8 | 16.3 | 3.8 | 8.3 | 3.3 | 28.6 | 3.2 | 5.0 |
| SY14 | 547 | 13.5 | 9.5 | 7.3 | 10.0 | 6.4 | 5.7 | 3.1 | 11.8 |
| SY15 | 534 | 10.3 | 27.3 | 3.9 | 9.5 | 5.1 | 51.9 | 5.1 | 14.8 |
| SY16 | 515 | 8.5 | 15.9 | 4.1 | 4.8 | 2.7 | 21.4 | 3.5 | 16.7 |
| SY17 | 524 | 13.7 | 18.1 | 9.7 | 5.9 | 5.0 | 26.9 | 2.7 | 21.4 |
| SY18 | 491 | 11.4 | 8.9 | 5.1 | 0.0 | 5.5 | 14.8 | 2.6 | 7.7 |
| SY19 | 518 | 7.9 | 7.3 | 4.6 | 0.0 | 3.7 | 10.5 | 2.1 | 9.1 |
| Holyoke High School | SY08 | 1,211 | 4.0 | 75.0 | 1.9 | 56.5 | 3.1 | 64.9 | 1.1 | 84.6 |
| SY09 | 1,252 | 2.8 | 80.0 | 1.5 | 68.4 | 1.7 | 85.7 | 0.6 | 100.0 |
| SY10 | 1,278 | 2.7 | 48.6 | 1.8 | 52.2 | 1.3 | 41.2 | 0.6 | 25.0 |
| SY11 | 1,268 | 3.2 | 65.0 | 2.1 | 42.3 | 1.0 | 61.5 | 1.3 | 100.0 |
| SY12 | 1,319 | 3.7 | 67.3 | 2.6 | 55.9 | 1.1 | 71.4 | 0.9 | 100.0 |
| SY13 | 1,354 | 4.9 | 54.5 | 3.0 | 46.3 | 1.5 | 50.0 | 1.4 | 57.9 |
| SY14 | 1,309 | 10.2 | 48.1 | 6.3 | 47.6 | 2.3 | 60.0 | 5.7 | 38.7 |
| SY15 | 1,319 | 12.8 | 52.7 | 8.8 | 40.5 | 2.4 | 80.6 | 6.1 | 61.7 |
| SY16 | 1,274 | 11.9 | 36.8 | 8.1 | 39.8 | 1.7 | 13.6 | 6.4 | 19.5 |
| SY17 | 1,283 | 14.0 | 33.5 | 12.1 | 32.9 | 1.6 | 0.0 | 8.0 | 28.2 |
| SY18 | 1,332 | 13.7 | 27.3 | 11.9 | 29.6 | 2.3 | 0.0 | 7.5 | 8.0 |
| SY19 | 1,508 | 7.0 | 22.9 | 6.2 | 22.6 | 0.9 | 7.7 | 2.6 | 17.9 |
| Jeremiah E. Burke High School | SY08 | 730 | 5.5 | 42.5 | 1.8 | 0.0 | 2.5 | 0.0 | 3.6 | 65.4 |
| SY09 | 790 | 3.3 | 3.8 | 2.2 | 5.9 | 0.0 | 0.0 | 1.1 | 0.0 |
| SY10 | 775 | 4.6 | 27.8 | 1.9 | 0.0 | 2.2 | 0.0 | 2.2 | 58.8 |
| SY11 | 693 | 4.2 | 0.0 | 1.2 | 0.0 | 1.9 | 0.0 | 2.5 | 0.0 |
| SY12 | 637 | 5.5 | 2.9 | 2.5 | 0.0 | 2.0 | 7.7 | 1.9 | 0.0 |
| SY13 | 597 | 6.0 | 5.6 | 2.0 | 8.3 | 3.0 | 0.0 | 3.0 | 5.6 |
| SY14 | 534 | 7.9 | 14.3 | 3.4 | 5.6 | 3.7 | 20.0 | 3.6 | 5.3 |
| SY15 | 535 | 9.9 | 1.9 | 5.8 | 3.2 | 5.0 | 0.0 | 1.9 | 0.0 |
| SY16 | 531 | 12.8 | 5.9 | 8.7 | 4.3 | 4.1 | 9.1 | 3.6 | 0.0 |
| SY17 | 488 | 9.2 | 2.2 | 2.5 | 0.0 | 4.5 | 0.0 | 3.9 | 5.3 |
| SY18 | 472 | 7.6 | 0.0 | 3.2 | 0.0 | 4.9 | 0.0 | 2.5 | 0.0 |
| SY19 | 403 | 8.2 | 0.0 | 7.4 | 0.0 | 3.7 | 0.0 | 0.0 | 0.0 |
| Murdock High School | SY08 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 325 | 8.3 | 77.8 | 7.4 | 75.0 | 2.2 | 57.1 | 1.8 | 66.7 |
| SY15 | 330 | 10.3 | 58.8 | 7.0 | 73.9 | 7.6 | 40.0 | 5.5 | 50.0 |
| SY16 | 302 | 12.9 | 53.8 | 6.6 | 50.0 | 10.6 | 53.1 | 2.3 | 85.7 |
| SY17 | 289 | 12.1 | 37.1 | 7.3 | 33.3 | 3.8 | 18.2 | 5.5 | 56.3 |
| SY18 | 304 | 17.4 | 45.3 | 13.8 | 35.7 | 4.9 | 60.0 | 8.2 | 40.0 |
| SY19 | 300 | 11.7 | 68.6 | 8.7 | 69.2 | 6.0 | 44.4 | 3.0 | 77.8 |
| New Bedford High School | SY08 | 3,107 | 4.4 | 35.5 | 2.1 | 21.5 | 1.5 | 74.5 | 1.5 | 12.5 |
| SY09 | 2,963 | 4.3 | 35.7 | 1.5 | 32.6 | 1.2 | 60.0 | 2.4 | 32.4 |
| SY10 | 2,855 | 7.1 | 41.2 | 3.4 | 34.4 | 2.9 | 58.3 | 2.9 | 20.5 |
| SY11 | 2,711 | 6.5 | 42.3 | 3.8 | 31.7 | 1.5 | 70.7 | 2.9 | 39.7 |
| SY12 | 2,457 | 5.5 | 51.5 | 2.5 | 39.3 | 2.3 | 66.7 | 2.8 | 35.7 |
| SY13 | 2,419 | 5.5 | 44.0 | 2.7 | 29.2 | 1.7 | 62.5 | 2.9 | 35.2 |
| SY14 | 2,426 | 7.0 | 40.8 | 4.7 | 33.6 | 2.2 | 60.4 | 3.5 | 34.1 |
| SY15 | 2,153 | 11.4 | 23.7 | 7.7 | 19.3 | 4.6 | 16.0 | 5.5 | 18.5 |
| SY16 | 2,066 | 10.3 | 27.7 | 7.5 | 23.2 | 2.9 | 39.0 | 5.1 | 20.8 |
| SY17 | 2,014 | 8.7 | 29.1 | 5.5 | 23.6 | 4.9 | 30.6 | 3.4 | 27.5 |
| SY18 | 1,962 | 8.7 | 31.8 | 6.7 | 27.5 | 2.7 | 59.6 | 3.3 | 10.9 |
| SY19 | 2,171 | 10.6 | 33.0 | 7.3 | 36.1 | 5.3 | 29.6 | 3.1 | 25.4 |
| North Brookfield High School | SY08 | 209 | 5.7 | 83.3 | 3.3 | 85.7 | 2.4 | 100.0 | 2.4 | 0.0 |
| SY09 | 197 | 3.0 | 66.7 | 3.0 | 66.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 179 | 3.9 | 71.4 | 3.9 | 71.4 | 1.1 | 100.0 | 0.0 | 0.0 |
| SY11 | 163 | 1.8 | 33.3 | 1.8 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 144 | 1.4 | 50.0 | 1.4 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 146 | 6.2 | 33.3 | 5.5 | 37.5 | 2.7 | 0.0 | 0.0 | 0.0 |
| SY14 | 137 | 14.6 | 50.0 | 12.4 | 41.2 | 2.9 | 100.0 | 5.1 | 71.4 |
| SY15 | 132 | 16.7 | 54.5 | 13.6 | 61.1 | 3.0 | 50.0 | 6.8 | 44.4 |
| SY16 | 148 | 12.2 | 44.4 | 9.5 | 50.0 | 2.0 | 0.0 | 8.8 | 38.5 |
| SY17 | 146 | 14.4 | 38.1 | 12.3 | 27.8 | 4.1 | 33.3 | 3.4 | 20.0 |
| SY18 | 130 | 23.1 | 46.7 | 18.5 | 41.7 | 3.1 | 75.0 | 10.0 | 38.5 |
| SY19 | 145 | 18.6 | 33.3 | 15.9 | 34.8 | 3.4 | 60.0 | 2.8 | 0.0 |
| Shepherd Hill Regional High School | SY08 | 1,226 | 5.0 | 85.2 | 1.3 | 100.0 | 3.8 | 82.6 | 2.8 | 76.5 |
| SY09 | 1,258 | 3.9 | 77.6 | 0.9 | 100.0 | 3.3 | 81.0 | 1.6 | 80.0 |
| SY10 | 1,214 | 5.4 | 78.8 | 2.0 | 91.7 | 3.0 | 75.7 | 3.7 | 77.8 |
| SY11 | 1,150 | 5.1 | 76.3 | 1.2 | 92.9 | 3.0 | 70.6 | 2.2 | 80.0 |
| SY12 | 1,121 | 5.4 | 83.3 | 1.9 | 76.2 | 3.4 | 78.9 | 2.7 | 86.7 |
| SY13 | 1,065 | 6.5 | 76.8 | 1.4 | 100.0 | 3.3 | 77.1 | 4.0 | 65.1 |
| SY14 | 1,105 | 18.3 | 68.3 | 8.9 | 68.4 | 10.2 | 59.3 | 7.6 | 64.3 |
| SY15 | 1,129 | 23.3 | 56.7 | 11.6 | 48.9 | 10.8 | 46.7 | 11.4 | 58.9 |
| SY16 | 1,147 | 22.6 | 62.5 | 9.8 | 64.3 | 8.7 | 57.0 | 13.0 | 56.4 |
| SY17 | 1,165 | 26.7 | 51.1 | 9.4 | 45.9 | 11.4 | 53.4 | 16.7 | 45.1 |
| SY18 | 1,165 | 25.2 | 53.7 | 7.4 | 57.0 | 12.4 | 42.8 | 17.3 | 47.0 |
| SY19 | 1,114 | 23.6 | 52.9 | 6.4 | 57.7 | 15.5 | 49.7 | 12.0 | 56.7 |
| Taconic High School | SY08 | 988 | 8.0 | 53.2 | 5.5 | 51.9 | 1.2 | 66.7 | 2.1 | 47.6 |
| SY09 | 967 | 8.5 | 52.4 | 6.6 | 51.6 | 2.1 | 40.0 | 1.7 | 68.8 |
| SY10 | 946 | 11.0 | 45.2 | 7.5 | 47.9 | 1.6 | 66.7 | 4.9 | 30.4 |
| SY11 | 921 | 11.0 | 42.6 | 7.8 | 45.8 | 1.3 | 66.7 | 4.1 | 26.3 |
| SY12 | 916 | 9.2 | 51.2 | 5.9 | 51.9 | 2.6 | 45.8 | 4.0 | 37.8 |
| SY13 | 845 | 10.9 | 56.5 | 7.1 | 56.7 | 2.7 | 69.6 | 3.3 | 46.4 |
| SY14 | 854 | 13.8 | 50.8 | 9.1 | 47.4 | 3.3 | 60.7 | 6.7 | 45.6 |
| SY15 | 774 | 13.3 | 59.2 | 11.1 | 54.7 | 2.7 | 76.2 | 3.7 | 72.4 |
| SY16 | 731 | 18.2 | 45.9 | 15.6 | 43.0 | 4.8 | 51.4 | 5.6 | 39.0 |
| SY17 | 706 | 14.0 | 40.4 | 11.0 | 34.6 | 5.5 | 46.2 | 4.0 | 39.3 |
| SY18 | 733 | 12.6 | 48.9 | 7.2 | 41.5 | 4.2 | 45.2 | 4.6 | 41.2 |
| SY19 | 815 | 11.5 | 35.1 | 8.8 | 30.6 | 3.3 | 40.7 | 2.0 | 50.0 |
| Tantasqua High School | SY08 | 962 | 4.2 | 87.5 | 1.4 | 69.2 | 1.5 | 92.9 | 2.5 | 95.8 |
| SY09 | 924 | 7.8 | 80.6 | 4.8 | 61.4 | 1.5 | 100.0 | 2.9 | 96.3 |
| SY10 | 892 | 6.7 | 86.7 | 3.5 | 71.0 | 1.7 | 100.0 | 2.8 | 100.0 |
| SY11 | 862 | 7.9 | 70.6 | 5.0 | 60.5 | 2.1 | 88.9 | 3.9 | 79.4 |
| SY12 | 803 | 9.8 | 82.3 | 6.4 | 74.5 | 2.1 | 100.0 | 4.7 | 86.8 |
| SY13 | 779 | 9.0 | 85.7 | 5.0 | 69.2 | 2.6 | 95.0 | 5.4 | 95.2 |
| SY14 | 749 | 20.6 | 70.8 | 15.5 | 54.3 | 4.8 | 91.7 | 11.7 | 77.3 |
| SY15 | 764 | 23.4 | 73.2 | 16.9 | 61.2 | 5.2 | 90.0 | 12.6 | 70.8 |
| SY16 | 728 | 26.1 | 68.9 | 18.8 | 60.6 | 7.8 | 93.0 | 15.0 | 71.6 |
| SY17 | 754 | 22.1 | 74.3 | 12.9 | 52.6 | 7.8 | 96.6 | 11.1 | 79.8 |
| SY18 | 720 | 20.6 | 70.3 | 14.9 | 48.6 | 6.7 | 89.6 | 10.0 | 79.2 |
| SY19 | 728 | 22.5 | 71.3 | 14.7 | 61.7 | 9.1 | 86.4 | 12.9 | 61.7 |
| Wareham High School | SY08 | 859 | 9.9 | 43.5 | 6.9 | 54.2 | 1.6 | 28.6 | 5.6 | 16.7 |
| SY09 | 838 | 8.0 | 41.8 | 7.4 | 41.9 | 1.9 | 12.5 | 2.6 | 22.7 |
| SY10 | 812 | 8.1 | 33.3 | 6.2 | 40.0 | 3.6 | 10.3 | 1.5 | 8.3 |
| SY11 | 778 | 9.0 | 37.1 | 8.6 | 35.8 | 1.5 | 25.0 | 1.0 | 50.0 |
| SY12 | 741 | 7.6 | 50.0 | 5.7 | 57.1 | 3.9 | 17.2 | 1.9 | 42.9 |
| SY13 | 622 | 9.2 | 29.8 | 6.4 | 37.5 | 2.6 | 18.8 | 4.0 | 20.0 |
| SY14 | 597 | 12.6 | 37.3 | 11.4 | 32.4 | 3.7 | 13.6 | 3.7 | 31.8 |
| SY15 | 552 | 16.7 | 35.9 | 13.0 | 36.1 | 4.7 | 0.0 | 6.5 | 38.9 |
| SY16 | 535 | 12.7 | 41.2 | 8.6 | 41.3 | 8.0 | 14.0 | 4.7 | 56.0 |
| SY17 | 509 | 13.6 | 36.2 | 9.4 | 37.5 | 3.1 | 31.3 | 7.1 | 33.3 |
| SY18 | 448 | 13.2 | 42.4 | 9.6 | 41.9 | 4.9 | 31.8 | 8.7 | 35.9 |
| SY19 | 415 | 15.4 | 23.4 | 4.1 | 23.5 | 7.0 | 27.6 | 8.4 | 20.0 |
| **Cohort 7 (First participation year SY15)** | | | | | | | | | | |
| Bay Path Regional Vocational Technical High School | SY08 | 1,105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 1,097 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 1,115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 1,077 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 1,073 | 2.1 | 45.5 | 1.5 | 62.5 | 1.2 | 0.0 | 0.0 | 0.0 |
| SY13 | 1,099 | 2.3 | 28.0 | 2.0 | 31.8 | 1.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 1,104 | 2.0 | 45.5 | 1.9 | 42.9 | 0.5 | 16.7 | 0.0 | 0.0 |
| SY15 | 1,120 | 5.6 | 44.4 | 4.0 | 42.2 | 1.6 | 55.6 | 1.2 | 15.4 |
| SY16 | 1,111 | 9.9 | 28.2 | 6.0 | 29.9 | 4.1 | 26.7 | 4.3 | 8.3 |
| SY17 | 1,114 | 9.0 | 40.0 | 7.4 | 39.0 | 3.5 | 43.6 | 2.0 | 31.8 |
| SY18 | 1,123 | 9.0 | 49.5 | 6.0 | 38.8 | 4.1 | 67.4 | 2.1 | 8.3 |
| SY19 | 1,131 | 9.8 | 41.4 | 6.4 | 31.9 | 3.9 | 61.4 | 2.9 | 6.1 |
| Bourne High School | SY08 | 706 | 7.5 | 67.9 | 2.7 | 94.7 | 5.8 | 46.3 | 3.1 | 63.6 |
| SY09 | 646 | 8.2 | 41.5 | 3.3 | 81.0 | 6.8 | 15.9 | 3.3 | 28.6 |
| SY10 | 654 | 7.0 | 34.8 | 2.1 | 78.6 | 6.0 | 15.4 | 2.9 | 21.1 |
| SY11 | 615 | 7.8 | 54.2 | 1.6 | 100.0 | 6.5 | 40.0 | 4.1 | 44.0 |
| SY12 | 575 | 7.1 | 70.7 | 3.0 | 82.4 | 5.0 | 72.4 | 3.0 | 35.3 |
| SY13 | 557 | 10.6 | 76.3 | 6.3 | 88.6 | 3.8 | 71.4 | 2.9 | 50.0 |
| SY14 | 476 | 10.1 | 89.6 | 6.5 | 93.5 | 3.6 | 94.1 | 3.4 | 50.0 |
| SY15 | 462 | 12.3 | 63.2 | 6.9 | 71.9 | 6.5 | 43.3 | 6.1 | 32.1 |
| SY16 | 450 | 18.0 | 65.4 | 8.9 | 72.5 | 11.8 | 60.4 | 7.6 | 58.8 |
| SY17 | 432 | 13.7 | 69.5 | 6.0 | 88.5 | 7.2 | 45.2 | 7.4 | 53.1 |
| SY18 | 476 | 15.1 | 58.3 | 6.5 | 74.2 | 9.5 | 33.3 | 6.5 | 64.5 |
| SY19 | 470 | 17.7 | 65.1 | 7.2 | 58.8 | 8.9 | 57.1 | 11.9 | 66.1 |
| Charlestown High School | SY08 | 1,215 | 6.6 | 30.0 | 1.9 | 4.3 | 4.0 | 42.9 | 3.0 | 30.6 |
| SY09 | 1,008 | 10.7 | 34.3 | 4.7 | 2.1 | 6.2 | 53.2 | 4.7 | 40.4 |
| SY10 | 867 | 8.0 | 27.5 | 4.0 | 2.9 | 4.0 | 45.7 | 3.8 | 30.3 |
| SY11 | 903 | 7.6 | 31.9 | 2.3 | 4.8 | 4.8 | 46.5 | 3.2 | 27.6 |
| SY12 | 916 | 6.3 | 36.2 | 2.6 | 0.0 | 2.2 | 90.0 | 2.9 | 37.0 |
| SY13 | 914 | 6.8 | 32.3 | 1.3 | 8.3 | 4.8 | 38.6 | 2.3 | 57.1 |
| SY14 | 897 | 7.8 | 21.4 | 1.0 | 22.2 | 4.8 | 27.9 | 3.7 | 15.2 |
| SY15 | 921 | 7.2 | 16.7 | 1.2 | 9.1 | 4.9 | 22.2 | 2.7 | 28.0 |
| SY16 | 916 | 9.4 | 26.7 | 3.4 | 6.5 | 5.8 | 39.6 | 4.7 | 16.3 |
| SY17 | 867 | 9.3 | 30.9 | 1.7 | 26.7 | 7.3 | 34.9 | 4.0 | 37.1 |
| SY18 | 920 | 7.8 | 27.8 | 2.0 | 5.6 | 5.0 | 43.5 | 3.3 | 20.0 |
| SY19 | 842 | 7.0 | 33.9 | 1.4 | 16.7 | 5.6 | 38.3 | 2.3 | 36.8 |
| Granby Junior-Senior High School | SY08 | 364 | 5.2 | 94.7 | 5.2 | 94.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 356 | 3.4 | 83.3 | 3.4 | 83.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 369 | 3.8 | 71.4 | 3.5 | 69.2 | 0.3 | 100.0 | 0.0 | 0.0 |
| SY11 | 375 | 4.8 | 83.3 | 4.5 | 88.2 | 0.5 | 0.0 | 0.0 | 0.0 |
| SY12 | 367 | 7.9 | 62.1 | 7.9 | 62.1 | 0.3 | 100.0 | 0.0 | 0.0 |
| SY13 | 339 | 6.8 | 73.9 | 6.8 | 73.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 313 | 7.3 | 82.6 | 7.3 | 82.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 297 | 19.2 | 50.9 | 11.8 | 45.7 | 7.7 | 56.5 | 2.0 | 33.3 |
| SY16 | 267 | 25.8 | 39.1 | 25.5 | 36.8 | 2.6 | 57.1 | 2.6 | 42.9 |
| SY17 | 244 | 17.6 | 46.5 | 10.2 | 36.0 | 7.0 | 58.8 | 3.3 | 25.0 |
| SY18 | 214 | 16.4 | 51.4 | 13.6 | 51.7 | 3.7 | 75.0 | 1.9 | 75.0 |
| SY19 | 222 | 21.6 | 29.2 | 15.8 | 22.9 | 5.0 | 54.5 | 3.6 | 37.5 |
| Melrose High School | SY08 | 906 | 12.9 | 77.8 | 9.8 | 84.3 | 5.5 | 58.0 | 5.4 | 67.3 |
| SY09 | 926 | 14.0 | 59.2 | 8.4 | 73.1 | 7.2 | 46.3 | 6.7 | 50.0 |
| SY10 | 951 | 13.2 | 74.6 | 8.1 | 84.4 | 7.9 | 60.0 | 4.4 | 61.9 |
| SY11 | 984 | 14.2 | 75.7 | 6.6 | 90.8 | 9.0 | 73.0 | 6.7 | 54.5 |
| SY12 | 1,025 | 12.7 | 73.8 | 5.2 | 88.7 | 8.9 | 70.3 | 4.6 | 63.8 |
| SY13 | 940 | 14.1 | 63.9 | 4.9 | 87.0 | 11.3 | 54.7 | 6.7 | 57.1 |
| SY14 | 931 | 14.9 | 66.9 | 7.9 | 73.0 | 8.8 | 63.4 | 6.3 | 66.1 |
| SY15 | 933 | 22.4 | 71.8 | 10.9 | 74.5 | 13.2 | 65.9 | 12.6 | 66.9 |
| SY16 | 946 | 21.1 | 80.0 | 12.6 | 78.2 | 10.3 | 78.4 | 12.5 | 68.6 |
| SY17 | 986 | 24.4 | 80.5 | 12.4 | 81.1 | 11.3 | 65.8 | 16.4 | 77.8 |
| SY18 | 999 | 26.0 | 66.5 | 13.9 | 64.7 | 10.6 | 59.4 | 14.4 | 66.7 |
| SY19 | 1,008 | 27.8 | 62.1 | 13.0 | 65.6 | 10.7 | 63.0 | 18.9 | 61.8 |
| Nantucket High School | SY08 | 407 | 6.9 | 60.7 | 4.9 | 85.0 | 2.5 | 40.0 | 2.7 | 0.0 |
| SY09 | 401 | 8.2 | 66.7 | 5.7 | 78.3 | 3.2 | 69.2 | 3.2 | 15.4 |
| SY10 | 380 | 6.6 | 56.0 | 2.6 | 90.0 | 2.1 | 75.0 | 3.2 | 8.3 |
| SY11 | 392 | 9.4 | 48.6 | 5.4 | 85.7 | 2.6 | 50.0 | 4.8 | 5.3 |
| SY12 | 397 | 11.1 | 47.7 | 6.8 | 70.4 | 5.8 | 21.7 | 5.8 | 8.7 |
| SY13 | 421 | 11.4 | 72.9 | 9.5 | 82.5 | 3.6 | 26.7 | 1.9 | 37.5 |
| SY14 | 450 | 14.9 | 77.6 | 13.1 | 76.3 | 4.4 | 60.0 | 3.3 | 80.0 |
| SY15 | 489 | 18.2 | 58.4 | 12.9 | 74.6 | 6.5 | 37.5 | 12.1 | 33.9 |
| SY16 | 511 | 18.0 | 60.9 | 10.2 | 76.9 | 9.6 | 30.6 | 8.2 | 59.5 |
| SY17 | 536 | 14.9 | 70.0 | 11.4 | 75.4 | 5.2 | 35.7 | 6.3 | 61.8 |
| SY18 | 531 | 20.5 | 67.0 | 10.5 | 66.1 | 7.2 | 65.8 | 9.0 | 58.3 |
| SY19 | 532 | 21.1 | 63.4 | 10.5 | 75.0 | 10.7 | 57.9 | 7.7 | 68.3 |
| Oxford High School | SY08 | 561 | 2.9 | 56.3 | 2.1 | 75.0 | 0.0 | 0.0 | 1.8 | 0.0 |
| SY09 | 551 | 4.7 | 61.5 | 4.4 | 62.5 | 1.6 | 66.7 | 1.5 | 12.5 |
| SY10 | 548 | 4.2 | 52.2 | 3.3 | 55.6 | 2.6 | 42.9 | 0.4 | 0.0 |
| SY11 | 527 | 3.0 | 93.8 | 2.7 | 92.9 | 1.5 | 62.5 | 0.8 | 100.0 |
| SY12 | 536 | 4.3 | 78.3 | 3.4 | 77.8 | 2.4 | 76.9 | 1.1 | 66.7 |
| SY13 | 510 | 4.5 | 91.3 | 3.3 | 88.2 | 1.4 | 85.7 | 2.9 | 66.7 |
| SY14 | 445 | 6.5 | 58.6 | 4.7 | 52.4 | 3.1 | 71.4 | 1.3 | 50.0 |
| SY15 | 438 | 17.4 | 52.6 | 12.8 | 44.6 | 5.0 | 72.7 | 10.0 | 34.1 |
| SY16 | 396 | 22.2 | 42.0 | 15.9 | 38.1 | 9.8 | 41.0 | 10.1 | 35.0 |
| SY17 | 381 | 19.7 | 45.3 | 12.6 | 41.7 | 7.3 | 57.1 | 11.8 | 24.4 |
| SY18 | 397 | 23.4 | 40.9 | 9.6 | 36.8 | 14.4 | 43.9 | 8.3 | 18.2 |
| SY19 | 385 | 19.0 | 57.5 | 7.3 | 57.1 | 8.8 | 58.8 | 6.5 | 60.0 |
| Pittsfield High School | SY08 | 1,024 | 7.9 | 58.0 | 3.4 | 74.3 | 2.0 | 50.0 | 5.5 | 50.0 |
| SY09 | 1,006 | 11.5 | 56.0 | 6.1 | 67.2 | 2.9 | 55.2 | 7.5 | 38.7 |
| SY10 | 972 | 11.1 | 54.6 | 7.0 | 69.1 | 3.6 | 22.9 | 4.7 | 47.8 |
| SY11 | 976 | 11.6 | 43.4 | 7.2 | 55.7 | 3.5 | 11.8 | 5.7 | 33.9 |
| SY12 | 940 | 13.1 | 39.0 | 6.3 | 49.2 | 3.1 | 3.4 | 9.0 | 37.6 |
| SY13 | 969 | 11.9 | 47.8 | 6.9 | 55.2 | 2.3 | 18.2 | 8.7 | 46.4 |
| SY14 | 959 | 12.3 | 69.5 | 10.2 | 63.3 | 3.0 | 58.6 | 5.9 | 70.2 |
| SY15 | 916 | 13.3 | 62.3 | 9.3 | 64.7 | 4.7 | 67.4 | 7.8 | 43.7 |
| SY16 | 896 | 14.6 | 52.7 | 10.4 | 48.4 | 5.6 | 54.0 | 8.8 | 45.6 |
| SY17 | 861 | 16.7 | 48.6 | 11.7 | 56.4 | 7.2 | 38.7 | 7.5 | 26.2 |
| SY18 | 836 | 13.8 | 48.7 | 10.3 | 40.7 | 3.7 | 38.7 | 5.0 | 64.3 |
| SY19 | 788 | 15.1 | 42.0 | 8.6 | 45.6 | 6.0 | 55.3 | 7.7 | 34.4 |
| Roger L. Putnam Vocational Technical Academy | SY08 | 1,471 | 0.7 | 9.1 | 0.7 | 10.0 | 0.1 | 0.0 | 0.0 | 0.0 |
| SY09 | 1,586 | 2.6 | 7.1 | 2.3 | 5.4 | 0.2 | 33.3 | 0.3 | 0.0 |
| SY10 | 1,626 | 1.6 | 7.7 | 1.2 | 10.0 | 0.4 | 0.0 | 0.1 | 0.0 |
| SY11 | 1,545 | 2.7 | 4.9 | 2.1 | 6.1 | 0.8 | 0.0 | 0.0 | 0.0 |
| SY12 | 1,383 | 2.4 | 12.1 | 1.9 | 15.4 | 0.7 | 0.0 | 0.0 | 0.0 |
| SY13 | 1,267 | 2.7 | 0.0 | 1.4 | 0.0 | 0.5 | 0.0 | 0.9 | 0.0 |
| SY14 | 1,312 | 2.4 | 9.7 | 1.8 | 12.5 | 0.4 | 0.0 | 0.7 | 0.0 |
| SY15 | 1,325 | 7.8 | 7.7 | 6.6 | 9.2 | 2.3 | 0.0 | 1.1 | 6.7 |
| SY16 | 1,376 | 7.3 | 17.0 | 5.7 | 19.2 | 2.5 | 5.9 | 1.5 | 14.3 |
| SY17 | 1,434 | 8.0 | 15.7 | 4.7 | 19.4 | 3.9 | 8.9 | 1.0 | 14.3 |
| SY18 | 1,436 | 4.0 | 19.0 | 3.1 | 20.0 | 0.5 | 14.3 | 1.1 | 12.5 |
| SY19 | 1,415 | 6.7 | 27.4 | 4.8 | 25.0 | 1.4 | 35.0 | 1.1 | 13.3 |
| Saugus High School | SY08 | 847 | 3.2 | 44.4 | 1.2 | 60.0 | 0.7 | 66.7 | 2.0 | 23.5 |
| SY09 | 840 | 5.4 | 66.7 | 1.9 | 68.8 | 1.5 | 46.2 | 2.5 | 76.2 |
| SY10 | 773 | 4.8 | 78.4 | 2.1 | 68.8 | 1.3 | 90.0 | 3.2 | 84.0 |
| SY11 | 725 | 6.2 | 57.8 | 1.9 | 57.1 | 1.8 | 76.9 | 5.1 | 54.1 |
| SY12 | 707 | 5.7 | 52.5 | 1.6 | 54.5 | 2.5 | 55.6 | 3.5 | 36.0 |
| SY13 | 706 | 5.8 | 58.5 | 3.7 | 61.5 | 1.6 | 81.8 | 3.5 | 32.0 |
| SY14 | 740 | 9.2 | 63.2 | 3.6 | 81.5 | 2.2 | 75.0 | 6.6 | 40.8 |
| SY15 | 707 | 20.8 | 58.5 | 14.1 | 66.0 | 7.8 | 54.5 | 14.7 | 41.3 |
| SY16 | 710 | 20.7 | 42.2 | 13.5 | 46.9 | 8.7 | 25.8 | 12.4 | 34.1 |
| SY17 | 672 | 25.3 | 37.6 | 14.4 | 32.0 | 9.2 | 22.6 | 15.5 | 33.7 |
| SY18 | 649 | 20.5 | 30.8 | 12.6 | 34.1 | 8.6 | 19.6 | 12.5 | 25.9 |
| SY19 | 692 | 21.5 | 40.3 | 10.1 | 48.6 | 8.8 | 19.7 | 15.3 | 23.6 |
| Sutton Memorial High School | SY08 | 400 | 6.8 | 51.9 | 2.8 | 90.9 | 0.3 | 0.0 | 5.8 | 30.4 |
| SY09 | 386 | 6.7 | 73.1 | 3.9 | 100.0 | 3.6 | 78.6 | 4.4 | 35.3 |
| SY10 | 379 | 7.9 | 73.3 | 2.9 | 100.0 | 2.1 | 87.5 | 5.8 | 59.1 |
| SY11 | 394 | 8.9 | 60.0 | 3.0 | 83.3 | 2.0 | 87.5 | 5.8 | 47.8 |
| SY12 | 390 | 6.4 | 76.0 | 1.5 | 100.0 | 2.3 | 100.0 | 4.4 | 58.8 |
| SY13 | 406 | 8.4 | 64.7 | 3.7 | 80.0 | 3.0 | 83.3 | 4.4 | 50.0 |
| SY14 | 418 | 4.8 | 85.0 | 1.9 | 87.5 | 2.6 | 81.8 | 1.0 | 100.0 |
| SY15 | 431 | 24.8 | 60.7 | 10.7 | 91.3 | 13.5 | 32.8 | 12.5 | 55.6 |
| SY16 | 440 | 21.6 | 68.4 | 13.2 | 75.9 | 8.0 | 71.4 | 5.9 | 42.3 |
| SY17 | 426 | 29.8 | 59.8 | 19.7 | 60.7 | 8.7 | 48.6 | 12.2 | 69.2 |
| SY18 | 399 | 35.3 | 50.4 | 25.6 | 40.2 | 7.3 | 75.9 | 18.5 | 47.3 |
| SY19 | 386 | 36.3 | 62.9 | 28.0 | 54.6 | 10.6 | 75.6 | 19.2 | 66.2 |
| Wahconah Regional High School | SY08 | 685 | 4.7 | 78.1 | 3.2 | 90.9 | 2.8 | 52.6 | 2.2 | 26.7 |
| SY09 | 661 | 5.3 | 74.3 | 3.2 | 71.4 | 3.9 | 53.8 | 3.2 | 42.9 |
| SY10 | 624 | 4.6 | 44.8 | 2.9 | 61.1 | 2.2 | 28.6 | 3.0 | 31.6 |
| SY11 | 588 | 5.4 | 75.0 | 3.6 | 85.7 | 2.2 | 92.3 | 3.6 | 57.1 |
| SY12 | 584 | 7.7 | 66.7 | 4.1 | 58.3 | 3.3 | 89.5 | 5.1 | 60.0 |
| SY13 | 542 | 6.5 | 71.4 | 3.7 | 75.0 | 3.3 | 77.8 | 5.4 | 55.2 |
| SY14 | 560 | 6.1 | 67.6 | 3.8 | 76.2 | 3.2 | 66.7 | 4.3 | 41.7 |
| SY15 | 540 | 16.1 | 62.1 | 9.6 | 73.1 | 5.0 | 63.0 | 8.1 | 52.3 |
| SY16 | 552 | 15.2 | 65.5 | 9.4 | 80.8 | 3.4 | 63.2 | 5.8 | 40.6 |
| SY17 | 543 | 16.2 | 61.4 | 8.1 | 70.5 | 3.7 | 35.0 | 9.6 | 53.8 |
| SY18 | 534 | 15.2 | 56.8 | 10.3 | 61.8 | 6.0 | 34.4 | 5.8 | 45.2 |
| SY19 | 530 | 21.9 | 54.3 | 9.2 | 69.4 | 4.9 | 26.9 | 14.0 | 48.6 |
| Westfield High School | SY08 | 1,619 | 5.3 | 61.2 | 3.5 | 75.4 | 1.9 | 25.8 | 0.7 | 25.0 |
| SY09 | 1,594 | 4.6 | 60.8 | 3.8 | 67.2 | 1.3 | 40.0 | 0.8 | 46.2 |
| SY10 | 1,575 | 4.1 | 68.8 | 3.5 | 76.4 | 0.8 | 25.0 | 0.6 | 33.3 |
| SY11 | 1,569 | 5.8 | 68.1 | 4.3 | 82.1 | 1.8 | 44.8 | 1.1 | 44.4 |
| SY12 | 1,505 | 6.7 | 68.3 | 5.4 | 70.7 | 1.8 | 25.9 | 1.6 | 66.7 |
| SY13 | 1,477 | 7.5 | 77.5 | 5.7 | 84.5 | 2.1 | 51.6 | 2.2 | 69.7 |
| SY14 | 1,395 | 8.8 | 70.7 | 6.2 | 72.1 | 3.3 | 63.0 | 2.2 | 63.3 |
| SY15 | 1,329 | 16.3 | 55.1 | 7.8 | 69.9 | 9.0 | 40.8 | 7.4 | 46.9 |
| SY16 | 1,225 | 18.8 | 50.9 | 11.9 | 51.4 | 8.3 | 39.2 | 8.6 | 42.9 |
| SY17 | 1,234 | 15.9 | 46.9 | 7.4 | 58.2 | 4.9 | 26.7 | 11.3 | 34.3 |
| SY18 | 1,229 | 16.4 | 56.4 | 8.2 | 66.3 | 8.3 | 42.2 | 9.8 | 44.2 |
| SY19 | 1,204 | 13.9 | 41.9 | 7.2 | 57.5 | 5.3 | 17.2 | 7.8 | 37.2 |
| Westport High School | SY08 | 524 | 1.7 | 55.6 | 1.0 | 60.0 | 0.0 | 0.0 | 0.8 | 50.0 |
| SY09 | 520 | 3.1 | 87.5 | 1.7 | 100.0 | 0.0 | 0.0 | 1.7 | 77.8 |
| SY10 | 506 | 3.8 | 84.2 | 1.6 | 87.5 | 0.2 | 100.0 | 2.0 | 80.0 |
| SY11 | 507 | 9.1 | 63.0 | 6.5 | 57.6 | 0.2 | 100.0 | 2.6 | 76.9 |
| SY12 | 449 | 14.0 | 52.4 | 12.5 | 55.4 | 1.6 | 0.0 | 2.2 | 20.0 |
| SY13 | 422 | 18.7 | 51.9 | 15.2 | 54.7 | 5.9 | 36.0 | 3.3 | 57.1 |
| SY14 | 381 | 19.2 | 50.7 | 13.1 | 58.0 | 5.8 | 50.0 | 4.5 | 47.1 |
| SY15 | 333 | 15.6 | 40.4 | 7.8 | 50.0 | 6.9 | 30.4 | 7.2 | 37.5 |
| SY16 | 345 | 13.6 | 55.3 | 9.9 | 67.6 | 1.7 | 0.0 | 4.9 | 41.2 |
| SY17 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY18 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| **Cohort 8** | | | | | | | | | | |
| Blackstone-Millville Regional High School | SY08 | 573 | 7.9 | 53.3 | 4.2 | 83.3 | 3.1 | 33.3 | 1.7 | 20.0 |
| SY09 | 571 | 5.8 | 63.6 | 2.8 | 87.5 | 1.8 | 90.0 | 2.1 | 16.7 |
| SY10 | 544 | 5.0 | 77.8 | 2.8 | 86.7 | 1.1 | 83.3 | 2.2 | 41.7 |
| SY11 | 552 | 4.3 | 83.3 | 2.5 | 92.9 | 2.4 | 69.2 | 0.4 | 50.0 |
| SY12 | 537 | 4.5 | 70.8 | 1.1 | 83.3 | 1.3 | 100.0 | 2.2 | 50.0 |
| SY13 | 498 | 3.8 | 89.5 | 2.4 | 91.7 | 1.6 | 87.5 | 0.2 | 100.0 |
| SY14 | 487 | 5.5 | 81.5 | 1.2 | 50.0 | 1.6 | 87.5 | 3.1 | 86.7 |
| SY15 | 453 | 10.2 | 82.6 | 6.0 | 85.2 | 3.3 | 66.7 | 2.6 | 91.7 |
| SY16 | 464 | 15.5 | 56.9 | 8.8 | 63.4 | 5.0 | 47.8 | 7.1 | 39.4 |
| SY17 | 445 | 20.7 | 56.5 | 14.8 | 60.6 | 6.5 | 48.3 | 8.8 | 43.6 |
| SY18 | 405 | 16.0 | 50.8 | 12.3 | 54.0 | 6.7 | 33.3 | 4.9 | 50.0 |
| SY19 | 437 | 21.3 | 43.0 | 12.4 | 48.1 | 9.4 | 29.3 | 9.4 | 53.7 |
| Carver High School | SY08 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 0 | 0.0 | 64.8 | 0.0 | 93.1 | 0.0 | 50.0 | 0.0 | 54.5 |
| SY10 | 510 | 10.0 | 84.3 | 7.8 | 82.5 | 4.1 | 66.7 | 5.3 | 74.1 |
| SY11 | 494 | 12.1 | 73.3 | 8.1 | 87.5 | 5.5 | 59.3 | 3.4 | 70.6 |
| SY12 | 490 | 13.7 | 76.1 | 11.2 | 78.2 | 3.3 | 81.3 | 6.3 | 61.3 |
| SY13 | 476 | 12.2 | 72.4 | 8.4 | 87.5 | 3.4 | 75.0 | 5.9 | 53.6 |
| SY14 | 453 | 11.5 | 57.7 | 6.4 | 79.3 | 5.3 | 50.0 | 4.4 | 45.0 |
| SY15 | 441 | 12.7 | 55.4 | 7.5 | 72.7 | 5.0 | 77.3 | 8.4 | 40.5 |
| SY16 | 423 | 18.2 | 54.5 | 9.9 | 61.9 | 7.3 | 51.6 | 11.3 | 33.3 |
| SY17 | 416 | 17.1 | 66.2 | 8.2 | 76.5 | 10.1 | 59.5 | 11.5 | 47.9 |
| SY18 | 410 | 20.5 | 57.1 | 9.5 | 84.6 | 11.7 | 50.0 | 10.7 | 38.6 |
| SY19 | 368 | 20.1 | 55.4 | 9.2 | 61.8 | 7.9 | 48.3 | 12.8 | 42.6 |
| David Prouty High School | SY08 | 604 | 2.8 | 35.3 | 1.8 | 36.4 | 0.8 | 40.0 | 0.2 | 0.0 |
| SY09 | 546 | 2.4 | 46.2 | 1.6 | 33.3 | 0.5 | 66.7 | 0.4 | 50.0 |
| SY10 | 483 | 2.9 | 85.7 | 1.2 | 100.0 | 1.2 | 50.0 | 1.0 | 80.0 |
| SY11 | 470 | 3.4 | 37.5 | 1.9 | 55.6 | 2.1 | 20.0 | 0.2 | 100.0 |
| SY12 | 468 | 4.7 | 40.9 | 4.3 | 40.0 | 0.4 | 50.0 | 0.6 | 100.0 |
| SY13 | 452 | 4.2 | 42.1 | 3.5 | 37.5 | 0.7 | 0.0 | 0.9 | 50.0 |
| SY14 | 468 | 4.1 | 52.6 | 2.8 | 53.8 | 0.6 | 33.3 | 1.5 | 71.4 |
| SY15 | 417 | 7.2 | 63.3 | 5.5 | 52.2 | 1.4 | 83.3 | 2.2 | 66.7 |
| SY16 | 392 | 17.9 | 35.7 | 14.5 | 29.8 | 7.4 | 48.3 | 5.1 | 55.0 |
| SY17 | 336 | 12.8 | 41.9 | 11.9 | 25.0 | 3.0 | 90.0 | 1.8 | 50.0 |
| SY18 | 290 | 11.7 | 47.1 | 4.8 | 21.4 | 6.2 | 44.4 | 5.2 | 60.0 |
| SY19 | 273 | 5.9 | 62.5 | 2.2 | 33.3 | 4.8 | 76.9 | 1.1 | 66.7 |
| Franklin County Technical School | SY08 | 525 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 517 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 511 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 502 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 511 | 0.4 | 50.0 | 0.0 | 0.0 | 0.4 | 50.0 | 0.0 | 0.0 |
| SY13 | 518 | 0.4 | 50.0 | 0.0 | 0.0 | 0.4 | 50.0 | 0.0 | 0.0 |
| SY14 | 523 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 519 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 507 | 6.3 | 15.6 | 3.9 | 20.0 | 3.2 | 6.3 | 0.0 | 0.0 |
| SY17 | 488 | 5.5 | 11.1 | 3.3 | 18.8 | 4.1 | 0.0 | 0.0 | 0.0 |
| SY18 | 487 | 11.9 | 20.7 | 4.5 | 13.6 | 9.2 | 20.0 | 0.0 | 0.0 |
| SY19 | 494 | 7.5 | 21.6 | 5.3 | 26.9 | 2.8 | 7.1 | 0.0 | 0.0 |
| Joseph Case High School | SY08 | 567 | 4.2 | 83.3 | 2.5 | 92.9 | 2.3 | 92.3 | 3.0 | 52.9 |
| SY09 | 572 | 3.1 | 83.3 | 2.4 | 71.4 | 1.0 | 100.0 | 1.4 | 75.0 |
| SY10 | 585 | 4.4 | 65.4 | 3.4 | 70.0 | 2.1 | 100.0 | 3.1 | 50.0 |
| SY11 | 581 | 5.5 | 71.9 | 2.6 | 66.7 | 2.9 | 76.5 | 3.4 | 55.0 |
| SY12 | 587 | 4.8 | 78.6 | 2.7 | 93.8 | 2.4 | 71.4 | 2.7 | 62.5 |
| SY13 | 568 | 7.6 | 48.8 | 4.6 | 30.8 | 3.2 | 66.7 | 2.5 | 64.3 |
| SY14 | 551 | 6.7 | 35.1 | 4.4 | 37.5 | 4.0 | 36.4 | 4.2 | 39.1 |
| SY15 | 535 | 6.0 | 59.4 | 4.1 | 50.0 | 2.2 | 75.0 | 4.1 | 50.0 |
| SY16 | 511 | 15.9 | 42.0 | 10.6 | 44.4 | 6.5 | 24.2 | 3.7 | 42.1 |
| SY17 | 528 | 18.0 | 58.9 | 12.7 | 53.7 | 8.9 | 42.6 | 6.4 | 55.9 |
| SY18 | 530 | 24.2 | 47.7 | 21.1 | 38.4 | 10.2 | 50.0 | 6.8 | 44.4 |
| SY19 | 535 | 19.4 | 48.1 | 15.1 | 40.7 | 8.8 | 40.4 | 6.0 | 50.0 |
| Millbury Memorial Junior/Senior High School | SY08 | 631 | 5.4 | 70.6 | 3.0 | 84.2 | 1.4 | 77.8 | 2.1 | 38.5 |
| SY09 | 606 | 4.3 | 69.2 | 2.6 | 68.8 | 1.8 | 72.7 | 1.2 | 85.7 |
| SY10 | 574 | 4.0 | 78.3 | 1.6 | 77.8 | 1.9 | 90.9 | 2.8 | 68.8 |
| SY11 | 539 | 8.5 | 67.4 | 5.4 | 72.4 | 2.6 | 85.7 | 4.3 | 65.2 |
| SY12 | 502 | 7.0 | 65.7 | 3.0 | 73.3 | 2.2 | 100.0 | 5.6 | 50.0 |
| SY13 | 489 | 6.5 | 75.0 | 3.3 | 81.3 | 2.0 | 80.0 | 4.5 | 63.6 |
| SY14 | 466 | 9.9 | 71.7 | 6.9 | 78.1 | 2.4 | 100.0 | 5.4 | 32.0 |
| SY15 | 450 | 10.2 | 82.6 | 8.7 | 79.5 | 2.2 | 80.0 | 4.9 | 81.8 |
| SY16 | 426 | 15.7 | 44.8 | 12.2 | 34.6 | 5.6 | 58.3 | 3.8 | 56.3 |
| SY17 | 444 | 17.3 | 51.9 | 11.7 | 50.0 | 6.3 | 71.4 | 7.2 | 43.8 |
| SY18 | 443 | 14.2 | 60.3 | 9.0 | 62.5 | 6.8 | 63.3 | 5.2 | 39.1 |
| SY19 | 423 | 17.5 | 48.6 | 11.3 | 39.6 | 6.9 | 79.3 | 6.6 | 17.9 |
| Nashoba Valley Technical High School | SY08 | 619 | 1.6 | 10.0 | 1.1 | 14.3 | 0.8 | 0.0 | 0.0 | 0.0 |
| SY09 | 642 | 2.0 | 23.1 | 1.6 | 20.0 | 0.9 | 16.7 | 0.6 | 0.0 |
| SY10 | 662 | 3.6 | 20.8 | 3.0 | 25.0 | 0.8 | 0.0 | 0.5 | 0.0 |
| SY11 | 665 | 5.7 | 15.8 | 2.1 | 42.9 | 1.7 | 0.0 | 2.6 | 0.0 |
| SY12 | 686 | 6.0 | 9.8 | 2.3 | 12.5 | 2.0 | 0.0 | 2.0 | 14.3 |
| SY13 | 683 | 7.2 | 14.3 | 5.7 | 15.4 | 2.0 | 0.0 | 2.3 | 12.5 |
| SY14 | 711 | 6.6 | 8.5 | 5.3 | 10.5 | 0.6 | 0.0 | 1.8 | 0.0 |
| SY15 | 735 | 7.8 | 8.8 | 6.1 | 8.9 | 1.2 | 0.0 | 2.9 | 4.8 |
| SY16 | 731 | 10.8 | 19.0 | 6.4 | 29.8 | 2.5 | 5.6 | 5.5 | 5.0 |
| SY17 | 732 | 8.9 | 29.2 | 7.8 | 15.8 | 1.8 | 46.2 | 3.0 | 45.5 |
| SY18 | 697 | 13.5 | 29.8 | 11.0 | 28.6 | 3.2 | 18.2 | 6.2 | 11.6 |
| SY19 | 684 | 12.3 | 33.3 | 11.5 | 30.4 | 2.3 | 31.3 | 3.4 | 21.7 |
| Seekonk High School | SY08 | 655 | 4.7 | 61.3 | 2.1 | 57.1 | 0.6 | 100.0 | 2.7 | 55.6 |
| SY09 | 647 | 4.8 | 64.5 | 1.9 | 66.7 | 1.5 | 100.0 | 2.5 | 50.0 |
| SY10 | 642 | 6.7 | 58.1 | 3.3 | 71.4 | 1.4 | 77.8 | 2.5 | 37.5 |
| SY11 | 677 | 6.1 | 70.7 | 1.6 | 100.0 | 1.2 | 75.0 | 4.0 | 59.3 |
| SY12 | 676 | 7.4 | 86.0 | 2.1 | 85.7 | 3.6 | 95.8 | 2.7 | 72.2 |
| SY13 | 646 | 9.0 | 79.3 | 4.6 | 80.0 | 2.6 | 88.2 | 3.9 | 72.0 |
| SY14 | 628 | 9.1 | 75.4 | 3.2 | 85.0 | 2.1 | 84.6 | 5.1 | 65.6 |
| SY15 | 566 | 12.4 | 75.7 | 6.4 | 91.7 | 2.1 | 83.3 | 6.7 | 65.8 |
| SY16 | 586 | 19.1 | 67.0 | 10.2 | 86.7 | 7.3 | 62.8 | 11.9 | 54.3 |
| SY17 | 583 | 23.7 | 67.4 | 9.9 | 86.2 | 6.9 | 42.5 | 15.4 | 60.0 |
| SY18 | 594 | 22.2 | 59.8 | 6.6 | 92.3 | 10.1 | 33.3 | 14.1 | 54.8 |
| SY19 | 625 | 22.9 | 57.3 | 6.4 | 92.5 | 12.8 | 22.5 | 11.4 | 70.4 |
| Somerville High School | SY08 | 1,408 | 4.0 | 45.6 | 0.7 | 70.0 | 2.1 | 72.4 | 2.5 | 22.9 |
| SY09 | 1,404 | 2.8 | 71.8 | 0.6 | 100.0 | 2.0 | 85.7 | 1.4 | 45.0 |
| SY10 | 1,313 | 3.4 | 59.1 | 0.8 | 80.0 | 1.1 | 60.0 | 2.4 | 45.2 |
| SY11 | 1,342 | 2.8 | 71.1 | 1.2 | 87.5 | 1.3 | 70.6 | 1.6 | 54.5 |
| SY12 | 1,320 | 3.4 | 53.3 | 0.5 | 85.7 | 1.5 | 70.0 | 2.7 | 45.7 |
| SY13 | 1,271 | 3.0 | 78.9 | 0.7 | 100.0 | 0.9 | 81.8 | 2.5 | 71.9 |
| SY14 | 1,261 | 5.4 | 79.4 | 2.5 | 81.3 | 1.8 | 95.7 | 3.0 | 76.3 |
| SY15 | 1,233 | 11.9 | 49.7 | 7.5 | 46.7 | 5.1 | 57.1 | 6.5 | 48.8 |
| SY16 | 1,227 | 15.7 | 54.4 | 12.0 | 52.4 | 7.1 | 56.3 | 9.6 | 36.4 |
| SY17 | 1,255 | 13.3 | 58.7 | 7.5 | 58.5 | 5.2 | 58.5 | 8.4 | 43.8 |
| SY18 | 1,210 | 13.0 | 65.6 | 8.8 | 57.0 | 4.6 | 76.8 | 8.4 | 52.0 |
| SY19 | 1,243 | 14.0 | 63.8 | 9.7 | 60.3 | 6.1 | 72.4 | 8.6 | 52.3 |
| **Cohort 9** | | | | | | | | | | |
| Avon Middle-High School | SY08 | 239 | 1.7 | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 25.0 |
| SY09 | 234 | 4.3 | 70.0 | 3.4 | 87.5 | 3.0 | 14.3 | 3.8 | 33.3 |
| SY10 | 215 | 6.0 | 30.8 | 3.7 | 12.5 | 2.8 | 16.7 | 5.1 | 18.2 |
| SY11 | 227 | 6.2 | 28.6 | 4.0 | 22.2 | 1.8 | 50.0 | 3.1 | 14.3 |
| SY12 | 220 | 4.5 | 50.0 | 2.7 | 33.3 | 1.8 | 50.0 | 1.8 | 75.0 |
| SY13 | 212 | 4.2 | 44.4 | 2.8 | 66.7 | 1.9 | 0.0 | 2.8 | 16.7 |
| SY14 | 209 | 6.2 | 61.5 | 4.8 | 60.0 | 1.4 | 0.0 | 3.3 | 42.9 |
| SY15 | 203 | 7.4 | 73.3 | 3.4 | 71.4 | 3.4 | 14.3 | 6.9 | 78.6 |
| SY16 | 191 | 11.0 | 38.1 | 2.6 | 40.0 | 2.1 | 25.0 | 9.4 | 38.9 |
| SY17 | 195 | 13.8 | 51.9 | 7.7 | 73.3 | 2.1 | 25.0 | 7.2 | 35.7 |
| SY18 | 185 | 15.1 | 57.1 | 10.8 | 70.0 | 5.9 | 27.3 | 6.5 | 58.3 |
| SY19 | 196 | 13.8 | 63.0 | 10.2 | 65.0 | 4.6 | 33.3 | 5.1 | 60.0 |
| Ayer Shirley Regional High School | SY08 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 307 | 7.5 | 69.6 | 4.9 | 66.7 | 4.6 | 71.4 | 0.0 | 0.0 |
| SY13 | 318 | 4.7 | 73.3 | 3.8 | 75.0 | 2.2 | 85.7 | 0.0 | 0.0 |
| SY14 | 325 | 4.6 | 93.3 | 4.0 | 92.3 | 3.1 | 90.0 | 0.0 | 0.0 |
| SY15 | 341 | 5.6 | 89.5 | 3.2 | 90.9 | 3.2 | 90.9 | 0.0 | 0.0 |
| SY16 | 401 | 7.5 | 66.7 | 3.0 | 100.0 | 3.5 | 64.3 | 5.5 | 22.7 |
| SY17 | 409 | 11.0 | 62.2 | 7.8 | 68.8 | 3.9 | 100.0 | 6.8 | 25.0 |
| SY18 | 409 | 18.8 | 79.2 | 12.0 | 79.6 | 10.0 | 78.0 | 9.5 | 43.6 |
| SY19 | 389 | 25.4 | 60.6 | 10.0 | 71.8 | 19.0 | 56.8 | 11.6 | 44.4 |
| Grafton High School | SY08 | 683 | 6.6 | 71.1 | 2.6 | 72.2 | 2.0 | 85.7 | 4.7 | 78.1 |
| SY09 | 679 | 7.4 | 70.0 | 3.4 | 78.3 | 1.2 | 87.5 | 4.6 | 64.5 |
| SY10 | 656 | 6.4 | 83.3 | 1.8 | 91.7 | 2.7 | 61.1 | 4.3 | 92.9 |
| SY11 | 667 | 7.0 | 87.2 | 1.9 | 84.6 | 1.8 | 75.0 | 5.4 | 88.9 |
| SY12 | 672 | 6.3 | 90.5 | 1.0 | 85.7 | 1.8 | 83.3 | 4.3 | 93.1 |
| SY13 | 731 | 6.3 | 76.1 | 3.8 | 75.0 | 1.5 | 63.6 | 2.7 | 85.0 |
| SY14 | 755 | 6.5 | 81.6 | 2.5 | 100.0 | 2.4 | 61.1 | 3.7 | 67.9 |
| SY15 | 787 | 10.0 | 77.2 | 3.8 | 83.3 | 2.2 | 88.2 | 7.6 | 70.0 |
| SY16 | 831 | 14.4 | 69.2 | 7.1 | 67.8 | 3.0 | 88.0 | 9.3 | 61.0 |
| SY17 | 822 | 18.1 | 76.5 | 10.1 | 74.7 | 4.9 | 82.5 | 8.9 | 65.8 |
| SY18 | 822 | 20.0 | 68.3 | 12.2 | 64.0 | 5.4 | 86.4 | 9.6 | 64.6 |
| SY19 | 856 | 17.4 | 82.6 | 8.4 | 75.0 | 7.4 | 95.2 | 10.0 | 65.1 |
| Joseph P. Keefe Regional Technical School | SY08 | 668 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 632 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 642 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 672 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 670 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 710 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 691 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 693 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 702 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 717 | 4.2 | 46.7 | 3.8 | 40.7 | 1.5 | 81.8 | 0.0 | 0.0 |
| SY18 | 731 | 5.9 | 39.5 | 3.4 | 40.0 | 1.9 | 57.1 | 3.6 | 26.9 |
| SY19 | 750 | 6.9 | 44.2 | 3.9 | 37.9 | 2.0 | 73.3 | 3.1 | 30.4 |
| Pathfinder Regional Vocational Technical High School | SY08 | 649 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 615 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 645 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 622 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 650 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 655 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 609 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 619 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 617 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 617 | 7.5 | 13.0 | 6.8 | 14.3 | 1.8 | 0.0 | 0.0 | 0.0 |
| SY18 | 613 | 8.0 | 10.2 | 8.0 | 10.2 | 0.5 | 0.0 | 0.0 | 0.0 |
| SY19 | 648 | 4.9 | 9.4 | 4.3 | 7.1 | 1.2 | 25.0 | 0.0 | 0.0 |
| TechBoston Academy | SY08 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 518 | 5.4 | 17.9 | 2.5 | 15.4 | 2.3 | 25.0 | 2.3 | 0.0 |
| SY13 | 564 | 7.3 | 12.2 | 2.5 | 14.3 | 3.7 | 19.0 | 2.7 | 6.7 |
| SY14 | 574 | 6.1 | 20.0 | 2.6 | 20.0 | 3.3 | 26.3 | 2.1 | 41.7 |
| SY15 | 587 | 4.3 | 48.0 | 2.0 | 25.0 | 1.9 | 45.5 | 1.4 | 50.0 |
| SY16 | 601 | 8.8 | 47.2 | 3.3 | 40.0 | 3.8 | 69.6 | 6.5 | 20.5 |
| SY17 | 585 | 8.7 | 33.3 | 2.4 | 50.0 | 3.2 | 42.1 | 5.1 | 26.7 |
| SY18 | 559 | 7.2 | 45.0 | 2.7 | 46.7 | 3.4 | 63.2 | 2.7 | 26.7 |
| SY19 | 552 | 8.5 | 34.0 | 2.2 | 33.3 | 3.8 | 52.4 | 5.1 | 7.1 |
| Tri-County Regional Vocational Technical High School | SY08 | 916 | 1.5 | 28.6 | 1.1 | 40.0 | 0.8 | 0.0 | 0.0 | 0.0 |
| SY09 | 916 | 1.5 | 57.1 | 1.1 | 80.0 | 0.8 | 28.6 | 0.0 | 0.0 |
| SY10 | 964 | 2.5 | 33.3 | 1.3 | 46.2 | 1.5 | 14.3 | 0.0 | 0.0 |
| SY11 | 963 | 1.9 | 44.4 | 0.8 | 62.5 | 1.2 | 33.3 | 0.0 | 0.0 |
| SY12 | 1,006 | 2.1 | 38.1 | 1.5 | 40.0 | 0.8 | 37.5 | 0.0 | 0.0 |
| SY13 | 1,019 | 4.4 | 37.8 | 3.3 | 44.1 | 1.9 | 21.1 | 1.2 | 8.3 |
| SY14 | 1,037 | 4.8 | 50.0 | 3.7 | 50.0 | 1.5 | 43.8 | 1.0 | 60.0 |
| SY15 | 1,017 | 8.6 | 39.1 | 3.5 | 58.3 | 6.4 | 27.7 | 2.6 | 26.9 |
| SY16 | 1,007 | 6.3 | 47.6 | 2.6 | 61.5 | 4.6 | 39.1 | 1.7 | 23.5 |
| SY17 | 1,023 | 5.6 | 71.9 | 3.4 | 71.4 | 3.3 | 67.6 | 1.4 | 21.4 |
| SY18 | 986 | 8.7 | 45.3 | 4.7 | 43.5 | 5.7 | 50.0 | 2.4 | 29.2 |
| SY19 | 1,024 | 7.6 | 53.8 | 3.5 | 38.9 | 5.5 | 51.8 | 2.0 | 20.0 |
| Urban Science Academy | SY08 | 325 | 8.0 | 0.0 | 0.0 | 0.0 | 1.8 | 0.0 | 6.8 | 0.0 |
| SY09 | 327 | 18.0 | 6.8 | 4.9 | 6.3 | 9.2 | 10.0 | 9.8 | 3.1 |
| SY10 | 312 | 14.4 | 2.2 | 4.8 | 0.0 | 6.7 | 0.0 | 8.3 | 3.8 |
| SY11 | 300 | 17.0 | 5.9 | 7.0 | 4.8 | 7.0 | 4.8 | 6.7 | 10.0 |
| SY12 | 584 | 11.6 | 2.9 | 1.9 | 0.0 | 5.8 | 2.9 | 6.3 | 5.4 |
| SY13 | 572 | 10.8 | 4.8 | 2.8 | 12.5 | 3.7 | 0.0 | 5.6 | 3.1 |
| SY14 | 493 | 4.1 | 10.0 | 1.4 | 14.3 | 0.4 | 0.0 | 2.4 | 8.3 |
| SY15 | 462 | 4.8 | 0.0 | 1.3 | 0.0 | 2.6 | 0.0 | 1.5 | 0.0 |
| SY16 | 489 | 13.1 | 1.6 | 5.1 | 4.0 | 3.9 | 0.0 | 7.4 | 0.0 |
| SY17 | 430 | 10.0 | 2.3 | 3.5 | 0.0 | 3.3 | 7.1 | 5.3 | 0.0 |
| SY18 | 392 | 4.8 | 5.3 | 1.8 | 14.3 | 0.0 | 0.0 | 3.6 | 7.1 |
| SY19 | 323 | 4.6 | 13.3 | 1.5 | 40.0 | 0.0 | 0.0 | 4.0 | 7.7 |
| West Roxbury Academy | SY08 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 690 | 6.5 | 2.2 | 5.9 | 2.4 | 1.9 | 0.0 | 0.0 | 0.0 |
| SY13 | 645 | 8.2 | 0.0 | 6.2 | 0.0 | 3.7 | 0.0 | 0.0 | 0.0 |
| SY14 | 609 | 7.2 | 2.3 | 5.9 | 2.8 | 3.6 | 0.0 | 0.0 | 0.0 |
| SY15 | 577 | 8.8 | 0.0 | 6.2 | 0.0 | 4.5 | 0.0 | 0.0 | 0.0 |
| SY16 | 526 | 10.6 | 0.0 | 7.4 | 0.0 | 5.1 | 0.0 | 4.6 | 0.0 |
| SY17 | 487 | 10.3 | 0.0 | 7.4 | 0.0 | 4.1 | 0.0 | 3.7 | 0.0 |
| SY18 | 475 | 9.1 | 0.0 | 6.9 | 0.0 | 0.0 | 0.0 | 2.7 | 0.0 |
| SY19 | 406 | 5.9 | 0.0 | 5.7 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 |
| **Cohort 10** | | | | | | | | | | |
| Diman Regional Vocational Technical High School | SY08 | 1,354 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 1,354 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 1,352 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 1,361 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 1,350 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 1,386 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 1,407 | 1.1 | 12.5 | 1.1 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 1,410 | 0.9 | 76.9 | 0.9 | 76.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 1,407 | 1.4 | 55.0 | 1.4 | 55.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 1,394 | 1.9 | 40.7 | 1.9 | 40.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY18 | 1,397 | 1.5 | 33.3 | 1.4 | 35.0 | 0.1 | 0.0 | 0.1 | 100.0 |
| SY19 | 1,412 | 4.0 | 42.1 | 2.1 | 43.3 | 2.4 | 35.3 | 0.3 | 25.0 |
| Doherty Memorial High School | SY08 | 1,511 | 6.7 | 65.3 | 4.4 | 77.3 | 1.1 | 47.1 | 3.0 | 48.9 |
| SY09 | 1,469 | 7.8 | 65.2 | 4.8 | 68.6 | 2.9 | 59.5 | 3.5 | 54.9 |
| SY10 | 1,398 | 7.1 | 69.7 | 4.9 | 75.4 | 2.4 | 63.6 | 3.0 | 57.1 |
| SY11 | 1,327 | 11.9 | 58.2 | 6.0 | 60.0 | 4.6 | 60.7 | 5.9 | 43.6 |
| SY12 | 1,331 | 13.6 | 54.7 | 8.8 | 55.6 | 3.5 | 44.7 | 7.5 | 49.0 |
| SY13 | 1,333 | 16.3 | 43.8 | 9.5 | 38.6 | 6.6 | 47.7 | 7.7 | 47.6 |
| SY14 | 1,337 | 19.2 | 43.2 | 11.1 | 40.5 | 7.4 | 40.4 | 9.9 | 36.8 |
| SY15 | 1,442 | 17.5 | 40.3 | 9.0 | 47.7 | 4.1 | 54.2 | 12.7 | 26.2 |
| SY16 | 1,486 | 15.5 | 44.6 | 8.4 | 34.4 | 6.3 | 55.9 | 7.0 | 31.7 |
| SY17 | 1,542 | 15.2 | 49.8 | 4.3 | 38.8 | 4.9 | 70.7 | 9.3 | 40.6 |
| SY18 | 1,550 | 18.7 | 47.2 | 7.4 | 54.8 | 5.5 | 67.4 | 12.6 | 33.7 |
| SY19 | 1,516 | 20.0 | 49.8 | 5.1 | 59.7 | 8.9 | 63.7 | 13.3 | 30.3 |
| Haverhill High School | SY08 | 1,963 | 4.6 | 60.4 | 1.9 | 81.1 | 2.1 | 54.8 | 2.0 | 37.5 |
| SY09 | 1,864 | 4.9 | 73.9 | 3.1 | 86.0 | 2.0 | 64.9 | 1.9 | 40.0 |
| SY10 | 1,782 | 6.8 | 57.4 | 4.7 | 72.3 | 2.2 | 30.8 | 0.7 | 38.5 |
| SY11 | 1,734 | 7.5 | 58.5 | 5.6 | 63.9 | 2.2 | 64.1 | 2.0 | 29.4 |
| SY12 | 1,742 | 8.2 | 53.5 | 5.9 | 60.8 | 2.0 | 31.4 | 1.1 | 47.4 |
| SY13 | 1,761 | 9.5 | 53.6 | 7.4 | 50.8 | 2.0 | 31.4 | 2.3 | 65.0 |
| SY14 | 1,838 | 8.2 | 61.3 | 6.0 | 59.1 | 2.2 | 43.9 | 3.5 | 62.5 |
| SY15 | 1,809 | 9.1 | 62.4 | 5.4 | 78.6 | 3.3 | 30.5 | 5.0 | 43.3 |
| SY16 | 1,782 | 10.3 | 59.8 | 6.3 | 69.0 | 4.3 | 45.5 | 6.1 | 42.6 |
| SY17 | 1,800 | 10.8 | 49.2 | 6.3 | 61.4 | 4.3 | 33.3 | 4.4 | 33.8 |
| SY18 | 1,801 | 9.4 | 63.3 | 5.6 | 73.0 | 4.2 | 46.1 | 4.1 | 54.8 |
| SY19 | 1,817 | 9.9 | 61.7 | 6.3 | 65.2 | 3.2 | 56.9 | 4.1 | 52.7 |
| Lowell High School | SY08 | 3,573 | 3.8 | 67.6 | 2.0 | 64.4 | 2.4 | 64.7 | 0.8 | 56.7 |
| SY09 | 3,396 | 4.2 | 53.5 | 2.8 | 47.9 | 2.7 | 45.6 | 0.6 | 77.3 |
| SY10 | 3,290 | 5.1 | 54.2 | 2.7 | 63.6 | 3.7 | 42.6 | 0.8 | 40.0 |
| SY11 | 3,384 | 5.0 | 72.2 | 3.0 | 65.0 | 3.7 | 71.8 | 0.9 | 58.6 |
| SY12 | 3,133 | 5.2 | 71.8 | 2.6 | 63.0 | 3.6 | 73.7 | 1.1 | 85.3 |
| SY13 | 3,082 | 4.5 | 70.7 | 2.7 | 64.3 | 2.9 | 74.2 | 1.2 | 56.8 |
| SY14 | 3,042 | 5.3 | 64.6 | 2.8 | 56.5 | 4.0 | 71.5 | 1.5 | 37.8 |
| SY15 | 3,013 | 5.1 | 60.1 | 2.3 | 71.4 | 3.5 | 59.4 | 1.2 | 32.4 |
| SY16 | 3,110 | 5.4 | 60.1 | 3.0 | 50.0 | 3.8 | 54.6 | 1.2 | 60.5 |
| SY17 | 3,107 | 6.0 | 55.6 | 2.8 | 55.8 | 4.5 | 54.7 | 1.8 | 23.6 |
| SY18 | 3,124 | 7.2 | 51.3 | 3.3 | 38.5 | 5.6 | 55.4 | 1.4 | 22.7 |
| SY19 | 3,142 | 6.4 | 54.0 | 2.8 | 50.0 | 4.9 | 58.2 | 1.6 | 14.3 |
| Madison Park Technical Vocational High School | SY08 | 1,563 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 1,482 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 |
| SY10 | 1,400 | 1.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 0.0 |
| SY11 | 1,280 | 3.1 | 2.5 | 2.3 | 3.3 | 0.1 | 0.0 | 1.6 | 0.0 |
| SY12 | 1,258 | 2.8 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 1.3 | 0.0 |
| SY13 | 1,158 | 6.1 | 0.0 | 5.6 | 0.0 | 0.0 | 0.0 | 1.8 | 0.0 |
| SY14 | 1,138 | 6.3 | 4.2 | 6.1 | 4.3 | 0.0 | 0.0 | 0.8 | 0.0 |
| SY15 | 899 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 885 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 818 | 2.4 | 15.0 | 2.3 | 10.5 | 0.0 | 0.0 | 0.1 | 100.0 |
| SY18 | 859 | 1.3 | 0.0 | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 858 | 5.0 | 0.0 | 1.5 | 0.0 | 0.5 | 0.0 | 3.6 | 0.0 |
| The Springfield Renaissance School | SY08 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 279 | 9.0 | 28.0 | 9.0 | 28.0 | 1.8 | 0.0 | 0.0 | 0.0 |
| SY10 | 360 | 15.6 | 28.6 | 12.2 | 36.4 | 6.7 | 8.3 | 3.1 | 9.1 |
| SY11 | 359 | 10.6 | 28.9 | 10.3 | 29.7 | 2.2 | 0.0 | 0.0 | 0.0 |
| SY12 | 381 | 10.0 | 47.4 | 8.1 | 54.8 | 4.2 | 6.3 | 0.0 | 0.0 |
| SY13 | 366 | 10.7 | 61.5 | 9.6 | 65.7 | 4.1 | 40.0 | 0.0 | 0.0 |
| SY14 | 381 | 11.8 | 48.9 | 9.4 | 58.3 | 6.0 | 21.7 | 0.0 | 0.0 |
| SY15 | 379 | 11.6 | 47.7 | 9.2 | 51.4 | 4.7 | 50.0 | 0.3 | 0.0 |
| SY16 | 387 | 10.3 | 27.5 | 9.6 | 29.7 | 3.1 | 16.7 | 0.0 | 0.0 |
| SY17 | 383 | 13.8 | 28.3 | 13.6 | 26.9 | 3.4 | 23.1 | 0.0 | 0.0 |
| SY18 | 374 | 15.0 | 30.4 | 12.8 | 33.3 | 7.2 | 22.2 | 0.0 | 0.0 |
| SY19 | 364 | 14.3 | 26.9 | 13.2 | 27.1 | 6.9 | 4.0 | 0.0 | 0.0 |
| **Cohort 11** | | | | | | | | | | |
| Paulo Freire Social Justice Charter School | SY08 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 314 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY18 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 275 | 4.4 | 0.0 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Smith Vocational and Agricultural High School | SY08 | 453 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 460 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 464 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 444 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 434 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 418 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 413 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 430 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 468 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 486 | 0.2 | 100.0 | 0.2 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY18 | 498 | 2.2 | 9.1 | 2.2 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY19 | 495 | 2.2 | 9.1 | 2.2 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Southbridge High School | SY08 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY12 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY14 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY15 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY16 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY17 | 509 | 7.1 | 27.8 | 6.5 | 21.2 | 0.8 | 0.0 | 2.0 | 50.0 |
| SY18 | 500 | 6.6 | 24.2 | 5.4 | 29.6 | 3.4 | 5.9 | 1.4 | 14.3 |
| SY19 | 482 | 9.3 | 13.3 | 8.7 | 14.3 | 3.3 | 6.3 | 1.5 | 0.0 |
| Southeastern Regional Vocational Technical High School | SY08 | 1,233 | 1.1 | 7.1 | 1.1 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY09 | 1,251 | 0.7 | 11.1 | 0.7 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY10 | 1,257 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SY11 | 1,262 | 2.1 | 0.0 | 0.1 | 0.0 | 2.1 | 0.0 | 0.1 | 0.0 |
| SY12 | 1,242 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 |
| SY13 | 1,255 | 2.3 | 3.4 | 0.0 | 0.0 | 2.3 | 3.4 | 0.0 | 0.0 |
| SY14 | 1,279 | 5.1 | 12.3 | 3.1 | 20.0 | 2.3 | 3.3 | 0.0 | 0.0 |
| SY15 | 1,323 | 5.5 | 13.7 | 3.4 | 20.0 | 2.2 | 3.4 | 0.0 | 0.0 |
| SY16 | 1,375 | 8.2 | 8.8 | 4.0 | 18.2 | 3.7 | 0.0 | 1.2 | 0.0 |
| SY17 | 1,416 | 8.3 | 16.1 | 4.6 | 16.9 | 4.0 | 17.9 | 0.9 | 0.0 |
| SY18 | 1,427 | 9.7 | 17.4 | 5.2 | 27.0 | 4.9 | 10.0 | 2.7 | 0.0 |
| SY19 | 1,444 | 10.1 | 32.9 | 5.7 | 34.9 | 4.8 | 28.6 | 3.0 | 20.9 |
| Woburn High School | SY08 | 1,431 | 4.4 | 79.4 | 3.3 | 76.6 | 1.0 | 53.3 | 2.4 | 55.9 |
| SY09 | 1,374 | 4.2 | 74.1 | 1.8 | 76.0 | 1.3 | 83.3 | 2.9 | 65.0 |
| SY10 | 1,384 | 5.6 | 75.3 | 2.5 | 82.9 | 1.9 | 76.9 | 3.5 | 63.3 |
| SY11 | 1,359 | 4.3 | 81.0 | 2.8 | 78.9 | 1.6 | 81.8 | 2.7 | 70.3 |
| SY12 | 1,301 | 5.3 | 76.8 | 2.6 | 70.6 | 1.6 | 76.2 | 3.1 | 72.5 |
| SY13 | 1,322 | 5.1 | 95.5 | 2.6 | 94.1 | 2.0 | 84.6 | 3.6 | 91.5 |
| SY14 | 1,332 | 5.6 | 84.0 | 3.5 | 82.6 | 2.0 | 80.8 | 3.1 | 82.9 |
| SY15 | 1,332 | 8.3 | 74.8 | 4.2 | 87.5 | 3.1 | 75.6 | 4.6 | 62.3 |
| SY16 | 1,356 | 8.8 | 72.3 | 3.9 | 64.2 | 3.4 | 84.8 | 4.9 | 69.7 |
| SY17 | 1,333 | 8.2 | 78.0 | 3.7 | 75.5 | 2.6 | 76.5 | 5.2 | 72.5 |
| SY18 | 1,317 | 10.6 | 60.0 | 2.8 | 81.1 | 3.0 | 66.7 | 8.1 | 51.4 |
| SY19 | 1,301 | 10.4 | 71.1 | 5.6 | 75.3 | 3.5 | 60.9 | 4.6 | 70.0 |
|  | | | | | | | | | | |

**Table 2: Percent AP ELA, Math, or Science Exam Takers and Passers, by Race/Ethnicity for Participating Schools**

|  |  | **All Students** | **White** | **Af. Am./Black** | **Asian** | **Am. Ind./ Alaskan Nat.** | **Nat. Haw./Pacif. Isl.** | **Multi-race, Non-Hisp./ Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 67,568 | 11,312 | 4,600 | 422 | 151 | 1,587 | 18,797 |
| **% Takers** | 5.0 | 5.7 | 2.1 | 9.5 | 1.3 | 1.2 | 3.4 | 2.7 |
| **% Passers** | 54.5 | 46.2 | 9.2 | 30.4 | 3.4 | 2.1 | 14.2 | 24.2 |
| **SY09** | **Total Enrollment** | 102,276 | 65,197 | 10,948 | 4,553 | 380 | 161 | 1,734 | 19,303 |
| **% Takers** | 5.7 | 7.0 | 3.2 | 12.8 | 3.9 | 2.8 | 4.4 | 2.7 |
| **% Passers** | 54.0 | 47.4 | 11.6 | 33.7 | 2.1 | 2.5 | 17.6 | 25.4 |
| **SY10** | **Total Enrollment** | 101,024 | 64,033 | 10,579 | 4,547 | 398 | 168 | 1,888 | 19,411 |
| **% Takers** | 7.1 | 8.3 | 4.9 | 12.1 | 2.3 | 6.9 | 4.7 | 3.6 |
| **% Passers** | 52.4 | 47.2 | 18.4 | 30.8 | 4.5 | 2.1 | 18.6 | 22.9 |
| **SY11** | **Total Enrollment** | 99,467 | 62,340 | 10,327 | 4,667 | 349 | 180 | 1,942 | 19,662 |
| **% Takers** | 8.7 | 11.1 | 5.8 | 13.6 | 4.0 | 4.7 | 6.6 | 5.6 |
| **% Passers** | 50.7 | 47.3 | 17.0 | 36.6 | 6.4 | 8.0 | 17.5 | 26.5 |
| **SY12** | **Total Enrollment** | 100,241 | 60,767 | 11,059 | 4,781 | 337 | 161 | 2,101 | 21,035 |
| **% Takers** | 9.9 | 11.8 | 7.9 | 16.7 | 7.5 | 7.0 | 9.4 | 5.8 |
| **% Passers** | 51.7 | 47.7 | 23.7 | 35.2 | 5.5 | 4.5 | 31.1 | 27.9 |
| **SY13** | **Total Enrollment** | 99,181 | 59,401 | 11,496 | 4,775 | 312 | 153 | 2,184 | 20,860 |
| **% Takers** | 11.6 | 13.0 | 8.1 | 19.4 | 8.4 | 5.3 | 11.0 | 8.0 |
| **% Passers** | 50.3 | 49.1 | 21.8 | 38.5 | 8.8 | 7.8 | 31.7 | 31.9 |
| **SY14** | **Total Enrollment** | 98,611 | 58,270 | 11,305 | 4,768 | 298 | 130 | 2,201 | 21,639 |
| **% Takers** | 12.6 | 14.1 | 8.9 | 21.1 | 5.4 | 5.0 | 10.2 | 7.1 |
| **% Passers** | 50.8 | 48.3 | 21.4 | 39.1 | 9.1 | 6.3 | 34.8 | 29.1 |
| **SY15** | **Total Enrollment** | 97,821 | 56,508 | 11,047 | 4,852 | 289 | 92 | 2,267 | 22,766 |
| **% Takers** | 13.9 | 16.0 | 10.3 | 21.4 | 9.0 | 5.4 | 12.7 | 8.7 |
| **% Passers** | 49.3 | 47.8 | 23.9 | 36.0 | 8.8 | 4.6 | 25.9 | 29.0 |
| **SY16** | **Total Enrollment** | 97,654 | 55,467 | 10,933 | 4,882 | 260 | 82 | 2,322 | 23,708 |
| **% Takers** | 14.6 | 17.1 | 12.5 | 22.5 | 7.3 | 6.0 | 12.2 | 10.0 |
| **% Passers** | 47.7 | 45.0 | 27.2 | 36.6 | 3.4 | 3.4 | 30.4 | 31.9 |
| **SY17** | **Total Enrollment** | 96,907 | 53,627 | 10,809 | 4,923 | 236 | 78 | 2,447 | 24,787 |
| **% Takers** | 14.6 | 17.1 | 12.5 | 23.7 | 8.5 | 5.0 | 14.4 | 8.8 |
| **% Passers** | 46.6 | 45.0 | 24.3 | 38.2 | 6.3 | 4.2 | 36.9 | 29.9 |
| **SY18** | **Total Enrollment** | 96,636 | 52,324 | 10,799 | 4,869 | 243 | 79 | 2,691 | 25,631 |
| **% Takers** | 14.7 | 17.5 | 11.7 | 25.1 | 7.6 | 5.2 | 13.7 | 9.4 |
| **% Passers** | 46.2 | 43.1 | 21.7 | 39.5 | 7.1 | 4.2 | 34.4 | 32.4 |
| **SY19** | **Total Enrollment** | 96,037 | 51,134 | 10,663 | 4,716 | 243 | 79 | 2,831 | 26,371 |
| **% Takers** | 14.3 | 17.6 | 10.4 | 27.8 | 9.0 | 3.4 | 13.7 | 9.2 |
| **% Passers** | 48.0 | 45.6 | 23.7 | 43.2 | 6.3 | 4.2 | 40.3 | 33.2 |

**Table 3: Percent AP ELA Exam Takers and Passers, by Race/Ethnicity for Participating Schools**

|  |  | **All Students** | **White** | **Af. Am./Black** | **Asian** | **Am. Ind./ Alaskan Nat.** | **Nat. Haw./Pacif. Isl.** | **Multi-race, Non-Hisp./ Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 67,568 | 11,312 | 4,600 | 422 | 151 | 1,587 | 18,797 |
| **% Takers** | 2.7 | 3.4 | 1.1 | 3.7 | 0.3 | 0.6 | 2.3 | 1.5 |
| **% Passers** | 60.9 | 50.3 | 7.3 | 20.6 | 1.7 | 1.7 | 8.9 | 24.9 |
| **SY09** | **Total Enrollment** | 102,276 | 65,197 | 10,948 | 4,553 | 380 | 161 | 1,734 | 19,303 |
| **% Takers** | 3.2 | 4.4 | 1.7 | 8.1 | 1.3 | 1.7 | 2.6 | 1.8 |
| **% Passers** | 57.8 | 52.8 | 9.2 | 24.4 | 1.7 | 0.8 | 15.2 | 18.6 |
| **SY10** | **Total Enrollment** | 101,024 | 64,033 | 10,579 | 4,547 | 398 | 168 | 1,888 | 19,411 |
| **% Takers** | 4.0 | 5.3 | 3.2 | 6.7 | 1.4 | 5.4 | 3.2 | 2.4 |
| **% Passers** | 56.4 | 52.6 | 16.8 | 29.2 | 0.8 | 1.7 | 15.1 | 23.2 |
| **SY11** | **Total Enrollment** | 99,467 | 62,340 | 10,327 | 4,667 | 349 | 180 | 1,942 | 19,662 |
| **% Takers** | 5.1 | 6.9 | 3.8 | 7.1 | 2.7 | 3.9 | 3.4 | 3.4 |
| **% Passers** | 53.5 | 52.0 | 15.5 | 27.8 | 4.3 | 3.4 | 13.0 | 24.9 |
| **SY12** | **Total Enrollment** | 100,241 | 60,767 | 11,059 | 4,781 | 337 | 161 | 2,101 | 21,035 |
| **% Takers** | 5.8 | 7.8 | 5.3 | 8.8 | 5.4 | 4.7 | 6.1 | 3.9 |
| **% Passers** | 53.3 | 50.4 | 17.6 | 29.0 | 2.0 | 3.4 | 21.8 | 26.5 |
| **SY13** | **Total Enrollment** | 99,181 | 59,401 | 11,496 | 4,775 | 312 | 153 | 2,184 | 20,860 |
| **% Takers** | 7.2 | 8.6 | 5.5 | 11.1 | 4.6 | 3.5 | 7.1 | 5.0 |
| **% Passers** | 49.7 | 51.2 | 21.4 | 28.9 | 5.9 | 5.5 | 26.3 | 23.8 |
| **SY14** | **Total Enrollment** | 98,611 | 58,270 | 11,305 | 4,768 | 298 | 130 | 2,201 | 21,639 |
| **% Takers** | 7.8 | 9.4 | 5.9 | 11.2 | 4.0 | 3.6 | 7.8 | 4.6 |
| **% Passers** | 48.6 | 48.3 | 19.2 | 31.6 | 5.0 | 5.0 | 26.1 | 27.9 |
| **SY15** | **Total Enrollment** | 97,821 | 56,508 | 11,047 | 4,852 | 289 | 92 | 2,267 | 22,766 |
| **% Takers** | 8.4 | 10.5 | 7.0 | 11.3 | 5.5 | 4.1 | 6.9 | 6.0 |
| **% Passers** | 49.4 | 50.3 | 22.1 | 33.2 | 4.6 | 1.7 | 22.5 | 26.6 |
| **SY16** | **Total Enrollment** | 97,654 | 55,467 | 10,933 | 4,882 | 260 | 82 | 2,322 | 23,708 |
| **% Takers** | 8.6 | 10.7 | 8.5 | 13.0 | 3.6 | 3.6 | 7.7 | 5.8 |
| **% Passers** | 47.5 | 46.7 | 24.4 | 34.7 | 1.3 | 1.7 | 27.5 | 29.6 |
| **SY17** | **Total Enrollment** | 96,907 | 53,627 | 10,809 | 4,923 | 236 | 78 | 2,447 | 24,787 |
| **% Takers** | 8.4 | 10.3 | 9.0 | 13.2 | 5.2 | 2.1 | 8.9 | 5.7 |
| **% Passers** | 45.8 | 46.0 | 25.1 | 32.5 | 4.2 | 2.5 | 30.5 | 25.7 |
| **SY18** | **Total Enrollment** | 96,636 | 52,324 | 10,799 | 4,869 | 243 | 79 | 2,691 | 25,631 |
| **% Takers** | 8.4 | 10.8 | 6.6 | 14.0 | 4.2 | 2.9 | 8.6 | 5.8 |
| **% Passers** | 44.9 | 43.1 | 22.6 | 35.1 | 1.7 | 1.7 | 29.8 | 34.2 |
| **SY19** | **Total Enrollment** | 96,037 | 51,134 | 10,663 | 4,716 | 243 | 79 | 2,831 | 26,371 |
| **% Takers** | 8.0 | 10.9 | 6.9 | 15.1 | 4.1 | 2.2 | 8.0 | 5.7 |
| **% Passers** | 45.7 | 47.3 | 18.3 | 32.3 | 1.7 | 1.7 | 31.0 | 29.3 |

**Table 4: Percent AP Math Exam Takers and Passers, by Race/Ethnicity for Participating Schools**

|  |  | **All Students** | **White** | **Af. Am./Black** | **Asian** | **Am. Ind./ Alaskan Nat.** | **Nat. Haw./Pacif. Isl.** | **Multi-race, Non-Hisp./ Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 67,568 | 11,312 | 4,600 | 422 | 151 | 1,587 | 18,797 |
| **% Takers** | 1.9 | 2.1 | 0.5 | 4.6 | 1.3 | 0.6 | 1.0 | 0.7 |
| **% Passers** | 54.3 | 40.5 | 5.5 | 27.5 | 2.1 | 0.8 | 5.9 | 9.8 |
| **SY09** | **Total Enrollment** | 102,276 | 65,197 | 10,948 | 4,553 | 380 | 161 | 1,734 | 19,303 |
| **% Takers** | 2.2 | 2.9 | 0.7 | 7.1 | 0.8 | 1.6 | 1.4 | 0.8 |
| **% Passers** | 53.1 | 42.2 | 8.3 | 27.7 | 1.7 | 1.7 | 7.7 | 15.4 |
| **SY10** | **Total Enrollment** | 101,024 | 64,033 | 10,579 | 4,547 | 398 | 168 | 1,888 | 19,411 |
| **% Takers** | 2.7 | 2.9 | 1.6 | 4.8 | 0.6 | 1.8 | 1.8 | 1.2 |
| **% Passers** | 47.0 | 41.6 | 3.9 | 23.2 | 1.7 | 0.8 | 7.9 | 13.7 |
| **SY11** | **Total Enrollment** | 99,467 | 62,340 | 10,327 | 4,667 | 349 | 180 | 1,942 | 19,662 |
| **% Takers** | 3.2 | 4.0 | 1.8 | 5.3 | 0.8 | 2.2 | 2.5 | 1.9 |
| **% Passers** | 46.7 | 40.4 | 8.2 | 26.0 | 2.1 | 5.9 | 11.1 | 13.4 |
| **SY12** | **Total Enrollment** | 100,241 | 60,767 | 11,059 | 4,781 | 337 | 161 | 2,101 | 21,035 |
| **% Takers** | 3.6 | 4.3 | 2.3 | 7.2 | 1.9 | 2.5 | 2.2 | 1.9 |
| **% Passers** | 51.1 | 47.4 | 15.0 | 27.7 | 3.6 | 2.5 | 16.8 | 20.0 |
| **SY13** | **Total Enrollment** | 99,181 | 59,401 | 11,496 | 4,775 | 312 | 153 | 2,184 | 20,860 |
| **% Takers** | 4.4 | 4.9 | 2.6 | 8.9 | 1.6 | 3.2 | 4.8 | 2.9 |
| **% Passers** | 45.2 | 42.4 | 14.9 | 28.7 | 2.5 | 4.6 | 18.8 | 22.0 |
| **SY14** | **Total Enrollment** | 98,611 | 58,270 | 11,305 | 4,768 | 298 | 130 | 2,201 | 21,639 |
| **% Takers** | 4.7 | 5.1 | 2.6 | 10.3 | 1.4 | 1.4 | 3.7 | 2.4 |
| **% Passers** | 50.0 | 45.1 | 13.4 | 30.3 | 2.1 | 0.8 | 19.0 | 22.9 |
| **SY15** | **Total Enrollment** | 97,821 | 56,508 | 11,047 | 4,852 | 289 | 92 | 2,267 | 22,766 |
| **% Takers** | 5.5 | 6.0 | 3.6 | 11.9 | 4.4 | 2.1 | 4.5 | 3.1 |
| **% Passers** | 45.2 | 42.0 | 16.1 | 29.3 | 3.4 | 2.0 | 13.1 | 21.6 |
| **SY16** | **Total Enrollment** | 97,654 | 55,467 | 10,933 | 4,882 | 260 | 82 | 2,322 | 23,708 |
| **% Takers** | 5.6 | 6.7 | 4.2 | 9.7 | 2.1 | 3.6 | 4.2 | 3.5 |
| **% Passers** | 48.2 | 40.8 | 18.5 | 31.9 | 0.4 | 2.5 | 21.3 | 27.6 |
| **SY17** | **Total Enrollment** | 96,907 | 53,627 | 10,809 | 4,923 | 236 | 78 | 2,447 | 24,787 |
| **% Takers** | 5.7 | 6.3 | 4.2 | 11.5 | 2.6 | 2.9 | 5.7 | 3.0 |
| **% Passers** | 44.6 | 39.8 | 14.5 | 33.0 | 2.5 | 2.5 | 28.7 | 23.4 |
| **SY18** | **Total Enrollment** | 96,636 | 52,324 | 10,799 | 4,869 | 243 | 79 | 2,691 | 25,631 |
| **% Takers** | 5.8 | 6.9 | 3.5 | 10.0 | 2.0 | 3.7 | 5.1 | 3.3 |
| **% Passers** | 46.7 | 40.1 | 16.8 | 31.2 | 3.4 | 2.5 | 23.6 | 22.9 |
| **SY19** | **Total Enrollment** | 96,037 | 51,134 | 10,663 | 4,716 | 243 | 79 | 2,831 | 26,371 |
| **% Takers** | 6.0 | 7.0 | 3.6 | 15.9 | 3.0 | 1.5 | 5.8 | 3.3 |
| **% Passers** | 48.0 | 43.8 | 19.3 | 37.6 | 2.9 | 2.5 | 27.9 | 25.4 |

**Table 5: Percent AP Science Exam Takers and Passers, by Race/Ethnicity for Participating Schools**

|  |  | **All Students** | **White** | **Af. Am./Black** | **Asian** | **Am. Ind./ Alaskan Nat.** | **Nat. Haw./Pacif. Isl.** | **Multi-race, Non-Hisp./ Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 67,568 | 11,312 | 4,600 | 422 | 151 | 1,587 | 18,797 |
| **% Takers** | 2.1 | 2.3 | 1.0 | 5.5 | 0.4 | 0.7 | 1.2 | 1.4 |
| **% Passers** | 38.6 | 29.1 | 5.4 | 16.5 | 0.8 | 1.3 | 5.6 | 13.8 |
| **SY09** | **Total Enrollment** | 102,276 | 65,197 | 10,948 | 4,553 | 380 | 161 | 1,734 | 19,303 |
| **% Takers** | 2.4 | 2.6 | 1.7 | 5.8 | 2.2 | 0.0 | 1.6 | 1.3 |
| **% Passers** | 43.1 | 30.4 | 4.6 | 21.4 | 0.8 | 0.0 | 9.6 | 17.0 |
| **SY10** | **Total Enrollment** | 101,024 | 64,033 | 10,579 | 4,547 | 398 | 168 | 1,888 | 19,411 |
| **% Takers** | 3.0 | 2.9 | 1.8 | 6.4 | 1.0 | 2.0 | 1.4 | 1.4 |
| **% Passers** | 42.8 | 31.1 | 8.8 | 22.6 | 2.1 | 0.4 | 6.9 | 9.9 |
| **SY11** | **Total Enrollment** | 99,467 | 62,340 | 10,327 | 4,667 | 349 | 180 | 1,942 | 19,662 |
| **% Takers** | 3.7 | 4.7 | 2.1 | 7.8 | 1.1 | 1.2 | 2.7 | 2.3 |
| **% Passers** | 43.8 | 39.0 | 10.2 | 25.0 | 2.9 | 4.6 | 10.1 | 17.2 |
| **SY12** | **Total Enrollment** | 100,241 | 60,767 | 11,059 | 4,781 | 337 | 161 | 2,101 | 21,035 |
| **% Takers** | 4.3 | 4.9 | 3.0 | 8.7 | 1.8 | 3.8 | 3.6 | 2.1 |
| **% Passers** | 43.2 | 37.5 | 15.2 | 23.8 | 2.1 | 2.1 | 14.7 | 17.1 |
| **SY13** | **Total Enrollment** | 99,181 | 59,401 | 11,496 | 4,775 | 312 | 153 | 2,184 | 20,860 |
| **% Takers** | 5.0 | 5.5 | 3.1 | 9.6 | 5.0 | 2.7 | 4.3 | 3.0 |
| **% Passers** | 46.9 | 40.3 | 13.7 | 27.0 | 2.9 | 1.7 | 20.6 | 23.0 |
| **SY14** | **Total Enrollment** | 98,611 | 58,270 | 11,305 | 4,768 | 298 | 130 | 2,201 | 21,639 |
| **% Takers** | 5.4 | 5.7 | 4.1 | 10.7 | 3.0 | 1.9 | 3.9 | 2.6 |
| **% Passers** | 47.2 | 41.0 | 15.5 | 26.6 | 5.3 | 2.5 | 18.9 | 16.5 |
| **SY15** | **Total Enrollment** | 97,821 | 56,508 | 11,047 | 4,852 | 289 | 92 | 2,267 | 22,766 |
| **% Takers** | 6.5 | 7.4 | 5.0 | 12.1 | 2.7 | 2.9 | 5.9 | 3.3 |
| **% Passers** | 42.5 | 39.2 | 15.9 | 24.3 | 4.2 | 2.8 | 17.5 | 20.4 |
| **SY16** | **Total Enrollment** | 97,654 | 55,467 | 10,933 | 4,882 | 260 | 82 | 2,322 | 23,708 |
| **% Takers** | 7.1 | 7.9 | 6.4 | 12.5 | 2.5 | 3.3 | 5.1 | 4.4 |
| **% Passers** | 38.5 | 36.4 | 13.8 | 19.2 | 1.7 | 0.8 | 16.9 | 20.4 |
| **SY17** | **Total Enrollment** | 96,907 | 53,627 | 10,809 | 4,923 | 236 | 78 | 2,447 | 24,787 |
| **% Takers** | 6.8 | 7.6 | 4.7 | 12.9 | 1.2 | 2.9 | 5.3 | 3.9 |
| **% Passers** | 39.8 | 35.0 | 14.7 | 26.7 | 2.1 | 0.8 | 19.4 | 20.8 |
| **SY18** | **Total Enrollment** | 96,636 | 52,324 | 10,799 | 4,869 | 243 | 79 | 2,691 | 25,631 |
| **% Takers** | 7.1 | 8.0 | 6.0 | 14.1 | 4.4 | 4.6 | 6.5 | 3.7 |
| **% Passers** | 37.7 | 35.6 | 13.1 | 28.0 | 5.0 | 1.7 | 26.1 | 17.8 |
| **SY19** | **Total Enrollment** | 96,037 | 51,134 | 10,663 | 4,716 | 243 | 79 | 2,831 | 26,371 |
| **% Takers** | 6.5 | 7.4 | 4.0 | 13.6 | 5.3 | 1.5 | 5.7 | 3.7 |
| **% Passers** | 43.7 | 38.2 | 14.9 | 32.0 | 4.2 | 2.5 | 23.3 | 23.8 |

**Table 6: Percent AP ELA, Math, or Science Exam Takers and Passers, by Gender for Participating Schools**

|  |  | **All Students** | **Male** | **Female** | **Non-Binary+** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 53,241 | 51,196 |  |
| **% Takers** | 5.0 | 4.0 | 5.7 |  |
| **% Passers** | 54.5 | 46.7 | 41.7 |  |
| **SY09** | **Total Enrollment** | 102,276 | 52,274 | 50,002 |  |
| **% Takers** | 5.7 | 4.4 | 7.0 |  |
| **% Passers** | 54.0 | 48.4 | 44.7 |  |
| **SY10** | **Total Enrollment** | 101,024 | 51,442 | 49,582 |  |
| **% Takers** | 7.1 | 5.5 | 8.6 |  |
| **% Passers** | 52.4 | 48.7 | 43.3 |  |
| **SY11** | **Total Enrollment** | 99,467 | 50,939 | 48,528 |  |
| **% Takers** | 8.7 | 7.3 | 10.9 |  |
| **% Passers** | 50.7 | 47.3 | 42.1 |  |
| **SY12** | **Total Enrollment** | 100,241 | 51,439 | 48,802 |  |
| **% Takers** | 9.9 | 8.3 | 12.5 |  |
| **% Passers** | 51.7 | 49.7 | 42.5 |  |
| **SY13** | **Total Enrollment** | 99,181 | 50,994 | 48,187 |  |
| **% Takers** | 11.6 | 9.6 | 14.7 |  |
| **% Passers** | 50.3 | 49.9 | 42.0 |  |
| **SY14** | **Total Enrollment** | 98,611 | 50,721 | 47,890 |  |
| **% Takers** | 12.6 | 10.5 | 15.4 |  |
| **% Passers** | 50.8 | 50.2 | 44.8 |  |
| **SY15** | **Total Enrollment** | 97,821 | 50,311 | 47,510 |  |
| **% Takers** | 13.9 | 11.6 | 17.1 |  |
| **% Passers** | 49.3 | 47.5 | 43.9 |  |
| **SY16** | **Total Enrollment** | 97,654 | 50,173 | 47,481 |  |
| **% Takers** | 14.6 | 12.6 | 18.5 |  |
| **% Passers** | 47.7 | 45.2 | 40.8 |  |
| **SY17** | **Total Enrollment** | 96,907 | 49,725 | 47,177 | --- |
| **% Takers** | 14.6 | 12.6 | 18.8 | --- |
| **% Passers** | 46.6 | 44.7 | 41.4 | --- |
| **SY18** | **Total Enrollment** | 96,636 | 49,820 | 46,801 | 15 |
| **% Takers** | 14.7 | 12.6 | 18.9 | 1.3 |
| **% Passers** | 46.2 | 45.6 | 38.9 | --- |
| **SY19** | **Total Enrollment** | 96,037 | 49,520 | 46,479 | 38 |
| **% Takers** | 14.3 | 12.2 | 18.5 | 1.7 |
| **% Passers** | 48.0 | 48.1 | 40.0 | --- |

+ Note: DESE started to collect non-binary data in SY17.

**Table 7: Percent AP ELA Exam Takers and Passers, by Gender for Participating Schools**

|  |  | **All Students** | **Male** | **Female** | **Non-Binary+** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 53,241 | 51,196 |  |
| **% Takers** | 2.7 | 1.8 | 3.7 |  |
| **% Passers** | 60.9 | 48.1 | 46.3 |  |
| **SY09** | **Total Enrollment** | 102,276 | 52,274 | 50,002 |  |
| **% Takers** | 3.2 | 2.1 | 4.7 |  |
| **% Passers** | 57.8 | 53.8 | 49.0 |  |
| **SY10** | **Total Enrollment** | 101,024 | 51,442 | 49,582 |  |
| **% Takers** | 4.0 | 2.7 | 5.9 |  |
| **% Passers** | 56.4 | 53.7 | 48.9 |  |
| **SY11** | **Total Enrollment** | 99,467 | 50,939 | 48,528 |  |
| **% Takers** | 5.1 | 3.8 | 7.3 |  |
| **% Passers** | 53.5 | 54.0 | 47.4 |  |
| **SY12** | **Total Enrollment** | 100,241 | 51,439 | 48,802 |  |
| **% Takers** | 5.8 | 4.4 | 8.5 |  |
| **% Passers** | 53.3 | 51.8 | 46.0 |  |
| **SY13** | **Total Enrollment** | 99,181 | 50,994 | 48,187 |  |
| **% Takers** | 7.2 | 5.2 | 10.4 |  |
| **% Passers** | 49.7 | 49.5 | 44.6 |  |
| **SY14** | **Total Enrollment** | 98,611 | 50,721 | 47,890 |  |
| **% Takers** | 7.8 | 5.8 | 11.0 |  |
| **% Passers** | 48.6 | 48.3 | 45.7 |  |
| **SY15** | **Total Enrollment** | 97,821 | 50,311 | 47,510 |  |
| **% Takers** | 8.4 | 6.3 | 11.8 |  |
| **% Passers** | 49.4 | 48.8 | 45.9 |  |
| **SY16** | **Total Enrollment** | 97,654 | 50,173 | 47,481 |  |
| **% Takers** | 8.6 | 6.7 | 12.7 |  |
| **% Passers** | 47.5 | 45.6 | 42.6 |  |
| **SY17** | **Total Enrollment** | 96,907 | 49,725 | 47,177 | --- |
| **% Takers** | 8.4 | 6.5 | 12.7 | --- |
| **% Passers** | 45.8 | 43.7 | 43.6 | --- |
| **SY18** | **Total Enrollment** | 96,636 | 49,820 | 46,801 | 15 |
| **% Takers** | 8.4 | 6.4 | 12.7 | 0.0 |
| **% Passers** | 44.9 | 44.8 | 40.9 | --- |
| **SY19** | **Total Enrollment** | 96,037 | 49,520 | 46,479 | 38 |
| **% Takers** | 8.0 | 6.1 | 12.4 | 0.8 |
| **% Passers** | 45.7 | 48.0 | 41.2 | --- |

+ Note: DESE started to collect non-binary data in SY17.

**Table 8: Percent AP Math Exam Takers and Passers, by Gender for Participating Schools**

|  |  | **All Students** | **Male** | **Female** | **Non-Binary+** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 53,241 | 51,196 |  |
| **% Takers** | 1.9 | 1.9 | 1.6 |  |
| **% Passers** | 54.3 | 42.9 | 35.3 |  |
| **SY09** | **Total Enrollment** | 102,276 | 52,274 | 50,002 |  |
| **% Takers** | 2.2 | 2.1 | 2.3 |  |
| **% Passers** | 53.1 | 45.0 | 38.7 |  |
| **SY10** | **Total Enrollment** | 101,024 | 51,442 | 49,582 |  |
| **% Takers** | 2.7 | 2.6 | 2.8 |  |
| **% Passers** | 47.0 | 44.6 | 34.0 |  |
| **SY11** | **Total Enrollment** | 99,467 | 50,939 | 48,528 |  |
| **% Takers** | 3.2 | 3.1 | 3.4 |  |
| **% Passers** | 46.7 | 44.0 | 36.6 |  |
| **SY12** | **Total Enrollment** | 100,241 | 51,439 | 48,802 |  |
| **% Takers** | 3.6 | 3.6 | 3.9 |  |
| **% Passers** | 51.1 | 48.7 | 39.3 |  |
| **SY13** | **Total Enrollment** | 99,181 | 50,994 | 48,187 |  |
| **% Takers** | 4.4 | 4.5 | 4.8 |  |
| **% Passers** | 45.2 | 45.3 | 34.8 |  |
| **SY14** | **Total Enrollment** | 98,611 | 50,721 | 47,890 |  |
| **% Takers** | 4.7 | 4.7 | 5.0 |  |
| **% Passers** | 50.0 | 46.9 | 42.0 |  |
| **SY15** | **Total Enrollment** | 97,821 | 50,311 | 47,510 |  |
| **% Takers** | 5.5 | 5.3 | 6.1 |  |
| **% Passers** | 45.2 | 45.5 | 36.8 |  |
| **SY16** | **Total Enrollment** | 97,654 | 50,173 | 47,481 |  |
| **% Takers** | 5.6 | 5.7 | 6.2 |  |
| **% Passers** | 48.2 | 42.5 | 40.1 |  |
| **SY17** | **Total Enrollment** | 96,907 | 49,725 | 47,177 | --- |
| **% Takers** | 5.7 | 5.8 | 6.3 | --- |
| **% Passers** | 44.6 | 43.3 | 35.1 | --- |
| **SY18** | **Total Enrollment** | 96,636 | 49,820 | 46,801 | 15 |
| **% Takers** | 5.8 | 5.8 | 6.5 | 0.4 |
| **% Passers** | 46.7 | 45.2 | 36.5 | --- |
| **SY19** | **Total Enrollment** | 96,037 | 49,520 | 46,479 | 38 |
| **% Takers** | 6.0 | 6.2 | 6.3 | 0.0 |
| **% Passers** | 48.0 | 46.3 | 36.5 | --- |

+ Note: DESE started to collect non-binary data in SY17.

**Table 9: Percent AP Science Exam Takers and Passers, by Gender for Participating Schools**

|  |  | **All Students** | **Male** | **Female** | **Non-Binary+** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 53,241 | 51,196 |  |
| **% Takers** | 2.1 | 1.9 | 2.2 |  |
| **% Passers** | 38.6 | 33.6 | 21.8 |  |
| **SY09** | **Total Enrollment** | 102,276 | 52,274 | 50,002 |  |
| **% Takers** | 2.4 | 1.9 | 2.5 |  |
| **% Passers** | 43.1 | 34.3 | 27.2 |  |
| **SY10** | **Total Enrollment** | 101,024 | 51,442 | 49,582 |  |
| **% Takers** | 3.0 | 2.5 | 3.3 |  |
| **% Passers** | 42.8 | 37.5 | 24.6 |  |
| **SY11** | **Total Enrollment** | 99,467 | 50,939 | 48,528 |  |
| **% Takers** | 3.7 | 3.2 | 4.2 |  |
| **% Passers** | 43.8 | 41.5 | 29.2 |  |
| **SY12** | **Total Enrollment** | 100,241 | 51,439 | 48,802 |  |
| **% Takers** | 4.3 | 3.7 | 4.8 |  |
| **% Passers** | 43.2 | 40.5 | 31.0 |  |
| **SY13** | **Total Enrollment** | 99,181 | 50,994 | 48,187 |  |
| **% Takers** | 5.0 | 4.3 | 5.7 |  |
| **% Passers** | 46.9 | 43.4 | 32.8 |  |
| **SY14** | **Total Enrollment** | 98,611 | 50,721 | 47,890 |  |
| **% Takers** | 5.4 | 4.7 | 5.7 |  |
| **% Passers** | 47.2 | 48.1 | 33.5 |  |
| **SY15** | **Total Enrollment** | 97,821 | 50,311 | 47,510 |  |
| **% Takers** | 6.5 | 5.7 | 7.3 |  |
| **% Passers** | 42.5 | 39.1 | 35.3 |  |
| **SY16** | **Total Enrollment** | 97,654 | 50,173 | 47,481 |  |
| **% Takers** | 7.1 | 6.3 | 8.1 |  |
| **% Passers** | 38.5 | 40.3 | 29.3 |  |
| **SY17** | **Total Enrollment** | 96,907 | 49,725 | 47,177 | --- |
| **% Takers** | 6.8 | 5.9 | 8.0 | --- |
| **% Passers** | 39.8 | 39.8 | 29.8 | --- |
| **SY18** | **Total Enrollment** | 96,636 | 49,820 | 46,801 | 15 |
| **% Takers** | 7.1 | 6.0 | 8.3 | 0.8 |
| **% Passers** | 37.7 | 40.0 | 29.5 | --- |
| **SY19** | **Total Enrollment** | 96,037 | 49,520 | 46,479 | 38 |
| **% Takers** | 6.5 | 5.4 | 7.8 | 1.7 |
| **% Passers** | 43.7 | 42.8 | 31.0 | --- |

+ Note: DESE started to collect non-binary data in SY17.

**Table 10: Percent AP ELA, Math, or Science Exam Takers and Passers, by Student Group of Interest for Participating Schools**

|  | |  | **All Students** | **Free or Reduced Lunch1** | **Economic Disadvantage1** | **English Lang. Learner** | **Student with Disabilities** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 38489 |  | 5815 | 16036 |
| **% Takers** | 5.0 | 2.5 |  | 0.9 | 0.2 |
| **% Passers** | 54.5 | 29.1 |  | 4.3 | 5.6 |
| **SY09** | **Total Enrollment** | 102,276 | 40408 |  | 5862 | 16251 |
| **% Takers** | 5.7 | 3.0 |  | 1.2 | 0.3 |
| **% Passers** | 54.0 | 32.5 |  | 6.2 | 9.0 |
| **SY10** | **Total Enrollment** | 101,024 | 42680 |  | 6079 | 16492 |
| **% Takers** | 7.1 | 4.1 |  | 2.1 | 0.4 |
| **% Passers** | 52.4 | 38.3 |  | 6.0 | 7.3 |
| **SY11** | **Total Enrollment** | 99,467 | 44169 |  | 6982 | 16286 |
| **% Takers** | 8.7 | 5.7 |  | 2.5 | 0.7 |
| **% Passers** | 50.7 | 36.5 |  | 7.2 | 10.0 |
| **SY12** | **Total Enrollment** | 100,241 | 46087 |  | 7160 | 16399 |
| **% Takers** | 9.9 | 6.8 |  | 1.9 | 0.7 |
| **% Passers** | 51.7 | 40.6 |  | 9.4 | 9.3 |
| **SY13** | **Total Enrollment** | 99,181 | 48357 |  | 8008 | 16313 |
| **% Takers** | 11.6 | 8.1 |  | 1.5 | 1.0 |
| **% Passers** | 50.3 | 37.3 |  | 6.6 | 15.5 |
| **SY14** | **Total Enrollment** | 98,611 | 49423 |  | 7885 | 16274 |
| **% Takers** | 12.6 | 8.4 |  | 1.3 | 0.9 |
| **% Passers** | 50.8 | 42.7 |  | 5.3 | 16.7 |
| **SY15** | **Total Enrollment** | 97,821 |  | 30500 | 8341 | 16000 |
| **% Takers** | 13.9 |  | 9.0 | 2.6 | 1.3 |
| **% Passers** | 49.3 |  | 35.2 | 4.1 | 22.8 |
| **SY16** | **Total Enrollment** | 97,654 |  | 31895 | 8765 | 16102 |
| **% Takers** | 14.6 |  | 14.2 | 1.2 | 1.4 |
| **% Passers** | 47.7 |  | 31.0 | 3.6 | 24.6 |
| **SY17** | **Total Enrollment** | 96,907 |  | 36128 | 9339 | 15734 |
| **% Takers** | 14.6 |  | 8.9 | 1.5 | 1.8 |
| **% Passers** | 46.6 |  | 35.6 | 7.7 | 18.2 |
| **SY18** | **Total Enrollment** | 96,636 |  | 38397 | 9995 | 16038 |
| **% Takers** | 14.7 |  | 9.5 | 2.6 | 1.5 |
| **% Passers** | 46.2 |  | 36.3 | 6.4 | 21.5 |
| **SY19** | **Total Enrollment** | 96,037 |  | 36840 | 9990 | 15942 |
| **% Takers** | 14.3 |  | 9.0 | 2.3 | 1.7 |
| **% Passers** | 48.0 |  | 39.0 | 6.6 | 24.9 |
| 1 Free and Reduced-price Lunch was discontinued after SY14 and replaced by a measurement for Economic Disadvantage. | | | | | | |

**Table 11: Percent AP ELA Exam Takers and Passers, by Student Group of Interest for Participating Schools**

|  |  | **All Students** | **Free or Reduced Lunch1** | **Economic Disadvantage1** | **English Lang. Learner** | **Student with Disabilities** |
| --- | --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 38489 |  | 5815 | 16036 |
| **% Takers** | 2.7 | 1.4 |  | 0.2 | 0.1 |
| **% Passers** | 60.9 | 29.1 |  | 0.0 | 2.1 |
| **SY09** | **Total Enrollment** | 102,276 | 40408 |  | 5862 | 16251 |
| **% Takers** | 3.2 | 1.7 |  | 0.4 | 0.1 |
| **% Passers** | 57.8 | 30.0 |  | 0.0 | 3.4 |
| **SY10** | **Total Enrollment** | 101,024 | 42680 |  | 6079 | 16492 |
| **% Takers** | 4.0 | 2.4 |  | 0.4 | 0.3 |
| **% Passers** | 56.4 | 37.4 |  | 1.7 | 5.2 |
| **SY11** | **Total Enrollment** | 99,467 | 44169 |  | 6982 | 16286 |
| **% Takers** | 5.1 | 3.5 |  | 0.4 | 0.4 |
| **% Passers** | 53.5 | 34.4 |  | 2.5 | 6.1 |
| **SY12** | **Total Enrollment** | 100,241 | 46087 |  | 7160 | 16399 |
| **% Takers** | 5.8 | 4.1 |  | 0.5 | 0.4 |
| **% Passers** | 53.3 | 36.3 |  | 0.9 | 4.6 |
| **SY13** | **Total Enrollment** | 99,181 | 48357 |  | 8008 | 16313 |
| **% Takers** | 7.2 | 5.1 |  | 0.6 | 0.5 |
| **% Passers** | 49.7 | 39.1 |  | 0.5 | 9.7 |
| **SY14** | **Total Enrollment** | 98,611 | 49423 |  | 7885 | 16274 |
| **% Takers** | 7.8 | 5.2 |  | 0.5 | 0.5 |
| **% Passers** | 48.6 | 40.0 |  | 2.0 | 10.7 |
| **SY15** | **Total Enrollment** | 97,821 |  | 30500 | 8341 | 16000 |
| **% Takers** | 8.4 |  | 5.4 | 1.4 | 0.6 |
| **% Passers** | 49.4 |  | 34.3 | 0.0 | 14.8 |
| **SY16** | **Total Enrollment** | 97,654 |  | 31895 | 8765 | 16102 |
| **% Takers** | 8.6 |  | 8.4 | 0.3 | 0.7 |
| **% Passers** | 47.5 |  | 32.9 | 1.0 | 17.1 |
| **SY17** | **Total Enrollment** | 96,907 |  | 36128 | 9339 | 15734 |
| **% Takers** | 8.4 |  | 5.6 | 0.3 | 1.0 |
| **% Passers** | 45.8 |  | 36.9 | 1.5 | 13.9 |
| **SY18** | **Total Enrollment** | 96,636 |  | 38397 | 9995 | 16038 |
| **% Takers** | 8.4 |  | 5.8 | 1.1 | 0.8 |
| **% Passers** | 44.9 |  | 36.3 | 0.4 | 13.5 |
| **SY19** | **Total Enrollment** | 96,037 |  | 36840 | 9990 | 15942 |
| **% Takers** | 8.0 |  | 5.5 | 1.0 | 0.9 |
| **% Passers** | 45.7 |  | 39.8 | 0.0 | 17.6 |
| 1 Free and Reduced-price Lunch was discontinued after SY14 and replaced by a measurement for Economic Disadvantage. | | | | | | |

**Table 12: Percent AP Math Exam Takers and Passers, by Student Group of Interest for Participating Schools**

|  |  | **All Students** | **Free or Reduced Lunch1** | **Economic Disadvantage1** | **English Lang. Learner** | **Student with Disabilities** |
| --- | --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 38489 |  | 5815 | 16036 |
| **% Takers** | 1.9 | 0.8 |  | 0.5 | 0.1 |
| **% Passers** | 54.3 | 19.6 |  | 4.3 | 2.5 |
| **SY09** | **Total Enrollment** | 102,276 | 40408 |  | 5862 | 16251 |
| **% Takers** | 2.2 | 1.2 |  | 1.0 | 0.2 |
| **% Passers** | 53.1 | 26.7 |  | 6.6 | 5.9 |
| **SY10** | **Total Enrollment** | 101,024 | 42680 |  | 6079 | 16492 |
| **% Takers** | 2.7 | 1.6 |  | 1.2 | 0.1 |
| **% Passers** | 47.0 | 23.9 |  | 5.0 | 2.1 |
| **SY11** | **Total Enrollment** | 99,467 | 44169 |  | 6982 | 16286 |
| **% Takers** | 3.2 | 1.9 |  | 1.7 | 0.2 |
| **% Passers** | 46.7 | 30.1 |  | 5.6 | 4.2 |
| **SY12** | **Total Enrollment** | 100,241 | 46087 |  | 7160 | 16399 |
| **% Takers** | 3.6 | 2.4 |  | 1.1 | 0.3 |
| **% Passers** | 51.1 | 35.5 |  | 9.3 | 8.8 |
| **SY13** | **Total Enrollment** | 99,181 | 48357 |  | 8008 | 16313 |
| **% Takers** | 4.4 | 3.0 |  | 1.0 | 0.4 |
| **% Passers** | 45.2 | 33.7 |  | 4.4 | 7.1 |
| **SY14** | **Total Enrollment** | 98,611 | 49423 |  | 7885 | 16274 |
| **% Takers** | 4.7 | 3.1 |  | 0.5 | 0.2 |
| **% Passers** | 50.0 | 39.4 |  | 4.4 | 8.3 |
| **SY15** | **Total Enrollment** | 97,821 |  | 30500 | 8341 | 16000 |
| **% Takers** | 5.5 |  | 3.2 | 1.2 | 0.4 |
| **% Passers** | 45.2 |  | 31.7 | 3.5 | 12.2 |
| **SY16** | **Total Enrollment** | 97,654 |  | 31895 | 8765 | 16102 |
| **% Takers** | 5.6 |  | 5.2 | 0.4 | 0.4 |
| **% Passers** | 48.2 |  | 29.3 | 2.6 | 12.5 |
| **SY17** | **Total Enrollment** | 96,907 |  | 36128 | 9339 | 15734 |
| **% Takers** | 5.7 |  | 3.1 | 0.9 | 0.6 |
| **% Passers** | 44.6 |  | 30.3 | 6.5 | 13.9 |
| **SY18** | **Total Enrollment** | 96,636 |  | 38397 | 9995 | 16038 |
| **% Takers** | 5.8 |  | 3.6 | 1.5 | 0.5 |
| **% Passers** | 46.7 |  | 30.7 | 8.3 | 13.7 |
| **SY19** | **Total Enrollment** | 96,037 |  | 36840 | 9990 | 15942 |
| **% Takers** | 6.0 |  | 3.4 | 1.2 | 0.7 |
| **% Passers** | 48.0 |  | 33.5 | 6.6 | 17.6 |
| 1 Free and Reduced-price Lunch was discontinued after SY14 and replaced by a measurement for Economic Disadvantage. | | | | | | |

**Table 13: Percent AP Science Exam Takers and Passers, by Student Group of Interest for Participating Schools**

|  |  | **All Students** | **Free or Reduced Lunch1** | **Economic Disadvantage1** | **English Lang. Learner** | **Student with Disabilities** |
| --- | --- | --- | --- | --- | --- | --- |
| **SY08** | **Total Enrollment** | 104,437 | 38489 |  | 5815 | 16036 |
| **% Takers** | 2.1 | 1.2 |  | 0.7 | 0.1 |
| **% Passers** | 38.6 | 12.1 |  | 1.9 | 4.2 |
| **SY09** | **Total Enrollment** | 102,276 | 40408 |  | 5862 | 16251 |
| **% Takers** | 2.4 | 1.2 |  | 0.5 | 0.1 |
| **% Passers** | 43.1 | 20.1 |  | 4.4 | 2.5 |
| **SY10** | **Total Enrollment** | 101,024 | 42680 |  | 6079 | 16492 |
| **% Takers** | 3.0 | 1.7 |  | 0.8 | 0.2 |
| **% Passers** | 42.8 | 20.5 |  | 2.2 | 4.2 |
| **SY11** | **Total Enrollment** | 99,467 | 44169 |  | 6982 | 16286 |
| **% Takers** | 3.7 | 2.4 |  | 1.8 | 0.2 |
| **% Passers** | 43.8 | 26.6 |  | 4.3 | 6.3 |
| **SY12** | **Total Enrollment** | 100,241 | 46087 |  | 7160 | 16399 |
| **% Takers** | 4.3 | 2.8 |  | 0.6 | 0.3 |
| **% Passers** | 43.2 | 29.9 |  | 4.0 | 2.3 |
| **SY13** | **Total Enrollment** | 99,181 | 48357 |  | 8008 | 16313 |
| **% Takers** | 5.0 | 3.4 |  | 0.8 | 0.3 |
| **% Passers** | 46.9 | 29.1 |  | 5.5 | 7.1 |
| **SY14** | **Total Enrollment** | 98,611 | 49423 |  | 7885 | 16274 |
| **% Takers** | 5.4 | 3.4 |  | 0.5 | 0.2 |
| **% Passers** | 47.2 | 29.1 |  | 3.8 | 10.2 |
| **SY15** | **Total Enrollment** | 97,821 |  | 30500 | 8341 | 16000 |
| **% Takers** | 6.5 |  | 4.0 | 1.3 | 0.5 |
| **% Passers** | 42.5 |  | 30.9 | 2.2 | 13.4 |
| **SY16** | **Total Enrollment** | 97,654 |  | 31895 | 8765 | 16102 |
| **% Takers** | 7.1 |  | 6.4 | 0.8 | 0.6 |
| **% Passers** | 38.5 |  | 21.5 | 0.8 | 11.6 |
| **SY17** | **Total Enrollment** | 96,907 |  | 36128 | 9339 | 15734 |
| **% Takers** | 6.8 |  | 3.6 | 0.7 | 0.6 |
| **% Passers** | 39.8 |  | 27.0 | 3.0 | 9.0 |
| **SY18** | **Total Enrollment** | 96,636 |  | 38397 | 9995 | 16038 |
| **% Takers** | 7.1 |  | 4.1 | 1.1 | 0.6 |
| **% Passers** | 37.7 |  | 27.2 | 0.6 | 7.1 |
| **SY19** | **Total Enrollment** | 96,037 |  | 36840 | 9990 | 15942 |
| **% Takers** | 6.5 |  | 3.7 | 0.7 | 0.5 |
| **% Passers** | 43.7 |  | 30.5 | 1.8 | 10.1 |
| 1 Free and Reduced-price Lunch was discontinued after SY14 and replaced by a measurement for Economic Disadvantage. | | | | | | |

**Table 14: Enrollment in AP STEM and English Schools, by Student Group, First Year of Participation**

|  |  |  |
| --- | --- | --- |
| **Characteristic** | **Average (Unweighted %)** | **Average (Weighted %)** |
| **Gender** |  |  |
| Male | 50.8 | 51.1 |
| Female | 49.2 | 48.9 |
| Non-Binary+ | 0.0 | 0.0 |
| **Race/Ethnicity** |  |  |
| White | 63.0 | 60.0 |
| African American/Black | 12.4 | 11.2 |
| Asian | 3.4 | 4.7 |
| American Indian or Alaskan Native | 0.3 | 0.3 |
| Native Hawaiian or Pacific Islander | 0.1 | 0.2 |
| Multi-Race, Non-Hispanic/Latino | 2.2 | 2.3 |
| Hispanic/Latino | 18.6 | 21.3 |
| **Special Populations** |  |  |
| Students with Disabilities | 16.9 | 16.3 |
| English Language Learners | 6.7 | 7.1 |
| Free and Reduced-Price Lunch\* | 45.3 | 46.8 |
| Economically Disadvantaged\* | 32.1 | 33.7 |
| + Note: DESE started to collect non-binary data in SY17.  \* Note: The use of Free and Reduced-price Lunch was discontinued after SY14 and was replaced by a measurement for Economically Disadvantaged. | | |

**Table 15: Grades 9–12 Enrollment in AP STEM and English Schools, by Race/Ethnicity, First Year of Participation**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | | **Asian (%)** | **Am. Ind./ Alaskan Nat. (%)** | **Nat. Haw./Pacif. Isl. (%)** | **Multi-race, Non-Hisp./ Latino (%)** | **Hispanic/**  **Latino (%)** |
| **Cohort 1** |  |  |  |  | |  |  |  |  |
| Chelsea High School | 1,415 | 9.5 | 7.6 | 3.5 | | 0.0 | 0.0 | 0.7 | 78.7 |
| John D. O’Bryant School of Mathematics and Science | 999 | 11.1 | 40.8 | 21.5 | | 0.1 | 0.1 | 1.0 | 25.3 |
| Malden High School | 1,720 | 34.8 | 21.6 | 23.1 | | 0.6 | 0.1 | 2.7 | 17.0 |
| Marlborough High School | 1,130 | 68.1 | 3.0 | 2.8 | | 0.6 | 0.0 | 1.3 | 24.1 |
| North High School | 1,121 | 30.3 | 19.6 | 7.9 | | 0.1 | 0.0 | 1.8 | 40.3 |
| Northampton High School | 896 | 77.6 | 3.1 | 5.0 | | 0.1 | 0.1 | 3.1 | 10.9 |
| Revere High School | 1,472 | 48.8 | 3.8 | 8.4 | | 0.6 | 0.1 | 2.7 | 35.5 |
| Springfield Central High School | 2,079 | 23.0 | 27.6 | 4.3 | | 0.2 | 0.0 | 3.3 | 41.6 |
| **Cohort 2** |  |  |  |  | |  |  |  |  |
| Attleboro High School | 1,756 | 78.0 | 4.6 | 6.0 | | 0.4 | 0.5 | 2.0 | 8.6 |
| B.M.C. Durfee High School | 2,348 | 70.2 | 9.0 | 5.6 | | 0.6 | 0.0 | 1.1 | 13.5 |
| Dedham High School | 786 | 78.2 | 8.3 | 2.4 | | 0.5 | 0.0 | 2.0 | 8.5 |
| Easthampton High School | 447 | 88.8 | 2.2 | 2.9 | | 0.0 | 0.0 | 0.4 | 5.6 |
| MATCH Charter Public School | 222 | 1.8 | 59.9 | 0.0 | | 0.9 | 0.9 | 4.1 | 32.4 |
| Methuen High School | 1,828 | 69.0 | 2.2 | 2.2 | | 0.3 | 0.1 | 2.1 | 24.1 |
| Peabody Veterans Memorial High | 1,837 | 80.5 | 1.4 | 1.4 | | 0.3 | 0.1 | 2.7 | 13.7 |
| Randolph High School | 720 | 14.2 | 57.2 | 18.3 | | 0.4 | 0.8 | 0.8 | 8.2 |
| South High Community School | 1,327 | 27.4 | 17.9 | 13.0 | | 0.2 | 0.1 | 0.8 | 40.8 |
| Springfield High School of Science and Technology | 1,296 | 11.2 | 24.0 | 2.2 | | 0.0 | 0.1 | 3.2 | 59.3 |
| Winthrop High School | 529 | 89.6 | 2.5 | 1.5 | | 0.0 | 0.2 | 0.2 | 6.0 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | **Asian (%)** | **Am. Ind./ Alaskan Nat. (%)** | **Nat. Haw./Pacif. Isl. (%)** | **Multi-race, Non-Hisp./ Latino (%)** | **Hispanic/**  **Latino (%)** |
| **Cohort 3** |  |  |  |  |  |  |  |  |
| Agawam High School | 1,337 | 95.2 | 1.4 | 1.0 | 0.0 | 0.0 | 0.5 | 1.8 |
| Athol High School | 445 | 91.0 | 0.9 | 0.9 | 0.2 | 0.2 | 2.0 | 4.7 |
| Bellingham High School | 709 | 91.5 | 1.3 | 3.0 | 0.3 | 0.0 | 1.1 | 2.8 |
| Blackstone Valley Regional Vocational Technical | 1,146 | 94.5 | 0.4 | 0.6 | 0.1 | 0.0 | 1.9 | 2.4 |
| Boston Collegiate Charter | 162 | 61.7 | 28.4 | 1.9 | 0.0 | 0.0 | 1.2 | 6.8 |
| Boston Community Leadership Academy | 451 | 8.6 | 43.5 | 3.8 | 0.0 | 0.4 | 0.4 | 43.2 |
| Brighton High School | 1,223 | 5.1 | 39.2 | 3.2 | 0.5 | 0.1 | 0.8 | 51.1 |
| Burncoat High School | 1,072 | 40.1 | 18.7 | 4.9 | 0.3 | 0.0 | 1.3 | 34.8 |
| Community Academy of Science and Health | 402 | 1.5 | 74.6 | 1.0 | 0.0 | 0.2 | 1.2 | 21.4 |
| Douglas High School | 465 | 97.0 | 0.2 | 0.4 | 0.0 | 0.4 | 0.2 | 1.7 |
| East Boston High School | 1,376 | 15.6 | 14.0 | 1.9 | 0.3 | 0.0 | 0.9 | 67.4 |
| Edward M. Kennedy Academy for Health Services | 218 | 5.0 | 45.4 | 2.3 | 0.0 | 0.5 | 3.7 | 43.1 |
| Greenfield High School | 377 | 76.9 | 4.0 | 1.1 | 0.3 | 0.0 | 6.1 | 11.7 |
| Mashpee High School | 467 | 82.2 | 2.4 | 2.1 | 5.1 | 0.0 | 3.6 | 4.5 |
| Middleborough High School | 852 | 89.7 | 3.1 | 1.1 | 0.7 | 0.2 | 2.9 | 2.3 |
| Narragansett Regional High School | 453 | 93.8 | 0.7 | 0.2 | 0.2 | 0.2 | 2.6 | 2.2 |
| Norton High School | 758 | 94.3 | 1.6 | 0.9 | 0.0 | 0.7 | 1.8 | 0.7 |
| Quaboag Regional Middle High School | 372 | 93.5 | 0.5 | 1.1 | 0.0 | 0.0 | 1.6 | 3.2 |
| Salem Academy Charter School | 144 | 52.1 | 9.0 | 3.5 | 0.0 | 0.0 | 0.0 | 35.4 |
| Salem High School | 1,227 | 53.4 | 5.0 | 3.6 | 0.1 | 0.0 | 4.0 | 34.0 |
| South Hadley Senior High School | 648 | 88.0 | 1.9 | 1.5 | 0.5 | 0.0 | 2.5 | 5.7 |
| Turners Falls High School | 294 | 88.8 | 1.7 | 0.7 | 0.3 | 0.7 | 1.4 | 6.5 |
| Uxbridge High School | 440 | 95.0 | 0.7 | 0.2 | 0.2 | 0.0 | 0.5 | 3.4 |
| Ware Junior Senior High School | 315 | 91.4 | 3.8 | 0.6 | 0.0 | 0.0 | 0.6 | 3.5 |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | **Asian (%)** | **Am. Ind./ Alaskan Nat. (%)** | **Nat. Haw./Pacif. Isl. (%)** | **Multi-race, Non-Hisp./ Latino (%)** | **Hispanic/**  **Latino (%)** |
| Worcester Technical High School | 1,400 | 50.2 | 10.0 | 3.9 | 0.2 | 0.1 | 1.1 | 34.5 |
| **Cohort 4** |  |  |  |  |  |  |  |  |
| Danvers High School | 1,017 | 90.7 | 1.3 | 1.4 | 0.2 | 0.0 | 1.7 | 4.8 |
| Dracut High School | 1,080 | 84.5 | 3.5 | 4.8 | 0.0 | 0.1 | 1.2 | 5.8 |
| New Mission High School | 257 | 2.7 | 61.5 | 0.4 | 0.8 | 0.0 | 0.4 | 34.2 |
| Nipmuc Regional High School | 725 | 94.2 | 1.4 | 0.8 | 0.1 | 0.3 | 1.5 | 1.7 |
| Northbridge High School | 670 | 94.3 | 0.7 | 0.4 | 0.1 | 0.0 | 2.1 | 2.2 |
| Palmer High School | 406 | 90.9 | 2.5 | 1.2 | 0.2 | 1.2 | 0.7 | 3.2 |
| West Springfield High School | 1,206 | 75.5 | 3.1 | 4.8 | 0.4 | 0.2 | 2.8 | 13.2 |
| **Cohort 5** |  |  |  |  |  |  |  |  |
| Auburn High School | 677 | 90.1 | 1.5 | 1.9 | 0.1 | 0.0 | 2.1 | 4.3 |
| Barnstable High School | 1,540 | 80.6 | 4.9 | 3.1 | 1.1 | 0.2 | 3.8 | 6.2 |
| Chicopee High School | 1,063 | 57.9 | 2.7 | 3.1 | 0.3 | 0.0 | 1.8 | 34.2 |
| Claremont Academy | 264 | 15.5 | 12.1 | 8.7 | 0.0 | 0.0 | 1.5 | 62.1 |
| Drury High School | 410 | 84.6 | 4.6 | 0.5 | 0.5 | 1.7 | 4.9 | 3.2 |
| East Bridgewater High School | 557 | 94.6 | 1.8 | 1.3 | 0.0 | 0.4 | 0.7 | 1.3 |
| Fitchburg High School | 1,090 | 39.7 | 9.4 | 7.3 | 0.0 | 0.1 | 3.2 | 40.2 |
| Gardner High School | 600 | 82.8 | 2.7 | 2.0 | 0.8 | 0.0 | 1.8 | 9.8 |
| Lee Middle and High School | 280 | 88.6 | 0.7 | 2.9 | 0.0 | 0.0 | 0.7 | 7.1 |
| Leicester High School | 469 | 89.8 | 1.9 | 2.6 | 0.0 | 0.0 | 2.3 | 3.4 |
| Ludlow High School | 953 | 90.6 | 2.1 | 0.5 | 0.1 | 0.0 | 0.4 | 6.3 |
| Whitman-Hanson Regional High School | 1,183 | 92.1 | 2.7 | 0.4 | 0.3 | 0.1 | 2.1 | 2.4 |
| **Cohort 6** |  |  |  |  |  |  |  |  |
| Bartlett Junior Senior High School | 470 | 76.4 | 4.3 | 2.1 | 0.4 | 0.0 | 2.8 | 14.0 |
| Boston Green Academy | 315 | 15.6 | 53.0 | 2.5 | 0.3 | 0.0 | 0.3 | 28.3 |
| Chicopee Comprehensive High School | 1,414 | 70.4 | 2.5 | 1.9 | 0.1 | 0.8 | 2.5 | 21.9 |
| Excel High School | 547 | 13.7 | 38.2 | 22.5 | 0.5 | 0.0 | 1.6 | 23.4 |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | **Asian (%)** | **Am. Ind./ Alaskan Nat. (%)** | **Nat. Haw./Pacif. Isl. (%)** | **Multi-race, Non-Hisp./ Latino (%)** | **Hispanic/**  **Latino (%)** |
| Holyoke High School | 1,309 | 27.3 | 3.3 | 1.1 | 0.0 | 0.0 | 0.4 | 67.9 |
| Jeremiah E. Burke High School | 534 | 2.4 | 75.8 | 0.9 | 0.2 | 0.0 | 0.4 | 20.2 |
| Murdock High School | 325 | 91.7 | 1.8 | 0.6 | 0.3 | 0.0 | 1.2 | 4.3 |
| New Bedford High School | 2,426 | 45.0 | 14.8 | 0.8 | 0.8 | 0.9 | 6.5 | 31.1 |
| North Brookfield High School | 137 | 94.2 | 0.7 | 1.5 | 0.0 | 0.0 | 0.7 | 2.9 |
| Shepherd Hill Regional High School | 1,105 | 91.4 | 1.1 | 0.0 | 0.2 | 1.9 | 1.1 | 4.3 |
| Taconic High School | 854 | 79.6 | 8.7 | 1.3 | 0.5 | 0.0 | 4.0 | 6.0 |
| Tantasqua High School | 749 | 89.3 | 0.7 | 2.5 | 0.3 | 0.0 | 2.9 | 4.3 |
| Wareham High School | 597 | 68.8 | 11.2 | 0.7 | 1.2 | 0.2 | 11.6 | 6.4 |
| **Cohort 7** |  |  |  |  |  |  |  |  |
| Bay Path Regional Vocational Technical High School | 1,120 | 93.8 | 0.4 | 0.2 | 0.1 | 0.0 | 0.4 | 5.1 |
| Bourne High School | 462 | 85.9 | 1.5 | 2.2 | 0.0 | 0.2 | 6.5 | 3.7 |
| Charlestown High School | 921 | 4.9 | 38.7 | 19.0 | 0.3 | 0.1 | 1.3 | 35.7 |
| Granby Junior-Senior High School | 297 | 93.6 | 1.3 | 1.7 | 0.0 | 0.0 | 1.3 | 2.0 |
| Melrose High School | 933 | 82.1 | 7.7 | 3.9 | 0.0 | 0.0 | 3.1 | 3.2 |
| Nantucket High School | 489 | 64.2 | 14.1 | 2.0 | 0.0 | 0.0 | 2.2 | 17.4 |
| Oxford High School | 438 | 87.2 | 0.7 | 0.0 | 0.2 | 0.0 | 2.5 | 9.4 |
| Pittsfield High School | 916 | 73.5 | 11.7 | 1.1 | 0.1 | 0.0 | 4.6 | 9.1 |
| Roger L. Putnam Vocational Technical High School | 1,325 | 10.9 | 21.1 | 2.0 | 0.1 | 0.0 | 2.9 | 63.0 |
| Saugus High School | 707 | 78.8 | 4.1 | 4.2 | 0.3 | 0.1 | 1.4 | 11.0 |
| Sutton Memorial High School | 431 | 91.6 | 0.5 | 1.2 | 0.5 | 0.0 | 4.2 | 2.1 |
| Wahconah Regional High School | 540 | 93.3 | 1.3 | 0.6 | 0.0 | 0.0 | 2.8 | 2.0 |
| Westfield High School | 1,329 | 81.3 | 2.1 | 2.9 | 0.2 | 0.4 | 1.1 | 11.9 |
| Westport High School | 333 | 96.4 | 0.6 | 0.0 | 0.0 | 0.0 | 0.6 | 2.4 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | **Total Enrollment (N)** | **White (%)** | | **Af. Am./Black (%)** | | **Asian (%)** | | **Am. Ind./ Alaskan Nat. (%)** | | **Nat. Haw./Pacif. Isl. (%)** | | **Multi-race, Non-Hisp./ Latino (%)** | | **Hispanic/**  **Latino (%)** | |
| **Cohort 8** |  |  | |  | |  | |  | |  | |  | |  | |
| Blackstone-Millville Regional High School | 464 | 92.9 | 1.3 | | 1.9 | | 0.0 | | 0.0 | | 1.3 | | 2.6 | |
| Carver High School | 423 | 94.3 | 2.6 | | 0.0 | | 0.2 | | 0.0 | | 2.1 | | 0.7 | |
| David Prouty High School | 392 | 85.7 | 0.5 | | 1.3 | | 0.0 | | 0.0 | | 5.1 | | 7.4 | |
| Franklin County Technical School | 507 | 95.5 | 1.0 | | 0.2 | | 0.2 | | 0.0 | | 0.6 | | 2.6 | |
| Joseph Case High School | 511 | 93.9 | 2.7 | | 1.0 | | 0.2 | | 0.0 | | 1.0 | | 1.2 | |
| Millbury Memorial Junior/Senior High School | 426 | 87.8 | 2.1 | | 1.2 | | 0.5 | | 0.0 | | 2.1 | | 6.3 | |
| Nashoba Valley Technical High School | 731 | 88.9 | 0.7 | | 0.8 | | 0.5 | | 0.0 | | 3.1 | | 5.9 | |
| Seekonk High School | 586 | 92.2 | 0.7 | | 2.9 | | 0.0 | | 0.0 | | 1.9 | | 2.4 | |
| Somerville High School | 1,227 | 31.7 | 13.9 | | 10.4 | | 0.1 | | 0.0 | | 0.7 | | 43.3 | |
| **Cohort 9** | | | | | | | | | | | | | | | |
| Avon Middle-High School | 195 | 40.5 | 43.6 | | 6.2 | | 0.5 | | 0.0 | | 3.6 | | 5.6 | |
| Ayer Shirley Regional High School | 409 | 72.9 | 7.8 | | 2.4 | | 0.2 | | 0.2 | | 5.9 | | 10.5 | |
| Grafton High School | 822 | 84.1 | 1.2 | | 8.9 | | 0.0 | | 0.1 | | 2.2 | | 3.5 | |
| Joseph P. Keefe Regional Technical School | 717 | 43.5 | 5.9 | | 0.1 | | 0.8 | | 0.0 | | 3.3 | | 46.3 | |
| Pathfinder Regional Vocational Technical High School | 617 | 88.2 | 0.6 | | 0.8 | | 0.8 | | 0.0 | | 3.9 | | 5.7 | |
| TechBoston Academy | 585 | 3.1 | 71.6 | | 3.9 | | 0.5 | | 0.2 | | 1.7 | | 19.0 | |
| Tri-County Regional Vocational Technical High School | 1,023 | 89.2 | 0.4 | | 0.7 | | 0.4 | | 0.2 | | 4.5 | | 4.6 | |
| Urban Science Academy | 430 | 8.4 | 50.9 | | 1.4 | | 0.2 | | 0.0 | | 2.8 | | 36.3 | |
| West Roxbury Academy | 487 | 10.5 | 47.2 | | 1.8 | | 0.6 | | 0.2 | | 1.6 | | 38.0 | |
| **Cohort 10** | | | | | | | | | | | | | | | |
| Diman Regional Vocational Technical High School | 1,397 | 79.5 | 2.3 | | 1.7 | | 0.5 | | 0.1 | | 6.1 | | 9.8 | |
| Doherty Memorial High School | 1,550 | 41.2 | 16.3 | | 7.5 | | 0.3 | | 0.0 | | 4.2 | | 30.5 | |
| Haverhill High School | 1,801 | 62.5 | 4.2 | | 1.7 | | 0.1 | | 0.1 | | 1.3 | | 30.0 | |
| Lowell High School | 3,124 | 28.8 | 11.4 | | 31.9 | | 0.1 | | 0.0 | | 2.6 | | 25.2 | |
| Madison Park Technical Vocational High School | 859 | 2.0 | 36.7 | | 1.3 | | 0.2 | | 0.2 | | 2.1 | | 57.5 | |
| The Springfield Renaissance School | 374 | 24.9 | 25.9 | | 2.1 | | 0.0 | | 0.3 | | 1.9 | | 44.9 | |
| **School** | **Total Enrollment (N)** | **White (%)** | **Af. Am./Black (%)** | | **Asian (%)** | | **Am. Ind./ Alaskan Nat. (%)** | | **Nat. Haw./Pacif. Isl. (%)** | | **Multi-race, Non-Hisp./ Latino (%)** | | **Hispanic/**  **Latino (%)** | |
| **Cohort 11** | | | | | | | | | | | | | | | |
| Paulo Freire Social Justice Charter School | 275 | 4.4 | 3.6 | | 0.4 | | 0.0 | | 0.0 | | 0.0 | | 91.6 | |
| Smith Vocational and Agricultural High School | 495 | 81.8 | 1.2 | | 0.4 | | 0.0 | | 0.0 | | 2.0 | | 14.5 | |
| Southbridge High School | 482 | 37.6 | 1.0 | | 1.0 | | 0.4 | | 0.2 | | 1.2 | | 58.5 | |
| Southeastern Regional Vocational Technical High Scho | 1,444 | 45.7 | 34.5 | | 1.7 | | 0.1 | | 0.0 | | 5.6 | | 12.4 | |
| Woburn High School | 1,301 | 72.9 | 6.9 | | 6.1 | | 0.2 | | 0.2 | | 1.8 | | 12.0 | |
|  | | | | | | | | | | | | | | | |
| Total and Weighted Average | 99,805 | 60.0 | 11.2 | | 4.7 | | 0.3 | | 0.2 | | 2.3 | | 21.3 | |
| Total and Unweighted Average | 99,805 | 63.0 | 12.4 | | 3.4 | | 0.3 | | 0.1 | | 2.2 | | 18.6 | |

**Table 16: Grades 9–12 Enrollment in AP STEM and English Schools, by Student Group of Interest, First Year of Participation**

| **School** | **Total Enrollment (N)** | **\* Free & Reduced-Price Lunch (%)** | **\* Econ. Disadv.**  **(%)** | **English Lang. Learner (%)** | **Student with Disab. (%)** | **Male (%)** | **Female (%)** | **+ Non-Binary (%)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Cohort 1 |  |  |  |  |  |  |  |  |
| Chelsea High School | 1,415 | 66.7 | --- | 12.8 | 13.9 | 52.9 | 47.1 | --- |
| John D. O’Bryant School of Mathematics and Science | 999 | 64.5 | --- | 1.2 | 1.1 | 41.8 | 58.2 | --- |
| Malden High School | 1,720 | 55.4 | --- | 9.1 | 12.4 | 51.8 | 48.2 | --- |
| Marlborough High School | 1,130 | 26.8 | --- | 5.6 | 15.0 | 50.7 | 49.3 | --- |
| North High School | 1,121 | 75.4 | --- | 14.1 | 21.9 | 54.3 | 45.7 | --- |
| Northampton High School | 896 | 19.5 | --- | 0.7 | 14.2 | 49.8 | 50.2 | --- |
| Revere High School | 1,472 | 60.3 | --- | 5.7 | 9.9 | 50.8 | 49.2 | --- |
| Springfield Central High School | 2,079 | 61.9 | --- | 6.8 | 18.6 | 50.0 | 50.0 | --- |
| Cohort 2 |  |  |  |  |  |  |  |  |
| Attleboro High School | 1,756 | 24.0 | --- | 1.7 | 14.0 | 50.5 | 49.5 | --- |
| B.M.C. Durfee High School | 2,348 | 66.3 | --- | 3.4 | 17.2 | 49.0 | 51.0 | --- |
| Dedham High School | 786 | 28.1 | --- | 2.2 | 18.1 | 51.7 | 48.3 | --- |
| Easthampton High School | 447 | 24.6 | --- | 0.4 | 17.4 | 51.7 | 48.3 | --- |
| MATCH Charter Public School | 222 | 78.4 | --- | 0.0 | 13.5 | 44.6 | 55.4 | --- |
| Methuen High School | 1,828 | 36.5 | --- | 3.3 | 9.4 | 50.8 | 49.2 | --- |
| Peabody Veterans Memorial High | 1,837 | 24.6 | --- | 2.7 | 18.5 | 48.9 | 51.1 | --- |
| Randolph High School | 720 | 52.1 | --- | 7.6 | 14.9 | 55.7 | 44.3 | --- |
| South High Community School | 1,327 | 76.5 | --- | 20.5 | 23.1 | 54.8 | 45.2 | --- |
| Springfield High School of Science and Technology | 1,296 | 81.4 | --- | 16.6 | 27.8 | 53.3 | 46.7 | --- |
| Winthrop High School | 529 | 25.9 | --- | 2.1 | 16.6 | 48.6 | 51.4 | --- |
| Cohort 3 |  |  |  |  |  |  |  |  |
| Agawam High School | 1,337 | 20.7 | --- | 1.0 | 10.9 | 49.9 | 50.1 | --- |
| Athol High School | 445 | 48.8 | --- | 0.7 | 23.1 | 54.6 | 45.4 | --- |
| Bellingham High School | 709 | 19.9 | --- | 0.7 | 9.0 | 54.6 | 45.4 | --- |
| Blackstone Valley Regional Vocational Technical | 1,146 | 17.7 | --- | 0.6 | 11.0 | 56.2 | 43.8 | --- |
| Boston Collegiate Charter | 162 | 34.0 | --- | 0.0 | 17.9 | 37.7 | 62.3 | --- |
| Boston Community Leadership Academy | 451 | 76.7 | --- | 28.8 | 15.5 | 46.1 | 53.9 | --- |
| Brighton High School | 1,223 | 79.6 | --- | 31.8 | 19.3 | 54.0 | 46.0 | --- |
| Burncoat High School | 1,072 | 59.3 | --- | 17.1 | 22.1 | 47.0 | 53.0 | --- |
| Community Academy of Science and Health | 402 | 73.6 | --- | 48.8 | 18.2 | 49.5 | 50.5 | --- |
| Douglas High School | 465 | 14.6 | --- | 0.0 | 12.7 | 49.7 | 50.3 | --- |
| East Boston High School | 1,376 | 84.4 | --- | 32.6 | 16.9 | 52.3 | 47.7 | --- |
| Edward M. Kennedy Academy for Health Services | 218 | 77.1 | --- | 5.5 | 5.5 | 30.3 | 69.7 | --- |
| Greenfield High School | 377 | 60.2 | --- | 3.7 | 19.9 | 50.1 | 49.9 | --- |
| Mashpee High School | 467 | 22.1 | --- | 1.7 | 16.5 | 51.4 | 48.6 | --- |
| Middleborough High School | 852 | 27.9 | --- | 0.7 | 12.6 | 51.4 | 48.6 | --- |
| Narragansett Regional High School | 453 | 26.7 | --- | 0.0 | 11.5 | 47.0 | 53.0 | --- |
| Norton High School | 758 | 15.7 | --- | 0.0 | 14.8 | 51.7 | 48.3 | --- |
| Quaboag Regional Middle High School | 372 | 37.1 | --- | 0.0 | 14.5 | 47.8 | 52.2 | --- |
| Salem Academy Charter School | 144 | 42.4 | --- | 6.3 | 23.6 | 48.6 | 51.4 | --- |
| Salem High School | 1,227 | 53.2 | --- | 8.6 | 22.7 | 51.4 | 48.6 | --- |
| South Hadley Senior High School | 648 | 25.0 | --- | 0.6 | 11.9 | 53.4 | 46.6 | --- |
| Turners Falls High School | 294 | 50.7 | --- | 3.1 | 21.4 | 49.0 | 51.0 | --- |
| Uxbridge High School | 440 | 13.6 | --- | 0.5 | 12.0 | 53.2 | 46.8 | --- |
| Ware Junior Senior High School | 315 | 43.8 | --- | 1.3 | 20.3 | 53.3 | 46.7 | --- |
| Worcester Technical High School | 1,400 | 61.2 | --- | 6.8 | 19.9 | 47.7 | 52.3 | --- |
| Cohort 4 |  |  |  |  |  |  |  |  |
| Danvers High School | 1,017 | 15.0 | --- | 0.5 | 16.4 | 47.2 | 52.8 | --- |
| Dracut High School | 1,080 | 12.0 | --- | 0.3 | 7.6 | 51.6 | 48.4 | --- |
| New Mission High School | 257 | 80.5 | --- | 5.4 | 17.9 | 49.4 | 50.6 | --- |
| Nipmuc Regional High School | 725 | 7.6 | --- | 0.1 | 9.9 | 47.3 | 52.7 | --- |
| Northbridge High School | 670 | 29.4 | --- | 0.3 | 14.8 | 49.1 | 50.9 | --- |
| Palmer High School | 406 | 30.0 | --- | 0.5 | 12.6 | 46.3 | 53.7 | --- |
| West Springfield High School | 1,206 | 43.9 | --- | 5.5 | 17.5 | 51.3 | 48.7 | --- |
| Cohort 5 |  |  |  |  |  |  |  |  |
| Auburn High School | 677 | 20.5 | --- | 1.3 | 9.5 | 46.4 | 53.6 | --- |
| Barnstable High School | 1,540 | 36.2 | --- | 3.3 | 10.6 | 48.3 | 51.7 | --- |
| Chicopee High School | 1,063 | 64.1 | --- | 2.4 | 14.8 | 48.5 | 51.5 | --- |
| Claremont Academy | 264 | 85.2 | --- | 47.0 | 28.4 | 54.5 | 45.5 | --- |
| Drury High School | 410 | 48.5 | --- | 1.2 | 21.0 | 46.8 | 53.2 | --- |
| East Bridgewater High School | 557 | 15.3 | --- | 0.2 | 9.7 | 49.4 | 50.6 | --- |
| Fitchburg High School | 1,090 | 76.4 | --- | 6.8 | 16.2 | 49.2 | 50.8 | --- |
| Gardner High School | 600 | 43.8 | --- | 2.0 | 13.2 | 53.0 | 47.0 | --- |
| Lee Middle and High School | 280 | 27.1 | --- | 3.2 | 10.7 | 46.8 | 53.2 | --- |
| Leicester High School | 469 | 28.8 | --- | 0.4 | 11.9 | 47.8 | 52.2 | --- |
| Ludlow High School | 953 | 26.9 | --- | 0.5 | 16.1 | 49.6 | 50.4 | --- |
| Whitman-Hanson Regional High School | 1,183 | 20.5 | --- | 0.5 | 13.9 | 50.0 | 50.0 | --- |
| Cohort 6 |  |  |  |  |  |  |  |  |
| Bartlett Junior Senior High School | 470 | 50.4 | --- | 3.0 | 13.8 | 51.1 | 48.9 | --- |
| Boston Green Academy | 315 | 83.8 | --- | 14.9 | 29.8 | 56.2 | 43.8 | --- |
| Chicopee Comprehensive High School | 1,414 | 51.3 | --- | 2.2 | 15.3 | 53.5 | 46.5 | --- |
| Excel High School | 547 | 85.7 | --- | 25.4 | 23.8 | 56.7 | 43.3 | --- |
| Holyoke High School | 1,309 | 70.9 | --- | 13.1 | 15.4 | 51.9 | 48.1 | --- |
| Jeremiah E. Burke High School | 534 | 79.6 | --- | 30.5 | 15.0 | 55.4 | 44.6 | --- |
| Murdock High School | 325 | 44.9 | --- | 0.9 | 21.2 | 54.5 | 45.5 | --- |
| New Bedford High School | 2,426 | 70.5 | --- | 8.7 | 18.9 | 54.9 | 45.1 | --- |
| North Brookfield High School | 137 | 28.5 | --- | 0.0 | 14.6 | 49.6 | 50.4 | --- |
| Shepherd Hill Regional High School | 1,105 | 19.2 | --- | 0.7 | 8.4 | 46.3 | 53.7 | --- |
| Taconic High School | 854 | 48.8 | --- | 1.3 | 16.5 | 51.1 | 48.9 | --- |
| Tantasqua High School | 749 | 17.0 | --- | 0.0 | 6.4 | 42.6 | 57.4 | --- |
| Wareham High School | 597 | 46.1 | --- | 0.3 | 21.1 | 52.4 | 47.6 | --- |
| Cohort 7 |  |  |  |  |  |  |  |  |
| Bay Path Regional Vocational Technical High School | 1,120 | --- | 23.1 | 0.0 | 18.5 | 59.6 | 40.4 | --- |
| Bourne High School | 462 | --- | 17.5 | 0.0 | 14.9 | 53.7 | 46.3 | --- |
| Charlestown High School | 921 | --- | 48.5 | 37.4 | 20.6 | 55.5 | 44.5 | --- |
| Granby Junior-Senior High School | 297 | --- | 15.2 | 0.3 | 15.5 | 49.2 | 50.8 | --- |
| Melrose High School | 933 | --- | 8.9 | 1.3 | 14.3 | 47.3 | 52.7 | --- |
| Nantucket High School | 489 | --- | 11.9 | 9.6 | 16.8 | 51.7 | 48.3 | --- |
| Oxford High School | 438 | --- | 25.1 | 0.0 | 8.2 | 52.3 | 47.7 | --- |
| Pittsfield High School | 916 | --- | 33.4 | 4.5 | 24.8 | 52.0 | 48.0 | --- |
| Roger L. Putnam Vocational Technical Academy | 1,325 | --- | 60.2 | 11.8 | 18.6 | 46.2 | 53.8 | --- |
| Saugus High School | 707 | --- | 19.4 | 1.1 | 9.1 | 46.0 | 54.0 | --- |
| Sutton Memorial High School | 431 | --- | 7.7 | 0.0 | 12.3 | 51.3 | 48.7 | --- |
| Wahconah Regional High School | 540 | --- | 18.0 | 0.0 | 9.1 | 46.3 | 53.7 | --- |
| Westfield High School | 1,329 | --- | 20.5 | 2.2 | 10.2 | 48.0 | 52.0 | --- |
| Westport High School | 333 | --- | 21.0 | 0.3 | 15.3 | 49.5 | 50.5 | --- |
| Cohort 8 |  |  |  |  |  |  |  |  |
| Blackstone-Millville Regional High School | 464 | --- | 16.6 | 1.7 | 14.0 | 48.9 | 51.1 | --- |
| Carver High School | 423 | --- | 15.4 | 0.0 | 18.2 | 50.8 | 49.2 | --- |
| David Prouty High School | 392 | --- | 25.8 | 0.8 | 13.5 | 50.3 | 49.7 | --- |
| Franklin County Technical School | 507 | --- | 32.9 | 0.0 | 29.2 | 64.3 | 35.7 | --- |
| Joseph Case High School | 511 | --- | 19.2 | 0.6 | 11.5 | 50.9 | 49.1 | --- |
| Millbury Memorial Junior/Senior High School | 426 | --- | 25.1 | 1.2 | 17.1 | 55.9 | 44.1 | --- |
| Nashoba Valley Technical High School | 731 | --- | 18.9 | 0.0 | 33.9 | 59.5 | 40.5 | --- |
| Seekonk High School | 586 | --- | 11.9 | 0.9 | 13.3 | 46.1 | 53.9 | --- |
| Somerville High School | 1,227 | --- | 30.7 | 14.4 | 17.4 | 53.5 | 46.5 | --- |
| Cohort 9 |  |  |  |  |  |  |  |  |
| Avon Middle-High School | 195 | --- | 24.6 | 2.1 | 14.9 | 43.6 | 55.9 | 0.5 |
| Ayer Shirley Regional High School | 409 | --- | 25.2 | 2.4 | 19.8 | 50.4 | 49.6 | 0.0 |
| Grafton High School | 822 | --- | 10.1 | 0.5 | 12.3 | 48.2 | 51.8 | 0.0 |
| Joseph P. Keefe Regional Technical School | 717 | --- | 38.1 | 7.4 | 44.4 | 56.9 | 43.1 | 0.0 |
| Pathfinder Regional Vocational Technical High School | 617 | --- | 36.6 | 0.0 | 25.6 | 60.1 | 39.9 | 0.0 |
| TechBoston Academy | 585 | --- | 63.4 | 22.7 | 22.9 | 53.7 | 46.3 | 0.0 |
| Tri-County Regional Vocational Technical High School | 1,023 | --- | 20.8 | 0.4 | 29.5 | 55.0 | 44.9 | 0.1 |
| Urban Science Academy | 430 | --- | 55.1 | 12.8 | 25.8 | 59.8 | 40.2 | 0.0 |
| West Roxbury Academy | 487 | --- | 59.5 | 26.3 | 19.9 | 53.4 | 46.6 | 0.0 |
| Cohort 10 |  |  |  |  |  |  |  |  |
| Diman Regional Vocational Technical High School | 1,397 | --- | 37.4 | 2.2 | 10.5 | 55.8 | 44.2 | 0.0 |
| Doherty Memorial High School | 1,550 | --- | 44.5 | 19.5 | 16.4 | 54.1 | 45.9 | 0.0 |
| Haverhill High School | 1,801 | --- | 36.2 | 6.7 | 15.8 | 50.8 | 49.2 | 0.0 |
| Lowell High School | 3,124 | --- | 46.8 | 11.5 | 9.6 | 49.6 | 50.4 | 0.0 |
| Madison Park Technical Vocational High School | 859 | --- | 70.9 | 37.6 | 33.4 | 58.0 | 42.0 | 0.0 |
| The Springfield Renaissance School | 374 | --- | 50.3 | 4.3 | 19.0 | 52.1 | 47.9 | 0.0 |
| Cohort 11 |  |  |  |  |  |  |  |  |
| Paulo Freire Social Justice Charter School | 275 | --- | 79.6 | 10.9 | 24.0 | 42.5 | 57.5 | 0.0 |
| Smith Vocational and Agricultural High School | 495 | --- | 32.9 | 1.6 | 39.0 | 54.7 | 45.3 | 0.0 |
| Southbridge High School | 482 | --- | 66.0 | 27.0 | 21.2 | 51.9 | 48.1 | 0.0 |
| Southeastern Regional Vocational Technical High School | 1,444 | --- | 32.8 | 1.0 | 14.5 | 50.2 | 49.7 | 0.1 |
| Woburn High School | 1,301 | --- | 22.1 | 6.8 | 16.8 | 47.7 | 52.3 | 0.0 |

+ Note: DESE started to collect non-binary data in SY17.

\* Note: The use of Free and Reduced-price Lunch was discontinued after SY14 (after Cohort 6) and was replaced by a measurement for Economically Disadvantaged.

# Appendix B

**Table 17: Percent AP ELA Exam Takers, by Race/Ethnicity for Participating Schools**

|  | **All**  **Students** | **White** | **Af. Am. / Black** | **Asian** | **Am. Ind. / Alaskan Nat.** | **Nat. Haw. / Pacif. Isl.** | **Multi-race, Non-Hisp. / Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | 2.7 | 3.4 | 1.1 | 3.7 | 0.3 | 0.6 | 2.3 | 1.5 |
| **SY09** | 3.2 | 4.4 | 1.7 | 8.1 | 1.3 | 1.7 | 2.6 | 1.8 |
| **SY10** | 4.0 | 5.3 | 3.2 | 6.7 | 1.4 | 5.4 | 3.2 | 2.4 |
| **SY11** | 5.1 | 6.9 | 3.8 | 7.1 | 2.7 | 3.9 | 3.4 | 3.4 |
| **SY12** | 5.8 | 7.8 | 5.3 | 8.8 | 5.4 | 4.7 | 6.1 | 3.9 |
| **SY13** | 7.2 | 8.6 | 5.5 | 11.1 | 4.6 | 3.5 | 7.1 | 5.0 |
| **SY14** | 7.8 | 9.4 | 5.9 | 11.2 | 4.0 | 3.6 | 7.8 | 4.6 |
| **SY15** | 8.4 | 10.5 | 7.0 | 11.3 | 5.5 | 4.1 | 6.9 | 6.0 |
| **SY16** | 8.6 | 10.7 | 8.5 | 13.0 | 3.6 | 3.6 | 7.7 | 5.8 |
| **SY17** | 8.4 | 10.3 | 9.0 | 13.2 | 5.2 | 2.1 | 8.9 | 5.7 |
| **SY18** | 8.4 | 10.8 | 6.6 | 14.0 | 4.2 | 2.9 | 8.6 | 5.8 |
| **SY19** | 8.0 | 10.9 | 6.9 | 15.1 | 4.1 | 2.2 | 8.0 | 5.7 |

**Figure 14: Percent AP ELA Exam Takers, by Race/Ethnicity for Participating Schools**

**Table 18: Percent AP Math Exam Takers, by Race/Ethnicity for Participating Schools**

|  | **All**  **Students** | **White** | **Af. Am. / Black** | **Asian** | **Am. Ind. / Alaskan Nat.** | **Nat. Haw. / Pacif. Isl.** | **Multi-race, Non-Hisp. / Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | 1.9 | 2.1 | 0.5 | 4.6 | 1.3 | 0.6 | 1.0 | 0.7 |
| **SY09** | 2.2 | 2.9 | 0.7 | 7.1 | 0.8 | 1.6 | 1.4 | 0.8 |
| **SY10** | 2.7 | 2.9 | 1.6 | 4.8 | 0.6 | 1.8 | 1.8 | 1.2 |
| **SY11** | 3.2 | 4.0 | 1.8 | 5.3 | 0.8 | 2.2 | 2.5 | 1.9 |
| **SY12** | 3.6 | 4.3 | 2.3 | 7.2 | 1.9 | 2.5 | 2.2 | 1.9 |
| **SY13** | 4.4 | 4.9 | 2.6 | 8.9 | 1.6 | 3.2 | 4.8 | 2.9 |
| **SY14** | 4.7 | 5.1 | 2.6 | 10.3 | 1.4 | 1.4 | 3.7 | 2.4 |
| **SY15** | 5.5 | 6.0 | 3.6 | 11.9 | 4.4 | 2.1 | 4.5 | 3.1 |
| **SY16** | 5.6 | 6.7 | 4.2 | 9.7 | 2.1 | 3.6 | 4.2 | 3.5 |
| **SY17** | 5.7 | 6.3 | 4.2 | 11.5 | 2.6 | 2.9 | 5.7 | 3.0 |
| **SY18** | 5.8 | 6.9 | 3.5 | 10.0 | 2.0 | 3.7 | 5.1 | 3.3 |
| **SY19** | 6.0 | 7.0 | 3.6 | 15.9 | 3.0 | 1.5 | 5.8 | 3.3 |

**Figure 15: Percent AP Math Exam Takers, by Race/Ethnicity for Participating Schools**

**Table 19: Percent AP Science Exam Takers, by Race/Ethnicity for Participating Schools**

|  | **All**  **Students** | **White** | **Af. Am. / Black** | **Asian** | **Am. Ind. / Alaskan Nat.** | **Nat. Haw. / Pacif. Isl.** | **Multi-race, Non-Hisp. / Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | 2.1 | 2.3 | 1.0 | 5.5 | 0.4 | 0.7 | 1.2 | 1.4 |
| **SY09** | 2.4 | 2.6 | 1.7 | 5.8 | 2.2 | 0.0 | 1.6 | 1.3 |
| **SY10** | 3.0 | 2.9 | 1.8 | 6.4 | 1.0 | 2.0 | 1.4 | 1.4 |
| **SY11** | 3.7 | 4.7 | 2.1 | 7.8 | 1.1 | 1.2 | 2.7 | 2.3 |
| **SY12** | 4.3 | 4.9 | 3.0 | 8.7 | 1.8 | 3.8 | 3.6 | 2.1 |
| **SY13** | 5.0 | 5.5 | 3.1 | 9.6 | 5.0 | 2.7 | 4.3 | 3.0 |
| **SY14** | 5.4 | 5.7 | 4.1 | 10.7 | 3.0 | 1.9 | 3.9 | 2.6 |
| **SY15** | 6.5 | 7.4 | 5.0 | 12.1 | 2.7 | 2.9 | 5.9 | 3.3 |
| **SY16** | 7.1 | 7.9 | 6.4 | 12.5 | 2.5 | 3.3 | 5.1 | 4.4 |
| **SY17** | 6.8 | 7.6 | 4.7 | 12.9 | 1.2 | 2.9 | 5.3 | 3.9 |
| **SY18** | 7.1 | 8.0 | 6.0 | 14.1 | 4.4 | 4.6 | 6.5 | 3.7 |
| **SY19** | 6.5 | 7.4 | 4.0 | 13.6 | 5.3 | 1.5 | 5.7 | 3.7 |

**Figure 16: Percent AP Science Exam Takers, by Race/Ethnicity for Participating Schools**

**Table 20: Percent AP ELA Exam Passers, by Race/Ethnicity for Participating Schools**

|  | **All**  **Students** | **White** | **Af. Am. / Black** | **Asian** | **Am. Ind. / Alaskan Nat.** | **Nat. Haw. / Pacif. Isl.** | **Multi-race, Non-Hisp. / Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | 60.9 | 50.3 | 7.3 | 20.6 | 1.7 | 1.7 | 8.9 | 24.9 |
| **SY09** | 57.8 | 52.8 | 9.2 | 24.4 | 1.7 | 0.8 | 15.2 | 18.6 |
| **SY10** | 56.4 | 52.6 | 16.8 | 29.2 | 0.8 | 1.7 | 15.1 | 23.2 |
| **SY11** | 53.5 | 52.0 | 15.5 | 27.8 | 4.3 | 3.4 | 13.0 | 24.9 |
| **SY12** | 53.3 | 50.4 | 17.6 | 29.0 | 2.0 | 3.4 | 21.8 | 26.5 |
| **SY13** | 49.7 | 51.2 | 21.4 | 28.9 | 5.9 | 5.5 | 26.3 | 23.8 |
| **SY14** | 48.6 | 48.3 | 19.2 | 31.6 | 5.0 | 5.0 | 26.1 | 27.9 |
| **SY15** | 49.4 | 50.3 | 22.1 | 33.2 | 4.6 | 1.7 | 22.5 | 26.6 |
| **SY16** | 47.5 | 46.7 | 24.4 | 34.7 | 1.3 | 1.7 | 27.5 | 29.6 |
| **SY17** | 45.8 | 46.0 | 25.1 | 32.5 | 4.2 | 2.5 | 30.5 | 25.7 |
| **SY18** | 44.9 | 43.1 | 22.6 | 35.1 | 1.7 | 1.7 | 29.8 | 34.2 |
| **SY19** | 45.7 | 47.3 | 18.3 | 32.3 | 1.7 | 1.7 | 31.0 | 29.3 |

**Figure 17: Percent AP ELA Exam Passers, by Race/Ethnicity for Participating Schools**

**Table 21: Percent AP Math Exam Passers, by Race/Ethnicity for Participating Schools**

|  | **All**  **Students** | **White** | **Af. Am. / Black** | **Asian** | **Am. Ind. / Alaskan Nat.** | **Nat. Haw. / Pacif. Isl.** | **Multi-race, Non-Hisp. / Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | 54.3 | 40.5 | 5.5 | 27.5 | 2.1 | 0.8 | 5.9 | 9.8 |
| **SY09** | 53.1 | 42.2 | 8.3 | 27.7 | 1.7 | 1.7 | 7.7 | 15.4 |
| **SY10** | 47.0 | 41.6 | 3.9 | 23.2 | 1.7 | 0.8 | 7.9 | 13.7 |
| **SY11** | 46.7 | 40.4 | 8.2 | 26.0 | 2.1 | 5.9 | 11.1 | 13.4 |
| **SY12** | 51.1 | 47.4 | 15.0 | 27.7 | 3.6 | 2.5 | 16.8 | 20.0 |
| **SY13** | 45.2 | 42.4 | 14.9 | 28.7 | 2.5 | 4.6 | 18.8 | 22.0 |
| **SY14** | 50.0 | 45.1 | 13.4 | 30.3 | 2.1 | 0.8 | 19.0 | 22.9 |
| **SY15** | 45.2 | 42.0 | 16.1 | 29.3 | 3.4 | 2.0 | 13.1 | 21.6 |
| **SY16** | 48.2 | 40.8 | 18.5 | 31.9 | 0.4 | 2.5 | 21.3 | 27.6 |
| **SY17** | 44.6 | 39.8 | 14.5 | 33.0 | 2.5 | 2.5 | 28.7 | 23.4 |
| **SY18** | 46.7 | 40.1 | 16.8 | 31.2 | 3.4 | 2.5 | 23.6 | 22.9 |
| **SY19** | 48.0 | 43.8 | 19.3 | 37.6 | 2.9 | 2.5 | 27.9 | 25.4 |

**Figure 18: Percent AP Math Exam Passers, by Race/Ethnicity for Participating Schools**

**Table 22: Percent AP Science Exam Passers, by Race/Ethnicity for Participating Schools**

|  | **All**  **Students** | **White** | **Af. Am. / Black** | **Asian** | **Am. Ind. / Alaskan Nat.** | **Nat. Haw. / Pacif. Isl.** | **Multi-race, Non-Hisp. / Latino** | **Hispanic/**  **Latino** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SY08** | 38.6 | 29.1 | 5.4 | 16.5 | 0.8 | 1.3 | 5.6 | 13.8 |
| **SY09** | 43.1 | 30.4 | 4.6 | 21.4 | 0.8 | 0.0 | 9.6 | 17.0 |
| **SY10** | 42.8 | 31.1 | 8.8 | 22.6 | 2.1 | 0.4 | 6.9 | 9.9 |
| **SY11** | 43.8 | 39.0 | 10.2 | 25.0 | 2.9 | 4.6 | 10.1 | 17.2 |
| **SY12** | 43.2 | 37.5 | 15.2 | 23.8 | 2.1 | 2.1 | 14.7 | 17.1 |
| **SY13** | 46.9 | 40.3 | 13.7 | 27.0 | 2.9 | 1.7 | 20.6 | 23.0 |
| **SY14** | 47.2 | 41.0 | 15.5 | 26.6 | 5.3 | 2.5 | 18.9 | 16.5 |
| **SY15** | 42.5 | 39.2 | 15.9 | 24.3 | 4.2 | 2.8 | 17.5 | 20.4 |
| **SY16** | 38.5 | 36.4 | 13.8 | 19.2 | 1.7 | 0.8 | 16.9 | 20.4 |
| **SY17** | 39.8 | 35.0 | 14.7 | 26.7 | 2.1 | 0.8 | 19.4 | 20.8 |
| **SY18** | 37.7 | 35.6 | 13.1 | 28.0 | 5.0 | 1.7 | 26.1 | 17.8 |
| **SY19** | 43.7 | 38.2 | 14.9 | 32.0 | 4.2 | 2.5 | 23.3 | 23.8 |

**Figure 19: Percent AP Science Exam Passers, by Race/Ethnicity for Participating Schools**

**Table 23: Percent AP ELA, Math, and Science Exam Takers, by Gender for Participating Schools**

|  | **All Students** | **Male** | **Female** | **Non-Binary** |
| --- | --- | --- | --- | --- |
| **SY08** | 5.0 | 4.0 | 5.7 |  |
| **SY09** | 5.7 | 4.4 | 7.0 |  |
| **SY10** | 7.1 | 5.5 | 8.6 |  |
| **SY11** | 8.7 | 7.3 | 10.9 |  |
| **SY12** | 9.9 | 8.3 | 12.5 |  |
| **SY13** | 11.6 | 9.6 | 14.7 |  |
| **SY14** | 12.6 | 10.5 | 15.4 |  |
| **SY15** | 13.9 | 11.6 | 17.1 |  |
| **SY16** | 14.6 | 12.6 | 18.5 |  |
| **SY17** | 14.6 | 12.6 | 18.8 | --- |
| **SY18** | 14.7 | 12.6 | 18.9 | 1.3 |
| **SY19** | 14.3 | 12.2 | 18.5 | 1.7 |

+ Note: DESE started to collect non-binary data in SY17.

**Figure 20: Percent AP ELA, Math, and Science Exam Takers, by Gender for Participating Schools**

**Table 24: Percent AP ELA, Math, and Science Exam Passers, by Gender for Participating Schools**

|  | **All Students** | **Male** | **Female** | **Non-Binary** |
| --- | --- | --- | --- | --- |
| **SY08** | 54.5 | 46.7 | 41.7 |  |
| **SY09** | 54.0 | 48.4 | 44.7 |  |
| **SY10** | 52.4 | 48.7 | 43.3 |  |
| **SY11** | 50.7 | 47.3 | 42.1 |  |
| **SY12** | 51.7 | 49.7 | 42.5 |  |
| **SY13** | 50.3 | 49.9 | 42.0 |  |
| **SY14** | 50.8 | 50.2 | 44.8 |  |
| **SY15** | 49.3 | 47.5 | 43.9 |  |
| **SY16** | 47.7 | 45.2 | 40.8 |  |
| **SY17** | 46.6 | 44.7 | 41.4 | --- |
| **SY18** | 46.2 | 45.6 | 38.9 | --- |
| **SY19** | 48.0 | 48.1 | 40.0 | --- |

+ Note: DESE started to collect non-binary data in SY17.

**Figure 21: Percent AP ELA, Math, and Science Exam Passers, by Gender for Participating Schools**

**Table 25: Percent AP ELA Exam Takers, by Student Groups of Interest for Participating Schools**

|  | **All Students** | **Free or Reduced Lunch** | **Economic Disadvantage** | **English Lang. Learner** | **Students with Disabilities** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | 2.7 | 1.4 |  | 0.2 | 0.1 |
| **SY09** | 3.2 | 1.7 |  | 0.4 | 0.1 |
| **SY10** | 4.0 | 2.4 |  | 0.4 | 0.3 |
| **SY11** | 5.1 | 3.5 |  | 0.4 | 0.4 |
| **SY12** | 5.8 | 4.1 |  | 0.5 | 0.4 |
| **SY13** | 7.2 | 5.1 |  | 0.6 | 0.5 |
| **SY14** | 7.8 | 5.2 |  | 0.5 | 0.5 |
| **SY15** | 8.4 |  | 5.4 | 1.4 | 0.6 |
| **SY16** | 8.6 |  | 8.4 | 0.3 | 0.7 |
| **SY17** | 8.4 |  | 5.6 | 0.3 | 1.0 |
| **SY18** | 8.4 |  | 5.8 | 1.1 | 0.8 |
| **SY19** | 8.0 |  | 5.5 | 1.0 | 0.9 |

**Figure 22: Percent AP ELA Exam Takers, by Student Groups of Interest for Participating Schools**

**Table 26: Percent AP Math Exam Takers, by Student Groups of Interest for Participating Schools**

|  | **All Students** | **Free or Reduced Lunch** | **Economic Disadvantage** | **English Lang. Learner** | **Students with Disabilities** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | 1.9 | 0.8 |  | 0.5 | 0.1 |
| **SY09** | 2.2 | 1.2 |  | 1.0 | 0.2 |
| **SY10** | 2.7 | 1.6 |  | 1.2 | 0.1 |
| **SY11** | 3.2 | 1.9 |  | 1.7 | 0.2 |
| **SY12** | 3.6 | 2.4 |  | 1.1 | 0.3 |
| **SY13** | 4.4 | 3.0 |  | 1.0 | 0.4 |
| **SY14** | 4.7 | 3.1 |  | 0.5 | 0.2 |
| **SY15** | 5.5 |  | 3.2 | 1.2 | 0.4 |
| **SY16** | 5.6 |  | 5.2 | 0.4 | 0.4 |
| **SY17** | 5.7 |  | 3.1 | 0.9 | 0.6 |
| **SY18** | 5.8 |  | 3.6 | 1.5 | 0.5 |
| **SY19** | 6.0 |  | 3.4 | 1.2 | 0.7 |

**Figure 23: Percent AP Math Exam Takers, by Student Groups of Interest for Participating Schools**

**Table 27: Percent AP Science Exam Takers, by Student Groups of Interest for Participating Schools**

|  | **All Students** | **Free or Reduced Lunch** | **Economic Disadvantage** | **English Lang. Learner** | **Students with Disabilities** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | 2.1 | 1.2 |  | 0.7 | 0.1 |
| **SY09** | 2.4 | 1.2 |  | 0.5 | 0.1 |
| **SY10** | 3.0 | 1.7 |  | 0.8 | 0.2 |
| **SY11** | 3.7 | 2.4 |  | 1.8 | 0.2 |
| **SY12** | 4.3 | 2.8 |  | 0.6 | 0.3 |
| **SY13** | 5.0 | 3.4 |  | 0.8 | 0.3 |
| **SY14** | 5.4 | 3.4 |  | 0.5 | 0.2 |
| **SY15** | 6.5 |  | 4.0 | 1.3 | 0.5 |
| **SY16** | 7.1 |  | 6.4 | 0.8 | 0.6 |
| **SY17** | 6.8 |  | 3.6 | 0.7 | 0.6 |
| **SY18** | 7.1 |  | 4.1 | 1.1 | 0.6 |
| **SY19** | 6.5 |  | 3.7 | 0.7 | 0.5 |

**Figure 24: Percent AP Science Exam Takers, by Student Groups of Interest for Participating Schools**

**Table 28: Percent AP ELA Exam Passers, by Student Groups of Interest for Participating Schools**

|  | **All Students** | **Free or Reduced Lunch** | **Economic Disadvantage** | **English Lang. Learner** | **Students with Disabilities** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | 60.9 | 29.1 |  | 0.0 | 2.1 |
| **SY09** | 57.8 | 30.0 |  | 0.0 | 3.4 |
| **SY10** | 56.4 | 37.4 |  | 1.7 | 5.2 |
| **SY11** | 53.5 | 34.4 |  | 2.5 | 6.1 |
| **SY12** | 53.3 | 36.3 |  | 0.9 | 4.6 |
| **SY13** | 49.7 | 39.1 |  | 0.5 | 9.7 |
| **SY14** | 48.6 | 40.0 |  | 2.0 | 10.7 |
| **SY15** | 49.4 |  | 34.3 | 0.0 | 14.8 |
| **SY16** | 47.5 |  | 32.9 | 1.0 | 17.1 |
| **SY17** | 45.8 |  | 36.9 | 1.5 | 13.9 |
| **SY18** | 44.9 |  | 36.3 | 0.4 | 13.5 |
| **SY19** | 45.7 |  | 39.8 | 0.0 | 17.6 |

**Figure 25: Percent AP ELA Exam Passers, by Student Groups of Interest for Participating Schools**

**Table 29: Percent AP Math Exam Passers, by Student Groups of Interest for Participating Schools**

|  | **All Students** | **Free or Reduced Lunch** | **Economic Disadvantage** | **English Lang. Learner** | **Students with Disabilities** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | 54.3 | 19.6 |  | 4.3 | 2.5 |
| **SY09** | 53.1 | 26.7 |  | 6.6 | 5.9 |
| **SY10** | 47.0 | 23.9 |  | 5.0 | 2.1 |
| **SY11** | 46.7 | 30.1 |  | 5.6 | 4.2 |
| **SY12** | 51.1 | 35.5 |  | 9.3 | 8.8 |
| **SY13** | 45.2 | 33.7 |  | 4.4 | 7.1 |
| **SY14** | 50.0 | 39.4 |  | 4.4 | 8.3 |
| **SY15** | 45.2 |  | 31.7 | 3.5 | 12.2 |
| **SY16** | 48.2 |  | 29.3 | 2.6 | 12.5 |
| **SY17** | 44.6 |  | 30.3 | 6.5 | 13.9 |
| **SY18** | 46.7 |  | 30.7 | 8.3 | 13.7 |
| **SY19** | 48.0 |  | 33.5 | 6.6 | 17.6 |

**Figure 26: Percent AP Math Exam Passers, by Student Groups of Interest for Participating Schools**

**Table 30: Percent AP Science Exam Passers, by Student Groups of Interest for Participating Schools**

|  | **All Students** | **Free or Reduced Lunch** | **Economic Disadvantage** | **English Lang. Learner** | **Students with Disabilities** |
| --- | --- | --- | --- | --- | --- |
| **SY08** | 38.6 | 12.1 |  | 1.9 | 4.2 |
| **SY09** | 43.1 | 20.1 |  | 4.4 | 2.5 |
| **SY10** | 42.8 | 20.5 |  | 2.2 | 4.2 |
| **SY11** | 43.8 | 26.6 |  | 4.3 | 6.3 |
| **SY12** | 43.2 | 29.9 |  | 4.0 | 2.3 |
| **SY13** | 46.9 | 29.1 |  | 5.5 | 7.1 |
| **SY14** | 47.2 | 29.1 |  | 3.8 | 10.2 |
| **SY15** | 42.5 |  | 30.9 | 2.2 | 13.4 |
| **SY16** | 38.5 |  | 21.5 | 0.8 | 11.6 |
| **SY17** | 39.8 |  | 27.0 | 3.0 | 9.0 |
| **SY18** | 37.7 |  | 27.2 | 0.6 | 7.1 |
| **SY19** | 43.7 |  | 30.5 | 1.8 | 10.1 |

**Figure 27: Percent AP Science Exam Passers, by Student Groups of Interest for Participating Schools**

1. Increasing participation and performance in English Laguage Arts (ELA) AP courses and AP exams is not a stated goal of the project. However, increasing participation and performance in ELA AP courses and exams is frequently reflected as a goal of the program in practice. [↑](#footnote-ref-1)
2. Data from the 2019–20 (SY20) school year were not included because the necessary data was not available. [↑](#footnote-ref-2)
3. DESE also started collecting AP course taking and passing rate data on non-binary students in SY17. [↑](#footnote-ref-3)