

Overall School Climate Index Mean 50, SD 13 ¹	Massachusetts School Climate Profile
<p>Stronger Schools whose average index score is greater than or equal to one standard deviation above the mean (≥63 points; ~12% of schools).</p> <p>The average student within these schools responds “<i>always true</i>” to a majority of items and “<i>mostly true</i>” to the remaining items.</p>	<ol style="list-style-type: none"> 1. Student-on-student interactions are mostly respectful, caring, and collaborative within the classroom. Students have a say in school rules and perceive school rules as fair and consistently enforced. 2. Adults actively address safety issues. Students feel safe with few, if any, bullying behaviors reported. 3. Teacher/adult-on-student relationships are respectful, caring, and inclusive. For the most part, adults encourage student autonomy and feedback. Adults/teachers promote responsibility and teach positive behaviors. 4. Support systems are accessible, and teachers/adults actively engage with students to help them emotionally. Most students feel comfortable seeking help. 5. The classroom is a safe and supportive learning environment. Teachers encourage effort, and set high academic expectations. Teachers actively promote and support individual students’ academic success. 6. Students report a strong sense of belonging to the school.
<p>Average Schools whose average index score is between one standard deviation below and one standard deviation above the mean (38 to 62 points; middle ~75% of schools).</p> <p>The average student within these schools responds “<i>mostly true</i>” to a majority of items and “<i>always true</i>” to the remaining items.</p>	<ol style="list-style-type: none"> 1. Student-on-student interactions are mostly respectful and caring, and generally collaborative within the classroom. Students have little say in school rules but perceive school rules as mostly fair and consistently enforced. 2. Adults actively address safety issues. Students feel safe, with few bullying behaviors reported. 3. Teacher/adult-on-student relationships are caring, and mostly respectful and inclusive. For the most part, adults encourage student autonomy and feedback. Adults/teachers promote responsibility and teach respectful behavior. To a lesser degree, adults teach students behavior management. 4. Support systems are available, and teachers/adults engage with students to help them emotionally. However, not all students feel comfortable seeking help. 5. The classroom is a relatively safe and supportive learning environment. Teachers encourage effort, and set high academic expectations. Teachers promote and support individual students’ academic success. 6. Students report a moderately strong sense of belonging to the school.
<p>Weaker Schools whose average index score is equal to or less than one standard deviation below the mean (≤37 points; ~10% of schools)</p> <p>The average student within these schools responds “<i>mostly untrue</i>” and “<i>mostly true</i>” to all but two items, where the average student responded “<i>untrue</i>”.</p>	<ol style="list-style-type: none"> 1. Student-on-student interactions generally lack respect, with students offering limited mutual emotional or academic support. Students have no say in school rules and perceive school rules as relatively unfair and somewhat inconsistently enforced. 2. Adults address safety issues. Students feel safe though some bullying behaviors are reported. 3. Teacher/adult-on-student relationships are somewhat caring, respectful and inclusive. For the most part, adults do not encourage student autonomy or feedback. Promotion of student responsibility and teaching of positive behaviors is relatively low. 4. Support systems are available, but adults do not, for the most part, help students emotionally. Students generally do not feel comfortable seeking help. 5. The classroom is a somewhat safe and supportive learning environment. Teachers mostly encourage effort and have high expectations. Teachers generally encourage and support individual students’ academic success. 6. Students’ report a relatively weak sense of belonging to the school.

¹SD = standard deviation