**What’s New for the   
MA State Seal of Biliteracy?**

**2021-2022**

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| **New World Language Assessment Options**  Lightbulb and pencil with solid fill | **Further clarity on which assessments districts can use and when**   * Complete-domain assessments when they are available * Partial-domain assessments when no Complete-domain assessments are available for a particular language * Alternative assessments (Portfolios) when no Complete or Partial-domain assessments can accommodate a student’s language or needs * Additional assessments for when students already have a high-quality external exam score |
| **New Options to Manage Alternative Assessments (Portfolios)**  Follow with solid fill | **Acquire support for alternative assessments (portfolios).**   * Option 1 (New): The district contracts a DESE-approved vendor to manage all portfolio needs. * Option 2 (Legacy): The district takes responsibility for finding a credible authority to review student portfolios |
| **New Portfolio Indicators**  Folder Search with solid fill | **Easy-to-Use Portfolio Indicators**   * Ready-to-implement instructions for districts and portfolio raters * Aligned to NCSSFL-ACTFL Can-do Statements * Provides easy-to-use method for identifying students who are below Intermediate High, at Intermediate High, and at or above Advanced Low |
| **Revised Guidance**  Checklist with solid fill | **Advancing equity and efficiency for program administration**   * Recommendation to provide annual notification to all families * Recommendation to communicate language of Seal on transcripts * Clear explanations of world and English language assessments |
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| **Updated Website**  **Internet with solid fill** | **More resources and supports for districts**   * Webinars and training materials * Sample notifications and communications * Reporting mechanisms * Recognizing institutions of higher education that provide credit for the MA State Seal of Biliteracy |