



FC 335 Safe and Supportive Schools Competitive Grant Webinar

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Overview of Grant

Overview of FC335 Grant

- FY21 RFP: <http://www.doe.mass.edu/grants/2021/335/>
- The purpose of this state funded competitive grant program is to:
 - Provide funding to school districts (and their selected schools) to organize, integrate, and sustain school and district-wide efforts to create safe and supportive school environments.
 - Assist school districts to coordinate and align student support initiatives based on their findings from completing the Safe and Supportive Schools (SaSS) Framework and Self-Reflection Tool

Priorities:

The main priorities for this grant are:

- to help ensure that each participating school creates an **equitable, safe, positive, healthy, culturally-competent, and inclusive** whole-school learning environment for all students, and
- makes effective use of a system for integrating services and aligning initiatives that promote students' behavioral health and wellness, through one of two grant applicant options.

02

Option One – Action Planning

Option One - Priorities

- Convene a school team composed of various stakeholders to review and respond to the questions in the SaSS Tool;
- Propose to use the SaSS Tool during the grant period;
- Identify school and district areas to prioritize for improvements; and
- Finalize a school action plan that is aligned to school and district priorities, and a district action plan that supports the schools' efforts.

The SaSS action plans must address all six sections of the SaSS Tool:

- Leadership, Infrastructure, and Culture
- Professional Learning Opportunities
- Access to Resources and Services
- Teaching and Learning that fosters Safe and Supportive Environments
- School Policies, Procedures, and Protocols
- Family Engagement



Option One - Fund Use

These funds must be used to **support the development** of action plans that incorporate all six sections of the SaSS Tool.

- Activities may include:
 - Convening the team to engage in relevant learning prior to completing the SaSS tool;
 - Completion of the tool;
 - Time to develop action plans; and
 - Supporting participation in networking and professional development.
- Grant funds may be used for:
 - teacher stipends,
 - consultants,
 - substitutes, and
 - materials to be used in the development of action plans

Applicants should not include in their application requests for funds to support activities related to action plan implementation.



Option One - Fund Use *Continued*

- All applicants may consider partnering with consultants to help facilitate the action planning process.
- All applicants may also consider partnering with community-based organizations including early childhood education and afterschool or out of school time providers for alignment and collaboration.
- **Funds cannot be used for: electronics (such as iPads, computers, tablets, etc.) or construction**

Option Two

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Option Two – Implementation and Mentorship/Support

Option Two - Priorities

- Begin or continue to implement school-focused action plans (and associated district-support plans) that were created in prior years.
- Serve as mentors/supports for:
 - Option One grantees,
 - Other new SaSS Tool users,
 - Schools and districts that are new to implementation, and/or
 - The Department, Commission, and others as needed and appropriate.
- The areas of mentorship/support may include:
 - Providing feedback to the Department or the Commission at meetings,
 - Presenting at online, regional, and statewide conferences, or
 - Providing direct support or guidance to Option One grantees related to using the Framework and Tool to inform action plan creation and implementation, or
 - Another area agreed to by the applicant and Department



Option Two - Fund Use

- These funds must be used to:
 - Implement action plans that incorporate all **six sections of the SaSS Tool** and
 - Support efforts associated with mentorship/support activities.
- Implementation activities may include but are not limited to:
 - Development of school-based models for coordinated support of students in need;
 - Implementation of research-based educational programs;
 - Activities that address and reduce substance use related problems; and/or
 - Development of information systems to help identify students at risk, track interventions and evaluate progress and outcomes.
- Grant funds may be used for:
 - A school and district-level implementation coordinator(s);
 - Consultants;
 - Substitutes;
 - Evidence-based programs/initiatives; and
 - Materials to be used in implementation
 - Stipends for the members of the team that will be responsible for the mentorship/support activities, or for any appropriate costs associated with mentoring/support.



Option Two - Fund Use *Continued*

- All applicants may consider partnering with consultants to help facilitate the implementation process.
- All applicants may also consider partnering with community-based organizations including early childhood education and afterschool or out of school time providers for alignment and collaboration.
- **Funds cannot be used for: electronics (such as iPads, computers, tablets, etc.) or construction.**



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Application Procedures

Funding

- Applicants may apply for up to \$20,000 total, with a maximum of \$10,000 per school **under Option one: Action Planning.**
- Applicants may apply for up to \$10,000 per district **under Option two: Implementation and Mentorship/Support.**



Eligibility

- Massachusetts school districts and educational collaboratives are eligible to apply for funding.
- **Each applicant may only apply for one of the two Options** (Option one: Action Planning, or Option two: Implementation and Mentorship/Support).



Eligibility *Continued*

- Former FC335 grantees are eligible to apply for either of the above Options, provided the specific requirements are met for the schools to be included in the application under that Option.
- For Option one: Action Planning, former FC 335 grantees may apply for schools that have not yet utilized (or at least have not since summer 2017) the SaSS/BHPS Self-Assessment Tool and used it to inform action planning.

Eligibility *Continued*

Educational collaboratives may:

- consider applying for this grant to carry out safe and supportive school grant activities for the collaborative's own full-time educational programs.
- apply on behalf of interested school districts to help support and facilitate school and district-based teams with multiple stakeholder involvement to engage in the grant activities described earlier and throughout this grant opportunity.
 - *If applying to support more than one school district, applications should be submitted for each district individually*

Required Forms

- Required Forms:
 - Part I, Program Unit Signature Page
 - Complete and submit signed Part I for both FY2021 School Year and FY2022 Summer (Summer 2021), if applicable, in one PDF
 - Part II, Budget Template
 - Complete and submit Part II for FY2021 School Year and FY2022 Summer (if proposing to use funds during Summer 2021)
 - Part III, Required Program Information
 - Complete Part IIIA only if applying for Option One: Action Planning or
 - Complete Part IIIB only if applying for Option Two: Implementation and Mentorship/Support
 - Grant Assurances
 - Complete the applicable portion of the document for either Option One: Action Planning or Option Two: Implementation and Mentorship/Support and submit with the application.

Due Date and Submission Instructions

- Due date:
 - **Thursday, October 15, 2020**
 - Proposals must be received at the Department by 5:00 p.m. on the date due.
- Please submit all application materials electronically to achievement@doe.mass.edu
- All signature pages (Part I and Grant Assurances) must be signed, scanned, and submitted as 2 separate PDF documents.
- All budgets (Part II) must be submitted as Excel files, not as PDFs.
- Part III must be submitted as a PDF or in its original Word format.

Any item not submitted in the correct format may not be reviewed.

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Questions and Answers

THANK YOU

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