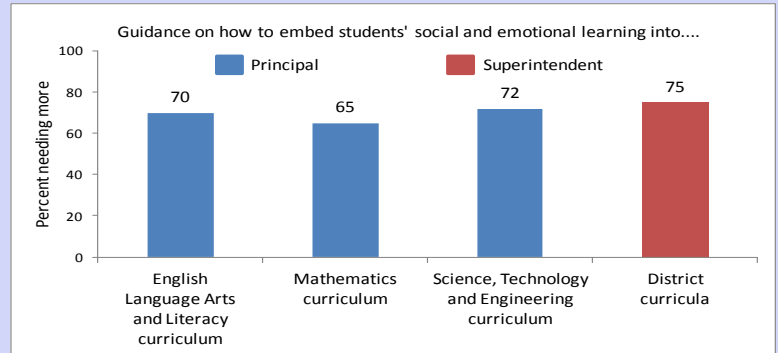


Related issues:  
8,9

# The VOICE

## Do educators need more guidance on how to embed students' social and emotional learning into subject curricula?

A majority of principals and superintendents report needing more guidance on how to embed students' social and emotional learning (SEL) into curricula.



VISTA data source: Principal survey questions: A1.3d, A2.3d, A3.3d; Superintendent: A5g. Responses weighted to represent all Massachusetts schools and districts.

ESE's core belief is that social and emotional learning (SEL) competencies contribute to students' future success and to their academic development. Embedding SEL competencies into curricula supports this core belief. Seventy-two percent of principals would like more guidance for educators on how to embed students' social and emotional learning into their Science, Technology and Engineering curricula; the corresponding percents for English Language Arts and Literacy and mathematics were 70% and 65%, respectively. Seventy-five percent of superintendents similarly expressed the need for more SEL guidance on how to integrate students' SEL into their districts' curricula.

### ESE Policy Highlight

Social and emotional learning is a core component of one of ESE's five strategic priorities: to support social and emotional learning, health, and safety (the "heart" strategy). ESE support for social and emotional learning is designed to promote systems and strategies that foster safe, positive, healthy, culturally competent, and inclusive learning environments that address students' varied needs and improve educational outcomes for all.

### ESE Resources

- A [webpage](#) about social and emotional learning
- Guiding principles for embedding social-emotional learning into the [English Language Arts and Literacy \(ELA\)](#) and [Mathematics \(Math\)](#) Curriculum Frameworks
- [Guidelines for implementing SEL curricula](#)
- A link to the [Collaborative for Academic, Social, and Emotional Learning \(CASEL\)](#)
- [Information on CASEL's Collaborating States Initiative](#)

*ESE's work on social and emotional learning is integral to the Department's strategic priority to support social and emotional learning, health, and safety; it is a collaborative effort that pulls resources from many program offices, including but not limited to the Center of Educational Options, Instructional Supports and District Supports.*