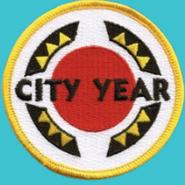




Priority Partner for School and District Turnaround



City Year Boston
287 Columbus Ave.
Boston, MA 02116

WEBSITE:

www.cityyear.org/boston

CONTACT: Nicole Yongue
TITLE: Managing Director,
Service Impact & Evaluation
PHONE: 617-927-2420
EMAIL:
nyongue@cityyear.org

FOUNDED: 1988

MISSION/VISION

STATEMENT: Developing leaders to increase educational equity and ensure BPS students' success.

TYPE OF SCHOOLS SERVED:

K-12 public schools

DISTRICT AND SCHOOL PARTNERSHIPS:

Boston Public School District: Currently 25 Elementary, Middle, K-8, and High Schools

PROGRAM COST:

Nationally, we request that districts provide City Year with a fee of up to \$10,000 per full-time AmeriCorps member per year. Depending on the size, type and needs of the school, teams generally range from eight to 15 corps members, with a total fee **between \$80,000 and \$150,000** per school team. School district funding is highly leveraged and is matched approximately 1:1 by the federal government through AmeriCorps and more than 2:1 by private funders. That means that for every dollar our school and district partners commit, City Year receives three additional private and federal dollars granted with the sole purpose of driving achievement in your classrooms.

Approved Priority Partner Categories

SCHOOL-BASED

- Leadership, Shared Responsibility
- High Quality Core Instruction
- Academic Supports and Interventions for Students
- School Climate and Social-Emotional Supports

DISTRICT-BASED

- Strategic Use of Human Capital and Collaboration
- Organization the District for Successful Turnaround

Model/Service Summary

Diverse teams of City Year AmeriCorps members serve in Boston Public Schools as tutors, mentors, and role models for students most in need of additional individualized support at school. Our research-driven model focuses on three program areas proven to help students stay on track to high school graduation: consistent attendance, strong social-emotional skills, and improved academic coursework. As near-peers, City Year AmeriCorps members are uniquely positioned to form a strong bond with students to help them succeed. City Year AmeriCorps members support students in one-on-one and small group tutoring, support teacher-led classroom instruction, lead afterschool programs, and organize whole-school initiatives that promote a positive school culture and learning environment (e.g. attendANCES to celebrate students with strong attendance).

Considerations for Partnership Success

- Bi-weekly meetings with administration
- AmeriCorps and City Year staff members incorporated into staff professional development and school meetings
- Access to student-level data
- Dedicated time for AmeriCorps members to work with 3rd-10th grade students in literacy and/or math
- Extended Day Liaison
- Dedicated space for City Year team



Performance Outcomes Measured

ACADEMIC OUTCOMES

80% of students who work with a City Year AmeriCorps member on their academics will receive at least 15 hours of intentional one-on-one and small group support. Of students who receive 15 hours of support, 50% will improve their performance on academic assessments in English Language Arts (ELA) and/or math. Additionally, 50% of students in 6th grade or higher who receive 15 hours of support will improve their ELA/math course grade from a D+ or lower to a C- or higher.

STUDENT ENGAGEMENT OUTCOMES

90% of students who work with a City Year AmeriCorps member in attendance and/or behavior will receive at least 12 weeks of attendance and/or behavior coaching. 65% of students who receive attendance coaching will improve their average daily attendance by at least 2%.

90% of partner teachers will agree or strongly agree that City Year has had an overall positive impact on the overall school climate during the year and 90% will agree or strongly agree that City Year AmeriCorps members increased their students' enjoyment of school.

Evidence of Effectiveness

Results are still being finalized for the 2018-2019 school year. In the 2017-2018 school year, 3,505 students received 42,060 collective hours of targeted academic support throughout the school year. In 12 out of 23 schools with City Year teams, at least 85% of students who received academic support improved their performance on academic assessments. Across all 23 schools, 60% of students who received academic support from a City Year AmeriCorps member improved their performance on academic assessments.

On average, students who received attendance coaching from a City Year AmeriCorps member improved their average daily attendance (ADA) by 2.8%. This percentage point increase represents an average of 4.5 additional school days attended, or 36 hours of additional learning time, based on an 8-hour school day. 57% of students who received attendance coaching improved their ADA.

A recent, large-scale research study¹ on City Year's whole-school academic outcomes, which included performance data from 22 large urban school districts, found that schools partnering with City Year were two times more likely to improve on state ELA assessments than non-City Year partner schools; were three times more likely to improve proficiency rates in math than non-City Year partner schools; and gained the equivalent of approximately one month of ELA and math learning than did non-City Year partner schools.

¹Analysis of the Impacts of City Year's Whole School, Whole Child Model on Partner Schools' Performance", Policy Studies Associates, Inc. March 2015

