|  | **Resources: Assess people, time, materials, and money required for the initiative, new and reallocated/existing**Low ($), Moderate ($$), High ($$$) | **Scope of Impact: How many students or educators will this initiative reach?**Targeted (T); Broad (B); Districtwide (DW) | **Implementation Timeframe: How long to get this initiative up and running?*** (1) One year or less
* (2) More than one, but

 less than three * (3) Three years or more
 | **Prioritizing and sequencing initiatives and objectives:** Considering resources, impact and implementation, **when should each objective start over the course of the district/school plan?** (mark multiple years if initiative will take longer to establish) |
| --- | --- | --- | --- | --- |
| **Priority for****Year 1** | **Priority for****Year 2** | **Priority for****Year 3** |
| *Example:* *Initiative: Establish a multi-sensory kindergarten that is sensitive to children who have experienced trauma.**[Note: Explanations are optional]* | *Moderate ($$)**[Why: PD for kindergarten teachers; additional training for school adjustment counselor; new part-time school psychologist; purchase of trauma-sensitive curriculum (new expense)].*  | *(T)**[Why: Targeted to kindergarten students]* | *(1)**[Why: Should take one school year to get all of the components accomplished or put into place]* |  | *x* |  |
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