|  | **Resources: Assess people, time, materials, and money required for the initiative, new and reallocated/existing**  Low ($), Moderate ($$), High ($$$) | **Scope of Impact: How many students or educators will this initiative reach?**  Targeted (T); Broad (B); Districtwide (DW) | **Implementation Timeframe: How long to get this initiative up and running?**   * (1) One year or less * (2) More than one, but   less than three   * (3) Three years or more | **Prioritizing and sequencing initiatives and objectives:** Considering resources, impact and implementation, **when should each objective start over the course of the district/school plan?** (mark multiple years if initiative will take longer to establish) | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Priority for**  **Year 1** | **Priority for**  **Year 2** | **Priority for**  **Year 3** |
| *Example:*  *Initiative: Establish a multi-sensory kindergarten that is sensitive to children who have experienced trauma.*  *[Note: Explanations are optional]* | *Moderate ($$)*  *[Why: PD for kindergarten teachers; additional training for school adjustment counselor; new part-time school psychologist; purchase of trauma-sensitive curriculum (new expense)].* | *(T)*  *[Why: Targeted to kindergarten students]* | *(1)*  *[Why: Should take one school year to get all of the components accomplished or put into place]* |  | *x* |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |