**Elementary Principals Networking**

**Professional Development Points -2024-2025 School Year**

*Please email to* [*achievement@mass.gov*](mailto:achievement@mass.gov) *by June 27, 2025.   
Use subject line “PDP Request for early learning”*

For participants interested in earning 10 professional development points through this series, the commitment includes:

* Participating in at least 10 hours of professional development opportunities, which can include fall statewide convening, 3-part series, regional network meetings, book group discussions, virtual webinars, and/or lunch and learn sessions
* Working on a project/product related to early learning, Preschool through Grade 3. The assignment can cover any number of early learning topics including but not limited to:
  + - anti-racist leadership and culturally responsive teaching in the early grades;
    - student voice;
    - early literacy;
    - screening and assessment;
    - social and emotional learning;
    - using the *Guidelines for Preschool and Kindergarten Learning Experiences* to guide curriculum and instructional practices;
    - science and social studies in the elementary curriculum;
    - play as an anti-racist instructional strategy;
    - working with diverse student populations;
    - gender identity and gender expression;
    - family engagement;
    - trauma-informed and trauma sensitive practices; and
    - collaboration with community-based preschool programs.

This assignment can be completed individually or collaboratively. Attached (below) please find the brief application for participants to submit with their plan for the assignment.

* Projects can include but not be limited to: developing professional development for educators and/or administrators related to one or more of these topics; developing or revising policies related to one or more of these topics; working with the local Coordinated Family and Community Engagement (CFCE) Specialist to develop strategies for engaging families in this work; building collaborative structures to partner with community-based preschool programs; etc.

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**Name:**

**District:**

**School:**

1. **Select the professional development offerings attended (check all that apply):**

* \_\_\_ Statewide Convening (October 4, 2024)
* \_\_\_ Lunch n Learn Session on Playful Learning and Early Literacy (October 30, 2024)
* Winter Regional Networking Sessions

\_\_\_ December 3, 2024

\_\_\_ December 10, 2024

\_\_\_ December 12, 2024

* \_\_\_ Webinar on the Intersection of Social-Emotional Learning, Culturally and Linguistically Responsive Practices and Early Literacy (January 14, 2025)
* \_\_\_ Book Group – *Open Windows, Open Minds: Developing Antiracist, Pro Human Students* (February 11,2025)
* \_\_\_ Lunch n Learn Session (March 14, 2025)
* April Regional Networking Sessions

\_\_\_ April 8, 2025

\_\_\_ April 10, 2025

\_\_\_ April 16, 2025

* Problem of Practice Lunch and Learn Sessions

\_\_\_ May 1, 2025

\_\_\_ May 8, 2025

\_\_\_ May 15, 2025

\_\_\_ May 22, 2025

1. What were you able to complete as a result of participation in this yearlong professional development series?  Describe the project or product you completed.
2. In what ways did participation in this year’s professional development help to strengthen your work? Please include examples.
3. Please attach any documents/materials that you created.