

## South Public School District Summary Report

Legend:

<b>Stronger</b>	63 to 99 points	School has a relatively strong climate.
<b>Average</b>	38 to 62 points	School has a positive climate with areas for improvement.
<b>Weaker</b>	1 to 37 points	School has a relatively weak climate.
	Average index score for district or schools	
	Average index score for the state	

ESE categorized schools into three groups based on their overall school climate index score. The range of points for each score category is provided.

**Suppression note:** "--" means data are suppressed if fewer than 10 students responded or the reliability is less than 0.7. Reliability is a statistical measure that ranges from 0 (not at all reliable) to 1 (reliable). Measures with high reliability are accurate, reproducible, and consistent across multiple rounds of surveys on the same population.

### Overall summary by grade

This section of the report shows the overall school climate score and the three dimension index scores for a district (All grades) and for each grade. Engagement, safety and environment are three distinct but related dimensions of school climate. All scores range from 1 - 99 and can be directly compared across dimensions and across grades. A difference of 3 to 4 points is meaningful.

	Overall			Engagement			Safety			Environment		
	N	Index Score		N	Index Score		N	Index Score		N	Index Score	
<b>All grades</b>	3,000	49		3,000	49		3,000	48		3,000	49	
<b>Grade 5</b>	1,200	55		1,200	52		1,200	--		1,200	54	
<b>Grade 8</b>	900	44		900	45		900	44		900	45	
<b>Grade 10</b>	1,000	48		1,000	49		1,000	45		1,000	49	

Number of students contributing to index score.

### Average index scores for schools in South Public School District Summary Report

School name	Grade	Overall			Engagement			Safety			Environment		
		N	Index Score		N	Index Score		N	Index Score		N	Index Score	
Elementary School 1	5	100	61		100	--		100	--		100	61	
Elementary School 2	5	100	55		100	49		100	--		100	59	
Elementary School 3	5	100	57		100	55		100	46		100	57	
Middle School 1	8	200	47		200	--		200	--		200	--	
High School 1	10	300	42		300	55		300	--		300	43	

If a school is missing from this list, the school was likely not opened by the time of the survey administration or did not participate in the survey.

Blue bar represents average overall index score for school. Orange circle represents state average score.

If data are missing, the school either did not meet the minimum N of 10 or a minimum reliability requirement for the engagement index score of 0.7.

Light background shading represents the range of scores for weaker schools; pale gray shading represents the range of scores for average schools; dark gray shading represents the range of scores for stronger schools. The range of points for each category is provided above.

**SOUTH PUBLIC SCHOOLS: ELEMENTARY SCHOOL SAMPLE REPORT**

**Grade 5**

**Suppression note:** "--" means data are suppressed if fewer than 10 students responded or the reliability is less than 0.7. Reliability is a statistical measure that ranges from 0 (not at all reliable) to 1 (reliable). Measures with high reliability are accurate, reproducible, and consistent across multiple rounds of surveys on the same population.

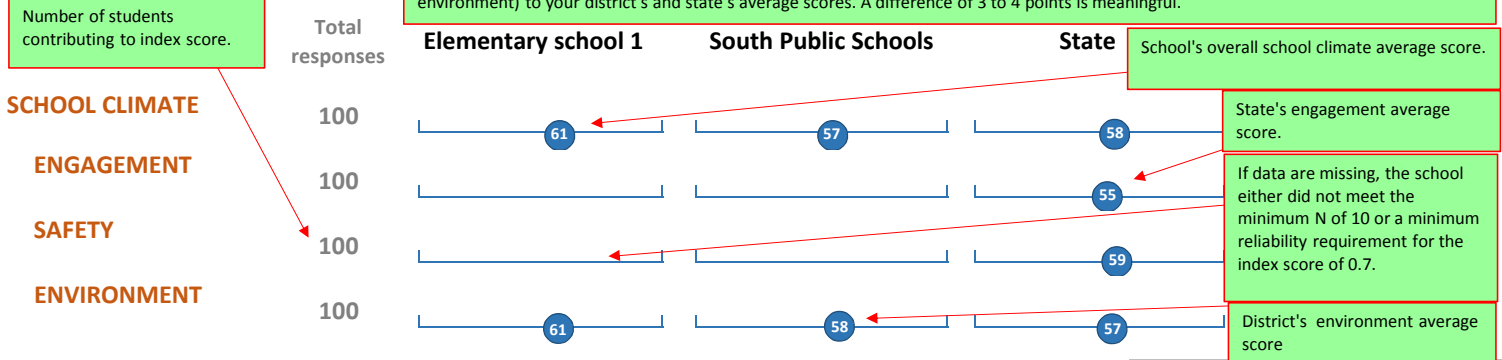
**Rounding:** Percent "Always true" and "Mostly true" may not sum to total due to rounding errors.

**Average Index Score by Domain**

- Schools with
- 63 to 99 points have relatively strong climate
- 38 to 62 points have a positive climate with areas for improvement
- 1 to 37 points have relatively weak climate

ESE categorized schools into three groups based on their overall school climate score. All index scores range from 1-99. The range of points for each score category is provided.

This section of the report allows you to compare your school's average index scores (overall school climate, engagement, safety and environment) to your district's and state's average scores. A difference of 3 to 4 points is meaningful.



		School					School	District	State
Think of the last 30 days in school.		N of total responses	Always true	Mostly true	Mostly untrue	Never true	% always true % mostly true District: % mostly true and always true State: % mostly true and always true		
<b>ENGAGEMENT</b>									
1	Teachers at this school accept me for who I am.	102	86%	13%	1%	0%	99%	94%	95%
2	My teachers care about me as a person.	102	80%	17%	3%	0%	97%	95%	95%
3	I get the chance to take part in school events (for example, science fairs, art or music shows).	102	76%	20%	4%	0%	96%	91%	91%
4	Adults working at this school treat all students respectfully.	102	57%	35%	7%	1%	92%	90%	91%
5	Students respect one another.	102	29%	56%	13%	2%	85%	64%	74%
6	Students will help other students, even if they are not close friends.	100	28%	57%	11%	4%	85%	70%	74%
7	Students at my school get along well with each other.	102	22%	67%	12%	0%	88%	65%	74%

Item statements related to engagement for grade 5 students.

Total number of students responding to each item.

Percent of students responding within each of the four survey response categories.

Combined percent of students within the school responding "Always" and "mostly" true. Items are rank-ordered from most positive to least positive perceptions of engagement based on the state average. You can compare school percents in the left hand column to the district percent and state percent shown in the last two columns.

**SOUTH PUBLIC SCHOOLS: ELEMENTARY SCHOOL SAMPLE REPORT**  
Grade 5

Think of the last 30 days in school.		N of total responses	Always true	Mostly true	Mostly untrue	Never true	School	District	State
<b>SAFETY</b>									
8	If I tell a teacher or other adult that someone is being bullied, the teacher/adult will do something to help.	102	62%	35%	3%	0%	97%		94%
9	If I heard about a threat to our school or to my classmates, I would report it to an adult.	102	75%	21%	2%	2%	96%		94%
10	Teachers support (help) students who come to class upset.	102	63%	32%	4%	1%	95%		93%
11	Teachers don't let students pick on other students in class or in the hallways.	101	71%	22%	6%	1%	93%		92%
12	I feel safe at our school.	102	78%	20%	2%	0%	98%		92%
13	I am happy to be at our school.	102	61%	31%	6%	2%	92%		88%
14	At our school, students learn to care about other students' feelings.	102	47%	43%	8%	2%	90%		83%
15*	I have been punched or shoved by other students more than once in the school or in the playground.	102	11%	13%	15%	62%	24%		28%

\*A lower percentage on this item indicates a safer school climate.

Think of the last 30 days in school.		N of total responses	Always true	Mostly true	Mostly untrue	Never true	School	District	State
<b>ENVIRONMENT</b>									
16	My teachers are proud of me when I work hard in school.	102	69%	27%	3%	1%	96%		97%
17	My teachers help me succeed with my school work when I need help.	102	84%	15%	1%	0%	99%		95%
18	Adults at my school (for example, my school nurse, my teachers, or my principal) talk with students to help us know how to behave well.	102	60%	28%	10%	2%	88%		93%
19	School rules are fair for all students.	102	33%	53%	12%	2%	86%		87%
20	In school, I learn how to control my feelings when I am angry or upset.	102	51%	35%	12%	2%	86%		84%
21	Students help each other learn without having to be asked by the teacher.	102	35%	53%	10%	2%	88%		81%
22	My teachers use my ideas to help my classmates learn.	102	30%	45%	22%	3%	75%		73%
23	I feel comfortable talking to my teacher(s) about something that is bothering me.	102	29%	44%	20%	7%	73%		73%
24	Students have a voice in deciding school rules.	102	11%	17%	32%	40%	28%		47%

Safety items that appear below the blue line are items that had to be reverse-scored to create an average index score for the Safety dimension. Responding "Always" or "mostly" true to these items would indicate a poor school climate. Students who responded, "Never" or "mostly" untrue to these types of items are reporting a more positive school climate.