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The VOICE

Do the 2011 English Language Arts/Mathematics Curriculum Frameworks provide clarity on instructional content? Do educators receive guidance on teaching content?

Administrators report that curriculum frameworks provide clarity on what should be taught.

% of superintendents that agree somewhat or agree strongly	Superintendents	
	ELA	Math
The framework clearly indicates the content teachers should teach.	93	94
The framework clearly indicates the content teachers should <i>not</i> teach.	45	52
Teachers have received guidance from district or state that clearly indicates the order in which they should teach each content area.	71	74
Teachers have received guidance from district or state that clearly indicates how much time they should spend on each content area.	61	67

VISTA data source: Superintendent survey questions A8 a-d (ELA) and A9 a-d (Math), weighted to represent all

Large majorities of superintendents reported that the 2011 ELA (93%) and math (94%) curriculum frameworks clearly indicate the content that teachers should teach, but only about half of districts reported that the frameworks clearly indicate content that teachers should not teach (ELA: 45%, math: 52%).

While the curriculum frameworks specify guidelines for what should be taught, they leave room for educators and districts to determine how to achieve learning goals. Many districts supplement the guidance provided in the framework with additional guidance from the state and/or district-created resources. A majority of superintendents indicated that teachers receive guidance on the order in which content areas should be taught (ELA: 71%, math: 74%) and how much time they should dedicate to teaching each content area (ELA: 61%, math: 67%).

ESE Policy Highlight

Curriculum frameworks articulate statewide guidelines for teaching, learning, and assessment. The frameworks define desired results while leaving room for educators and curriculum developers to determine the means for achieving those results. Recent updates to the frameworks reflect ESE's core beliefs that **every student should engage:**

1. with grade-appropriate text every day
2. with meaningful real word problems every day
3. in scientific conversations using data every week

...in a school environment that supports social-emotional learning, health and safety.

ESE Resources

- The newly revised 2017 [English Language Arts and Literacy](#) framework and 2017 [mathematics](#) framework
- Documents explaining the substantive differences between the 2011 standards and the 2017 standards for both [ELA](#) and [mathematics](#)
- Curricular resources related to [Science, Technology, Engineering and Mathematics](#)

ESE and educators from across the state are in the process of developing additional resources to support the new frameworks.

ESE's work on curriculum and instruction is led by the Center for Instructional Support, whose mission is to ensure that all students, especially students of color, economically disadvantaged students, students with disabilities, and English learners, have access to effective educators.

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