**What’s New for the
MA State Seal of Biliteracy?**

**2021-2022**

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| **New World Language Assessment Options**Lightbulb and pencil with solid fill | **Further clarity on which assessments districts can use and when*** Complete-domain assessments when they are available
* Partial-domain assessments when no Complete-domain assessments are available for a particular language
* Alternative assessments (Portfolios) when no Complete or Partial-domain assessments can accommodate a student’s language or needs
* Additional assessments for when students already have a high-quality external exam score
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| **New Options to Manage Alternative Assessments (Portfolios)**Follow with solid fill | **Acquire support for alternative assessments (portfolios).*** Option 1 (New): The district contracts a DESE-approved vendor to manage all portfolio needs.
* Option 2 (Legacy): The district takes responsibility for finding a credible authority to review student portfolios
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| **New Portfolio Indicators**Folder Search with solid fill | **Easy-to-Use Portfolio Indicators*** Ready-to-implement instructions for districts and portfolio raters
* Aligned to NCSSFL-ACTFL Can-do Statements
* Provides easy-to-use method for identifying students who are below Intermediate High, at Intermediate High, and at or above Advanced Low
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| **Revised Guidance**Checklist with solid fill | **Advancing equity and efficiency for program administration*** Recommendation to provide annual notification to all families
* Recommendation to communicate language of Seal on transcripts
* Clear explanations of world and English language assessments
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| **Updated Website****Internet with solid fill** | **More resources and supports for districts*** Webinars and training materials
* Sample notifications and communications
* Reporting mechanisms
* Recognizing institutions of higher education that provide credit for the MA State Seal of Biliteracy
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