Note: Not all slides have talking points provided.

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| **Slide** | **Talking Points** |
| 1 |  |
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| 4 | MTSS focuses on system structures and supports across the district, school and classroom to meet the academic and non-academic needs of all students including students with disabilities, English language learners and students who have already demonstrated mastery of the concepts and skills being taught. |
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| 6 | Today, we’ll launch into Protocol 1 to have a conversation about both our shared and differing beliefs and assumptions about math instruction for students with disabilities. |
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| 14 | Today’s protocol gave us an opportunity to discuss any differences in our beliefs and assumptions about students with disabilities.  The next protocol will delve into some important foundational information about areas of difficulty specific to mathematics learning, and will give us an opportunity to learn about using the IEP as a valuable tool to informing instruction. |