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| **Safe and Supportive Schools - Implementation Status Update** |

1. **District Contact Information**

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| **District** |  |
| **Grant Coordinator Name** |  |
| **Grant Coordinator Email** |  |

*Complete sections B-E for each participating school. If the activities were the same for multiple schools, copy section B only and enter the relevant information. If the activities were different for each school, copy sections B-E and complete the information separately for each school.*

1. **School Contact Information**

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| **School** |  |
| **Main Contact Name** |  |
| **Main Contact Email** |  |

1. **Grant Funded Activities:**

***Please add more rows as needed***

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| --- | --- | --- |
| **Activity** | **Rationale** | **Current Status** |
| *Describe the specific initiative/ program/ professional development/ material/ resource that was funded by the grant.*  | *Explain the rationale for funding the activity.* | *What progress has been made to implement this activity? Include next steps if this activity will continue.* |
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1. **Additional Activities**

List any additional activities related to the action plan that were completed this year, that were not grant funded.

***Please add more rows as needed***

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| **Activity** | **Rationale** | **Current Status** | **Funding Source (if any)** |
| *Describe the specific initiative/ program/ professional development/ material/ resource.*  | *Explain the rationale for the activity.* | *What progress has been made to implement this activity? Include next steps if this activity will continue.* | *What funding source was used to support this activity?*  |
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1. Which of the [6 Levers](https://sassma.org/levers.asp) were addressed by these activities? (Check all that apply)

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| Leadership and Culture |[ ]  Family Engagement |[ ]  Professional Learning Opportunities |[ ]
| Access to Resources and Services |[ ]  Teaching and Learning that Fosters Safe and Supportive Environments |[ ]  Policies and Procedures |[ ]

1. **School and District Improvement Plans**

Describe the ways implementation has been or will be aligned to school and district improvement plans.

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1. **Sustainability**

Briefly describe any efforts for sustainability of the work started this year.

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