# APPLICATION: MA Comprehensive School Mental Health Systems- [CoIIN 2021-2022](https://www.doe.mass.edu/sfs/safety/coiin.html)

# NOTE: THIS WORD VERSION IS ONLY FOR PREPARATION PURPOSES PLEASE SUBMIT THE INFORMATION USING THE [ONLINE APPLICATION](http://s.alchemer.com/s3/APPLICATION-MA-Comprehensive-School-Mental-Health-Systems-CoIIN-2021-2022)

## School Mental Health Learning Opportunity - [ONLINE APPLICATION](http://s.alchemer.com/s3/APPLICATION-MA-Comprehensive-School-Mental-Health-Systems-CoIIN-2021-2022) - DUE JUNE 4, 2021

### Thank you for your interest in strengthening comprehensive school mental health systems. Please submit this online application indicating your interest in and commitment to participating in the 2021-2022 Collaborative Innovation and Improvement Network (CoIIN).  The Department of Elementary and Secondary Education ([DESE](http://www.doe.mass.edu/)) in partnership with the Massachusetts School Mental Health Consortium ([MASMHC](http://www.masmhc.org/)) is pleased to again offer the opportunity for district teams to engage in a learning collaborative during the 2021-2022 school year facilitated by the National Center for School Mental Health ([NCSMH](http://www.schoolmentalhealth.org/About/Mission-Goals--Activities/)). The focus is on establishing comprehensive school mental health systems in Massachusetts and in other participating states. State team members include representatives from parent and youth leadership organizations ([CPLAN](https://www.cplanma.org/) and [PPAL](https://ppal.net/)/[YouthMove](https://youthmovemassachusetts.net/)), the Department of Mental Health ([DMH](https://www.mass.gov/orgs/massachusetts-department-of-mental-health)), the Department of Public Health ([DPH](https://www.mass.gov/orgs/department-of-public-health)), the Department of Children & Families ([DCF](https://www.mass.gov/orgs/massachusetts-department-of-children-families)), and [MassHealth](https://www.mass.gov/orgs/masshealth). A Comprehensive School Mental Health System (CSMHS) is defined as school-district-community-family partnerships that provide a continuum of evidence-based mental health services to support students, families, and the school community. Selected district teams will be provided with access to professional development, technical assistance, and ongoing coaching as they work to pilot practices to support the establishment of a Comprehensive School Mental Health System. Educational Collaboratives are also eligible to apply and be selected, and anywhere below that references “district” or “school” can be considered to also reference collaboratives and their programs. For more information, see the brief [overview](http://www.doe.mass.edu/sfs/safety/coiin.html) and [site expectations](https://www.doe.mass.edu/sfs/safety/site-expectations-overview.docx), and note that participants will be asked to submit [monthly data](https://www.doe.mass.edu/sfs/safety/monthly-data.docx) (to the degree it is available). You can also [register online](http://s.alchemer.com/s3/MA-School-Mental-Health-Systems-Network-Info-Sessions-Spring-2021) **for optional Q+A information sessions, held on** May 11th (10:00-10:30 am), May 14th (12:30-1:00 pm) & May 20th (2:00-2:30 pm). Feel free to indicate in the second to last question or use the [online interest form](https://www.surveygizmo.com/s3/5642546/SchoolMHopportunities) if you would like to receive information about related opportunities. You may also contact DESE’s Office of Student and Family Support with questions, via [achievement@doe.mass.edu](mailto:achievement@doe.mass.edu) or 781-338-3010.

### ****Learning Network (CoIIN) Timeline:****

### ****May 2021:**** Overview, site expectations, and applications posted; and information sessions offered

### ****June 4, 2021:**** Applications due (may be submitted earlier)

### ****Late June or early July 2021:**** Participating districts selected and confirmed

### For Participating Districts:

### ****August 2021:**** Orientation webinar

### ****Sept-October 2021:**** State kick-off event(s) (likely virtual – to be confirmed).

### ****November 2021 through June 2022:**** Monthly (virtual) learning sessions (90 min.) or action period calls (60 min.), plus monthly MA cross-district/state team office hours (45-60 min)

### ****Selection criteria:**** Approximately (6) districts will be selected, with consideration of the following criteria. (Reminder: any interested district can [*sign up to learn about additional learning opportunities*](https://www.surveygizmo.com/s3/5642546/SchoolMHopportunities) as they become available related to strengthening school mental health systems.) Prioritization will be given to applicants that:

### Indicate readiness to engage and ability to commit to participation (see timeline above and [site expectations](https://www.doe.mass.edu/sfs/safety/site-expectations-overview.docx) for more details)

### Designate a multi-disciplinary team (with school and districts roles, multiple racial/ethnic perspectives, and structures for youth and family voice) to support participation

### Indicate central office support to consider ways to scale up effective efforts

### Indicate challenges related to access to clinically, culturally, linguistically, and developmentally appropriate mental and behavioral health services; and especially difficult challenges related to financial resources

### Complete the School Mental Health Quality Assessment using the [SHAPE System](http://www.theshapesystem.com/), as an individual or team on behalf of a school or district at least once, by the end of June 2021 – either in the [online SHAPE System](http://www.theshapesystem.com) or by emailing a PDF for the [school(s)](https://www.theshapesystem.com/wp-content/uploads/2019/10/SMHQA_School-version.pdf) or [district](https://www.theshapesystem.com/wp-content/uploads/2020/04/SMHQA-4.16-district-Version.pdf) to [achievement@doe.mass.edu](mailto:achievement@doe.mass.edu) with the subject: “SHAPE for CoIIN”)

### Indicate priority interests that include strengthening efforts related to [Teaming & Mental Health Screening](https://drive.google.com/file/d/1TxHhOlNsAgYp4CaFS6qaTlfX8Wk_TrY-/view)

### Consideration may also be given to geographic distribution, and to applicants that are not also engaged in similar DESE-facilitated professional learning opportunities (such as the [SEL & Mental Health and Systemic Student Support Academies](http://www.doe.mass.edu/sfss/prof-dev/)). Also note that if needed and feasible, clarifying questions may be asked of applicants who are under consideration for selection.

### ****PLEASE NOTE:****

### ****The application must be submitted using the**** [online application form](http://s.alchemer.com/s3/APPLICATION-MA-Comprehensive-School-Mental-Health-Systems-CoIIN-2021-2022).

### You may (optionally) ****prepare your responses using this**** word version **(below).** You can then use it to copy and paste your responses into the online application form.

### You can save your response (before it is submitted) and return to it at a later time. After filling in responses to questions #1-6 click "NEXT" and then you will see the **"**Save and Continue Later**"** function at the top toolbar. You can click on that and enter in an email address, and a link will be sent to that email address. You can click on that link sent to the email address to be brought back to your survey to continue.

### If you accidentally click "SUBMIT" at the end of the survey too soon, you can email achievement@doe.mass.edu for assistance. ****If more than one survey is submitted for a district, we will review the last one submitted.****

## Contact Information

### 1) District name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 2) Contact name for this application

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 3) Contact Role/Title

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 4) Email

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 5) Phone

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 6) Please confirm that the superintendent is aware of and supports this application.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## School and Team Member Information

### 7) School(s) you anticipate focusing on with this work.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### 8) Grade levels of school(s) you would likely focus on for this effort. Check all that apply.

[ ] Elementary School

[ ] Middle School

[ ] High School

[ ] Other - Write In: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Not sure yet

### 9) Indicate how feasible or challenging you anticipate it would be to form a district (and/or school level) team with key membership (e.g., representatives of counselors and other specialized instructional support personnel, educators, administrators, students, families, and community partners), with multiple racial/ethnic perspectives, who can convene regularly and have representatives participate in the monthly professional learning sessions (see [site expectations](https://www.doe.mass.edu/sfs/safety/site-expectations-overview.docx))? (250 word max.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### 10) If you know already some/all team members who would contribute to this initiative, provide details here. Team members will include (check all that apply):

[ ] School health and behavioral health staff

[ ] Teachers

[ ] School administrators

[ ] Youth/Students

[ ] Parents/Families

[ ] Community health and behavioral health providers

[ ] Child welfare staff

[ ] Juvenile justice staff

[ ] Community leaders

[ ] Other - Write In

## District Interests and Approaches

#### 11)  Please indicate which of the following [topics](https://drive.google.com/file/d/1TxHhOlNsAgYp4CaFS6qaTlfX8Wk_TrY-/view) is likely of most interest to your district related to this initiative. All of these topics will include inquiry into ways to equitably support the unique strengths and needs, and cultural and linguistic considerations, of students and families in your schools.  (You may select more than one. Note that priority topics include Teaming and Mental Health Screening, but they are not required to submit an application.)

[ ] Needs Assessment and Resource Mapping (note that all participants will engage in this topic)

[ ] Teaming (multi-disciplinary teams that inform and support school mental health systems and efforts)

[ ] Mental Health Screening (the assessment of students to determine whether they may be at risk for a mental health concern and may benefit from additional supports and services)

[ ] Mental Health Promotion (Tier 1)

[ ] Early Intervention and Treatment (Tiers 2 & 3)

[ ] Funding and Sustainability

[ ] Impact

[ ] We're not sure yet

[ ] Other - Write In: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 12) Please describe your district’s current approach to supporting mental health for students and families. (250 word max.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 13) Please add a few sentences to provide additional information about why your district is interested in this opportunity, and what you hope to get out of participation. Please describe any current strengths, as well as include any particular challenges that you hope to address if selected for participation. (250 word max.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 14) Please describe how your district will ensure equity, including racial equity, drives the design of policies, programs, and services related to the development of a Comprehensive School Mental Health System. (250 word max.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 15) Selected districts will be using and referring to the [SHAPE](http://theshapesystem.com) System, with support from the learning network (CoIIN). Though it is helpful, it is not a requirement to have used it before applying. Please indicate if an individual or team on behalf of the participating school(s) or district has or will complete the School Mental Health Quality Assessment using the SHAPE System, at least once, by the end of June 2021 – either in the [online SHAPE System](http://theshapesystem.com) (or by emailing a PDF for the [school](https://www.theshapesystem.com/wp-content/uploads/2019/10/SMHQA_School-version.pdf) or [district](https://www.theshapesystem.com/wp-content/uploads/2020/04/SMHQA-4.16-district-Version.pdf) to achievement@doe.mass.edu with the subject: “SHAPE for CoIIN”).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Additional Comments and Opportunities

### 16) Please indicate if there is anything you want to encourage the state team to consider (with cross-agency representation and youth and parent leaders) in terms of ways to support participants, or ways to improve equitable and effective state efforts that help strengthen local school mental health systems. (250 word max.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 17) While a relatively small number of districts (5) will be selected for full participation in the State CSMHS CoIIN, the state team is looking at ways to create additional opportunities to provide supports for a larger contingent of districts. If you are not selected for full participation in the CoIIN, would you like to be alerted to other opportunities to engage in aspects of school mental health professional development, coaching, and technical assistance, or other ways to potentially secure resources to support school mental health implementation?  If so, add the email address below where you would like information to be sent, or use this [online interest form](https://www.surveygizmo.com/s3/5642546/SchoolMHopportunities) to sign-up to receive information about opportunities as they become available.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 18) Please share any additional comments you have here. Thank you again for your interest!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Thank You!