Individualized Education Program IEP Dates: from

Student Name: DOB:

to

ID#:

Present Levels of Educational Performance

A: General Curriculum

Check all that apply.

181 English Language Arts

181 History and Social Sciences

181 Science and Technology

181 Mathematics

D Other Curriculum Areas

General curriculum area(s) affected by this student's disability(ies): Consider the language, composition, literature (including reading) and media strands. Consider the history, geography, economic and civics and government strands.

Consider the inquiry, domains of science, technology and science, technology and human affairs

strand.

Consider the number sense, patterns, relations and functions, geometry and measurement and statistics and probability strands.

Specify:

How does the disability(ies) affect progress in the curriculum area(s)?

Kym has been found eligible for special education services under the category of Autism. She has global developmental and communication delays. She does best in a predictable classroom environment with structured routines and consistent expectations as well as advanced notice of changes.

What type(s) of accommodation, *if any,* is necessary for the student to make effective progress? Accommodations:

- Increased time to complete assigned task

- Prompts or redirection as needed

- Group work to include a friend from her 'circle of friends'

- Manipulatives, number line, charts as needed

- Use of graphic organizers (templates, organizational graphic organizers, charts)r

What type(s) of specially designed instruction, *if any,* is necessary for the student to make effective progress? Check the necessary instructional modification(s) and describe how such modification(s) will be made.

181 Content: Reading material at instructional level

181 Methodology/Delivery of Instruction: -Structured, systematic, multi-sensory reading instruction

- Pre-teaching vocabulary, key words/numbers

-Develop a system to solve problem, teach strategies, chunk information

- Modified assignments when appropriate

Performance Criteria: - Allow for use of appropriate manipulatives and visual representations

-Test questions that only include pertinent information

- Modified assessments when appropriate

Use multiple copies of this form as needed.

IEP2

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