Social Awareness: This competence measures students’ abilities to understand the perspectives of and empathize with others, including those with different backgrounds, cultures, and contexts than their own.

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| 800 | See Profile for student scoring 700 |
| 700  Level 4  (Highly Developed) | Students scoring 700 on the scale find it:   * **Very easy** to take the viewpoint of and learn from other students * **Very easy to** recognize when others need help. * **Very easy** to know when they are making others uncomfortable. * **Very easy** to know when their tone of voice or actions could lead to misunderstandings or to negatively impact others. * **Very easy** to understand social norms (bullying vs. joking; waiting to speak) and **easy** to understand social cues (facial expressions). * **Very easy** to get help when having trouble with a classmate * **Very easy** to express their true feelings to friends |
| 600  Level 3  (Developed) | Students scoring 600 on the scale find it:   * **Easy** to take the viewpoint of and learn from other students * **Very easy to** recognize when others need help. * **Very easy** to know when they are making others uncomfortable. * **Very Easy** to know when their actions could negatively impact others and relatively **easy** to know when their tone of voice could lead to misunderstandings. * **Very easy** to understand social norms (bullying vs. joking; waiting to speak) and **easy** to understand social cues (facial expressions). * **Easy** to get help when having trouble with a classmate * **Easy** to express their true feelings to friends |
| 500  Level 2  (Developing) | Students scoring 500 on the scale find it:   * **Easy** to take the viewpoint of and learn from other students * **Easy to** recognize when others need help. * **Easy** to know when they are making others uncomfortable. * **Easy** to know when their tone of voice or actions could lead to misunderstandings or to negatively impact others. * **Easy** to understand social cues (facial expressions) and norms (bullying vs. joking; waiting to speak). * **Easy** to get help when having trouble with a classmate * **Hard** to express their true feelings to friends |
| 400  Level 1  (Emerging) | Students scoring 400 on the scale find it:   * **Hard** to take the viewpoint of and learn from other students * **Hard to** recognize when others need help. * **Hard** to know when they are making others uncomfortable. * **Hard** to know when their tone of voice or actions could lead to misunderstandings and to negatively impact others. * **Hard** to understand social cues (facial expressions) and norms (bullying vs. joking; waiting to speak). * **Hard** to get help when having trouble with a classmate * **Very hard** to express their true feelings to friends |
| 300  Level 1  (Emerging) | Students scoring 300 on the scale find it:   * **Very hard** to take the viewpoint of and learn from other students * **Very hard to** recognize when others need help. * **Very hard** to know when they are making others uncomfortable. * **Very hard** to know when their tone of voice or actions could lead to misunderstandings and to negatively impact others. * **Very hard** to understand social cues (facial expressions) and norms (bullying vs. joking; waiting to speak). * **Very hard** to get help when having trouble with a classmate * **Very hard** to express their true feelings to friends |